



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
School re-engaged with the Redcar and Cleveland Sports Partnership.	Access to information and support, including staff training for all staff. Reception children accessed Balance Bike sessions.	Next steps: Opportunities next year to access sports festivals and continue to increase staff confidence and ability in planning, delivering and assessing PE through staff CPD.
Purchase of subscription to Complete PE resources.	Improved staff confidence to plan, deliver and assess effective PE lessons.	Next steps: PE to support staff to use this resource effectively to enhance PE lessons.
Focus on developing fundamental movement skills through accessing outdoor learning and a range of physical activities at break, lunch and after school.	Improved pupil skills in movement. Improved pupil stamina in physical activity.	Next steps: Expose pupils to a wide range of sports and provide opportunity to engage with these during lesson time and as extra-curricular activity. Engage with competitive sport through the Sports Partnership.

Key priorities and Planning -2023/2024 - £18, 210 + £8776 (carry over from 2022/2023) Total: £26986

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>Introduce lunchtime and after school sport sessions/activities for pupils.</i></p>	<p><i>Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</i></p>	<p><i>Sports ambassadors identified</i></p> <p><i>More pupils meeting their daily physical activity goal</i></p> <p><i>Increased engagement levels from YR – Y6</i></p>	<p><i>£0 training for LSA’s</i></p> <p><i>£0 MFC after school clubs</i></p> <p><i>Lunch time equipment paid for through alternative budget</i></p> <p><i>Break time equipment - £485.66</i></p>

<p><i>Work with Redcar and Cleveland Sports Partnership to introduce children to a range of sports and take part in competitive sports.</i></p>	<p><i>Sports partnership staff</i></p> <p><i>School teachers and teaching assistants</i></p> <p><i>Pupils</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key indicator 5: Increased participation in competitive sport.</i></p>	<p><i>More pupils encouraged to take part in PE and sporting activities.</i></p> <p><i>Pupils engage with competitive sports appropriately (team work).</i></p> <p><i>Build a healthy, competitive environment in school so pupils are able to win, lose and participate with honesty, respect and sportsmanship.</i></p> <p><i>Pupils build stamina for physical activity.</i></p>	<p><i>£5000 (SSP)</i></p> <p><i>£640-Sport trip transports</i></p> <p><i>£130 – Balance bike training</i></p> <p><i>£170 – Pedestrian training</i></p>
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<p><i>CPD for teachers through Complete PE resources and training/support from the Sports Partnership.</i></p>	<p><i>Teachers and teaching assistants</i></p>	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p>	<p><i>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE.</i></p>	<p><i>£175 Complete PE £0 - delivered from SSP, staff training and model sessions.</i></p>
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<p><i>Purchase PE kits for all pupils.</i></p>	<p><i>Pupils and their families</i></p> <p><i>Teachers</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</i></p>	<p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p> <p><i>Pupils access PE lessons in appropriate and safe clothing.</i></p>	<p><i>PE Kits - £8103.3</i></p> <p><i>Sports leader bibs - £200</i></p> <p><i>Personalised competition kits - £2300</i></p>
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<p><i>Introduction of an Inclusive Sports Festival to introduce all children to a new sport</i></p>	<p><i>Pupils</i></p> <p><i>School teachers and teaching assistants</i></p>	<p><i>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>Pupils experience a wide range of sports and sporting activities that they have not engaged with before or have limited experience of engaging with.</i></p> <p><i>Pupils increase their levels of physical activity.</i></p>	<p><i>Golf - £400</i></p> <p><i>Dance – £300</i></p> <p><i>Wheelchair basketball - £500</i></p> <p><i>Martial arts - £250</i></p> <p><i>Football - £262.50</i></p> <p><i>Cricket - £142.50</i></p> <p><i>Colour run - £305.82</i></p> <p><i>Smoothie Bike - £133.90</i></p>
<p><i>Top-up swimming for Y6 and current Y4 cohorts who have not achieved the 25m</i></p>	<p><i>Pupils</i></p> <p><i>School teachers and teaching assistants</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 3: The profile of</i></p>	<p><i>Increased number of pupils are confident in the water.</i></p> <p><i>Increased number of pupils achieve 25m swimming.</i></p>	<p><i>Swimming - £1045</i></p> <p><i>Transport - £700</i></p>

		<i>PE and sport is raised across the school as a tool for whole school improvement.</i>		
<i>Develop curriculum through purchase of resources and adopt new strategies (including MATP for complex needs learners)</i>	<i>School teachers and teaching assistants Pupils</i>	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> <p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all</i></p>	<p><i>All pupils (including those with complex needs) are engaged in high quality physical activity.</i></p> <p><i>Pupil’s develop their physical skills and enjoy engaging in a wide range of appropriate activity.</i></p>	<p><i>Sport equipment £883.54</i></p> <p><i>SEN unit resources for MATP £ 1858.01</i></p> <p><i>New sports order for Sports Festival £1403.74</i></p> <p><i>Exercise Bikes (cycle to Paris) - £40</i></p> <p><i>Mats and trolley - £1393</i></p> <p><i>Footballs - £100</i></p> <p><i>Beanbags - £32</i></p>

		<i>pupils.</i>		
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
1. Additional top up swimming lessons	1. Increased number of children achieved 25m or more in swimming and became more confident swimmers. Year 6 data 65% compared to 62% previous year.	Top up swimming has helped to increase % of swimmers achieving 25m. Focus on year 5 swimming in addition to year 6 has seen significant increase in % for next academic year. Swimming now to be taught in year 4 for next co-horts.
2. Sports festival	2. Children and staff were introduced to new sports, which has helped children develop a new or deeper passion for sport. This also supported inclusivity within school as children participated in wheelchair basketball and all sports delivered inclusive practice.	Festival successful – positive feedback from staff, parents and children. This will now be an annual event.
3. Staff CPD	3. Staff have received training via staff meetings and team teaching provided by SSP. This has developed staff confidence teaching PE, in turn children receiving a higher quality PE lessons. CPD for staff working with complex needs children delivered from Kirkleatham Special School.	All teachers to deliver PE next year across the school with addition support provided by PE lead and SSP as required. Dance teacher to provide PE lessons and staff cpd across next year.

<p>4. Stronger links with SSP – competitions and development sessions attended by pupils across school.</p>	<p>4. Children have had new opportunities to experience a range of sports and competitions throughout the year. This has supported children developing their teamwork skills and also introduced children to competitive sports. Gold School Games Award achieved.</p>	<p>Children to attend an increased number and a wider range of inter sports competitions – focusing on the sports values. Introduction of focus on intra sports competitions with support from external coaches.</p>
<p>5. PE Kits – all pupils.</p>	<p>5. Children are ready for learning and are equipped with suitable clothing to have a successful PE lesson.</p>	<p>Ethos and culture around PE is very positive. All pupils feel equal and practice is inclusive.</p>
<p>6. Updated resources to match curriculum.</p>	<p>6. Children and staff now have more engaging lessons which result in higher outcomes as we have sufficient and high-quality equipment to deliver lessons.</p>	<p>Continue to build a wide range of high-quality resources to support all pupils to access a selection of sporting activities.</p>
<p>7. SEND – supporting complex needs pupils to access appropriate and inclusive PE/sport lessons and activities.</p>	<p>7. Support from PE specialist at Kirkleatham Special School – observations of classes and pupils, staff CPD delivered, advice and strategies provided, direction given on useful resources. Equipment that meets our SEND children's need was purchased, linked to MATP, which helped develop the teaching and participation of physical activity across the complex support base classes. Wheelchair basketball included as part of Sports Festival Week.</p>	<p>Staff understanding of how to support complex needs pupils in developing their physical skills has increased significantly. Practice will continue to be improved, with ongoing cpd provided from Kirkleatham.</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	65 %	<p><i>Local swimming facilities have been closed down therefore children do not have local access to go swimming outside of school.</i></p> <p><i>Some children who were newer to school had never been swimming before and had little confidence to get in the water. Going forward we will consider the possibility of implementing water confidence in the earlier stages to increase levels of confidence to get in the water.</i></p>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	65 %	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>58%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>Tammy Cooper</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Sean Curtis (PE Lead)</i> <i>Linzi Kirwan (SLT)</i>
Governor:	<i>Craig Nicholls</i>
Date:	9.7.24