

Autumn 2



Green Careers Week ●

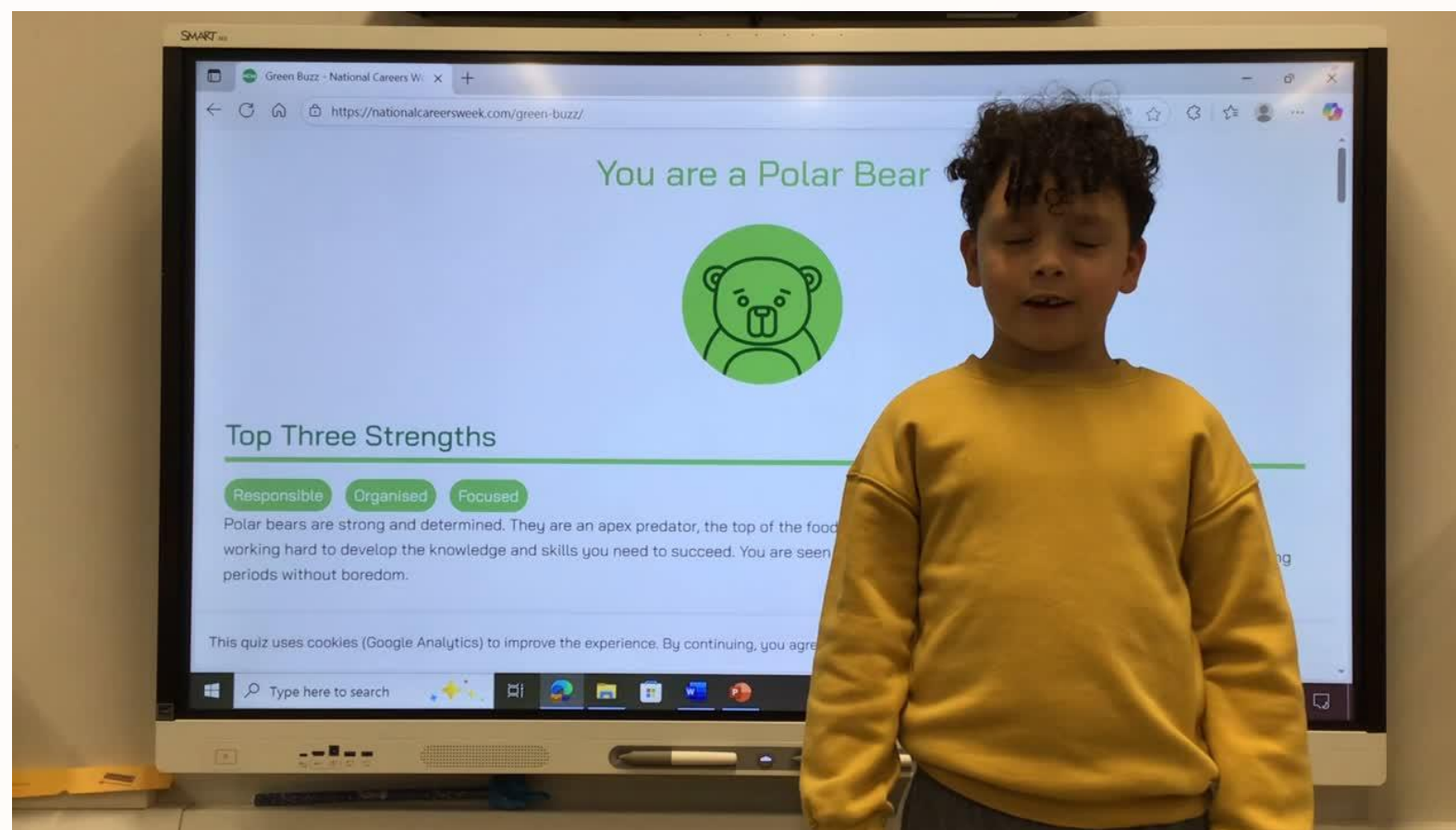
We completed the 'Green Buzz Quiz' as a class, choosing the statement which best suits us and going with the majority. Green Buzz Quiz is designed to help young people explore green careers that match their personality strengths. Once we completed the quiz we were then matched to an animal and green careers that best suit our skills.



Environmental Consultant

Creative Arts and Media

You are a Seahorse



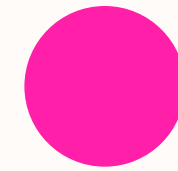
Data Scientist

Environmental Journalist

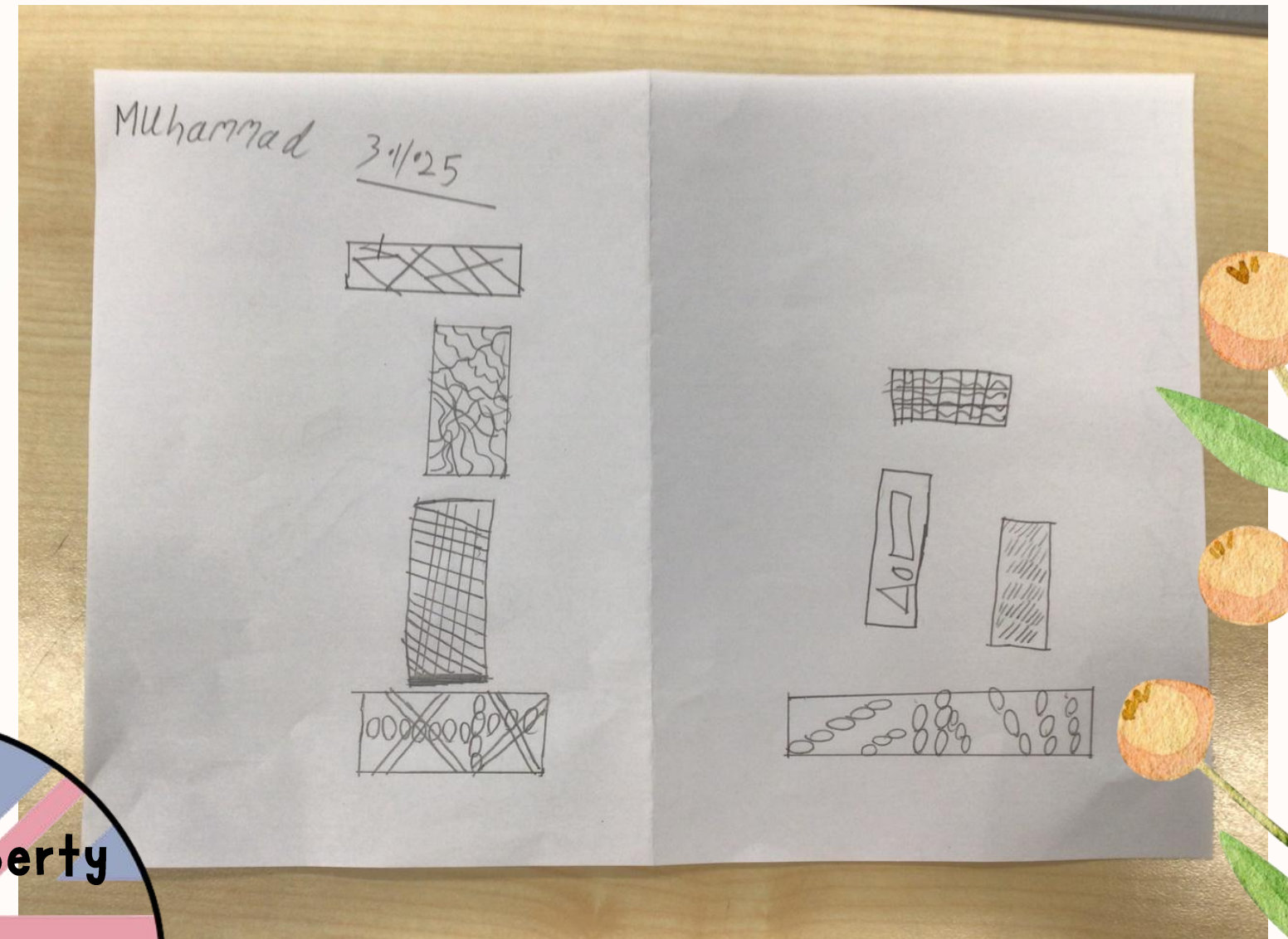
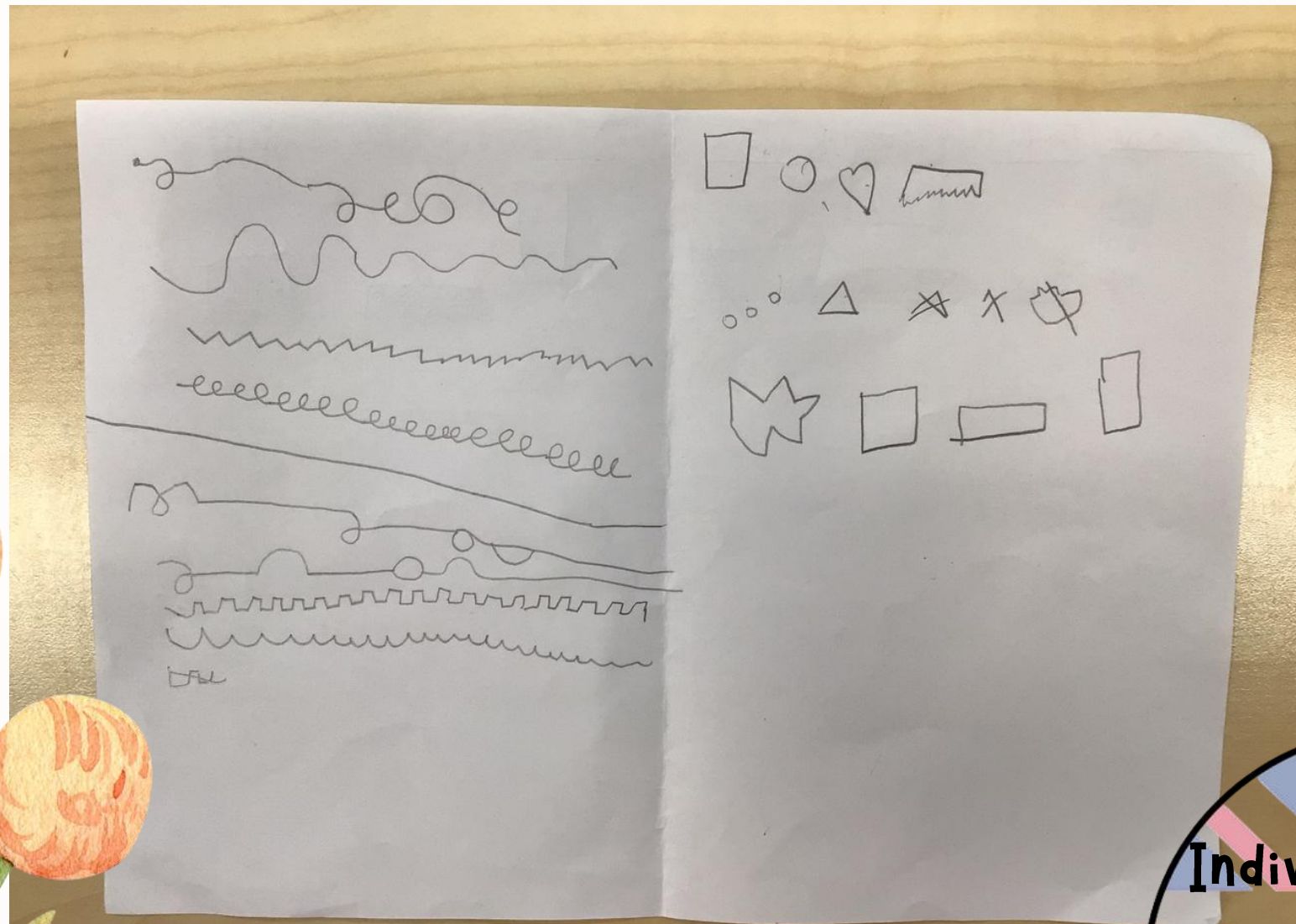
Solicitor (Solar and Renewable Energy)



Art - Monochromatic



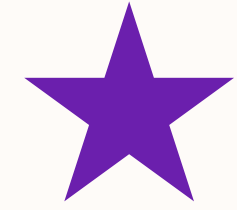
**We experimented using lines
and shapes to create pattern.**



**Individual Liberty
We used lines and
shapes to create
patterns**



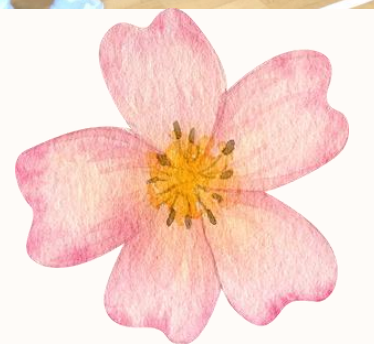
PE - Dodging lesson 1 (MFC)



We started our new unit 'Dodging'. The children practiced dodging hoops and cones before applying this to a game. The children worked in partners – one partner had a ball and tried to hit their partner with it and the other was dodging the cones/hoops on the floor along with the ball from their partner.



The children then had a challenge of moving from one end of the hall to the other, dodging the balls from the children on the side.



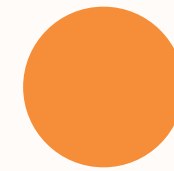
Children in Need ●

Pudsey has challenged BBC radio stations across the country to attempt to walk a total of one thousand miles, but they will be doing it three-legged!

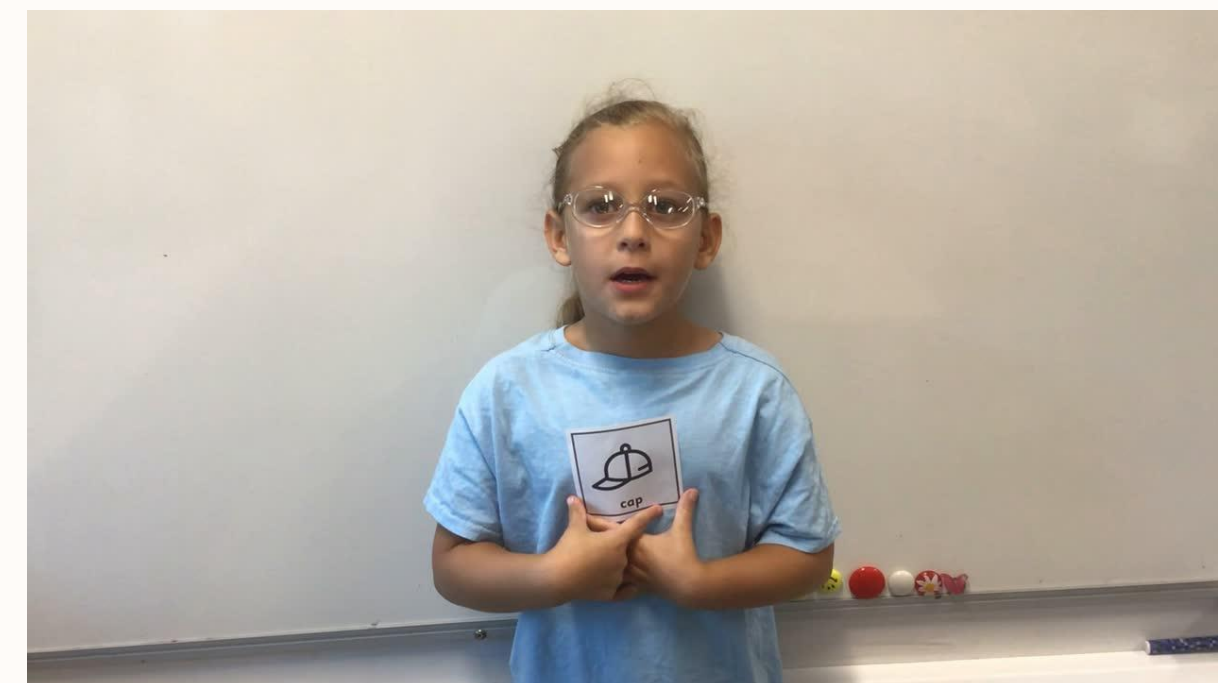
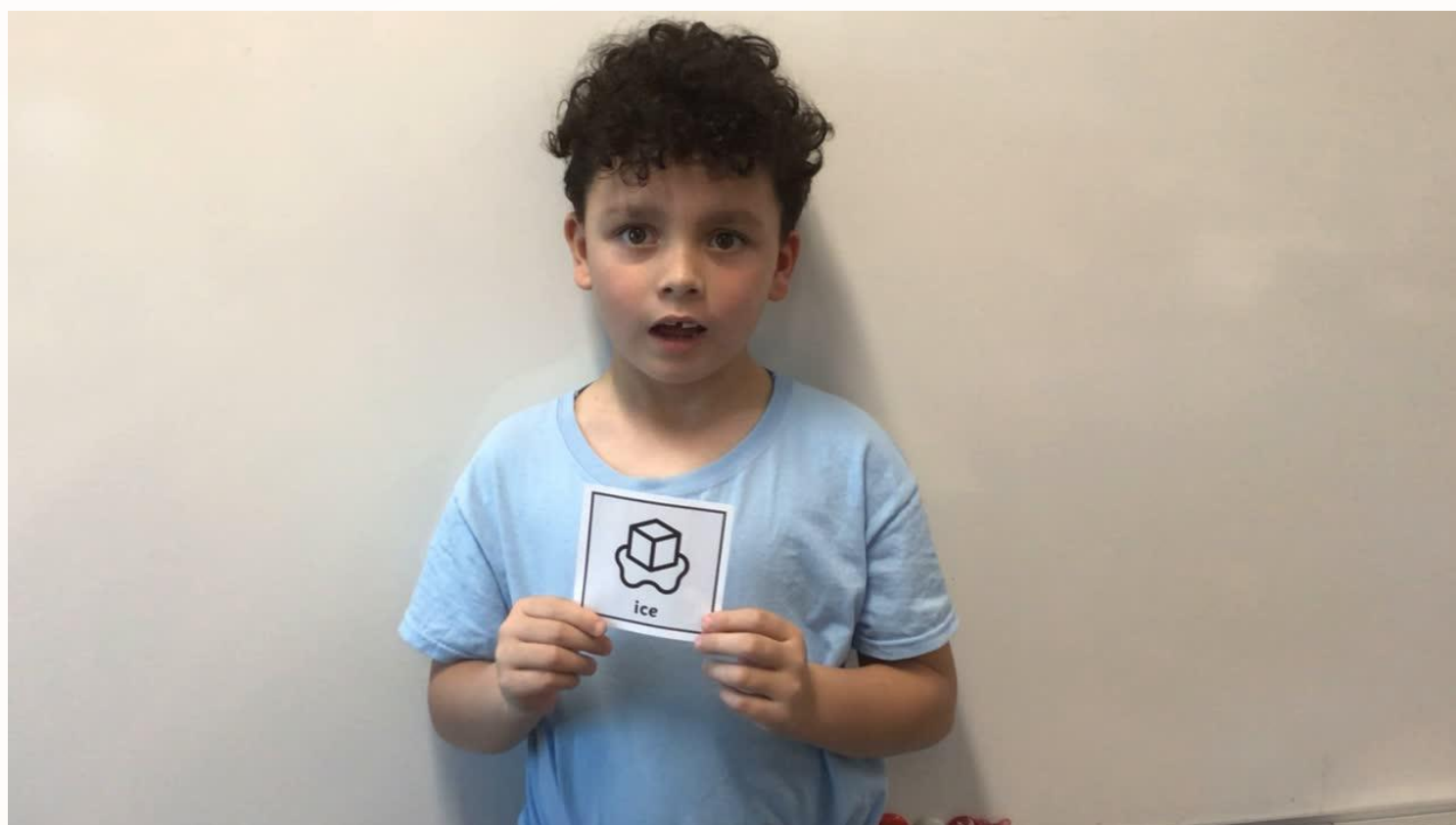
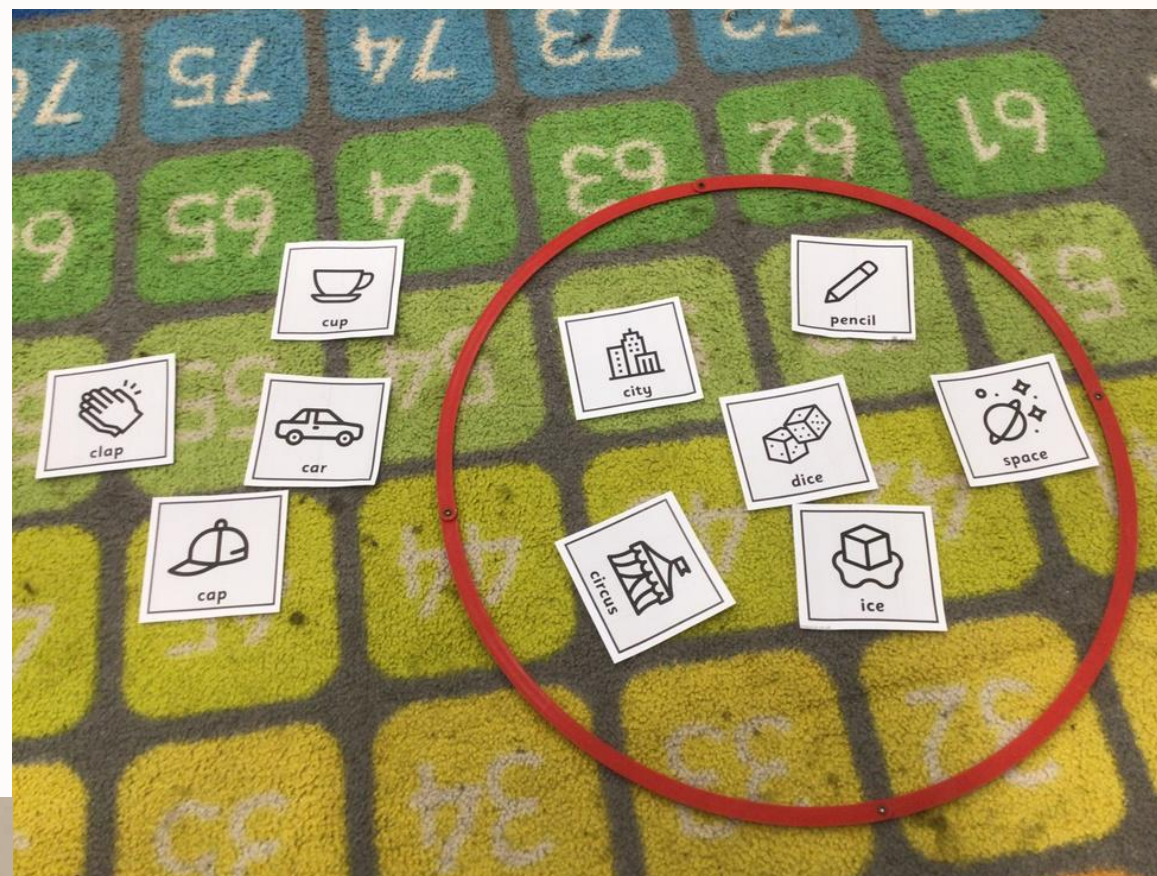


During the morning of Tuesday 4th November 2025, BBC Radio Tees visited South Bank Primary School. Nick joined the presenter Amy Oakden at the school gates and then helped her by taking part in a three-legged walk around our school car park.

Spelling - soft and hard c

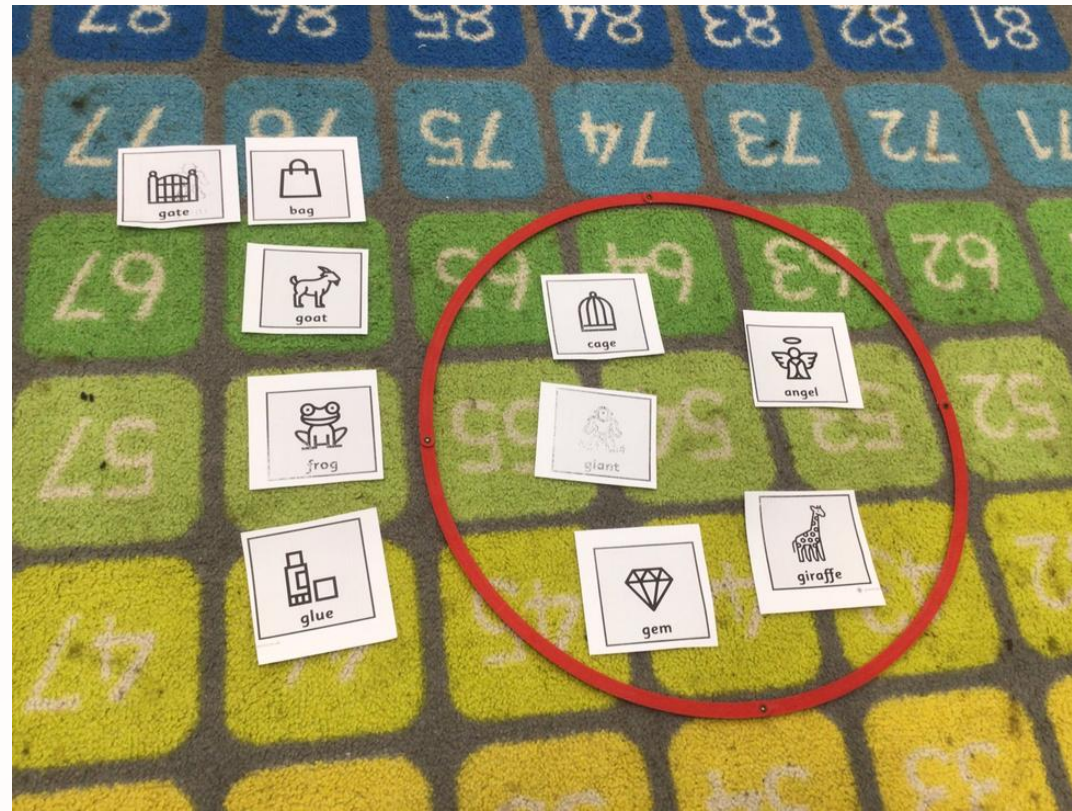
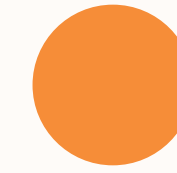


The children have been learning about consonants and vowels. They then looked at the spelling rules for hard and soft 'c'. We talked about how the vowels can change the sound the letters make.





Spelling - soft and hard g

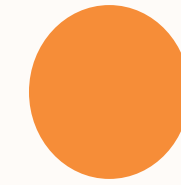


The children have been learning about consonants and vowels. They then looked at the spelling rules for hard and soft 'g'. We talked about how the vowels can change the sound the letters make.

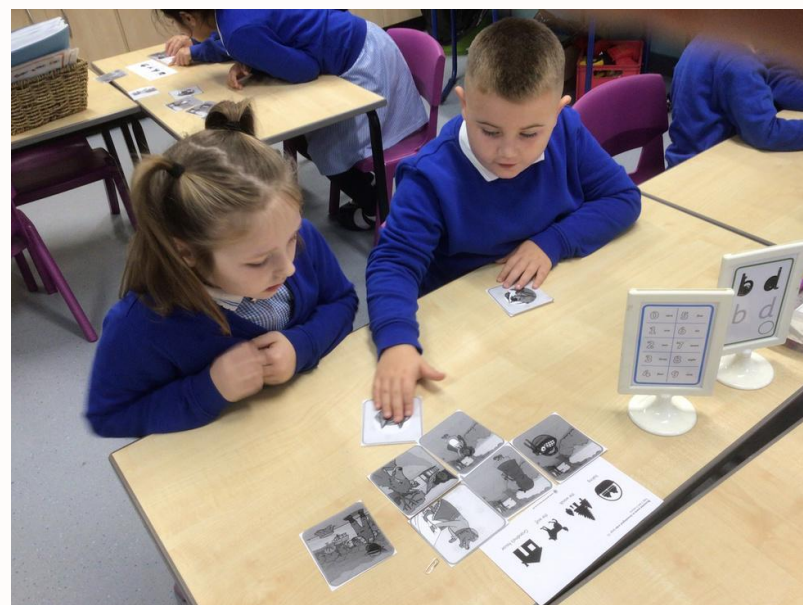
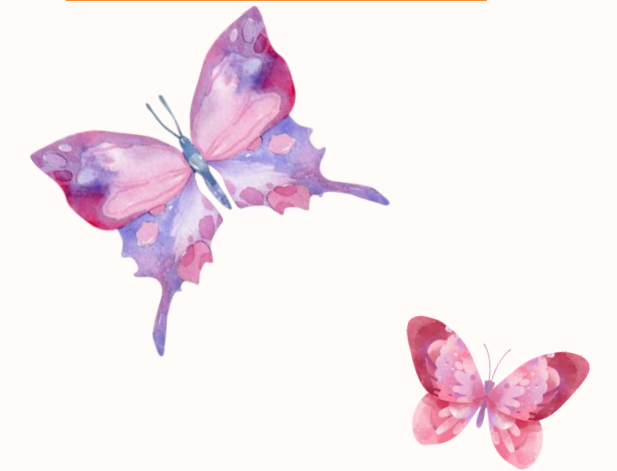




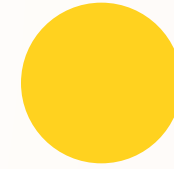
English - Story sequencing



The children familiarised themselves with the story of Little Red Riding Hood. We then compared the story with our model text 'Little Red', which is a recount letter.

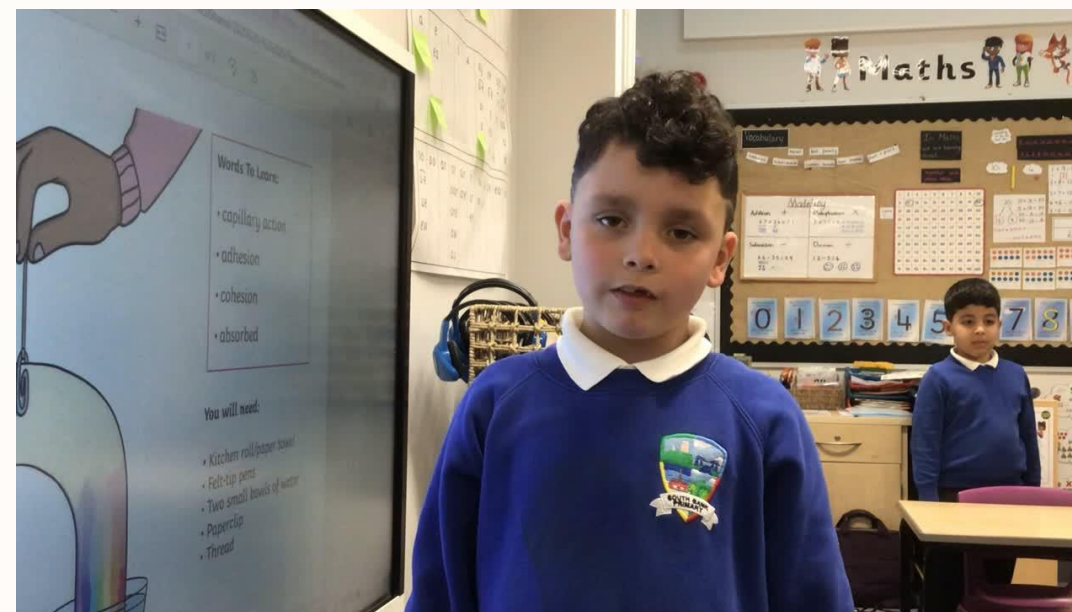


World Science Day

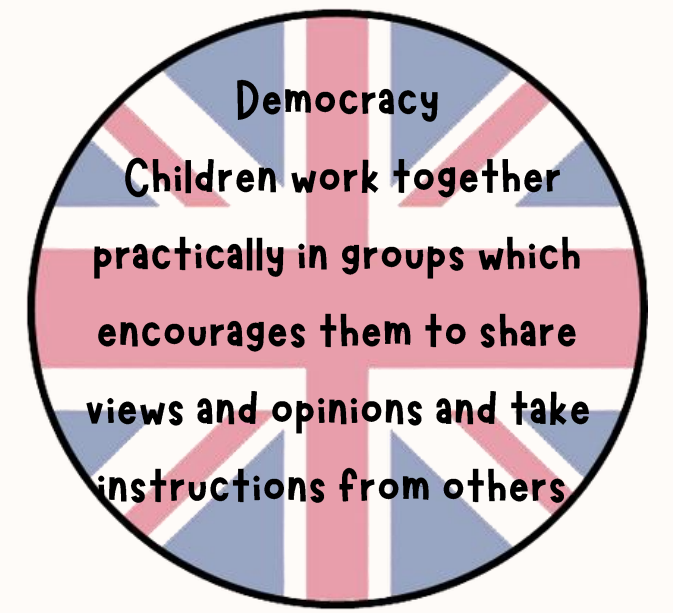
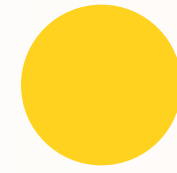


We looked at how we can grow a rainbow using water, tissue and felt tip pens.

We made predictions and observed what happened.



World Science Day



We predicted what would happen if we added warm water to a plate of skittles.

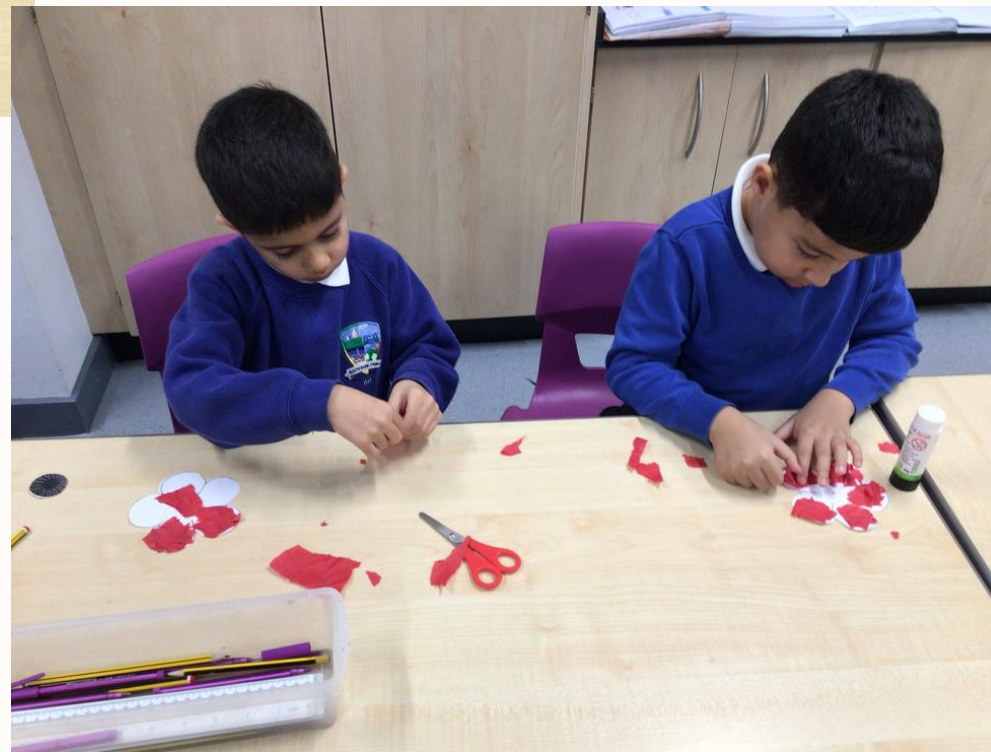


The colours ran as the sugar dissolved in the warm water.

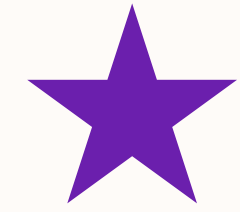


Remembrance Day

The children learnt about why Remembrance Day is important and how we can show respect on this day. The children created their own poppy display to symbolise their respect and understanding of this day.



PE – Dancing lesson 1 (MFC)

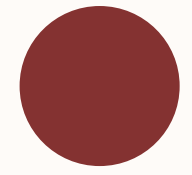


We started our new unit 'Explorers'. Children used the medium of dance to move around like space explorers and aliens. The children explored putting together different ways of moving around in space as different space objects.

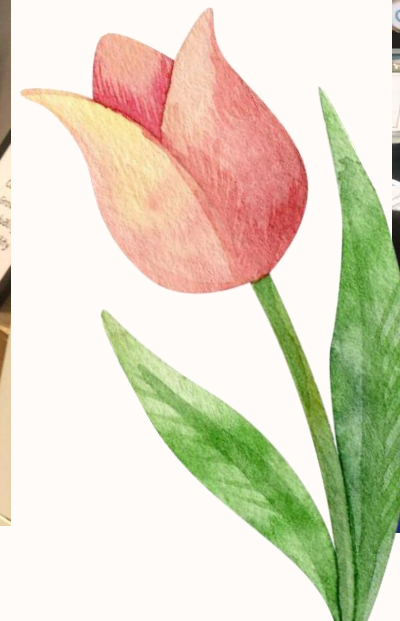
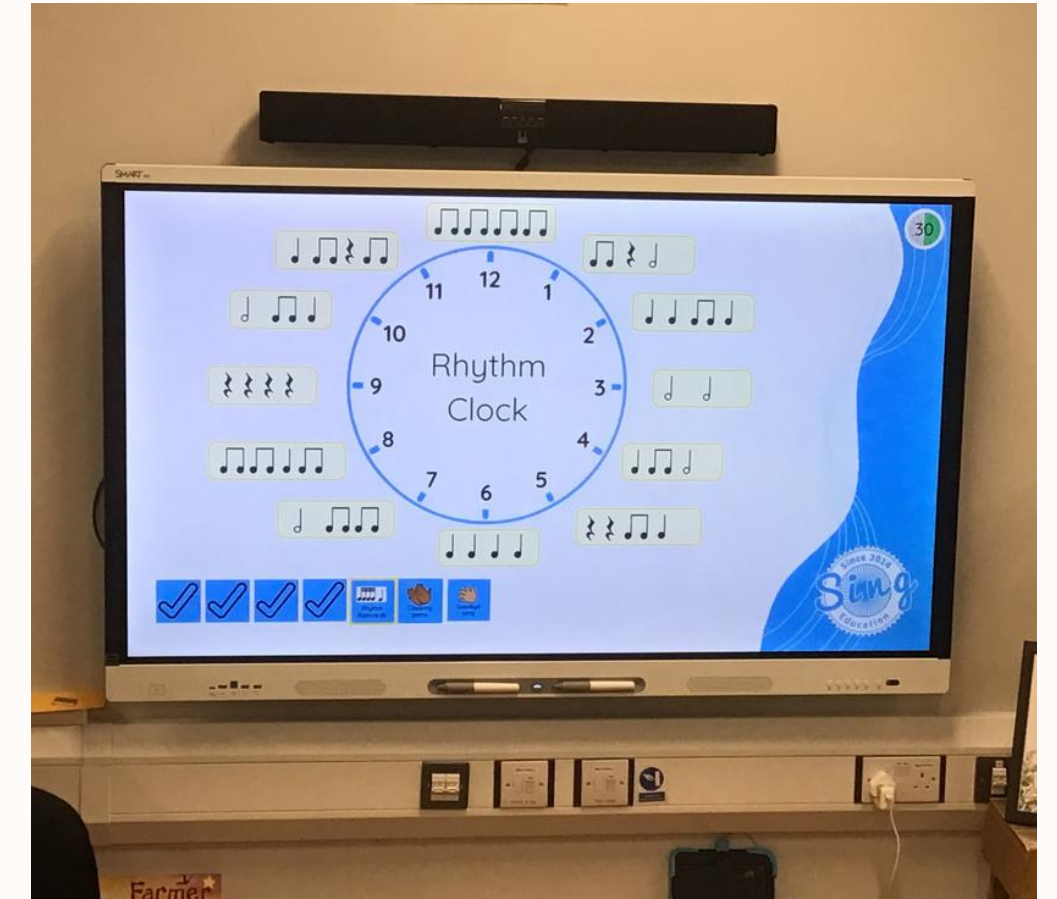


Then the children explored different ways of moving around a jungle.

Music - Sewna dedende



14.11.25 - We looked at pulse and rhythm whilst learning a new song. We tapped both the pulse and rhythm before splitting into groups with each group tapping either the pulse or rhythm.



PE - Dodging



14.11.25 The children practised their dodging skills by trying to get a ball past the defender without being tug.



defender without being tug.



Art - Monochromatic

17.11.25 The children sorted artwork into two groups - chromatic and monochromatic.



PE - Dancing

19.11.25 - We practised mirroring each others movements whilst exploring the sea.



Children had to move around and if tagged by a a coloured bib had to move as different explorers.

Blue = jungle

Red = alien

Yellow - move around as if in space



We used counts of 4 and 8 to change our movements.



Exploring Ryhthm 2: Stick Notation



20.11.25



The pulse is the heartbeat of the music.

The rhythm is the pattern of the words.

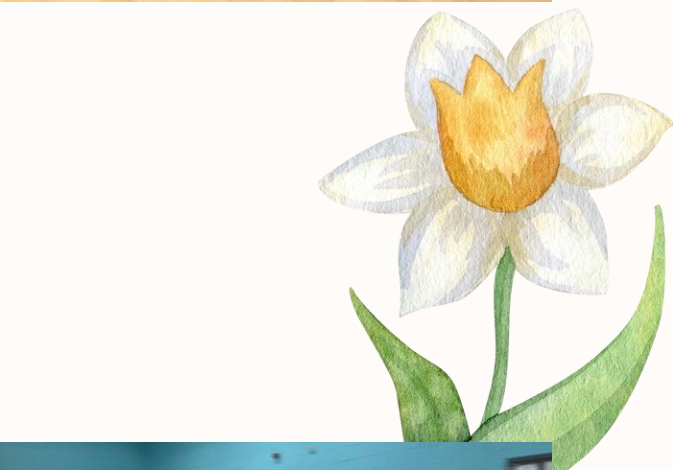


**Pitch is the high and low
notes in music**

**Ostinato is a
repeating
pattern.**



PE - Dodging



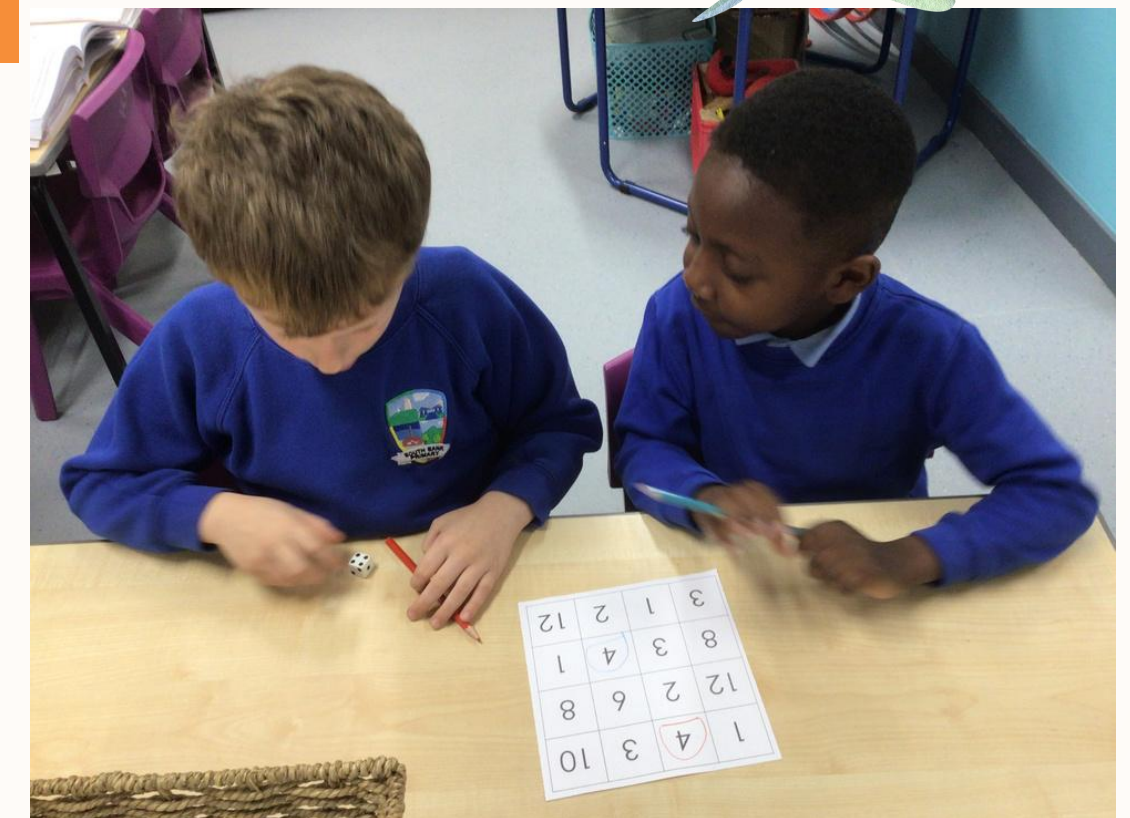
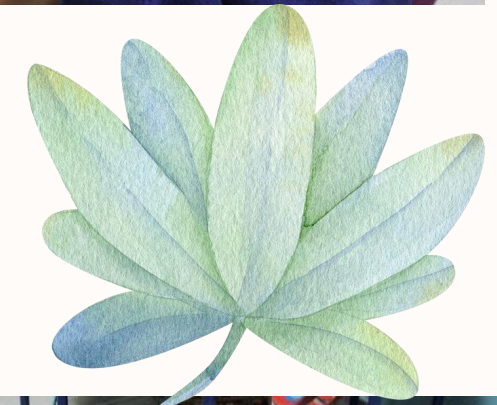
Avoid the defender
protect the treasure



Doubling and halving



24.11.25 In mastery of maths we played a game by rolling a dice and either doubling or halving the number. The first person to get a row wins.



PE- Dance



26.11.25 – We recapped exploring the jungle, space and the ocean. We had to count to 4 and 8 whilst holding poses on a mat.

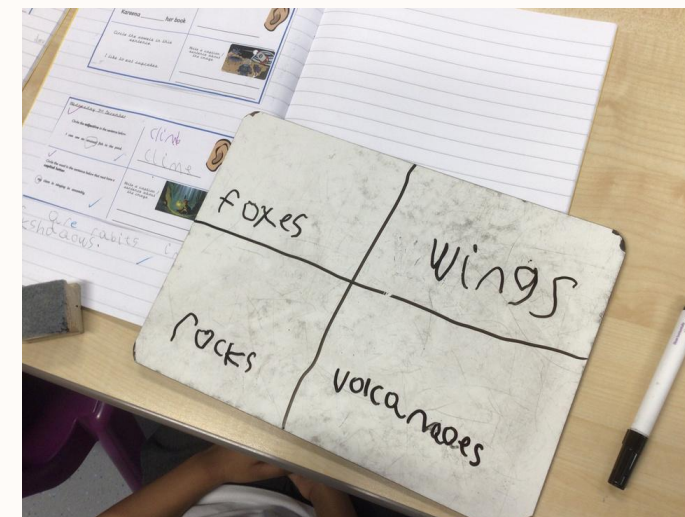
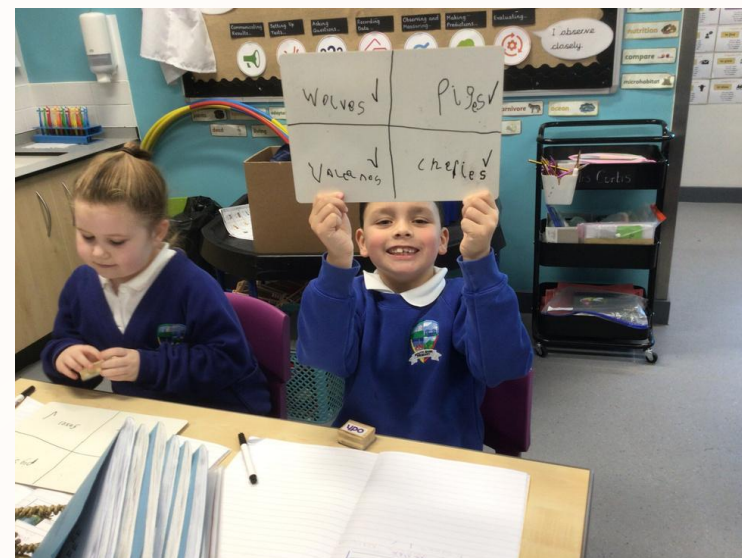
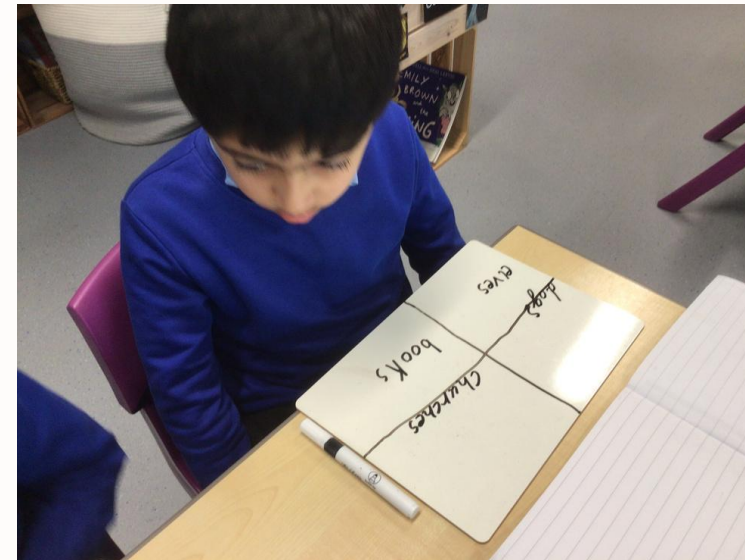


We created a sequence of movements with a partner using counts of 8.



English - Spelling

3.12.25 - Plural



PE -

3.12.25 The children used there move from dance with
Explorers
team work to get children from another team out.

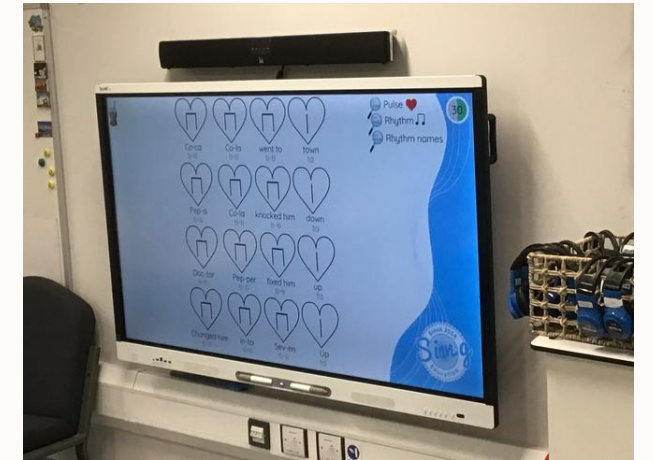


Musi

4.12.25 – The children experimented with the dynamics of the song 'Hey there clappers'



We identified the pulse of the song before using stick notation to describe each beat.



PE - Golf



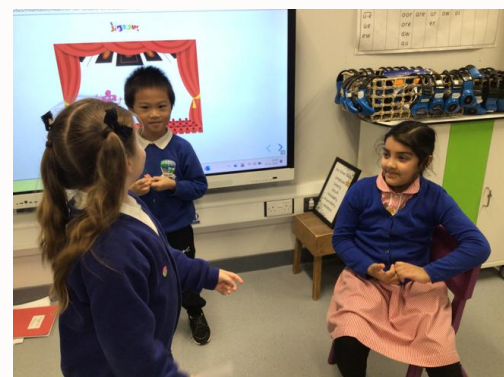
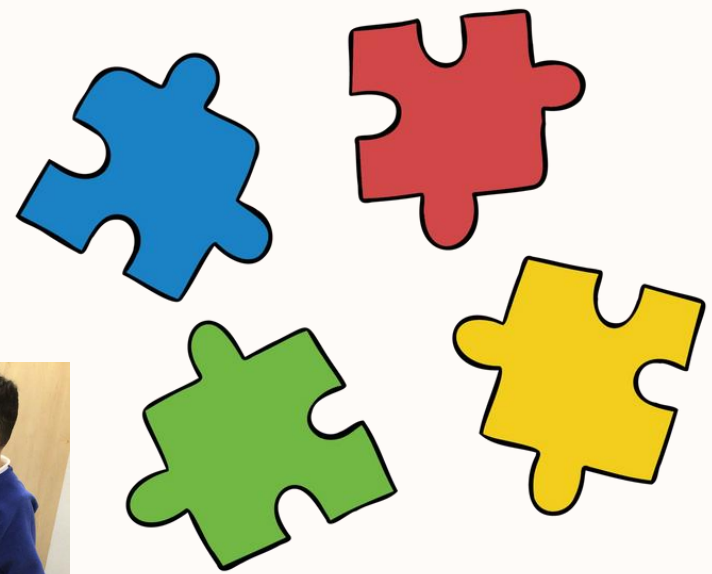
10.12.25 The children practised their golf swing and tried to earn points by hitting the cones.



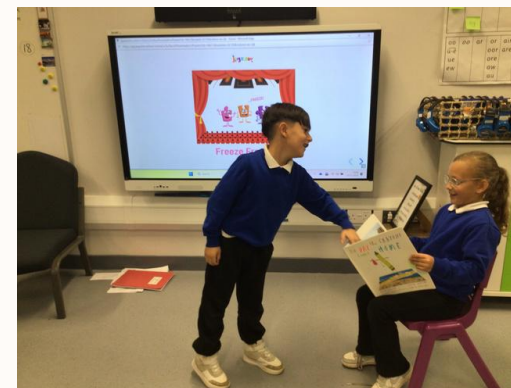
We used two different types of club.



Jigsaw - Celebrating difference



The children were doing role modelling on how to help their friends if someone was being unkind to them. We discussed what would be the right choice to make when bad choices have been made by someone.



Computing - Spreadsheets



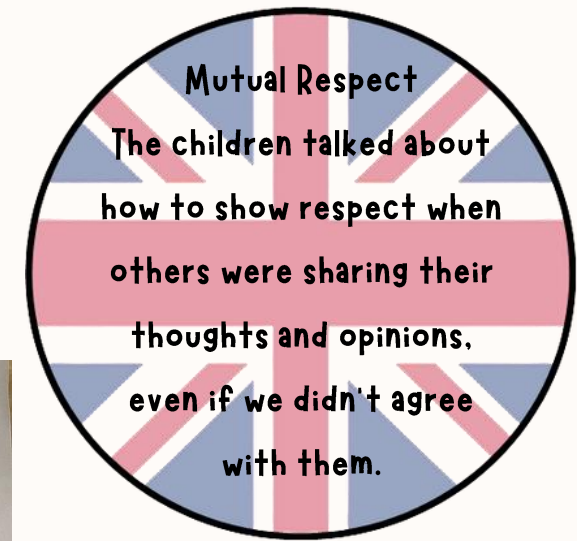
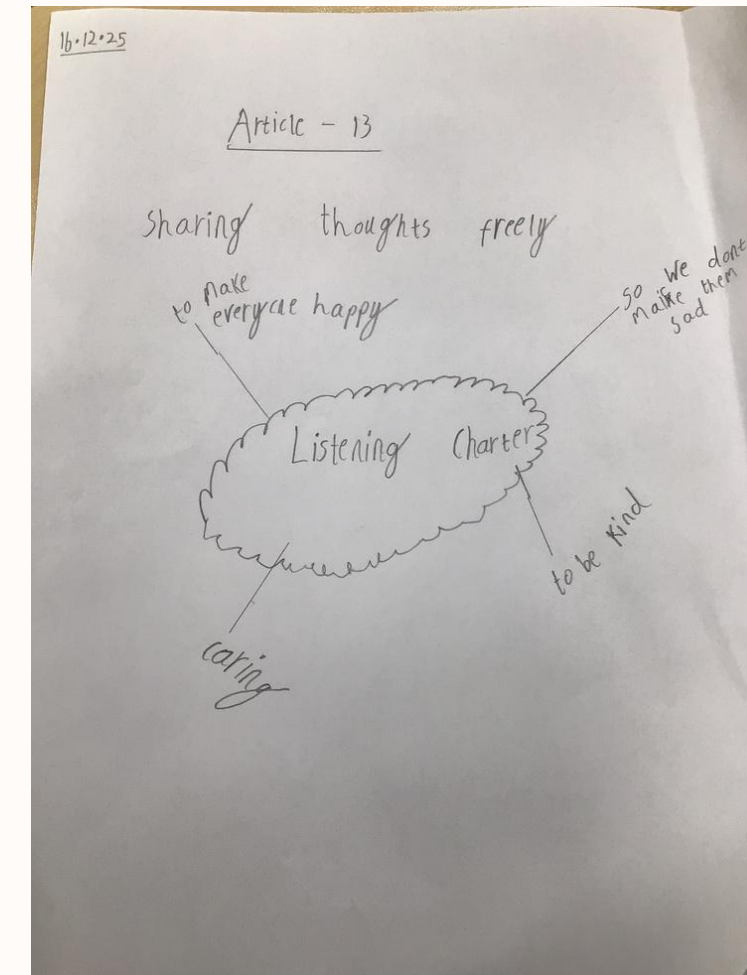
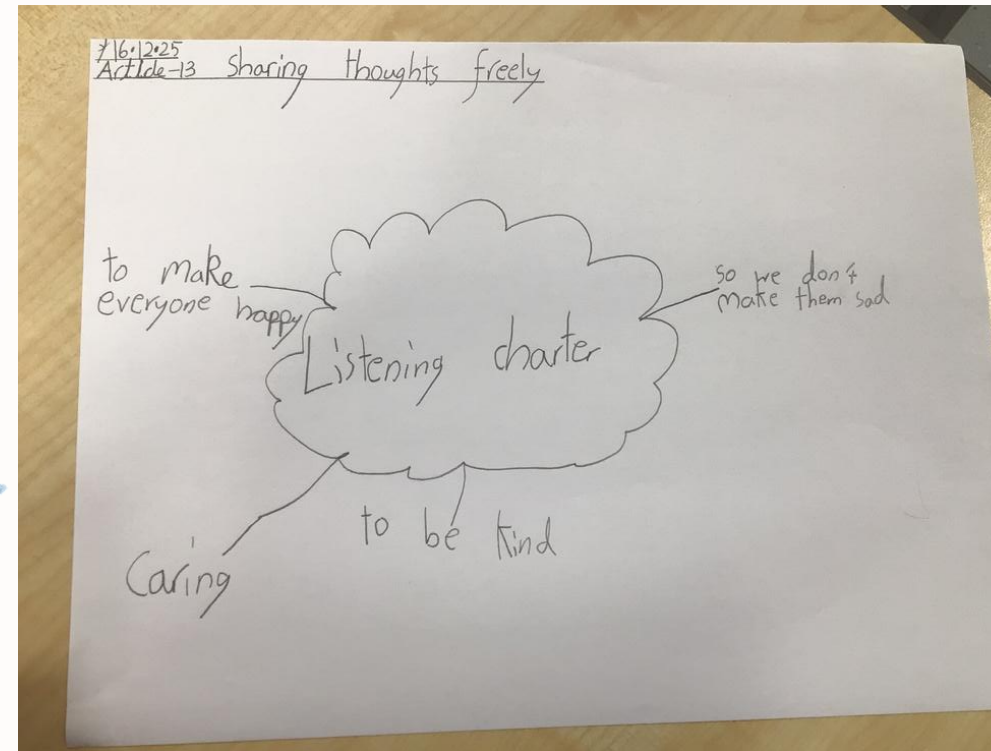
Shoe Type	Number of children
Trainers	3
Micro	12
Tramp	14
Slippers	1
Other	1

The children practised their skills of inputting data to create spreadsheets and block graphs.



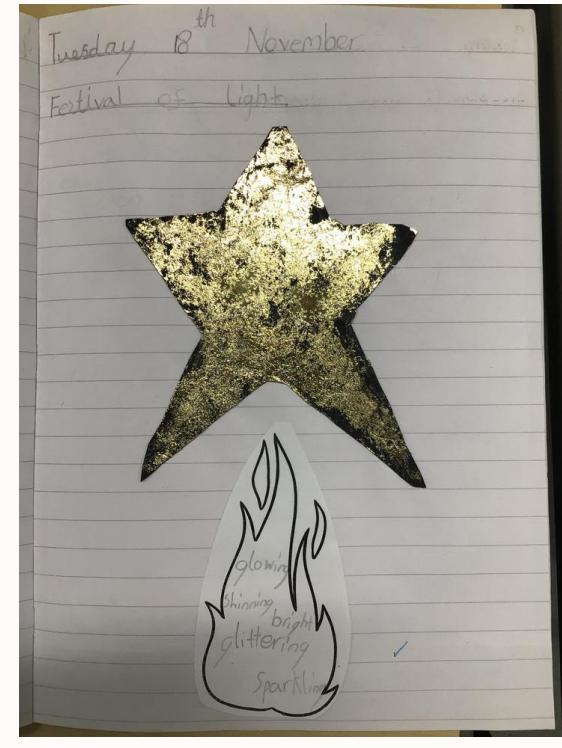
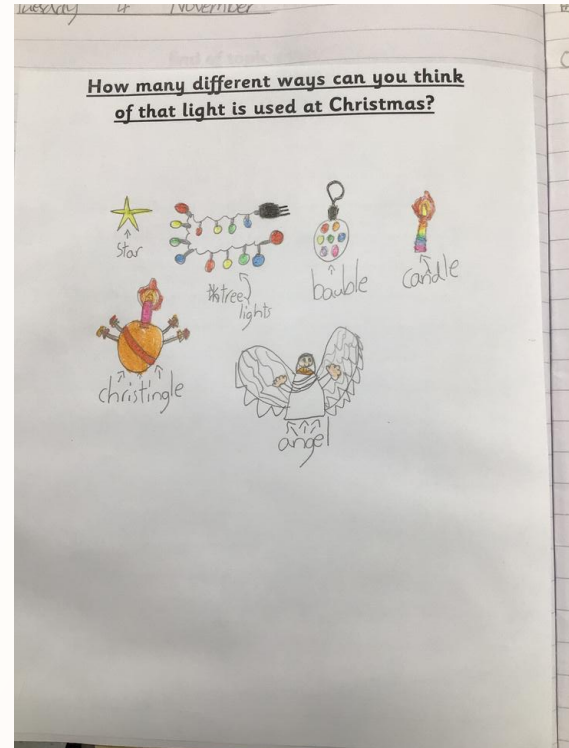
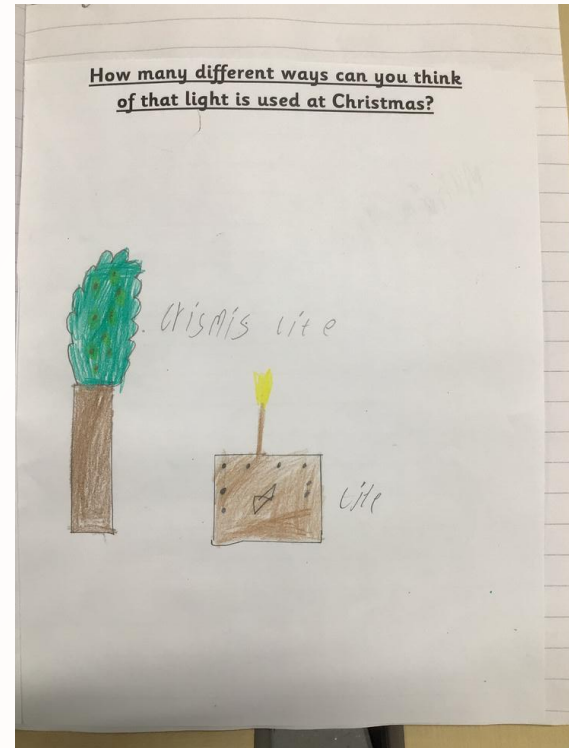
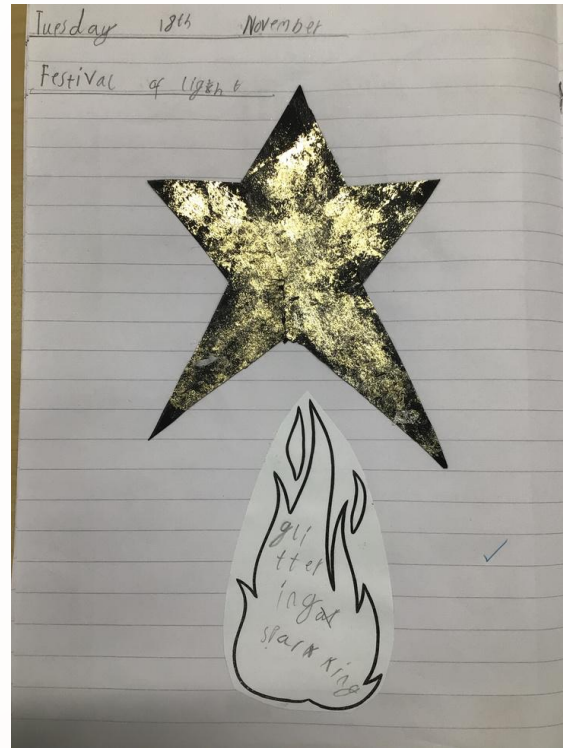
Name	Number of guests
Mia	3
Ethan	5
Olivia	2
Noah	0

Rights Respecting



Article 13 says you have the right to express your thoughts and opinions. The children talked about why this is important and how they can express their opinions and thoughts.

RE – How and why is Christmas a festival of light?



The children have been learning about the festival of light. They have designed a poster showing the different ways light is used during the festival of light.

