

A decorative border of white line-art illustrations of various leaves and flowers is positioned around the edges of the page. The top border features several types of leaves, some with small circular details. The bottom border includes a large, stylized flower on the left, followed by several smaller leaves and a branch with small circular elements on the right.

Spring 1



# Spring 1

English	Dragon Sentence Pattern Building Unit Recount – Postcards/letters Dragon Post
Maths	Numbers to 20 Addition and Subtraction within 20
Science	Everyday materials
History/Geography	Kings, Queens and Castles
Art/DT	Chromatic
Computing	Pages, Keynote, iMovie, GBand
Music	Delivered by RSMF
PE	Gymnastics: Body Parts, Wide, Narrow, Curled
RE	Why is Jesus special to Christians?
PSHE	Dreams & Goals
Rights Respecting	Article 1 – Definition of a child Article 4 – Making Rights Real



# Computing

"Your nana" Evie  
"Your sister" Oscar  
"Your dad" Livarna  
"Your big brother" Hajara  
"Your big sister" Arabella

We have been learning about E-Safety. We have been focusing on self-image and identity.

We read a story about a boy called Alex who was upset about what someone said to him in an online game. We talked about trusted grown-ups we could talk to if we were upset by something online.

Here were our contributions...

"The best advice would be to ignore it."

Hudson

"If you ignore it, you won't get bullied again." Oscar

"His friend could say to try to forget about it." Oscar

"His friend could say to ignore them." Arabella

We recognise that there may be people online who could make us feel sad, embarrassed or upset.

If something happens that makes us feel sad, worried, uncomfortable or frightened we can give examples of when and how to speak to an adult we can trust and how they can help.

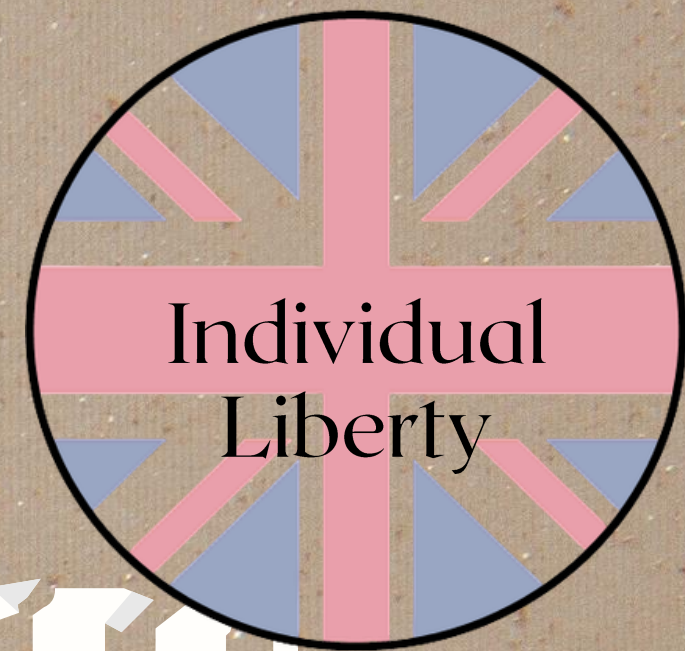
"Lily could also suggest for him to not be online friends with them anymore."

Hudson

"His friend could say to try to forget about it." Oscar

"She could suggest to make new online friends." Hajara

# RRS - Article 1



We know we are all special and important, and that governments have to do all they can to make sure that each child enjoys their rights.

We read the book 'Every Child A Song' by Nicola Davies and Marc Martin and discussed what makes each of us special.



'I am very good at singing and taking care of animals.' Harper  
'I used to be slow, now I'm fast.' Oscar  
'I help people.' Lavarna-Rose  
'I'm good at football.' Hudson  
'I am good at hairstyles.' Hajara  
'I'm good at playing soccer.' Ashton  
'I'm better at playing basketball.' Livarna



# Computing



- General**
- Can take photos and videos effectively
  - Can find videos and photos in the Photo app
  - Can take a screen shot
  - Can find and use an app requested by an adult

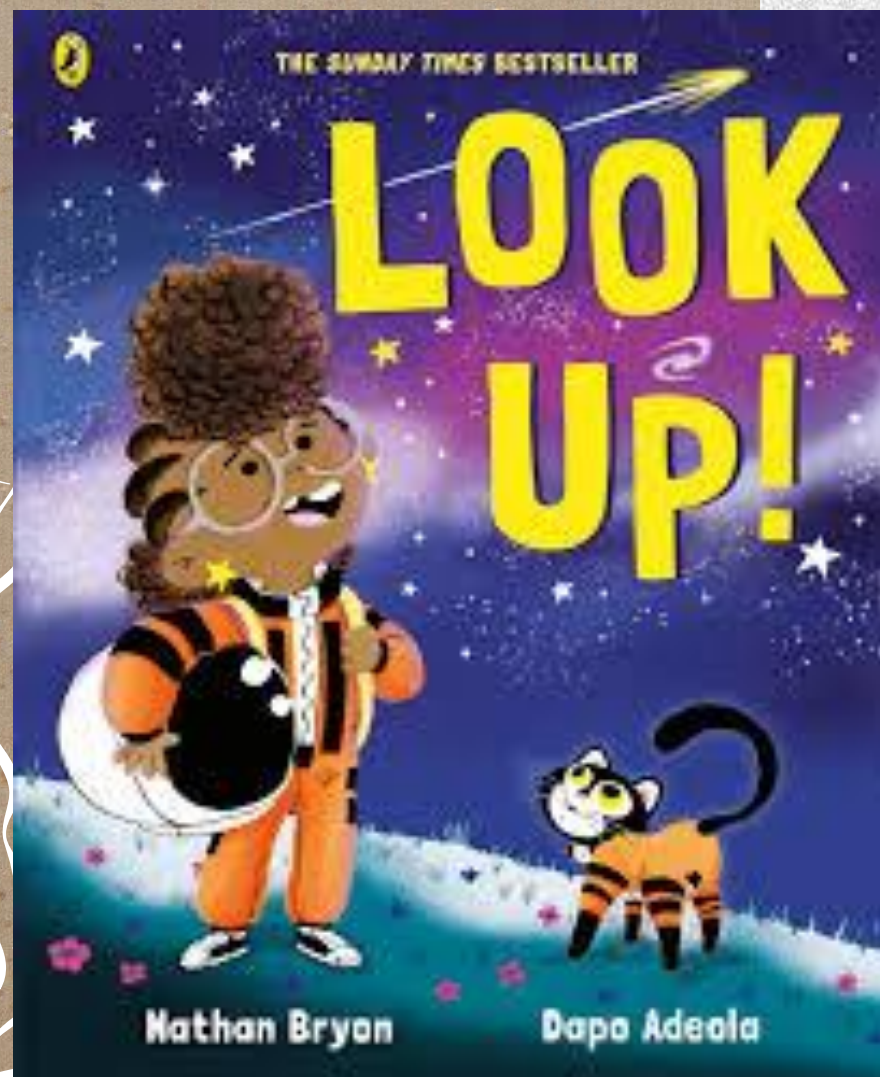
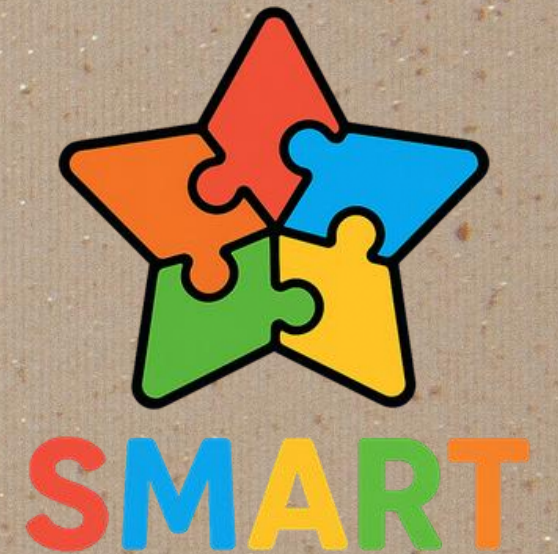


Ashton - A policeman  
Bella - A teacher  
Harper - A nurse  
Cairo - A ninja  
Oscar - A scientist  
Kassidy - A mum

Qusai - Police  
Reggie - A motorbiker  
Arabella - A doctor  
Hajra - A puppy and cat doctor (vet)  
Evie-Mae - A tattoo artist  
Andrei - A car



# Personal Development - Aspirations



This half term we are focusing on Aspirations. We understand what aspirations are and can identify our hopes and dreams. We were introduced to the concept of aspirations through a story called 'Look Up' which provoked a discussion about different people's dreams. 'Rocket' the character in this story loves space and dreams of becoming an astronaut. We shared what aspirations we want to be or achieve when we grow up.

# Personal Development - Aspirations

What jobs are in our community?  
Ashton - The police  
Hajra - Scientists  
Oscar - Photographers



What rights and responsibilities do you have in your school community?  
Harper - Right to a drink

We have been recognising a variety of jobs and understand that different roles contribute to our community. We looked at pictures to explore different jobs and roles in the community. We discussed how each job helps others and how we can aspire to these roles.

What other jobs can you think of?  
Arabella - Lollypop man  
Hajra - A doctor



How could we sort these jobs?  
Arabella - A mam is an inside job  
Ashton - A teacher is an outside job because they go out for break  
Hudson - A builder is a day time job  
Arabella - A doctor can be a night-time job because they have to care for people

What crimes might happen in your community?  
Livarna - Stealing and you would go to jail  
Harper - Littering, I just pick it up and put it in the bin  
Oscar - Kidnapping

How could you help your community?

Harper - Help someone cross the road if they are old or have too much to carry



# RE



Today we talked about Jesus helping and caring for others. We thought about ways in which Jesus was a special friend. We discussed his friendships and relationships with others. We know that Christians believe that Jesus' power also includes the ability to heal people. We listened to the story of The Blind Beggar (Luke 18:35-43). We know that the blind beggar wanted to see.

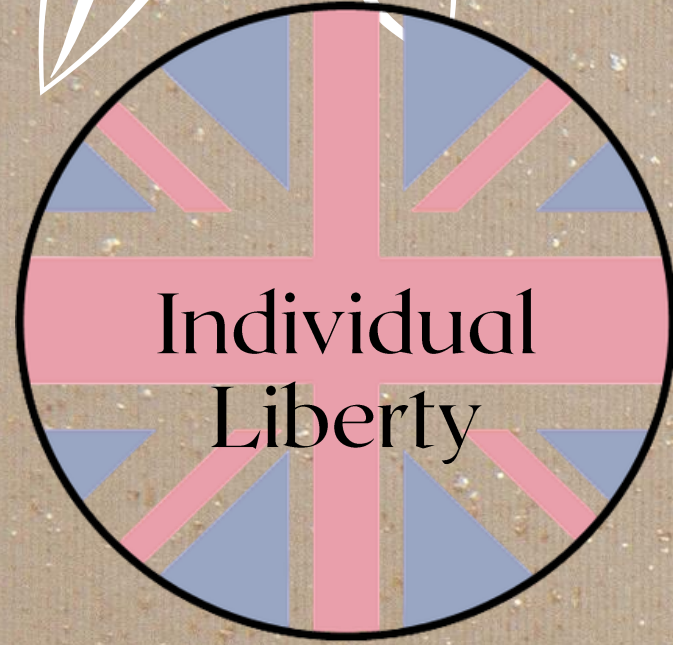


# STEM Workshop



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ACCESS TO  
INFORMATION



# Music

28

ACCESS TO EDUCATION



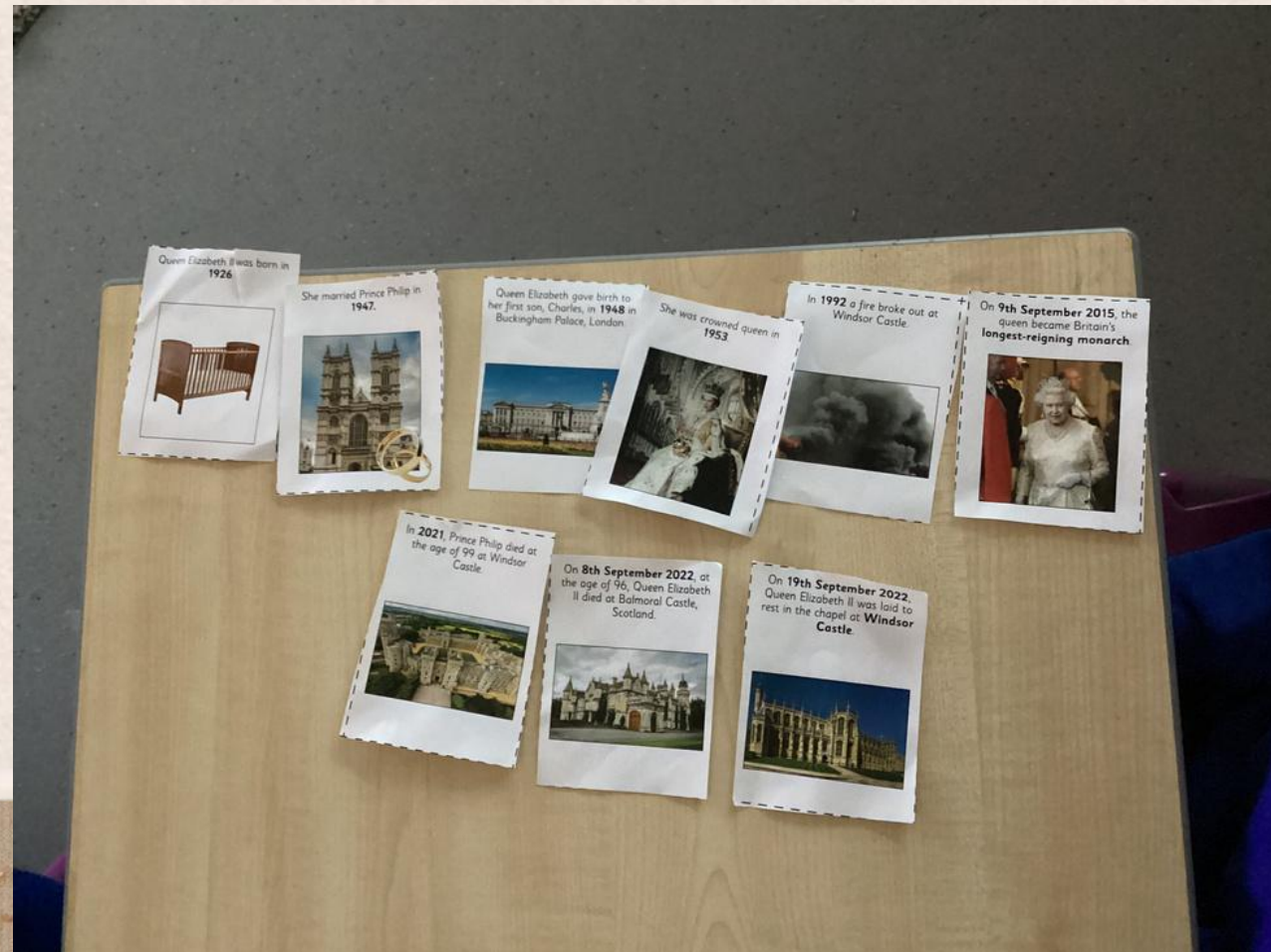


# History



Who were the kings and queens of the past?

Today we created a historical timeline showing the significant events in the life of Queen Elizabeth II.



Queen Elizabeth II was born in 1926

She married Prince Philip in 1947

Queen Elizabeth gave birth to her first son, Charles, in 1948 in Buckingham Palace, London

She was crowned queen in 1953

In 1992 a fire broke out at Windsor Castle

On 9th September 2015, the queen became Britain's longest-reigning monarch

In 2021, Prince Philip died at the age of 99 at Windsor Castle

On 8th September 2022, at the age of 96, Queen Elizabeth II died at Balmoral Castle, Scotland

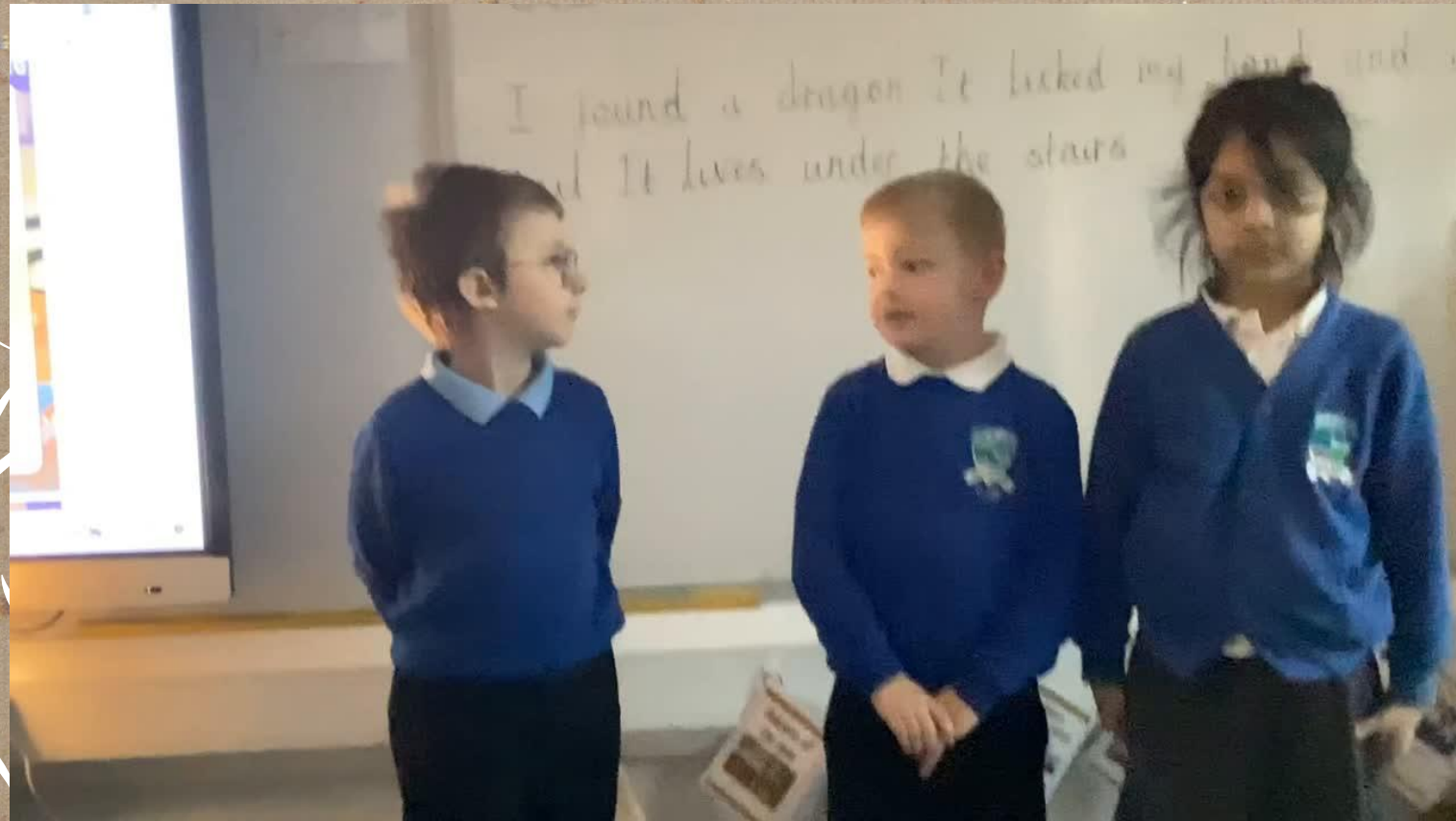
On 19th September 2022, Queen Elizabeth II was laid to rest in the chapel at Windsor Castle



# Art

How can we talk about abstract art?

Today we worked as a group on our tables to tell the rest of the class about our given piece of art during an imaginary tour around the art gallery we work in.

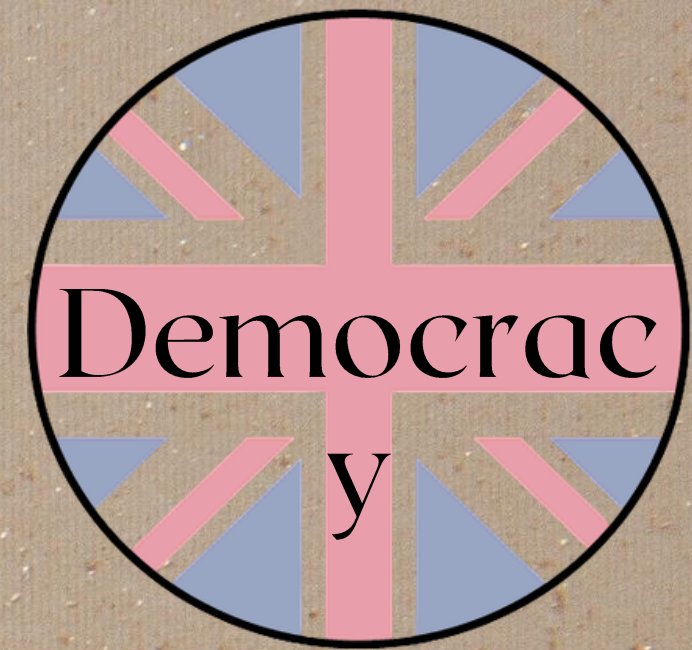




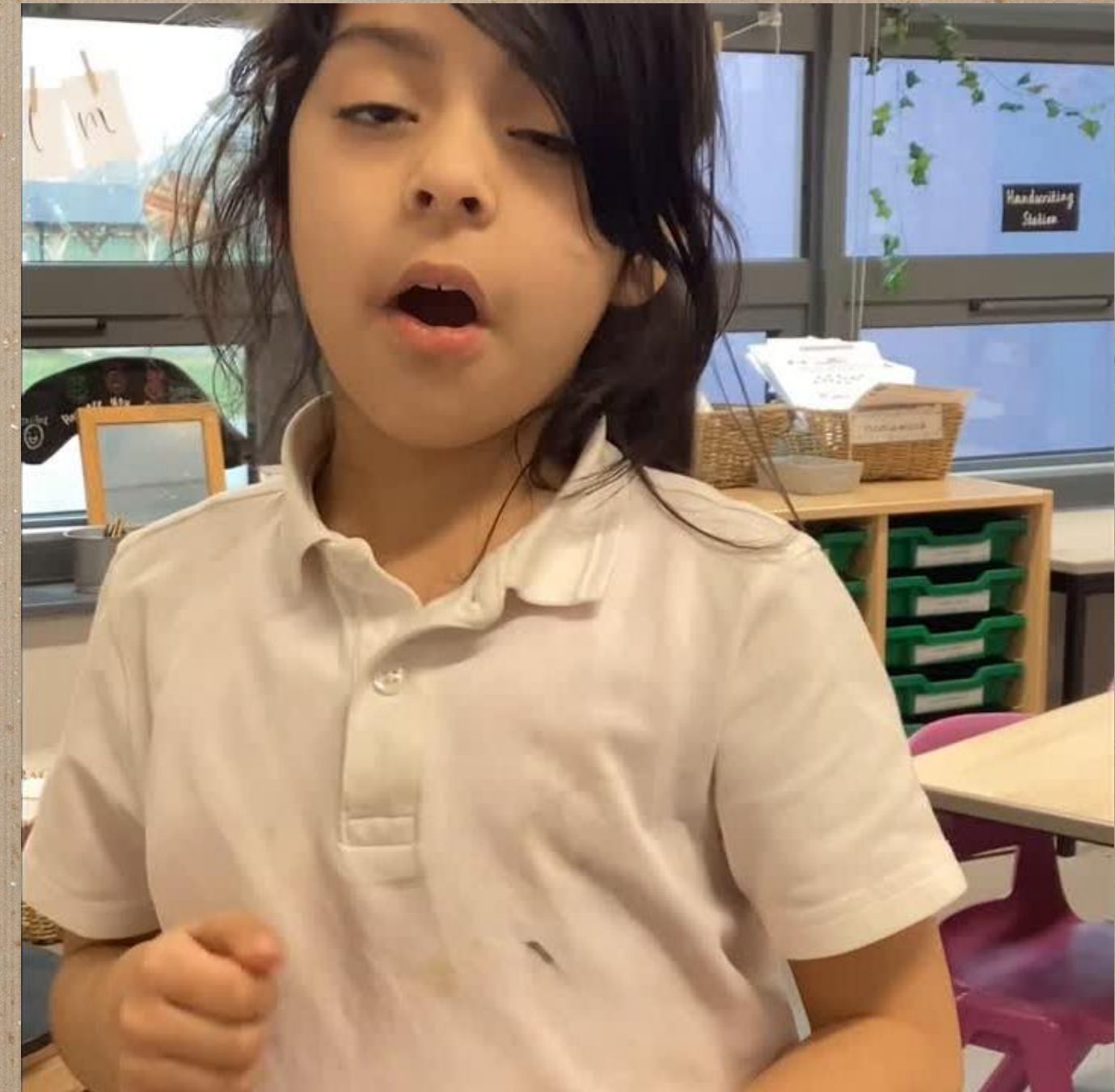
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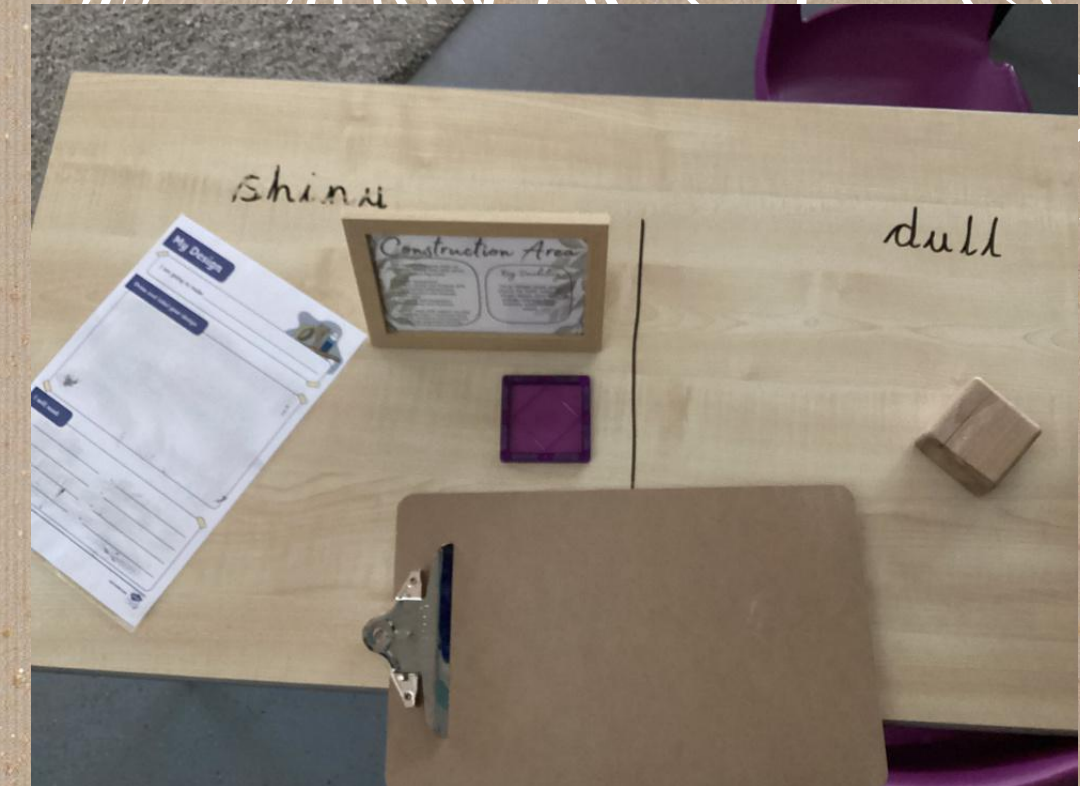
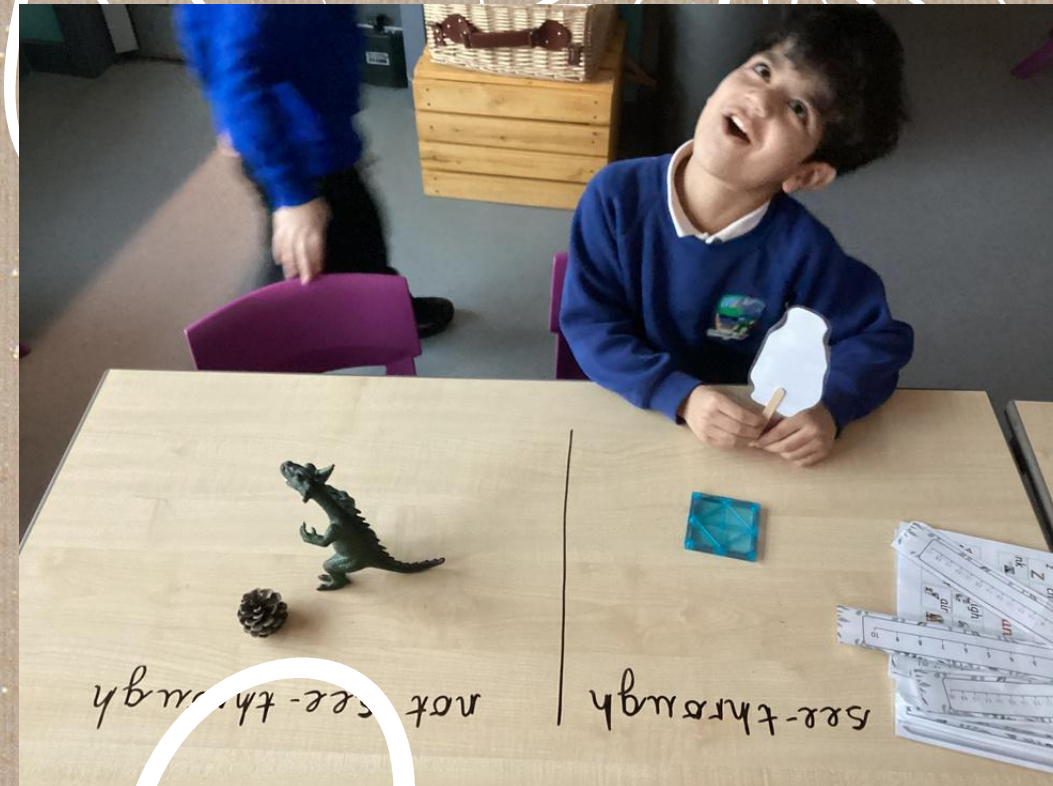
AIMS OF  
EDUCATION

# RE



Today we have talked about the friends and followers of Jesus. We have established that for most Christians, Jesus is more than a special person. He is God. We explored Christian beliefs about the nature of God. We know that most Christians believe that God has power over nature. We looked at bible stories where Jesus displays this power. We listened to the story of Jesus calming the storm (Mark 4:35-41) where Jesus displayed his power over nature.



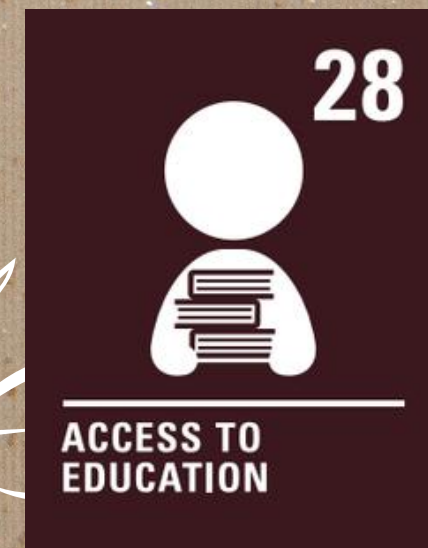


# Science



How can we sort materials?

Today we worked in small groups to sort different materials into different groups on the table.





Pages

### Pages

- Can open a new document, name it and add text
- Can format text
- Can use templates to create a document

# Computing



# Library

Today we had a lovely afternoon in the library. We enjoyed exploring the books and sharing them with our friends, and also listening to a story together.



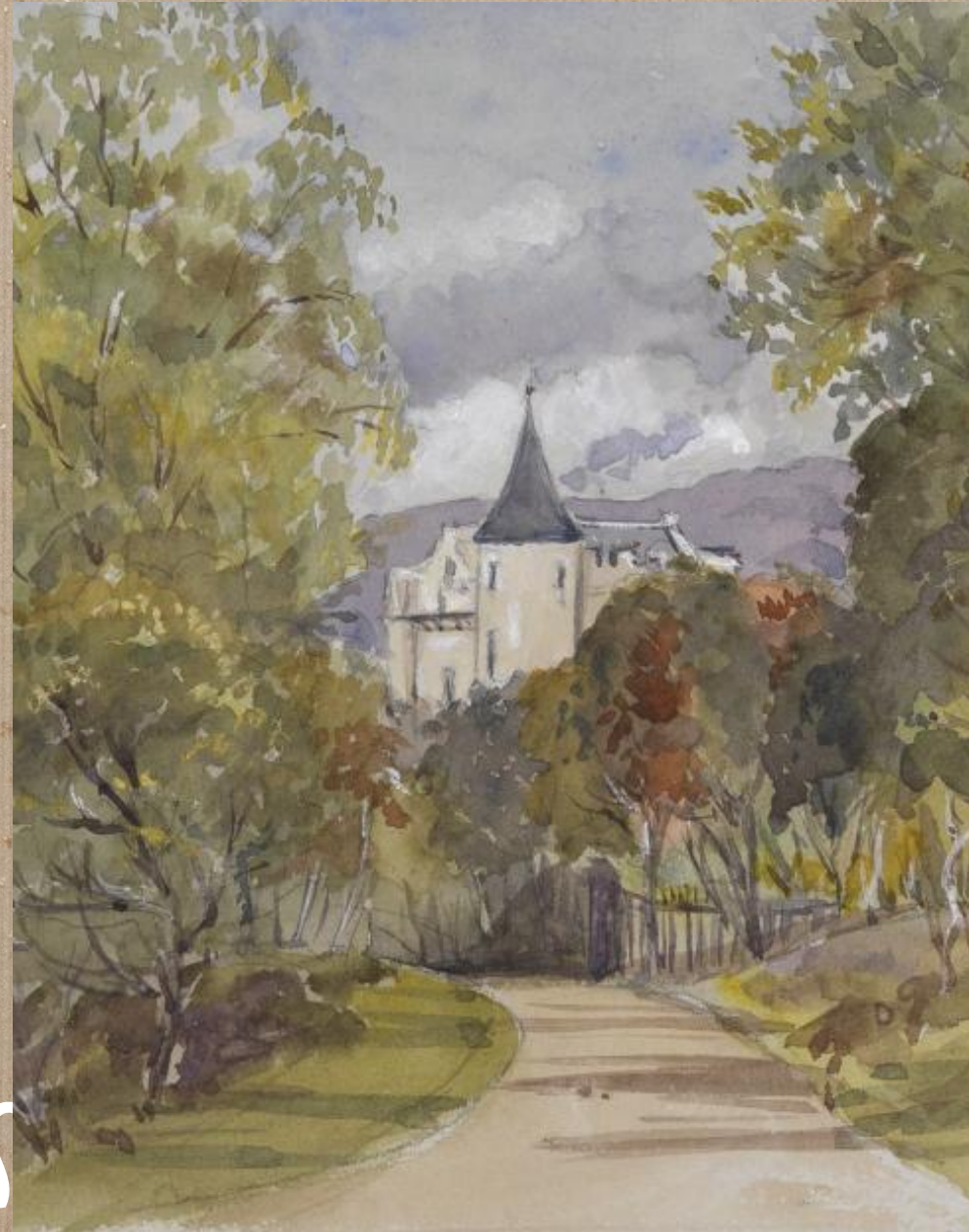


Who was Queen Victoria and where did she live?

# History



We looked at each picture evidence together as a class and discussed the questions to interpret from them.



Arabella - I think Queen Victoria lived here where Queen Elizabeth was born. Harper - Another Queen that lived at Buckingham Palace was Queen Elizabeth II.

We discussed that we knew that this was a statue of a queen because she was wearing a crown and holding a special wand. We surmised Queen Victoria must have lived here because there is a statue outside of the palace. We thought that the painting Queen Victoria did of Balmoral Castle showed how peaceful and secluded it was and this is why she may have come here for a holiday.



# RE

Today in RE we listened to storm music and thought about times we were scared of the weather. We created our own storm music.

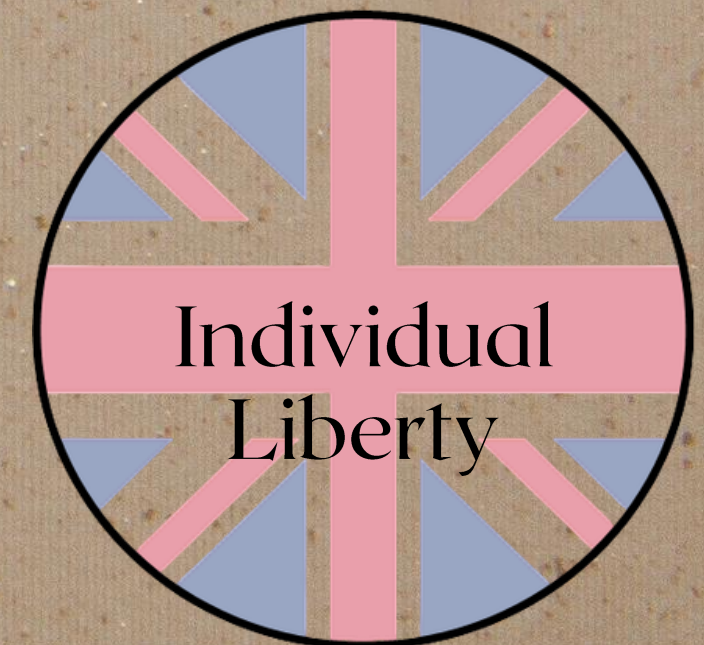
Oscar-I was scared when I heard thunder in another country I was in.

Evie-Mai- I was scared when it was pouring down and the rain was fast.

Arabella- When there was a storm and the sky turned a purple colour.

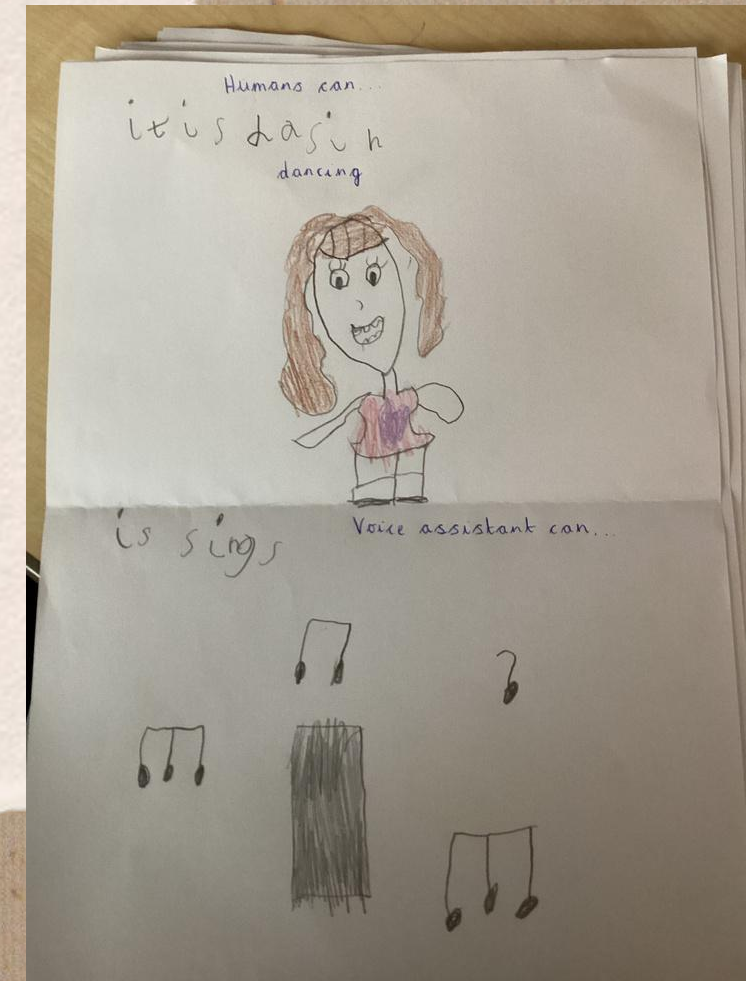
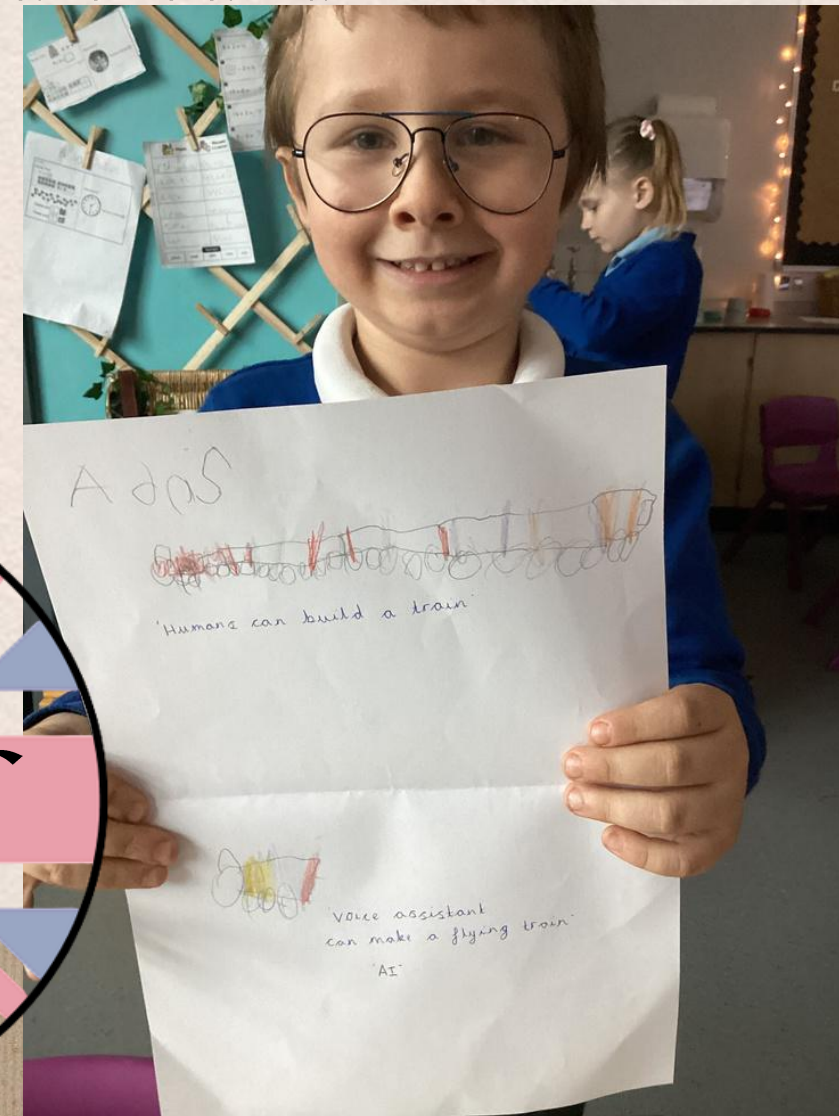
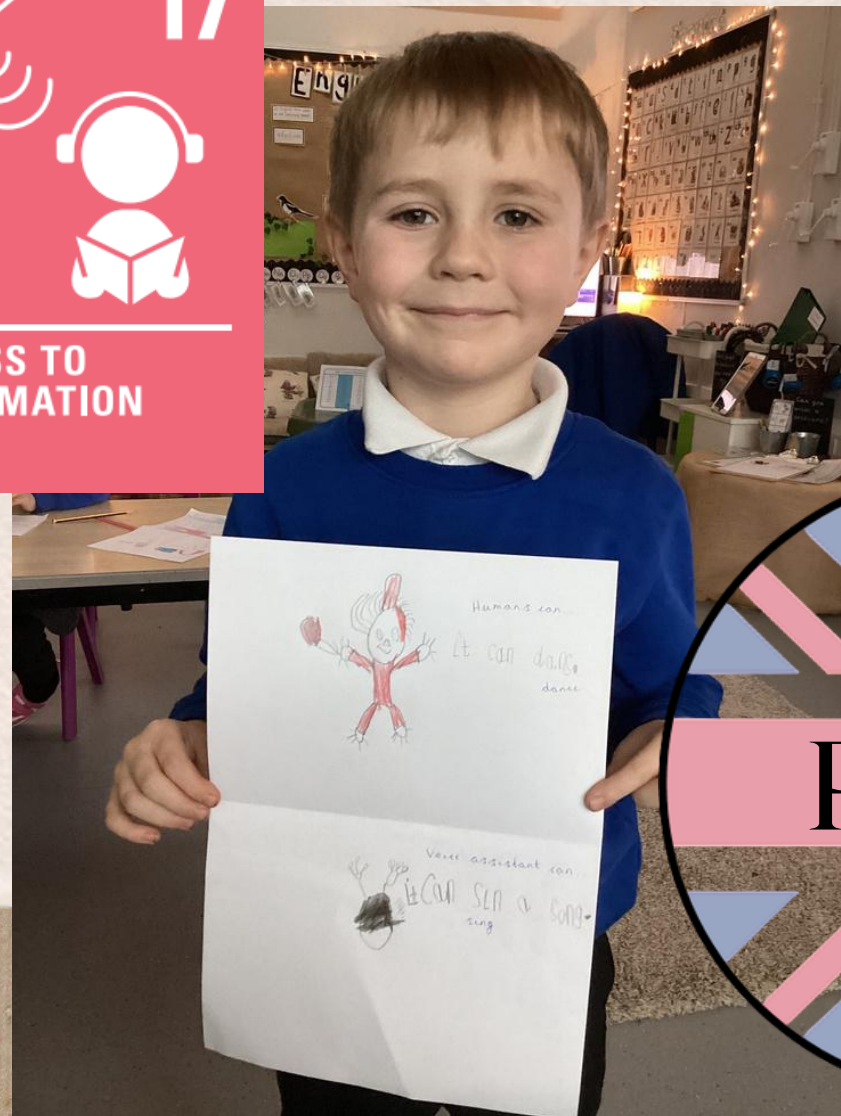
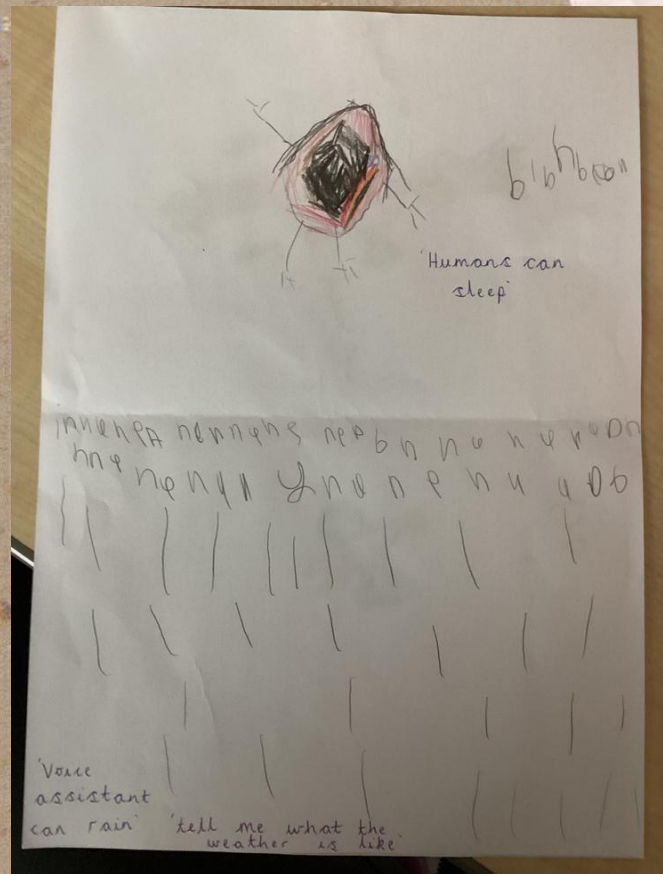
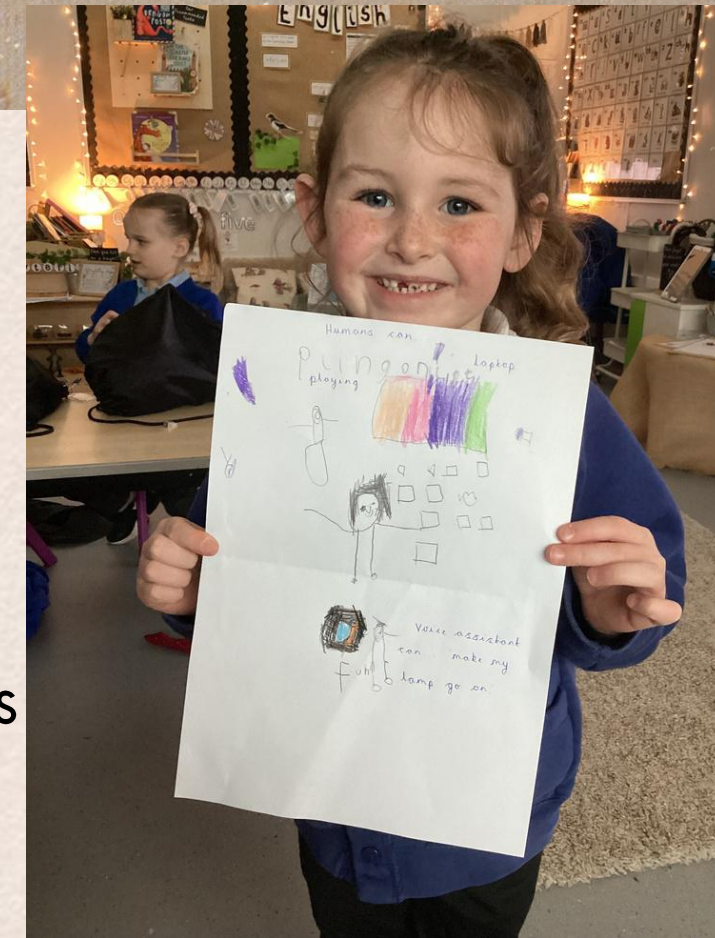
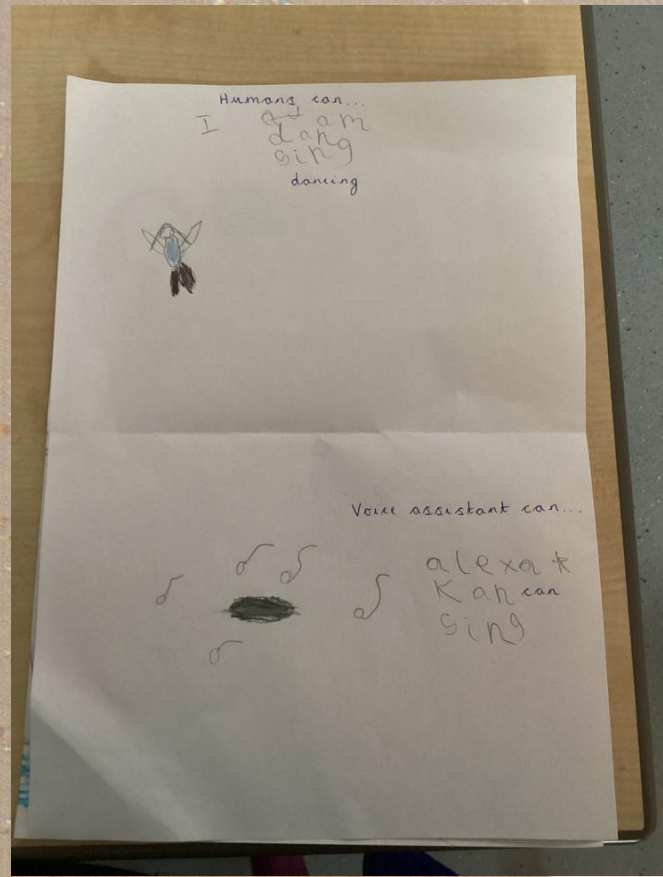
Livarna- When I was asleep, the rain woke me up.

Hudson- I remember in reception there was a storm and I nearly got blown away.



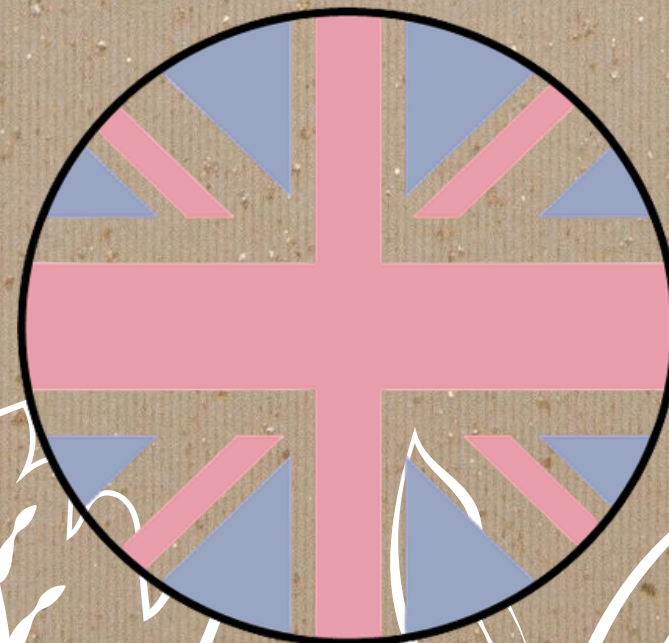
# Safer Internet Day

Today we have been celebrating Safer Internet Day. We have been learning about safe and responsible use of AI. We recognise that voice assistant is not a real human and there are certain activities that humans do and certain tasks voice assistant can do. We made posters to show this and we were set the task of going home and telling our parents and carers about what we have learnt.





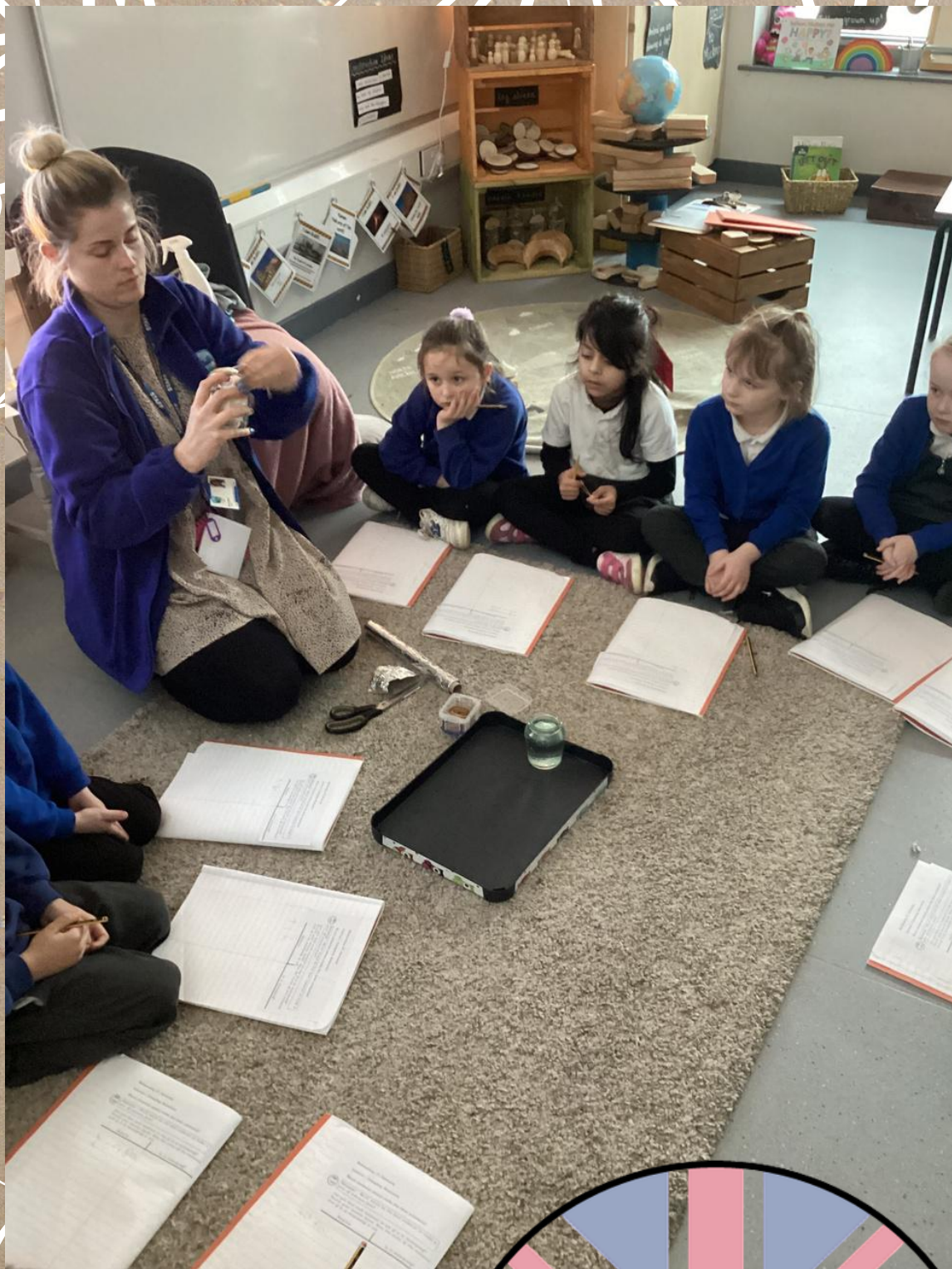
PE



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HEALTH,  
WATER, FOOD,  
ENVIRONMENT

# Science



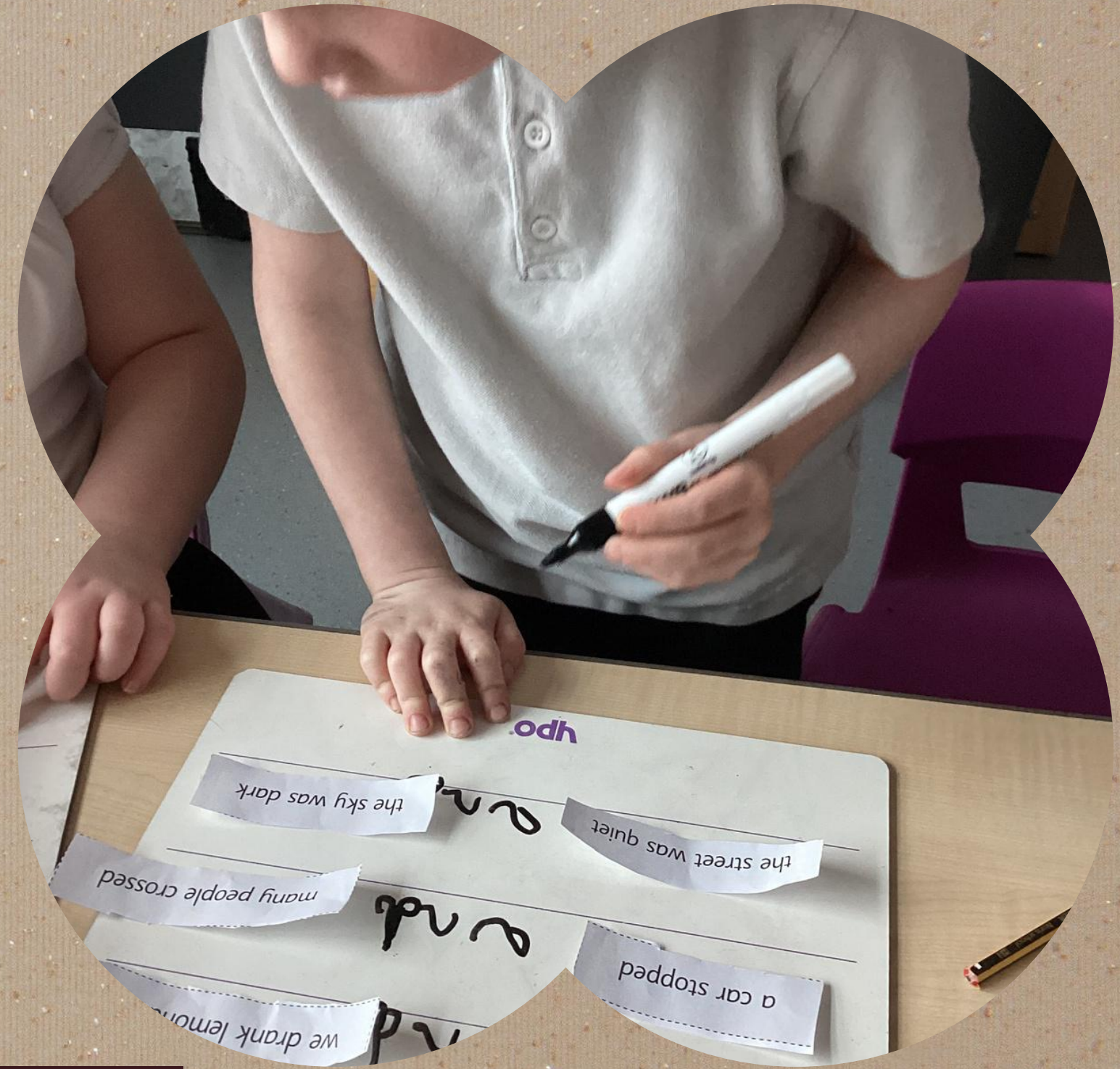
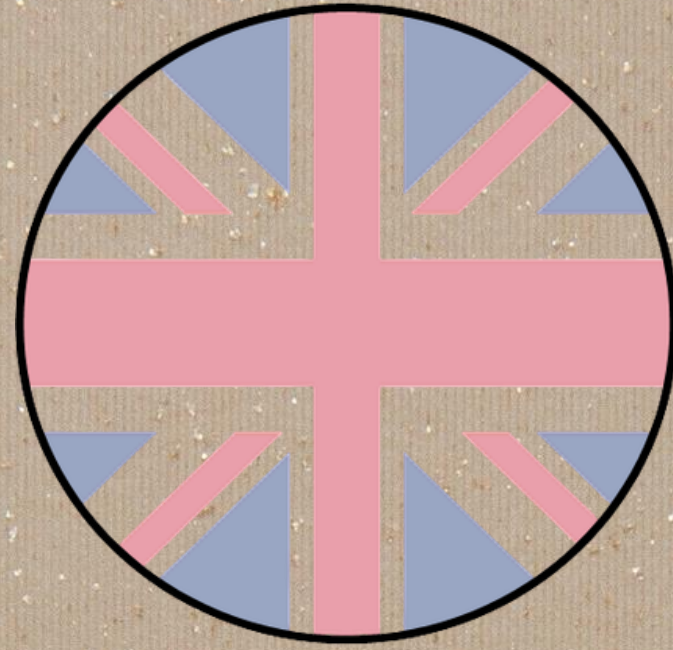
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FOOD, CLOTHING,  
A SAFE HOME

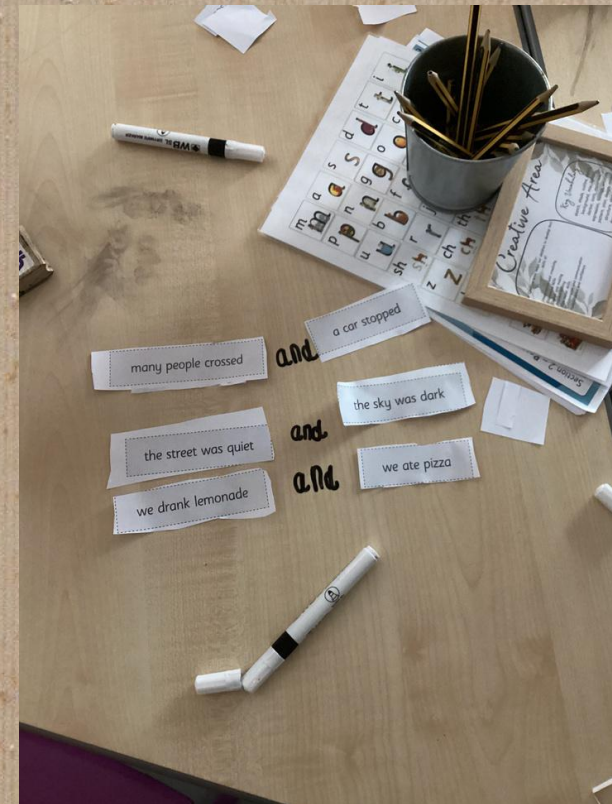
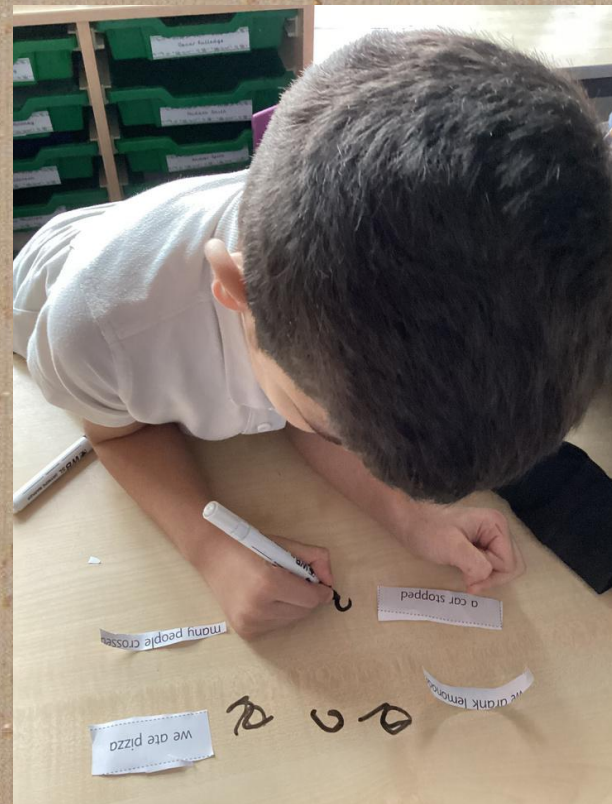
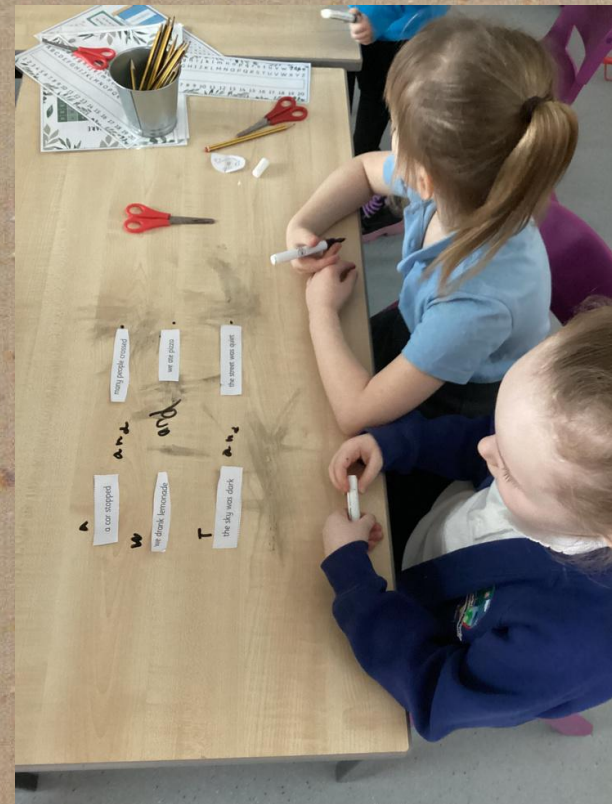




# English



Today we have been learning how to join our ideas together using a coordinating conjunction. We had some statements and we needed to work out which ideas were similar. We matched them together and write 'and' in between.



# RE

