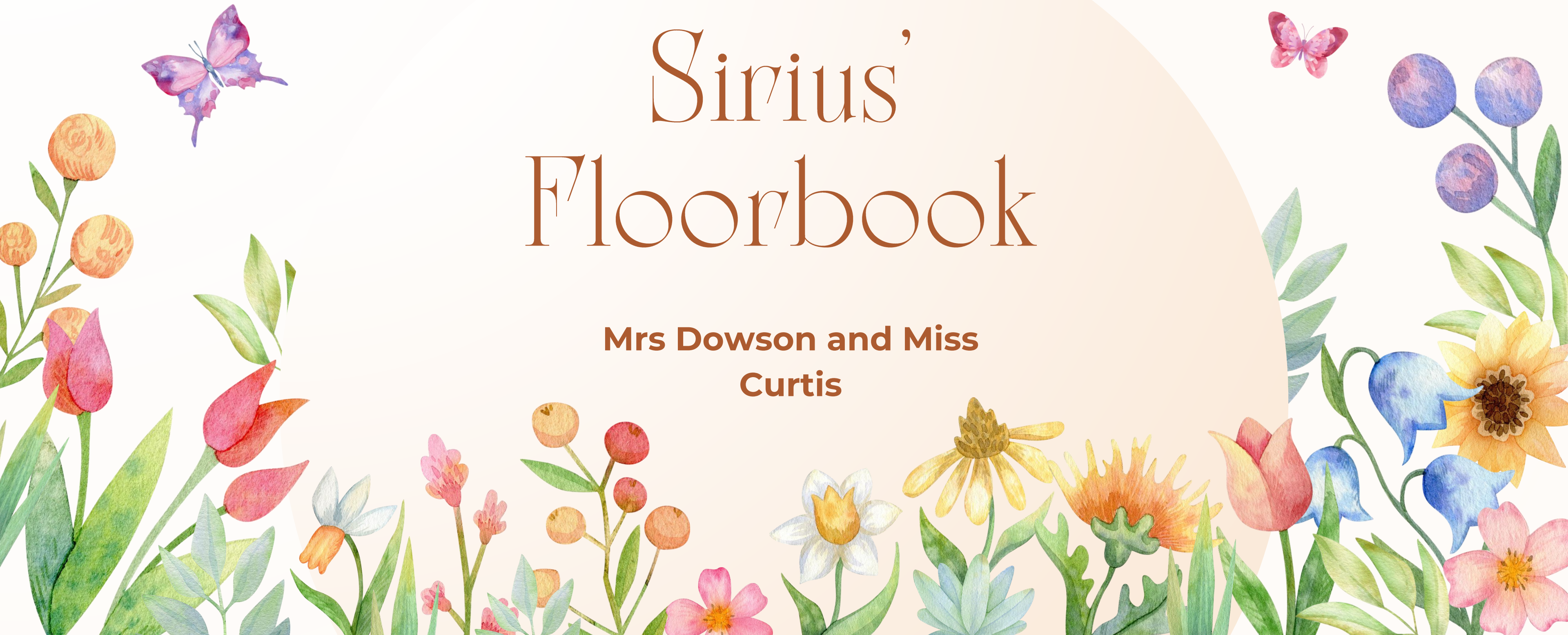


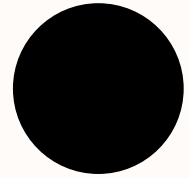
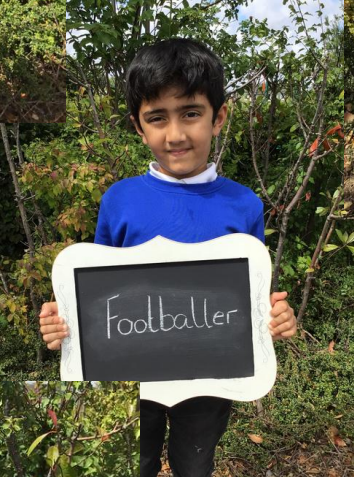
Welcome to Sirius' Floorbook

**Mrs Dowson and Miss
Curtis**



Autumn 1





Little people, big dreams...

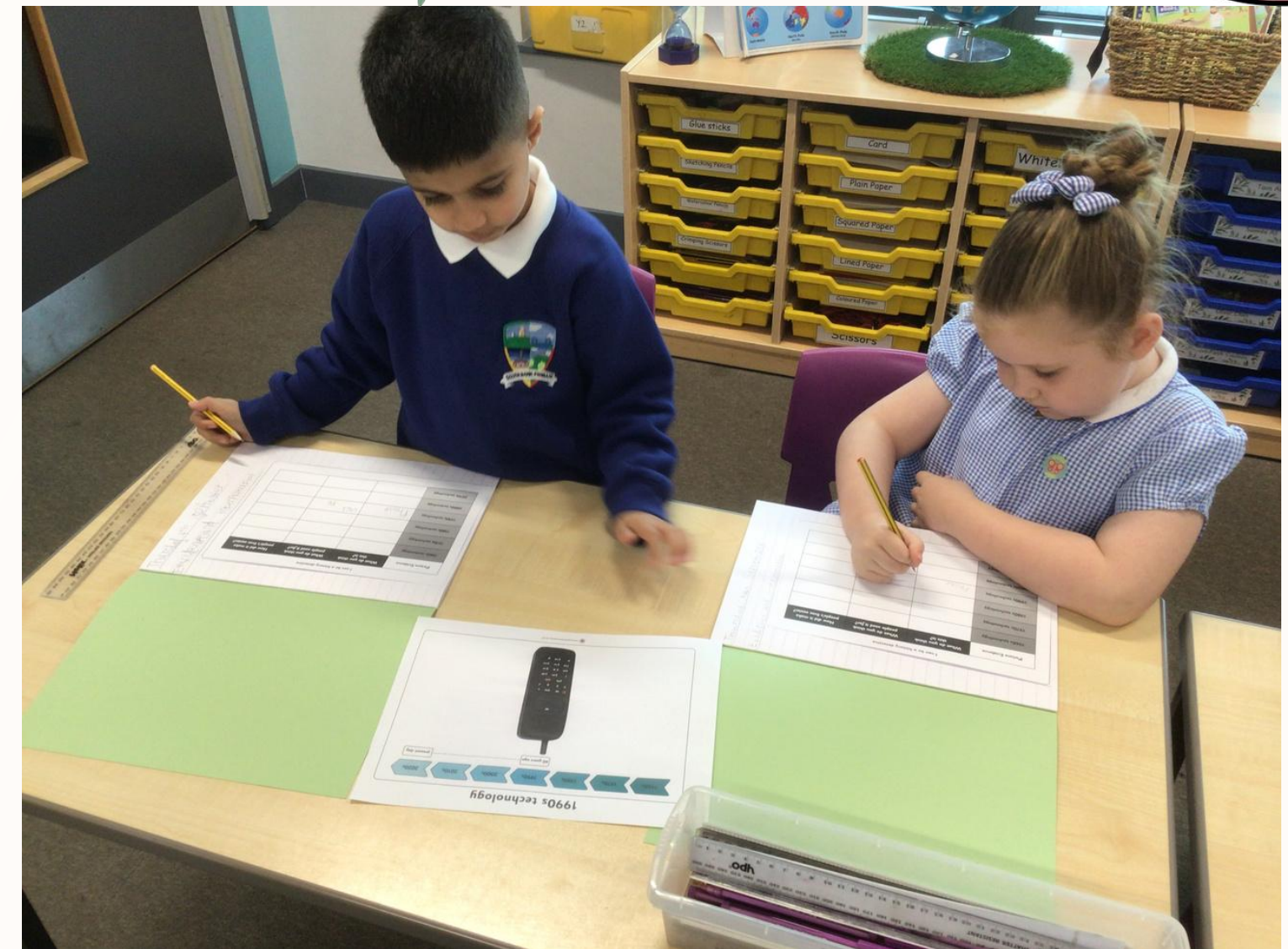
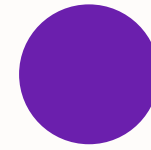


Music - Lesson 1 ●



We explored pulse and tempo, finding the strong beat in different songs.

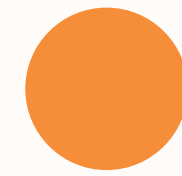
History



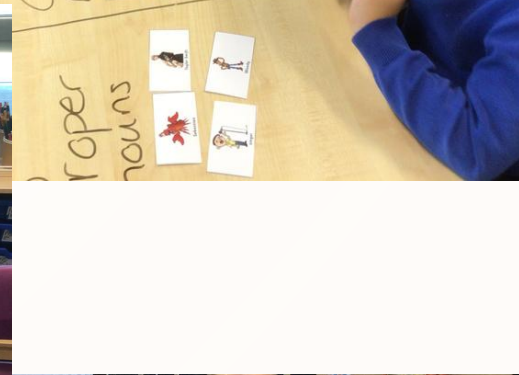
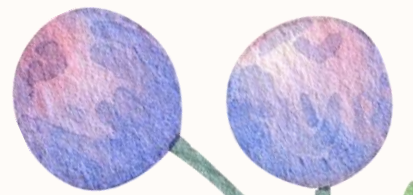
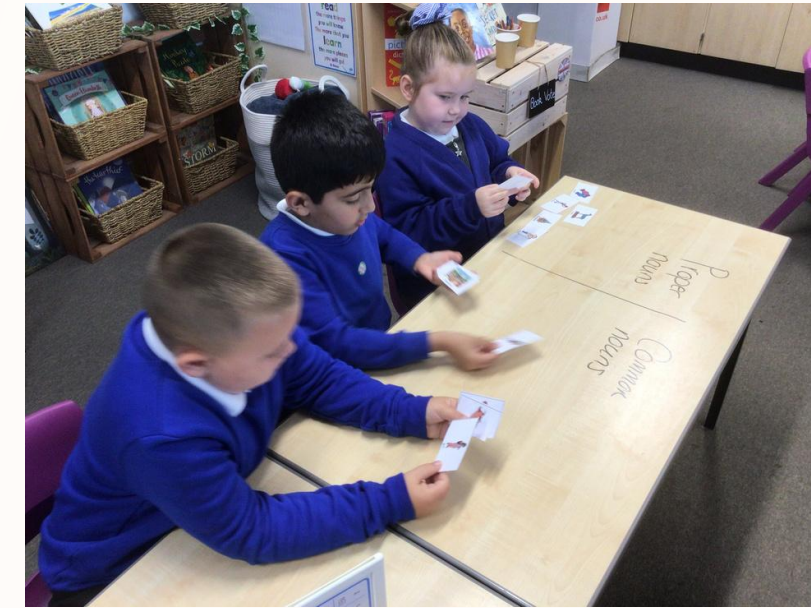
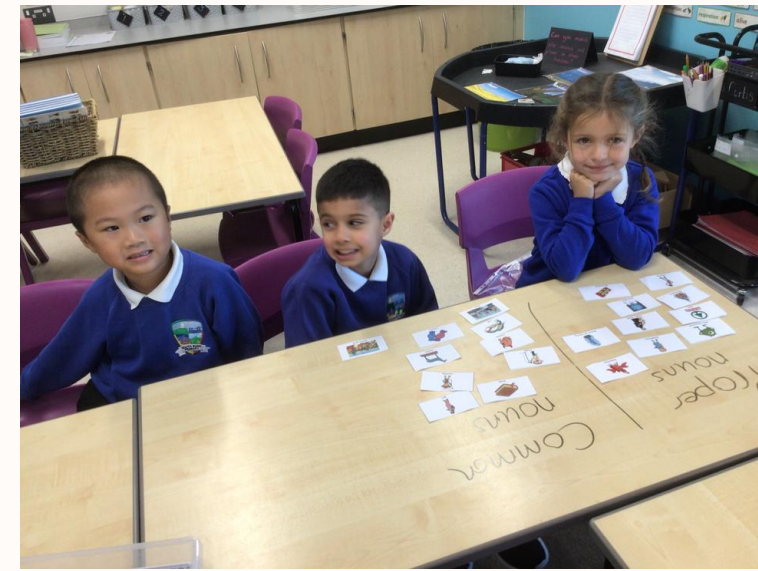
We found out about how people
communicated in the past by being
history detectives.



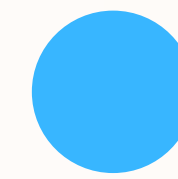
English- Nouns review



We looked at common and proper nouns and sorted them into groups.

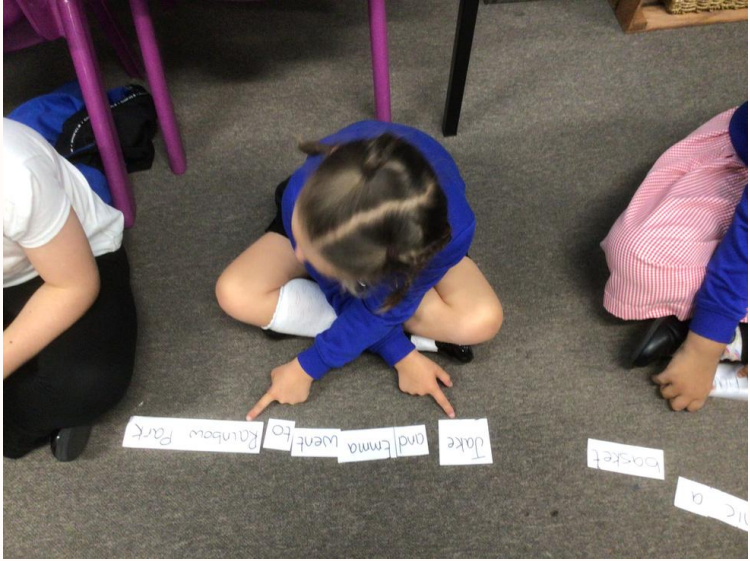
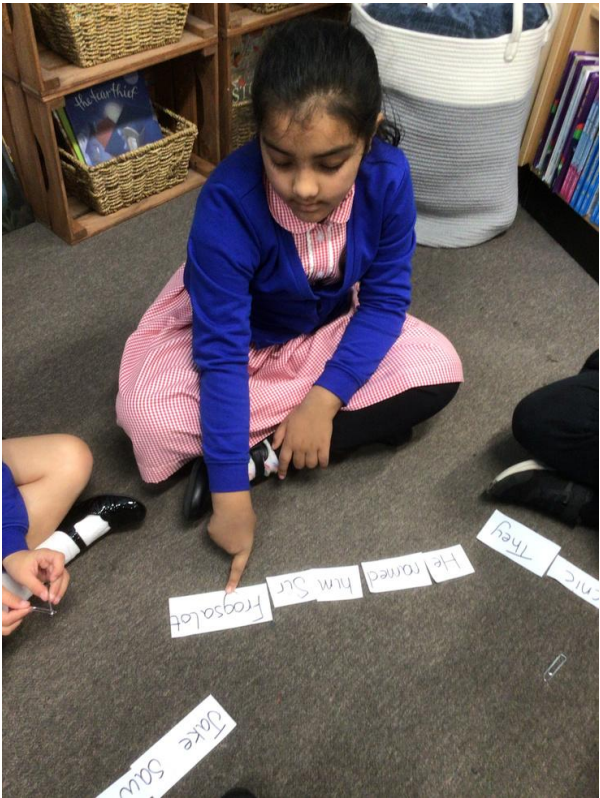


RE – People who care for me

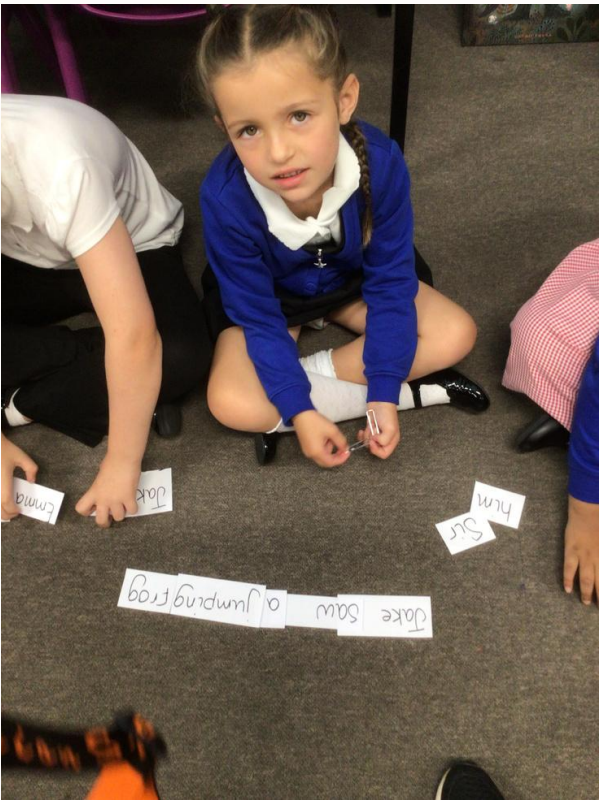
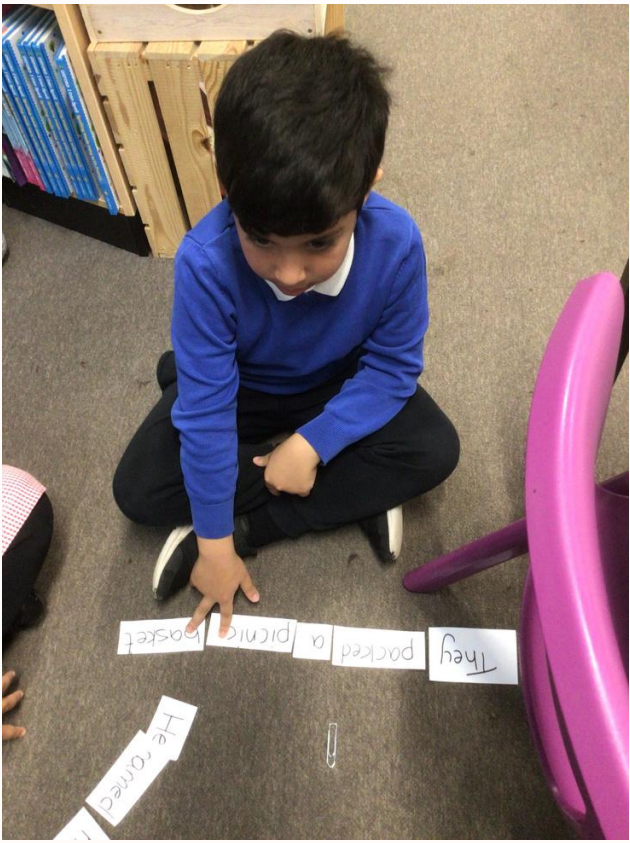


We thought about all the people who care for us and turned them into a tree.

English- Nouns review ●



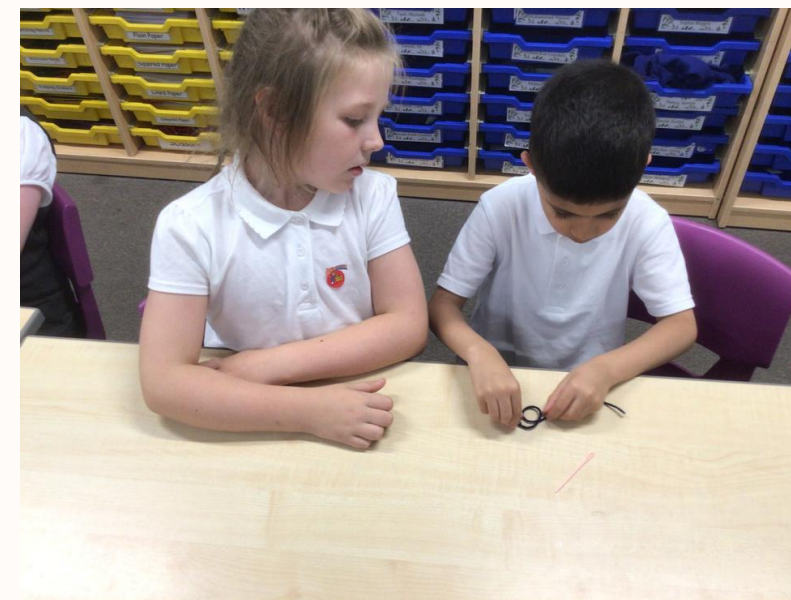
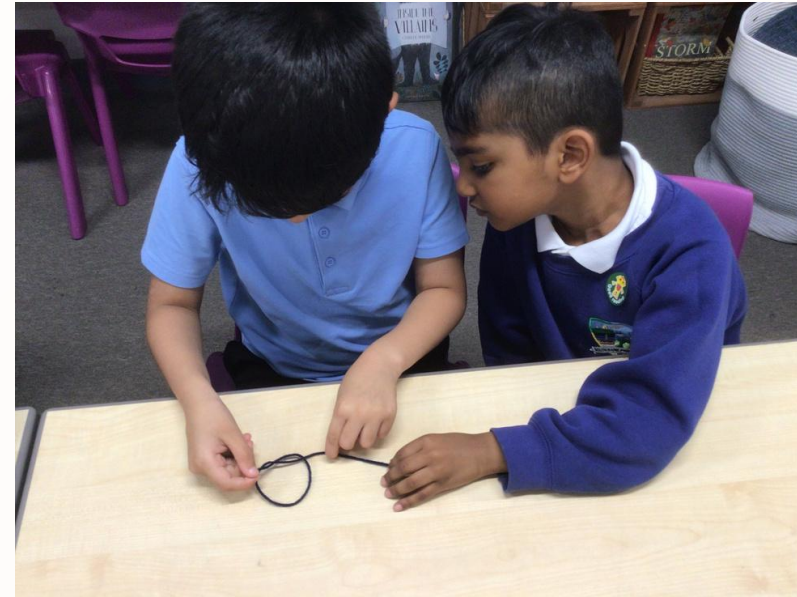
**We identified the
common and proper
nouns within a
sentence.**



DT - Lesson 1 ●

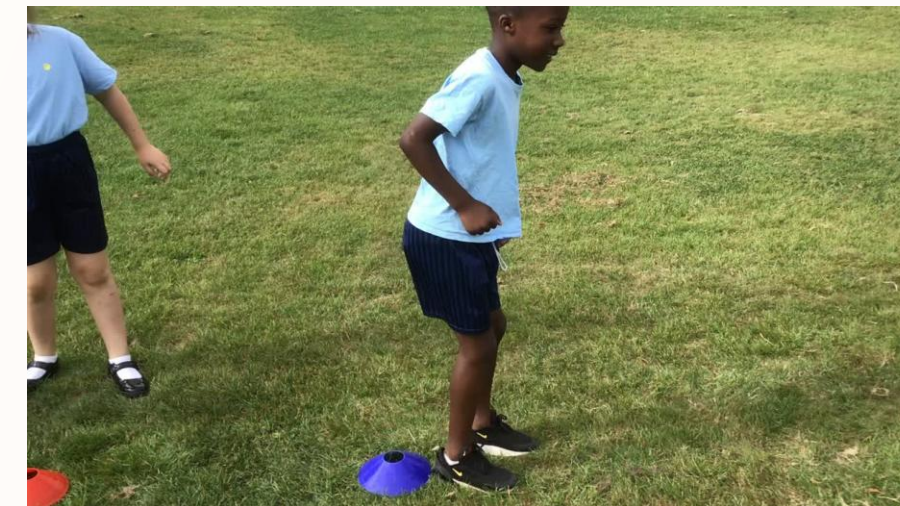


We began our DT unit on 'Buzzing Bookmarks'. Before we begin creating our bookmark, we practised basic sewing skills. We practiced threading needles and tying knots at the end of our string/cotton.



PE - Jumping ★

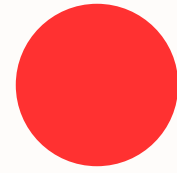
We practiced different types of jumping and applied this skill in different games.



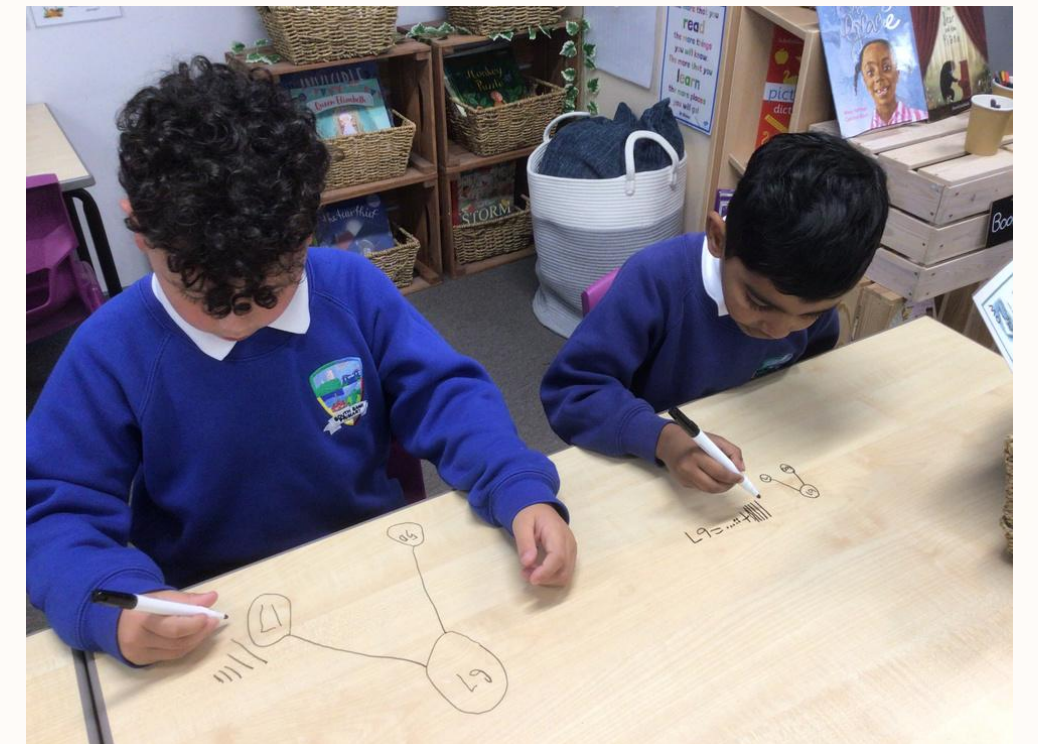
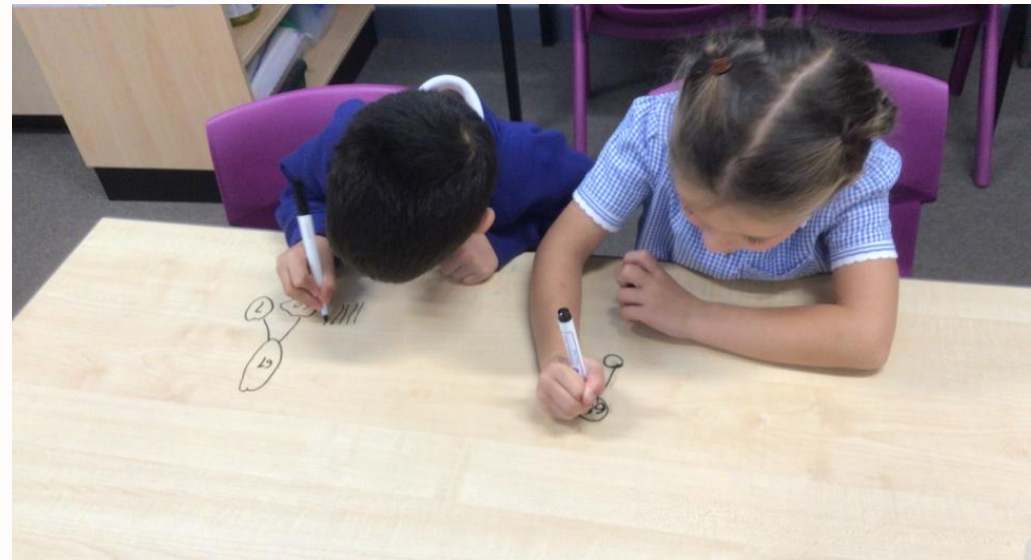
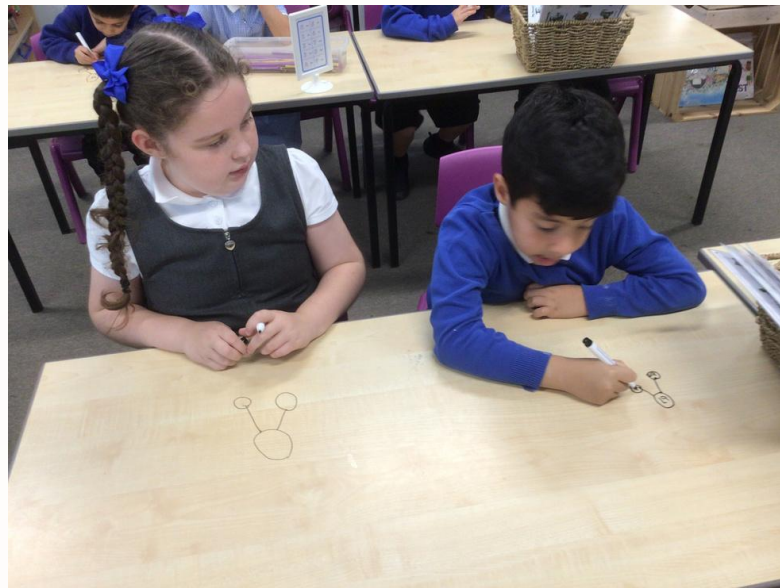
We jumped on two feet, on one foot, star jumped, leaped and skipped.



Maths



We used base 10 and drawings to partition numbers to 100

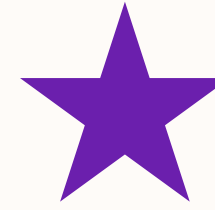


Music - Lesson 2 ●

**We learnt to read music using the dot notation before
practising singing a new song.**



PE – Team Building (MFC)



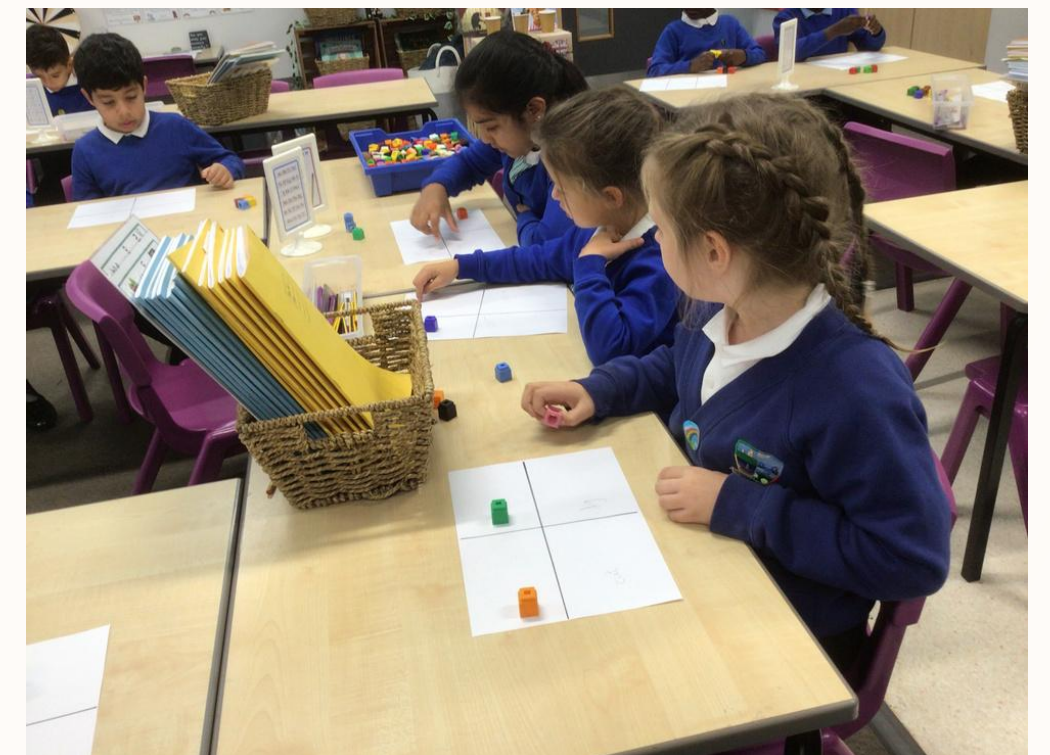
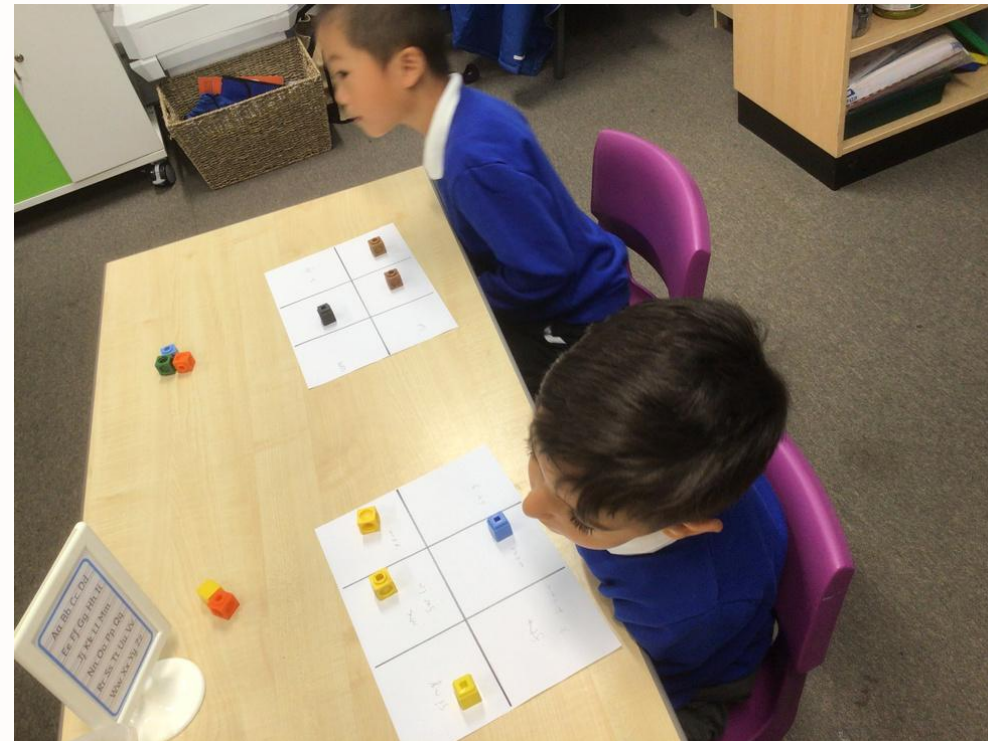
In PE, we are focusing on working together, ensuring that we communicate clearly and listen to each other. Our aim of the game was to collect the cones whilst only being able to move standing in the hoop.

Rule of Law
We followed the rules of each game and showed mutual respect to each other.



English - Irregular verbs ●

We played irregular verb bingo and matched root words to the irregular past tense form.



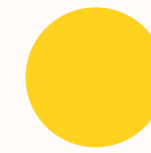
Music - Lesson 3 ●



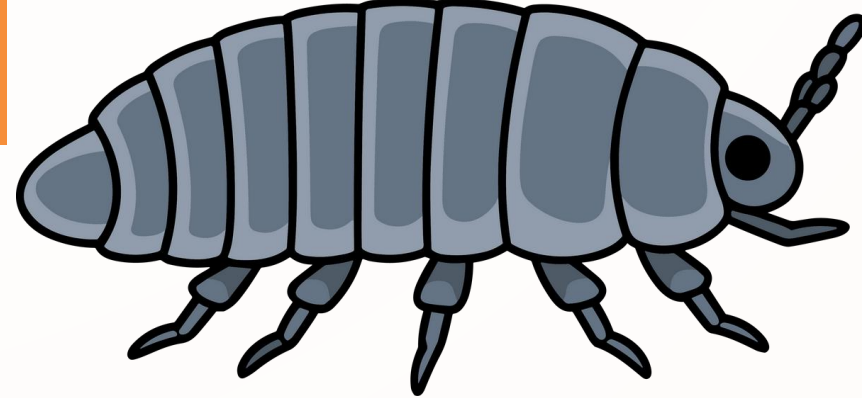
**We moved around the
classroom to the rhythm
whilst practising the songs
we have been learning.**



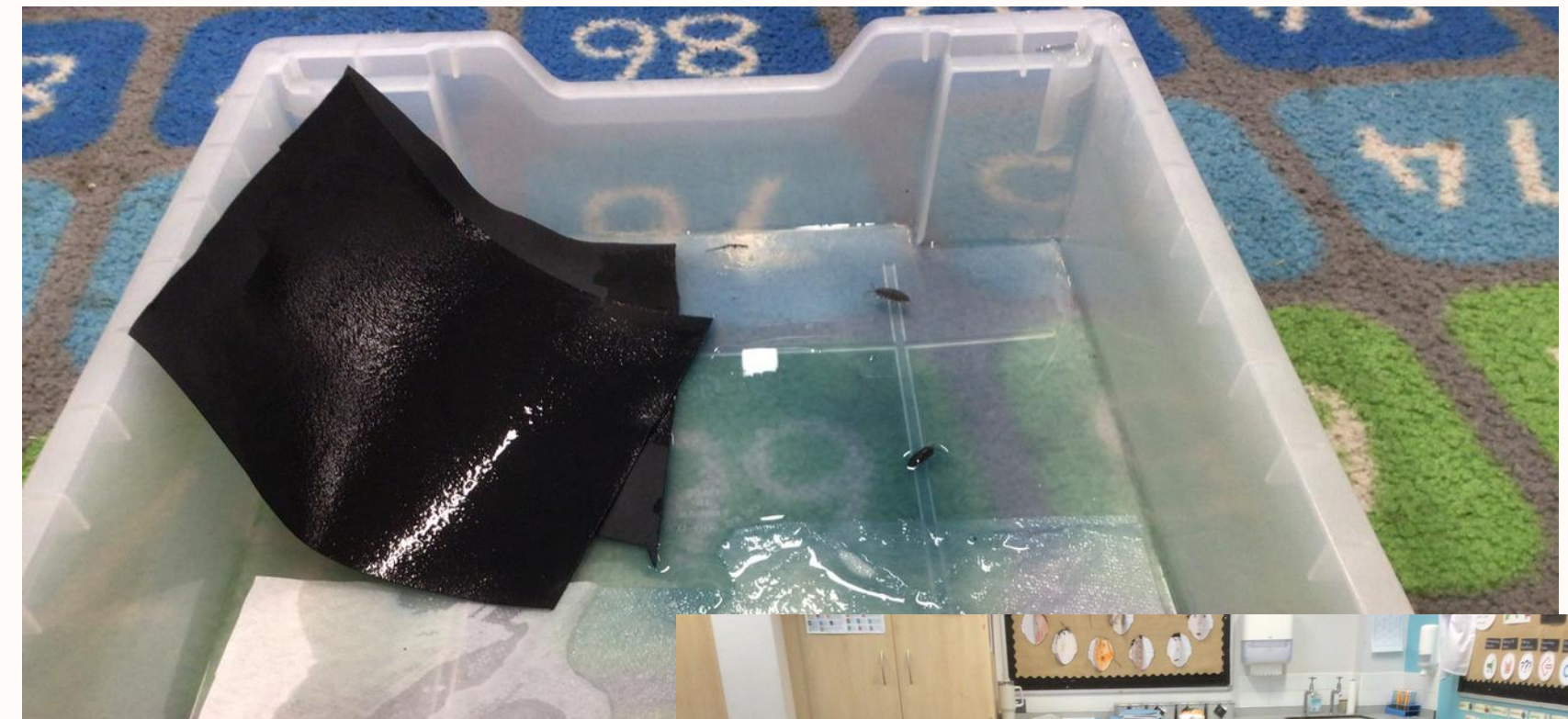
Science - Woodlouse Experiment



We looked at the key question 'What conditions do woodlice prefer?'



We planned and investigated what conditions woodlice prefer. We observed the woodlice closely and used these observations to answer questions.

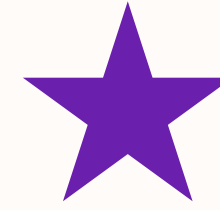


DT – Running stitch ●

We used binca to practice the running stitch. We threaded the needle, tied a knot in the thread and practiced the running stitch.



PE - Jumping



**This week, we practised
different ways of
jumping avoiding
objects.**



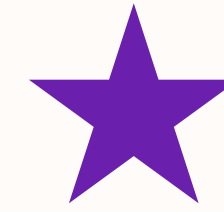
**We used different ways
of jumping such as one
foot and two feet.**



KS1 Playground games



**We help each other to learn
rules and play fairly.**



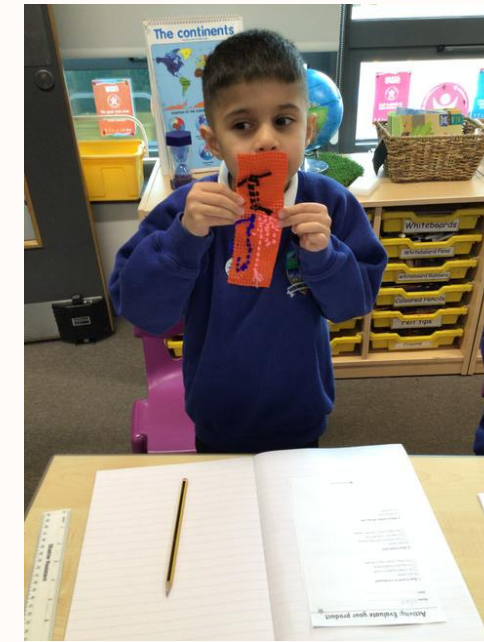
**We enjoy playground
games with our friends.**



DT - Cross Stitch ●

We used binca to practice the cross stitch.

We threaded the needle, tied a knot in the thread and practiced the cross stitch.



Music - Lesson 6 ●



The children recapped their knowledge of tempo, rhythm and pulse and applied this to the song 'Hill and Gully Rider'. They were then introduced to a new concept 'ostinato'.



Mental Health Session – Anger ●



The children had their first session with Nick. They talked about what anger is, what anger can look like and ways to manage anger.



PE – Team Building (MFC) ★



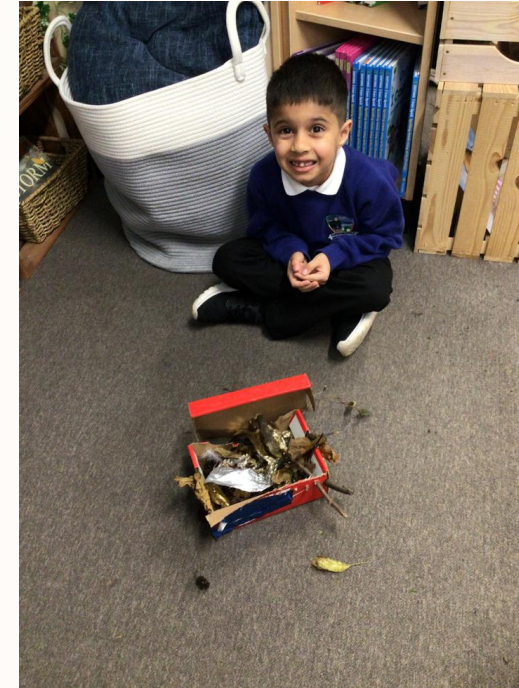
In partners, we worked on practicing our throwing skills. The aim of the game was to throw beanbags into hoops.

We then extended this and tried to throw beanbags to knock over our cones at different lengths.



RE – How and why do Jewish people

celebrate Sukkot?

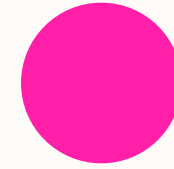


The children have learnt about what Sukkot is and they designed and created their own Sukkot.

They constructed their shelter with at least two and a half walls and a roof made of natural materials like branches or leaves.



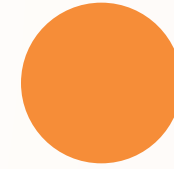
DT - Bookmarks



We used the different sewing stitches to complete our bookmarks and create our bug designs.



Library time

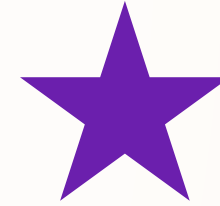


"Books are windows into new worlds."

"Books make your imagination grow."



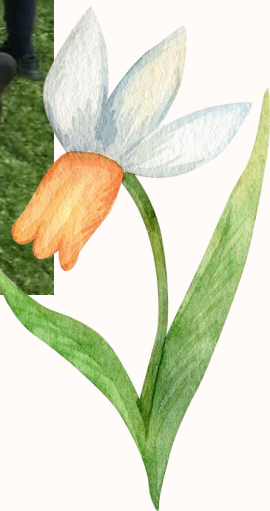
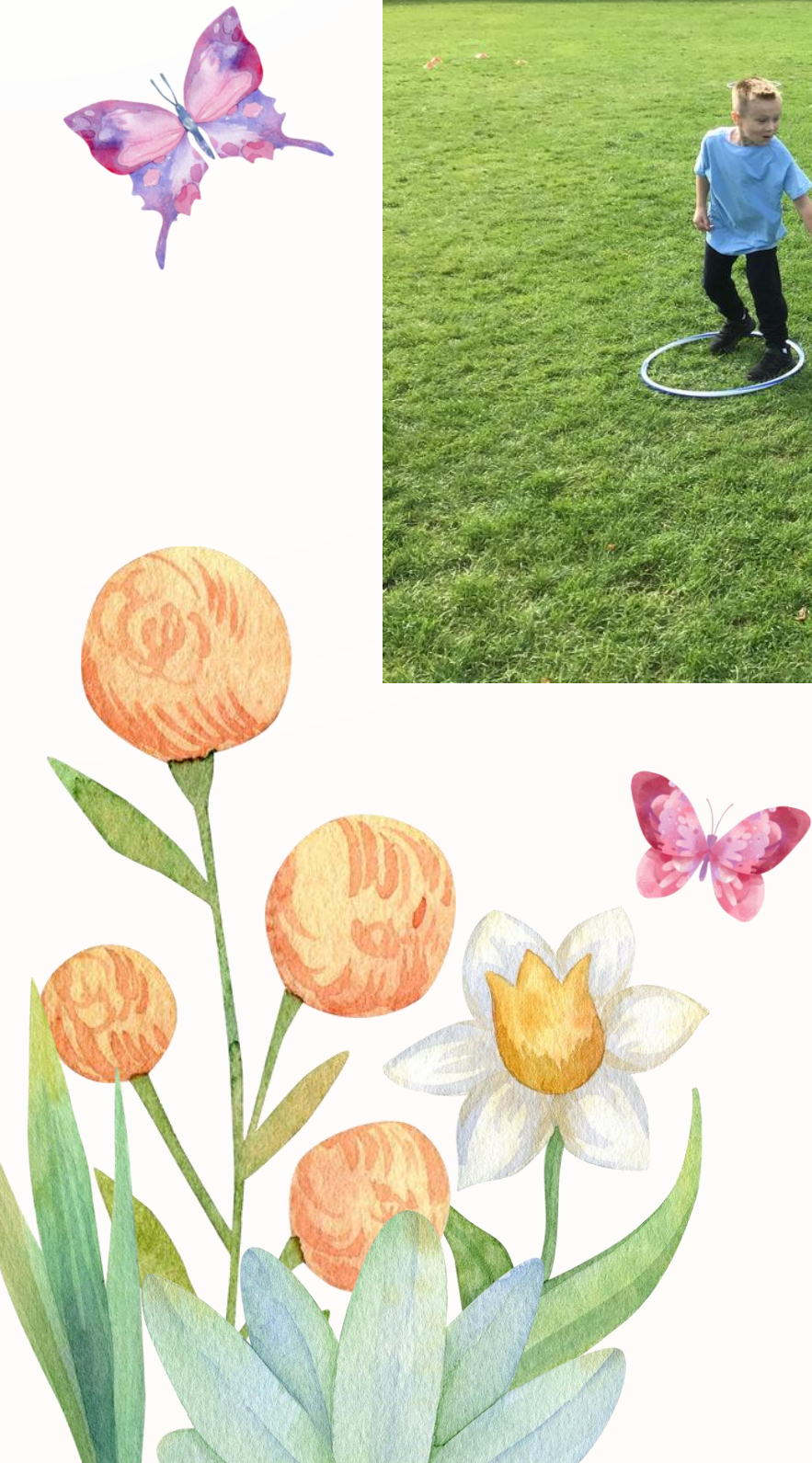
PE - Teamwork



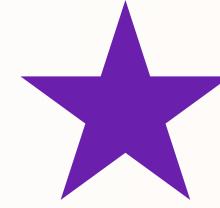
We worked in teams to capture the opponents cones.



We had to follow the rules of the game in order to win. We had to be resilient if our cone was taken.



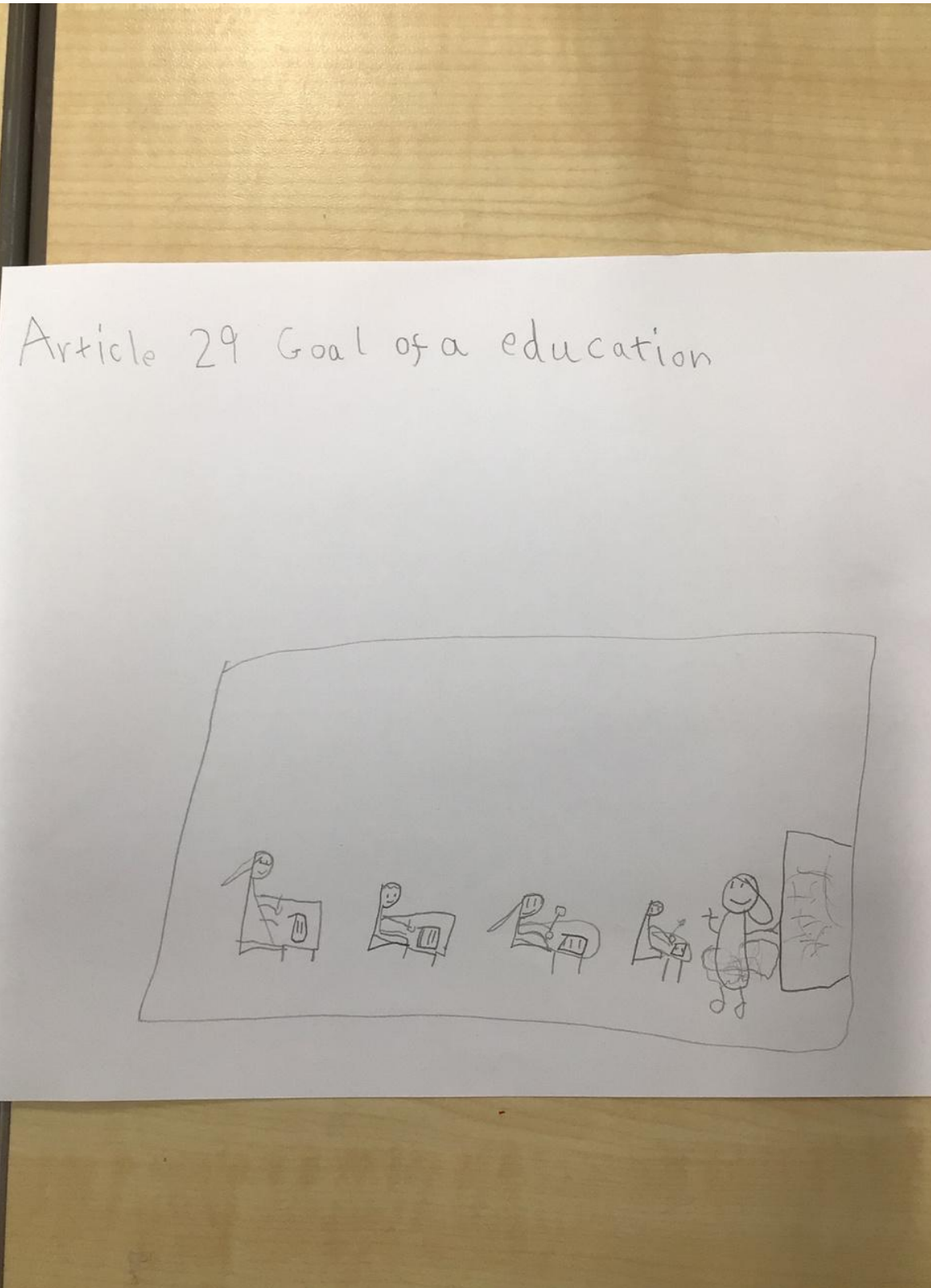
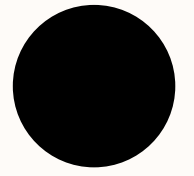
PE - Teamwork



**We have practised
all the skills we
have learned so far
through different
games and working
as a team.**



Rights Respecting – Article 29



Article 29 says that every child has the right to an education that helps them grow and learn in the best possible way. This means school should help you:

- Learn new things
- Be kind and respectful
- Understand right and wrong
- Look after yourself, others, and the planet
- Become the best you can be



RE – Harvest Festival ●



**The children have talked about
why Christians celebrate
Harvest Festival.**

**They talked about what they
were thankful for & we
shared this with their parents
and carers.**

