

Autumn 1



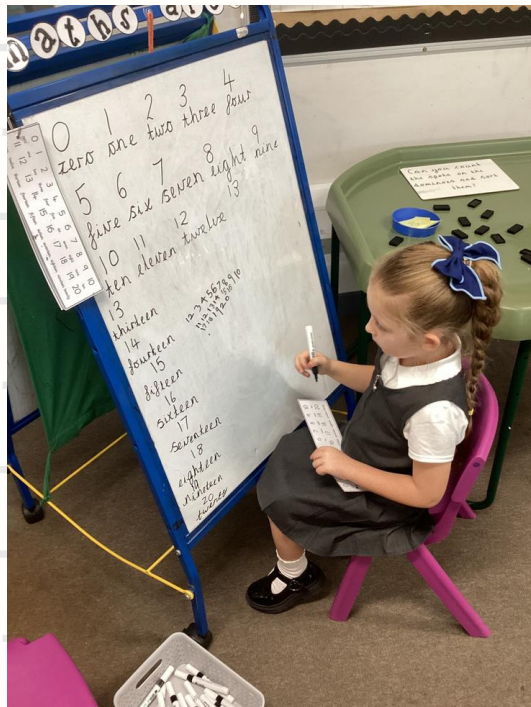
Autumn 1

English	Lists, labels & captions Julia Donaldson books
Maths	Number to 10
Science	Animals including Humans
History/Geography	The World and My School
Art/DT	Sculpture
Computing	Online Safety Grouping & Sorting
Music	Delivered by RSMF
PE	Locomotion: Jumping Team Building delivered by MFC
RE	Who am I and why am I special? How and why do Christians celebrate harvest?
PSHE	Being Me in My World
Rights Respecting	Article 28 – Access to Education

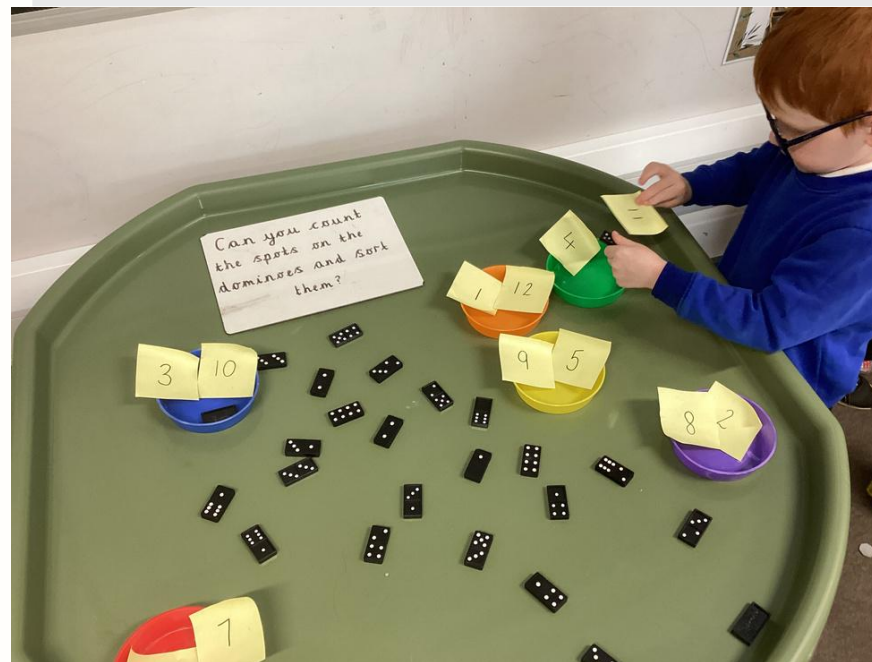


Exploring our Provision

We have been exploring our new classroom.

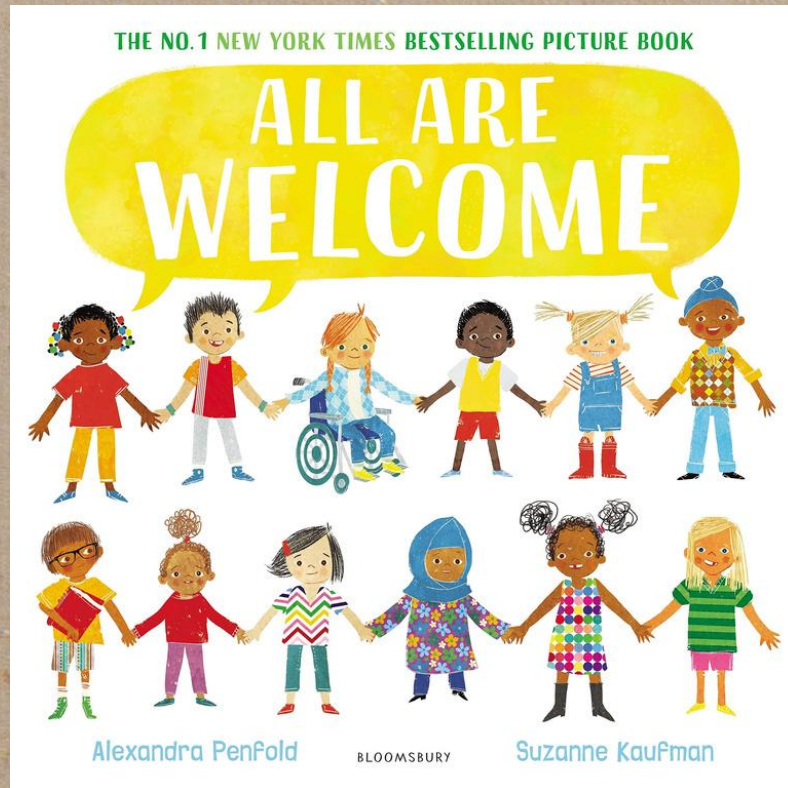


We have been learning how to use the areas.



We have been learning in the areas.





RRS



Article 28 - Access to Education

Article 28 says that all children have the right to an education. We read the book 'All are Welcome' about children going about their day at school where all children are welcome. We talked about how children are welcomed in our class.

Tise - Good afternoon, how are you doing?

Hudson - Good morning

Lavarna-Rose - Give a cuddle

Harper - Hi

Arabella - Fist pump

Tise - Smile



Music with RSMF

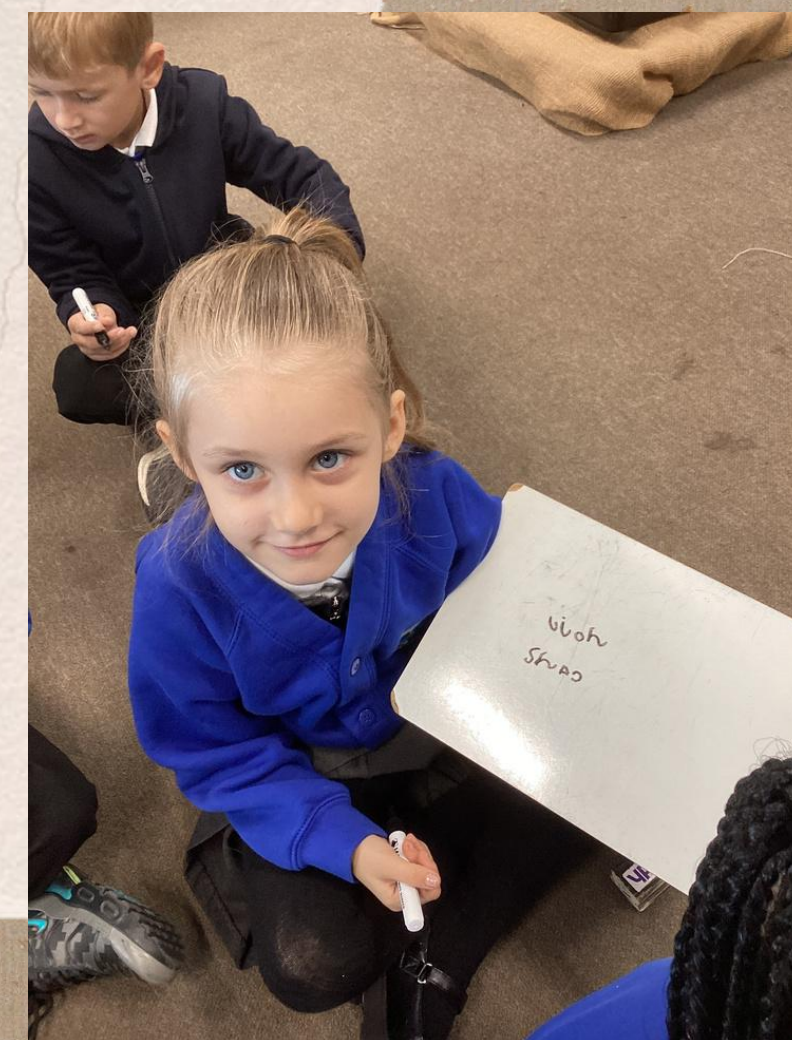
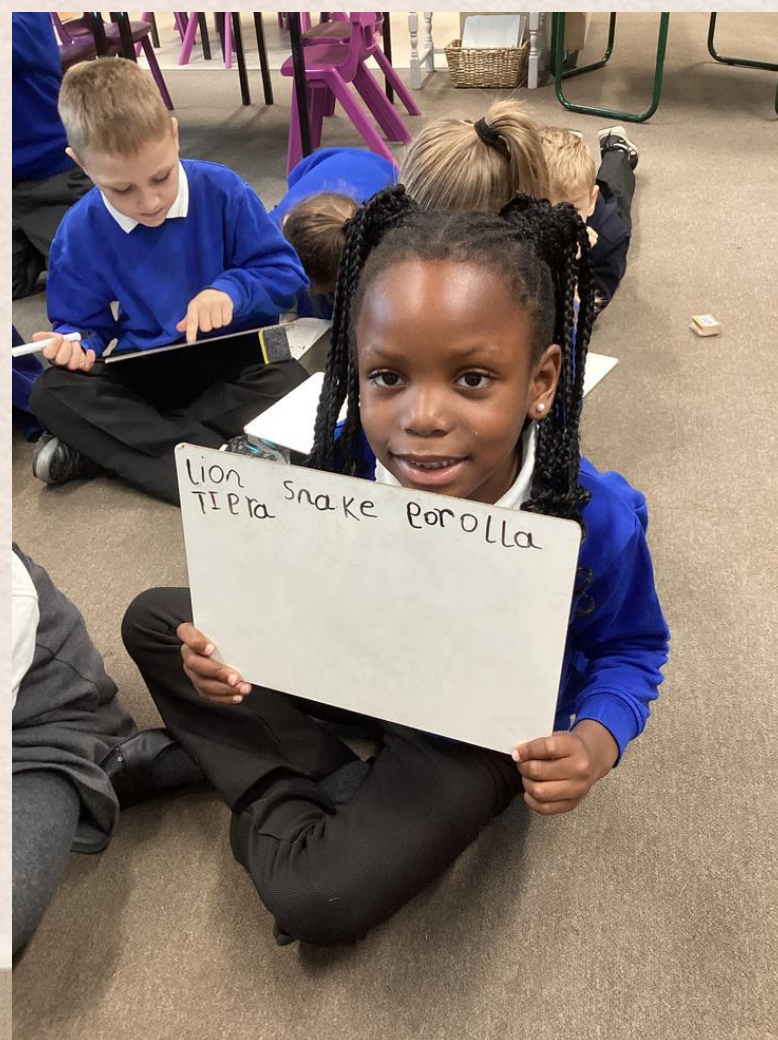
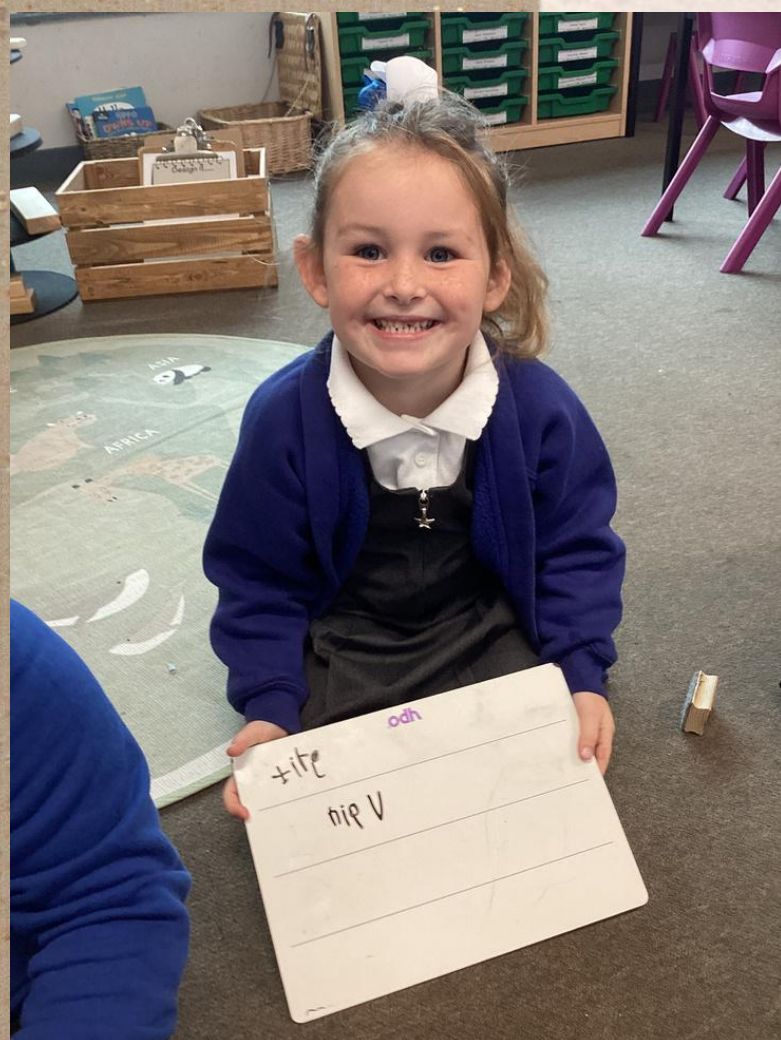
We enjoyed our first lesson with RSMF. We learnt what 'beat' meant and learnt to recognise the beat in songs.





English - Jungle Sounds

We listened to different jungle animal sounds and had to guess which animal we thought it was. We used our phonics to segment to spell the animals names on a whiteboard before discovering whether we were right!





PE - Jumping

Today was our first lesson on jumping. We practised lots of different types of jumping. For example, high, far, backwards, forwards, two feet, hop, leap, etc. We could remember well what we had learnt in Reception about jumping. We played a game called Snakes & Lily Pads where we practised our jumping over different obstacles.

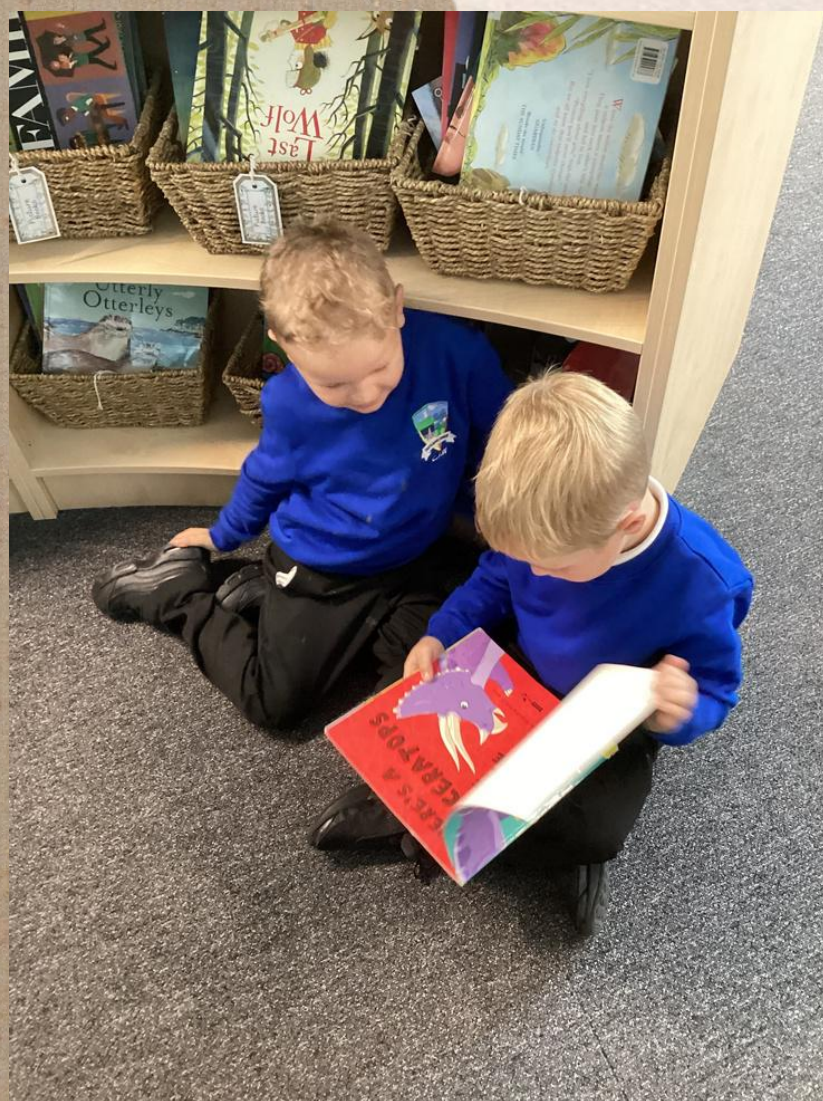


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**ACCESS TO
EDUCATION**

Library

We enjoyed our first trip as Comet to our school library. We reminded ourselves of our library rules and how we behave in a library. We looked at whereabouts we would find books suitable for us. We then picked our favourites from a selection to share with our friends after listening to a story.



Music





Jumping



Today we began to develop our understanding of how to jump efficiently. We recapped how we jump applying the most effective technique using our hands, arms and feet.





PE - Team Building with MFC

We had our first lesson on Team Building today with MFC. We understand why it is important to include everyone when working as a team and how it feels to be left out. We have started to learn and understand what makes an effective team.





Democrac
y

Geography - The World and My School

We were learning where our school is on the street. We went for a walk down the street to find out how and where we could find the street name our school is on. We found the street sign on the side of a house and copied down the street name. We then walked back to school and found where we could find our school name. We spotted it on the front of our school building. We then copied the name of our school down and took back our fieldwork to the classroom, to then draw and record our findings.

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LIFE, SURVIVAL AND
DEVELOPMENT



Music



Art - Sculpture

Individual
Liberty

We have learnt how nature
can inspire sculptors.



We created clay imprints.



We learnt about the work
of two craft makers and
discussing responses to
work.



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AIMS OF
EDUCATION



Science

We have been exploring whether all animals eat the same food. We looked at different animals and learnt about the foods each type eats. We then grouped the animals according to the diet they eat.





PT - Silent Disco





PE

Team Building



Art



Sculpture - How can I be inspired by nature and make a leaf sculpture?

We created a clay leaf using techniques we've already learnt.

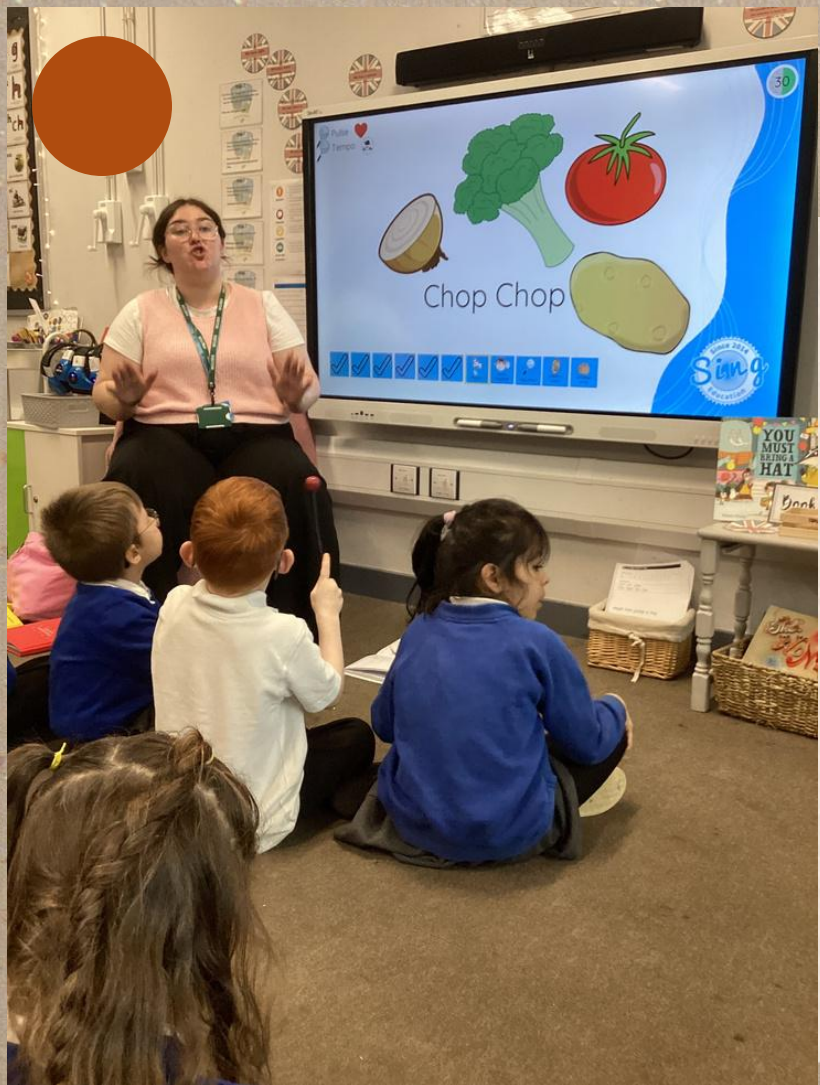




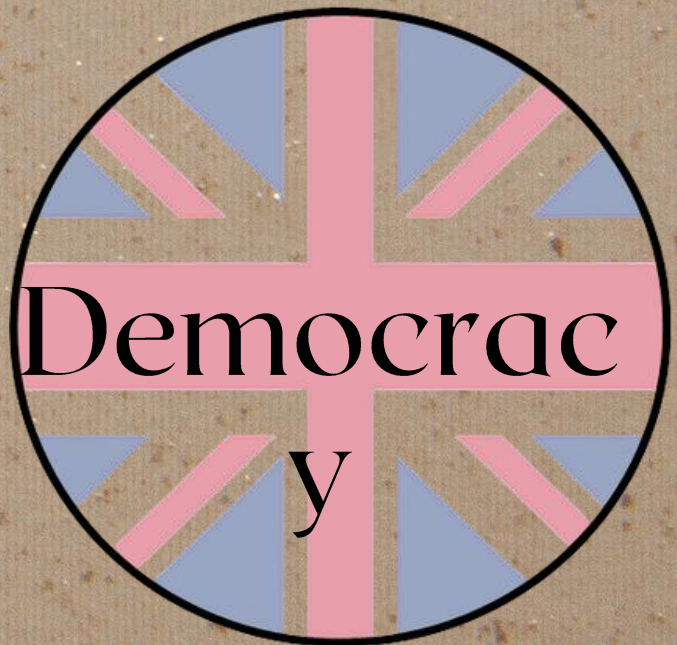
MFC

Team Building





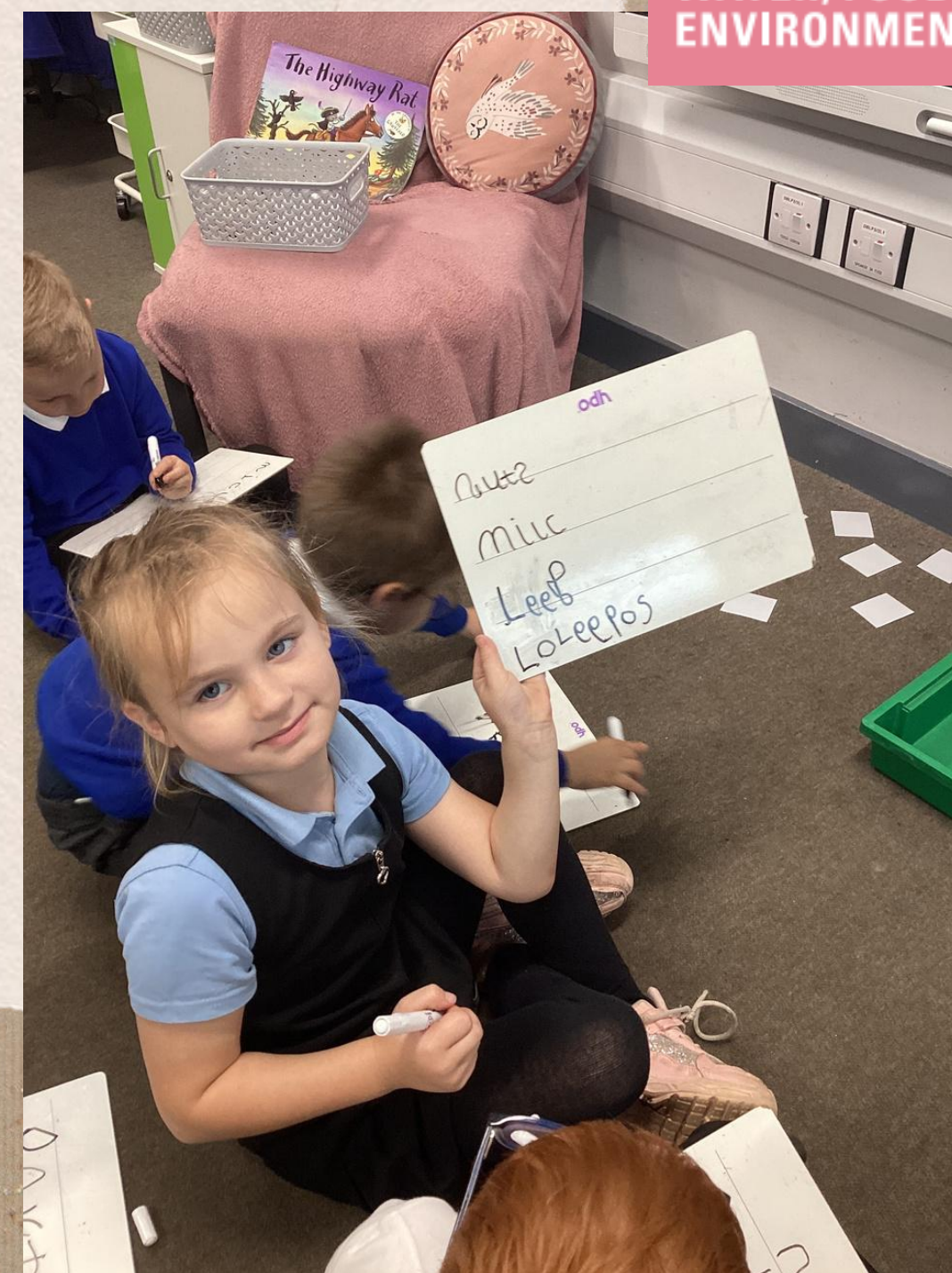
Music





English

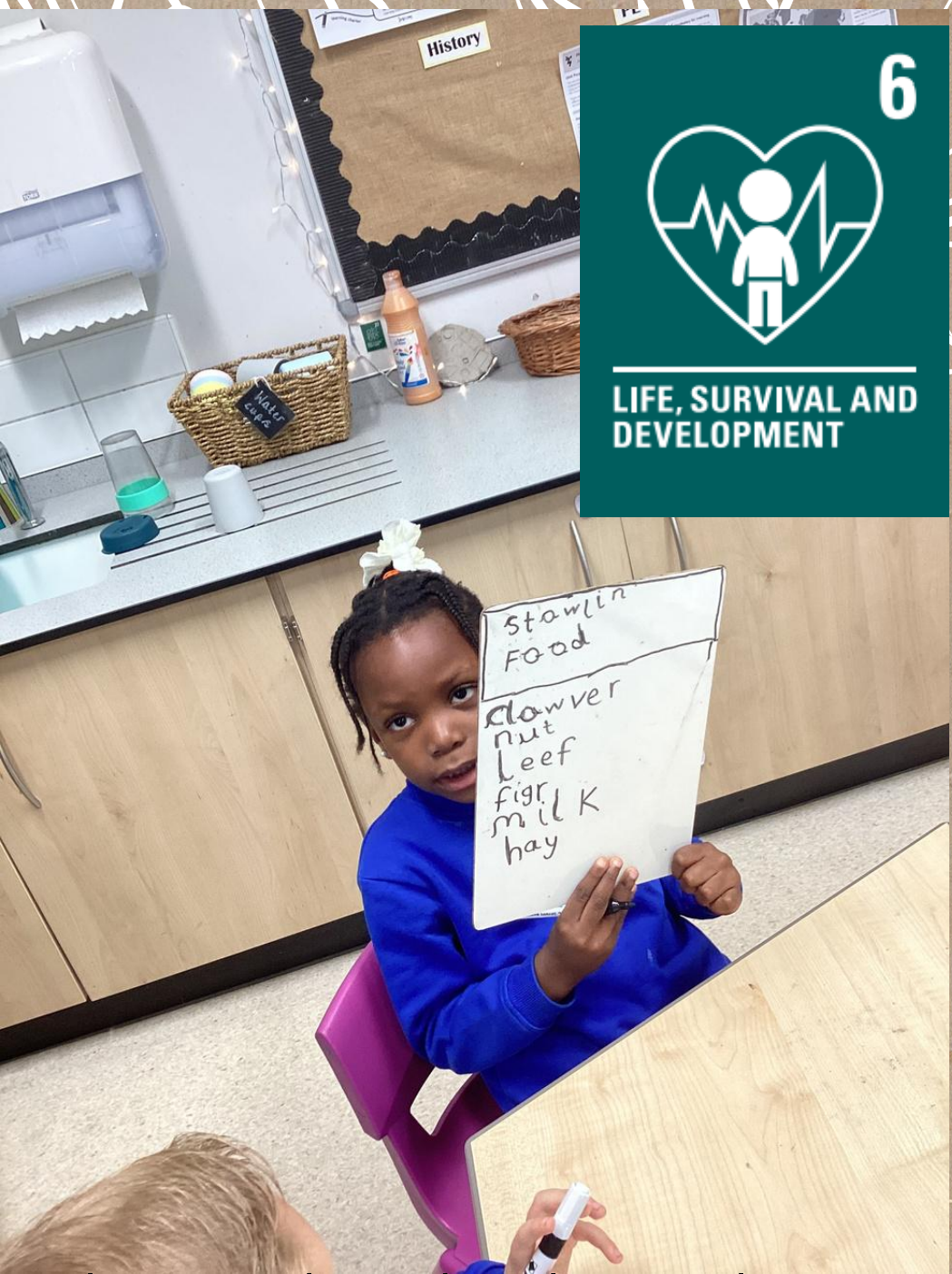
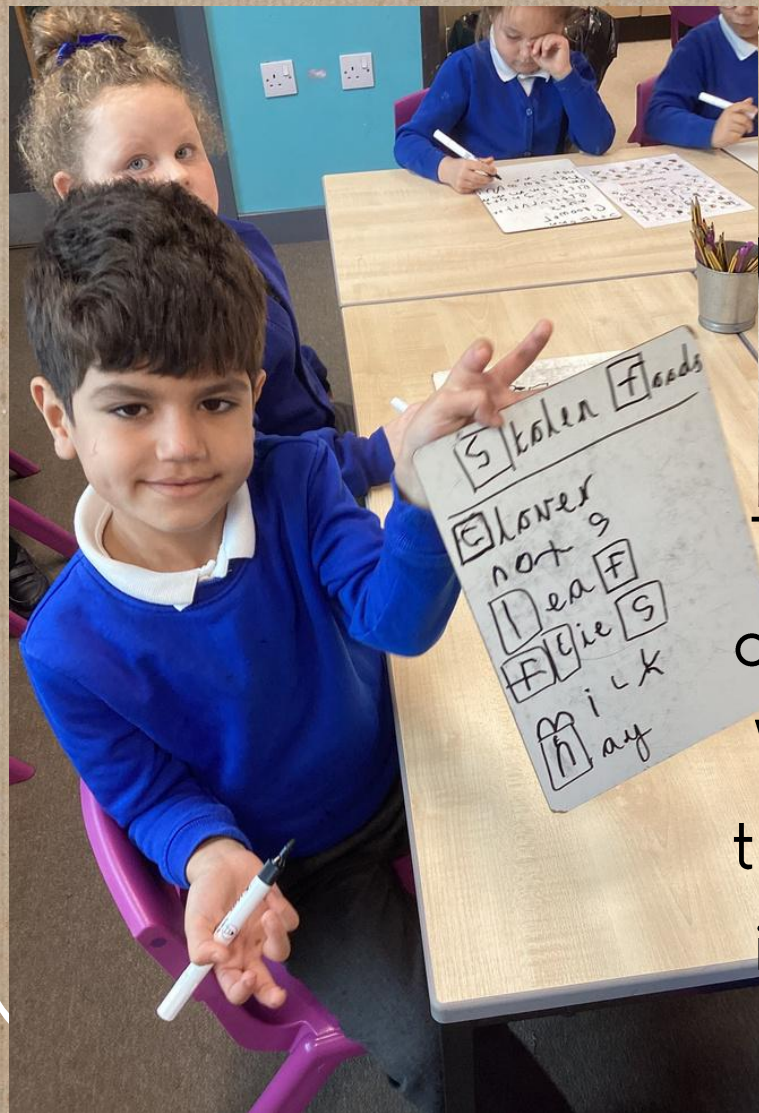
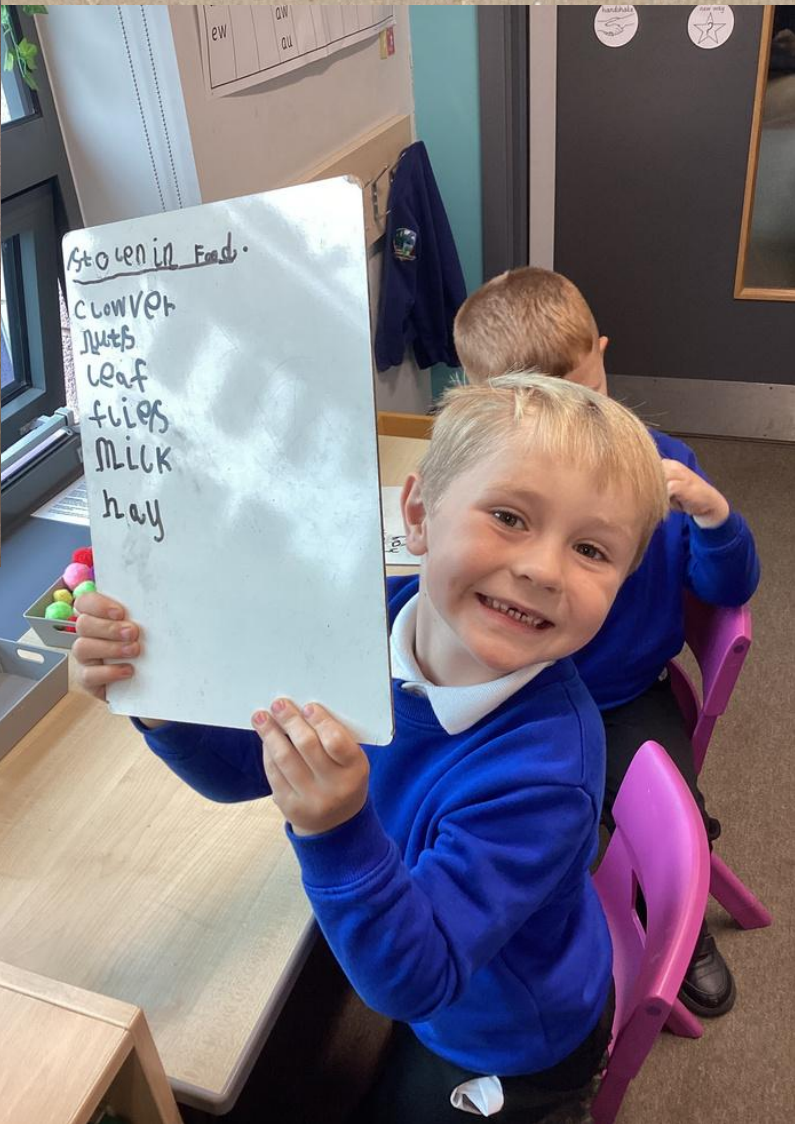
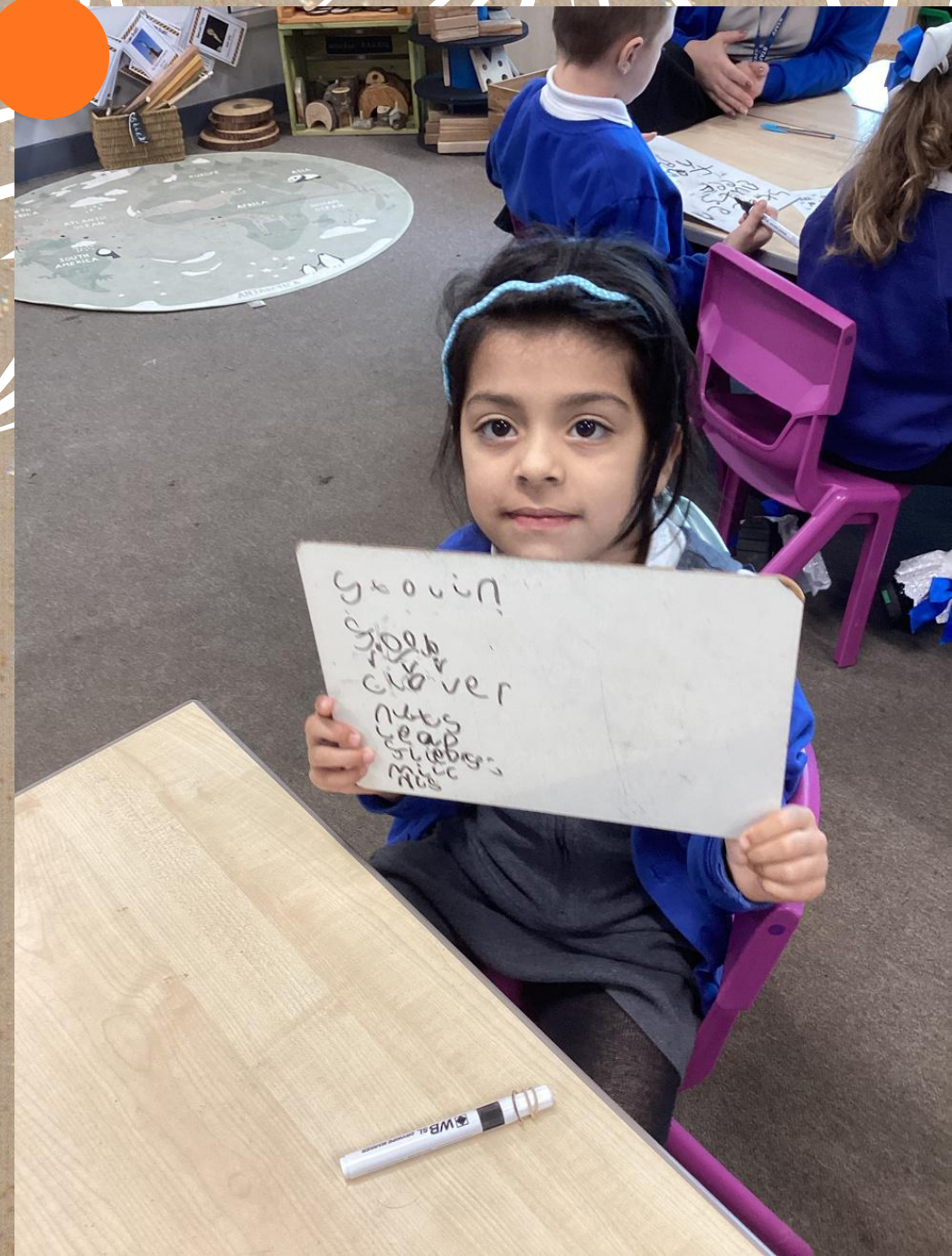
We have been learning about the story The Highway Rat. We remembered some of the foods that he stole from the villagers. We picked a picture card and worked together to use our phonics to spell on a whiteboard.





Today we explored how we can use colour to improve our sculpture. We identified the three primary colours and learnt how we can mix them together to create secondary colours. We controlled a small paintbrush and began to understand how art can cause an emotional response.





Today we thought about why some of the animals in the story were sad. We suggested how writing a list of the food stolen would help duck get it all back. We worked together to create a list, remembering to start with a title and one item per line.





PE - MFC Team Building



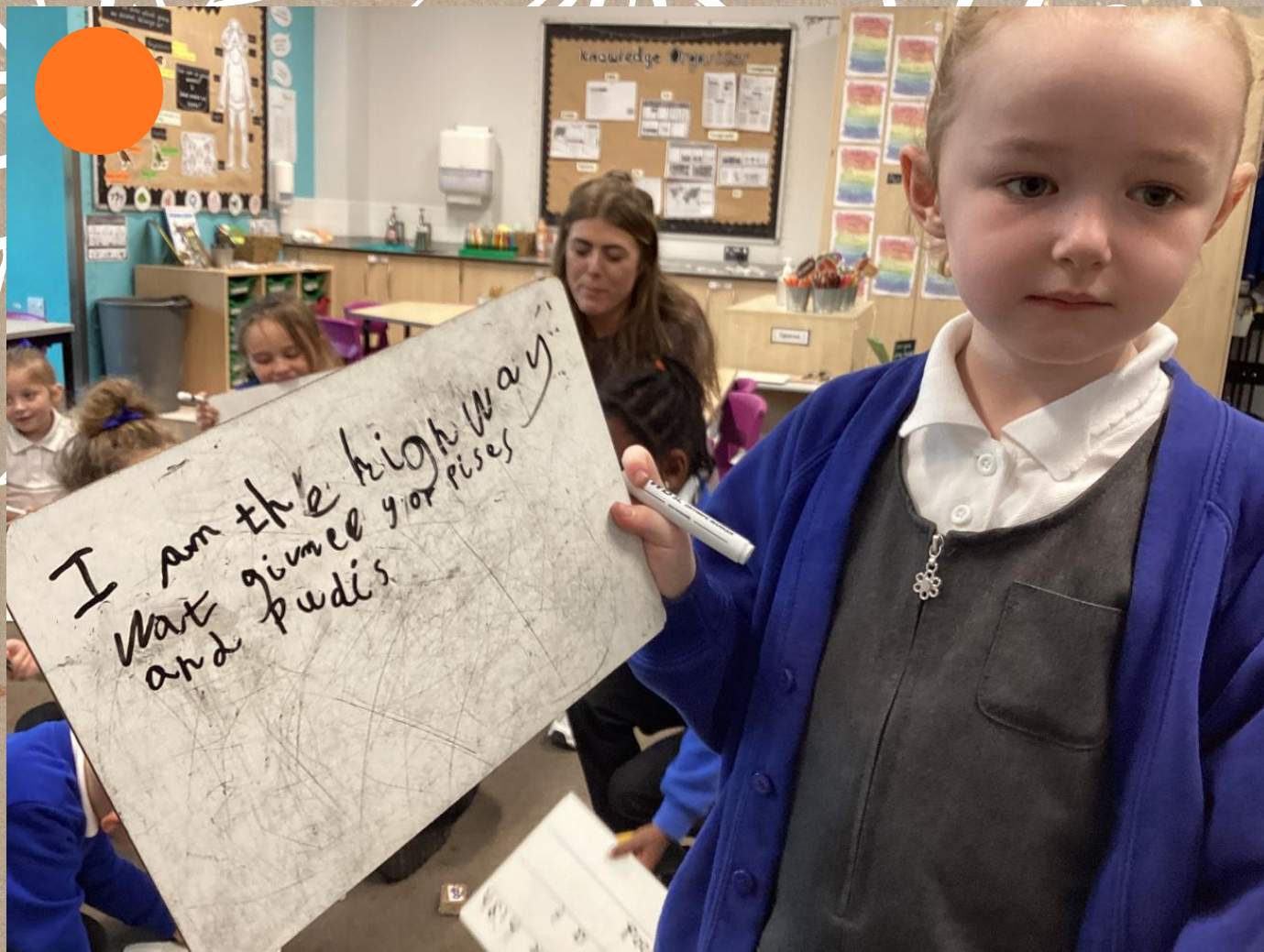
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ACCESS TO
EDUCATION



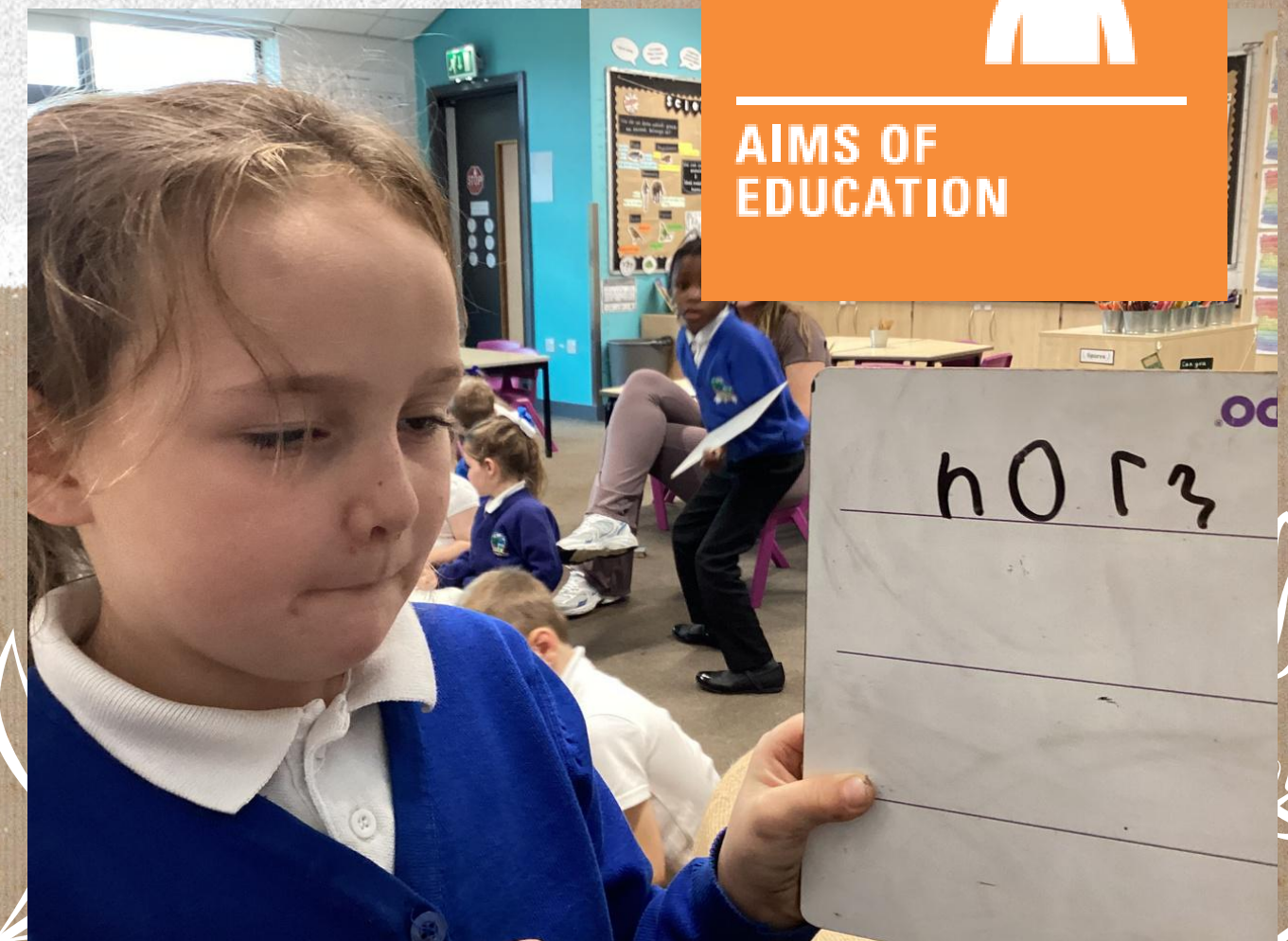
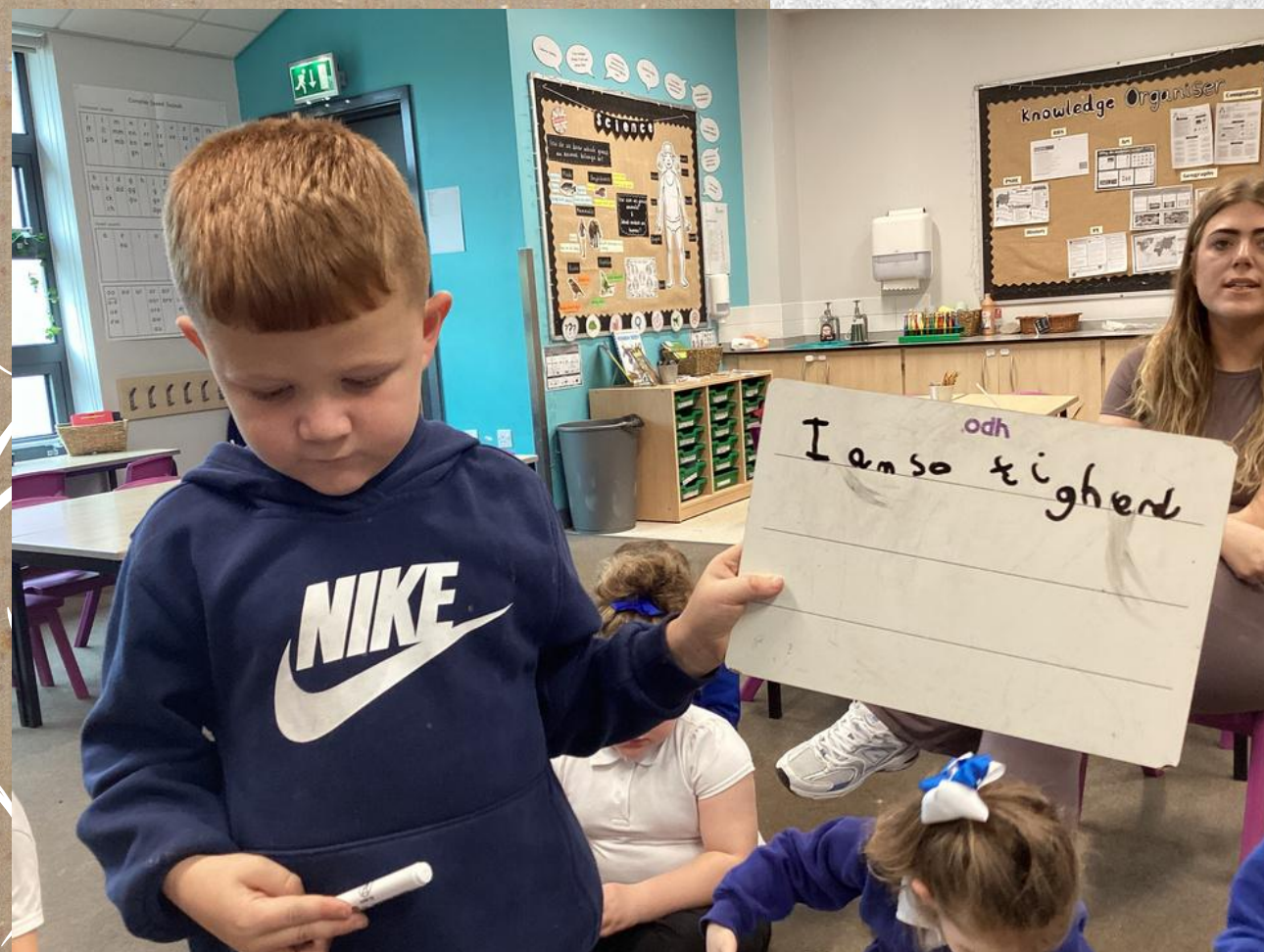
Music





Today we recapped what a caption was. We looked at different pictures from our story and spoke about what we could see. We worked together to write different captions for each of the different pictures in the story.

English



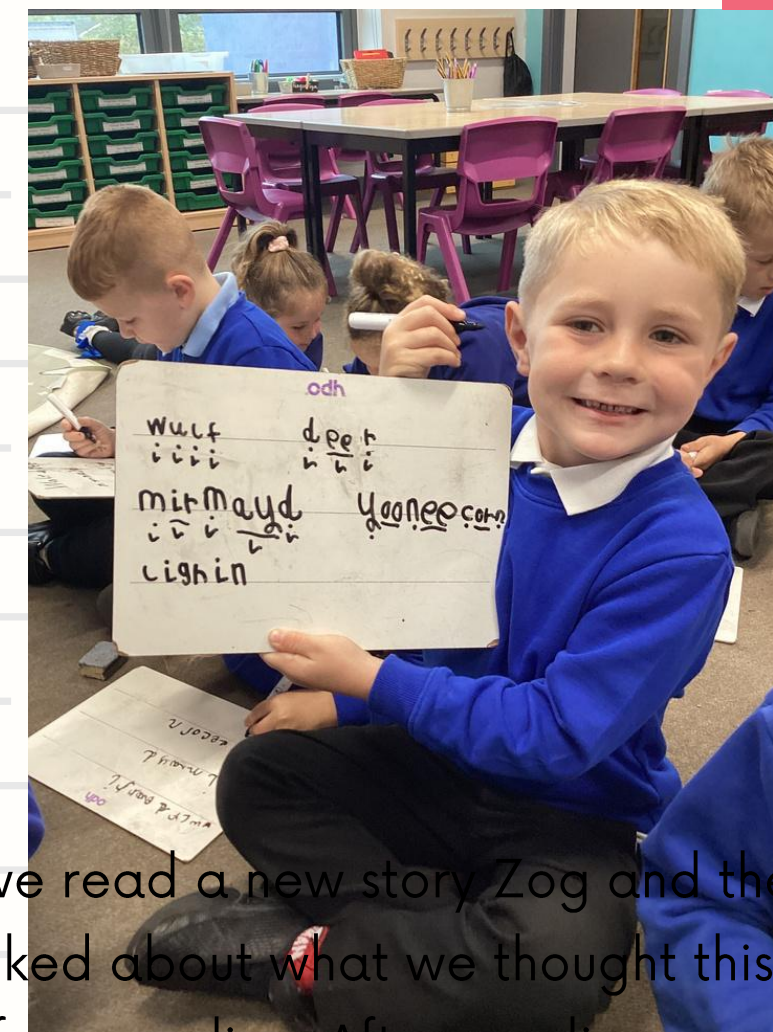
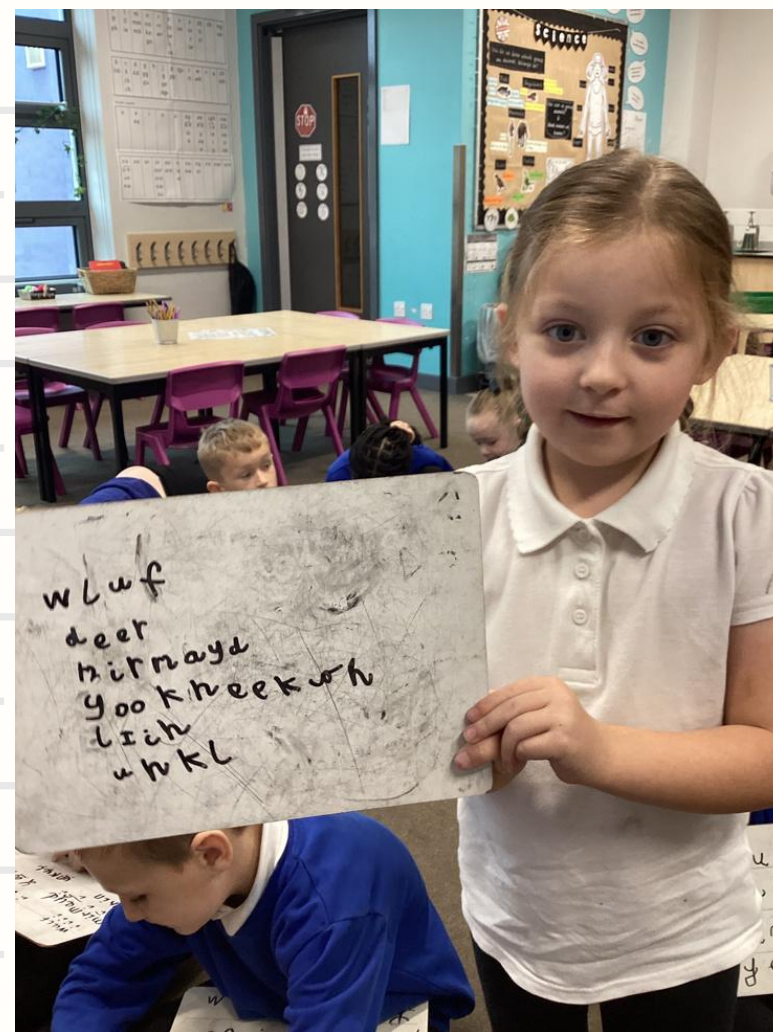
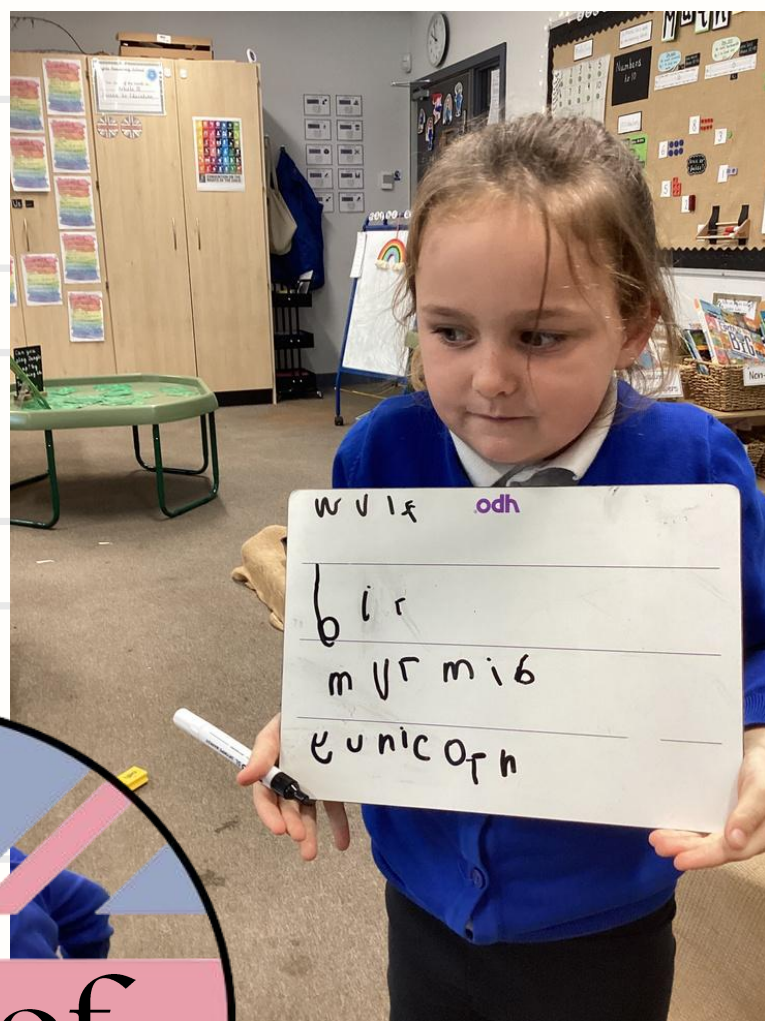


English



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ACCESS TO
INFORMATION



Today we read a new story Zog and the Flying Doctors.
We talked about what we thought this story could be about before reading. After reading, we looked at some of the meanings of some big words. We talked through the story and wrote down which animals were in it using our phonics knowledge to spell words.



PE



Today we explored the effect jumping has on our bodies. We applied our jumping skills around a circuit.

