



Autumn 1

I am becoming more comfortable in a new environment. (Curiosity)

I have met new people in my environment. (Resilience)

I can recognise a cultural event. (Compassion)

I can move safely around the environment. (Responsibility)

I can create a piece of art. (Individuality)

I can build my attention during 'Bucket Time'. (Growth)



Autumn 2

I can raise money

for charity.
(Compassion)

I can access

sensory
opportunities.
(Curiosity)

I can share an
experience from
home.

(Individuality)

I have

participated in
the Reindeer Run.
(Resilience)

I have shared a
traditional meal.

(Growth)

I have developed
an awareness of
hand washing.
(Responsibility)

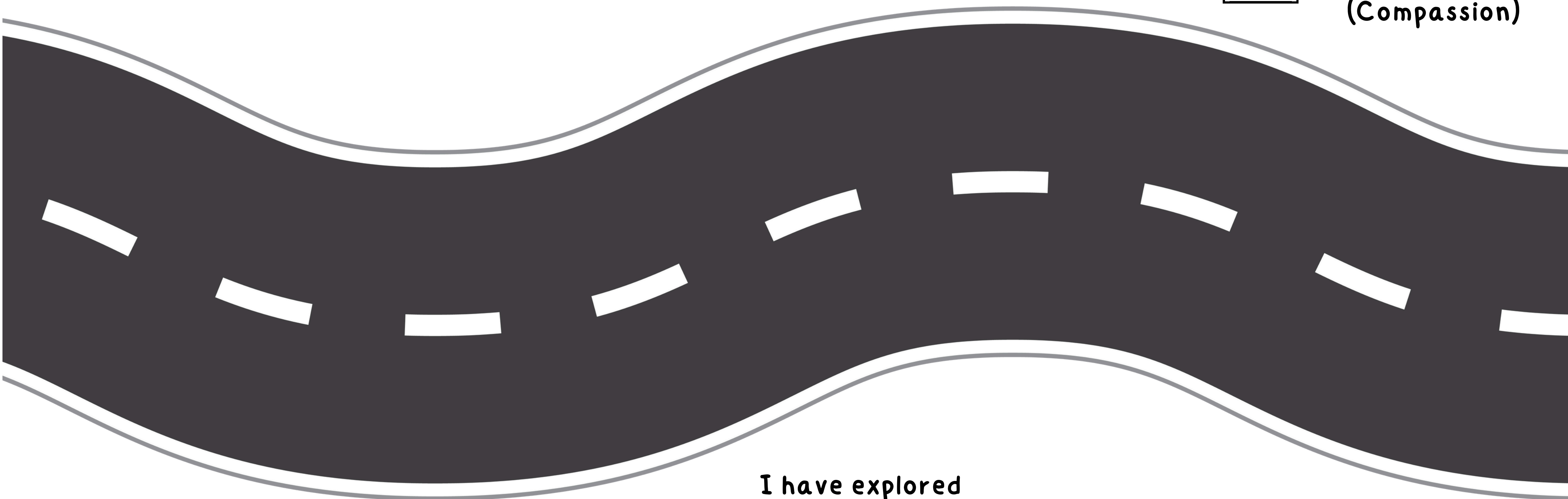


Spring 1

I can take a
photo.
(Individuality)

I have been on a
sensory walk.
(Curiosity)

I have shown turn
taking skills.
(Compassion)



I have explored
various weathers.
(Growth)

I have explored
new learning
opportunities with
an adult.
(Resilience)

I am able to tidy
my environment.
(Responsibility)



Spring 2

I have participated in a fruit tasting session.
(Curiosity)

I can build a den.
(Growth)

I can make independent choices.
(Responsibility)

I recognise simple emotions.
(Compassion)

I can use toys appropriately.
(Resilience)

I have showcased my work.
(Individuality)



Summer 1

I have borrowed
a book from the
school library.
(Responsibility)

I can explore
musical
instruments.
(Curiosity)

I can bake and
decorate a cake.
(Growth)

I can give
meaning to the
marks I make.
(Resilience)

I can share my
space with my
peers.
(Compassion)

I have explored
dressing up.
(Individuality)



Summer 2

I have celebrated
an achievement.
(Individuality)

I have planted
seeds.
(Curiosity)

I have enjoyed a
picnic with my
parents / carers.
(Growth)

I have made a
sandwich.
(Responsibility)

I have greeted a
familiar adult.
(Compassion)

I have started to
dress/undress
myself.
(Resilience)