



South Bank Primary School Curriculum Statement

ART	2023/2024	Subject Leader: Bethan Pfupa/Louise Lawrenson
Intent		
<p>At South Bank Primary School, we value Art and Design as an important part of the children’s entitlement to a broad and balanced curriculum. Art and Design provides the children with the opportunities to develop and extend skills and gives them an opportunity to express their individual interests, thoughts and ideas, and allow them to express themselves through different art styles and form. We deliver an Art curriculum which is accessible to all abilities, enabling children to grow in confidence in their own skills, and develop themselves as individual artists. Children observe work from different artists, and different artistic periods, learning about how subjective art can be, and understand how to use and apply this knowledge to impact positively on their own artwork.</p> <p>The National Curriculum for art and design aims to ensure that all pupils:</p> <ul style="list-style-type: none"> • Produce creative work, exploring their ideas and recording their experiences. • Become proficient in drawing, painting, sculpture and other art, craft and design techniques. • Evaluate and analyse creative works using the language of art, craft and design. • Know about great artists, craft makers and designers, and understand the historical and cultural development of their art forms. <p>Our goal is to offer an art and design curriculum that builds on a child’s early creative experiences and gives them the tools they need to express themselves in meaningful and motivating ways. In the EYFS, this is done through Expressive Arts and Design. Our EYFS follows a child-initiated approach which allows expressive art and design to flourish throughout the different learning areas.</p>		
Implementation		
<p>The teaching and implementation of the Art and Design Curriculum at South Bank Primary School is based on the National Curriculum in KS1 and KS2 and are linked, where possible, to topics to ensure a well-structured approach to this creative subject. In EYFS, expressive arts and design is based on our own EYFS curriculum. We teach a skills-based art curriculum, which allows the children to express their creative imagination as well as providing them with the opportunities to practice and develop mastery in the key processes of art. This is supported through the studying of key artists (which can be found in our Long-Term Planning) and the development of a knowledge of their work.</p> <p>Our long term planning shows clear and comprehensive progression for each year group based on the National Curriculum and the EYFS curriculum. Teaching and Learning should show progression across all key stages within the strands of Art. It is up to our teacher’s discretion, experience, and judgement to plan effective sequences of lessons for their children- whether this is a block of lessons, a whole day of art or on a weekly basis. Art specialist language will be taught within art lessons across the school, and modelled by teachers in all art lessons. The promotion and use of an accurate and rich vocabulary throughout school is planned into the curriculum. We are flexible to meet the children’s needs and tailor their experience of art based on their interests, skills, and what areas they need to develop further. We ensure that progression is being made in children’s skills and knowledge of</p>		

drawing, printing, painting, colour, sculpture, texture, and pattern, by following a skills progression document.

In EYFS the children have daily access to a variety of media and materials which they can explore to produce their own creative work. Provision is carefully planned to suit the interests of the children, whilst developing the necessary skills they are working on. We place high importance on EYFS, as we know this provides the fundamental base for all learning. It is then in KS1, where the fundamental skills are developed and we look for any gaps in the children's skills, so that we can close any gaps at an earlier stage. By upper KS2, we aim for the children to use all the skills and knowledge that has been built upon year after year, to apply it to a variety of media and materials.

Impact

By the end of each Key Stage, all children can apply and understand the skills, knowledge and processes they have been taught so that they are proficient in drawing, painting, sculpture and other art, craft, and design techniques. The large majority of children will achieve age related expectations in Art ,they will retain knowledge about their focus artists for each unit of work and understand what being in 'artist' means. Teachers use summative assessments to record the progress and attainment against the National Curriculum expectations. This information is used to inform future lessons; ensuring children are always supported and challenged appropriately.

Most importantly, children will leave South Bank knowing that it is okay to make mistakes along their journey, they will think for themselves and be critical about their own and other's work- knowing how they can improve it or knowing when to stop if they are satisfied with their creative work.

'Creativity is inventing, experimenting, growing, taking risks

breaking rules, making mistakes, and having fun.'

-Mary Lou Cook