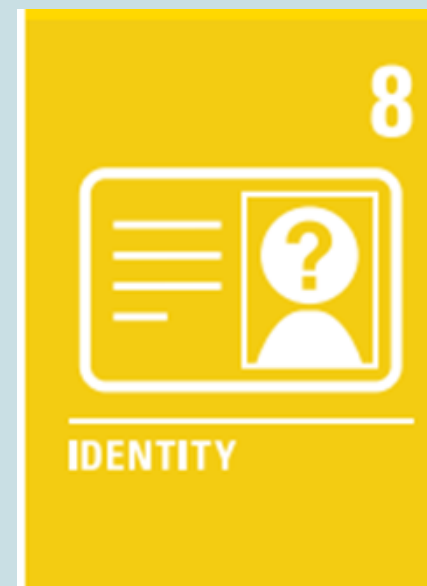
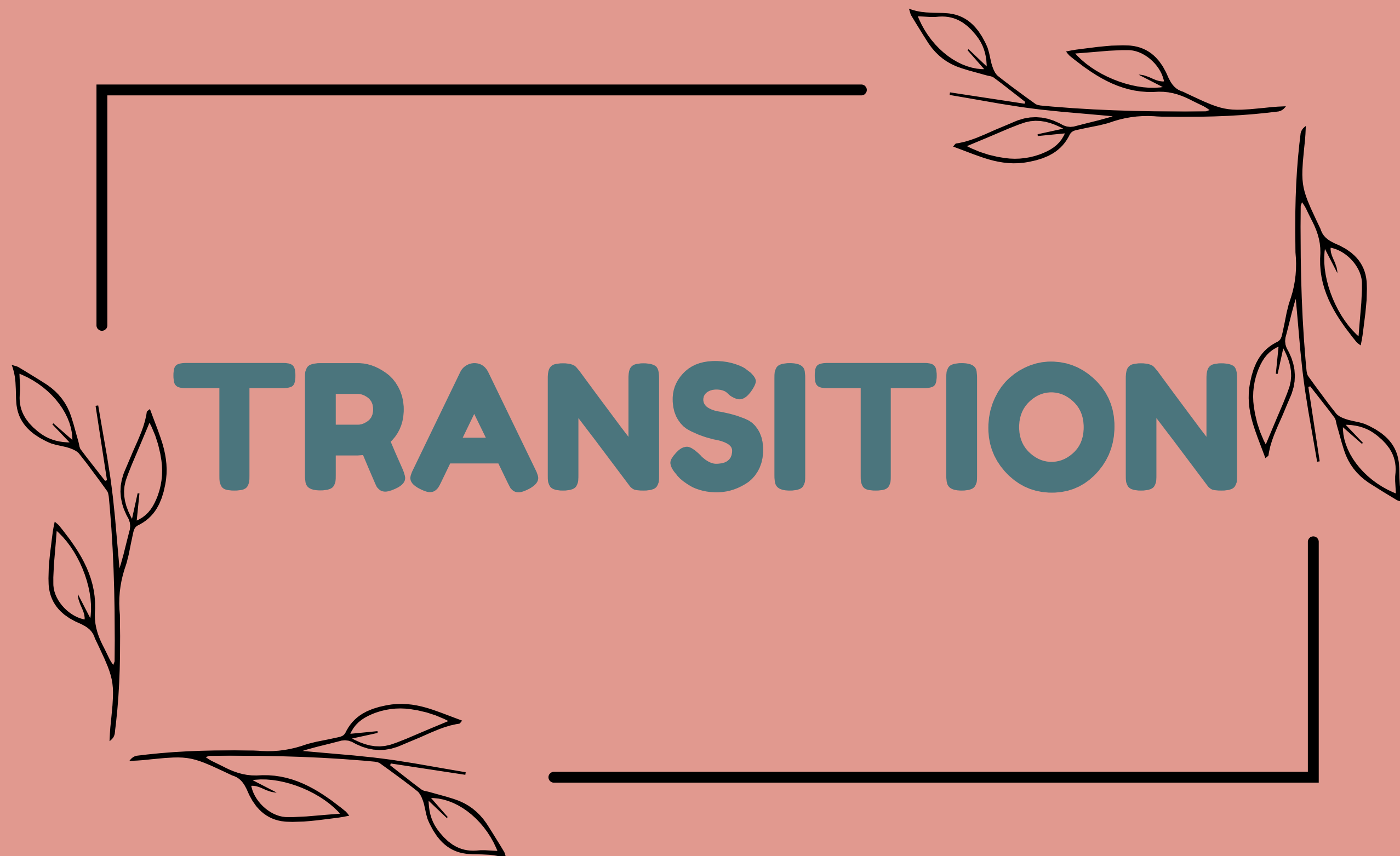




WELCOME TO ZIRCON'S FLOORBOOK

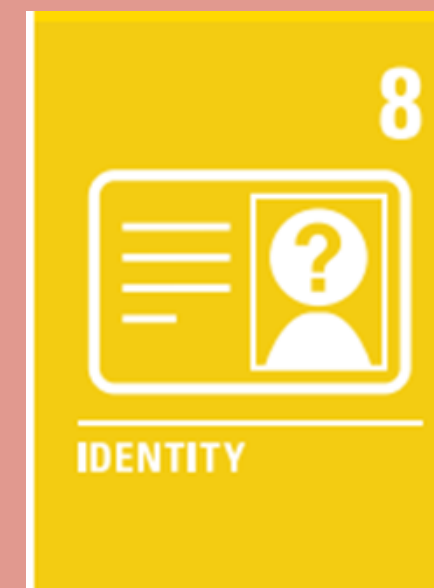
Mr Curtis
&
Mrs Simpson



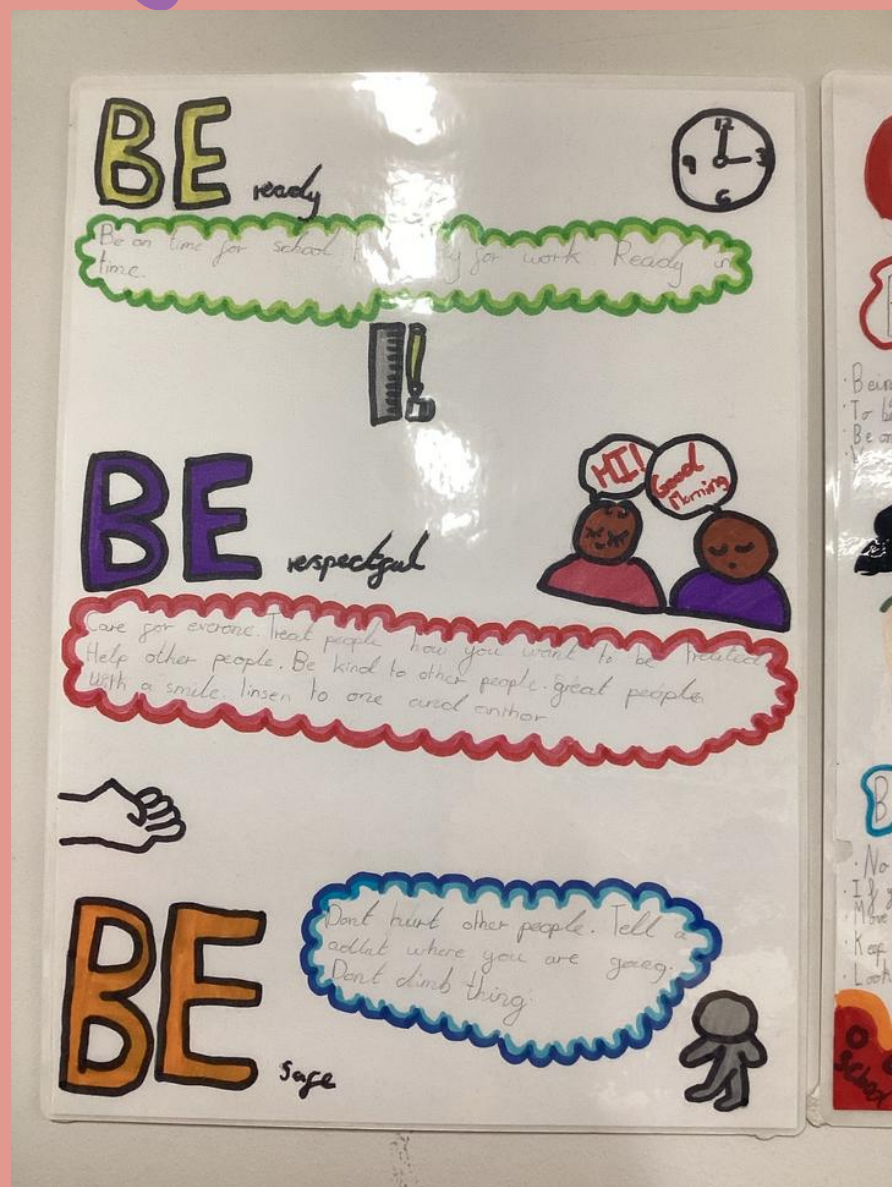




**ZIRCON DISCUSSED FIXED MINDSET VS GROWTH MINDSET.
WE CREATED OUR OWN GROWTH MINDSET HEADSHOTS TO REMIND US OF THOUGHTS AND ATTITUDES THAT WE NEED TO HAVE IN ORDER TO ACHIEVE OUR ASPIRATIONS.**

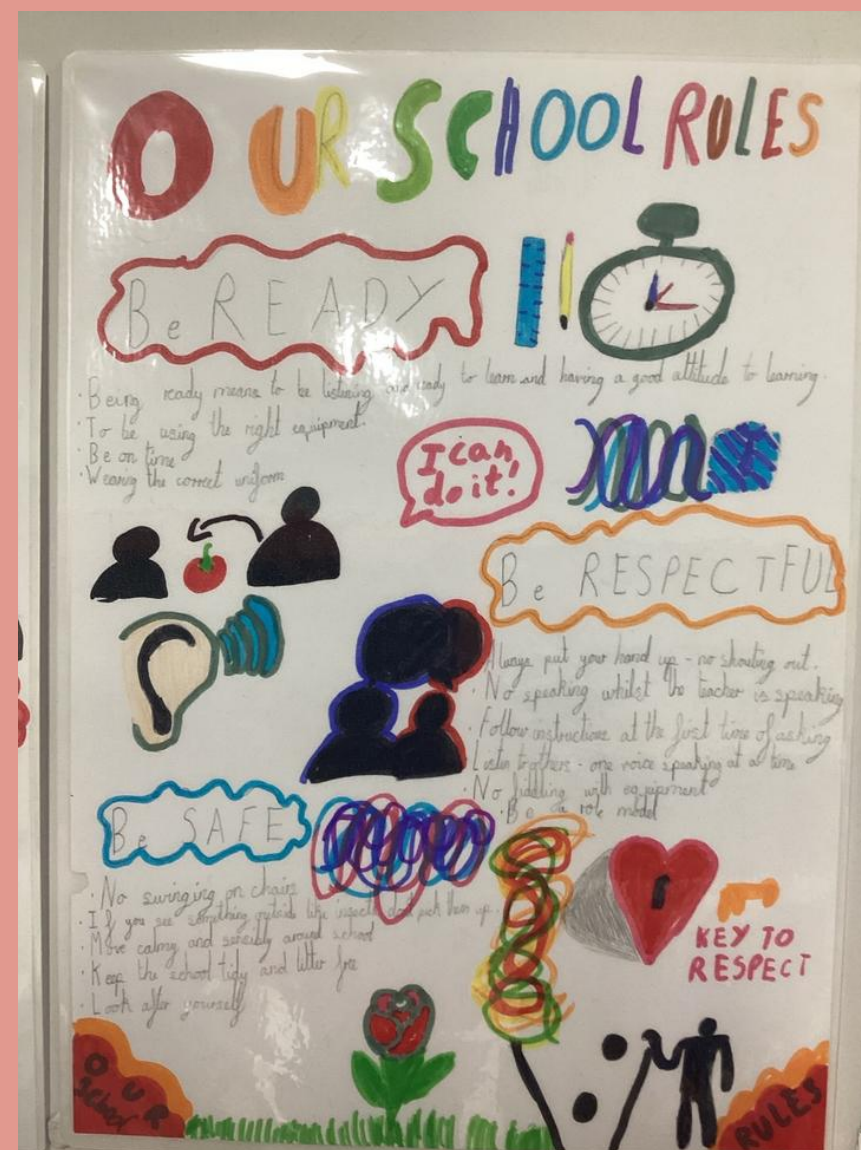


BE READY



We explored our school rules and what these look like in and out of the classroom. We designed our own posters to help remind others of our school rules.

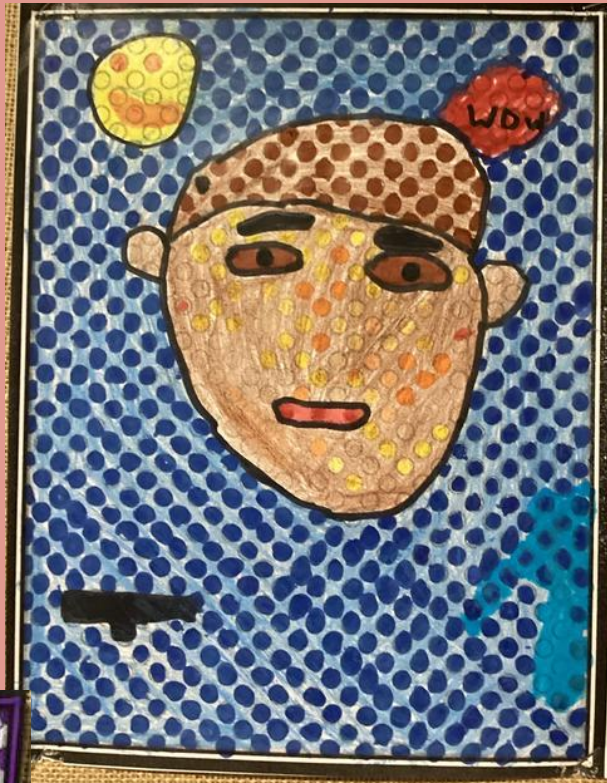
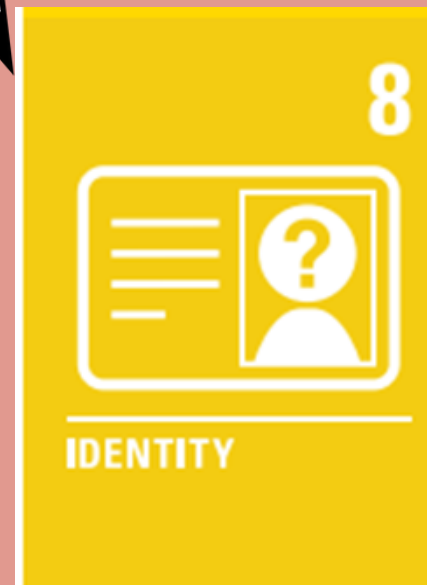
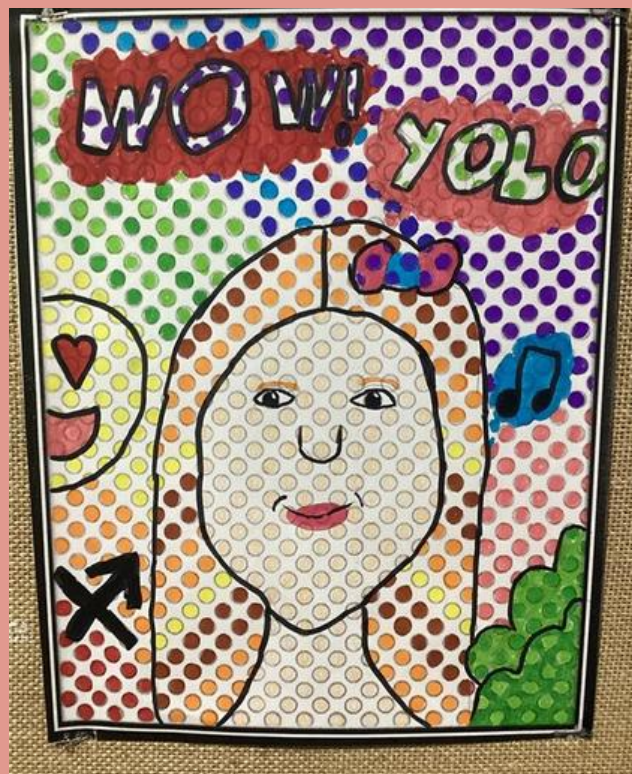
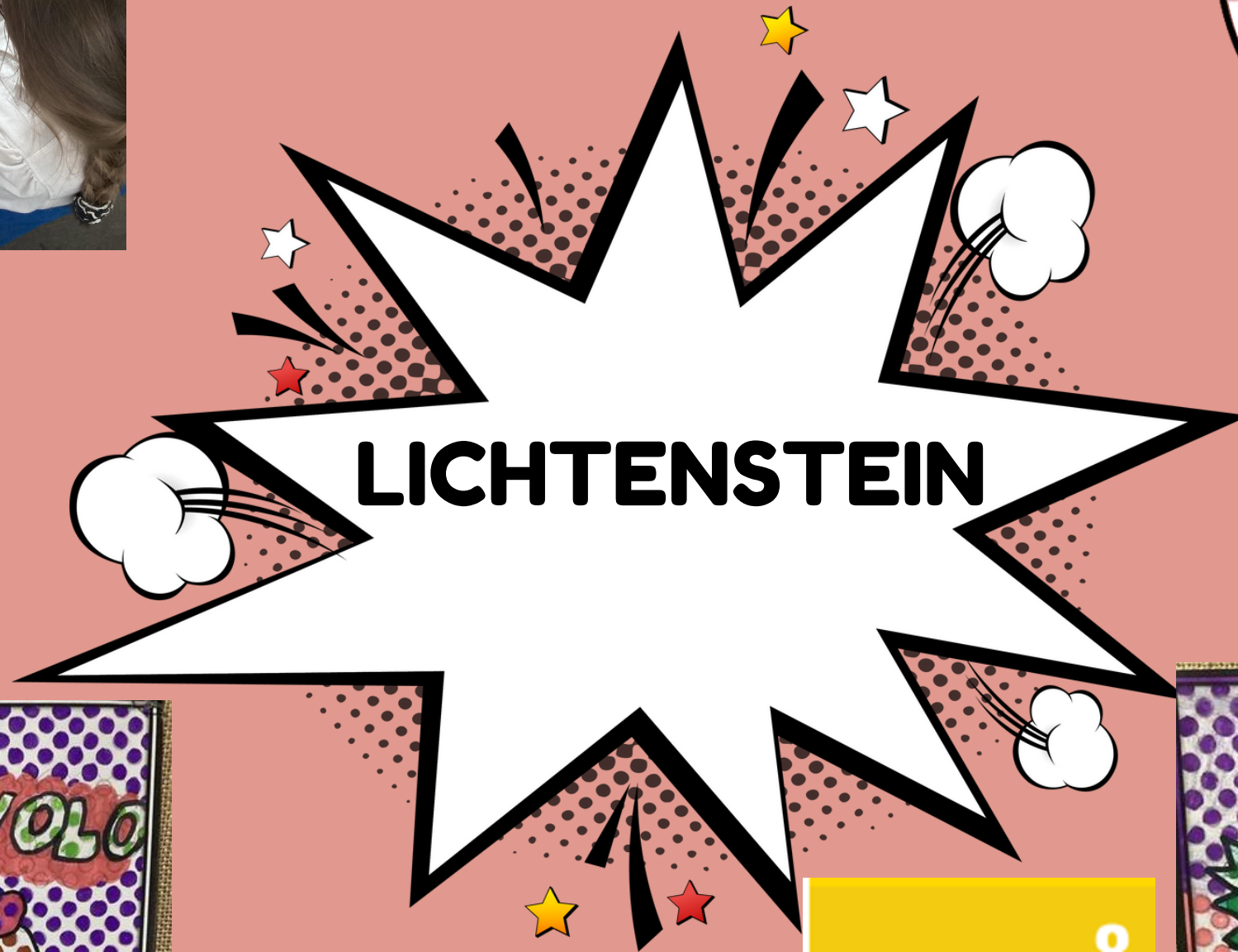
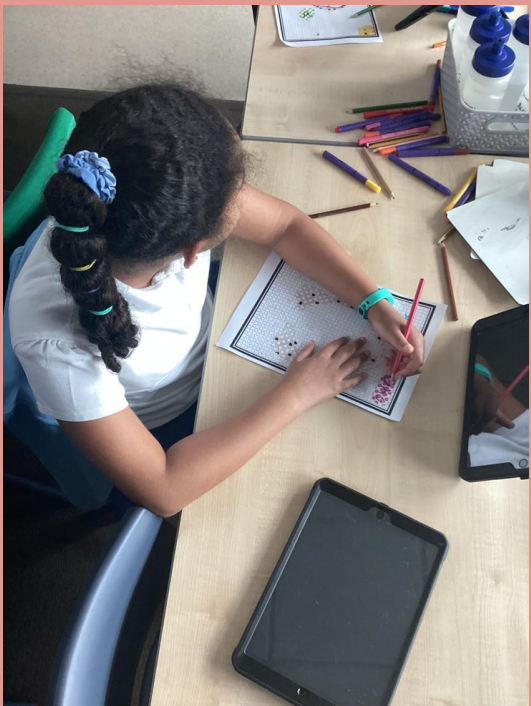
Be SAFE



Respect!



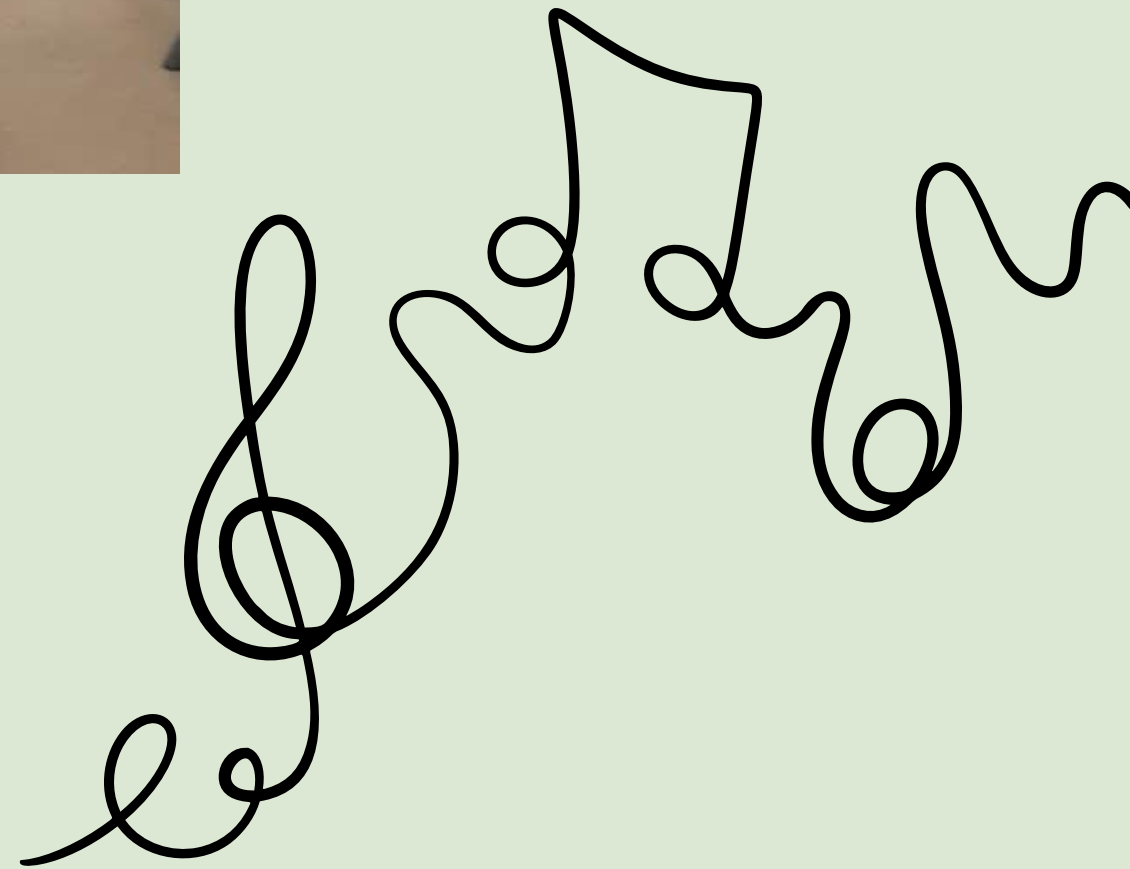
Zircon researched the artist Roy Lichtenstein and his style of drawing. we used his style to inspire our pop art self portraits to represent our personalities.

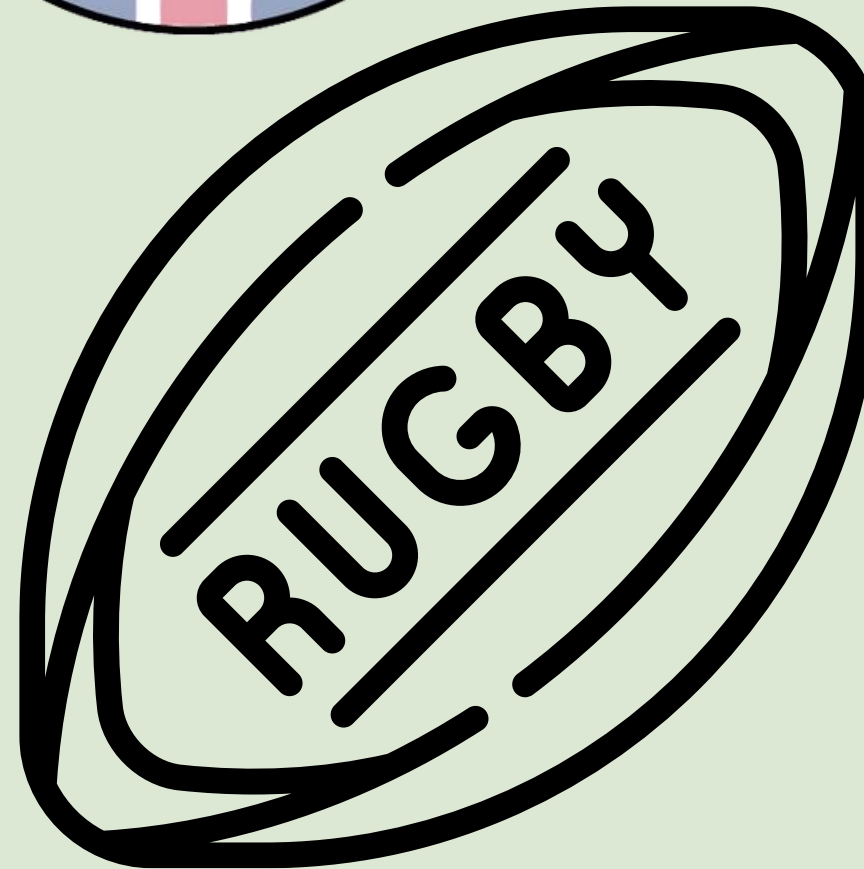






We have been exploring the pulse and rhythm of music, singing, reading musical notations and playing different instruments.

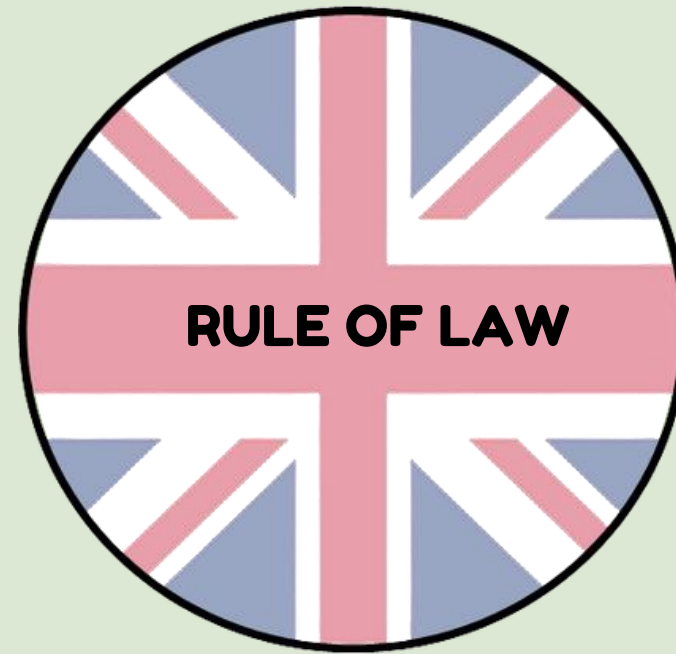


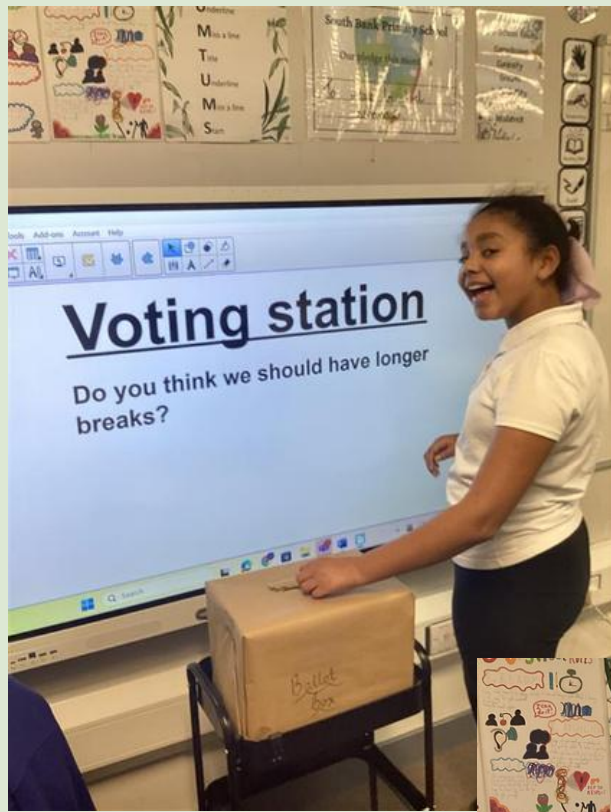


WE HAVE BEEN LEARNING THE RULES OF RUGBY AND APPLYING THESE TO MINI GAMES.
WE HAVE WORKED TOGETHER AS A TEAM TO BE ABLE TO SUCCEED AND SCORE.
WE HAVE ALSO BEEN DEVELOPING OUR COMMUNICATION SKILLS.



DURING OUR HISTORY TOPIC 'CRIME AND PUNISHMENT', WE EXPLORED THE LAWS OF ROMAN BRITAIN. WE RECREATED A ROMAN BRITAIN COURT ROOM AND SENTENCED PEOPLE BASED UPON THEIR CRIMES AND THE TYPE OF PERSON THEY WERE.

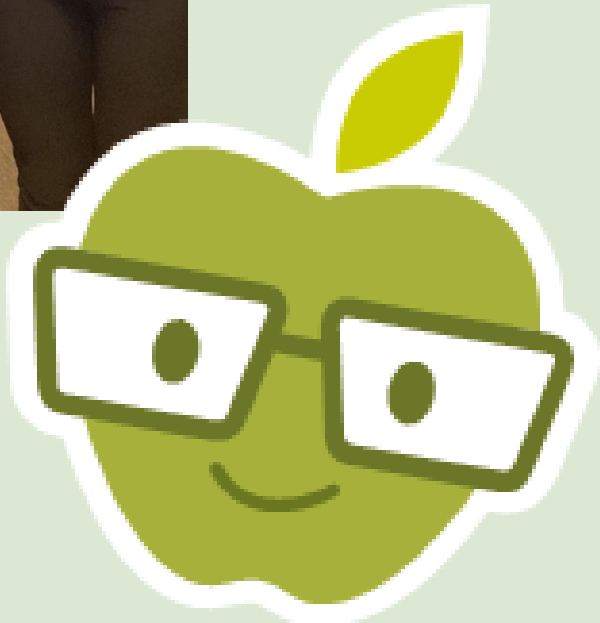
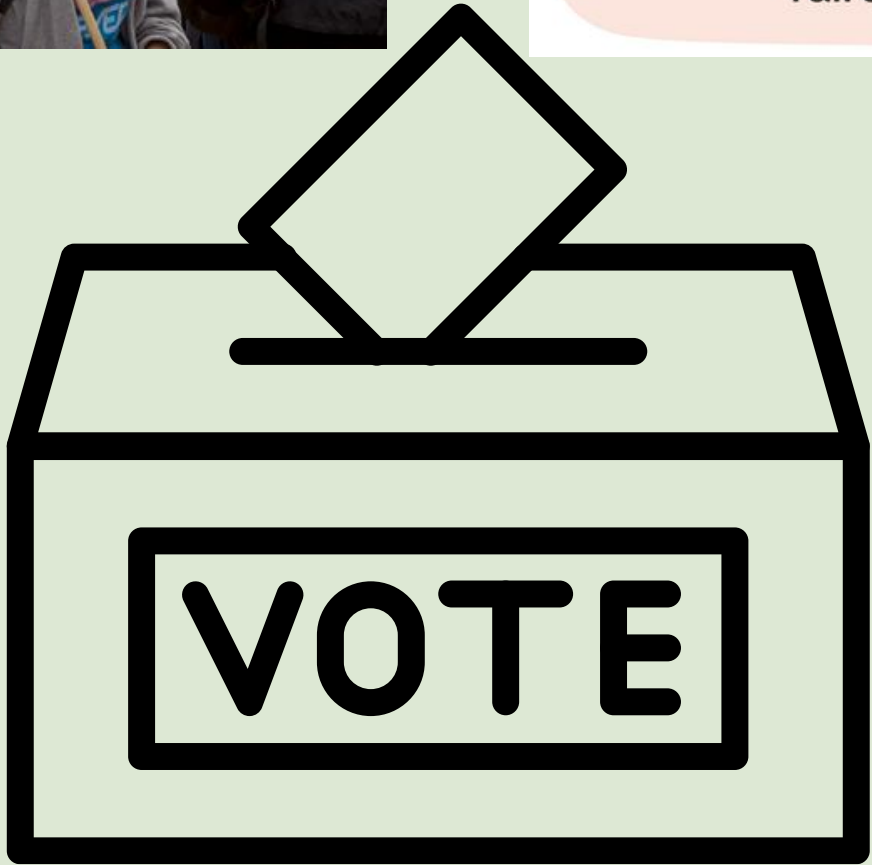
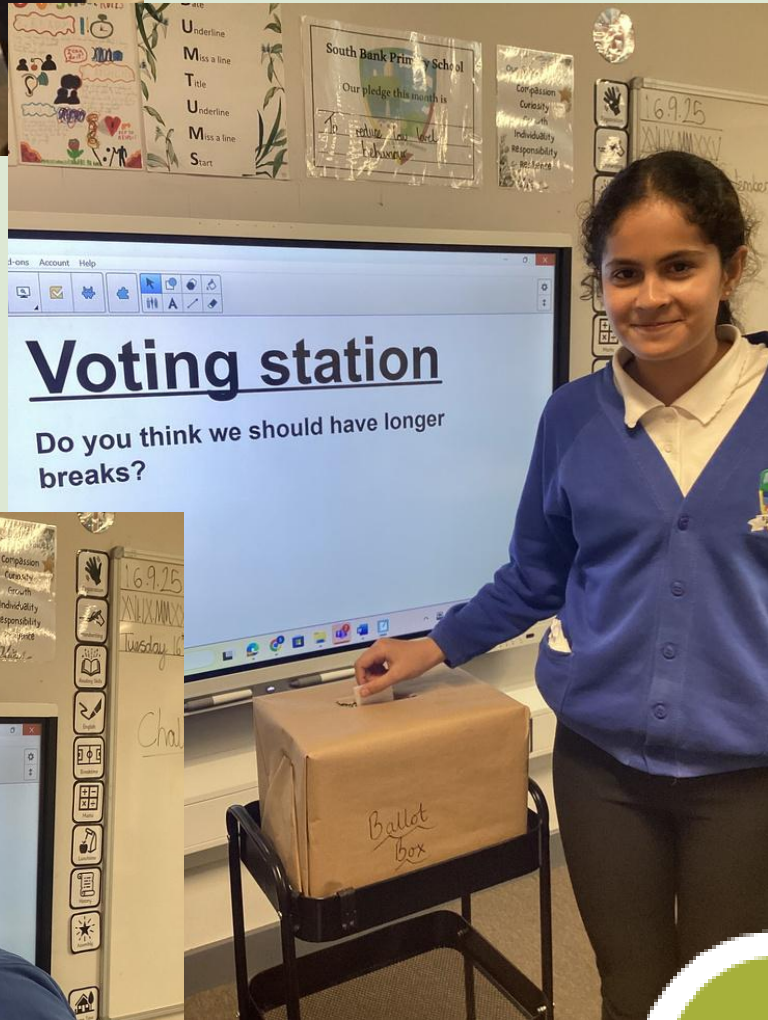
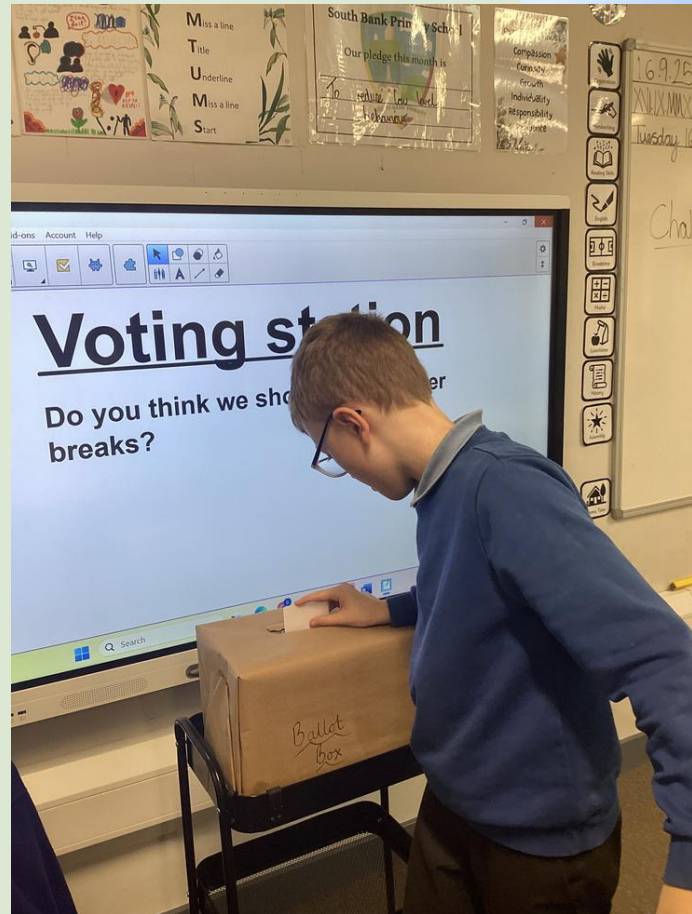






Democracy

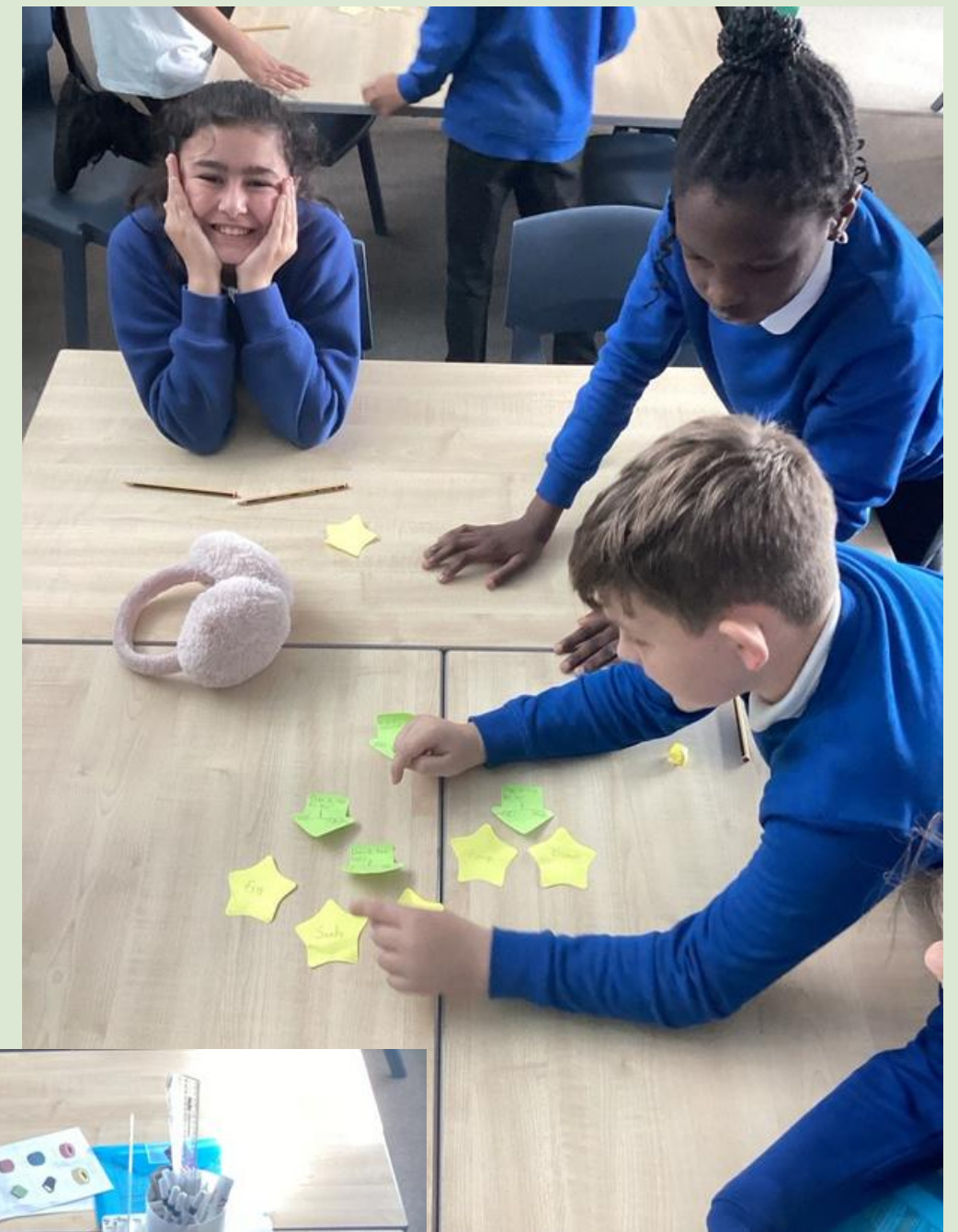
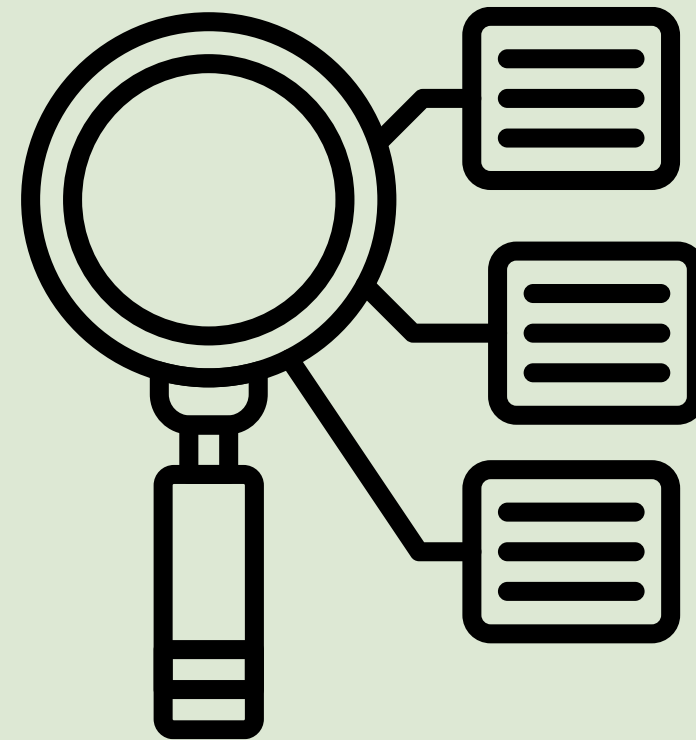
Learning how to vote helps young people see their views matter. When we respect their voices and give them the chance to take part, we help build a fairer future together.



Picture News

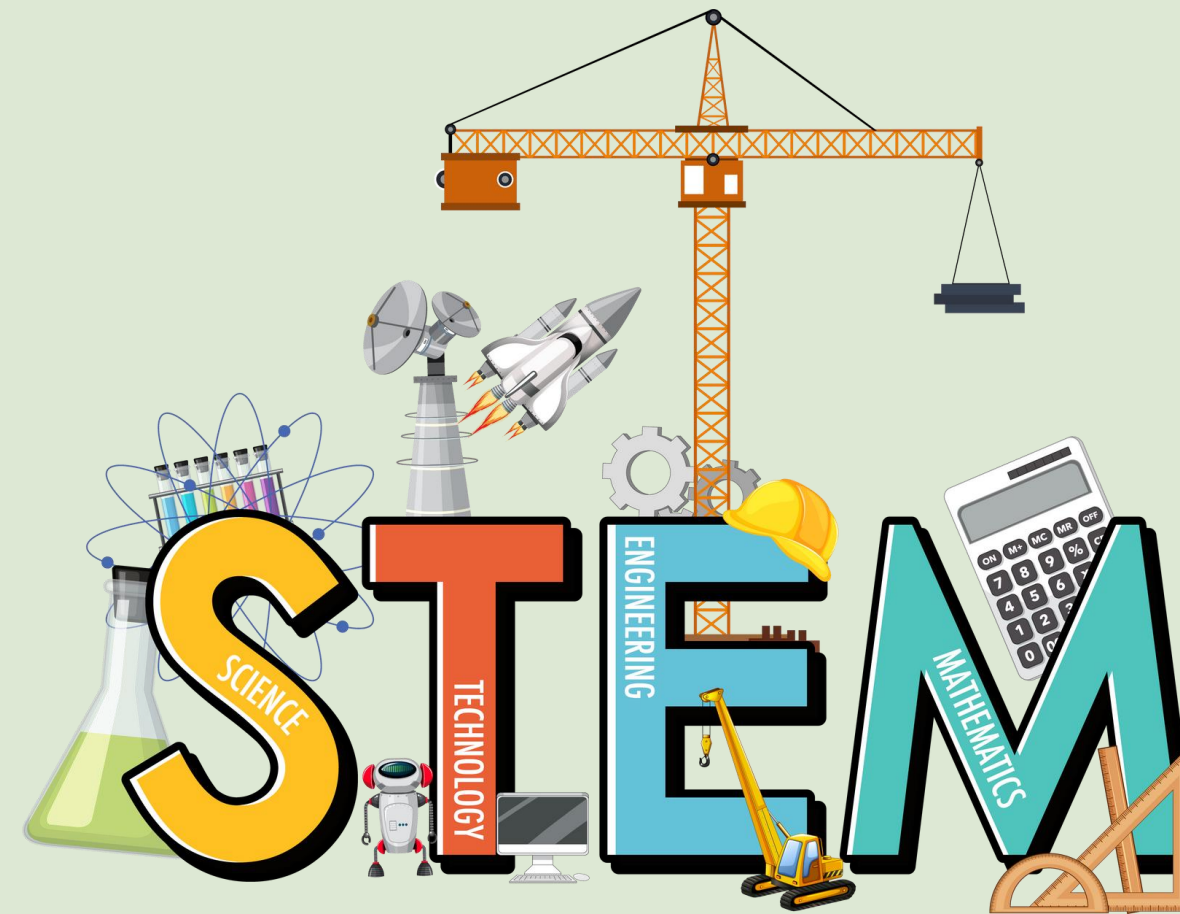
FOR THIS WEEK'S PICTURE NEWS, WE EXPLORED THE TOPIC OF LOWERING THE LEGAL VOTING AGE TO 16. WE EXAMINED THE ADVANTAGES AND DISADVANTAGES OF THIS CHANGE AND SHARED OUR THOUGHTS ON THE MATTER. FOLLOWING OUR DISCUSSION, WE PARTICIPATED IN A VOTING EXERCISE, CASTING OUR VOTES INTO A BALLOT BOX.

ZIRCON HAVE BEEN LEARNING ABOUT CLASSIFICATION KEYS AND CREATED THEIR OWN. THEY HAD TO USE ANOTHER GROUPS CLASSIFICATION KEY TO SEE IF THEY COULD SUCCESSFULLY IDENTIFY THE ANIMAL OR IF THERE WAS ANY ERRORS IN THE CLASSIFICATION KEY.





We were inspired by a group of engineers from, Sir Robert McAlpine. We learned that 'People like Me' can have careers in STEM.





ZIRCON HAVE BEEN DEVELOPING THEIR COMMUNICATION AND TACTICS SKILLS BY WORKING TOGETHER TO PLAY GAMES SUCCESSFULLY. THEY HAVE HAD TO WORK TOGETHER AS A TEAM IN ORDER TO SUCCEED.

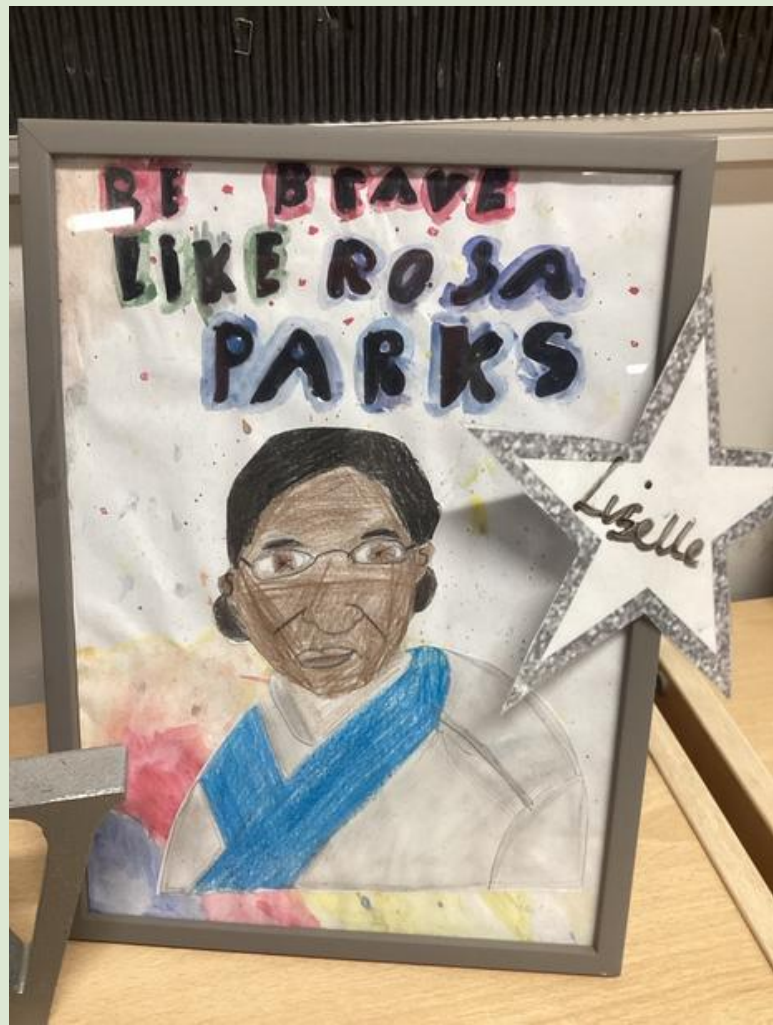


YEAR 6 ENJOYED THEIR RESIDENTIAL TO NEWBY WHISKE.

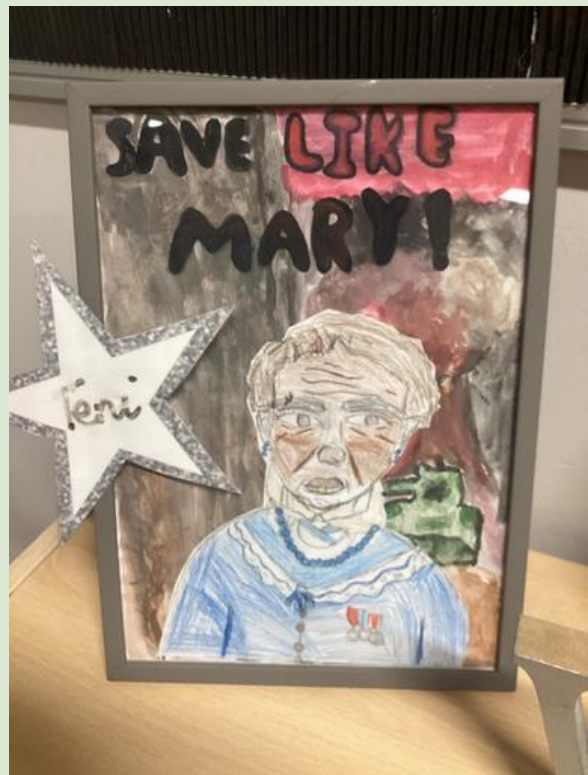


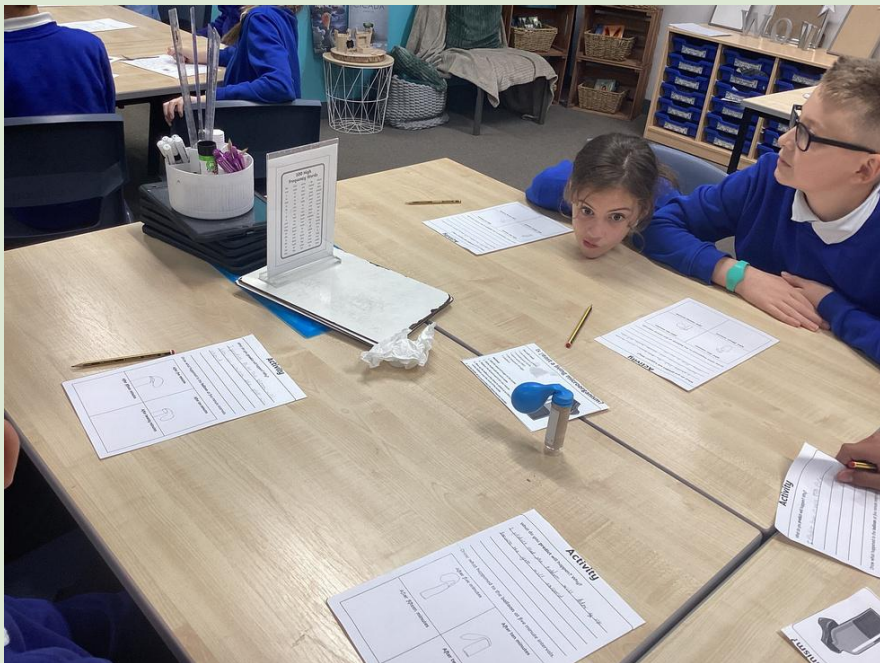


**DURING OCTOBER TO CELEBRATE BLACK HISTORY MONTH,
WE ALL WORE RED TO SHOW RACISM THE RED CARD.**

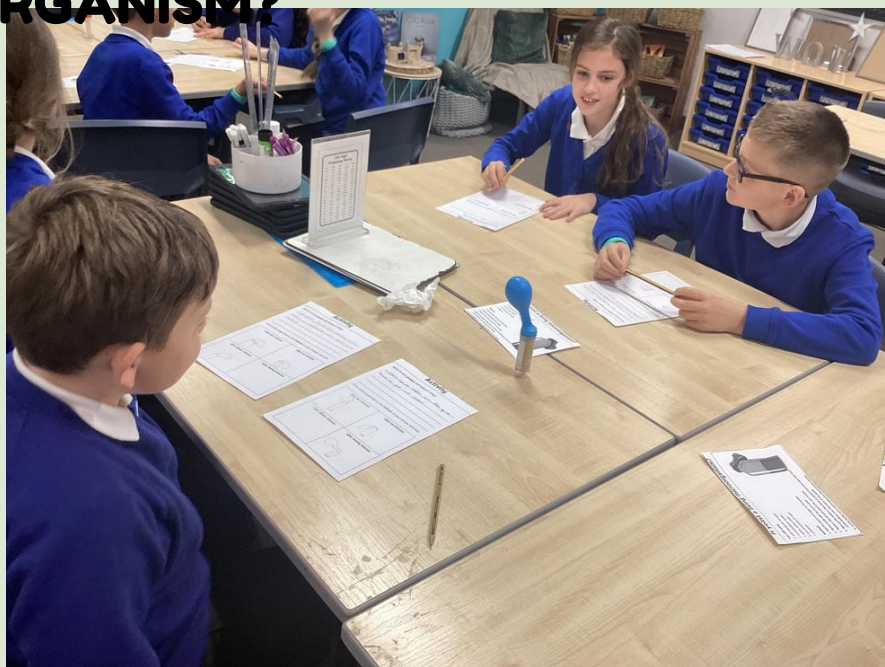


TO CELEBRATE BLACK HISTORY MONTH, ZIRCON RESEARCHED SIGNIFICANT BLACK FIGURES AND CREATED POSTERS WITH POWERFUL MESSAGES TO SIGNIFY THE INDIVIDUALS ACCOMPLISHMENTS.

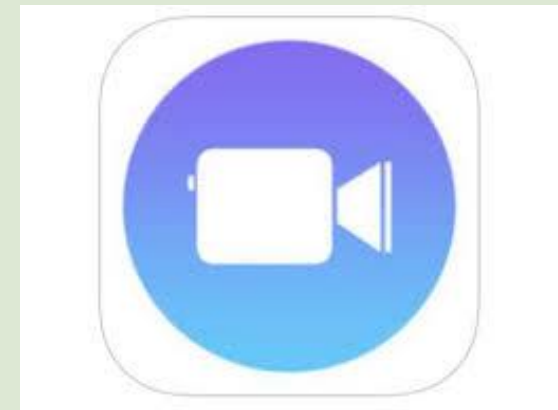




IS YEAST A LIVING MICROORGANISM?



CHILDREN COULD EXPLAIN THAT MICROORGANISMS ARE LIVING THINGS AND CONDUCTED AN EXPERIMENT TO PROVE THAT YEAST RESPIRES AND IS THEREFORE A LIVING MICROORGANISM.



22.10.25

WE USED OUR COMPUTING SKILLS AND CREATED A TIK-TOK STYLE CLIP USING THE APP CLIPS. WE CREATED CLIPS BASED ON SCENARIOS AND HOW A BUDDHIST WOULD REACT APPLYING THE EIGHTFOLD PATH.



24.10.25

**WE CREATED A KEYNOTE ABOUT BUDDHISM.
WE APPLIED OUR COMPUTING SKILLS AND
RESEARCHED FACTS ALL ABOUT BUDDHISM.**



BUDDHISM

I'm flexible, realistic and determined.
Careers suited to me are pollution
scientist, renewable energy
apprentice or a driver.



My top 3 strengths are
gregarious, pragmatic and
flexible. Careers suited to me
are environmental consultant
or forestry manager.



My top 3 strengths are that I am
insightful, conscientious, and warm.
Careers suited to my strengths are data
scientist and environmental journalist.

