

A night sky with a large full moon in the upper right, a shooting star in the upper left, and a black silhouette of a horizon at the bottom. The background is a gradient of dark blue to black, filled with white stars of various sizes and a trail of white dots from the shooting star.

**WELCOME TO
LUNA 1
CLASS
25-26**

Mrs Nicholls, Mr Outlaw, Mrs Forrest Mrs Egholm, Mrs Lodge, Miss Dales and Miss Wicks

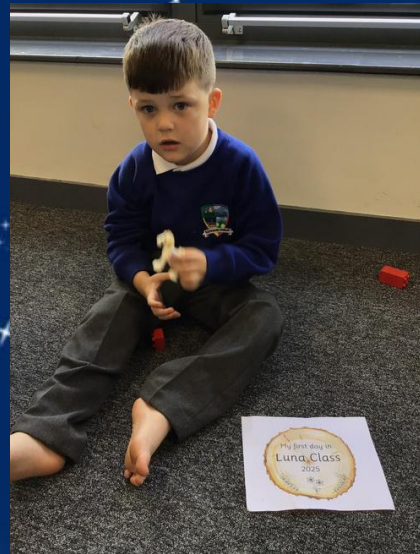
A night sky with a full moon, stars, and a shooting star. The background is a dark blue gradient with a black curved shape at the bottom. A large, bright full moon is in the upper right. A shooting star with a long, glowing trail of white dots and a bright starburst is in the upper left. Numerous small, white, four-pointed stars are scattered across the sky.

Stop and take
peek into
the world of Luna

Curriculum codes

-  **COMMUNICATION AND LANGUAGE**
-  **PHYSICAL DEVELOPMENT**
-  **PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT**
-  **MATHEMATICS**
-  **LITERACY**
-  **UNDERSTANDING THE WORLD**
-  **EXPRESSIVE ARTS AND DESIGN**
-  **PREPARING FOR ADULT HOOD**
-  **ATTENTION AUTISM**

This is us!



We are excited for the new school year, getting to know new friends and new adults



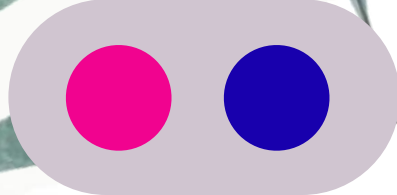
Autumn 1

People of the world

Hairstyling in Luna



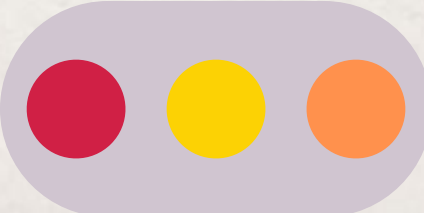
We have learnt self care skills, developed our fine motor skills and shared resources whilst styling Mr Outlaw's hair



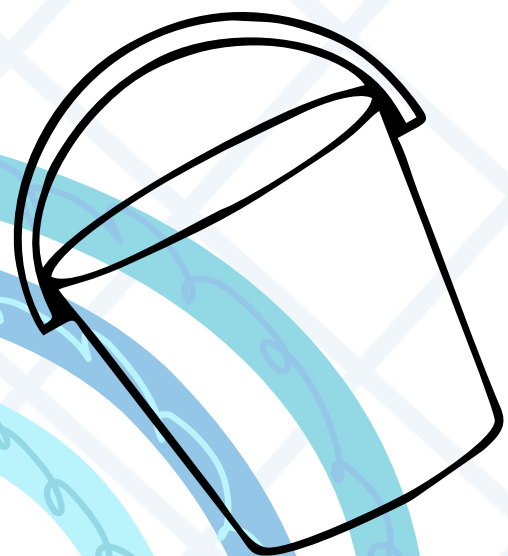
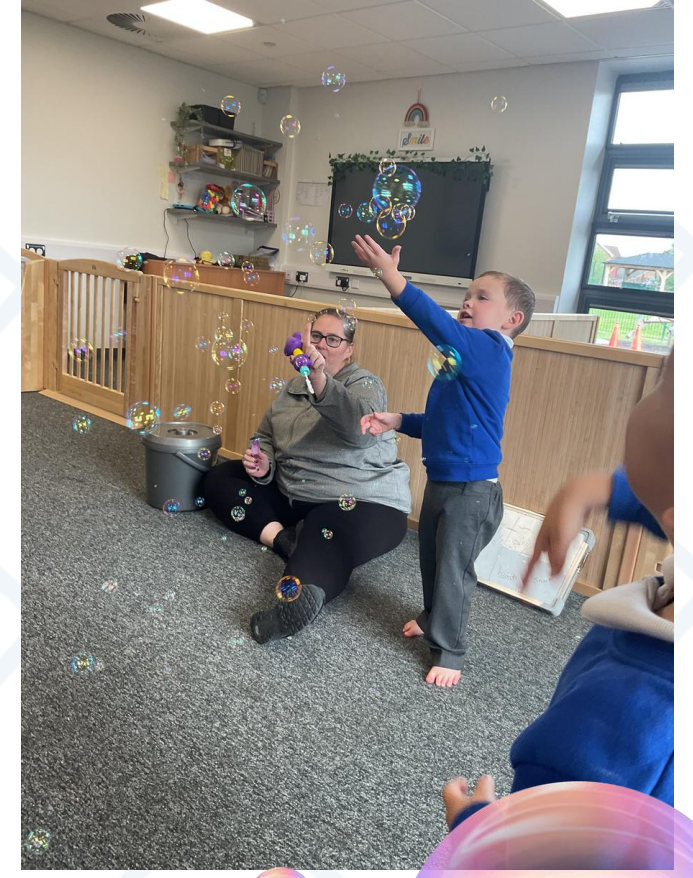
Cereal is falling



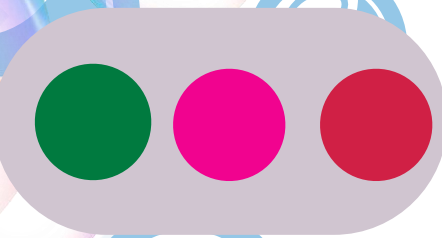
We enjoyed exploring cereal which was dropped from a height by an adult - we practised catching and even had a few sneaky tastes



Bucket time

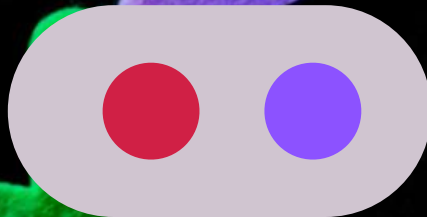


We are developing our ability to sit together
and build our attention through the
Attention Autism Programme



CELEBRATING OUR LEARNING

The adults recognise our
achievements and celebrate all
our successes big or small



EXPLORING RAIN TOGETHER

We used an umbrella and ensured we wore appropriate clothing





Developing our gross motor skills

Counting

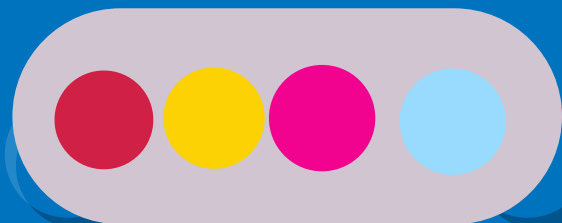
Colour recognition



*We can work independently or
with an adult to develop our
play and skills*



BUILDING BLOCKS





DINOSAUR SENSORY TUFF TRAY



Children used their senses to explore a range of taste safe materials which had created a dinosaur world. Adults modelled play and extended childrens ideas, whilst supported children to play along side their peers



DINOSAUR ROLE PLAY



Children used dinosaur puppets to re-enact play modelled by adults. Children put on shows for peers and developed their sharing skills



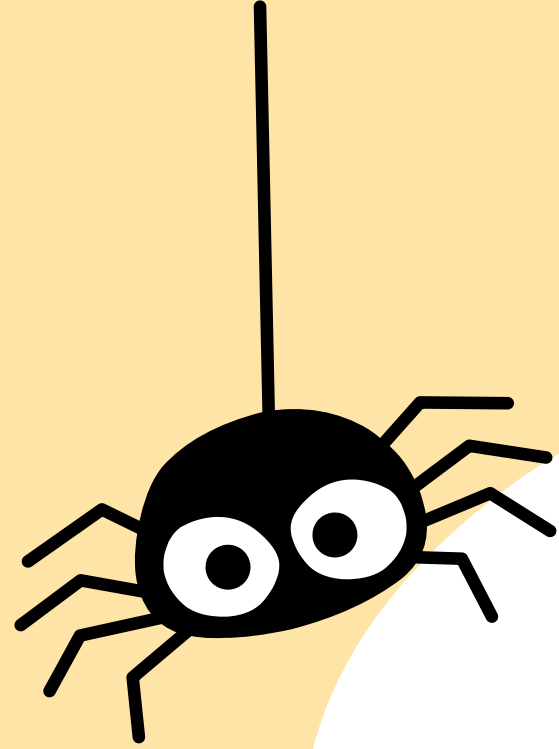
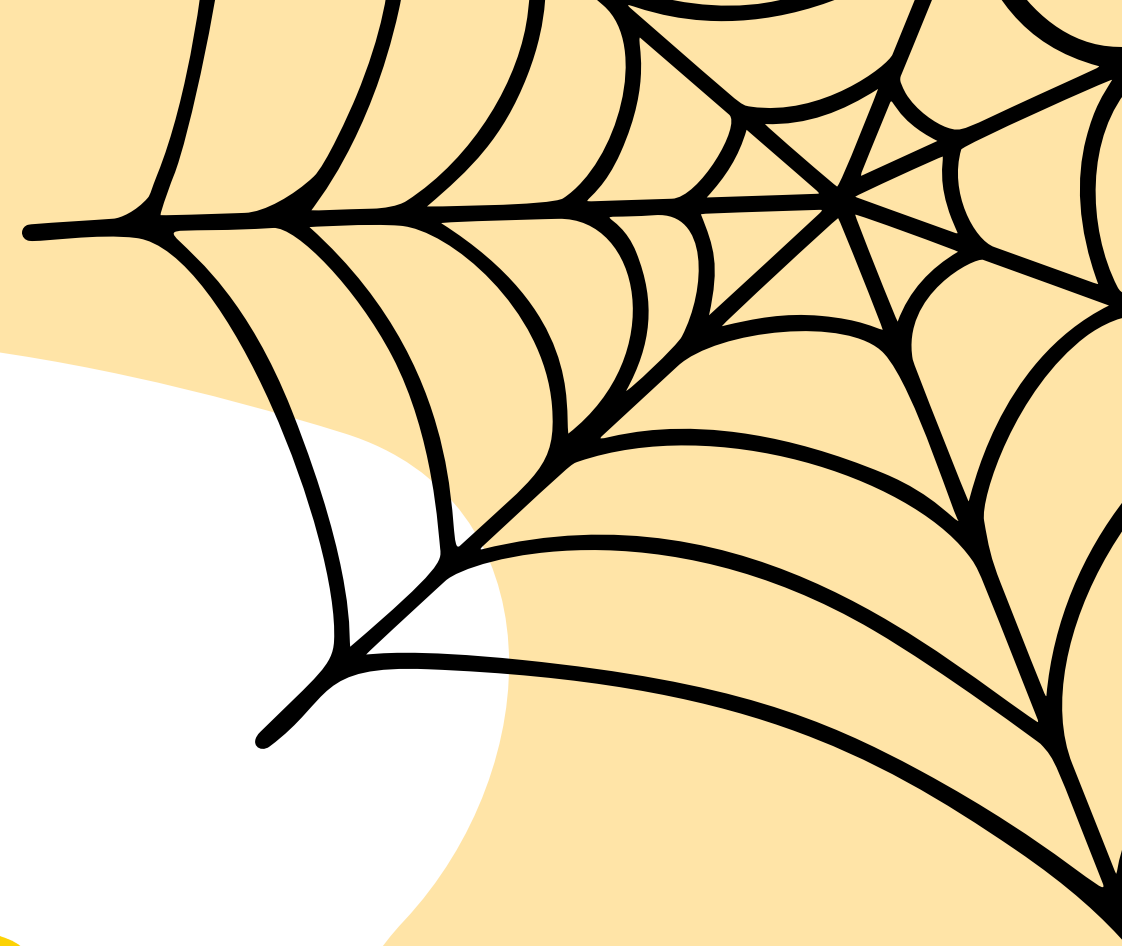
singing with our friends



Adults demonstrated
new vocabulary
through a range of
songs

Adults supported us
to work together to
sing songs

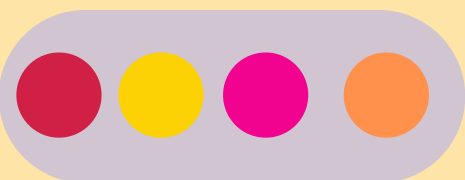




We made Halloween keepsakes



We completed many Halloween activities throughout the week. In one of these we used our handprints to create a keepsake for our families







Exploring instruments

We explored a range of musical instruments supported by an adult, we listened to the different sounds created, we explored the different movements needed to create sounds. We developed our turn taking skills and shared resources with our peers



