

# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting  
Tool Revised July 2022

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£
How much (if any) do you intend to carry over from this total fund into 2022/23?	£
Total amount allocated for 2022/23	£18099
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 8776

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	<p>Y3 cohort (37) x 30 half days swimming tuition. As pupils achieved 25m additional out of Year cohort children (Y4 – Y6) who have not achieved 25m are included.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	<p>62% of Y6 leavers can cohort swim competently, confidently, and proficiently over a distance 25m</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>33% of Y6 cohort can use a range of strokes effectively</p>
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>No</p>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated: 1 <sup>st</sup> July 2023	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 25%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Pupils access a wide range of physical activity including outdoor activity through the KK programme, developing their stamina and engagement with physical activity.	All KS2 children access 1 full session (2 hours) of outdoor activity by accessing the KK program.		£0 (PPG allocated)	Pupils build resilience and stamina when engaging in physical activity. Pupils become 'braver' in the outdoor environment. Pupils learn how to work in teams successfully to complete tasks and challenges.	
Pupils access high quality PE lessons, with a focus on developing basic skills.	Re-engagement with the Redcar and Cleveland Sprots Partnership. Initial staff training.		£4,500	Pupils have improved engagement in PE lessons and show development in their basic movement skills.	
				Ongoing engagement with the Sports Partnership will develop staff confidence and skills in delivery high quality, engaging PE lessons.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 17%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure sporting skills and physical activity are celebrated across school with a focus on ensuring all pupils develop fundamental movement skills.	<p>Outdoor equipment for use at break time and lunchtime.</p> <p>All KS2 children to access KK sessions weekly.</p> <p>Y2 children to take part in outdoor activity week (Adventure week).</p> <p>Balance Bike sessions for all Reception pupils</p>	<p>£2500</p> <p>PPG allocation</p> <p>£500</p> <p>£93</p>	Children engage willingly with physical activity and show improvement in their movement skills.	<p>Further resources to be sourced for use at break time and lunchtime to develop engagement in physical activity.</p> <p>Engage with sports coaches/companies to develop interest and engagement with 'new' sports.</p> <p>Promote Sprots Partnership values and celebrate these in whole school assemblies.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To develop staff confidence and skills in delivery high quality PE lessons.	Purchase and engage with Complete PE to support staff planning and delivery.	£1450	Growth in staff's confidence teaching PE therefore pupils are given more opportunities to be physically active.	Engage with Sports Partnership training for staff and for PE lead. Develop use of Complete PE.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Pupils experience a wide range of physical activity whilst at school.	Alternative sports to be introduced during break times and lunchtimes.  Kidz Konnect and Adventure week opportunities provide new experiences for children.	£0  PPG	Pupils develop fundamental movement skills in a range of contexts. Pupils are excited about new sporting opportunities.	Pupils experiencing sports for the first time and learning how to do it.  Pupils are motivated to take part in a range of sports.  Pupils have an increased confidence and ability in a range of sports.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Focus for this year has been curriculum training, resources and building PE capacity & sustainability through the Sports Partnership  Pupils took part in a Dragon's Den event through the SSP	Full engagement with the SSP with relevant staff accessing CPD  Sports ambassadors to be identified Ambassadors create a presentation that is pitched to the Dragons at Teesside University	£0 (complete PE)  £280 (travel)	Improved PE capacity across school. Strong links with the Sports Partnership.  Pupils given responsibility and new experience as part of the event.	PE capacity developed further through training, support from specialist coaches and engagement with competitive sports.  Increase the role and presence of sports ambassadors.

Signed off by	
Head Teacher:	T.Cooper
Date:	29/9/23
Subject Leader:	L.Kirwan
Date:	29/9/23
Governor:	C.Nicholls
Date:	2/10/23