

Spring 1



Spring 1 – Curriculum

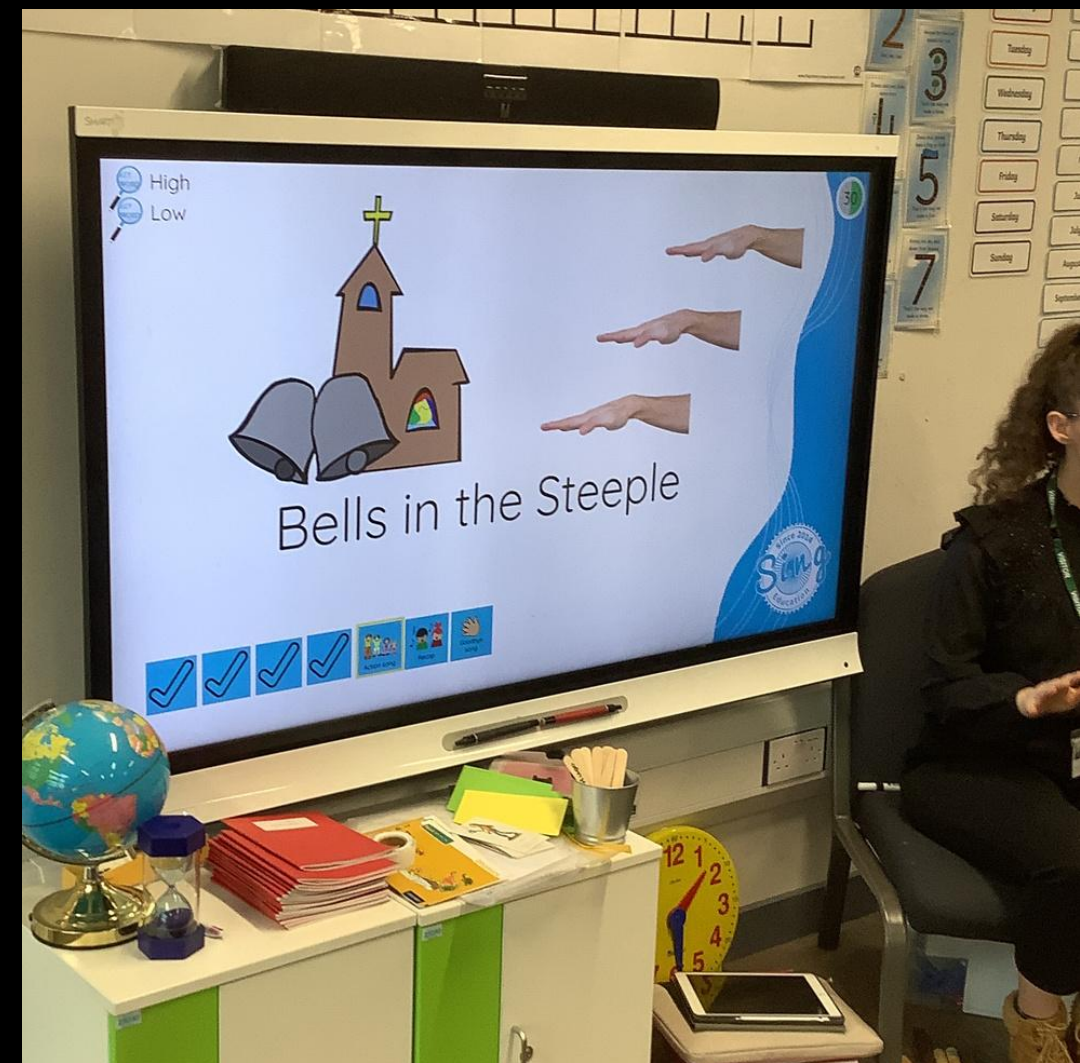
English	Dragon Sentence Pattern Building Unit Recount – Postcards/letters Dragon Post
Maths	Numbers to 20 Addition and Subtraction within 20
Science	Everyday materials
History/Geography	Kings, Queens and Castles
Art/DT	Chromatic
Computing	Pages, Keynote, iMovie, GBand
Music	Delivered by RSMF
PE	Gymnastics: Body Parts, Wide, Narrow, Curled
RE	Why is Jesus special to Christians?
PSHE	Dreams & Goals
Rights Respecting	Article 1 – Definition of a child Article 4 – Making Rights Real

PE – Gymnastics
Learning to
move in
different ways
using
different parts
of our bodies

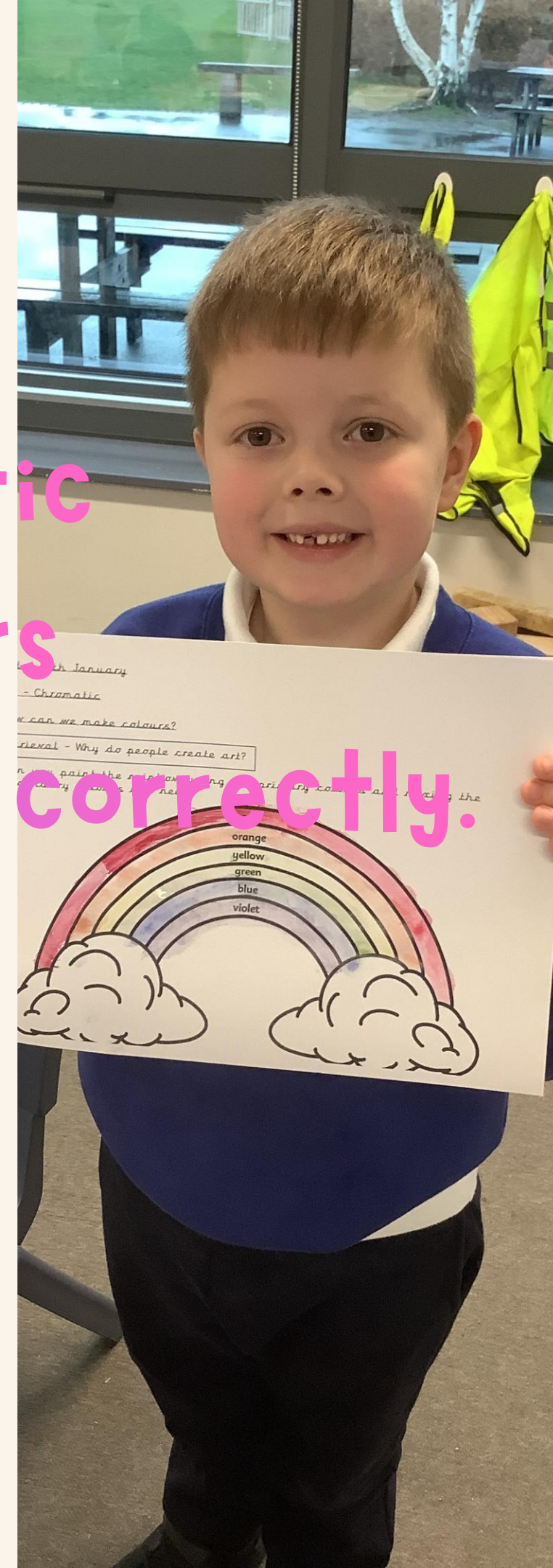
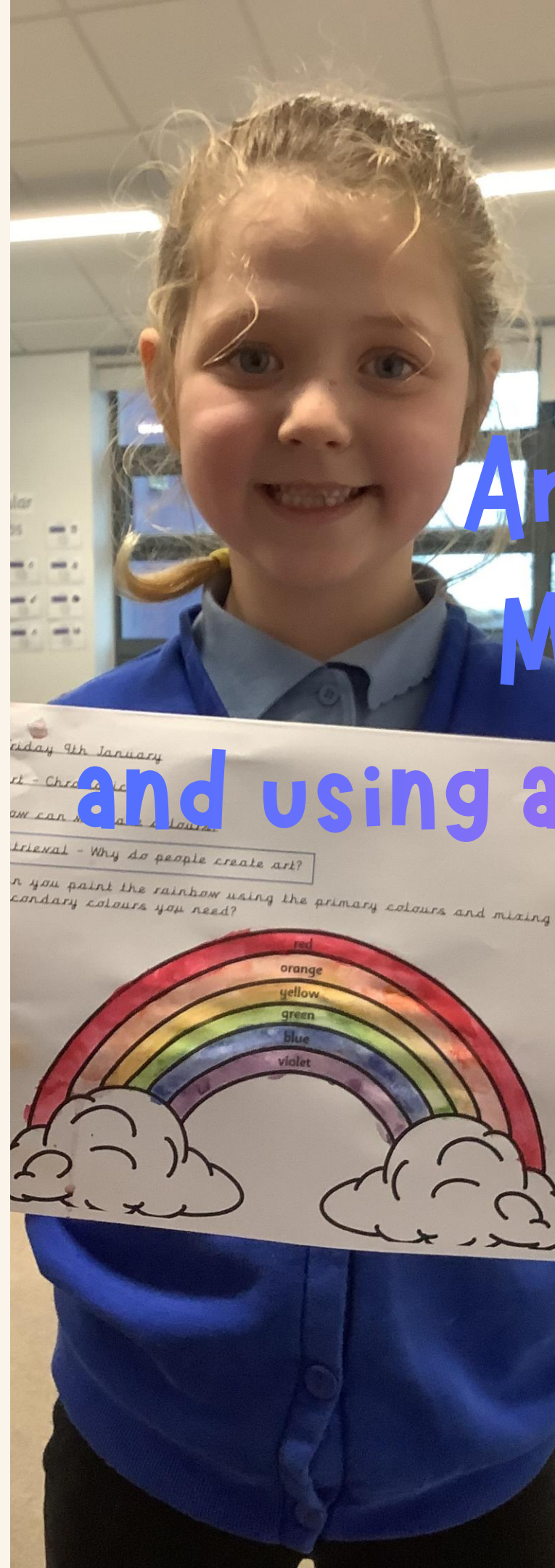
6/1/26



Music High and low pitches

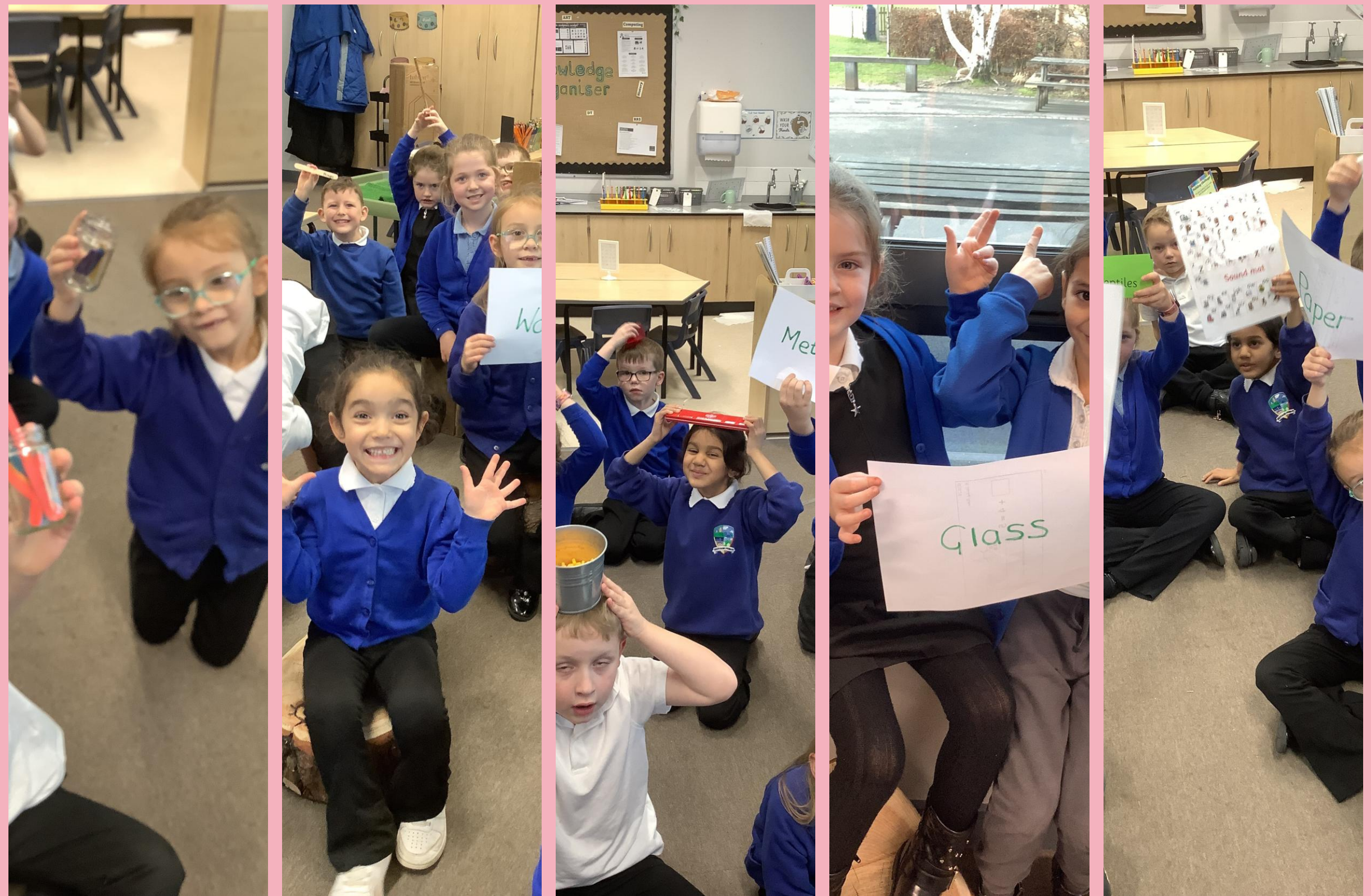


9th January

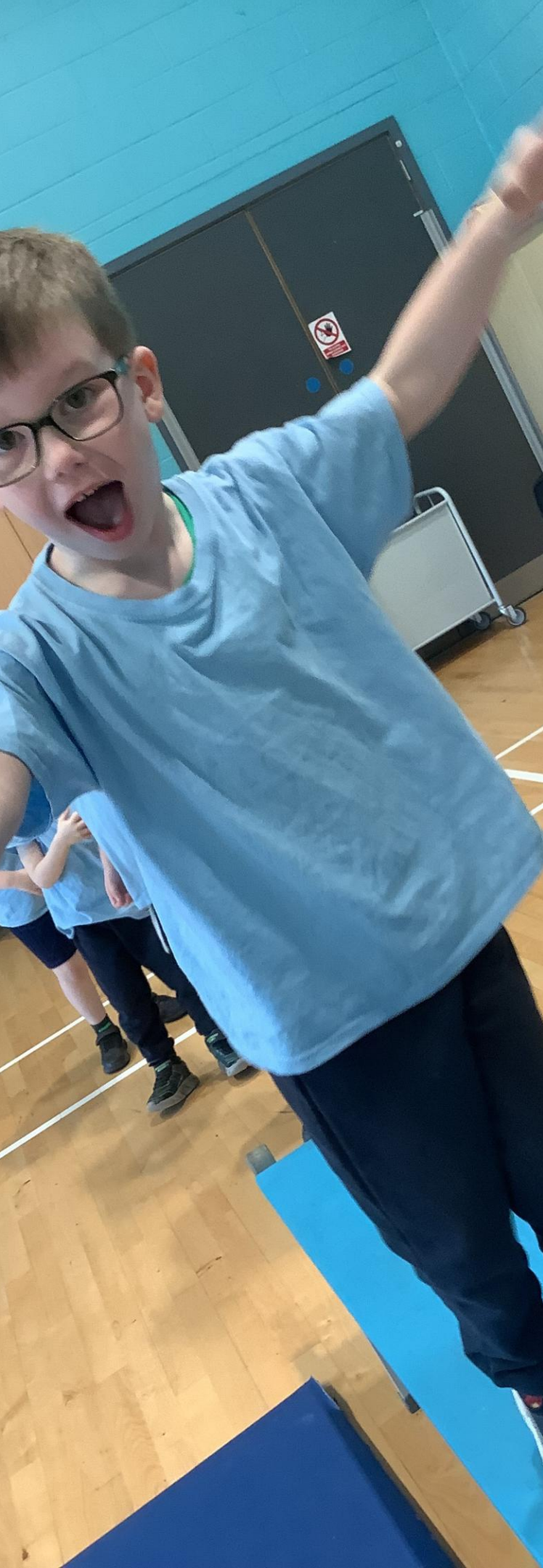


Science - Materials

The children were able to
look
around the classroom
to find things made from
materials such as;
paper, metal, glass, wood,
plastic and rubber.



Monday 12th January



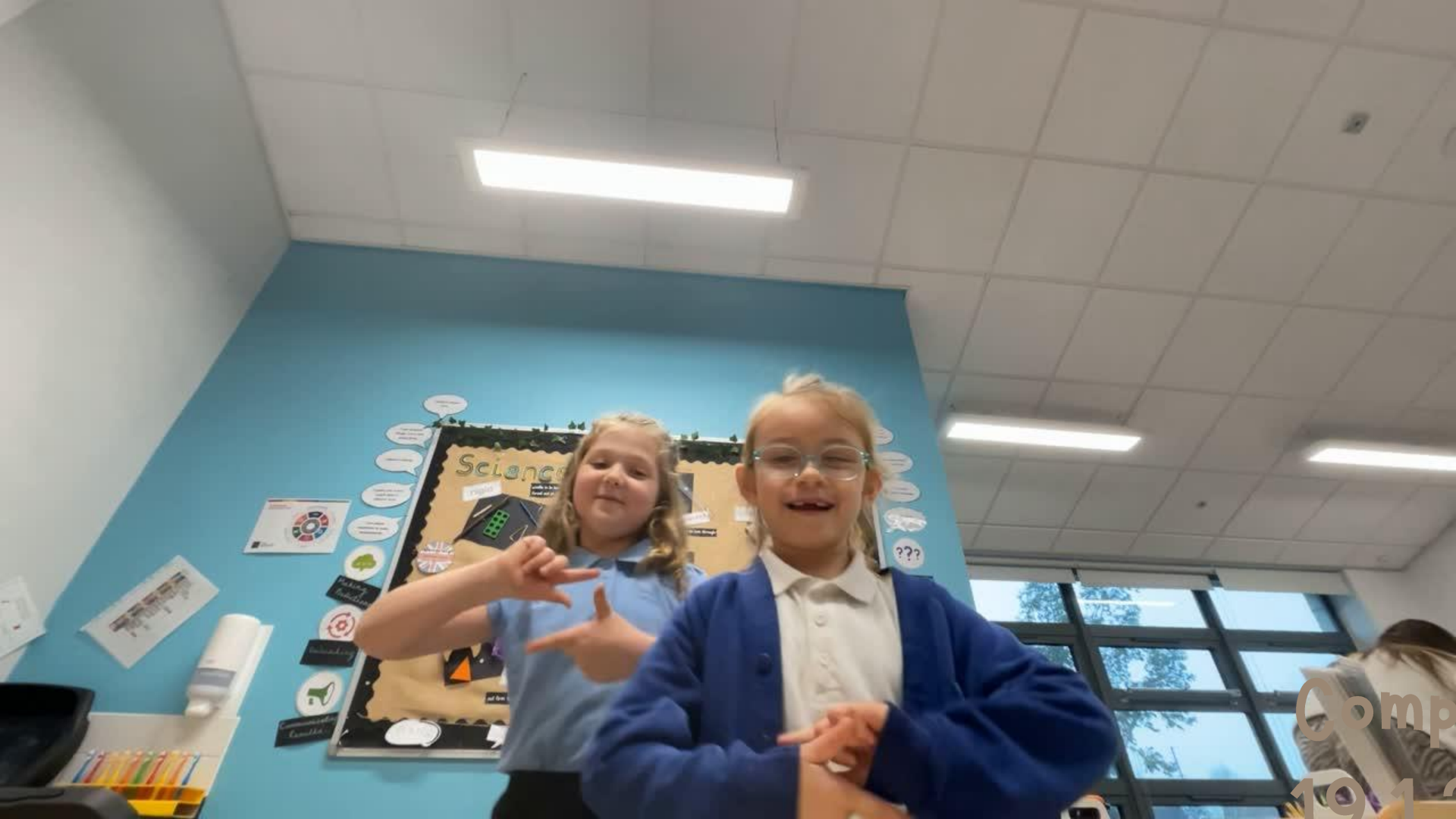
PE- Gymnastics
We loved using the equipment
to practise our balancing

15th January



These boys were very proud of their amazing creation in our construction area





Computing
19.1.2026



Today we learnt how to take photos and
videos and and also how to delete them.



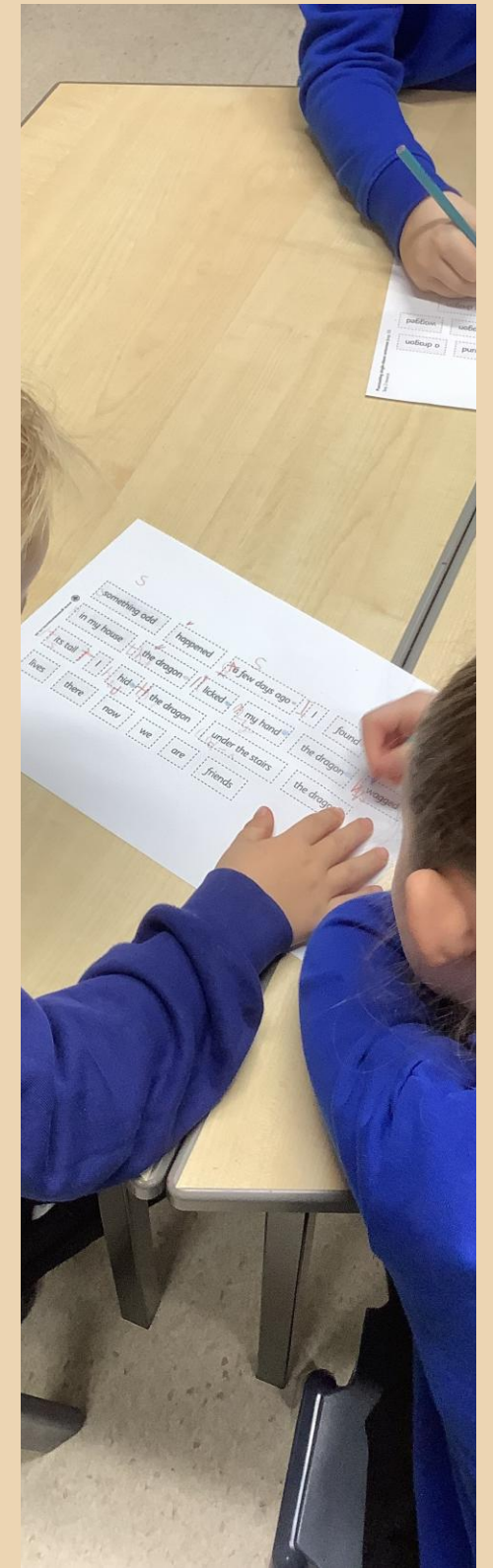
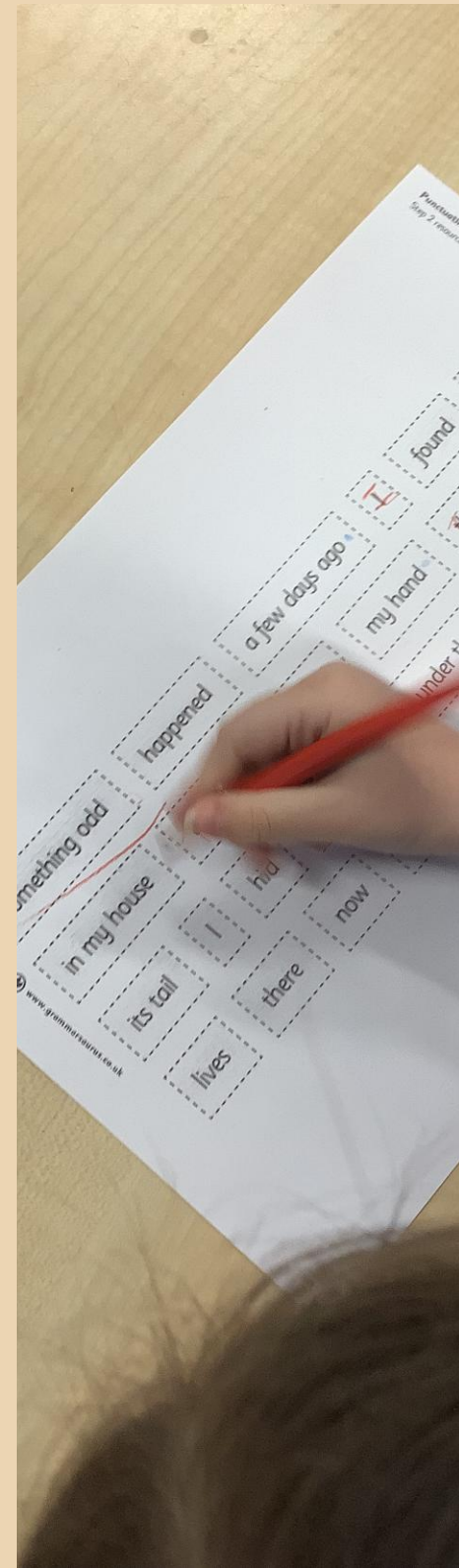
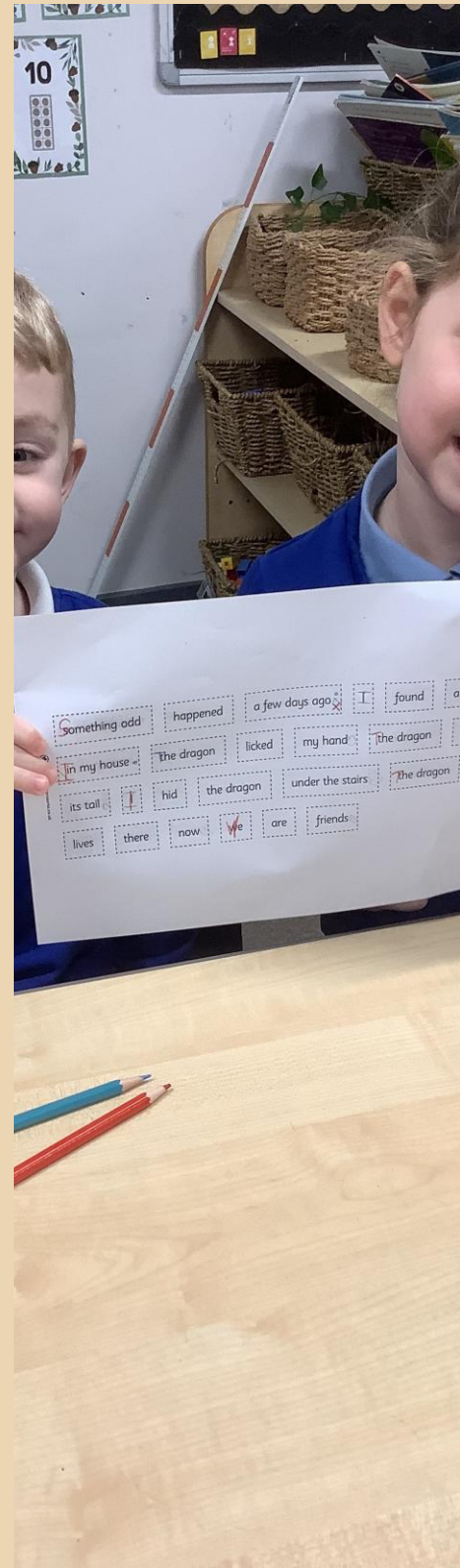
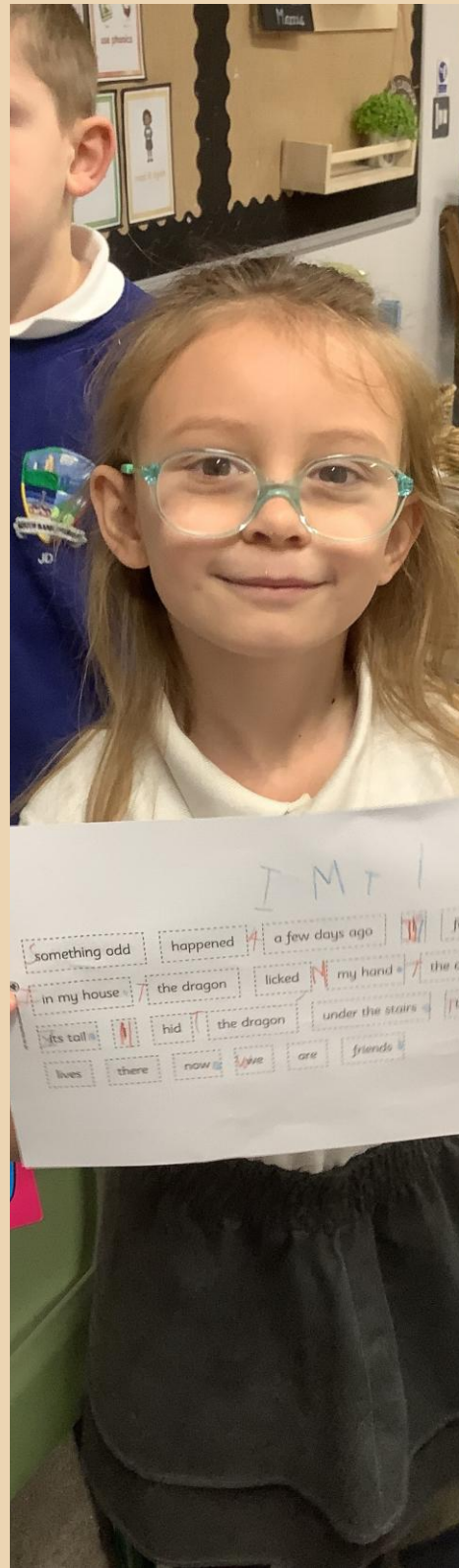
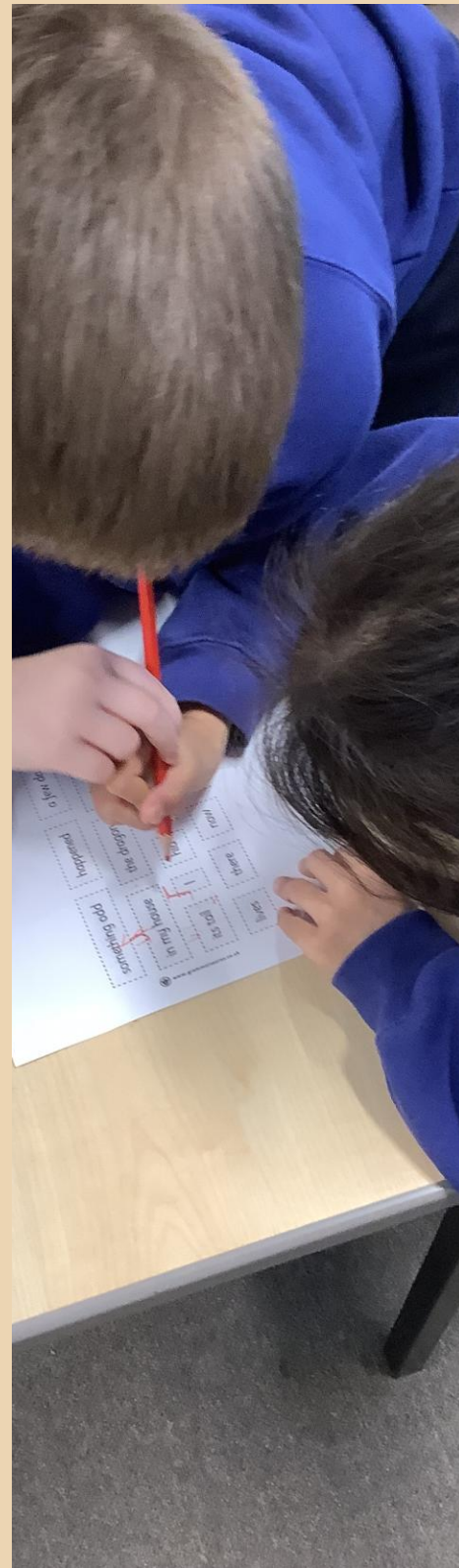
PE-Gymnastics

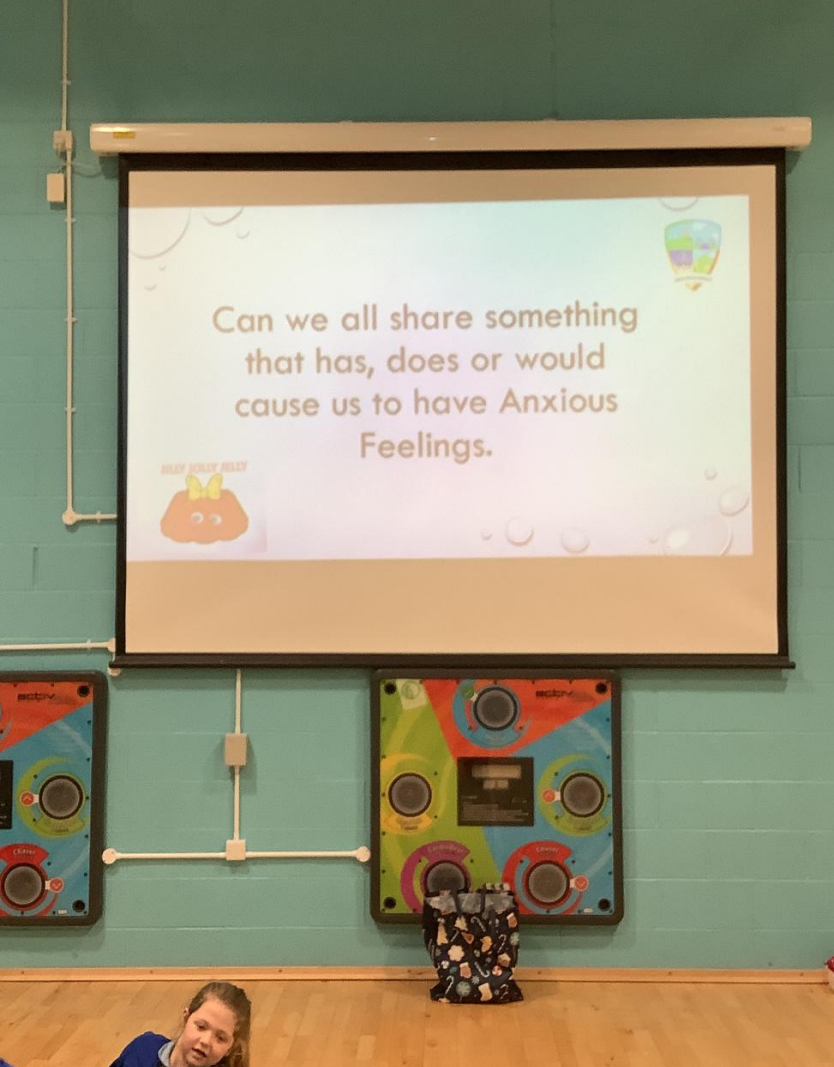
Galileo are using their balancing skills taught in the previous week and learning how to pencil roll.



Punctuating single-clause sentences

**The children worked
with a partner to add
capital letters and full
stops to single-clause
sentences.**





Jilly Jolly Jelly



Mental Health Week

The children discussed Anxiety and what things can cause anxious feelings to surface and who we can go to for support if we need to. We then enjoyed some jelly and a



29/1/2

6

PE - Gymnastics

This week we are linking movements





STEM Workshop

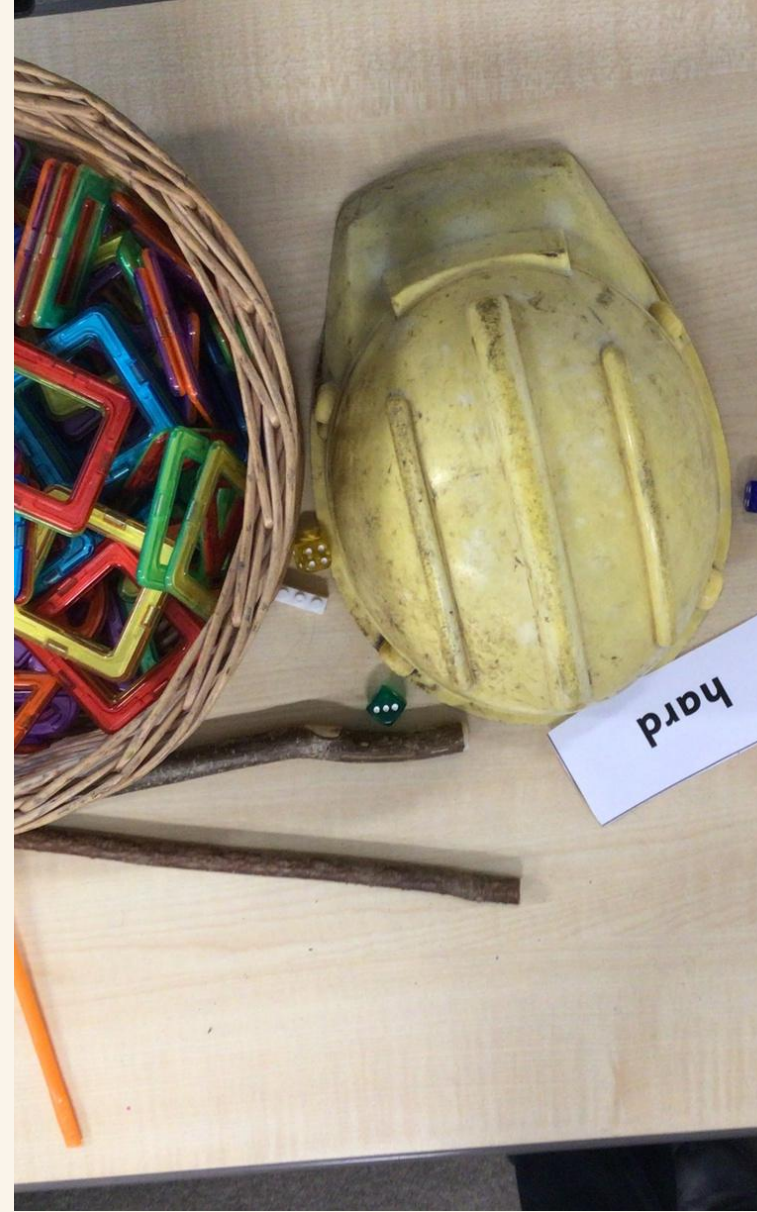
with

ESH Construction

We learned what it means to work in construction and the different roles that are needed to build schools and houses.

29/1/2





Science - Materials



2/2/2

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The children looked around the classroom to find different materials and they had to decide if they were bendy, not bendy, soft, hard, shiny, dull etc. and then sort them into those categories.



Computing

Today have

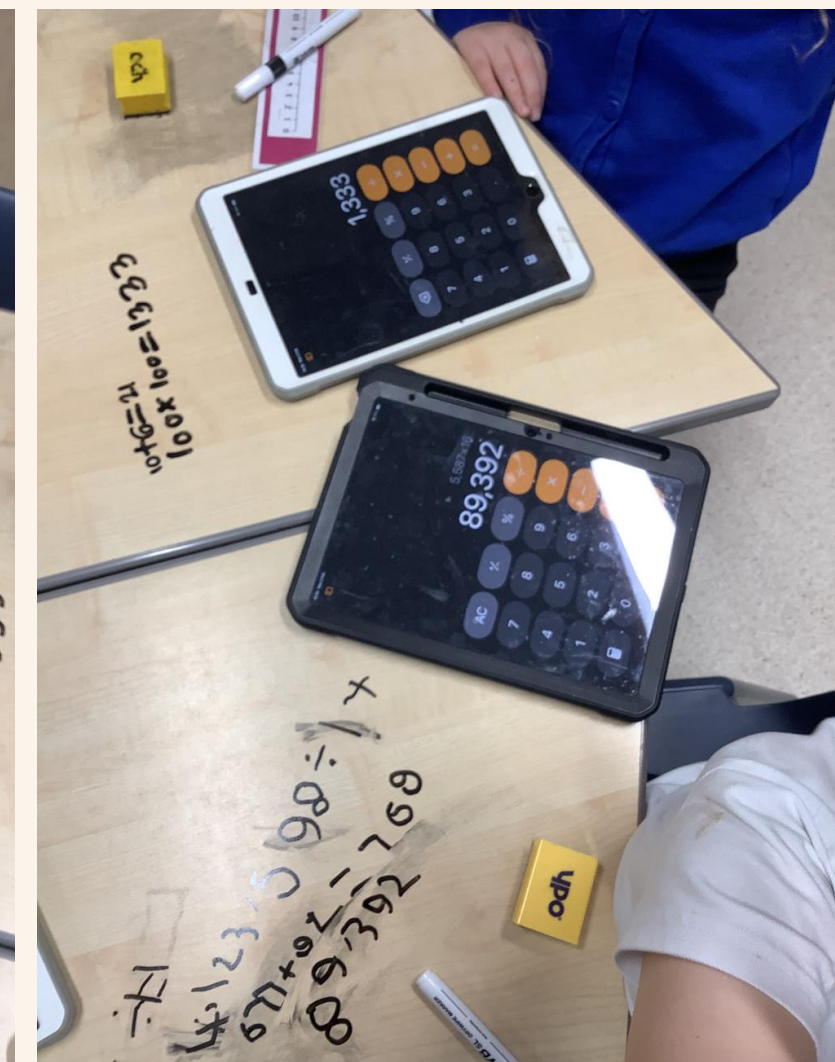
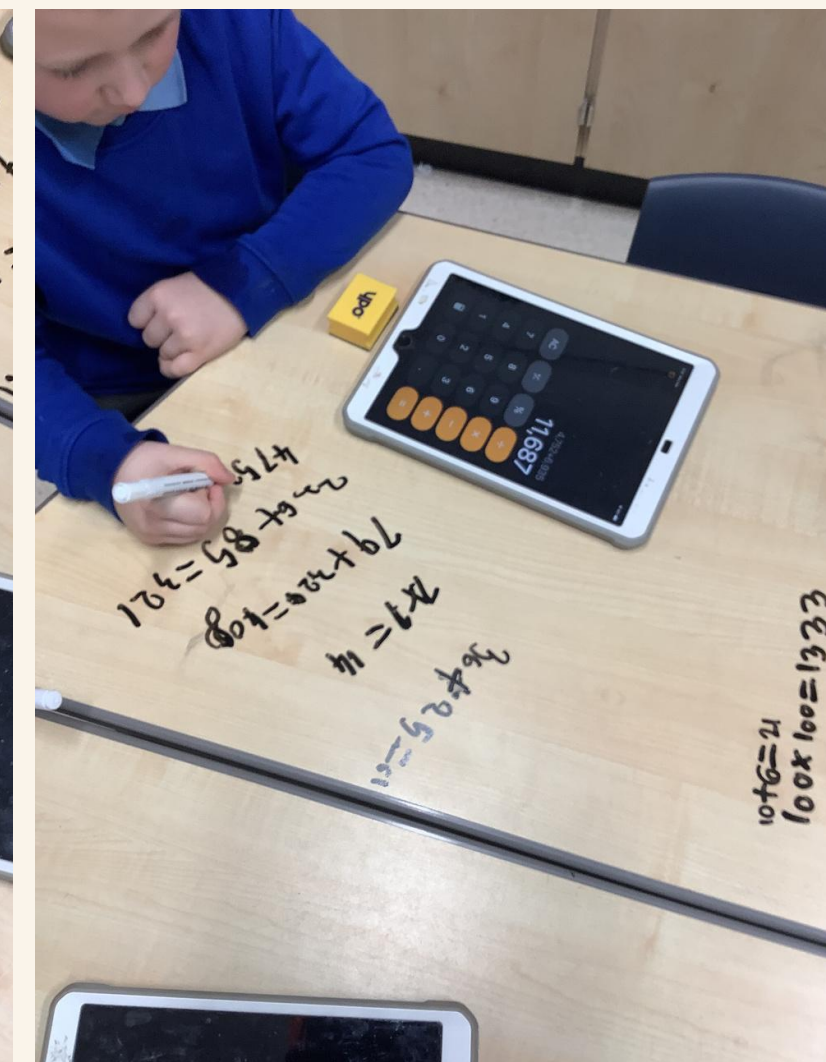
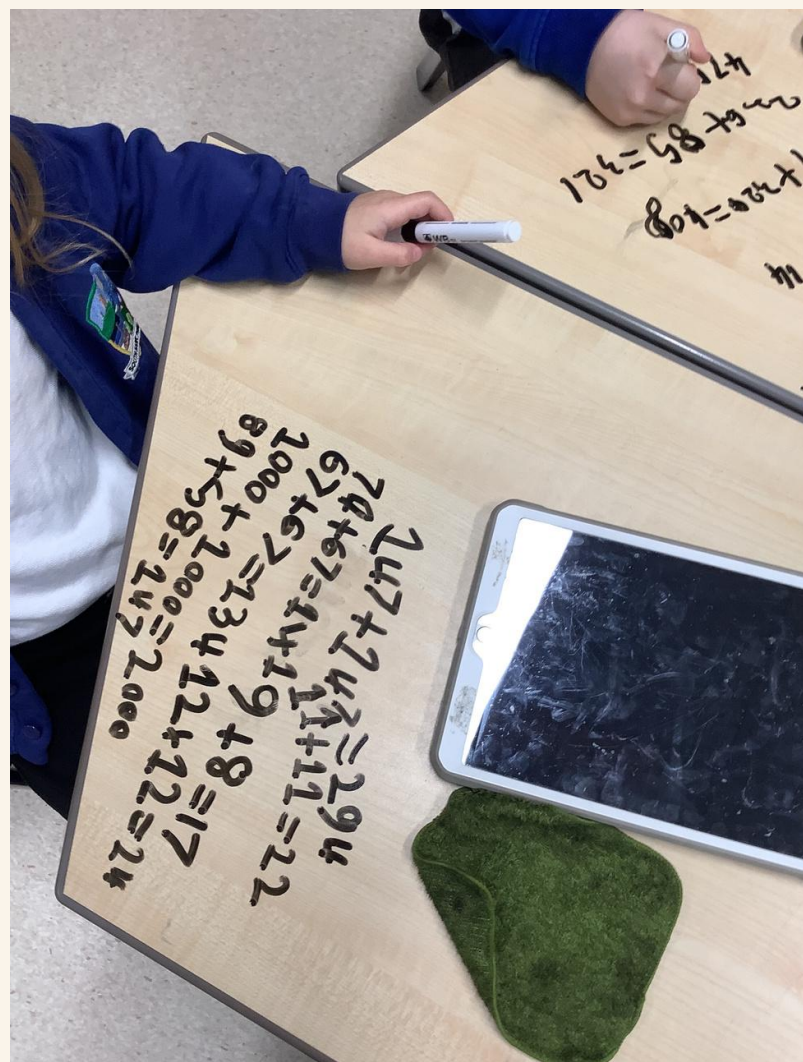
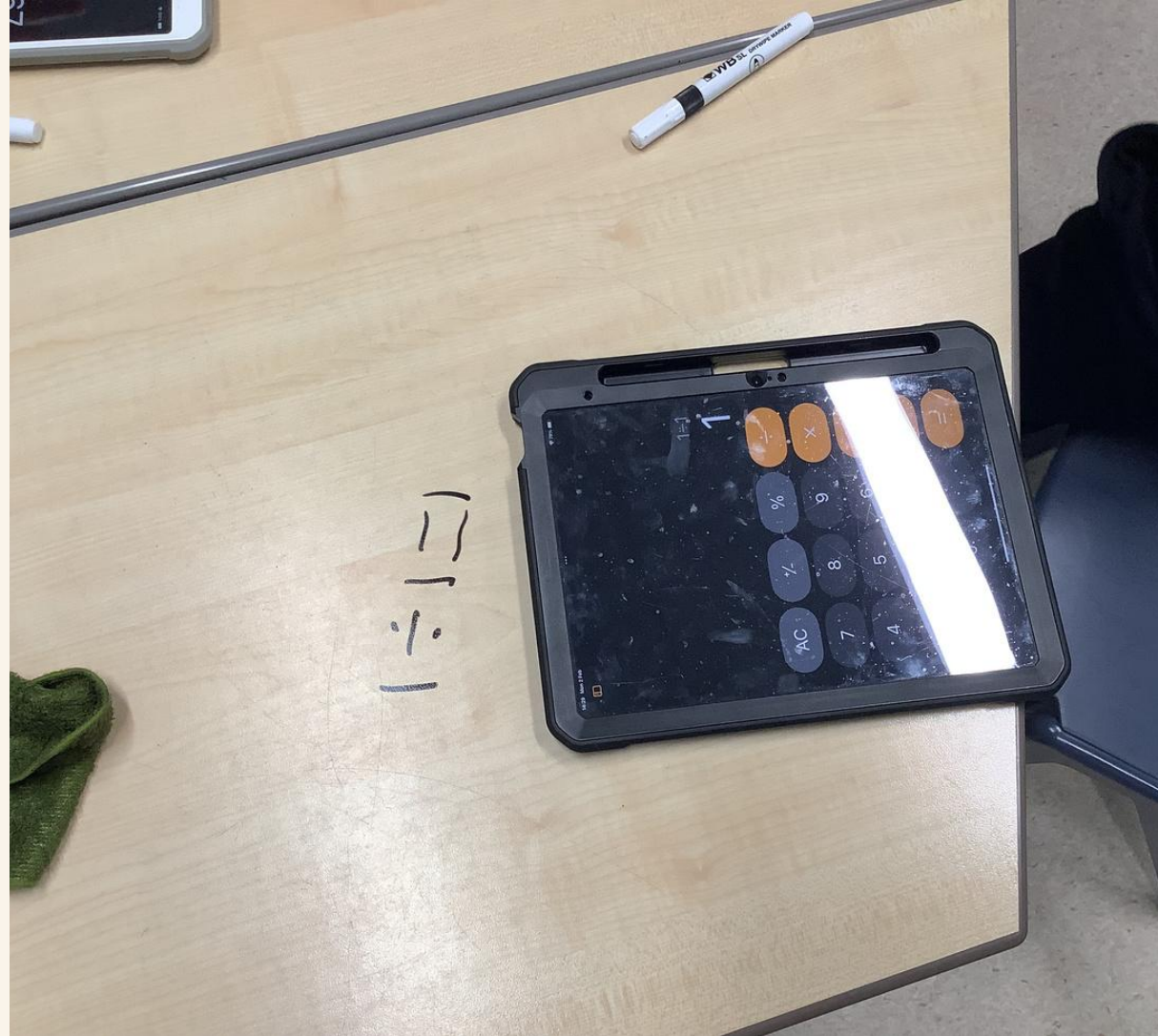
learned how to

use a calculator

on an iPad to

add numbers.

2/2/2



History

Lesson 4 – Who was

Queen Victoria and

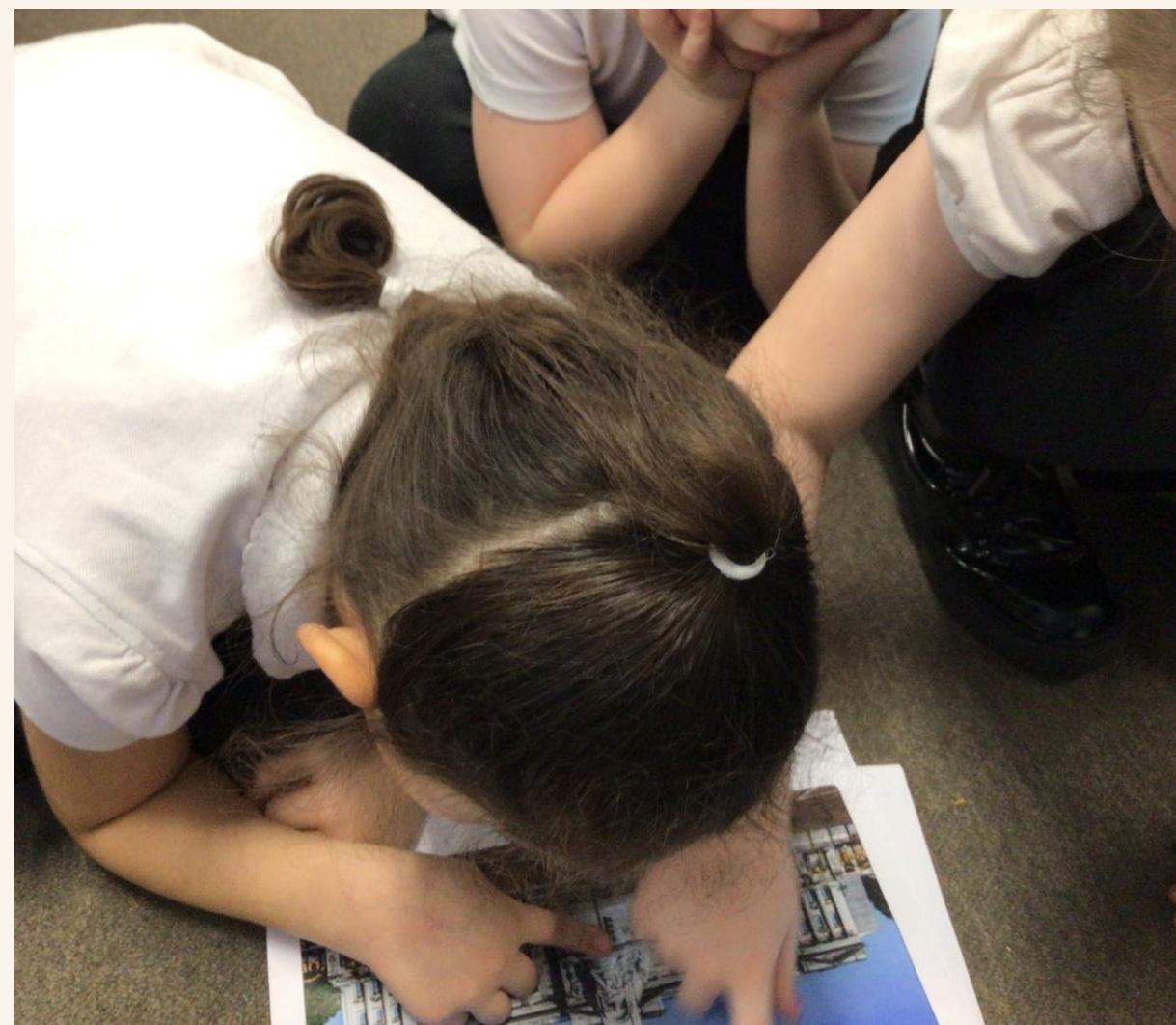
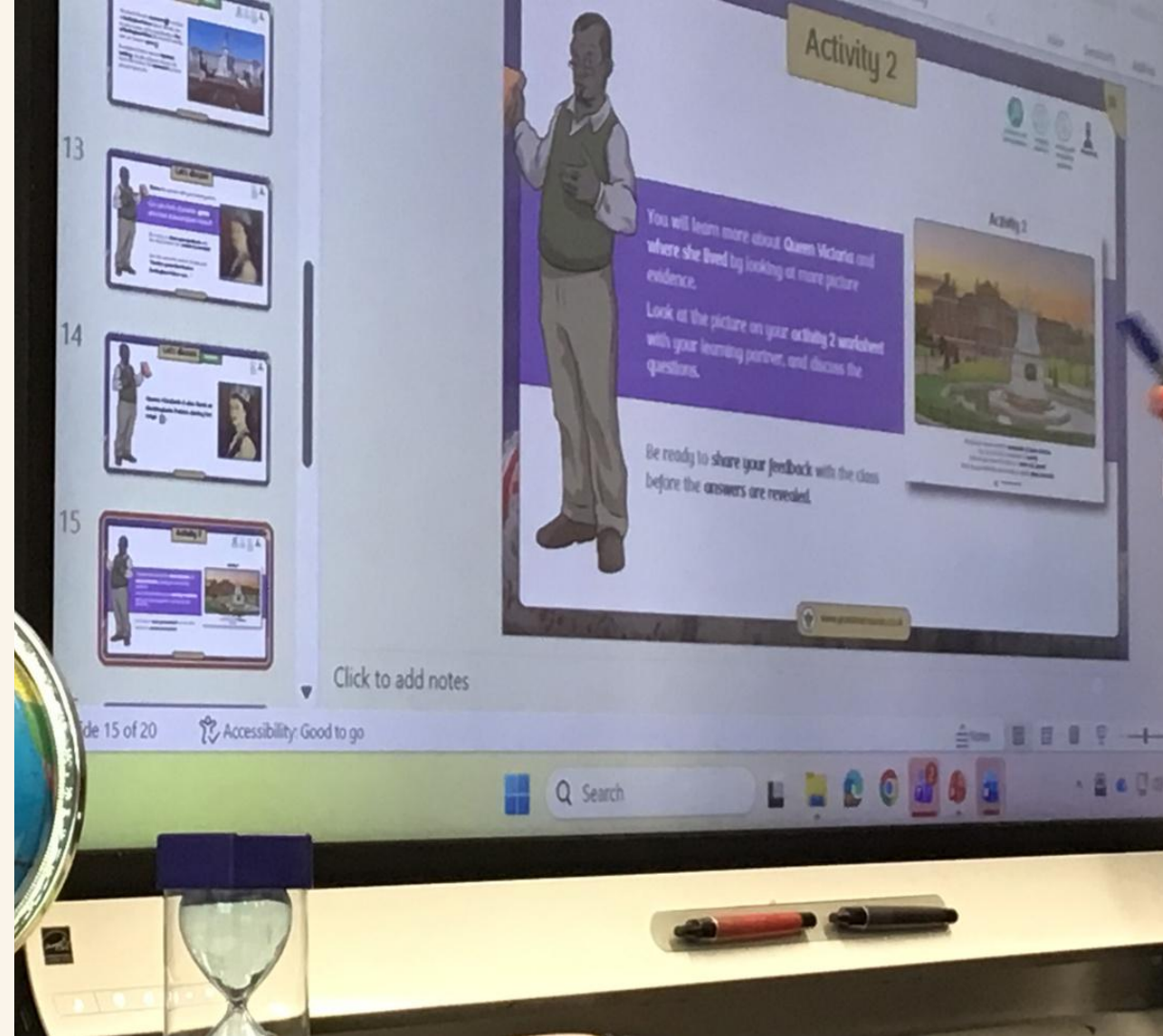
where did she live? The

children looked at the

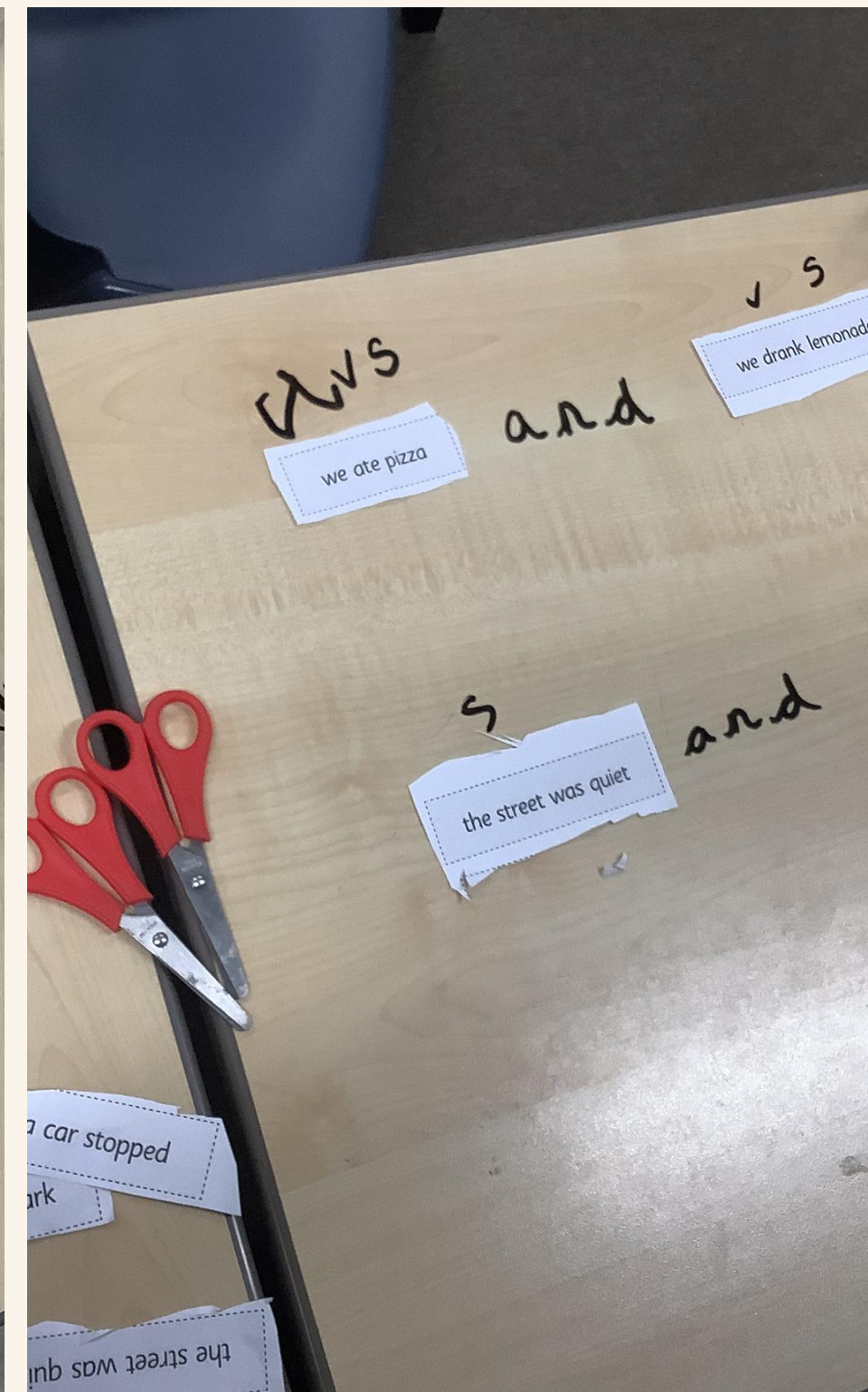
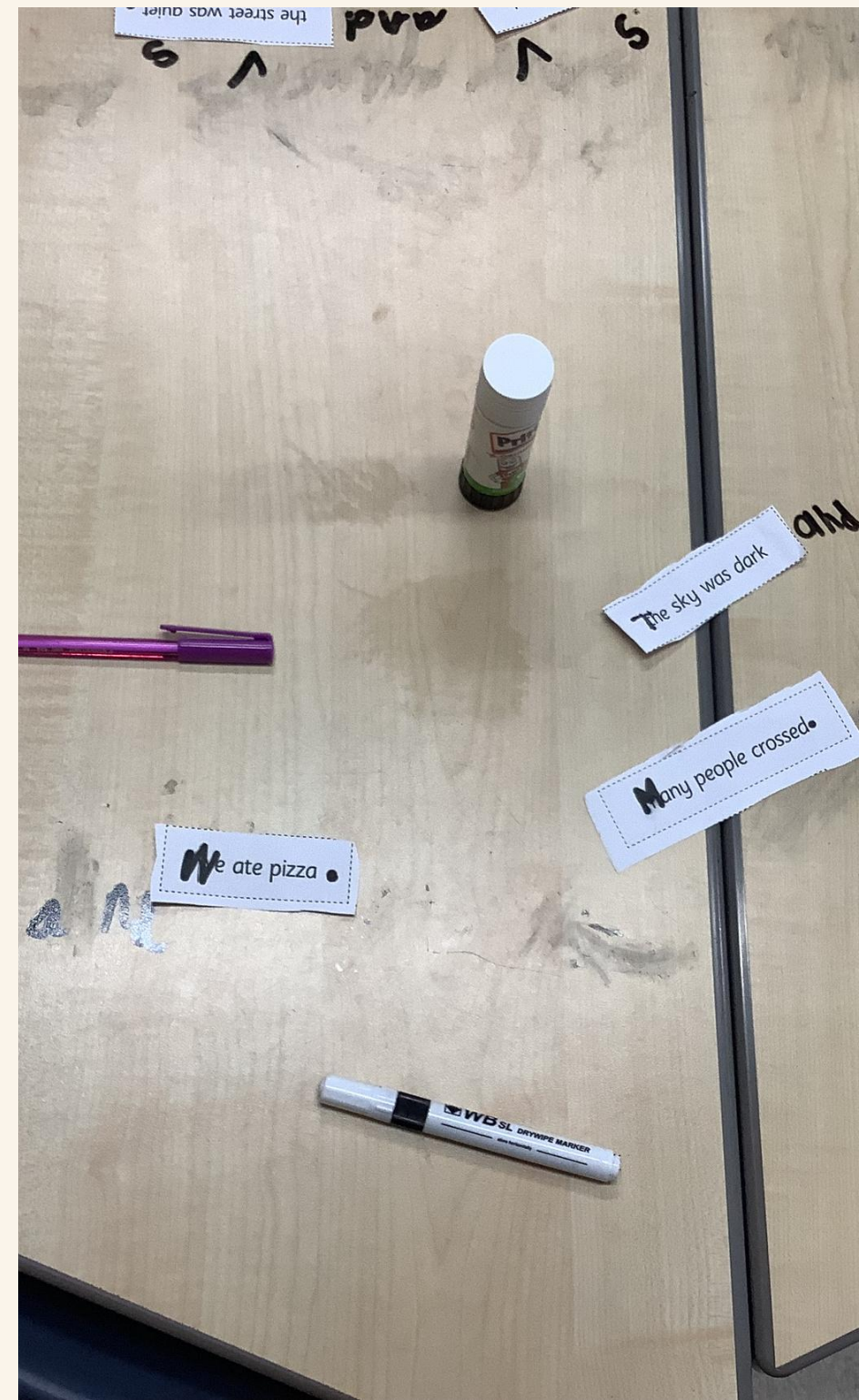
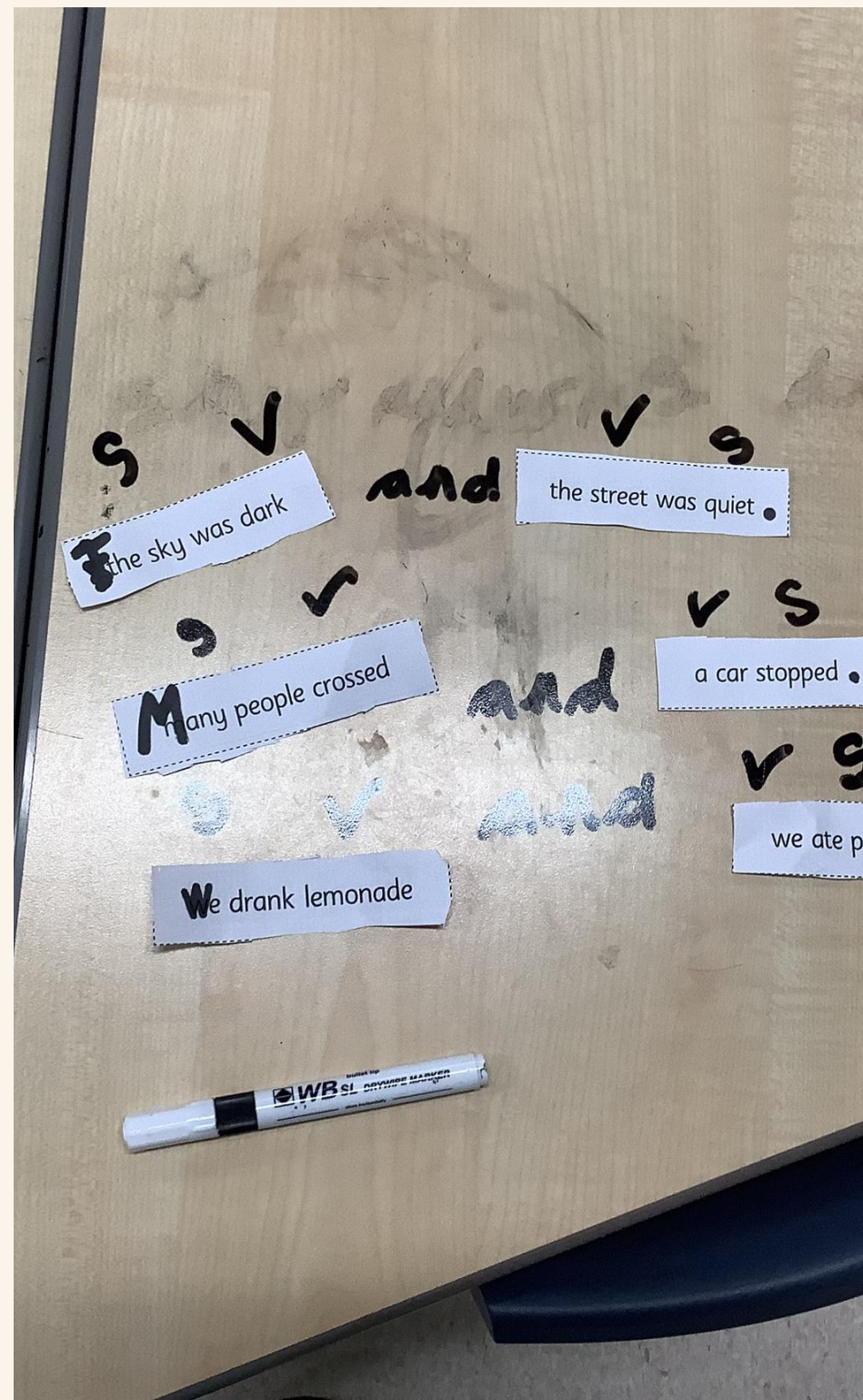
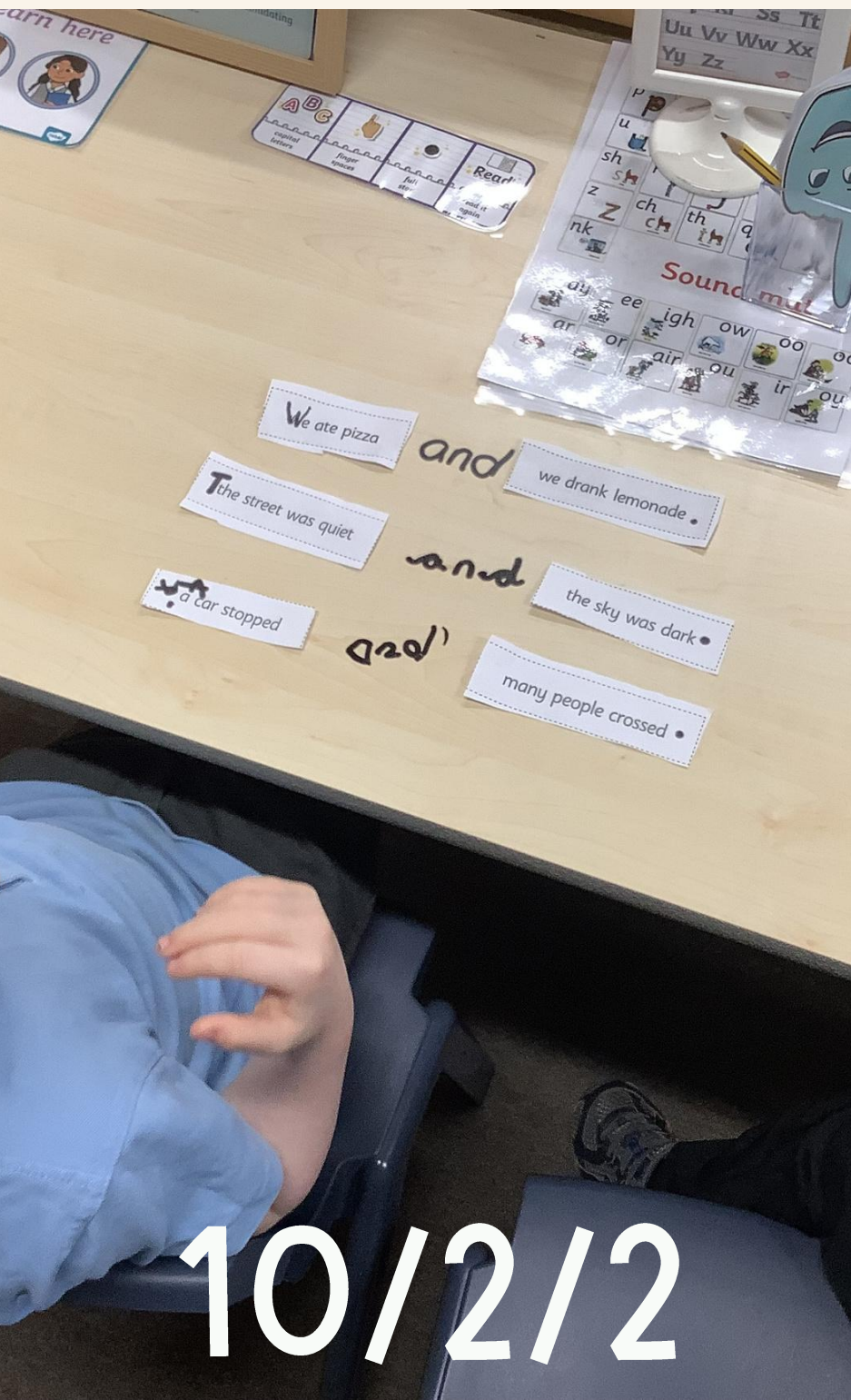
pictures and answered

the questions.

4/2/2



In English, the children worked in partners to match the independent clauses into pairs and add the conjunction 'and' then label the subjects and the verbs and the correct punctuation.

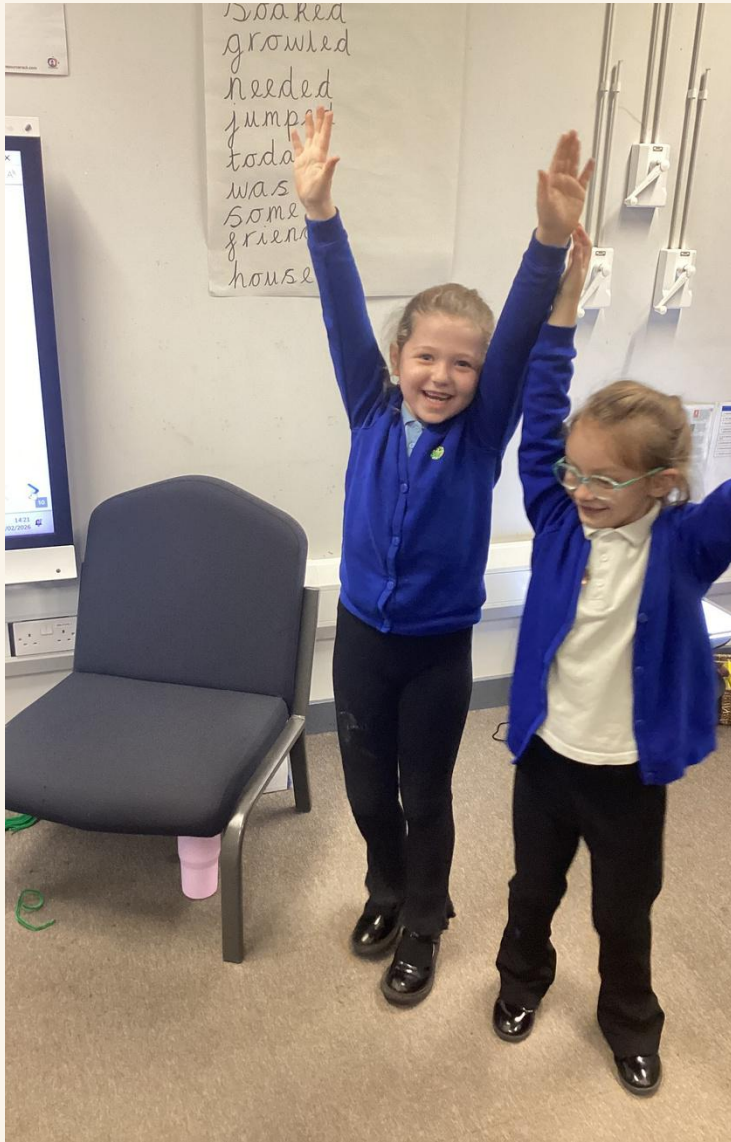
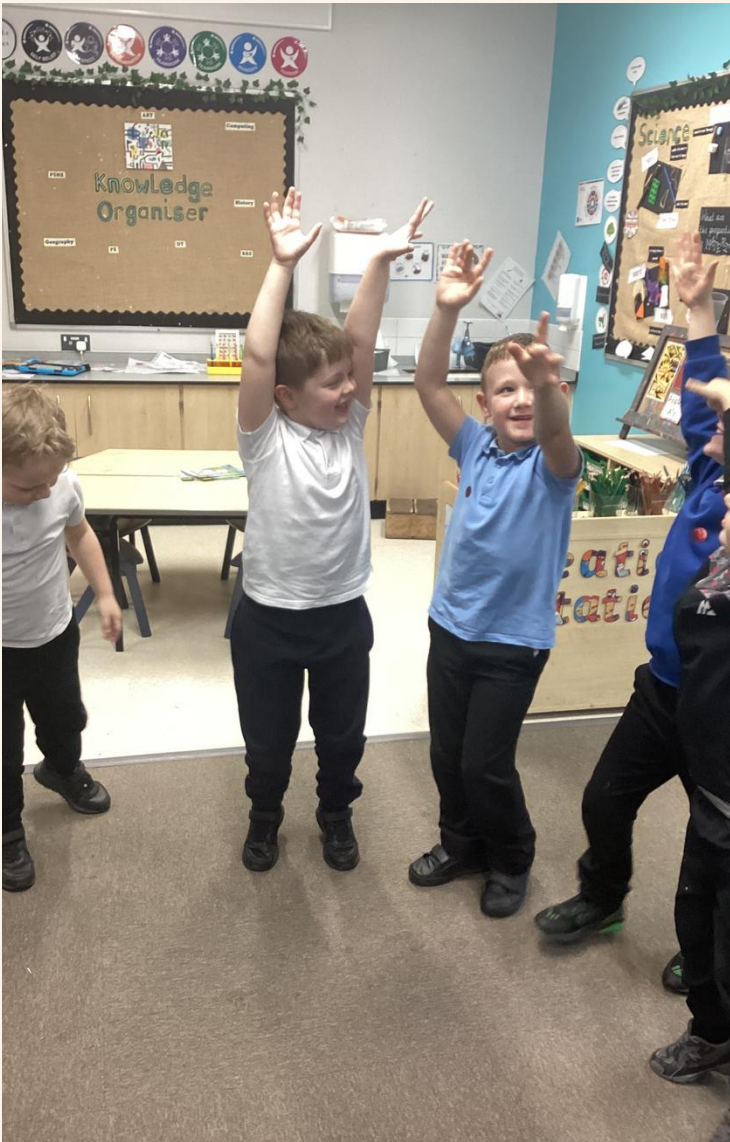


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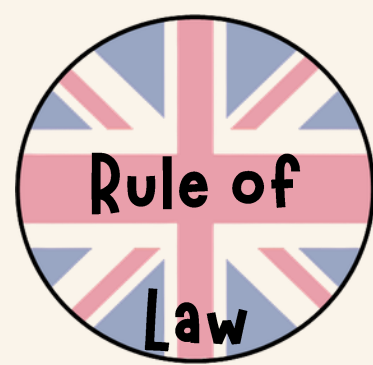
Jigsaw- Dreams and Goals

This half term, the children have been learning about dreams and goals. The children were able to set achievable goals and were able to discuss the dreams that they wish to come true as they grow.



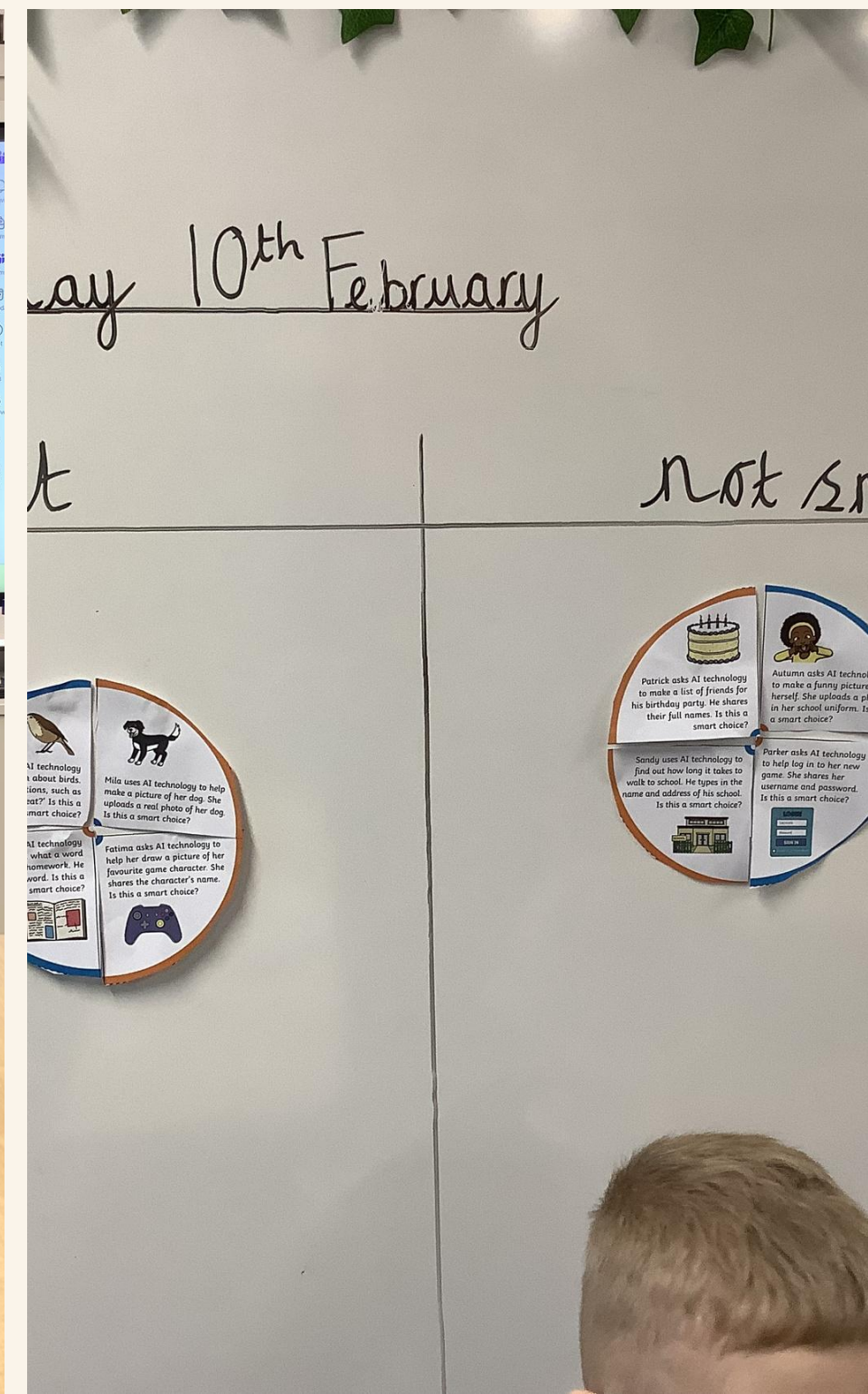
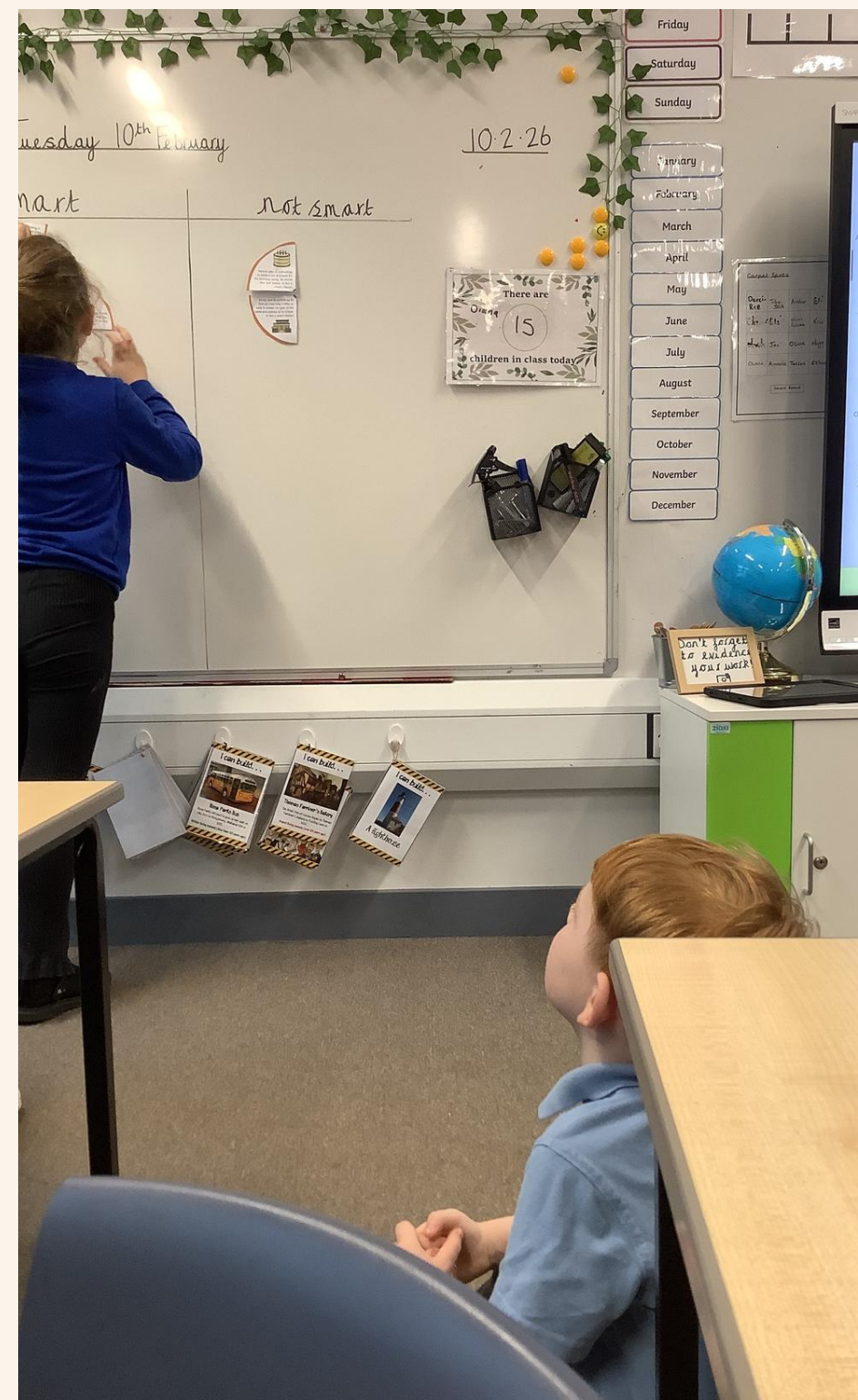
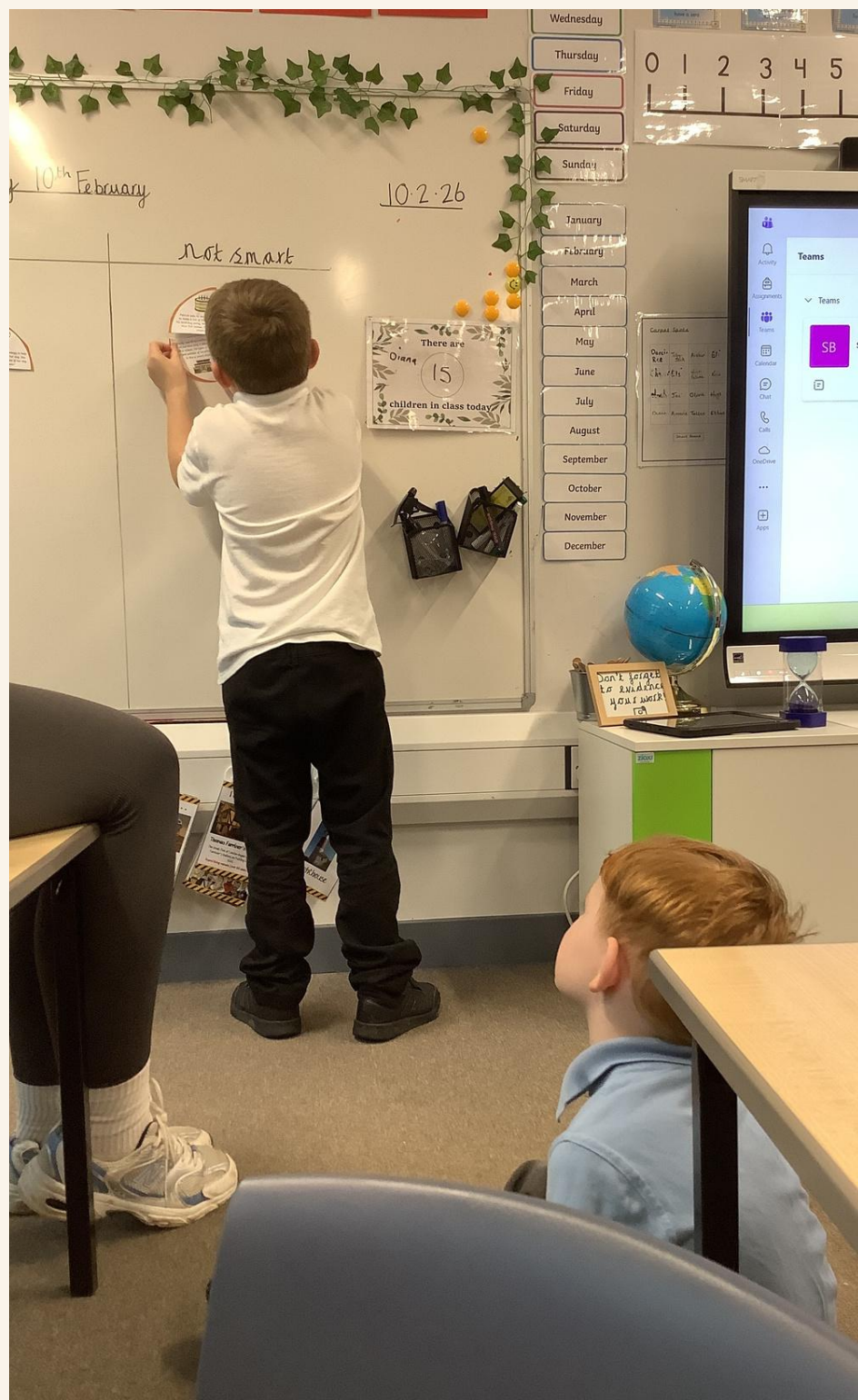
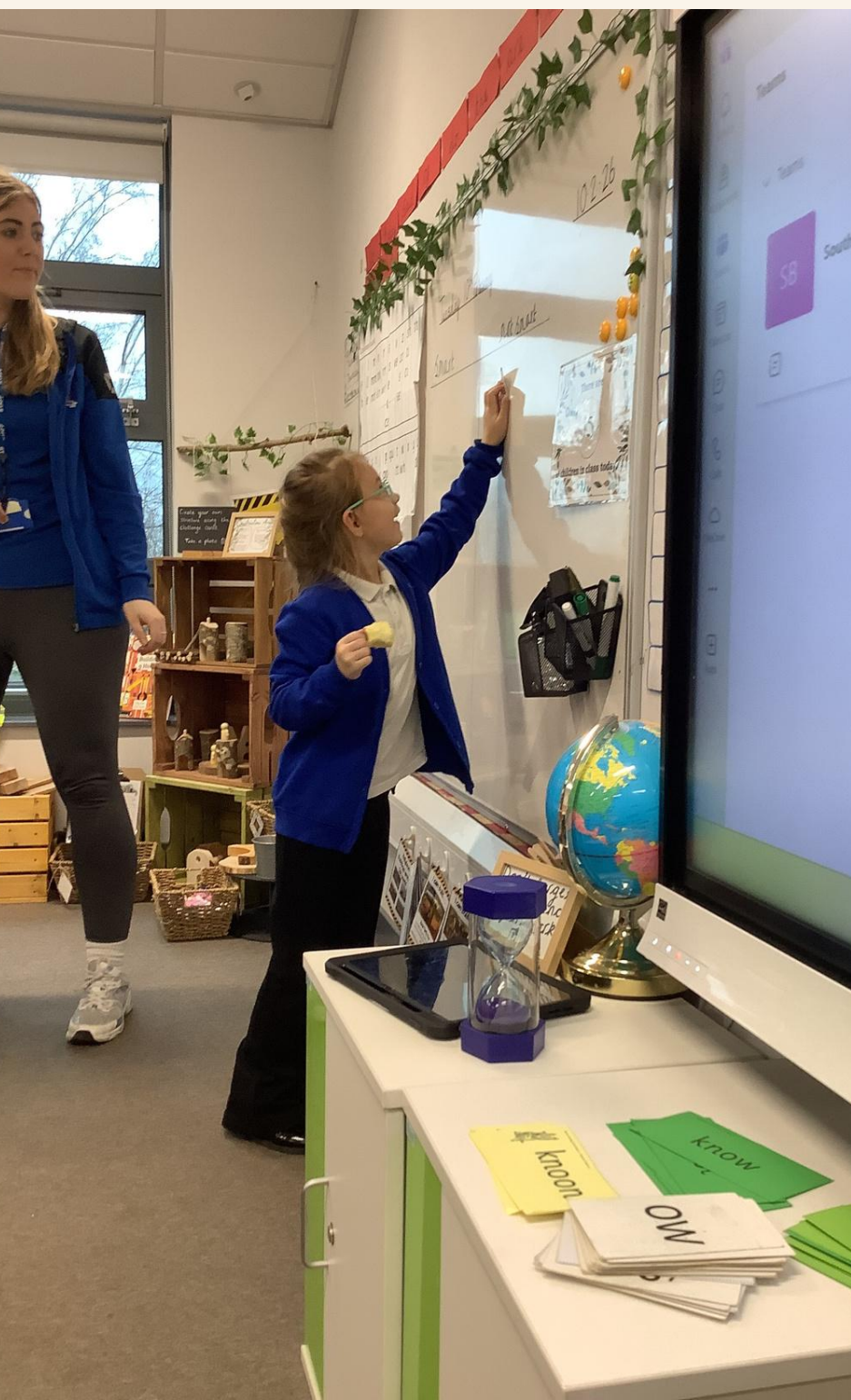
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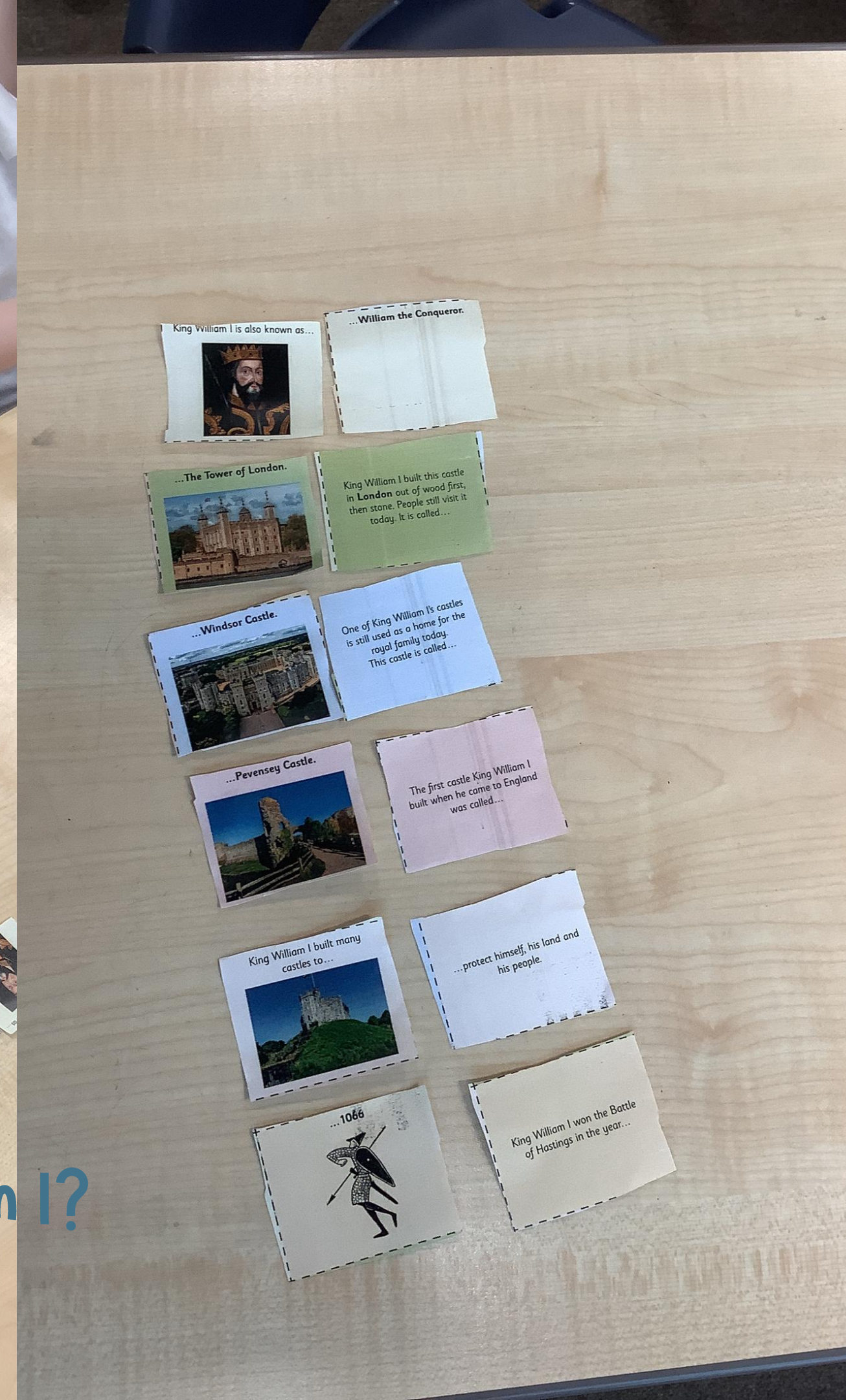
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We discussed different scenarios that we could ask AI and talked about whether they were safe or not.

Safer Internet Day





History
Kings, Queens and Castles
Why do we remember King William I?
19.2.26

