



South Bank Primary School Curriculum Statement

RE

2024/2025

Subject Leader: Eileen Jones

Intent

Religious Education teaching at South Bank Primary School will allow pupils to learn that others have different religions and that the beliefs of those around them are to be cherished and valued. Our community is highly diverse and has a rich mix of cultures, religions and beliefs. Our RE curriculum reflects this and acknowledges the wonderful, rich opportunities this provides us with. Through Religious Education, pupils develop their knowledge of the world faiths, and their understanding and awareness of the beliefs, values and traditions of other individuals, societies, communities and cultures.

This learning will promote spiritual, moral, cultural and social development of all pupils. It will promote and support the development of social awareness and consideration of others. Children will be encouraged to understand that it is important to be able to take responsibility for their actions and choices.

The religious education in our school follows the intention of the Redcar and Cleveland Agreed Syllabus and aims to:

- provoke challenging questions
- encourage pupils to explore their own beliefs
- enable pupils to build their sense of identity and belonging
- teach pupils to develop respect for others
- prompt pupils to consider their responsibilities

Implementation

South bank Primary School will implement the Redcar and Cleveland Agreed Syllabus for RE teaching. This will be taught in all year groups and will be progressive in content across school. Our school, and the wider local community, are made up of many religions and cultures which allows us to learn and celebrate first hand with our families. We will embrace the cultures around us and celebrate our diversity by learning about festivals, beliefs and practices of our children and their families. As a school we will provide our children with the opportunities they need to support them in their own faith journey including a multi-faith prayer room.

Children's learning will include hands on experiences and visits. They will visit different places of worship and will listen to speakers from different religions and faiths. School will celebrate local links in the community and will invite families and carers to celebrate with us. An enquiry-based approach will underpin teaching sequences and progression will be evident in children's understanding of world faiths as well as their acknowledgement and acceptance of diversity within and between cultures.

Redcar and Cleveland Agreed Syllabus:

-Based on four key concepts:

- Belief
- Teachings and Authority
- Worship
- Impact of Faith

-Breadth of Study

- EYFS – Christianity
- KS1 – Christianity and Judaism
- KS2 – Christianity, Buddhism, Hinduism, Islam, Humanism

In addition to developing knowledge about religions the RE curriculum will develop pupils SMSC understanding by considering the impact that individual and groups actions have on society and how they can make a positive difference. School will maintain direct links with the local foodbank and will work to build further relationships within the local community.

Impact

Children in South Bank Primary will show recognition and interest in diversity and will positively support those around them. They will ask respectful questions and show respect for others' beliefs. Children will also develop a self of belonging and identify themselves and will have confidence in who they are. They will have an improved social awareness and a clear understanding of the difference between right and wrong and the impact that they, as individuals have on society.

Children will have key knowledge and understanding of the main religions identified in the syllabus (Christianity, Islam, Sikhism, Judaism and Hinduism) and of the religions of the peers in their own school community.