

# Key End Points - for end of year

# Subject: Geography



## Ready to Progress Criteria...

	Knowledge	Skills
EFYS	<ul style="list-style-type: none"> <li>I am beginning to understand the effect my behaviour can have on the environment.</li> <li>I know about similarities and differences between myself and others, and among families, communities, cultures and traditions.</li> <li>I am beginning to understand the concept of maps and their use.</li> </ul>	<ul style="list-style-type: none"> <li>I can compare different places based on their environments.</li> <li>I can make observations of the world around me.</li> </ul>
Year 1	<ul style="list-style-type: none"> <li>I can understand the world has seven continents.</li> <li>I understand the United Kingdom is split into countries and surrounding seas.</li> <li>I understand how my local area and school fits within the United Kingdom. I can understand that places have a meaning to people.</li> </ul>	<ul style="list-style-type: none"> <li>I can devise a simple map. I can use directional language and name and use cardinal directions to describe a route.</li> <li>I can collect and record simple data and present it in a chart.</li> <li>I can identify human and physical geographical features in my local area, including settlements and varied land use.</li> <li>I can use simple fieldwork and observational skills with support to answer geographical questions.</li> </ul>
Year 2	<ul style="list-style-type: none"> <li>I can name and locate the world's five oceans.</li> <li>I understand that England, Scotland, Wales and Northern Ireland are countries within the UK, each with a capital city.</li> <li>I understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom (local area), and of a small area in a contrasting non-European country (Mexico – North American country).</li> <li>I understand that the poles and equator impact the climate on Earth.</li> </ul>	<ul style="list-style-type: none"> <li>I can use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map.</li> <li>I can use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the continents and ocean studied at this key stage.</li> <li>I can use aerial photographs and plan perspectives to recognize landmarks and devise simple maps (using a key).</li> <li>I can use simple fieldwork and observational skills to study the school's geography.</li> <li>I can collect, record, present and analyse data (weather) using the equipment.</li> </ul>
Year 3	<ul style="list-style-type: none"> <li>I can understand that the UK is split into countries, regions and counties and identify what the four countries are.</li> <li>I can understand geographical similarities and differences through the study of human and physical geography in the UK including settlements of various sizes and land use.</li> <li>I can describe and understand key aspects of human and physical features of the UK and my region.</li> </ul>	<ul style="list-style-type: none"> <li>I can use sketch maps to demonstrate my observations of the human and physical features in the local area.</li> <li>I can plan and carry out a simple geographical enquiry using fieldwork and observational skills, using knowledge taught.</li> <li>I can record data using tables and questionnaires and present this using bars and charts, explaining what I have learnt.</li> <li>I can use compass points, four figure grid references, symbols and keys.</li> </ul>
Year 4	<ul style="list-style-type: none"> <li>I can identify the continents of the world and can use maps to identify some European countries and their capital cities.</li> <li>I can identify the position and significance of latitude, longitude, the Tropics of Cancer and Capricorn, the Prime/Greenwich Meridian and time zones (including day and night).</li> <li>I can understand that physical processes are the natural forces that change the Earth's physical features, understanding how earthquakes and volcanoes happen.</li> <li>I can describe and understand key aspects of physical geography, including weather, climate and how these are affected by the equator, poles circles and tropics</li> </ul>	<ul style="list-style-type: none"> <li>I can use the eight points of a compass, four figure grid references, symbols and keys.</li> <li>I can use atlases, maps and globes to locate places and describe geographical features studied.</li> <li>I can plan a geographical enquiry using fieldwork and observational skills.</li> <li>I can collect and record weather data using a range of equipment and in a variety of ways.</li> </ul>

<p><b>Year 5</b></p>	<ul style="list-style-type: none"> <li>● I can identify the position and significance of latitude, longitude, the Tropics of Cancer and Capricorn, the Prime/Greenwich Meridian and time zones (including day and night).</li> <li>● I know the differences and similarities between my region and the Western United States – giving examples of how landscape, climates and settlements vary.</li> <li>● I understand human processes in my region and Western USA including settlements and economic activity.</li> <li>● I can understand physical processes including climate zones, biomes and vegetation belts, rivers, mountains.</li> </ul>	<ul style="list-style-type: none"> <li>● I can use six-figure grid references to build my knowledge of the wider world.</li> <li>● I understand that people can choose to use land in different ways – dependent on the lands physical geography and climate and I can give examples.</li> <li>● I can use atlases, maps and globes to locate places and describe features studied.</li> <li>● I can record data in a variety of ways.</li> <li>● I can plan geographical enquiry using a range of fieldwork and observational skills with increasing detail.</li> <li>● I can collect, record, present and analyse data and present it in different ways – using it to explain what I have learnt.</li> </ul>
<p><b>Year 6</b></p>	<ul style="list-style-type: none"> <li>● I can describe and understand key aspects of physical geography, including: waste management, agriculture, automation, energy generation, water use and the global market.</li> <li>● I can understand that events in the UK, other places and actions of individuals can have a greater impact on others.</li> <li>● I understand that people in a particular region can have a strong identity linked to the landscape and heritage of their region.</li> <li>● I can describe and understand key aspects of economic activity (including changes over time) including trade links and the distribution of natural resources including energy, food, minerals and water.</li> </ul>	<ul style="list-style-type: none"> <li>● I can use symbols and keys (including the use of Ordnance Survey maps) to build my knowledge of the wider world.</li> <li>● I can use digital technologies to present the human and physical features in the local area.</li> <li>● I can use facts and evidence to judge the sustainability of economic activity in the UK.</li> <li>● I can collect, record, present and analyse data and present it in different ways, using a range of equipment – using it to explain what I have learnt.</li> <li>● I can plan an in-depth geographical enquiry using a range of fieldwork and observational skills.</li> </ul>