

Key End Points - for end of year

Subject: PSHE



Ready to Progress Criteria...

	Knowledge (critical thinking and language)	Skills
EYFS	<ul style="list-style-type: none"> • I know I have a right to learn and play, safely and happily. • I know that some people are different from myself. • I know that hands can be used kindly and unkindly. • I know special things about myself. • I know how happiness and sadness can be expressed. • I know that being kind is good. 	<ul style="list-style-type: none"> • I can identify feelings associated with belonging. • I can develop skills to play co-operatively with others. • I am able to consider others' feelings. • I know how to identify feelings of happiness and sadness. • I am responsible in the setting.
Year 1	<ul style="list-style-type: none"> • I understand my rights and responsibilities within the classroom. • I understand that my choices have consequences. • I understand that my views are important. • I understand the rights and responsibilities of a member of a class. 	<ul style="list-style-type: none"> • I understand how to keep safe in the class. • I can identify helpful behaviours to make the class a safe place. • I understand I have choices. • I understand why I am special. • I know how to identify what it's like to feel proud of an achievement. • I know how to recognise feelings associated with positive and negative consequences.
Year 2	<ul style="list-style-type: none"> • I understand the rights and responsibilities of class members. • I know about rewards and consequences and that these stem from choices. • I know that it is important to listen to other people. • I understand that my own views are valuable. • I know that positive choices impact positively on self-learning and the learning of others. • I can identify hopes and fears for the year ahead. 	<ul style="list-style-type: none"> • I know how to make the class a safe and fair place. • I know how to show good listening skills. • I know how to work co-operatively. • I recognise my own feelings and know when and where to get help. • I can recognise the feeling of being worried.
Year 3	<ul style="list-style-type: none"> • I know why rules are needed and how these relate to choices and consequences. • I know that actions can affect others' feelings. • I know that others may hold different views. • I understand that I am important. • I know what a personal goal is. • I understand what a challenge is. 	<ul style="list-style-type: none"> • I know how to make other people feel valued. • I am developing compassion and empathy for others. • I know how to work collaboratively. • I know my self-worth. • I know my personal strengths. • I know how to set a personal goal. • I know how to recognise feelings of happiness, sadness, worry and fear in themselves and others.
Year 4	<ul style="list-style-type: none"> • I know my place in the school community. • I know what democracy is (applied to pupil voice in school). • I know how groups work together to reach a consensus. • I know that having a voice and democracy benefits the school and the community. • I know how individual attitudes and actions make a difference to a 	<ul style="list-style-type: none"> • I am able to identify the feelings associated with being included or excluded. • I can take on a role in a group discussion / task and contribute to the overall outcome. • I know how to regulate my emotions. • I can make others feel cared for and welcome. • I can recognise the feelings of being involved motivated or unmotivated.

	<p>class.</p> <ul style="list-style-type: none"> • I know about the different roles in the school community. • I know that my own actions can affect myself and others. 	<ul style="list-style-type: none"> • I can make others feel valued and included. • I understand why the school community benefits from a Learning Charter. • I am able to help friends make positive choices.
Year 5	<ul style="list-style-type: none"> • I understand how democracy and having a voice benefits the school community. • I understand how to contribute towards the democratic process. • I understand the rights and responsibilities associated with being a citizen in the wider community and their country. • I know how to face new challenges positively. • I understand how to set personal goals. • I know how an individual's behaviour can affect a group and the consequences of this. 	<ul style="list-style-type: none"> • I have empathy for people whose lives are different from mine. • I consider my own actions and the effect they have on myself and others. • I can work as part of a group, listening and contributing effectively. • I am able to identify what I value most about school. • I can identify hopes for the school year. • I understand why the school community benefits from a Learning Charter. • I able to help friends make positive choices. • I know how to regulate my emotions.
Year 6	<ul style="list-style-type: none"> • I know about children's universal rights (United Nations Convention on the Rights of the Child). • I know about the lives of children in other parts of the world. • I know that personal choices can affect others locally and globally. • I know how to set goals for the year ahead. • I understand what fears and worries are. • I understand that my own choices result in different consequences and rewards. • I understand how democracy and having a voice benefits the school community. • I understand how to contribute towards the democratic process. 	<ul style="list-style-type: none"> • I know my own wants and needs. • I am able to compare my life with the lives of those less fortunate. • I demonstrate empathy and understanding towards others. • I demonstrate attributes of a positive role-model. • I can take positive action to help others. • I am able to contribute towards a group task. • I know what effective group work is. • I know how to regulate my emotions. • I am able to make others feel welcomed and valued.