Welcome to Copernicus' Floorbook

Miss Bathe & Miss Ley

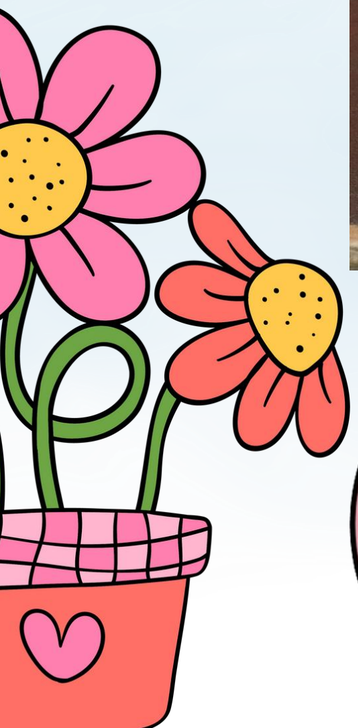
ITT: Miss McCullagh

Autumn 2

Children in Need

4.11.25

Pudsey has challenged BBC radio stations across the country to attempt to walk a total of one thousand miles, but they will be doing it three-legged!



Mutual Respect & Tolerance

The children understand and support a range of charities.

During the morning of Tuesday 4th November 2025, BBC Radio Tees visited South Bank Primary School. Nick joined the presenter Amy Oakden at the school gates and then helped her by taking part in a three-legged walk around our school car park.

PE – Dodging (MFC)

4.11.25

We started our new unit 'Dodging'. The children practiced dodging hoops and cones before applying this to a game. The children worked in partners – one partner had a ball and tried to hit their partner with it and the other was dodging the cones/hoops on the floor along with the ball from their partner.

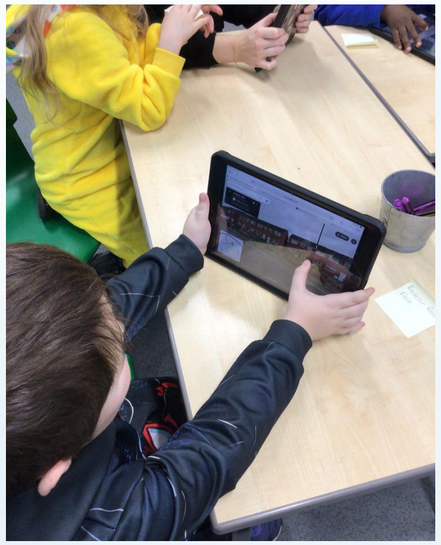
The children then had a challenge of moving from one end of the hall to the other, dodging the balls from the children on the side.

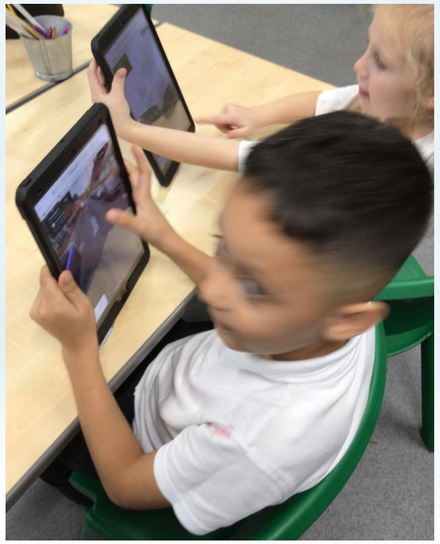
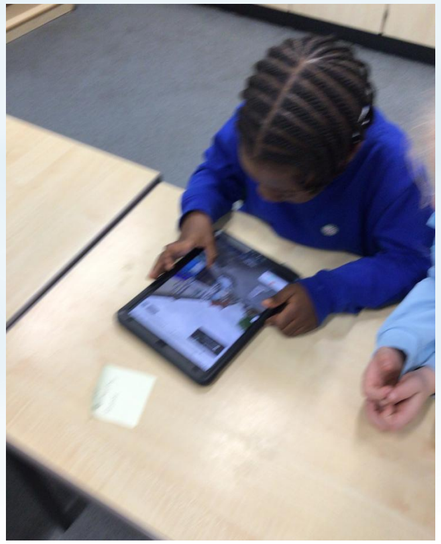
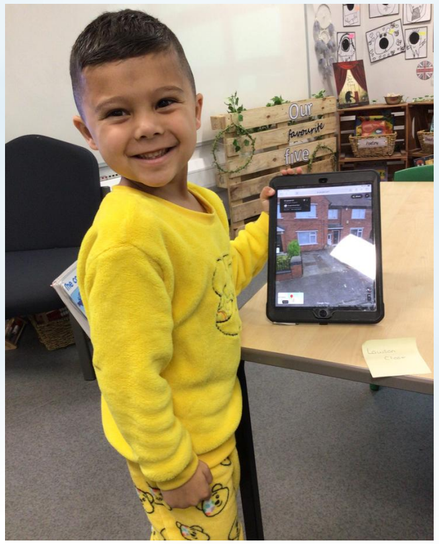
Rule of Law

We followed the rules of each game and showed mutual rspect to each other.

Geography – Where do I live?

The children looked at the globe and revisited the 7 continents. They could recall which continent, the country and the town that we lived in. We used Google Maps to find South Bank Primary School and our homes. The children used their address to find their homes and then tried to find their way to school following their usual route.



Mutual Respect

The children explored different homes and local areas.

Dance Festival

6.11.2

The 5 children enjoyed a morning with Sports Partnership, participating in their Dance Festival. The dance festival was lead by the Royal Opera and Ballet. The children practiced using their bodies to tell stories from different periods of time.

31 REST, PLAY, CULTURE, ARTS

Individual Liberty
The children participated in a range of dance styles.

English – Hard and Soft 'c' / 'g'

7.11.2
5

The children have been learning about consonants and vowels. They then looked at the spelling rules for hard and soft 'c' and 'g'. We talked about how the vowels can change the sound the letters make.

Music – Lesson 1

7.11.2
5

31
REST, PLAY, CULTURE, ARTS

Mutual Respect
The children listen and sing music from different cultures.

Green Careers Week

7.11.25

We completed the ''Green Buzz Quiz' as a class, choosing the statement which best suits us and going with the majority. Green Buzz Quiz is designed to help young people explore green careers that match their personality strengths. Once we completed the quiz we were then matched to an animal and green careers that best suit our skills.

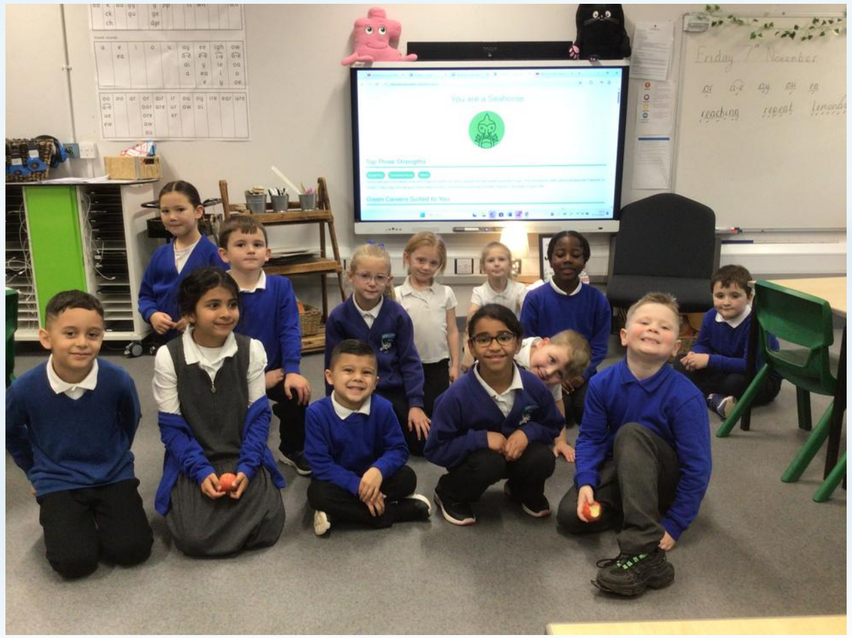
13 SHARING THOUGHTS FREELY

You are a Seahorse

Environmental Consultant

Creative Arts and Media

Data Scientist



Individual Liberty

The children explored a range of careers which suited their skills and traits.

Environmental Journalist

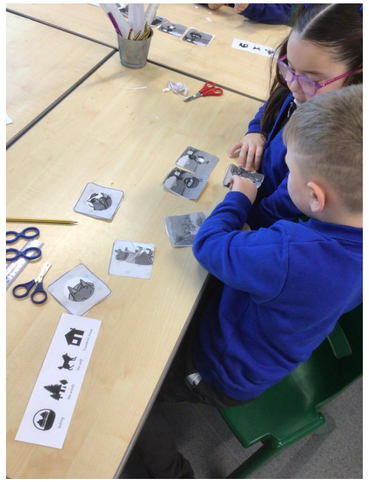
Solicitor (Solar and Renewable Energy)

GCW GREEN CAREERS WEEK

English – Story Sequencing

10.11.25

The children familiarised themselves with the story of Little Red Riding Hood. We then compared the story with our model text 'Little Red', which is a recount letter.



World Science Day

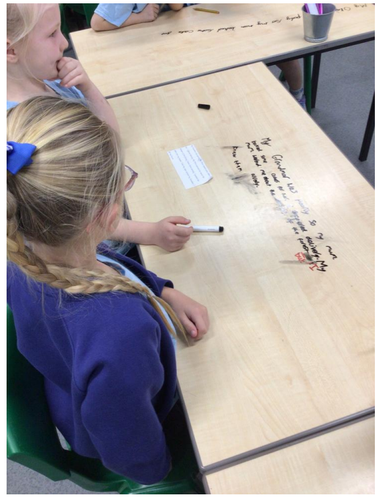
10.11.2
5

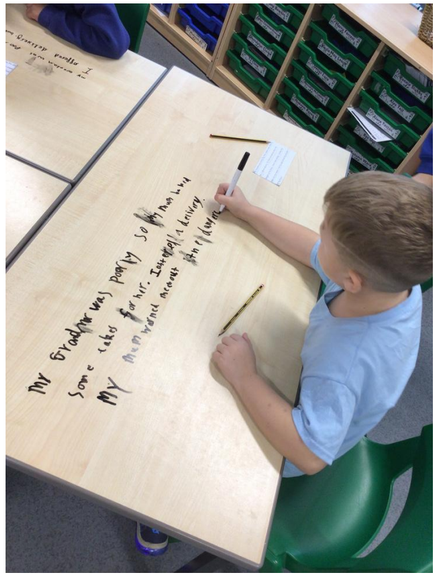
Democracy
Children work together practically in groups which encourages them to share views and opinions and take instructions from others.

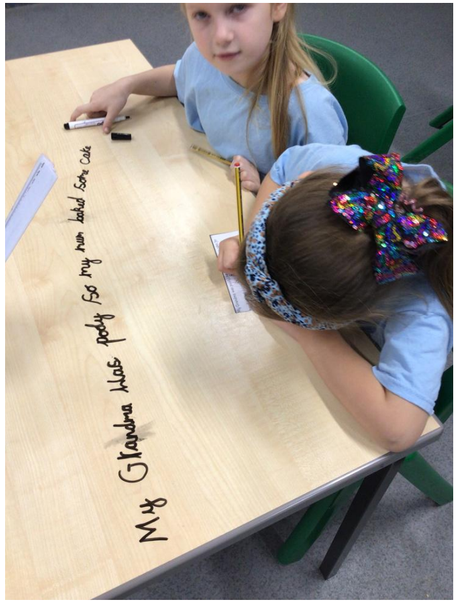
To celebrate World Science Day, Year 2 became scientists for the day! We started by making predictions about what might happen when we poured water onto the Skittles. The children were provided with the equipment and instructions. As we carried out the experiment, we were full of awe and wonder watching the colours spread out and mix to make a rainbow. Afterwards, we talked about what we observed and talked about the science behind it.

English – Coordinating Conjunctions

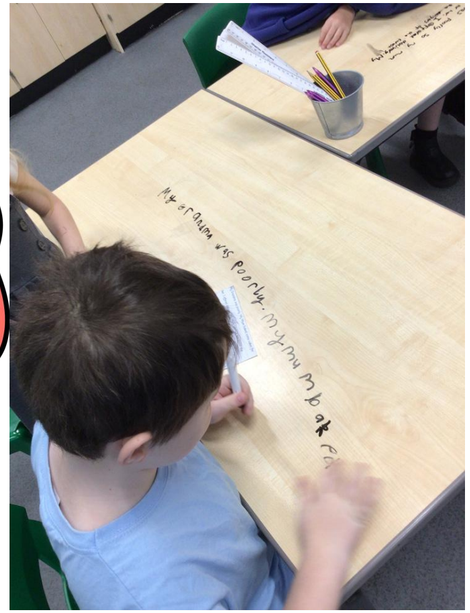
11.11.2

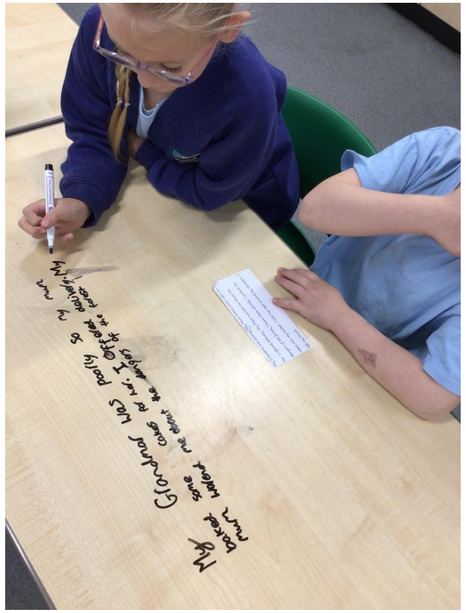


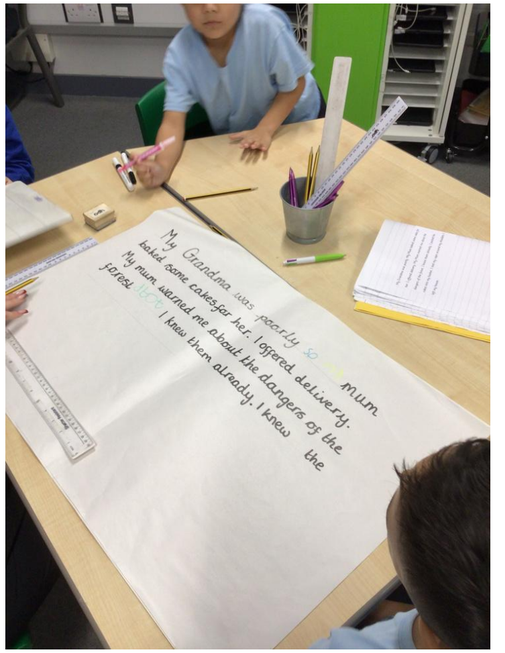


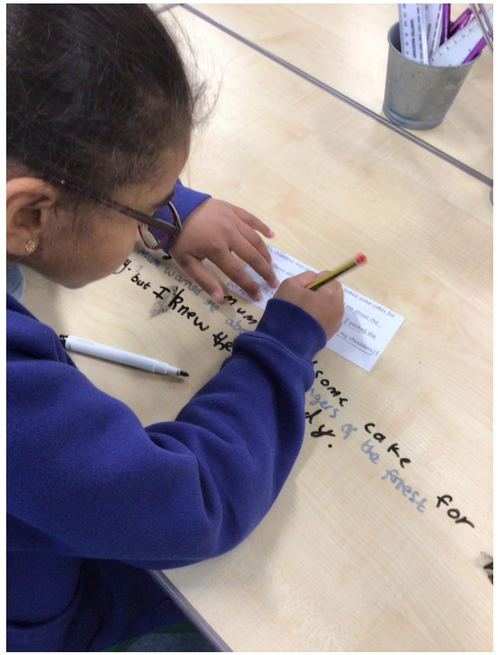


The children were practicing joining two independent clauses using the coordinating conjunctions 'and, but, so' . The children were given a paragraph of independent clauses and worked together to join them using the correct conjunction.









PE – Dodging (MFC)

11.11.25

The children recapped their learning on dodging and talked about what it means to dodge something. They began the lesson by consolidating dodging using the game from last week. The children then added balls that they needed to dodge.

The children were then split into 4 teams, they played across the hall a game of dodge ball.

Rule of Law
We followed the rules of each game and showed mutual rspect to each other.

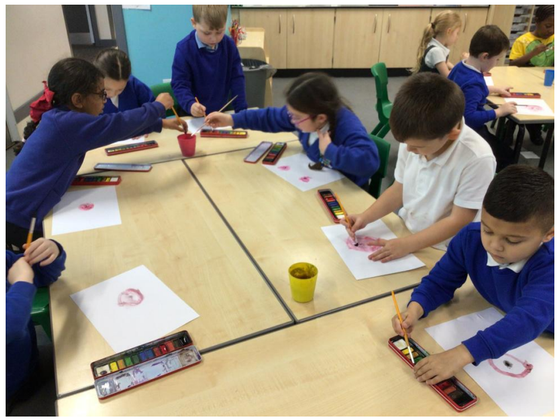
Remembrance Day

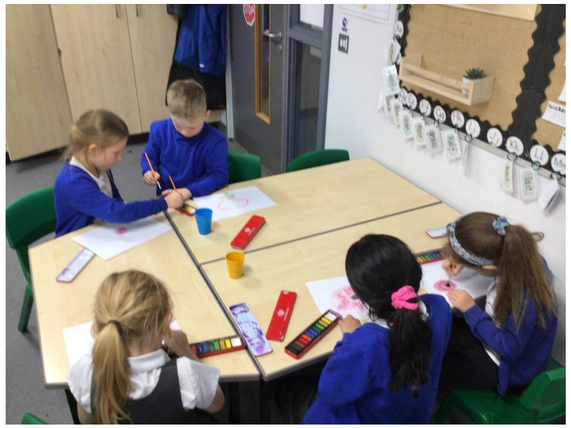
11.11.25

Mutual Respect

The children were respectful and participated in a 2 minute silence at 11am.

The children learnt about why Remembrance Day is important and how we can show respect on this day. The children created their own poppy display to symbolise their respect and understanding of this day.





Harry shared his Dad's medals from his time spent in the Army.

Rights Respecting – Article 13

12.11.2

The children were introduced to Article 13 – Every child must be free to express their thoughts and opinions and to access all kinds of information, if it is within the law."

Article 13 says you have the right to express your thoughts and opinions. The children talked about why this is important and how they can express their opinions and thoughts.

The children then created a poster expressing their own opinions, drawling the things they like and compared each one with their partners.

Mutual Respect

The children talked about how to show respect when others were sharing their thoughts and opinions, even if we didn't agree with them.

Music - Lesson 2

14.11.2
5

31
REST, PLAY, CULTURE, ARTS

The children were practicing finding the rhythm and pulse in music. They followed the teachers paddle to correctly tap the pulse or the rhythm. The children then took turns to be the teacher.

Stretch & Challenge

The children were then challenge to clap to the 'Rhythm Clock'. The children read the music and correctly clapped to each notation.

PE – Dance

14.11.25

In PE, children developed their ability to create and develop their characters through adding movements, expression and emotion to their performance. They created a motif and will develop their motifs with a partner to include some different elements of choreography.

Individual Liberty
The children expressed themselves in different ways to support their choreography.

31
REST, PLAY, CULTURE, ARTS

Children in Need

14.11.25

Mutual Respect

The children learnt about why it is important to support charities around us.

Geography – My Local Area

17.11.2

We walked to the end of the road to find features and building in our local area.

We found the street name our school is on and the main road through South Bank.

PE – Dodging (MFC)

18.11.25

The children recapped their learning on dodging and talked about what it means to dodge something. They began the lesson by moving in different ways through cones, making sure they dodge the other children. The children then were paired up to complete a game of cat and mouse, moving away from their partner but still being aware of others in the hall.

The children were then split into 4 teams, they played across the hall a game of dodge ball.

Rule of Law
We followed the rules of each game and showed mutual rspect to each other.

Let It Snow...

19.11.25

The littlest bit of snow makes so much fun!

RE – Festival of Light

20.11.25

Mutual Respect

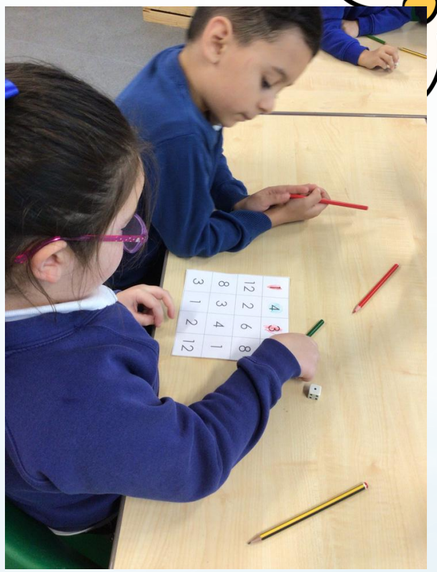
We have been looking at why Christmas is a Festival of Light in Christianity.

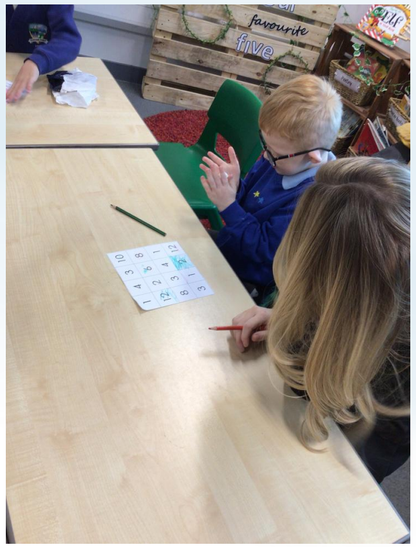
We looked at the different forms of light at Christmas. We talked about why Christians believe Christmas is a Festival of Light.

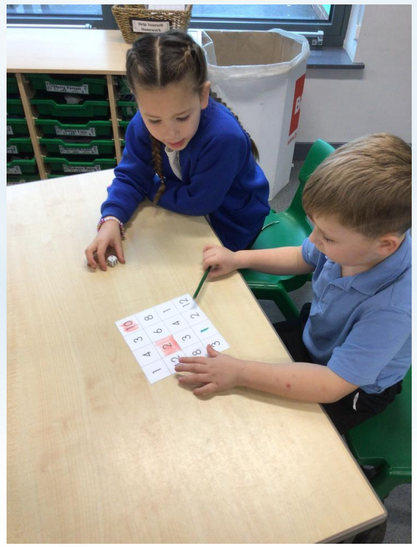
Mastery of Number

24.11.25

In Mastery of Maths we played a game by rolling a dice and either doubling or halving the number. The first person to get a row wins.







AIMS OF EDUCATION 29

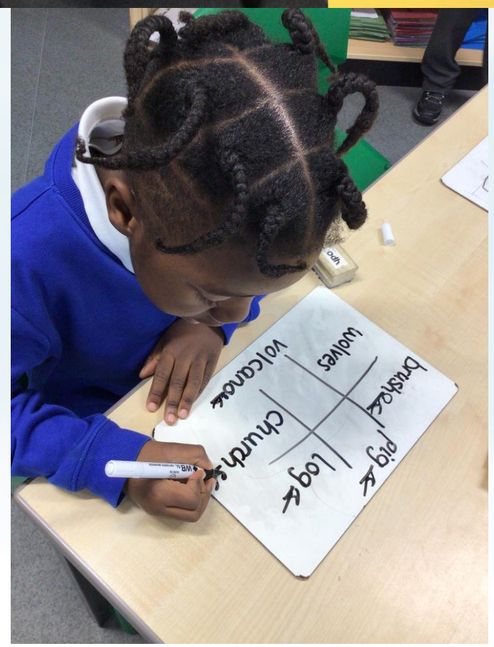
Rule of Law
We followed the rules of each game and showed mutual rspect to each other.

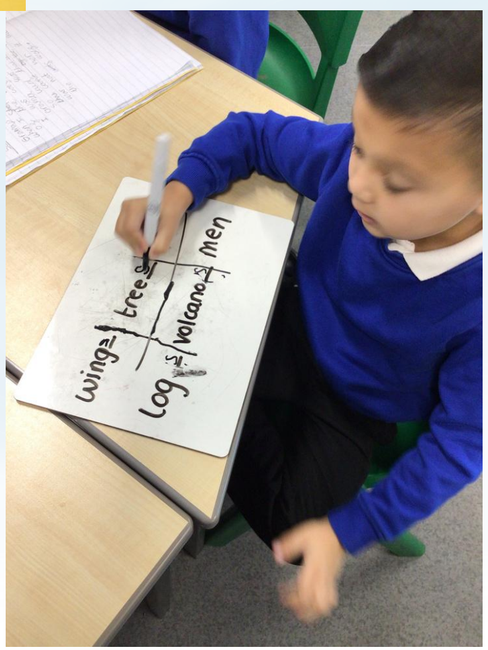
Spelling – 's' or 'es'

3.12.25

The children played a game of Bingo. The children were given a selection of singular nouns. They had to change them to the plural noun before playing the game.

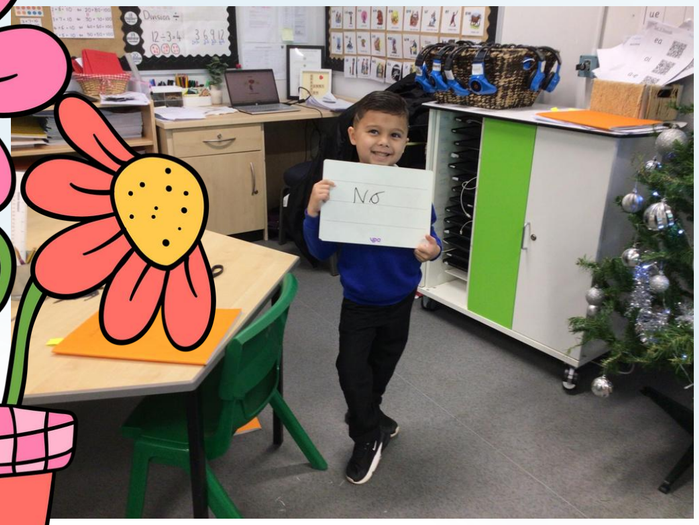
AIMS OF EDUCATION

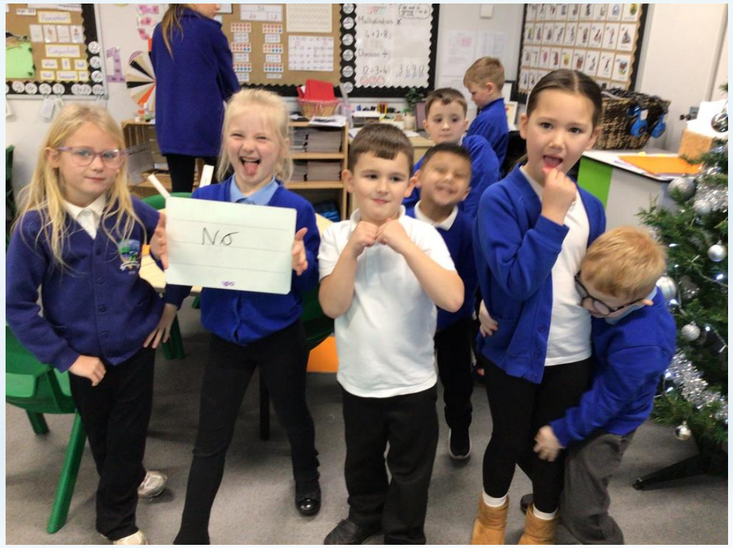




Jigsaw

3.12.2
5



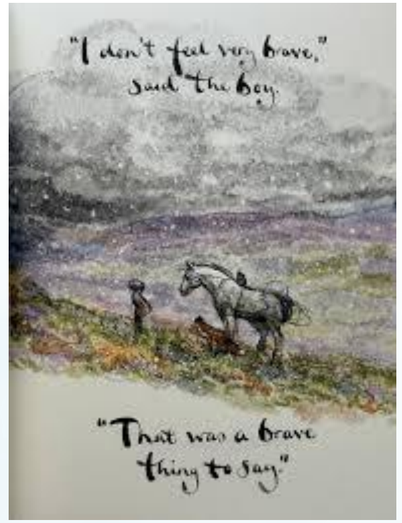


Always Remember..

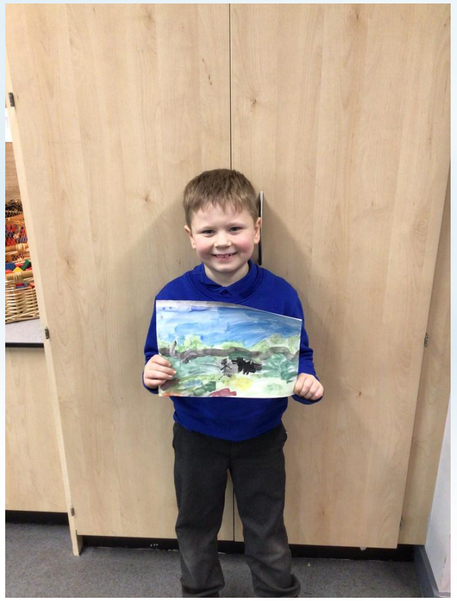
4.12.25

The children listened to the story 'Always Remember'.

We focused on the page below...



We created a painting inspired from the book using water colours, charcoal and oil pastels.



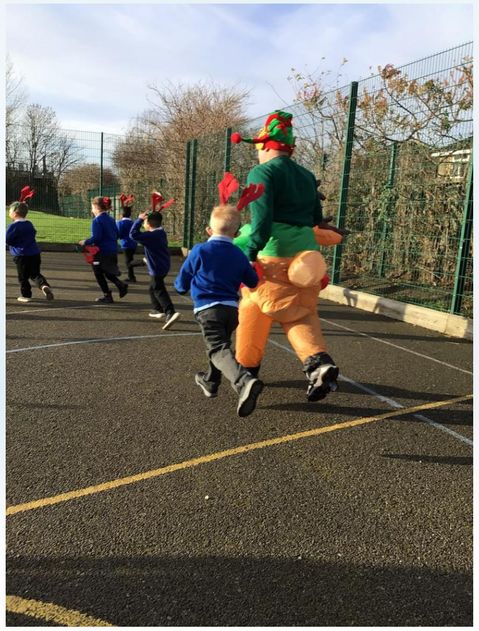
We talked about what feelings are and when we may feel that way. We created different poems based on 'A cake of ___'

Some children wrote theirs about happiness, kindness and love.

Reindeer Run

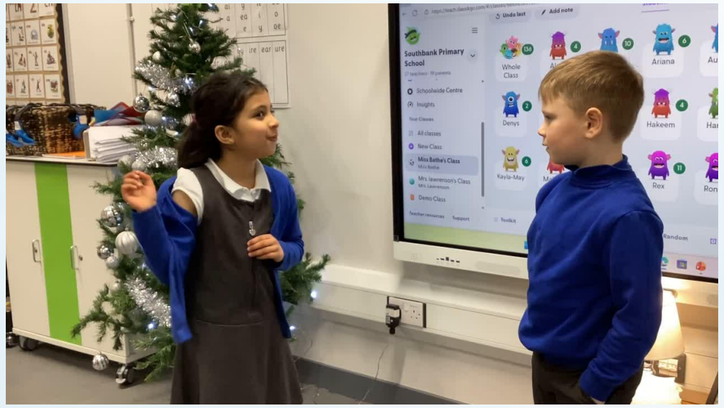
4.12.25

The children raised money for Teesside Hospice by completing the reindeer run. We ran with other children in KS1 around the MUGA.



Article13 Sharing thoughts freely

Autumn 2

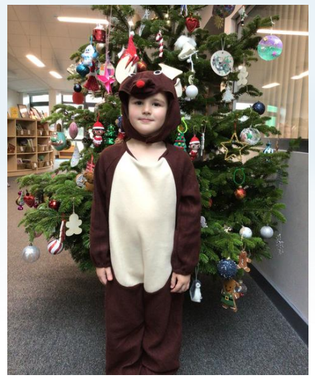


Christmas

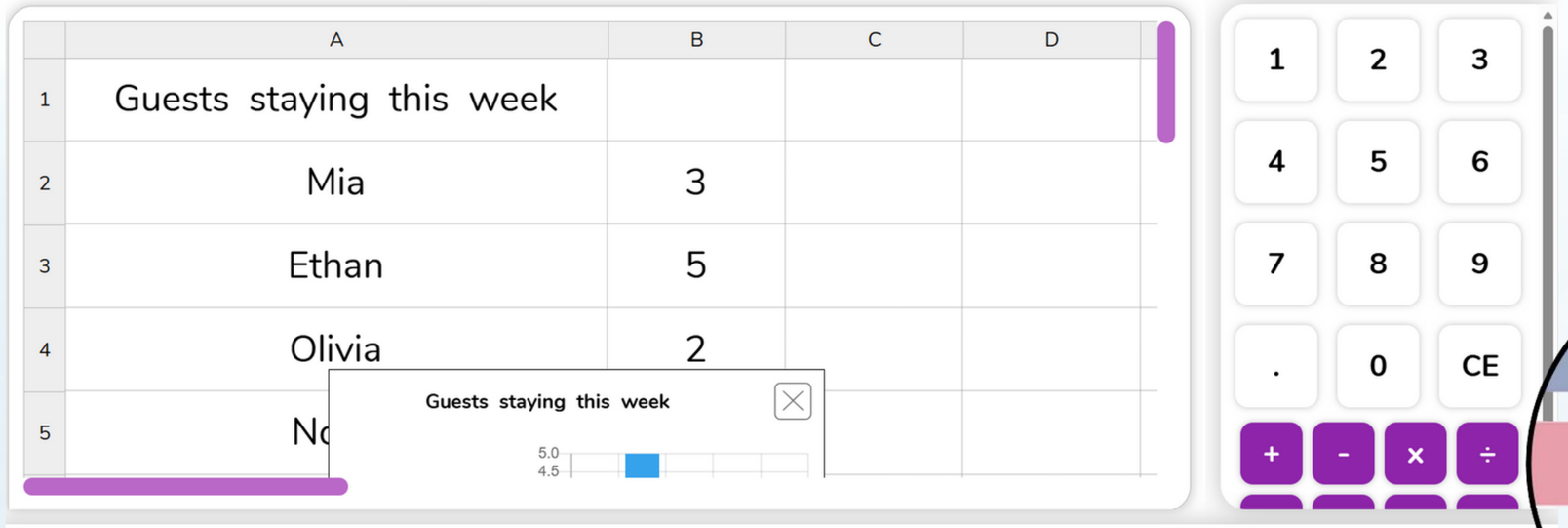
9.12.25

The children all took part in our Christmas Nativity. They learnt songs and each had lines to say. They worked so hard and showed real grit, determination and confidence.

Nativity

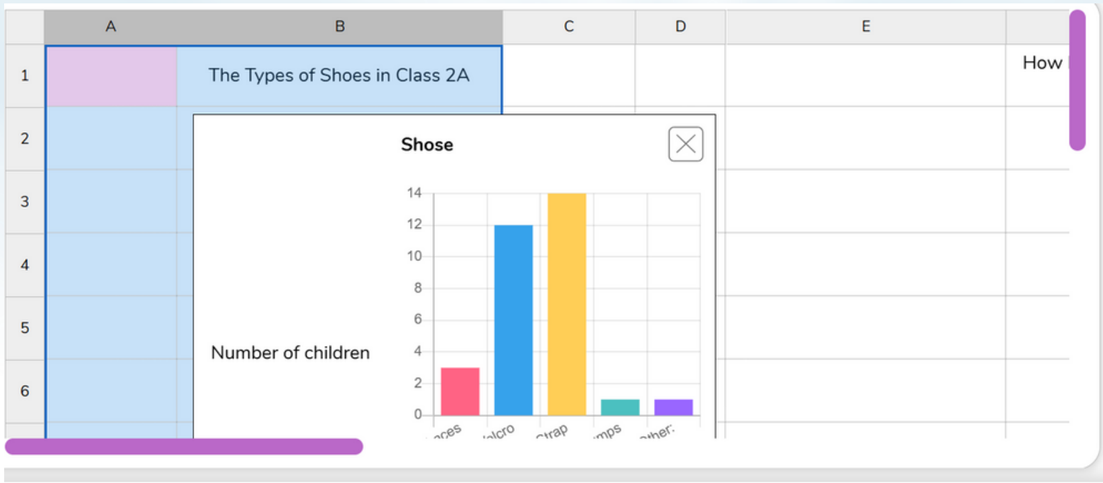


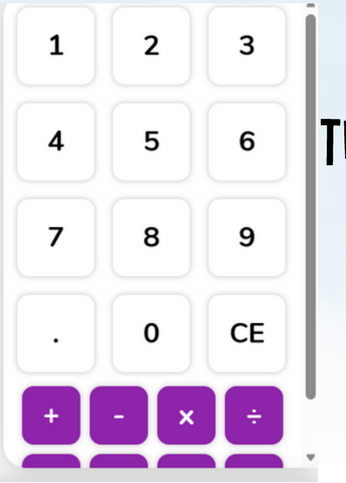
Computing – Spreadsheet



Rule of Law

We created spreadsheets by inputting data.





purple mash

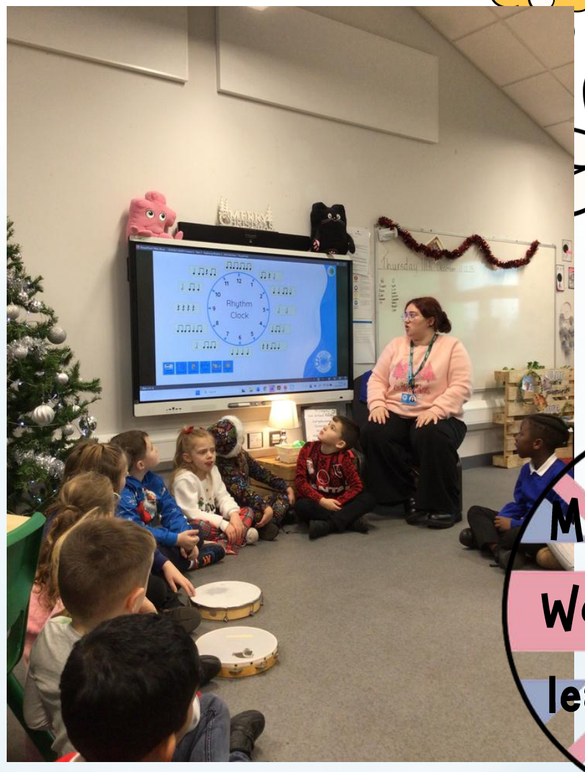
The children practised their skills of inputting data to create spreadsheets and block graphs.

Music – Lesson 6

12.12.25

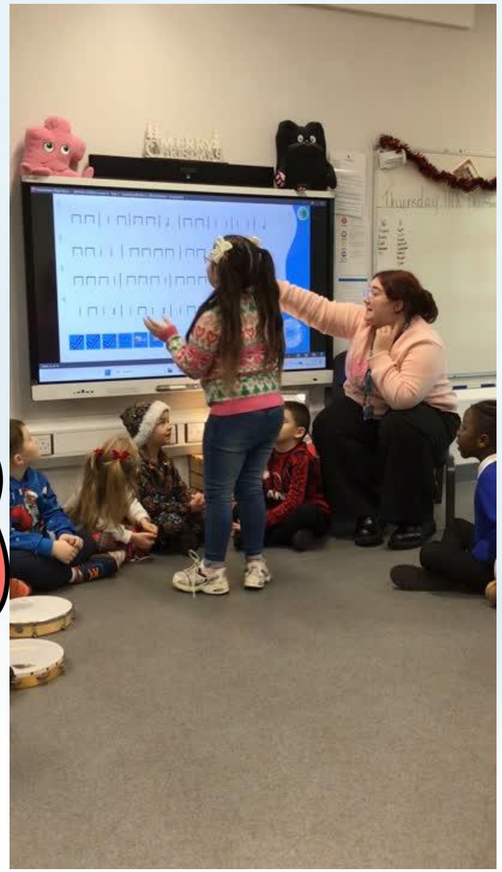
The children practiced clapping different rhythms.

Everyone practiced clapping a rhythm from the rhythm clock.



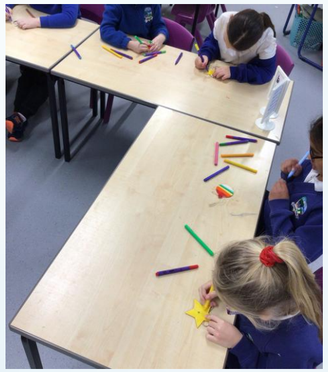
Mutual Respect

We listen to and learn new songs



Christmas Craft Afternoon

15.12.2



The children enjoyed a Christmas Craft afternoon. We made reindeer dust, Christmas cards, letters and decorations.

Spelling – 'y' suffix

17.12.25

We have been learning about how adding the 'y' suffix to a base word can change it to an adjective. We applied the different spelling rules and could explain when each rule applies.

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AIMS OF EDUCATION

Christmas Dinners

17.12.25

Year 2 enjoyed a delicious Christmas lunch prepared by the dinner staff. We pulled crackers, told jokes and enjoyed each others company.

Year 2 Christmas Party

19.12.25