

Key End Points - for end of year

Subject: French



Ready to Progress Criteria...

	Knowledge	Skills
Year 3	<p>Talk about France and French culture Greet others and introduce yourself Understand classroom instructions Say the French alphabet and spell your name/words Count up to 20 and say your age Talk about colours Count up to 50 Say the date and your birthday Talk about your family Name food items and tell a story (The very hungry caterpillar) Talk about farm animals</p>	<p>Listening: I can understand and respond to familiar spoken words, phrases and sentences. I hear and learn about the different sounds in French. Speaking: I can communicate with simple questions and phrases using correct pronunciation. I can also enjoy and sing some French songs. Reading: I can recognise and understand some familiar words and phrases in written form. Writing: I can write some familiar simple sentences and words using a model. Intercultural skills: I can talk about some celebrations/traditions</p>
Year 4	<p>Talk about myself (Review of Y3) Talk about my pets Say where I live (housing) Say where people are in the house Say how I go to school Name things in my classroom/pencil case Talk about lunch at school Talk about school subjects Talk about sports and hobbies Say if I play an instrument Describe the weather conditions Talk about fruits and ask for them at the market</p>	<p>Listening: I can listen to, identify and understand words and short phrases (including songs). I can listen to a short text using familiar vocabulary and recognise/answer simple questions in English/French. I can hear more different sounds of the language and now work with phrases rather than single words. Speaking: I can communicate by asking and answering a wider range of questions using correct pronunciation. I can also talk about my interests and express my opinion. I can also sing some more French songs using the grammar skills I have learnt. Reading: I can read and understand familiar written phrases. I can read some aloud. I can understand the questions and main point(s) from a short-written passage. I can begin to use a bilingual dictionary to check the meaning of new words. Writing: I can write short sentences using word banks and writing frames for support. I experiment with building short phrases from memory. Intercultural skills: I can and compare aspects of everyday life at home and abroad. I can also locate France on a world map and name a few main cities.</p>
Year 5	<p>Talk about myself (Review of Y3 and Y4) Say how I feel (according to gender) Name all the body parts Say where it hurts/Name illnesses Say where I live (cities and countries) Say how I travel to continents/countries Discover French speaking countries Say my nationality Say which language(s) I speak Count up to 100 Use and count euros Name food at the supermarket</p>	<p>Listening: I understand the main points and some of the detail from a spoken passage made up of familiar language in simple sentences. I can listen to longer texts that contain familiar language and pick out some key points. I can identify specific sounds in familiar and unfamiliar words. Speaking: I take part in a simple conversation and make a short presentation using familiar structures and vocabulary and express their opinions. I can use simple conjunctions to build more complex sentences and present information to others. I can perform a role-play with confidence and with accuracy. Reading: I can read and understand some of the main points from short texts in familiar context. I can read aloud with increasing confidence. Writing: I write a few sentences using a model on a familiar topic, adapting language that they have already learnt. I revisit and consolidate words and structures learnt previously and build on this prior learning. I can use a dictionary to check the spelling of words. Intercultural skills: I can talk about the country/countries where the language is spoken.</p>

Year 6	<p>Talk about myself (Review of previous years)</p> <p>Tell the time</p> <p>Talk about my daily routine</p> <p>Describe myself/others physically</p> <p>Describe my personality/others' personality</p> <p>Describe the clothes that I/others wear</p> <p>Shopping for clothes</p> <p>Name places in a city and ask for directions</p> <p>Order food and drinks at a café</p> <p>Professions/occupations</p> <p>Write to a French penpal</p>	<p>Listening: I listen to longer texts and understand the main points and simple opinions in spoken passages.</p> <p>I enjoy listening to and joining in with a wide range of songs, developing their confidence, imagination and self-expression.</p> <p>Speaking: I use spoken language to initiate and sustain simple conversations on familiar topics or tell stories from own experience.</p> <p>I can learn short texts and dialogues by heart and perform them in front of an audience.</p> <p>I can initiate and sustain short conversations without help.</p> <p>Reading: I can read a variety of longer texts from different types.</p> <p>I can read aloud with confidence and enjoyment, and also enjoy reading short texts independently.</p> <p>I read and understand the main points and some detail from a short-written passage.</p> <p>Writing: I can write some simple sentences from memory and continue to develop their writing skills by constructing short texts using a model.</p> <p>I can use dictionaries to look up unknown words.</p> <p>Intercultural skills: I can talk about the differences between France and their country.</p>
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