

Subject Progression Example



Subject: MATHS

Line of enquiry/skill: TIMES TABLES

Children will be taught to recognise patterns and identify links eg: 2s link to 4s to 8s

YEAR 2

X 10 , X 5 , X 2 count in 3s

YEAR 3

X 4 X 8 X 3

YEAR 4

X 6 X 9 X 7

(only ones not covered will be 11 x 11 and 12 x 12)

YEAR 5

Revision of all times tables and corresponding division facts

YEAR 6

All times tables with decimals