

The background is a dark blue space-themed illustration. It features several yellow stars, some hanging from thin gold lines. There are white and light blue clouds, a red planet with white clouds on the left, and a blue rocket on the right. Dashed blue lines suggest orbits or paths. The title 'LUNA 2' is written in large, bold, yellow capital letters.

# LUNA 2

Welcome to our floorbook.

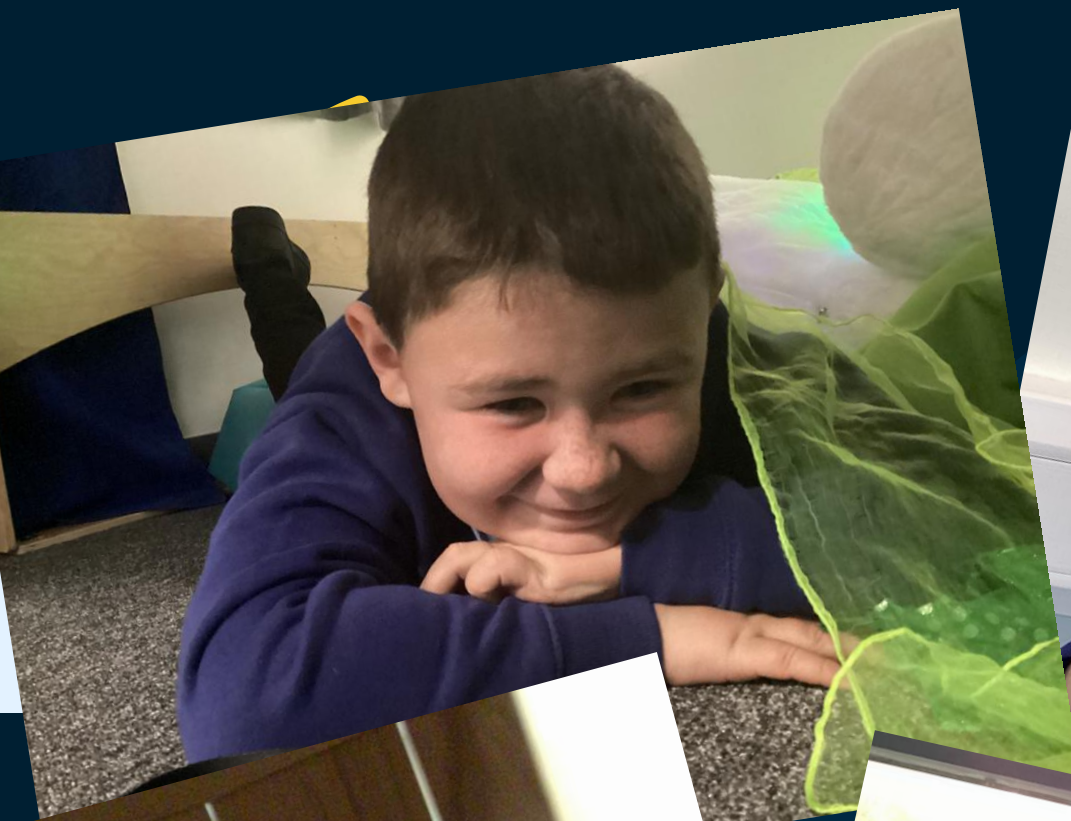
We are out of this world

Miss Moore, Miss Watson, Miss Tate, Miss Cunningham

Miss Williams, Miss Sharp, Mrs Morris



# Hello there





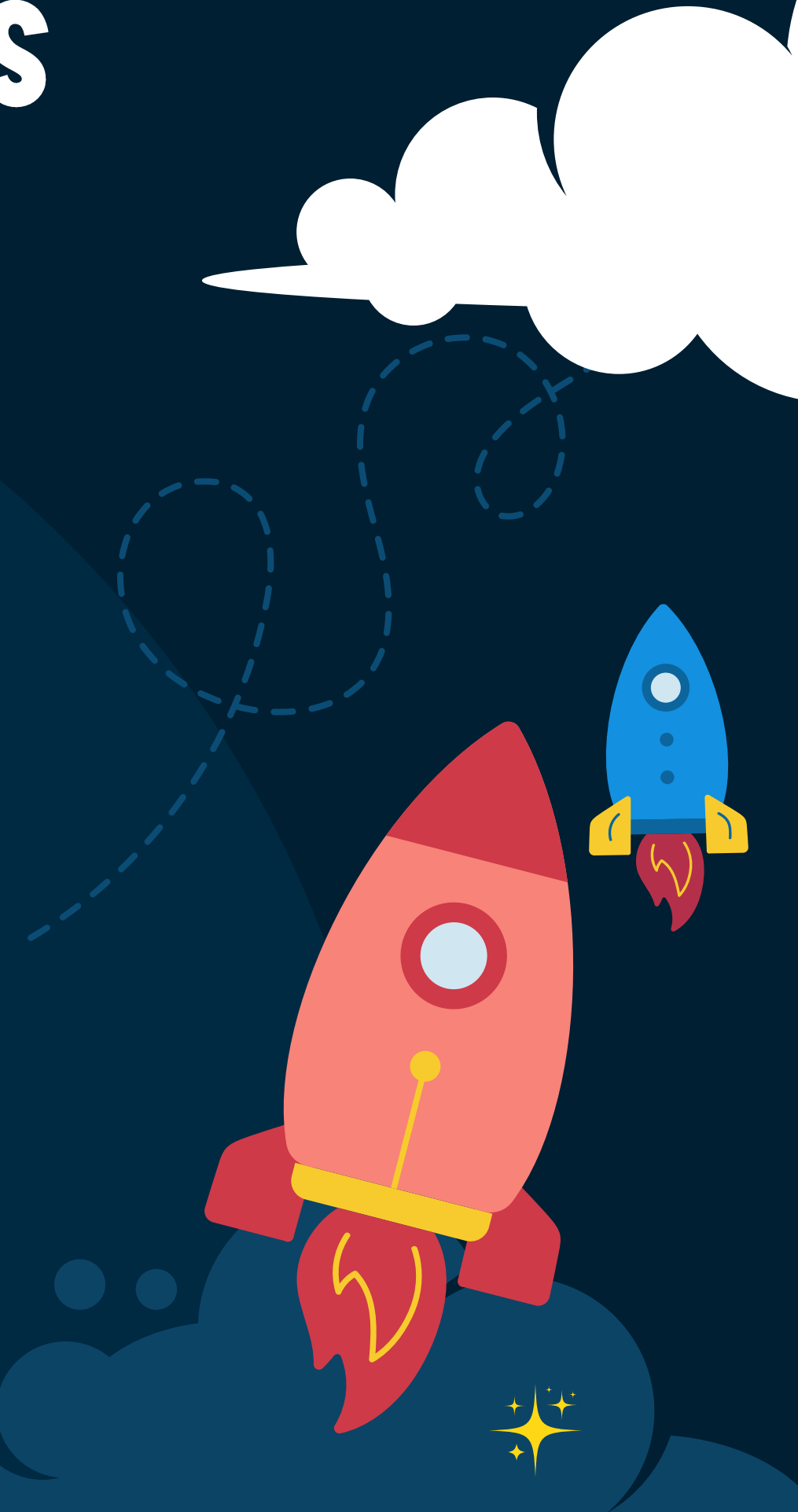
# Hello there.





# Curriculum codes

-  **COMMUNICATION AND LANGUAGE**
-  **PHYSICAL DEVELOPMENT**
-  **PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT**
-  **MATHEMATICS**
-  **LITERACY**
-  **UNDERSTANDING THE WORLD**
-  **EXPRESSIVE ARTS AND DESIGN**
-  **PREPARING FOR ADULT HOOD**
-  **ATTENTION AUTISM**







**COMMUNICATION AND LANGUAGE**



**PHYSICAL DEVELOPMENT**



**PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT**



**MATHEMATICS**



**LITERACY**



**UNDERSTANDING THE WORLD**



**EXPRESSIVE ARTS AND DESIGN**



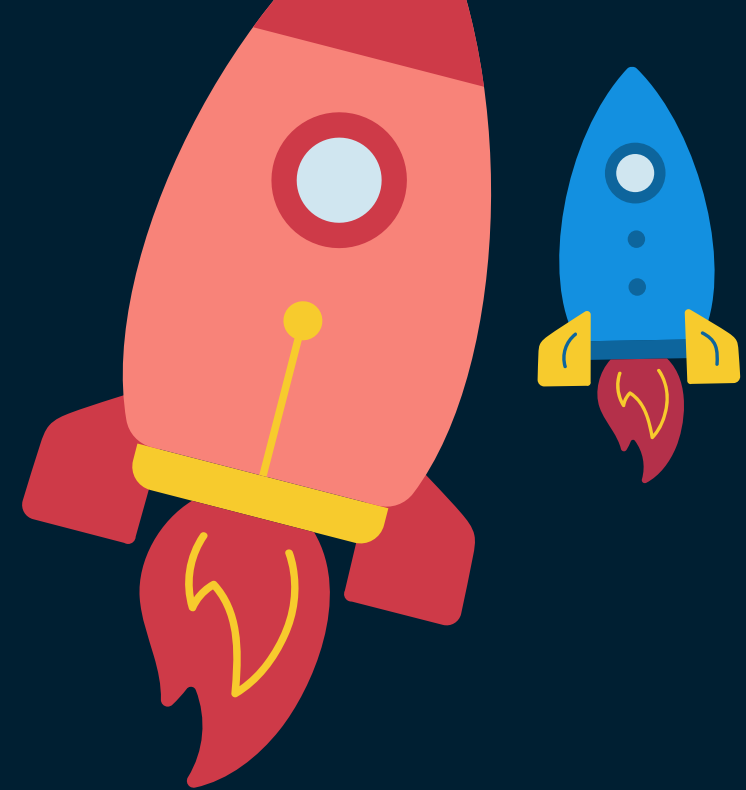
**PREPARING FOR ADULT HOOD**



**ATTENTION AUTISM**



# Rights respecting and British Values





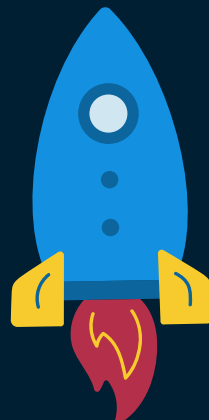
# Autumn 1

PEOPLE OF THE WORLD





# Luna's personal development road map



## Autumn 1

☒ I am becoming more comfortable in a new environment. (Curiosity)

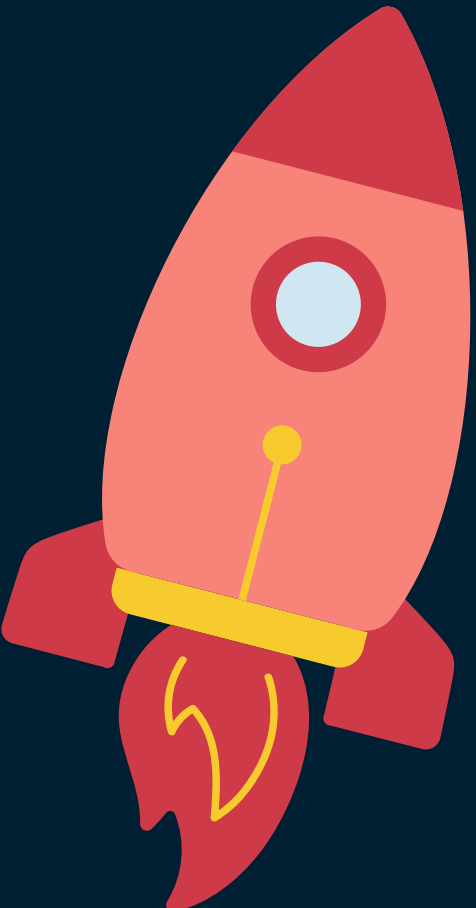
☒ I have met new people in my environment. (Resilience)

☒ I can recognise a cultural event. (Compassion)

☒ I can move safely around the environment.

☒ I can create a piece of art. (Individuality)

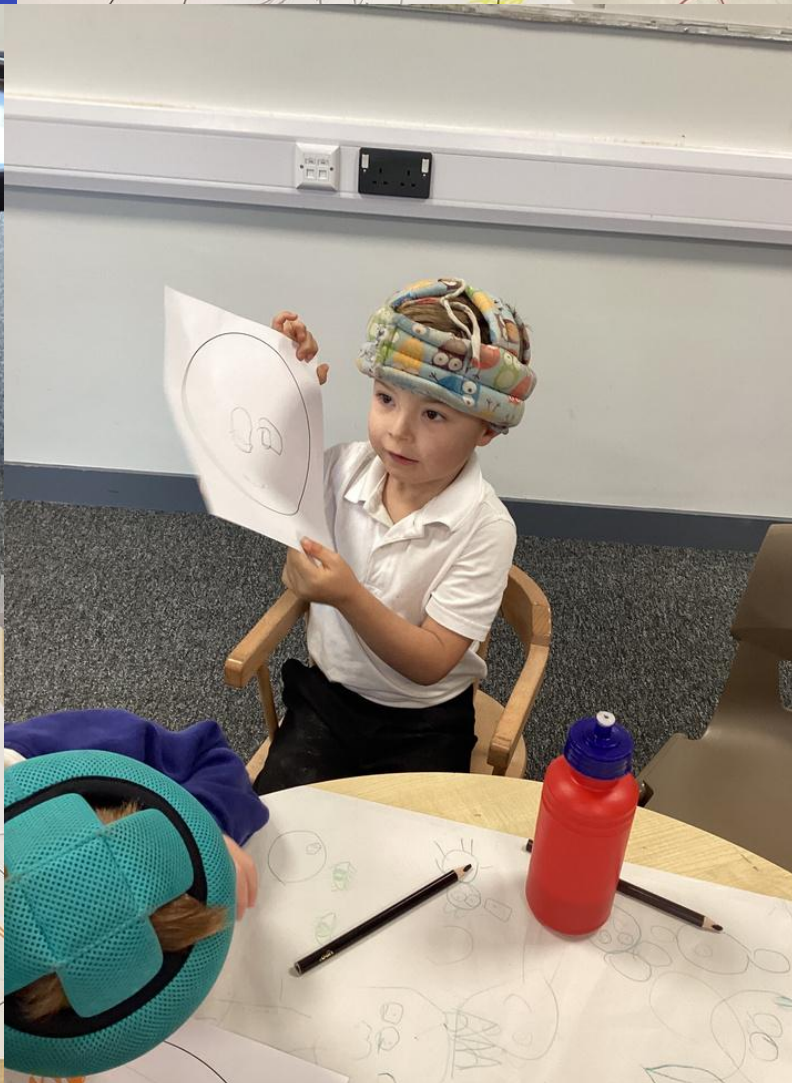
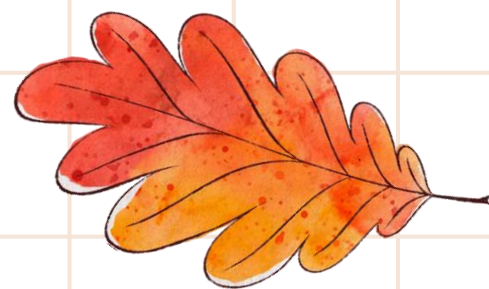
☒ I can build my attention during 'Bucket Time'.



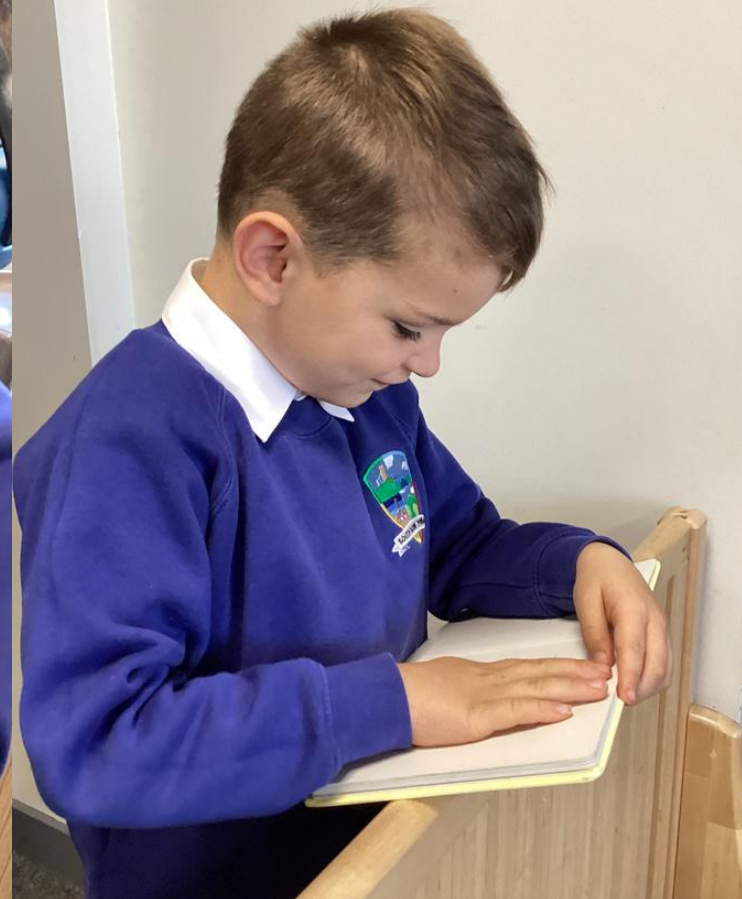
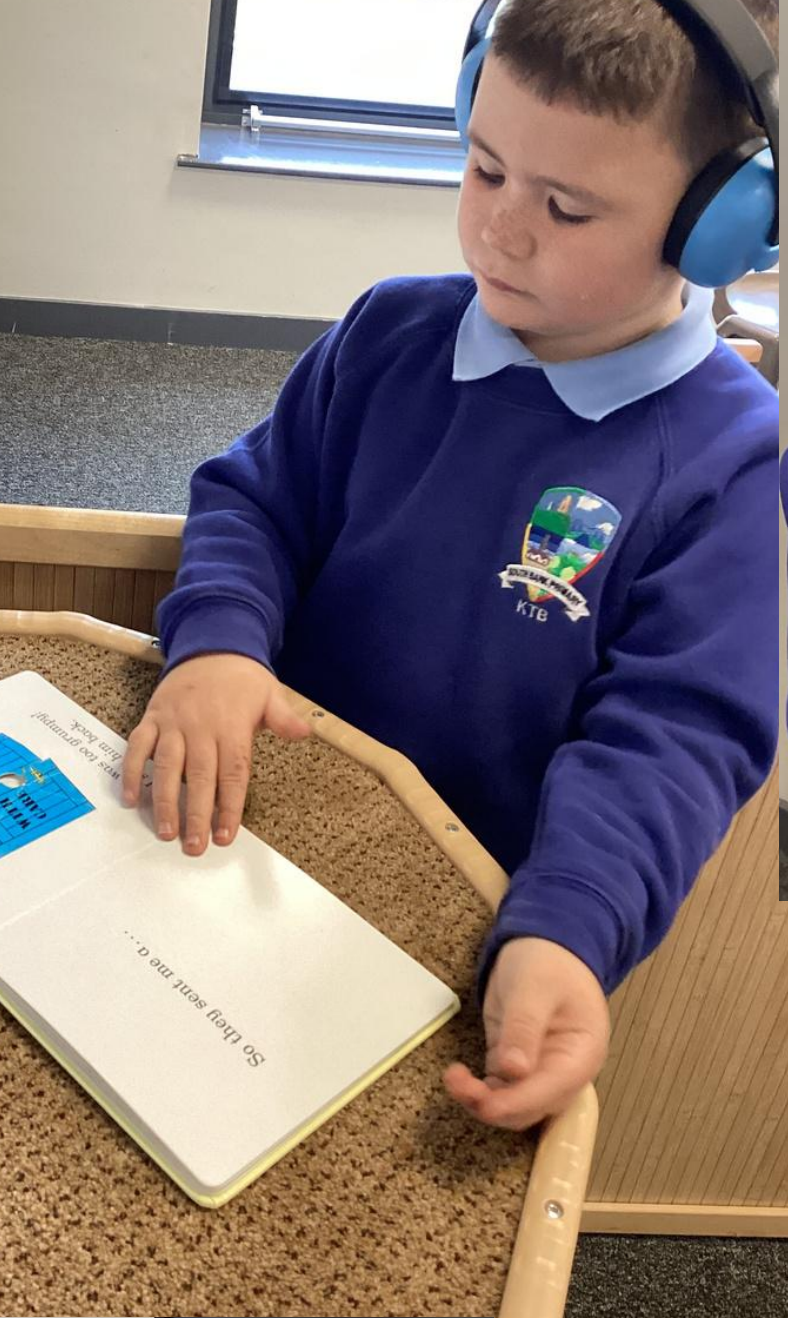




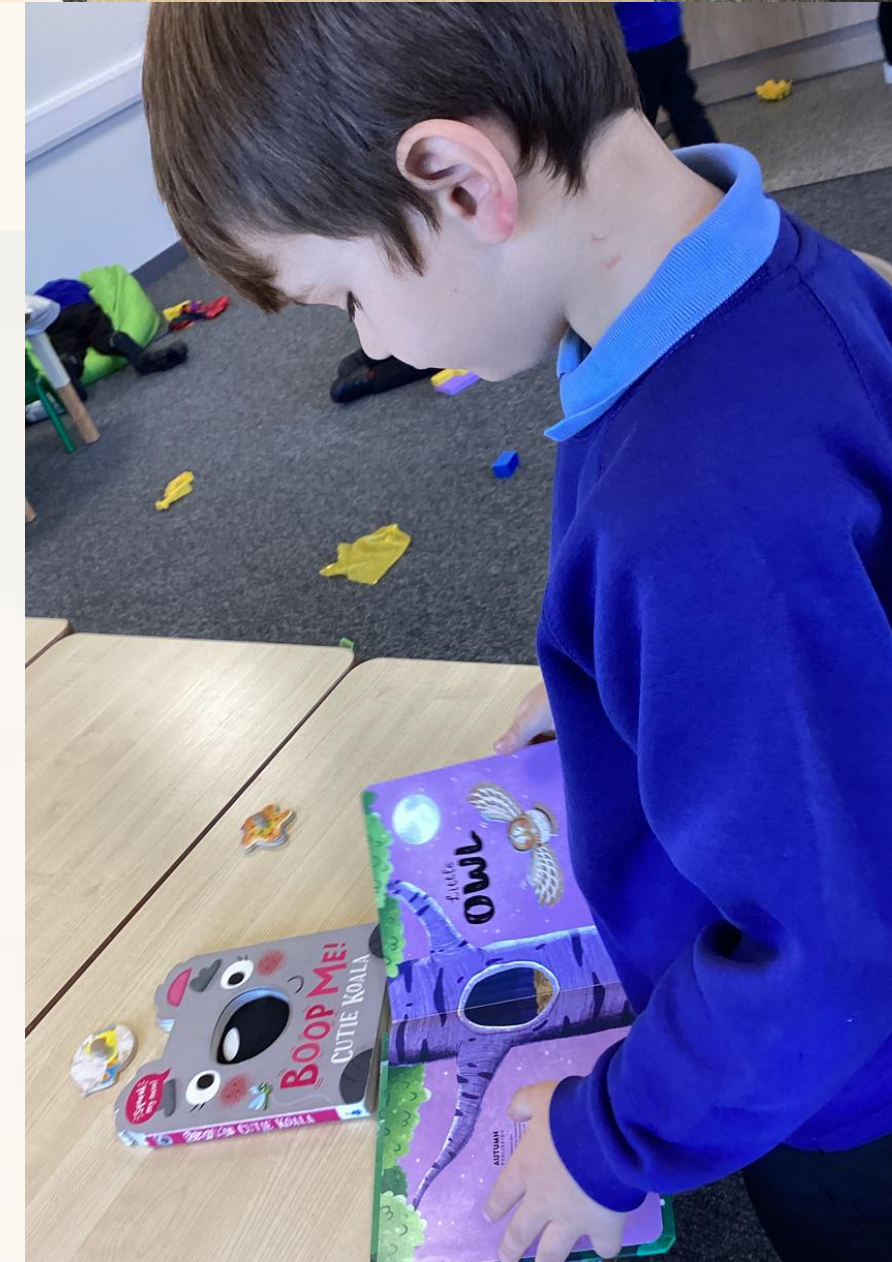
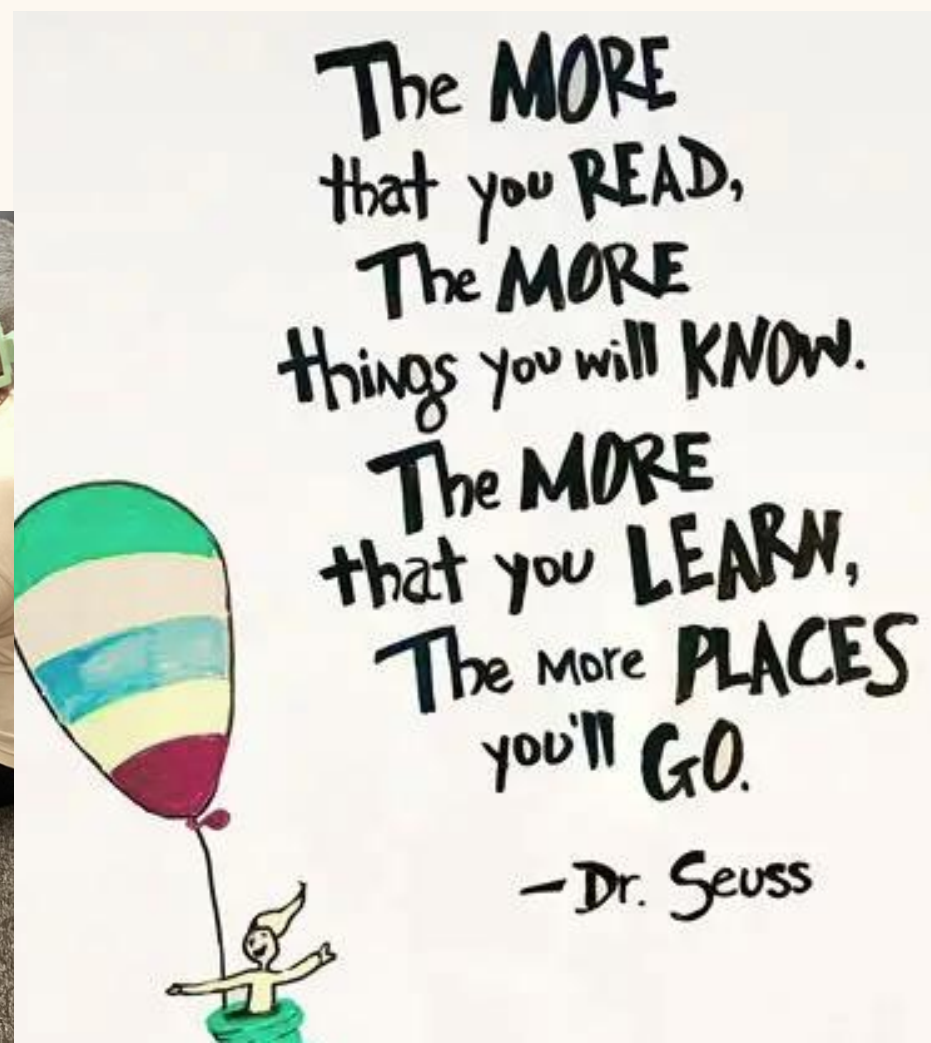
WE CREATED  
FACES WITH  
LOTS OF  
DIFFERENT  
MATERIALS.  
WE ARE ABLE TO  
RECOGNISE  
FEATURES OF A  
FACE





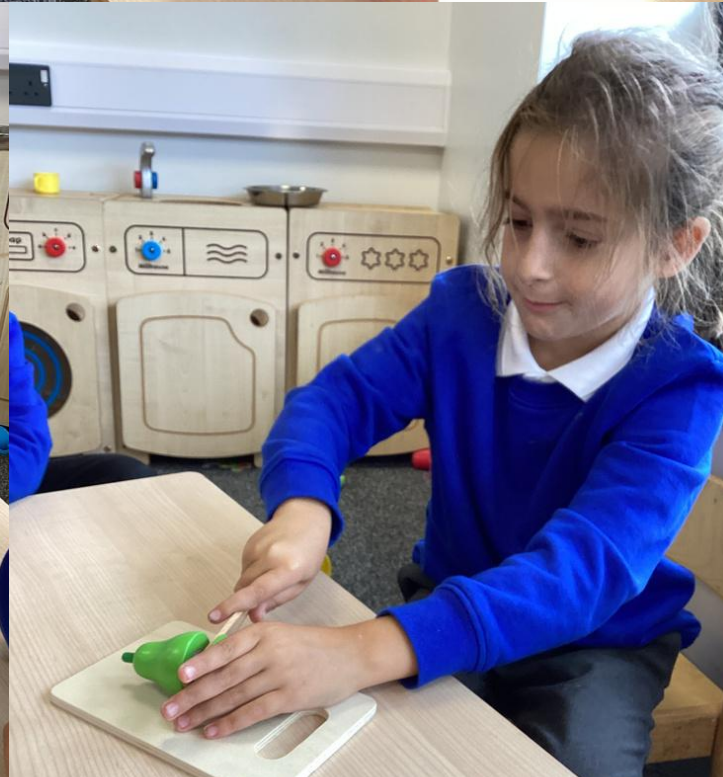


## READING IN LUNA 2



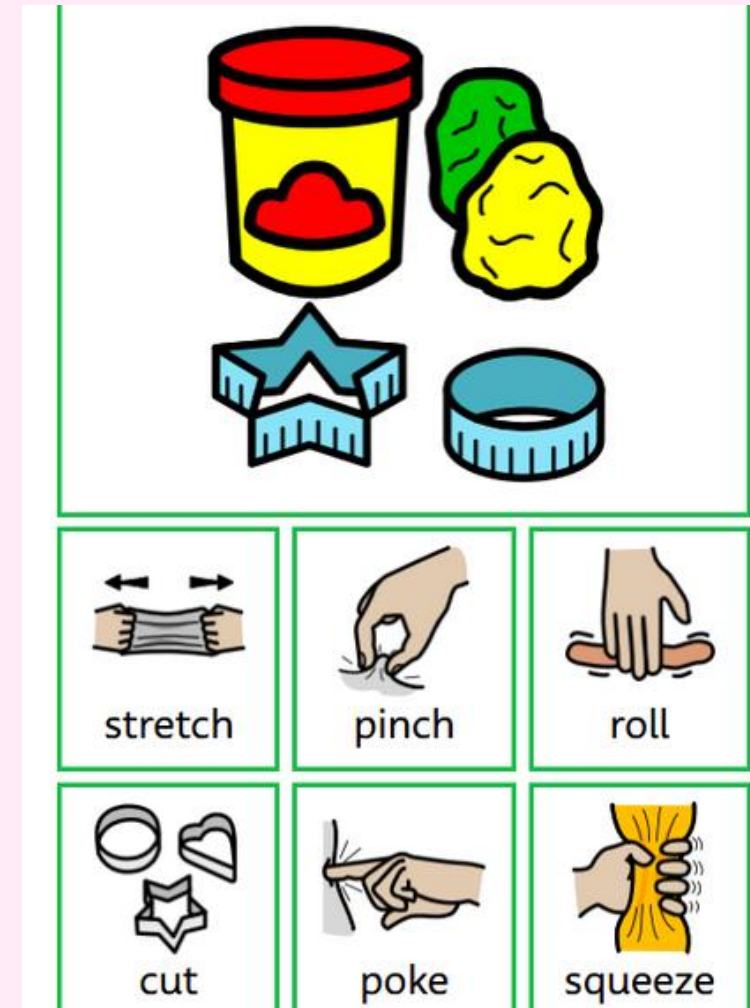


# COME AND VISIT OUR KITCHEN AREA





# Dough disco



**We improve our fine motor skills by pinching, prodding and flattening the dough.**



We explore sound, feel rhythm, and  
make music in our own special ways.







We explored mini beasts  
and linked this to one of our  
favourite stories...



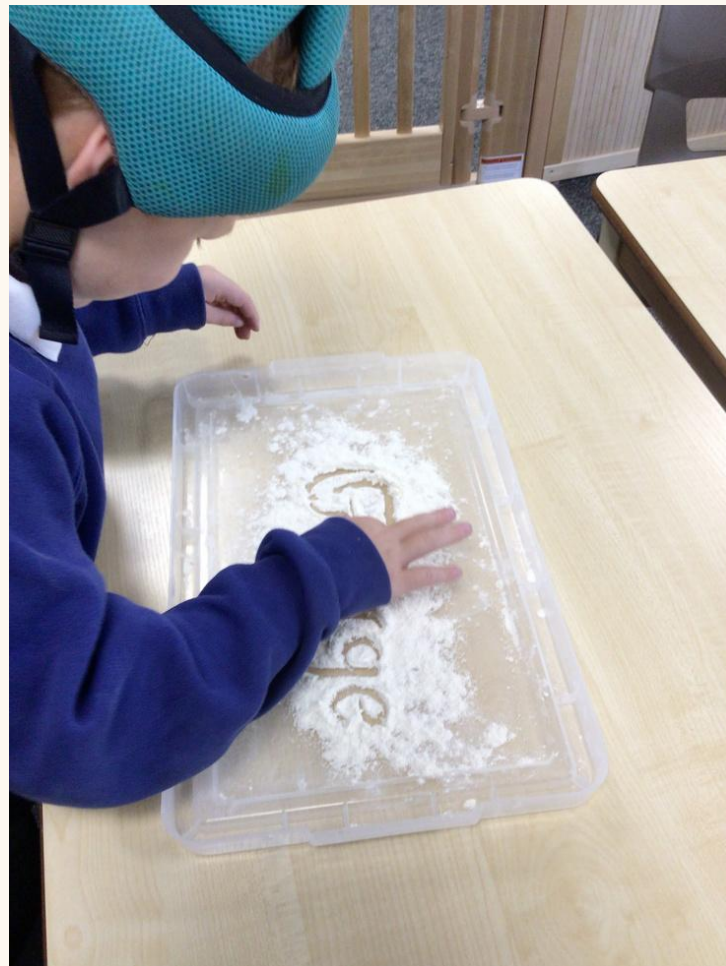




**developing our fine motor skills, recognising colours and counting building blocks.**

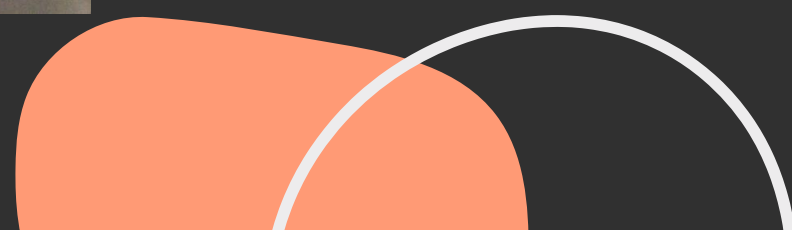


# WE PRATISE WRITING OUR NAMES





# SPOOKY HALLOWEEN CRAFTS





# EXPLORING PUMPKINS







# AUTUMN SUNSHINE

**Outdoors is where every learner  
blossoms.**











