

# Key End Points - for end of year

# Subject: Music



## Ready to Progress Criteria...

	Knowledge	Skills
<b>Year R</b>	<p><u>Singing</u></p> <ul style="list-style-type: none"> <li>I can sing nursery rhymes and simple songs from memory.</li> </ul> <p><u>Performing</u></p> <ul style="list-style-type: none"> <li>I know a performance is sharing music.</li> </ul>	<p><u>Explore and Create</u></p> <ul style="list-style-type: none"> <li>I can copy basic rhythmic patterns.</li> </ul>
<b>Year 1</b>	<p><u>Singing and Playing</u></p> <ul style="list-style-type: none"> <li>I know that music has a steady pulse, like a heartbeat.</li> </ul> <p><u>Improvisation and Composing</u></p> <ul style="list-style-type: none"> <li>I know that improvisation is about making up my own tune on the spot. It is not written down and belongs to me.</li> </ul>	<ul style="list-style-type: none"> <li>I can recognise fast, medium and slow tempos.</li> </ul> <p><u>Singing and Playing</u></p> <ul style="list-style-type: none"> <li>I can explore different ways to play instruments (shaking, hitting, scraping, etc).</li> </ul> <p><u>Improvisation and Composing</u></p> <ul style="list-style-type: none"> <li>I can make different sounds (loud, quiet, high, low).</li> </ul>
<b>Year 2</b>	<p><u>Appraising</u></p> <ul style="list-style-type: none"> <li>I know that I can create rhythms in different ways (from words, our names, favourite colours, animals, etc).</li> </ul> <p><u>Singing and Playing</u></p> <ul style="list-style-type: none"> <li>I know the names of the instruments I am playing.</li> </ul>	<p><u>Appraising</u></p> <ul style="list-style-type: none"> <li>I can say how a piece makes me feel and what it reminds me of.</li> </ul> <p><u>Singing and Playing</u></p> <ul style="list-style-type: none"> <li>I can use my voice and instruments to make loud and quiet sounds (dynamics).</li> </ul> <p><u>Improvisation and Composing</u></p> <ul style="list-style-type: none"> <li>I can use invented or real symbols to invent and record simple rhythm patterns.</li> </ul>
<b>Year 3</b>	<p><u>Appraising</u></p> <ul style="list-style-type: none"> <li>I can name some of the instruments I can hear in a song.</li> <li>I know how pulse, rhythm and pitch work together to create a song.</li> </ul> <p><u>Singing and Playing</u></p> <ul style="list-style-type: none"> <li>I am able to play a simple rhythmic pattern in time to the music.</li> </ul>	<p><u>Improvisation and Composing</u></p> <ul style="list-style-type: none"> <li>I can record a composition in any appropriate way that recognises the connection between sound and symbol (pictorial/graphic notation).</li> <li>I can show control when playing musical instruments so that they sound as they should.</li> </ul>
<b>Year 4</b>	<p><u>Singing and Playing</u></p> <ul style="list-style-type: none"> <li>I know how and why you must warm up your voice.</li> <li>I know how many beats in a minim, crotchet and semibreve and recognise their symbols.</li> </ul> <p><u>Performing</u></p> <ul style="list-style-type: none"> <li>I can reflect on my own performance with what went well and how to improve next time.</li> </ul>	<p><u>Improvisation and Composing</u></p> <ul style="list-style-type: none"> <li>I can listen to and reflect when composing and make musical decisions about pulse, rhythm, pitch, dynamics and tempo.</li> </ul>
<b>Year 5</b>	<p><u>Appraising</u></p> <ul style="list-style-type: none"> <li>I can talk about how the pulse, rhythm, pitch, tempo, dynamics and structure work together and how they connect a song.</li> </ul> <p><u>Singing and Playing</u></p> <ul style="list-style-type: none"> <li>I know different ways of writing music down (staff notation, symbols, etc).</li> </ul> <p><u>Improvisation and Composing</u></p> <ul style="list-style-type: none"> <li>I know notation is the connection between sound and symbol.</li> </ul>	<p><u>Appraising</u></p> <ul style="list-style-type: none"> <li>I can compare two songs in the same style and think about what stands out musically in each of them, their similarities and differences.</li> </ul> <p><u>Singing and Playing</u></p> <ul style="list-style-type: none"> <li>I can sing or play from memory with confidence, expression and in tune.</li> </ul>
<b>Year 6</b>	<p><u>Appraising</u></p> <ul style="list-style-type: none"> <li>I can identify the groups of instruments that can be heard in a piece of music.</li> </ul> <p><u>Singing and Playing</u></p> <ul style="list-style-type: none"> <li>I can use a staff and notation to record a composition.</li> <li>I can play an instrumental part of a piece with fluency, confidence and expression.</li> </ul>	<p><u>Appraising</u></p> <ul style="list-style-type: none"> <li>I can talk about how the music makes me feel, using musical language to describe the music.</li> </ul> <p><u>Improvisation and Composing</u></p> <ul style="list-style-type: none"> <li>I can listen to and reflect upon a developing composition and make musical decisions about how the melody connects with the song.</li> <li>I can compose by developing ideas within a range of given musical structures.</li> </ul>