

# Y6 - Writing and Spelling Overview

| Autumn 1                                                                                                                                                                                                                                                                                                                       | Autumn 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              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| <p><b>The Place Value of Punctuation and Grammar</b> </p> <p><b>Non-chronological report - Famous Outlaws</b> </p>                                           | <p><b>Recount - Letter</b> - Dracula: Harker's letter </p> <p>communicate, determine(d), suggest(ion), individual, vehicle, foreign, familiar, exaggerate(d), recognise, curiosity </p> <p><b>double consonant add -ed</b> e.g. begged</p> <p><b>irregular verbs</b> e.g. strike -&gt; struck</p> <p><b>Setting description</b> - Whitby Abbey </p> <p>community, occupying, curiosity, cemetery, accompany, lightning</p> <p><b>-less</b> e.g. careless</p> <p><b>-ness</b> e.g. darkness</p> <p><b>participial adjectives</b></p> <p><b>-ing</b> e.g. looming</p> <p><b>-ed</b> e.g. hunched</p> <p><b>irregular</b> e.g. hidden</p> <p><b>hyphenated spellings</b></p> <p><b>Plot weave</b></p> | <p><b>Narrative - Characterising speech</b> - Surviving the air raid </p> <p>aggressively, lightning, foreign, immediately, desperately, determined, frequently, nuisance, interrupted, necessary</p> <p><b>contractions</b></p> <p><b>Recount - Letter</b> - Evacuee's letter </p> <p>conscious, attach(ed), apparent(ly), accompany, (un)familiar, environment, stomach, equipped, vegetable, necessary, sincerely</p> <p><b>double consonant add -ed</b> e.g. equipped</p> <p><b>irregular verbs</b> e.g. lead -&gt; led</p> | <p><b>Recount - Diary</b> - The boy from floor 17 </p> <p>especially, appreciate(d), neighbour, awkward, apparent(ly), occupy, disastrous, explanation, accompany(ing), conscious, communicate, immediate, familiar</p> <p><b>contractions</b></p> <p><b>colloquialisms/idioms</b></p> <p><b>phrasal verbs</b></p> <p><b>drop 'e' add -ing</b> e.g. staring</p> <p><b>Explanation</b> - How does the circulatory system work? </p> <p>system, average, muscle, physical, explanation, immediately, individual, rhythm, necessary, occur</p> <p><b>-ly</b> e.g. cleverly</p> <p><b>-ible</b> e.g. audible</p> <p><b>apostrophes for possession</b></p> <p><b>formal equivalence</b></p> | <p><b>Instructions</b> - How to make a spell for witches </p> <p>amateur, familiar, variety, equipment, frequently, sufficient, attached, shoulder, forty, stomach, thorough, lightning, ancient, cemetery, accompany, temperature, bruise, rhyme, rhythm, dictionary, pronunciation, sacrifice</p> <p><b>-ful spellings</b> e.g. handful, jarful, cupful</p> <p><b>-cial/-tial</b> e.g. social, potential</p> <p><b>-gue</b> e.g. tongue</p> <p><b>SATs</b></p> <p><b>Non-chronological report</b> - The Galapagos flying lizard </p> <p>variety, attach(ed), environment, excellent, opportunity, aggressive, mischievous, vegetable(s), stomach, especially, according, communicate</p> <p><b>-ous</b> e.g. poisonous</p> <p><b>-cious</b> e.g. vicious, precious</p> <p><b>-que</b> e.g. unique</p> <p><b>hyphenated spellings</b></p> | <p><b>Recount - Diary</b> - Charles Darwin's Diary - a new discovery </p> <p>environment, marvellous, interfere(ing), equipped, according, achieve, available, communicate, desperate, exaggerate, frequent, harass, hindrance, lightning, persuade, forty, sacrifice, twelfth, yacht</p> <p><b>phrasal verbs</b></p> <p><b>drop 'e' add -ing</b> e.g. reassuring</p> <p><b>Persuasive advert</b> - Puffins </p> <p>guarantee, marvellous, familiar, opportunity, stomach, necessary, conscience, conscious, profession(al), foreign, signature, vegetable(s), average, existence, variety, individual, according, environment, restaurant, curiosity</p> <p><b>-able/-ably</b> e.g. unbeatable, favourably</p> <p><b>-ible/-ibly</b> e.g. possible, possibly</p> <p><b>-ous</b> e.g. generous</p> <p><b>-est</b> e.g. newest, latest</p> <p><b>-ful</b> e.g. flavourful</p> <p><b>Narrative</b> - Dragon Island </p> <p>amateur, opportunity, equipment, rhythm, stomach, immediately, persuade(d), sincerely, lightning, especially, desperate, occur(red), attached, curiosity, determine(d), recognise(d), aggressive, existence</p> |
| <p><b>Discrete spelling lessons</b></p> <p>1 i before e except after c</p> <p>2 homophones</p> <p>3 silent letters e.g. island, solemn</p> <p>4 'fer' + suffix e.g. referral</p> <p>5 'gue' and 'que' e.g. tongue and cheque</p> <p>6 revisit prefixes</p> <p>7 -ant/ancy, -ent, -ence/ency</p> <p>8 words containing ough</p> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | <p><b>Objective from a lower year group</b></p> <p>Y1  Y2  Y3/4 </p>                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |

| Autumn 1                                                                                                                                                                                                                                                                                                                                                 |  | Autumn 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |  | Spring 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |  | Spring 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |  | Summer 1                                                                                                                                                                                                                                                                                 |  | Summer 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |  |    |  |    |  |      |  |
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| <p><b>The Place Value of Punctuation and Grammar</b></p> <p><b>Non-chronological report</b> - Planets of the Solar System</p>                                                                                                                                                                                                                            |  | <p><b>Recount - Letter</b> - Hansel's escape</p> <p>recognise(d), desperate, opportunity, marvellous, stomach</p> <p>double consonant add -ed<br/>e.g. stopped</p> <p>irregular verbs<br/>e.g. see -&gt; saw</p> <p><b>Setting description</b> - Cottage in the woods</p> <p>according, ancient, attached, cemetery, curiosity, environment, rhythm, occupy, lightning, symbol, temperature, suggest(ed), accommodate, accompany(ied), desperate</p> <p>-less<br/>e.g. heartless</p> <p>-ness<br/>e.g. bleakness</p> <p>participial adjectives</p> <p>-ing<br/>e.g. burning</p> <p>-ed<br/>e.g. twisted</p> <p>irregular<br/>e.g. broken</p> <p>hyphenated spellings</p> |  | <p><b>Recount - Diary</b> - Raysha's escape</p> <p>disastrous, sufficient(ly), existence, twelfth, equipment, appreciate(d), recognise, temperature, bruise, marvellous, apparent(ly), attached, conscious(ness), embarrass(ed), persuade</p> <p>contractions</p> <p>colloquialisms/idioms</p> <p>phrasal verbs</p> <p>drop 'e' add -ing<br/>e.g. using</p> <p><b>Narrative - Characterising speech</b> - Raysha vs Aashman</p> <p>accompany(ied), embarrass(ed), occur(rence), interrupt(ed), nuisance, hindrance, vehicle, amateur, guarantee, marvellous(ly), suggest(ed), persuade, apparent(ly)</p> <p>contractions</p> <p>informal discourse markers<br/>e.g. well</p> <p>colloquialisms/idioms</p> |  | <p><b>Instructions</b> - How to raid an Anglo-Saxon settlement</p> <p>recommended, aggressive, variety, available, sufficient, immediately, especially, mischievous, necessary, amateur</p> <p>-cial/-tial<br/>e.g. crucial/essential</p> <p>-ful<br/>e.g. useful</p> <p>apostrophes for possession</p> <p><b>Narrative</b> - Artura and the silver lasso</p> <p>determine(d), according, develop, variety, ancient, existence, recognise(d), nuisance, occur(red), immediate(ly), neighbour, interrupt(ed), equip, rhythm, mischievous</p> |  | <p><b>Poetry</b><br/>Haiku/Senryus<br/>Renga<br/>Free verse</p> <p><b>Recout - Science experiment</b> - Does the size of sugar affect how quickly it dissolves in water?</p> <p>equipment, suggest(ed), variety(ies), frequent(ly), immediate(ly), recommend, temperature, necessary</p> |  | <p><b>Narrative - Setting description</b> - Lost Jungle City</p> <p>environment, aggressive(ly), stomach, opportunity, variety, mischievously, temperature, recognise, existence, community, neighbour, desperate(ly), ancient, rhythm, individual, determined(ly)</p> <p>-cious e.g. malicious, ferocious</p> <p>-tious e.g. fictitious, cautious</p> <p>-ous e.g. mysterious, sulphurous</p> <p>-less e.g. relentless, limitless</p> <p>-ness e.g. darkness, quietness</p> <p>participial adjectives</p> <p>-ing e.g. intriguing, imposing</p> <p>-ed e.g. abandoned, winged</p> <p>irregular e.g. forgotten, lost</p> <p>hyphenated words</p> <p>Plot weave</p> <p><b>Persuasive advert</b> - Visit Mexico</p> <p>ancient, variety, opportunity, guarantee, recommend, temperature, average, physical, bargain, marvellous, persuade, restaurant, available, familiar, stomach, communicate, competition</p> <p>-cial/ -tial<br/>e.g. official, influential</p> <p>-able/ably<br/>e.g. unforgettable, remarkably</p> <p>-ible/ibly<br/>e.g. incredible/incredibly</p> <p>-ous e.g. famous</p> <p>-est e.g. greatest, coldest</p> <p>-ful e.g. beautiful</p> |  |    |  |    |  |      |  |
| <p><b>Discrete spelling lessons</b></p> <p>1 i before e except after c</p> <p>2 homophones</p> <p>3 silent letters e.g. doubt, lamb</p> <p>4 'fer' + suffix e.g. referral</p> <p>5 suffix -ness e.g. happiness</p> <p>6 revisit prefixes</p> <p>7 -ant/ancy, -ent, ence/ency</p> <p>8 words containing ough</p> <p>9 hyphen (joining prefix to root)</p> |  | <p><b>Objective from a lower year group</b></p> <table border="1"> <tr> <td>Y1</td> <td></td> <td>Y2</td> <td></td> <td>Y3/4</td> <td></td> </tr> </table>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |                                                                                                                                                                                                                                                                                          |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  | Y1 |  | Y2 |  | Y3/4 |  |
| Y1                                                                                                                                                                                                                                                                                                                                                       |  | Y2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |  | Y3/4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |                                                                                                                                                                                                                                                                                          |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |    |  |    |  |      |  |

# Y4 - Writing and Spelling Overview

| Autumn 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Autumn 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Spring 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Spring 2                                                                                                                                                                                                                                                                                                                                                                                                                             | Summer 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Summer 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
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| <p><b>The Place Value of Punctuation and Grammar</b> </p> <p><b>Non-chronological report</b> - Extinct animals </p> <p><b>contractions</b></p> <p><b>colloquialisms/idioms</b></p> <p><b>phrasal verbs</b></p> <p><b>drop 'e' add -ing</b><br/>e.g. moving, exciting</p> <p><b>Setting description</b> - Wonka World </p> <p><b>famous, centre, experiment, guard(ed), fruit, experience, naughty, surprise, suppose, natural, heart(warming), build(ing), through, separate(d), favourite(s), caught, different</b></p> <p><b>-less</b> e.g. endless</p> <p><b>-ness</b> e.g. sweetness</p> <p><b>participial adjectives</b></p> <p><b>-ing</b> e.g. glistening</p> <p><b>-ed</b> e.g. polished</p> <p><b>irregular</b> e.g. sunken</p> <p><b>Plot weave</b></p> | <p><b>Recount - Diary</b> - Charlie and the Chocolate Factory </p> <p><b>February, through, straight, favourite, thought, pressure, naughty, surprise(d)</b></p> <p><b>contractions</b></p> <p><b>colloquialisms/idioms</b></p> <p><b>phrasal verbs</b></p> <p><b>drop 'e' add -ing</b><br/>e.g. moving, exciting</p> <p><b>Setting description</b> - Wonka World </p> <p><b>famous, centre, experiment, guard(ed), fruit, experience, naughty, surprise, suppose, natural, heart(warming), build(ing), through, separate(d), favourite(s), caught, different</b></p> <p><b>-less</b> e.g. endless</p> <p><b>-ness</b> e.g. sweetness</p> <p><b>participial adjectives</b></p> <p><b>-ing</b> e.g. glistening</p> <p><b>-ed</b> e.g. polished</p> <p><b>irregular</b> e.g. sunken</p> <p><b>Plot weave</b></p> | <p><b>Non-chronological report</b> - Ancient Greek Mythological Creatures </p> <p><b>probably, important, appear, believe, breath, different, famous, guard, history, peculiar, strange, strength, various, special, particular, knowledge, although</b></p> <p><b>-ous</b><br/>e.g. famous</p> <p><b>Instructions</b> - How to slay a minotaur </p> <p><b>possible, certain, immediately, remember, arrive, centre, peculiar, although, caught, medicine, arrive, history</b></p> <p><b>-ful</b><br/>e.g. bagful</p> <p><b>apostrophes for singular/plural possession</b></p> | <p><b>Explanation</b> - How does the digestive system work? </p> <p><b>different, various, enough, remember, purpose, continues, through, length, different, material, exercise</b></p> <p><b>-ly</b><br/>e.g. thoroughly, eventually</p> <p><b>apostrophes for possession</b></p> <p><b>Poetry</b><br/>Kennings<br/>Tetractys<br/>Free verse</p> | <p><b>Narrative - Characterising speech</b> - Escaping Pompeii </p> <p><b>early, favourite, often, occasionally, learn, breath(lessly), though, complete(ly), notice, earth, question(ing), disappear(ed), continue(d), thought, difficult</b></p> <p><b>contractions</b></p> <p><b>informal discourse markers</b><br/>e.g. well</p> <p><b>colloquialisms/idioms</b></p> <p><b>Recount - Persuasive letter</b> - Boudicca rallies support </p> <p><b>therefore, build, women, reign, surprise, guard(s), century, history, complete, promise</b></p> <p><b>-ous</b><br/>e.g. courageous</p> <p><b>-est</b><br/>e.g. strongest</p> <p><b>-ful</b><br/>e.g. powerful</p> | <p><b>Narrative</b> - The Legend of Robin Hood </p> <p><b>believe(d), natural, (un)certain, continue, through, circle, group, appear(ed), knowledge, although, surprise(d), weight, pressure, straight, breathe(d), woman, centre, guard, probably, thought, difficult(y), arrive(d), increase(d), forward, fruit, disappear(ed), strength</b></p> <p><b>Recount - Science experiment</b> - Does the sound get quieter? </p> <p><b>difficult, believe, group, experiment, remember, forwards, continue, thought, notice, actually, different, complete</b></p> |

## Discrete spelling lessons

- 1 'sc' for 's' (science and scene)
- 2 'sion', 'tion', 'ssion' and 'cian' spellings
- 3 'k' as 'ch' e.g. chemist, echo
- 4 prefix anti-, auto-, super-, inter-, in/im/il/ir-
- 5 silent letters (kn-, wr-, gn-)
- 6 words with the /ei/ sound spelt ei, eigh, or ey
- 7 suffix -ation
- 8 'sh' spelt 'ch'

## Objective from a lower year group

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| Y1 |  | Y2 |  | Y3/4 |  |
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| Autumn 1                                                                                                                                                                                                                                                                                        | Autumn 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Spring 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Spring 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Summer 1                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Summer 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
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| <p><b>The Place Value of Punctuation and Grammar</b> </p> <p><b>Non-chronological report -</b><br/>Prehistoric creatures </p> | <p><b>Recount - Letter -</b><br/>Stone Age letter </p> <p>believe, accident(ally), appear(ed), buil(t), centre, different, busy, although, learning</p> <p><b>double consonant add -ed</b><br/>e.g. trapped</p> <p><b>irregular verbs</b><br/>e.g. sink -&gt; sank</p> <p><b>Narrative -</b><br/>Iron Age Portal </p> <p>heard, imagine, different, learn(t), promise(d), continue(d), interest(ing), through, build, complete(d), sentence, probably, circle, favourite, although, surprise(d), guide, experience(d), history, answer(ed), question, thought, (un)certain, remember(ed), breath(less)</p> | <p><b>Setting description -</b><br/>The Tomb of Wonders </p> <p>peculiar, possess(ed), medicine, ordinary, weight, heart, opposite, group, guard(ing), surprise, believe, different, complete(ly), certain, reign(ed), earth, circle, appear(ed), occasion(ally)</p> <p><b>-less</b><br/>e.g. endless</p> <p><b>-ness</b><br/>e.g. wilderness</p> <p><b>participial adjectives</b></p> <p><b>-ing</b><br/>e.g. shifting</p> <p><b>-ed</b><br/>e.g. entered, shaped</p> <p><b>irregular</b><br/>e.g. hidden</p> <p><b>Recount - Science experiment</b><br/>Do all magnets pull a paper clip from the same distance? </p> <p><b>strength, position,</b></p> | <p><b>Charaterising speech -</b><br/>Egyptian Cinderella </p> <p>notice, appearance, straight, although, complete, difficult, question, answer(ed), favourite, thought, busy, special, strange, occasion, breath</p> <p><b>contractions</b></p> <p><b>informal discourse markers</b><br/>e.g. well</p> <p><b>colloquialisms/idioms</b></p> <p><b>Persuasive advert -</b><br/>Visit Ancient Egypt </p> <p>heard, famous, earth, guide, reign, important, century, material(s), favourite, through, certain, special, suppose, consider(ing)</p> <p><b>the /i/ sound spelt y</b><br/>e.g. Egypt, pyramid</p> <p><b>-ous</b><br/>e.g. famous</p> | <p><b>Poetry (3 weeks)</b><br/>Clerihews<br/>Limericks<br/>Free verse</p> <p><b>Biography -</b><br/>The Evil Queen </p> <p>famous, learn, extreme, although, early, describe, special, woman, through, strength, reign, accident, interest(ed), therefore, question, answer(ed), heart, different, appear(ed)</p> <p><b>formal equivalence</b></p> <p><b>Plot weave</b></p> | <p><b>Persuasive advert -</b><br/>Save our beautiful bees </p> <p>famous, imagine, describe, history, difficult, caught, different, delicious, enough, poisonous, curious, disappear</p> <p><b>-ous</b><br/>e.g. poisonous</p> <p><b>-est</b><br/>e.g. greatest</p> <p><b>-ful</b><br/>e.g. harmful</p> <p><b>Non-chronological report -</b><br/>All about bees </p> <p>imagine, fruit, possible, (dis)appear, various, important, through, special, eight, accidentally, favourite, often</p> <p><b>-ous</b><br/>e.g. numerous</p> |

- 1 **homophones/near homophones** e.g. hear/here
- 2 **'ou'** – e.g. young, touch
- 3 **prefix** – dis-, mis-, re-, sub-
- 4 **suffix** -ness
- 5 **silent letters (kn, wr)** e.g. knight and write
- 6 **double consonant and add suffix** e.g. forgotten, forgetting
- 7 **'que' 'que'** e.g. tongue and cheque

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| Y1   |  |  |
| Y2   |  |  |
| Y3/4 |  |  |

| Autumn 1                                                                                                                                                                                                                                                                         | Autumn 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Spring 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Spring 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Summer 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Summer 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
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| <p><b>The Place Value of Punctuation and Grammar</b> </p> <p><b>Non-chronological report - Minibeasts</b> </p> | <p><b>Recount - Postcard - Visit London</b> </p> <p>great, busy, many, most, who, after, water, could</p> <p><b>Recount - Letter - Little Red</b> </p> <p>cold, door, behind, could(n't), because, path, told, should</p> <p><b>double consonant add -ed</b><br/>e.g. wrapped</p> <p><b>-ed</b> e.g. looked</p> <p><b>Wanted poster - Have you seen this wolf?</b> </p> <p>should, because, who, whole, old, many, told, people, path, find</p> <p><b>-ly</b> e.g. quickly</p> <p><b>participial adjectives</b></p> <p><b>-ing</b> e.g. terrifying</p> <p><b>un-</b> e.g. unfriendly</p> <p><b>Narrative - The Three Little Pigs - A twisted tale</b> </p> | <p><b>Recount - Diary - Charles Darwin's Journey</b> </p> <p>most, only, after, behind, grass, move, everybody, many, every, climb, find</p> <p><b>-er</b><br/>e.g. longer</p> <p><b>Instructions - How to be a mighty explorer</b> </p> <p>great, who, should, because, even, clothes, cold, any, after, wild, water, find, every, sure</p> <p><b>-er</b><br/>e.g. hotter, colder</p> <p><b>-ly</b><br/>e.g. carefully, correctly</p> <p><b>-est</b><br/>toughest</p> | <p><b>Narrative - Mighty Marrow saves the day</b> </p> <p>whole, because, break move, many, hour(s), children, everybody, could, would, floor, great, kind, who</p> <p><b>Persuasive - Join our Super Vegetable Crew</b> </p> <p>old, plant(s), great(est), most, only, sure, find, would, last, could(n't), prove, fast</p> <p><b>-est</b><br/>e.g. greatest, bravest, biggest</p> <p><b>-er</b><br/>e.g. easier</p> <p><b>-ful</b><br/>e.g. plateful, powerful</p> | <p><b>Narrative - Setting description Trimpollis tower</b> </p> <p>everybody, even, who, many, any, only, water, wild, most, grass, great, plant(s), beautiful, even, old, pretty, most, people, find, behind</p> <p><b>-less</b><br/>e.g. fearless</p> <p><b>-ness</b><br/>e.g. tallness, mightiness</p> <p><b>participial adjectives</b></p> <p><b>-ing</b><br/>e.g. towering, crumbling</p> <p><b>Plot weave</b></p> <p><b>Poetry – Diamantes Haiku Free verse</b></p> | <p><b>Explanation - What is the life cycle of a butterfly?</b> </p> <p>beautiful, because, plant, last, whole, again, most, only</p> <p><b>-y</b><br/>e.g. fly, try</p> <p><b>drop 'y' add 'ies'</b><br/>e.g. flies, tries</p> <p><b>Recount - Diary - Escape the fire</b> </p> <p>most, who, door, told, climb, behind, after, people, great, could, beautiful, everybody, last, again, sure, find</p> <p><b>contractions</b></p> <p><b>drop 'e' add -ing</b><br/>e.g. coming, blazing</p> <p><b>-ment</b><br/>e.g. merriment, development(s)</p> |

- 1 homophones/near homophones** e.g. hear/here
- 2 words ending in -tion** e.g. action
- 3 'j' spelt as 'dge'** e.g. bridge, judge, fudge
- 4 words ending in '-il'** e.g. pencil, soil, tail
- 5 soft 'c'** e.g. race, ice, nice
- 6 silent letters (kn, wr)** e.g. knight and write
- 7 words ending in 'le' 'el' 'al' 'ey'** e.g. while, label, total, key

|    |  |    |  |      |  |
|----|--|----|--|------|--|
| Y1 |  | Y2 |  | Y3/4 |  |
|----|--|----|--|------|--|

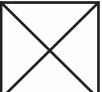
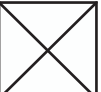
# Y1 - Writing and Spelling Overview

| Autumn 1                                                                                                                                                             | Autumn 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Spring 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Spring 2                                                                                                                                                                                                                                                                                             | Summer 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Summer 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
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| <p><b>Lists and captions</b></p> <p>The Place Value of Punctuation and Grammar </p> | <p><b>Non-chronological report -</b><br/>Toy man </p> <p>a, are, has, his, house, is, to</p> <p>-s<br/>e.g. toys</p> <p><b>Recount - Letters/ Postcards</b><br/>Toys in Space </p> <p>you, we, the, of, one, was, were, go, a</p> <p>-ed<br/>e.g. waited</p> <p>+</p> <p>Harry's helpful letters </p> <p>I, where, a, some, once, put, there, go, is, of, love, are, so, be, today, his, was, the, to, he, your</p> <p>-s and -es<br/>e.g. wads, tomatoes</p> <p>-ed<br/>e.g. filled</p> | <p><b>Narrative - Repetitive story -</b><br/>The Gingerbread Man </p> <p>once, there, house, some, his, they, come, so, said, he, was, friend(ly), pull(ed)</p> <p><b>Non-chronological report -</b><br/>All about dragons </p> <p>a, there, so, go, one, where, the, by, love, be, do, of, to, they, is</p> <p>-s and -es<br/>e.g. caves, princesses</p> <p>wh-<br/>e.g. where</p> <p>-er<br/>e.g. quicker</p> | <p><b>Setting description -</b><br/>Candy House </p> <p>you, of, it, so, do, go, you, where, there, to, are, they, house</p> <p>-s<br/>e.g. sweets, sticks</p> <p>wh-<br/>e.g. white</p> <p><b>Plot weave</b></p> | <p><b>Narrative -</b><br/>Jack and the Beanstalk </p> <p>one, his, to, where, ask(ed), you, are, a, we, no, be, she, there, so, was, the, I, of, once, he, were, they</p> <p><b>Instructions -</b><br/>How to grow a plant </p> <p>you, a, do, some, your, the, put, to</p> <p>-s and -es<br/>e.g. eggs, batches</p> <p>un-<br/>e.g. unpack</p> | <p><b>Recount - Postcards/ Letters -</b><br/>Victorian seaside postcard </p> <p>are, love, here, by, do, you, so, today, is, there, I, were, pull, to, some, his, he, we, of, a the, was, go</p> <p>-ed<br/>e.g. wanted, travelled</p> <p><b>Persuasive advert -</b><br/>Visit Beautiful Blackpool </p> <p>there, the, a, go, are, we, some, school, I, love, come, is, friend, so, do, where, to, you, your, of, our, she, today</p> <p>-est<br/>e.g. tallest</p> <p>-ing<br/>e.g. telling</p> <p>-er<br/>e.g. faster, builder</p> |

## Discrete spelling lessons

- 1 words ending in 'y' e.g. try, fly, spy
- 2 compound words e.g. bedroom
- 3 ph words for 'f' e.g. elephant
- 4 wh for 'w' e.g. white
- 5 (ongoing) common exception words

## Objective from a lower year group

|    |                                                                                       |    |                                                                                       |      |                                                                                       |
|----|---------------------------------------------------------------------------------------|----|---------------------------------------------------------------------------------------|------|---------------------------------------------------------------------------------------|
| Y1 |  | Y2 |  | Y3/4 |  |
|----|---------------------------------------------------------------------------------------|----|---------------------------------------------------------------------------------------|------|---------------------------------------------------------------------------------------|