



Autumn 1

I understand that my actions affect myself and other.
(Compassion)

I can show kindness to my friends and peers.
(Compassion)

I have participated in a Picture News assembly.
(Curiosity)

I can help other children who may need help.
(Compassion)

I can learn about the past and how people lived their lives.
(Curiosity)

I have thought about my hopes for Year 4.
(Individuality)



Autumn 2

I can investigate capillary action by growing my own rainbow.
(Curiosity)

I have completed a stretch and challenge activity.
(Resilience)

I participated in a careers talk and asked questions.
(Curiosity)

I have explored something new.
(Curiosity)

I can explore different flavours of chocolate when I make my own chocolate bar.
(Individuality)

I can explore human and physical features in the North East.
(Individuality)



Spring 1

I know that reflecting on positive experience can help counteract disappointment.
(Growth)

I can expand my vocabulary when writing.
(Growth)

I can explain how the digestive system works.
(Curiosity)

I can improve my swimming skills.
(Resilience)

I can play a song on a glockenspiel.
(Growth)

I can work independently to calculate answers.
(Resilience)



Spring 2

I have visited the
Life Centre.
(Curiosity)

I can choose my
favourite book
and celebrate
World Book.
(Individuality)

I can
demonstrate
individuality
through my
sketches.
(Individuality)

I can design and
make my own bag.
(Individuality)

I can write about my
own ancient Greek
mythological
monster
(Individuality)

I have
participated in
Science Week.
(Curiosity)



Summer 1

I can take responsibility for my own behaviour.
(Responsibility)

I can be responsive when using electrical equipment.
(Responsibility)

I have learnt my times tables speedily.
(Resilience)

I can explore Maths in different ways.
(Curiosity)

I can take responsibility for my feelings and relationships.
(Responsibility)

I have participated in World Environment Day.
(Curiosity)



Summer 2

I have participated in Sports Week.
(Resilience)

I have visited a mosque.
(Compassion)

I can perform in our Music Festival.
(Resilience)

I can demonstrate resilience when drawing with monochromatic.
(Resilience)

I have supported a peer in a lesson.
(Compassion)

I am ready to move into Year 5.
(Resilience)