

Welcome to Copernicus' Floorbook

Miss Bathe & Miss Ley

ITT: Miss McCullagh

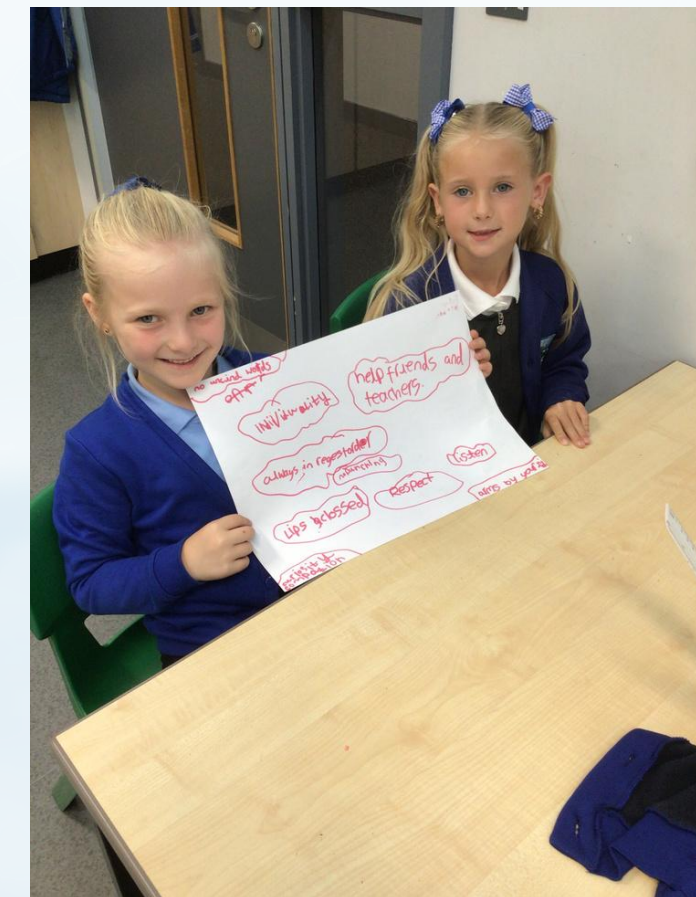
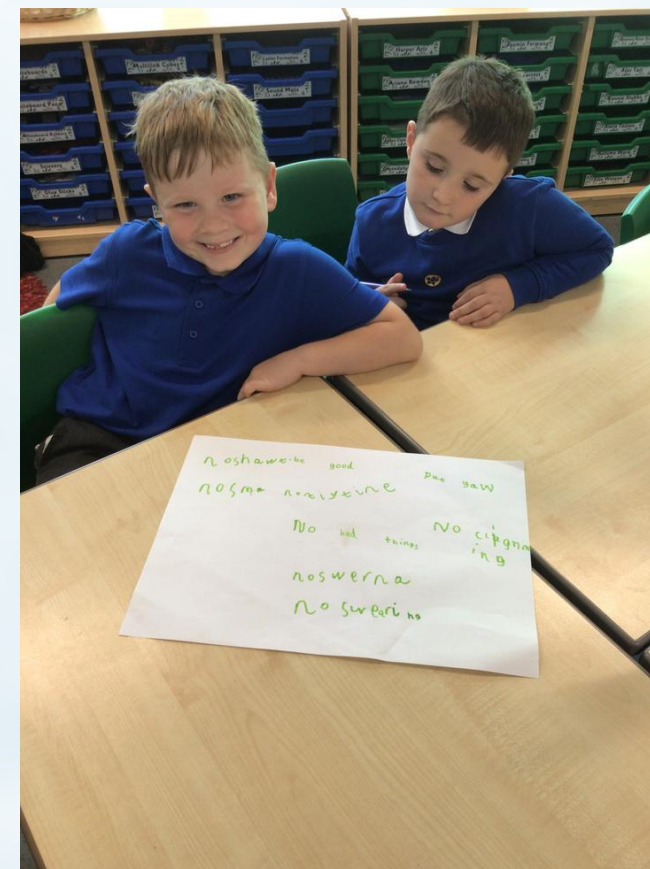


Autumn 1



Behaviour Curriculum ●

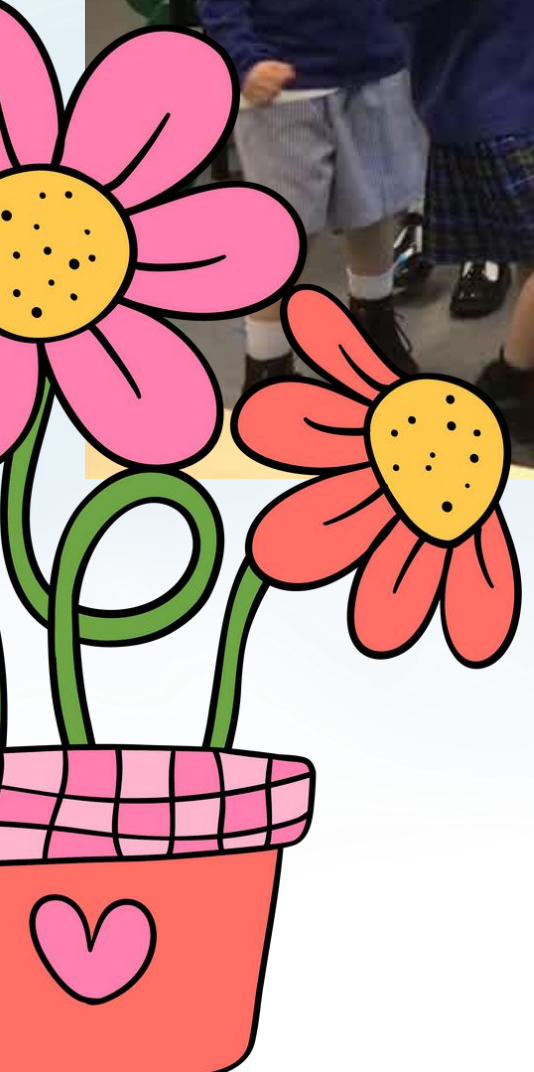
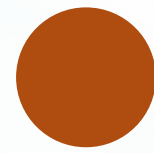
We talked about our school values and rules that we follow in school.



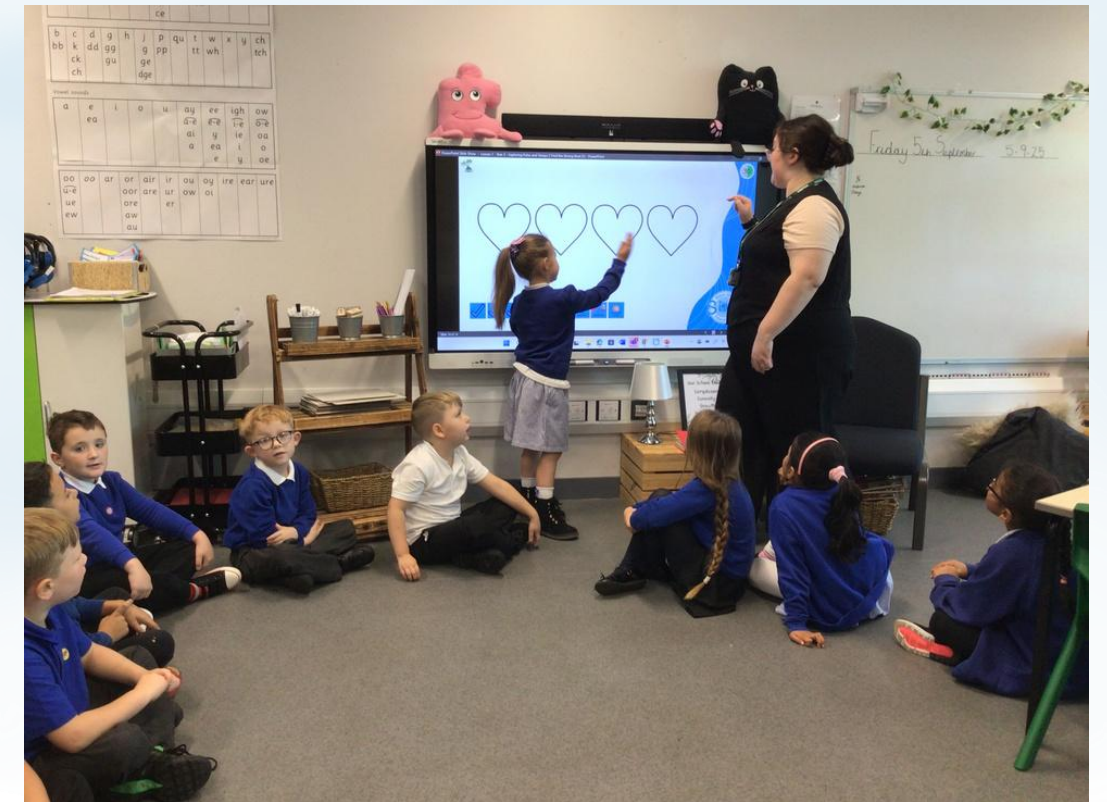
We discussed consequences to our actions and how we can be the best we can be.



Music - Lesson 1

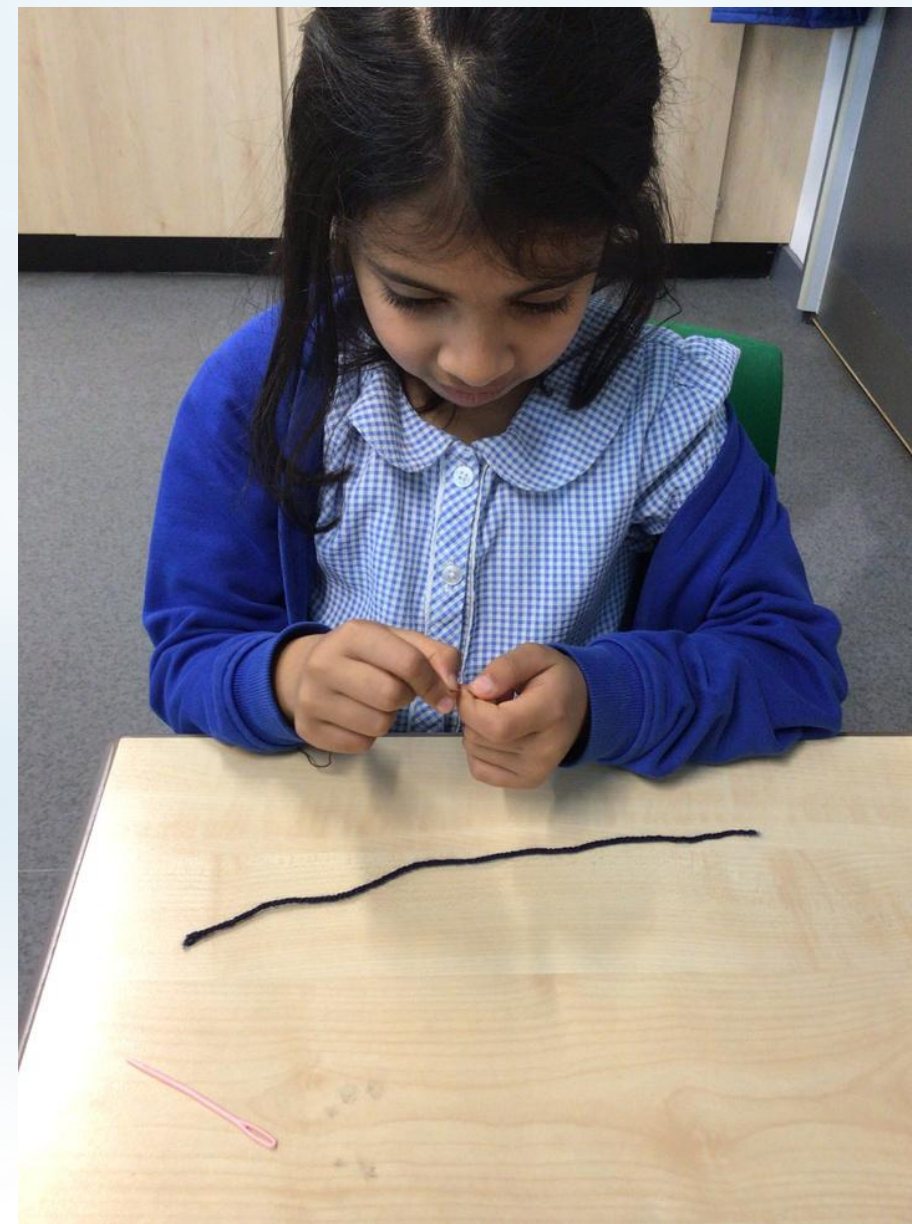


We explored pulse and tempo, finding the strong beat in different songs.

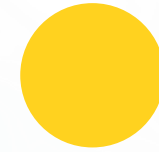


DT - Lesson 1 ●

We began our DT unit on 'Buzzing Bookmarks'. Before we begin creating our bookmark, we practiced basic sewing skills. We practiced threading needles and tying knots at the end of our string/cotton.



Science - Lesson 2



We explored our school grounds looking at the different micro habitats that we have available for animals. The children used magnifying glasses to look at what animals lived there and whether there were any plants growing there.

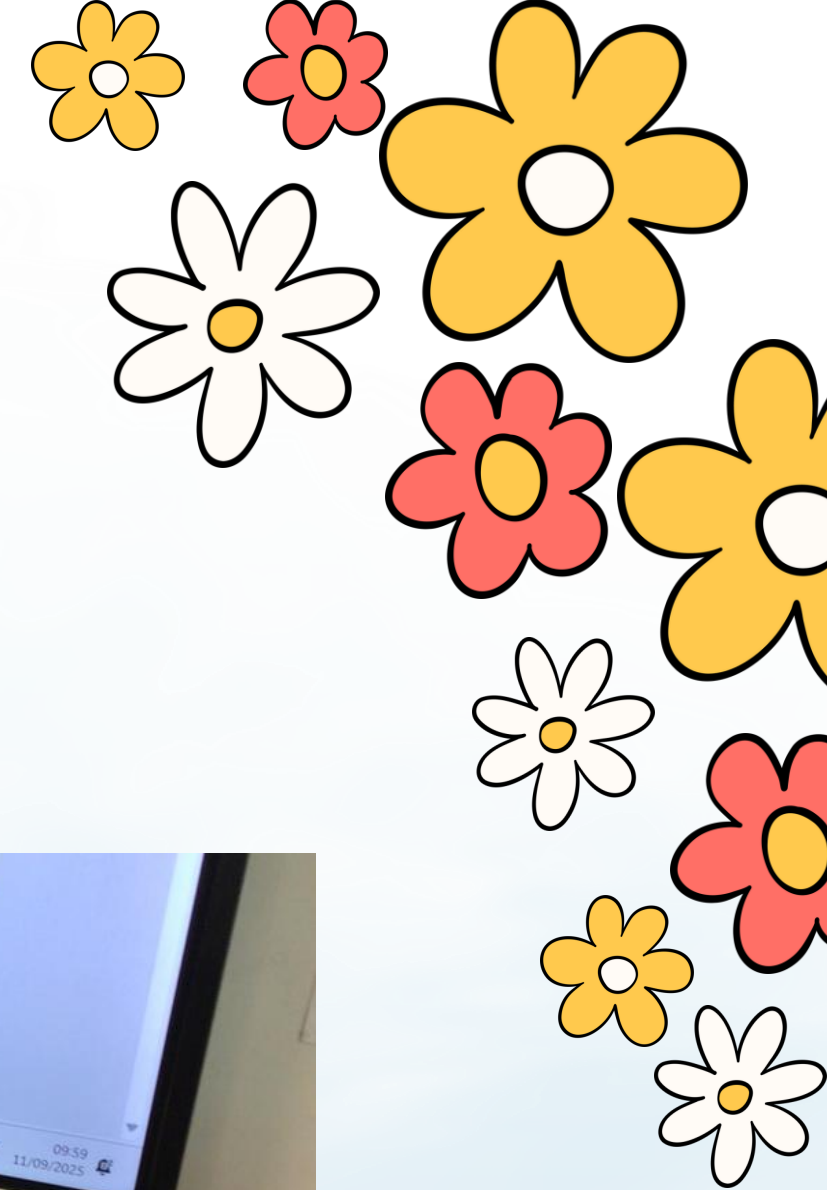
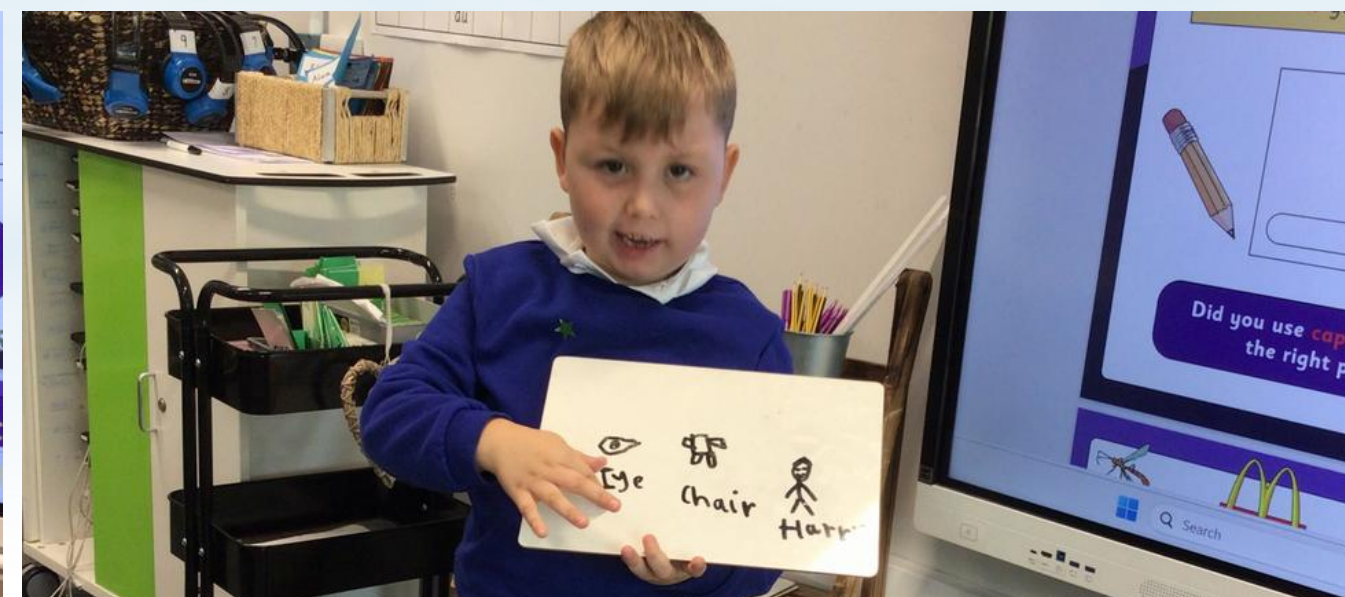
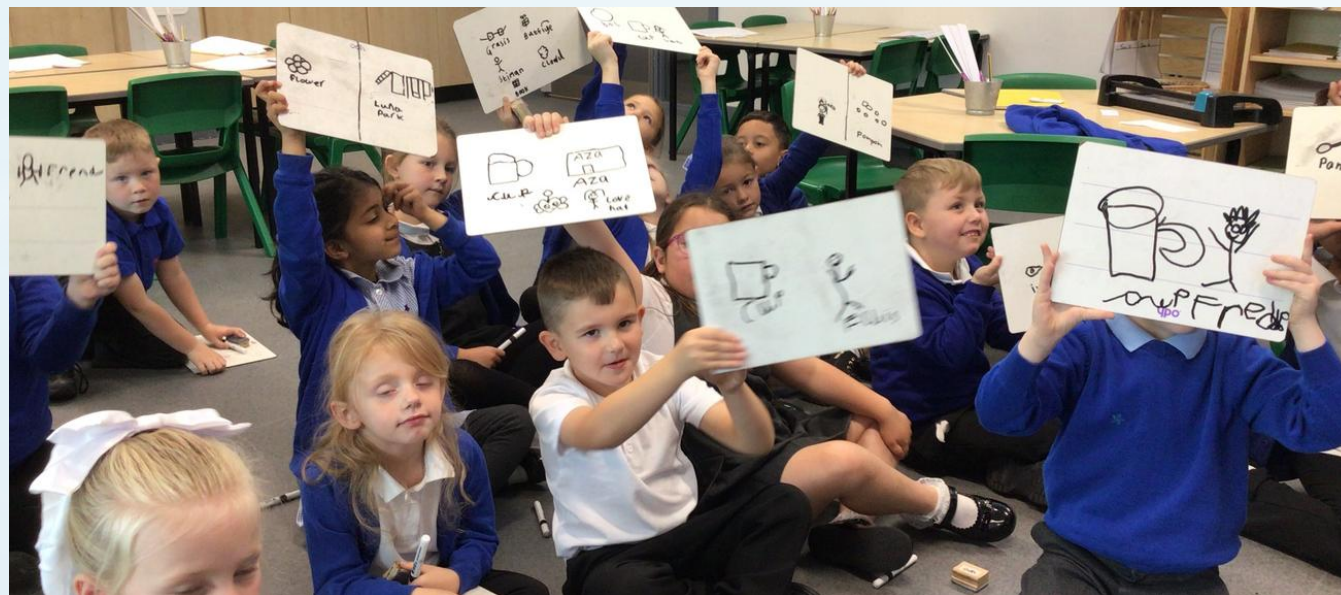
PE (MFC) - Team Building ★

The children played a range of games to build their team work whilst throwing and catching and dribbling the ball. They had to work together to make different groups of children and communicate to correctly have that amount of limbs touching the floor.



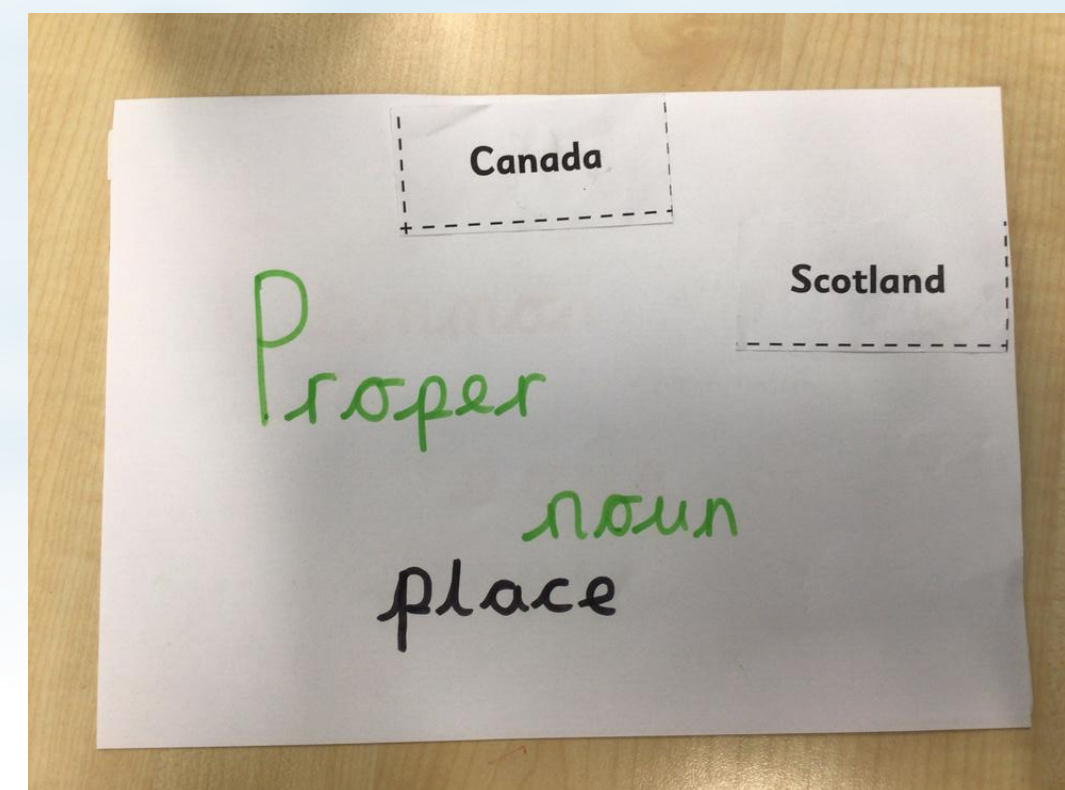
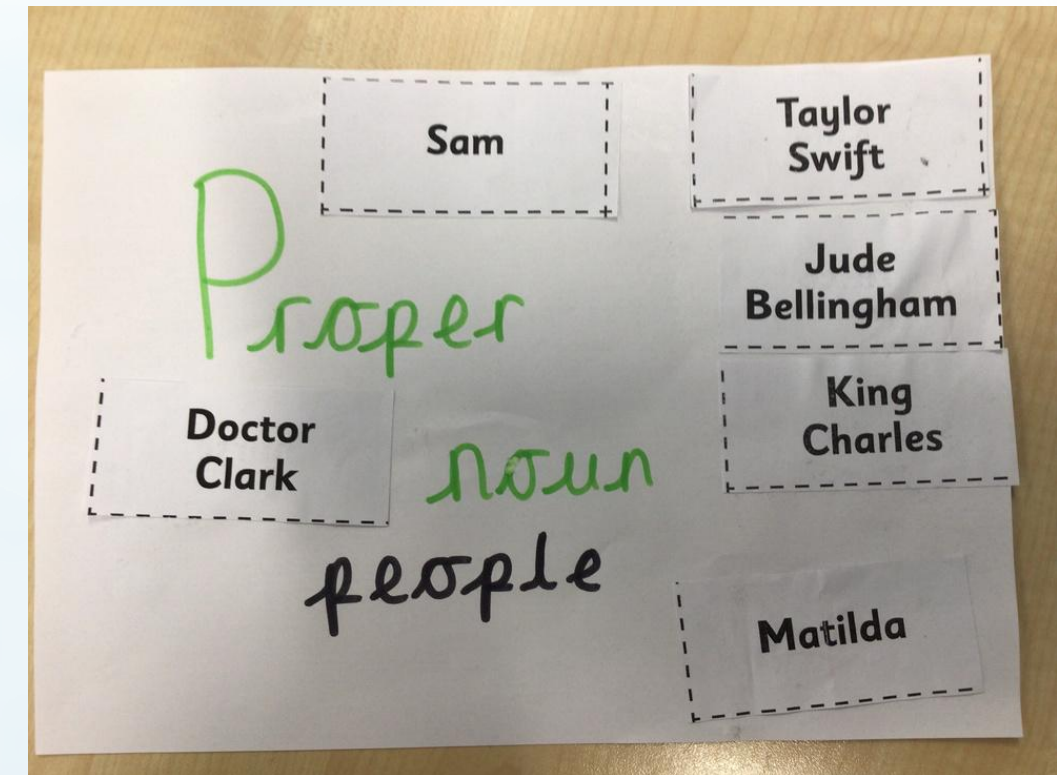
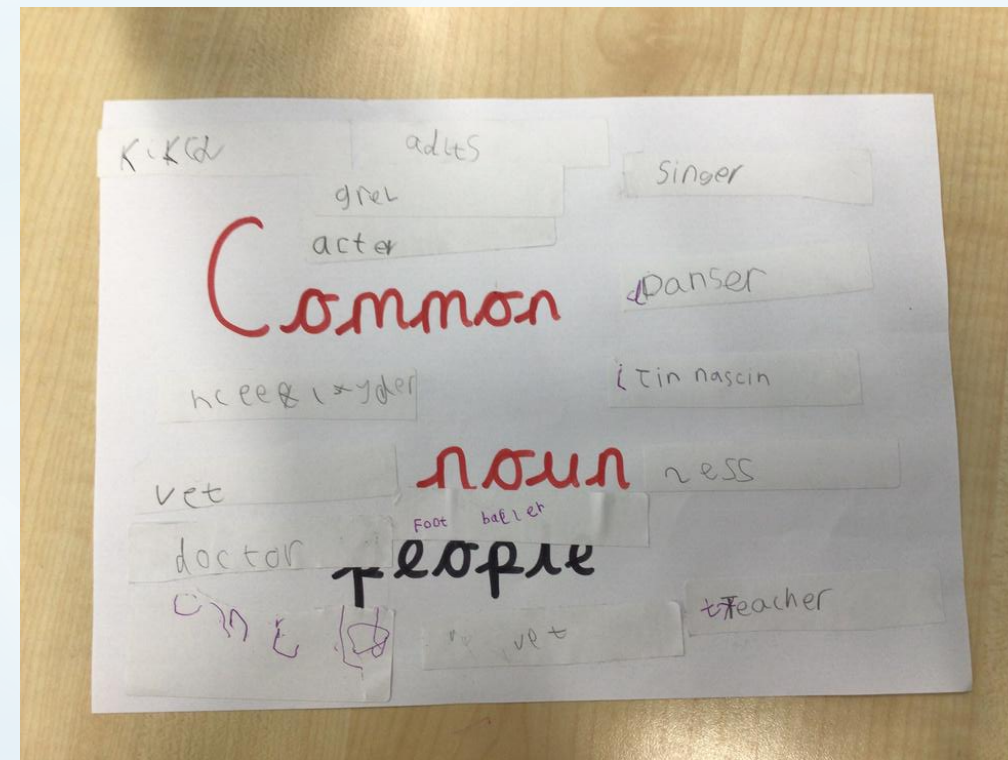
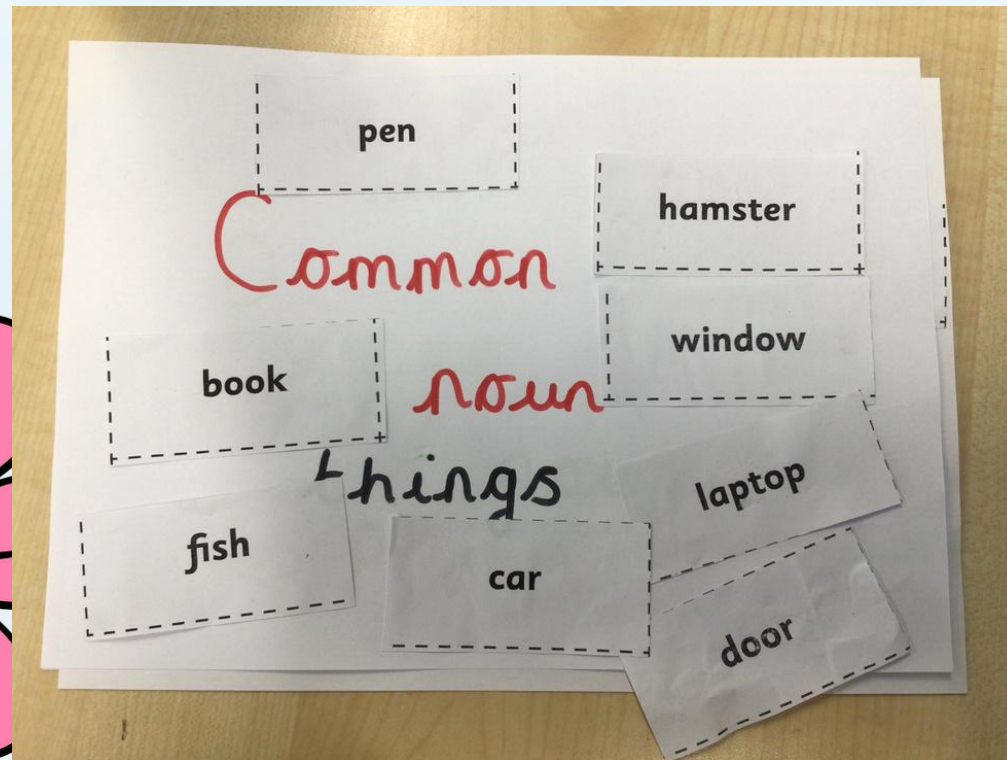
English- Nouns review ●

We looked at common and proper nouns. We drew and labelled a common and proper noun.



English- Nouns review

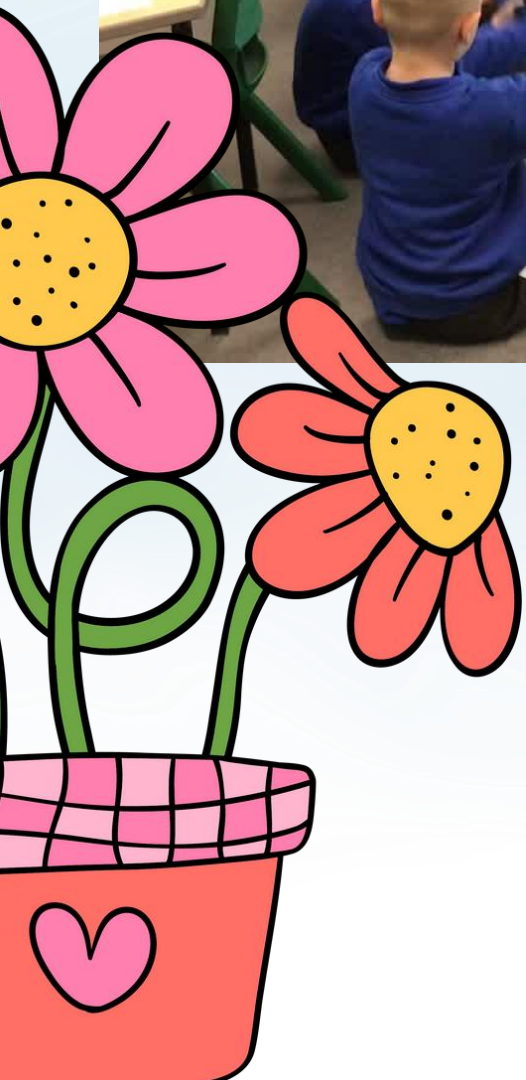
We played a game 'Secret Mission' where we had to find our group of nouns without the teacher hearing.



We sorted them into 4 groups.

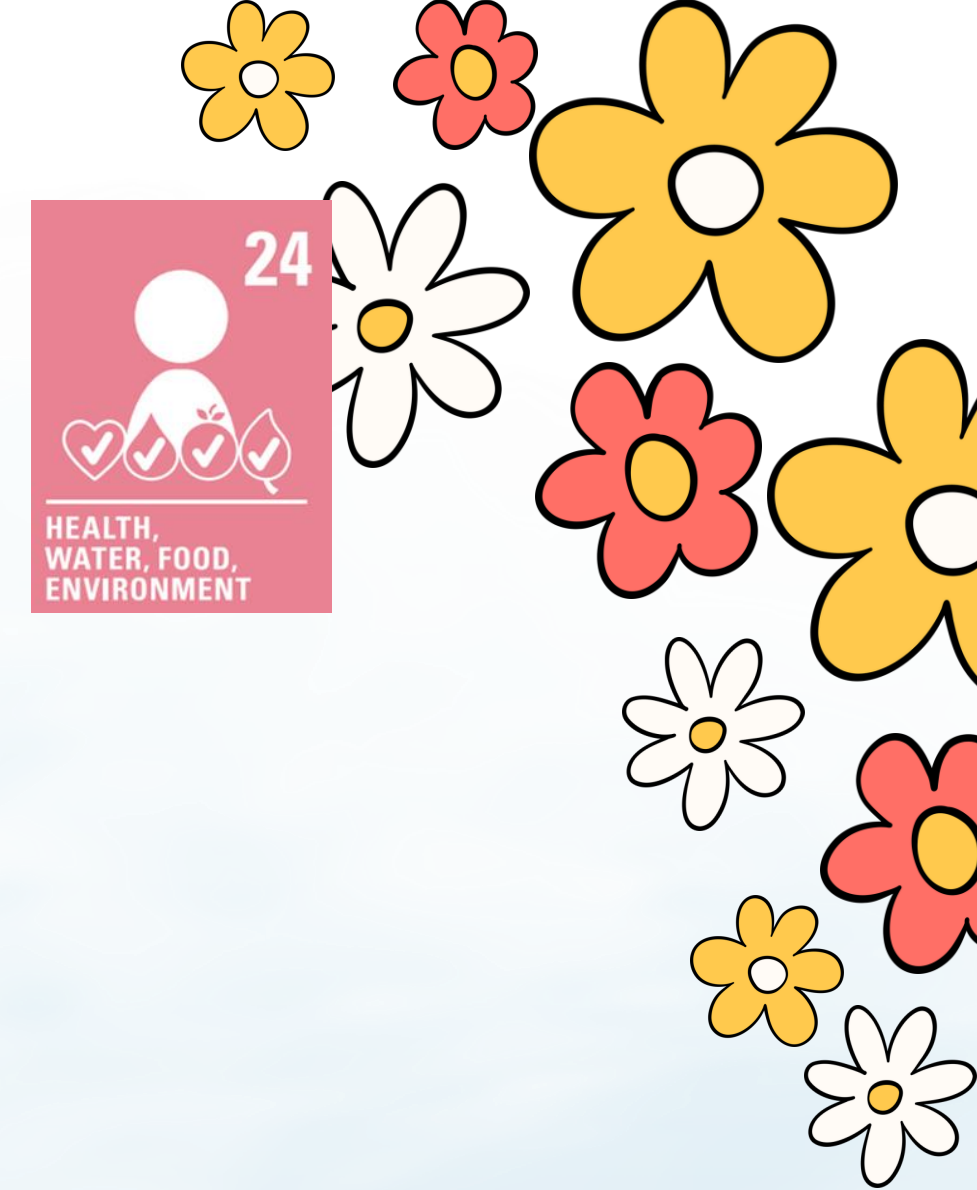
Music - Lesson 2

We learnt to read music using the dot notation.



PE - Jumping ★

We practiced different types of jumping and applied this skill in different games.



We jumped on two feet, on one foot, star jumped, leaped and skipped.



Science - Habitats around



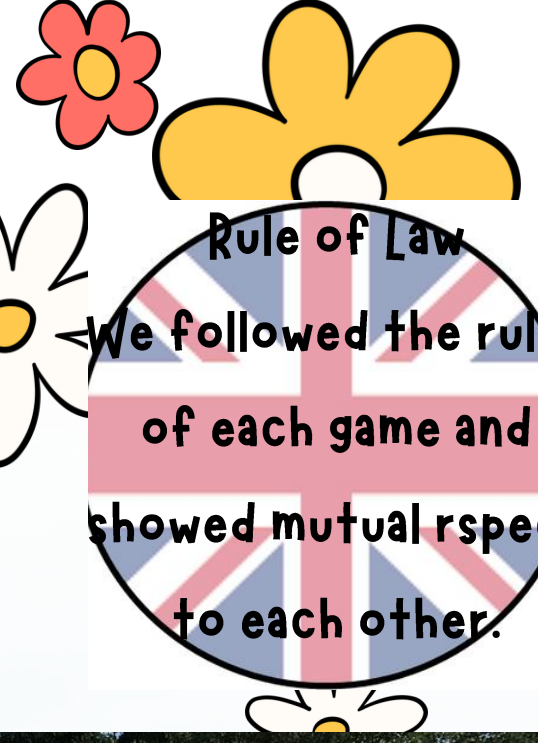
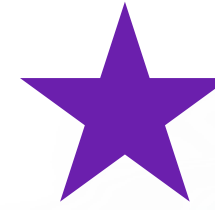
the world.

Our key question was 'How are habitats different around the world?'

We identified large habitats worldwide, identified the differences between habitats and the living things that might live there.



PE - Team Building (MFC)

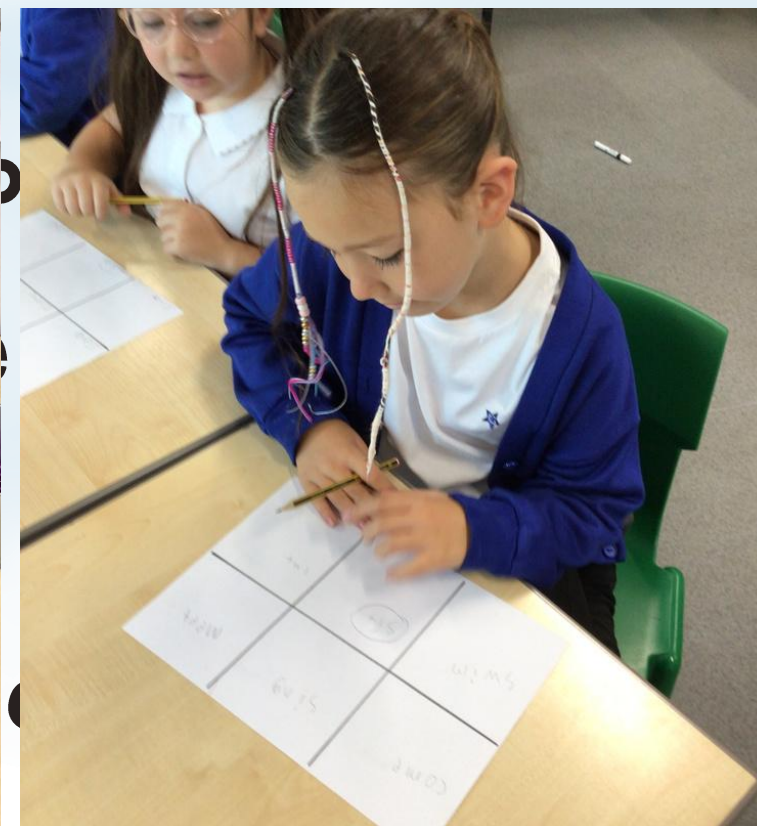
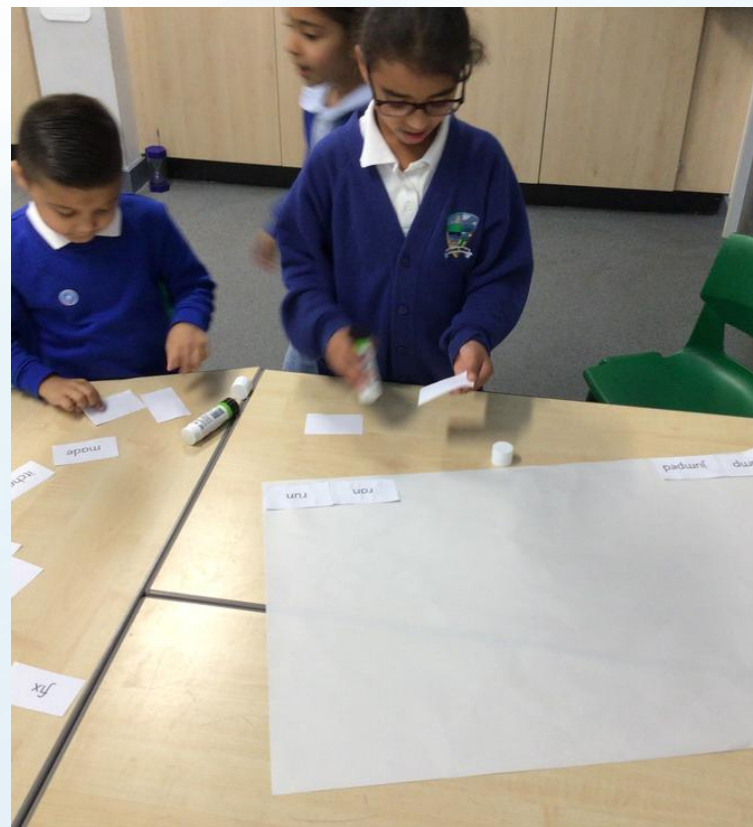


In PE, we are focusing on working together, ensuring that we communicate clearly and listen to each other. Our aim of the game was to collect the cones whilst only being able to move standing in the hoop.

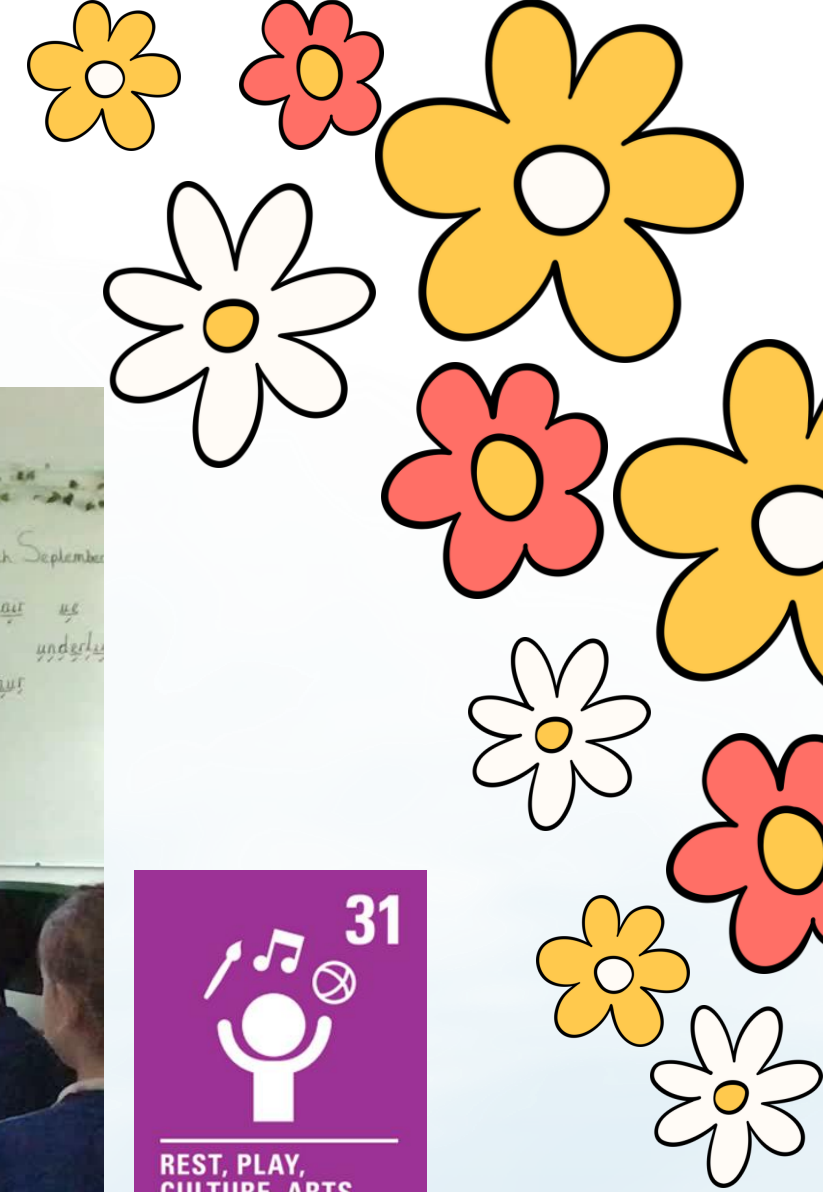


English - Irregular verbs

We played irregular verb bingo and matched root words to the irregular past tense form.



Music - Lesson 3 ●

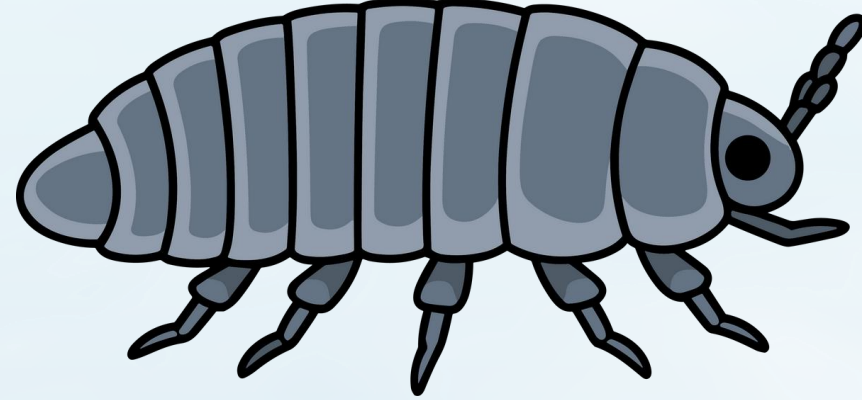


We practiced singing 'Tingalao' using our dot notation. We then sang a song from a different culture and found the pulse and rhythm.

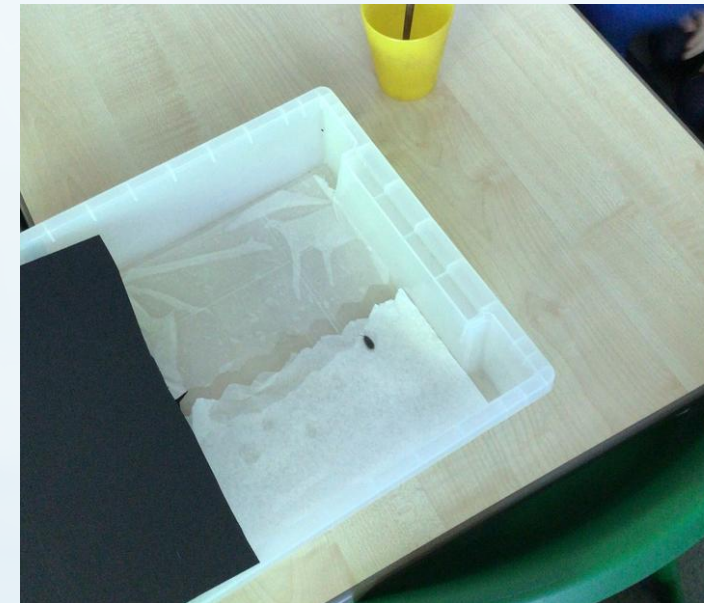


Science - Woodlouse Experiment

We looked at the key question 'What conditions do woodlice prefer?'

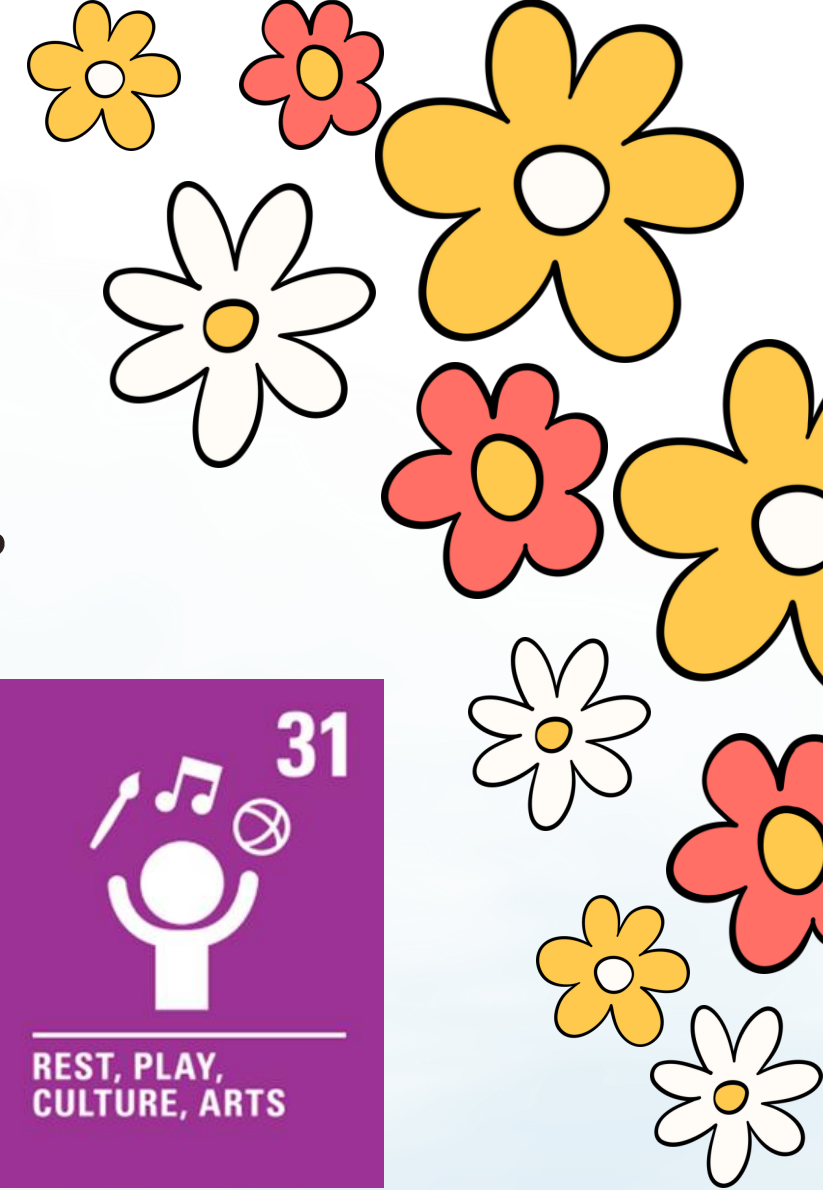
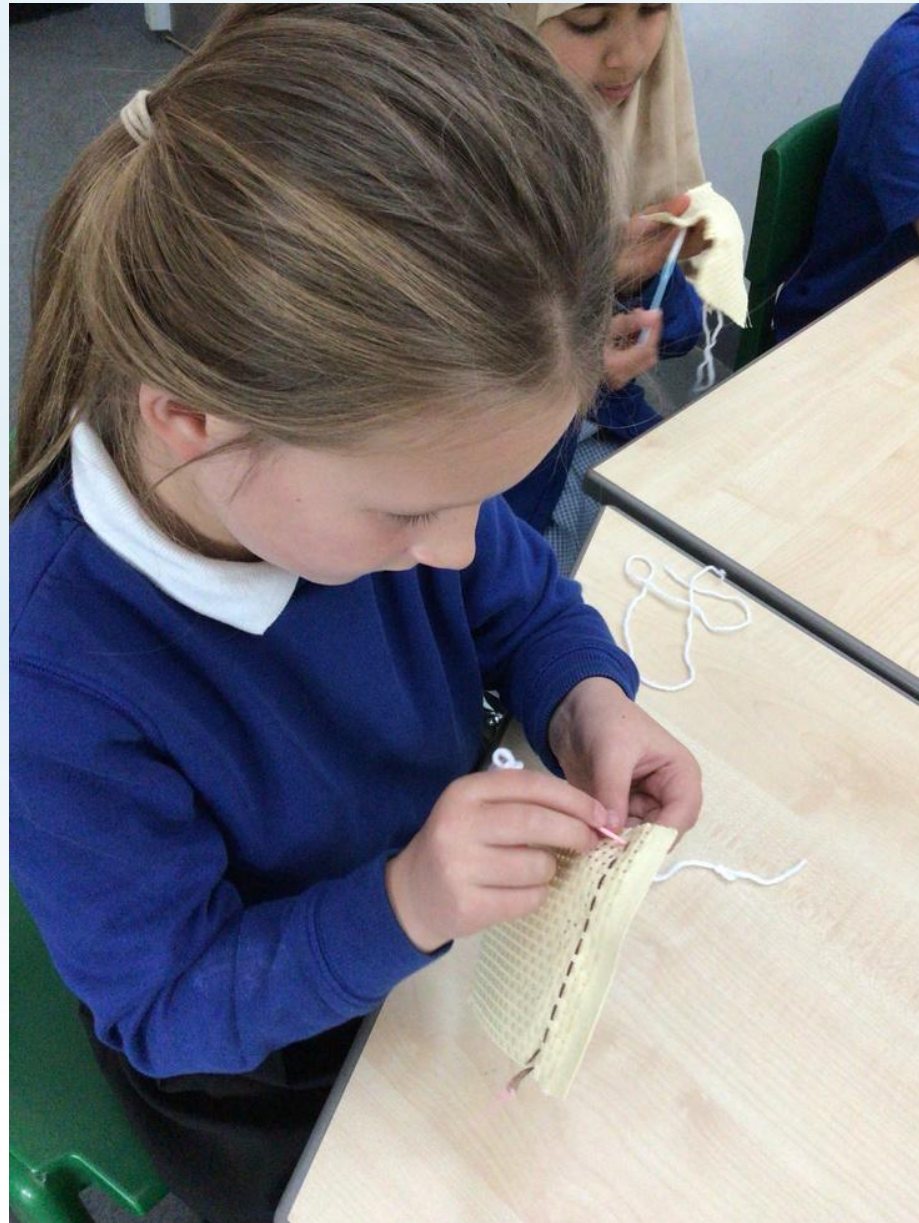


We planned and investigated what conditions woodlice prefer. We observed the woodlice closely and used these observations to answer questions.

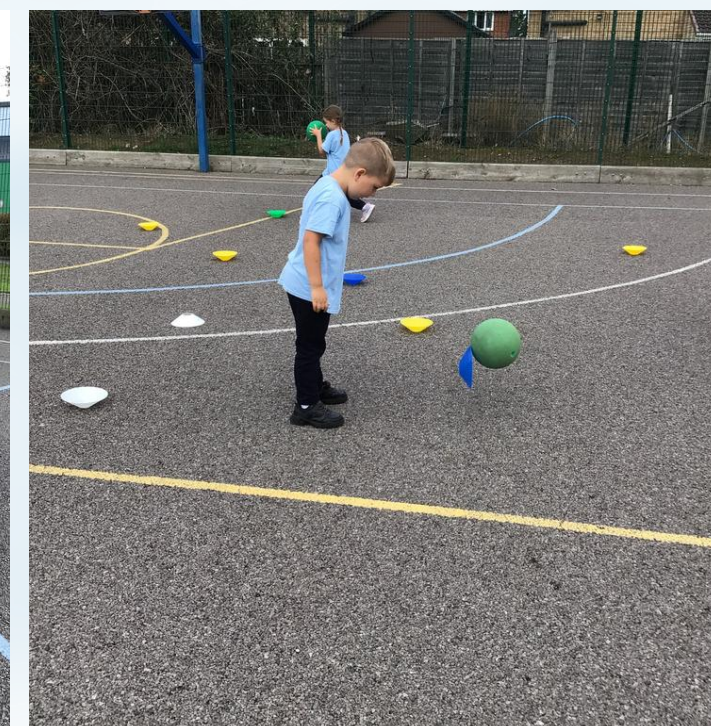


DT – Running stitch ●

We used binca to practice the running stitch. We threaded the needle, tied a knot in the thread and practiced the running stitch.



PE - Team Building (MFC)



This week, we worked as
a team to collect
points by throwing a
ball and flipping the
cone

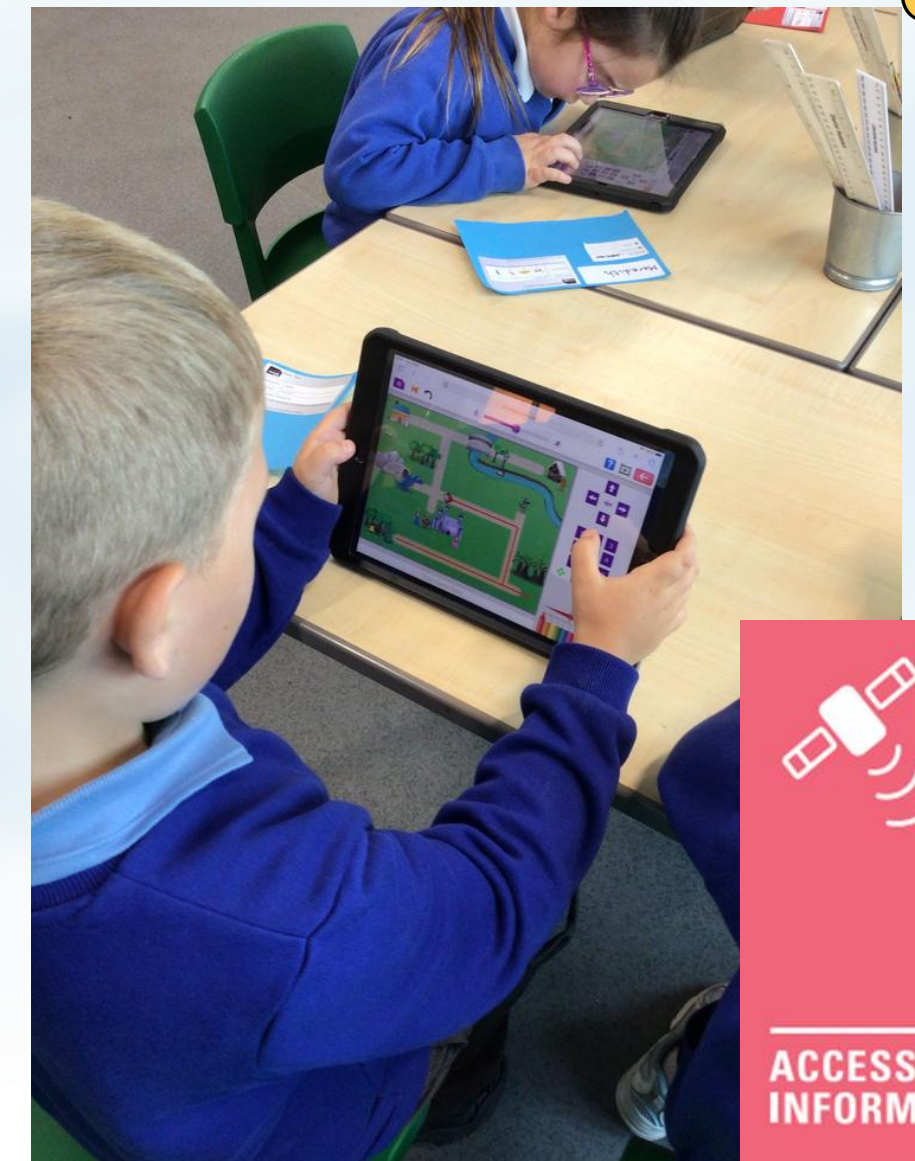


Computing – Introduction to Purple Mash.

Online Safety & Route Explorers

During Autumn 1 the children have become familiar with the Purple Mash app. They are able to log in, find their 'To dos' and hand their work in to their teacher with confidence. We also looked at how to keep ourselves safe online. They learnt about what a digital footprint is and how to think about the information that they leave online.

The children have used '2Go' to practice writing algorithms and complete the correct coding. They have used '2Go' to debug algorithms and can confidently build up instructions for longer routes.

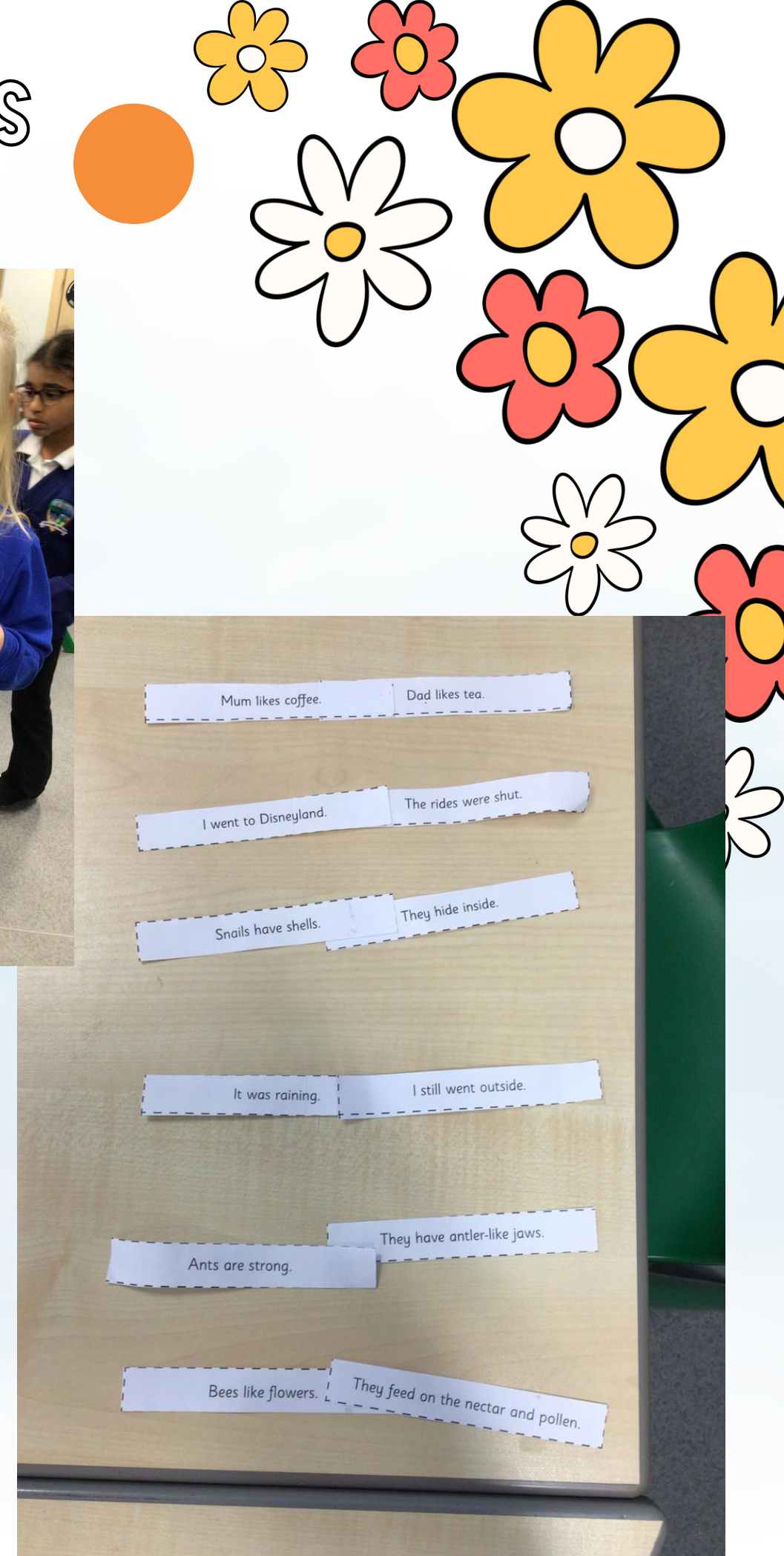


English - Co-ordinating Conjunctions



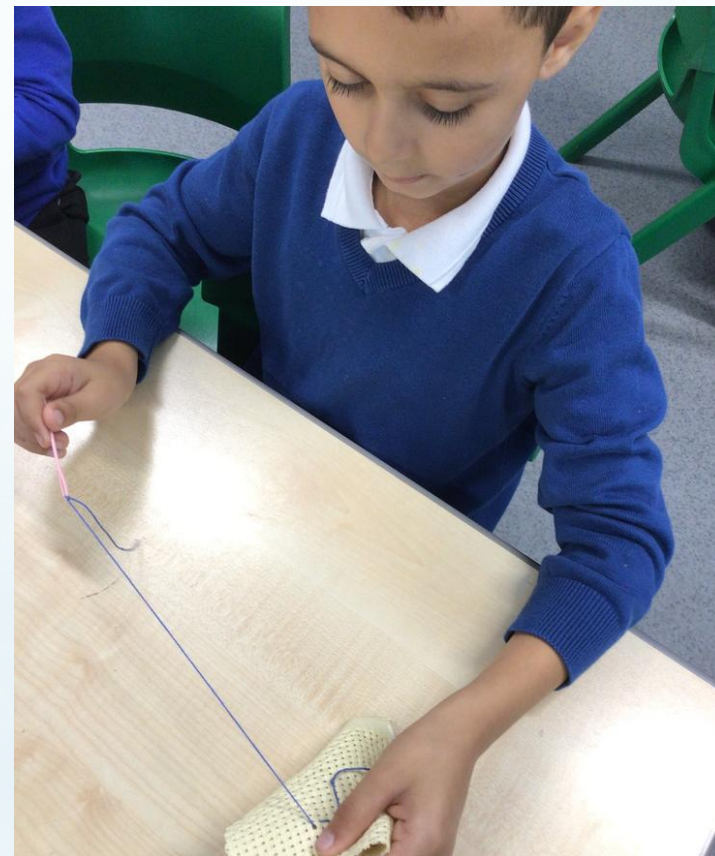
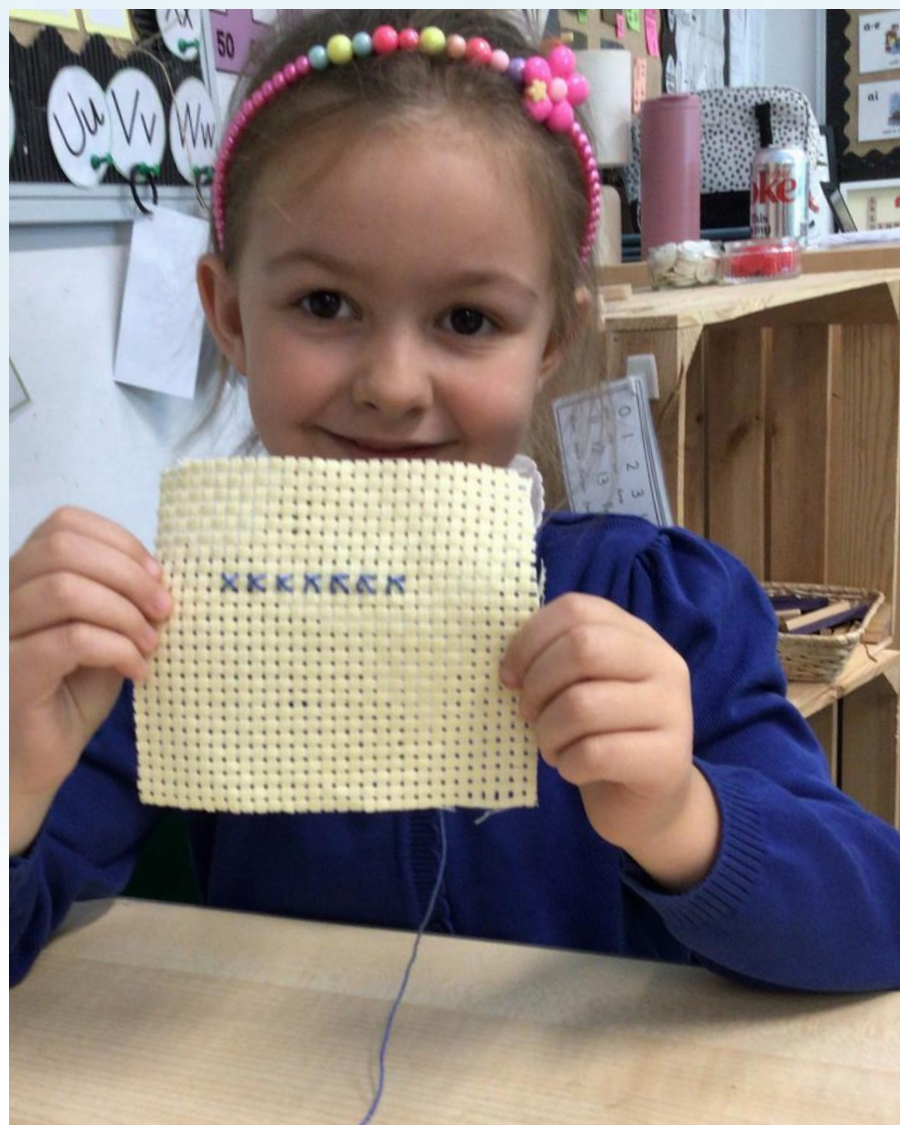
Everyone was given an independent clause. The child had to find who had the other independent clause that can be joined to theirs with a co-ordinating conjunction (and, but, so).

FANBOYS



DT - Cross Stitch ●

**We used binca to practice the cross stitch.
We threaded the needle, tied a knot in the
thread and practiced the cross stitch.**



PE - Team Building (MFC)



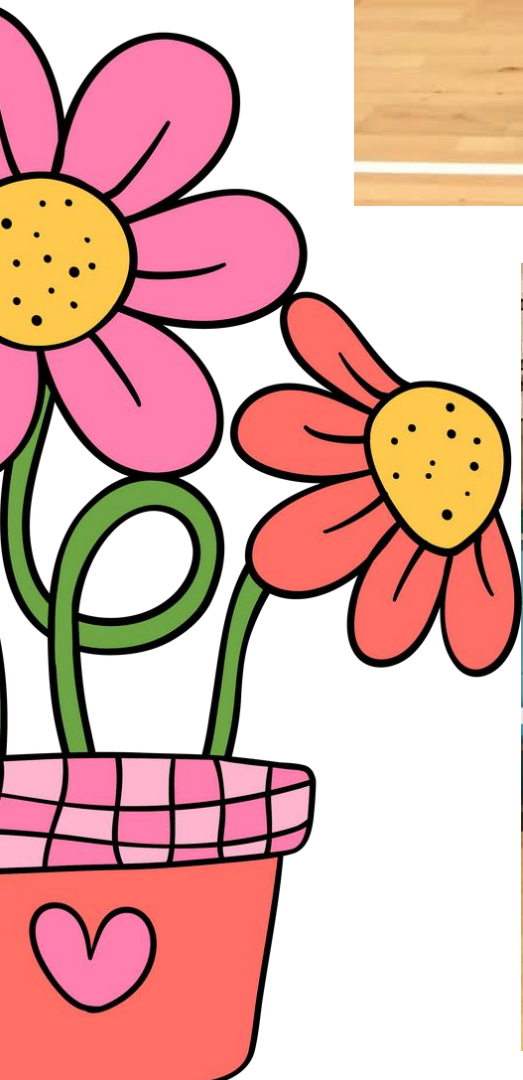
We were in two teams and had to try and capture the castles from each others base (circle).



PE - Jumping★



The children consolidated their learning on jumping. They practiced the different types of jumps through a game of 'snakes and ladders'. They then worked in partners to create their own jumping sequence.



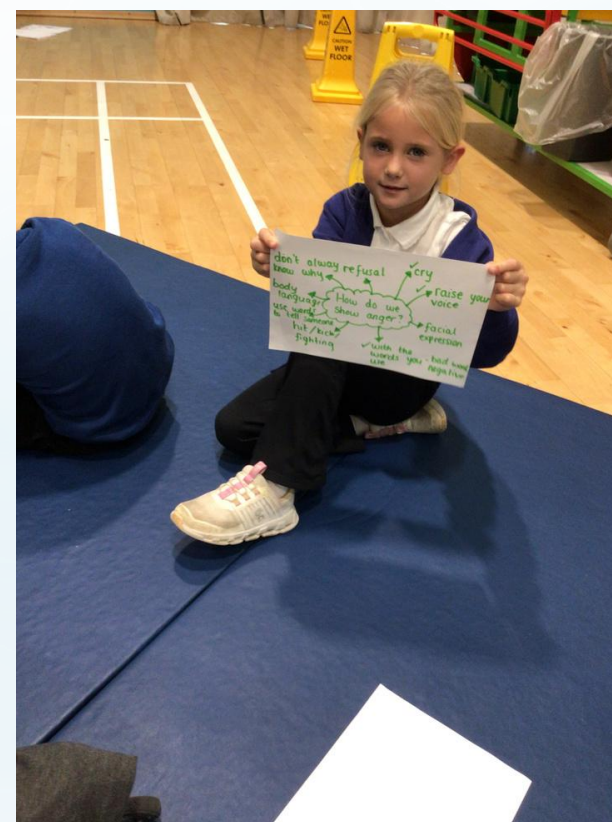
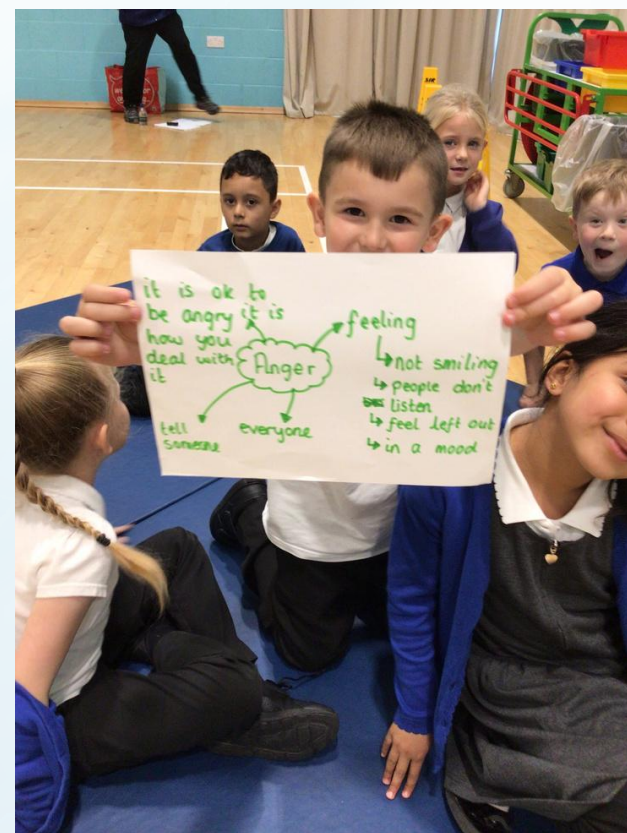
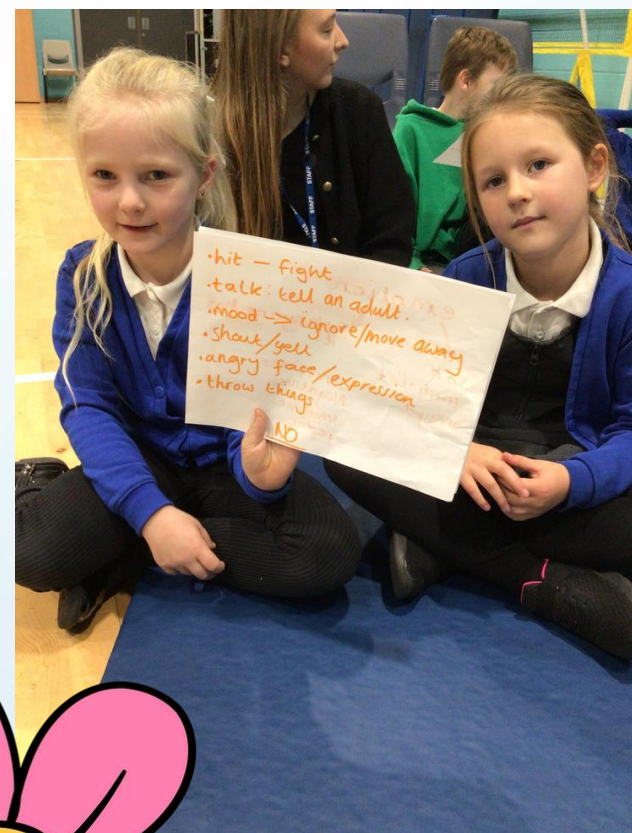
Music - Lesson 6 ●



The children recapped their knowledge of tempo, rhythm and pulse and applied this to the song 'Hill and Gully Rider'. They were then introduced to a new concept 'ostinato'.



Mental Health Session – Anger



The children had their first session with Nick. They talked about what anger is, what anger can look like and ways to manage anger.



PE - Team Building (MFC)



In partners, we worked on practicing our throwing skills. The aim of the game was to throw beanbags into hoops.

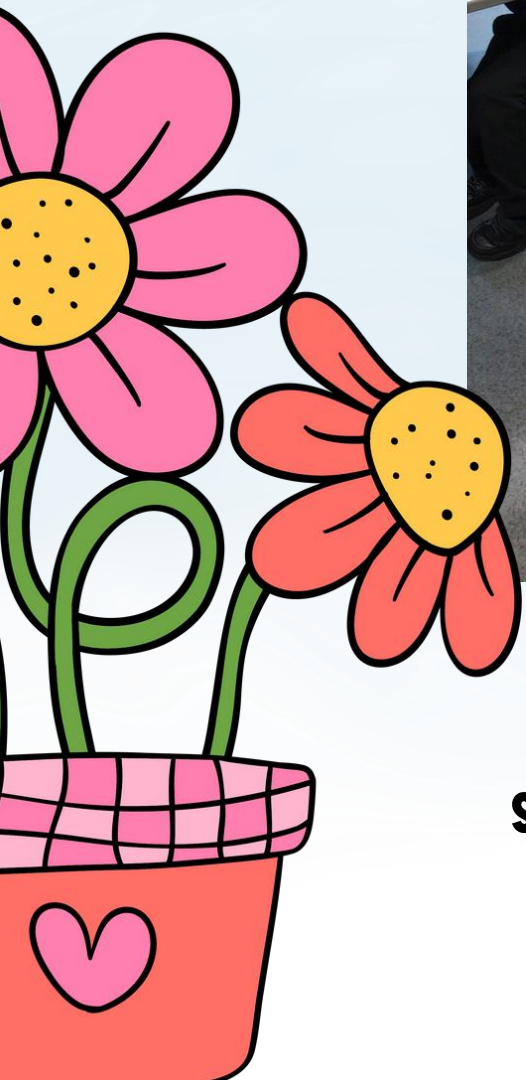
We then extended this and tried to throw beanbags to knock over our cones at different lengths.



English - Sub-headings



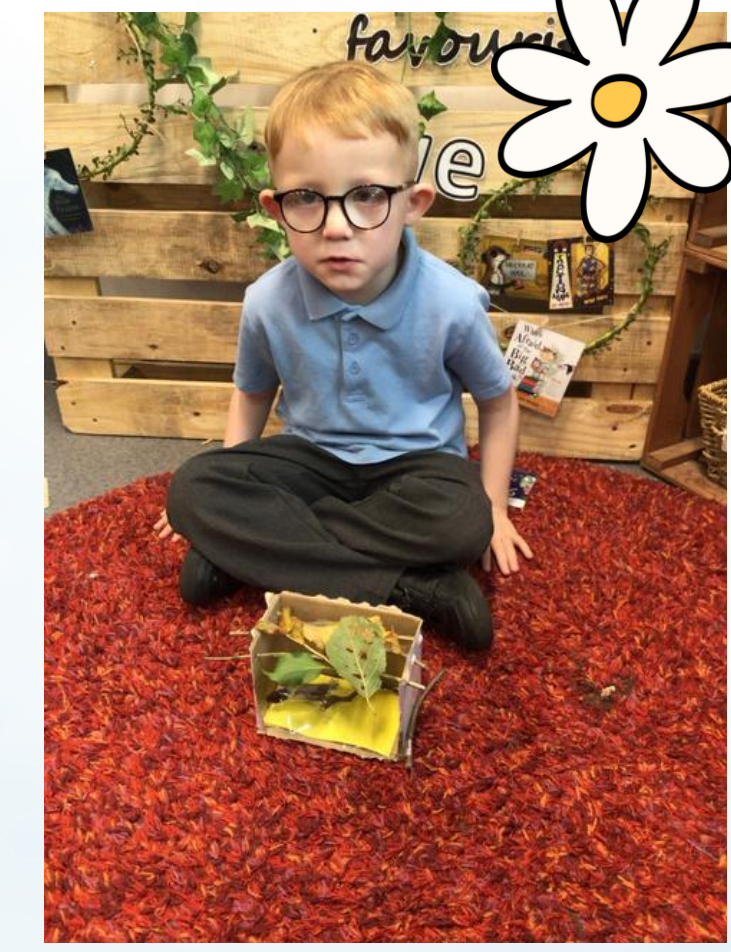
We have been looking at features of a non-chronological report. We focused on the importance of subheadings. The children were given a cut out copy of the non-chronological report 'People Who Help Us'. They read the paragraphs of text and decided what sub-heading would be most appropriate.



RE – How and why do Jewish people

celebrate Sukkot?

Mutual Respect
The children have
learnt about other
religions.

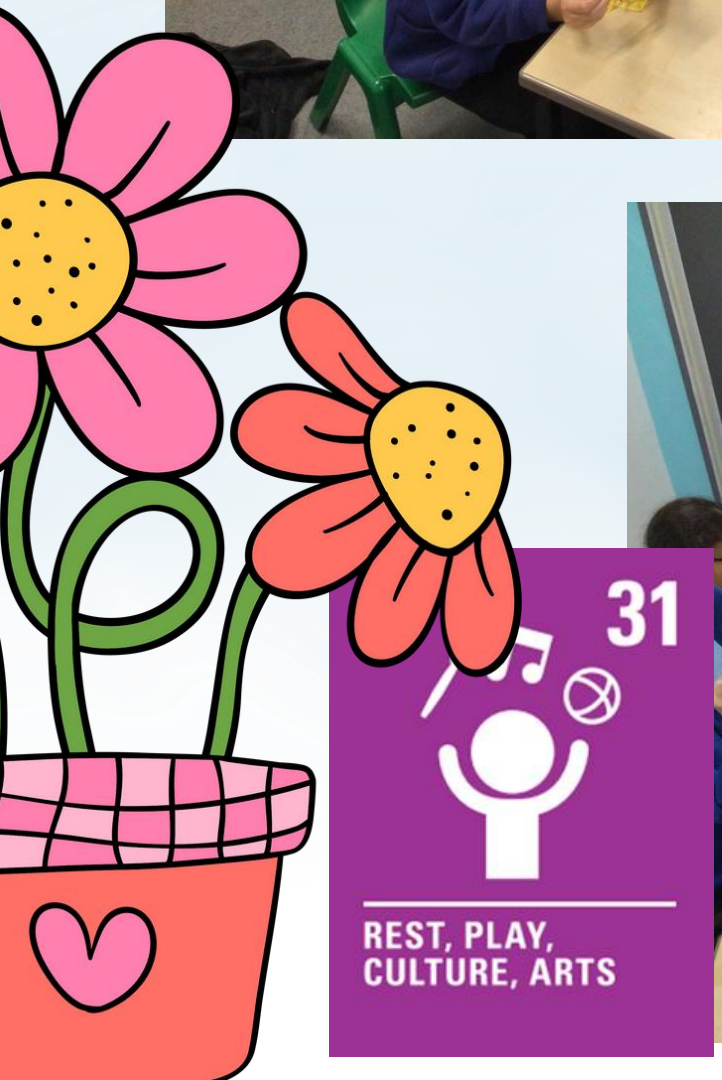


The children have learnt about what Sukkot is and they designed and created their own Sukkot.

They constructed their shelter with at least two and a half walls and a roof made of natural materials like branches or leaves.



DT - Bookmarks



The children used their plans and the skills of cross stitching and running stitching to make their own bookmark including a minibeast.



Jigsaw – Being Me in My World



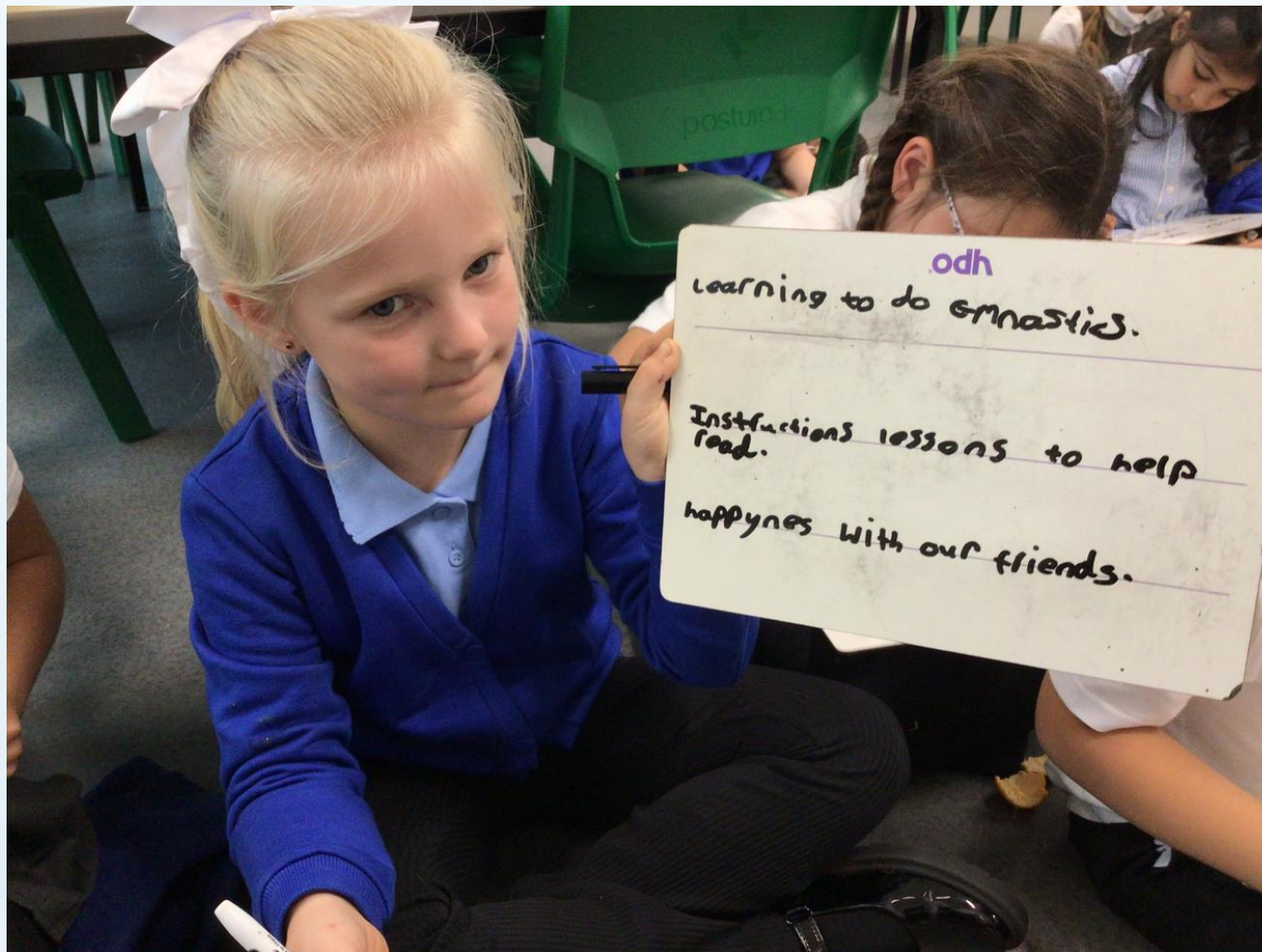
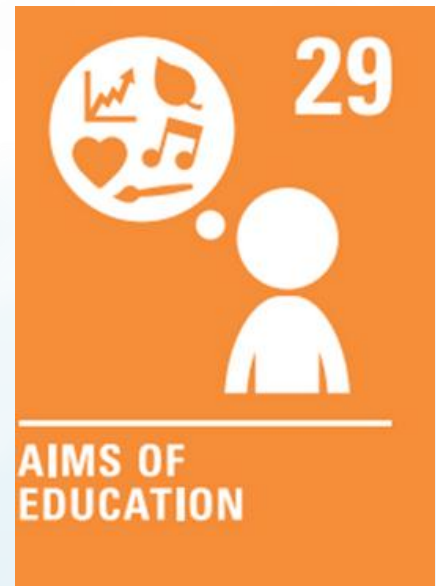
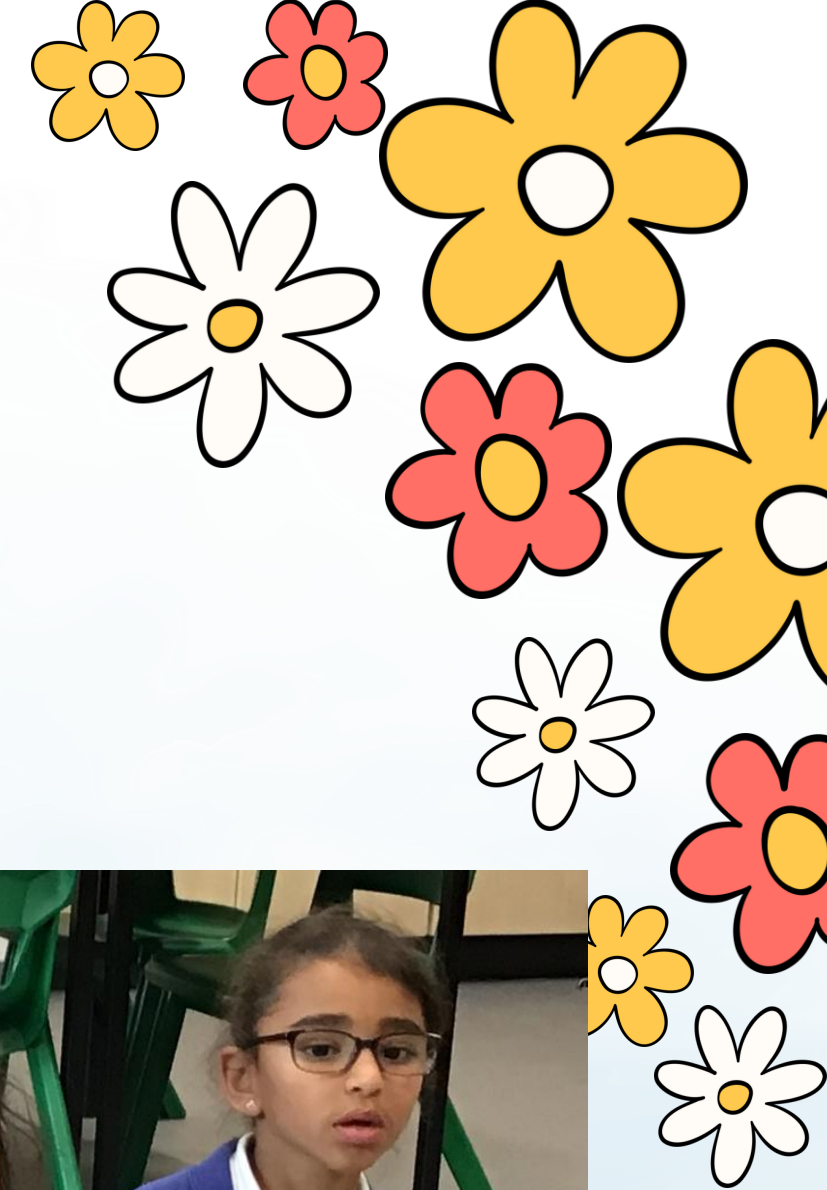
The children explored what it means to be an important and valued member of their school community. They learned that everyone has rights and responsibilities and how their choices can lead to rewards or consequences.

A key part of the learning was working together to create their own Learning Charter.

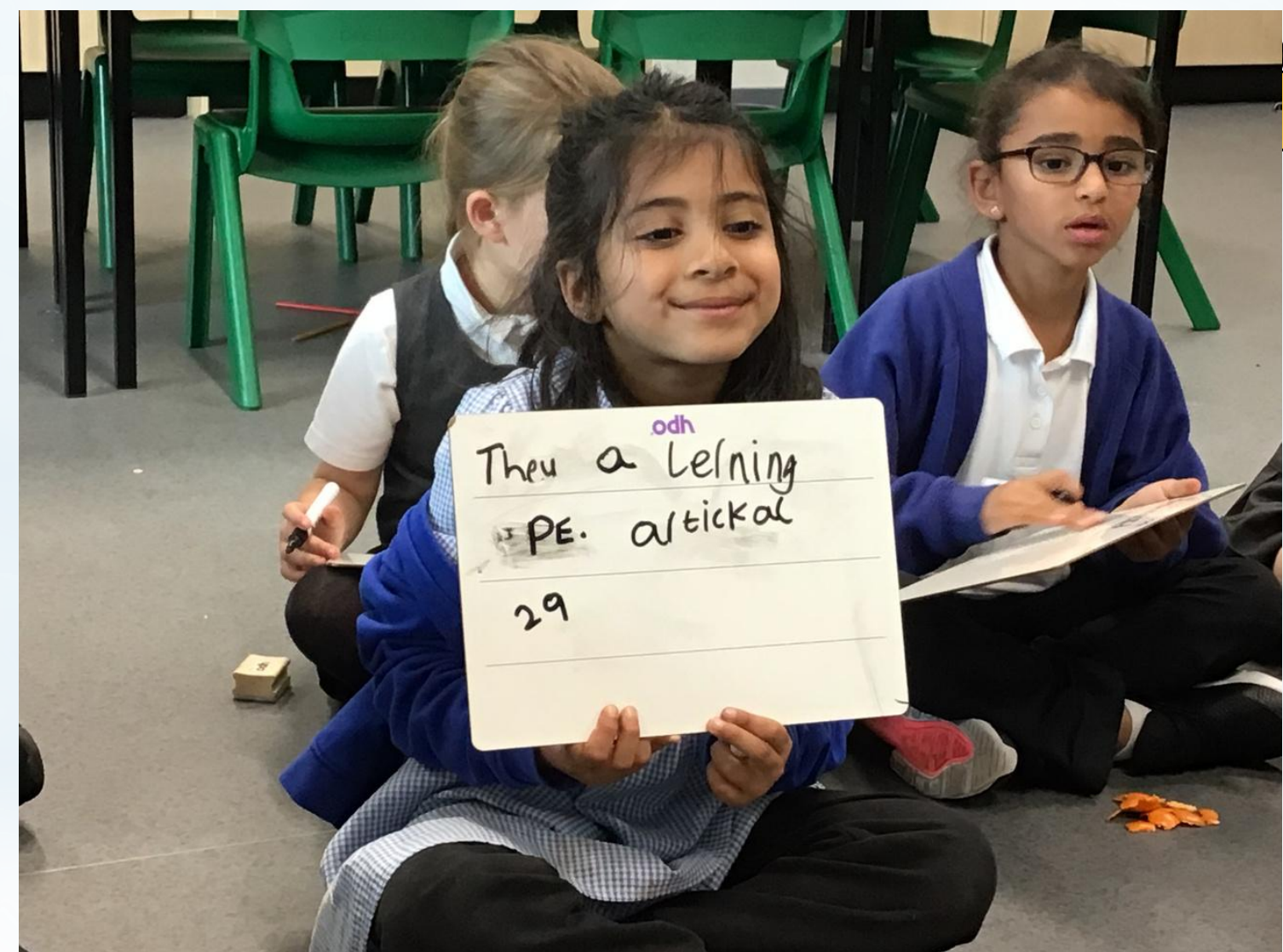
The children decided on shared rules, responsibilities, and rewards that would help their classroom be a safe, fair, and friendly place.



Rights Respecting - Article 29 ●



odh
learning to do gymnastics.
Instructions lessons to help
read.
happynes with our friends.



odh
Then a learning
PE. artickal
29



RE - Harvest Festival ●



The children have talked about why Christians celebrate Harvest Festival.

They talked about what they were thankful for & we shared this with their parents and carers.

