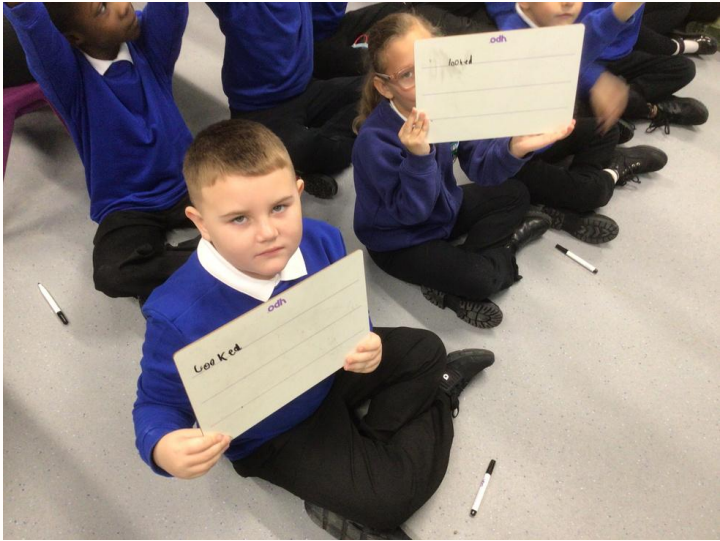
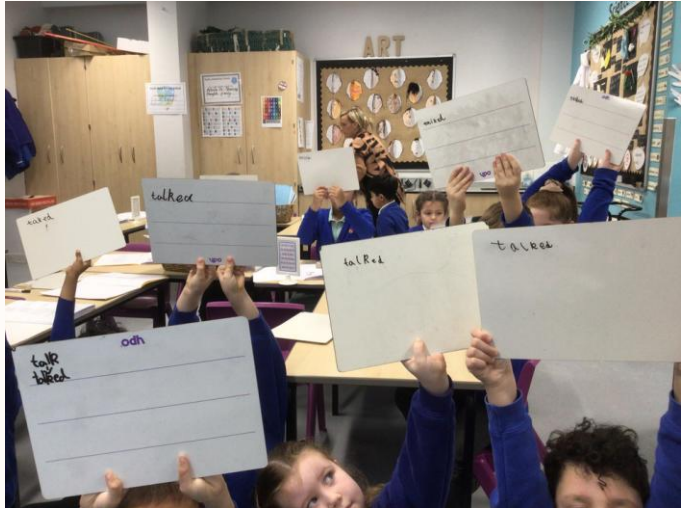
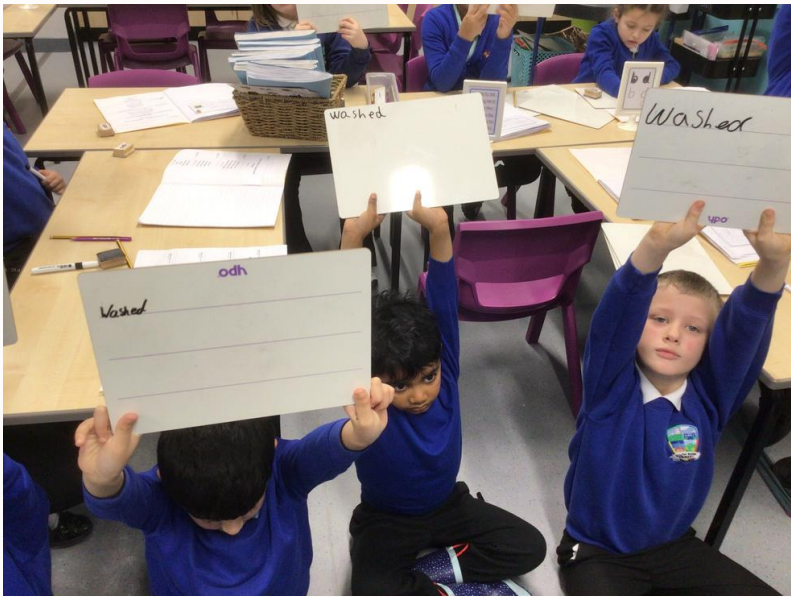


Spring 1



English - Suffix -ed

The children added the suffix -ed to
change verbs into past tense



Maths - 3d shapes



**The children counted the edges
of different 3 d shapes.**



PE - Gymnastics

7.1.26 The children learned how to walk and balance like a gymnast.



We practised balancing on 1, 2, 3 and 4 body parts.



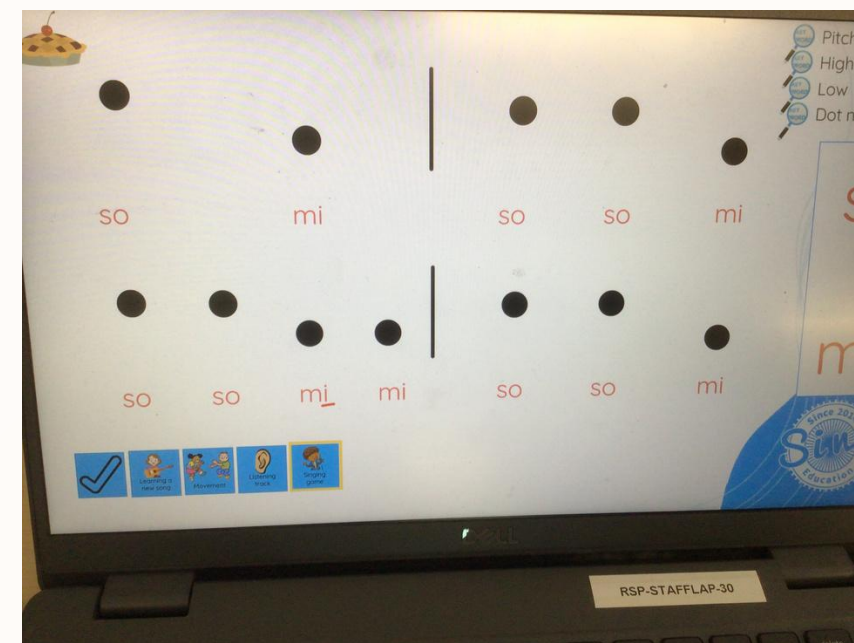
Music



8.1.26 Exploring pitch and dot notation



- Pulse
- Temp
-



PE - Gymnastics

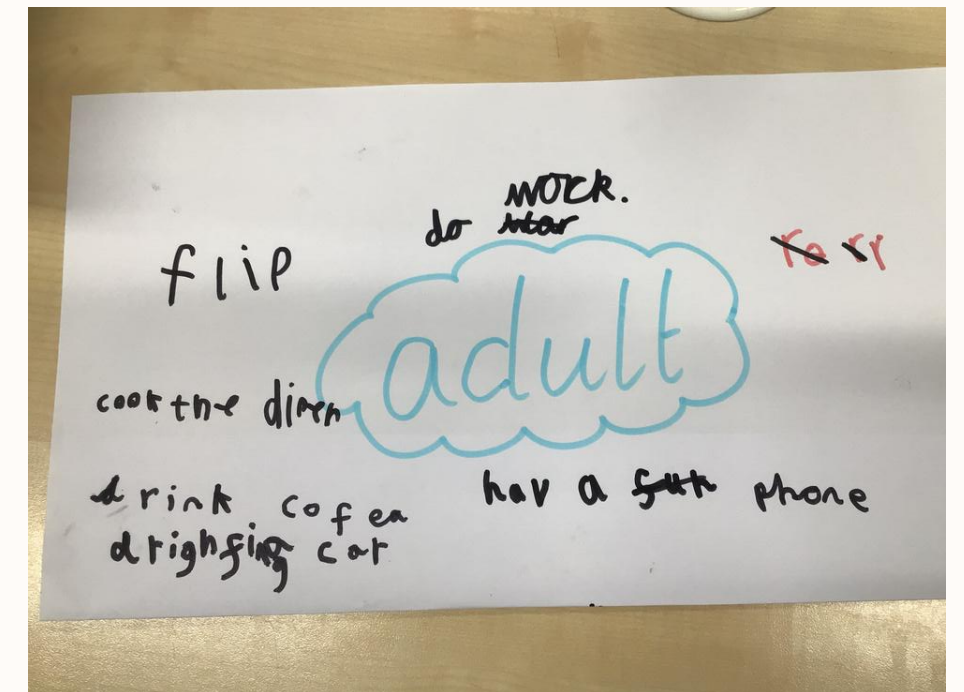
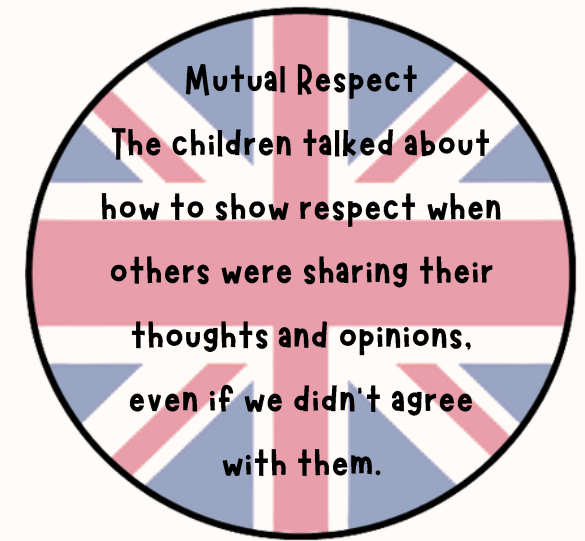
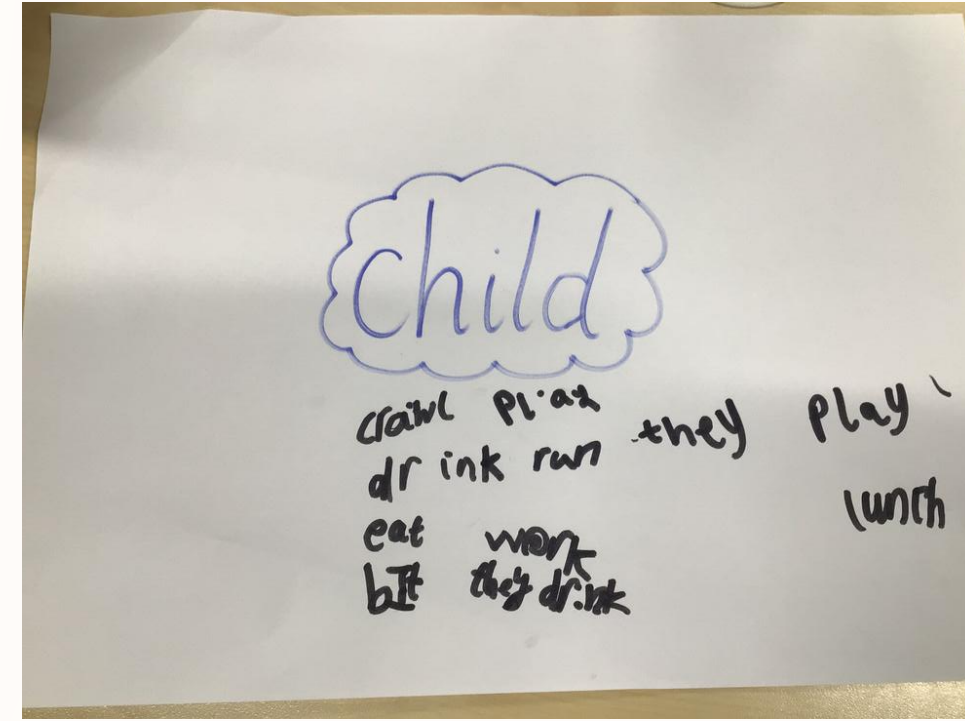
8.1.26 The children remembered their gymnastic poses from last lesson and had to use these whilst playing a game of tag.



We worked on our core muscles to hold different positions.



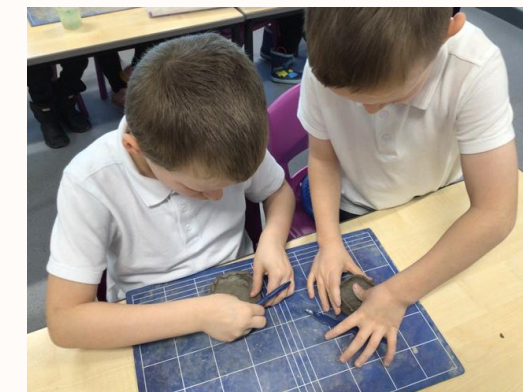
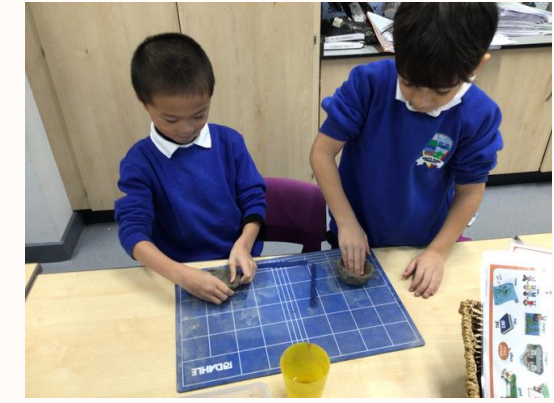
Rights Respecting



The children worked in 2 groups. They had to work together and write down what a child can do and what an adult can do.

RE - Hinduism Diwali

12-1-26 As part of world religion day, the children have designed their own Diya lamp using clay and then decorated it using paints.

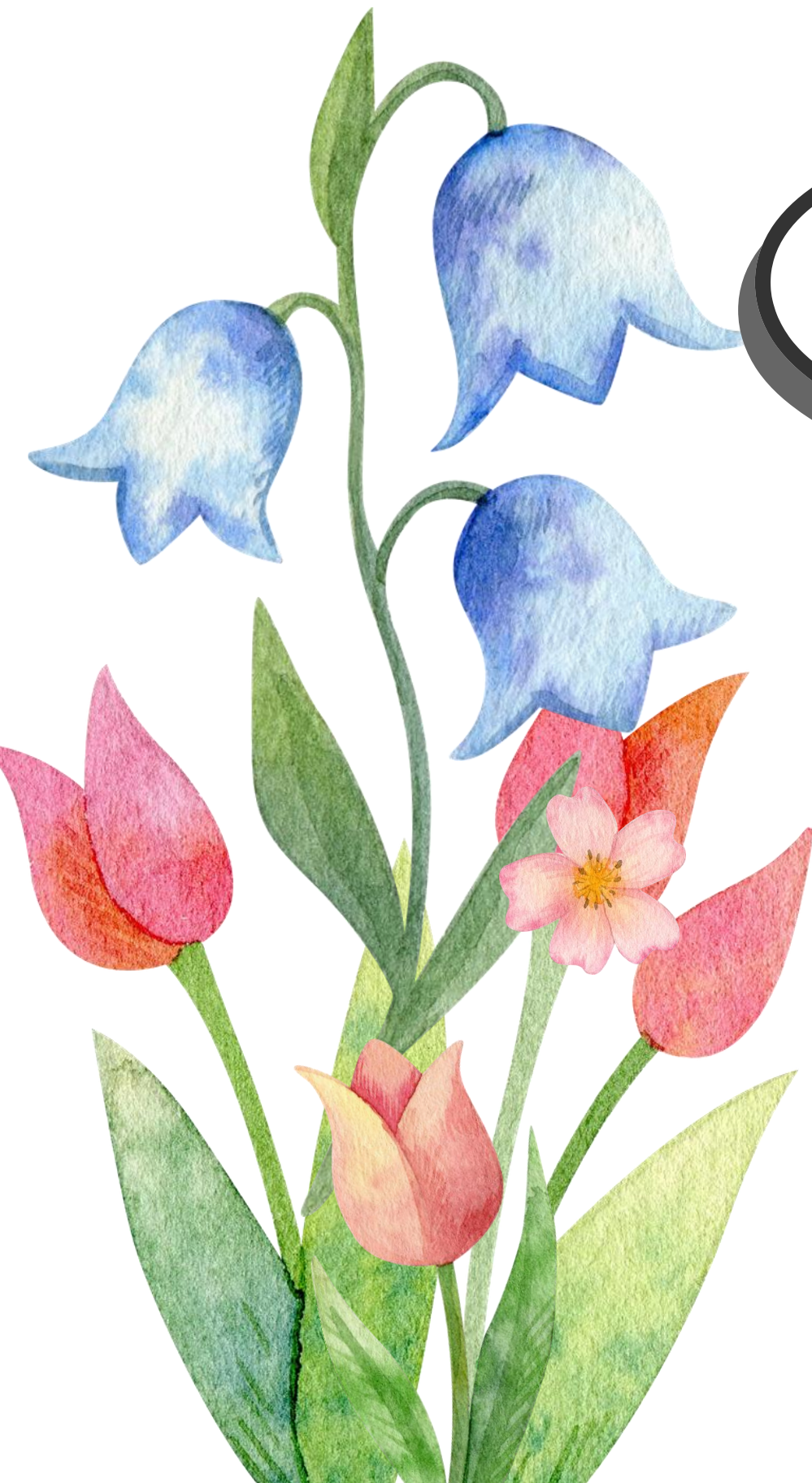
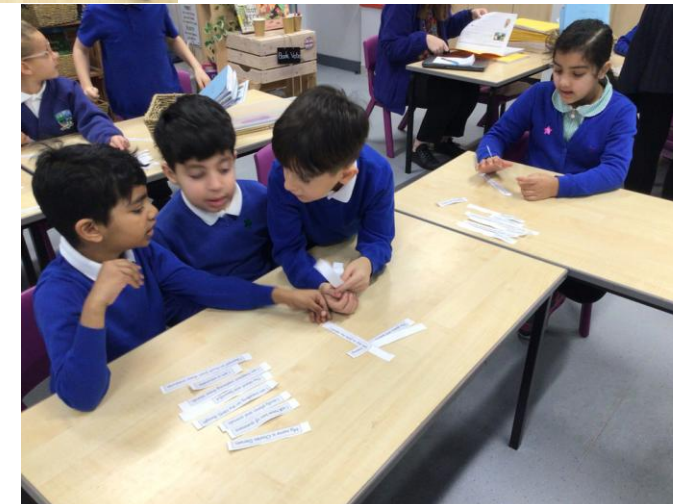


English – Facts and opinions

13.1.26 – The children worked together to sort sentences into facts and options.

Facts are statements that are true.

Opinions are my thoughts and feelings.

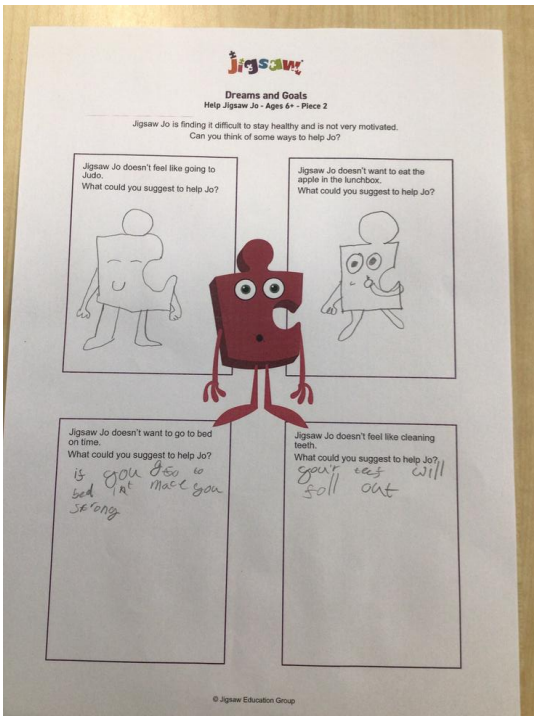
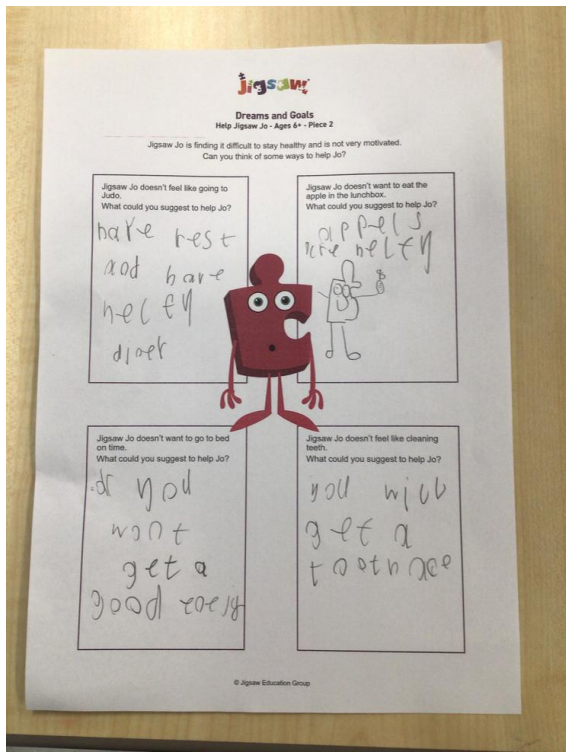
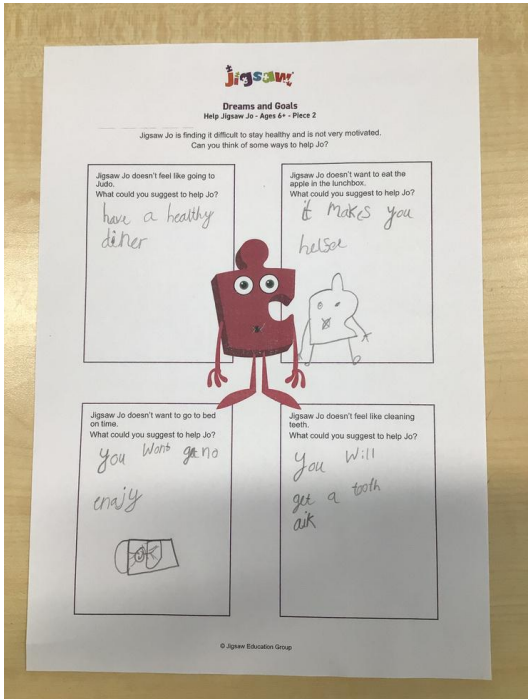
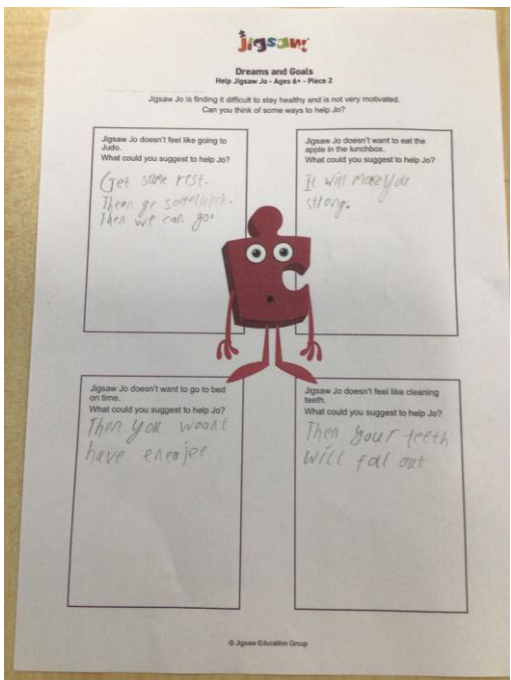
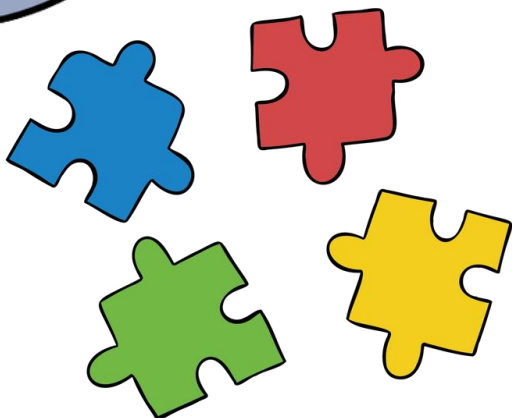


Jigsaw - Dreams and goals 13-1-26



The children were working together and doing different challenges to be successful.

They then had to decide what they could do to keep healthy.





P.E – Gymnastics 15.1.26

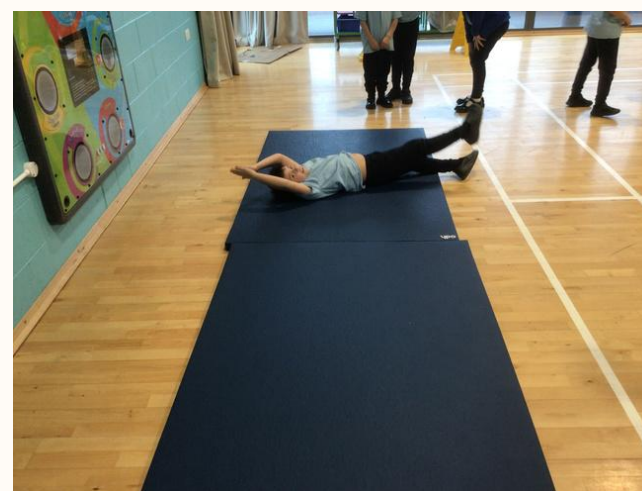
We used benches to practise our jumping and holding our gymnastic poses.



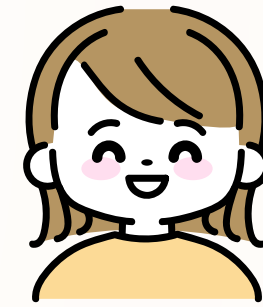
The children practised their balancing skills to move around the room.



Pencil roll



Computing



We have been learning about e-safety. We have focused on self image and identity. We looked closely at what avatars are and how we use them on technology. We talked about how avatars can hide who people really are and keep identity hidden. The children then made their own avatar and we put them around the classroom. The children had to guess who's avatar belonged to who.

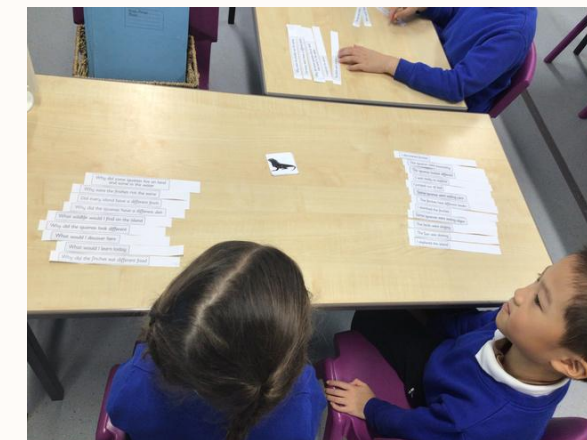
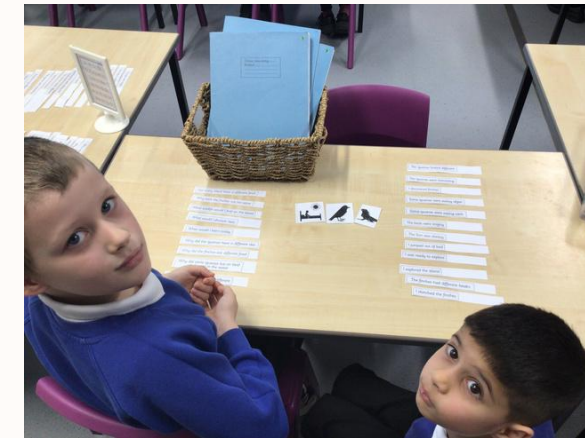
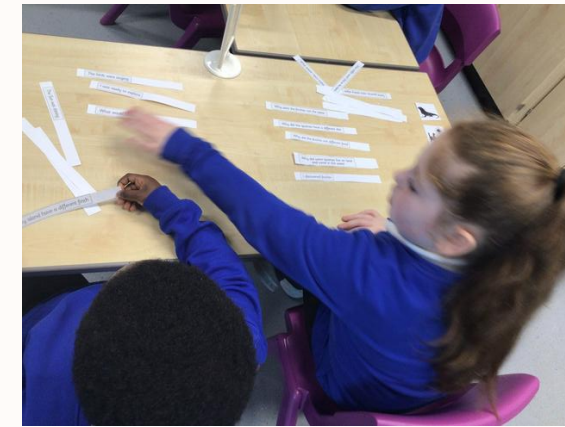


English

20.1.26

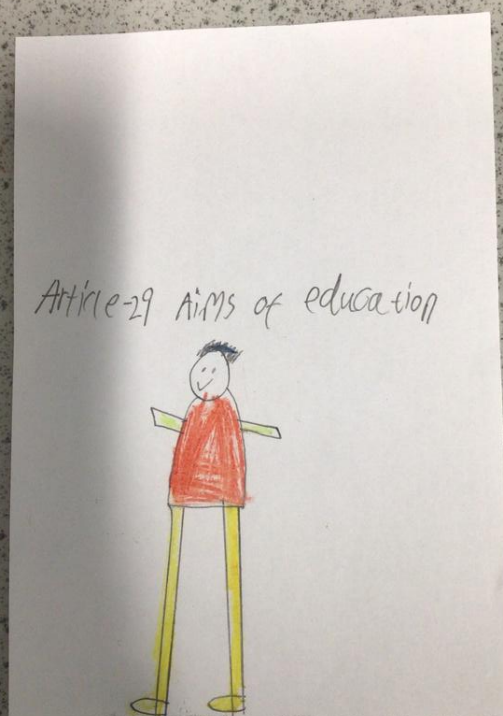
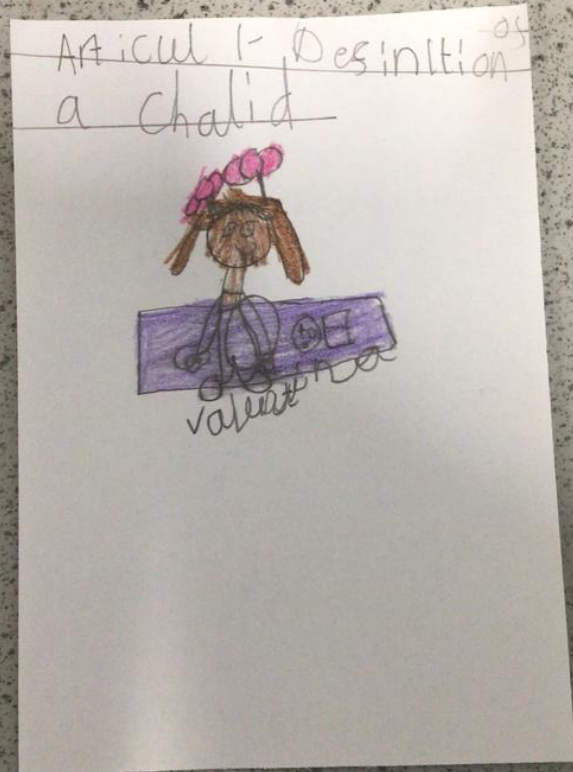


**The children sorted sentences
into statements and questions
and then punctuated them with
full stops or question marks.**



Rights Respecting Article 1 Definition of a child 20.1.26

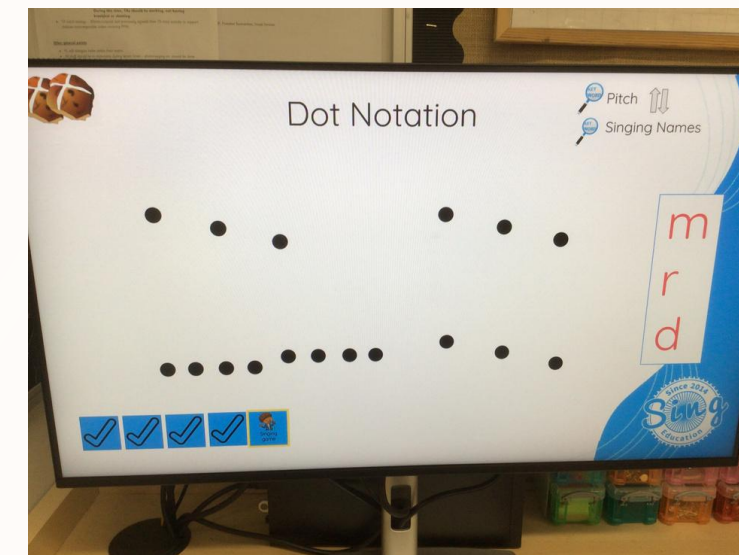
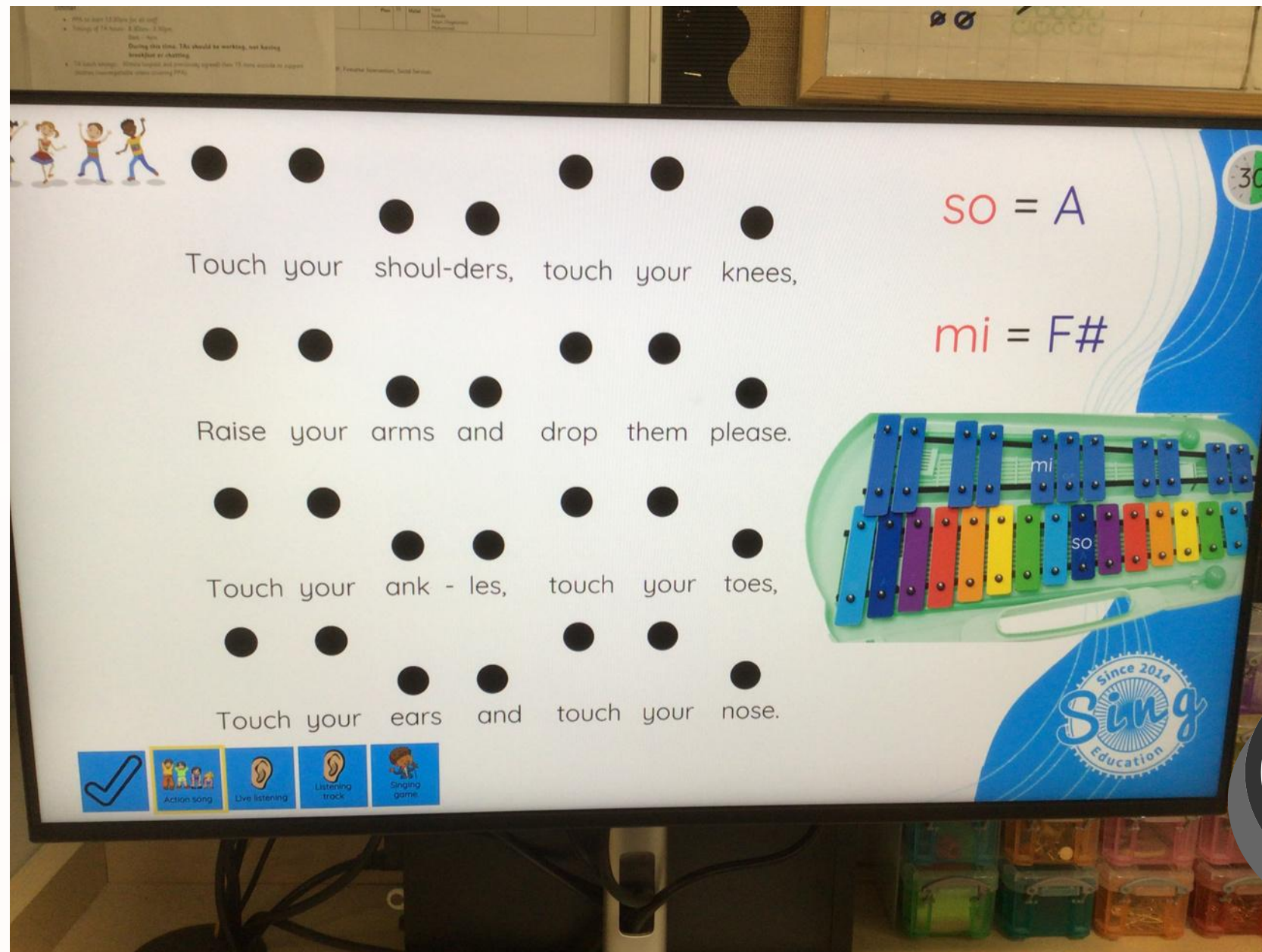
We discussed about all the different rights that children have. The children drew a picture of themselves and put a right that can remember that they should have.



Music



22.1.26 We are learning about pitch using dot notation.



Pitch is the high and low notes in a melody.

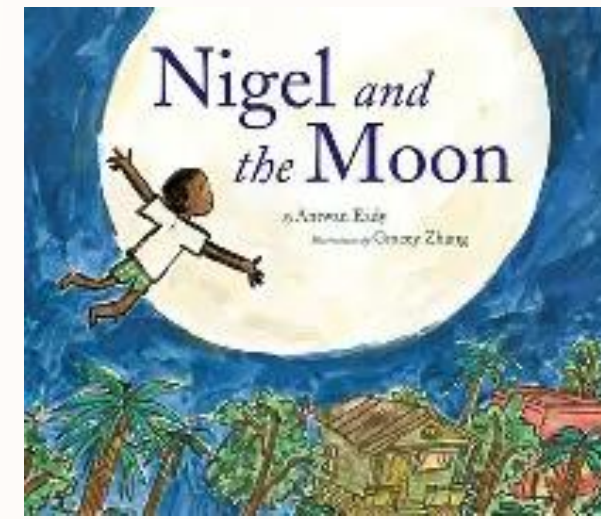
Crescendo – The music is gradually getting louder.



Personal Development

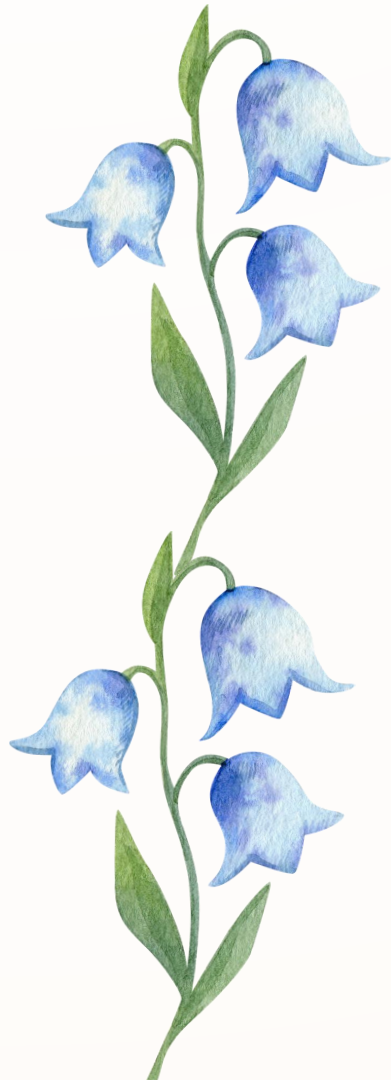


- Aspirations



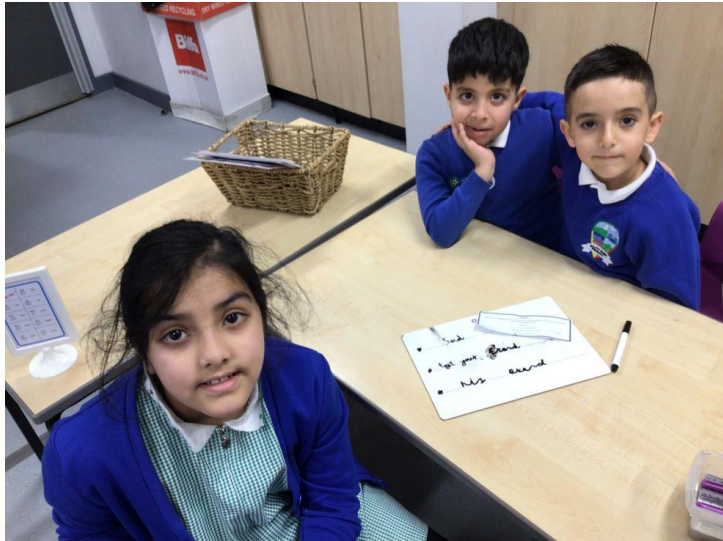
Nigel and the Moon is a story that encourages children to dream big and be proud of their aspirations.

We introduced the concept of aspirations using the story 'Nigel and the Moon'. The children talked about the careers their parents and carers have and then shared what their aspirations are.

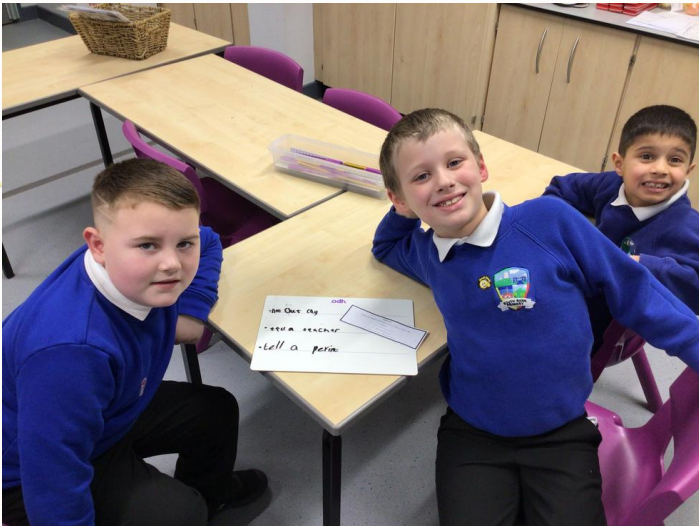
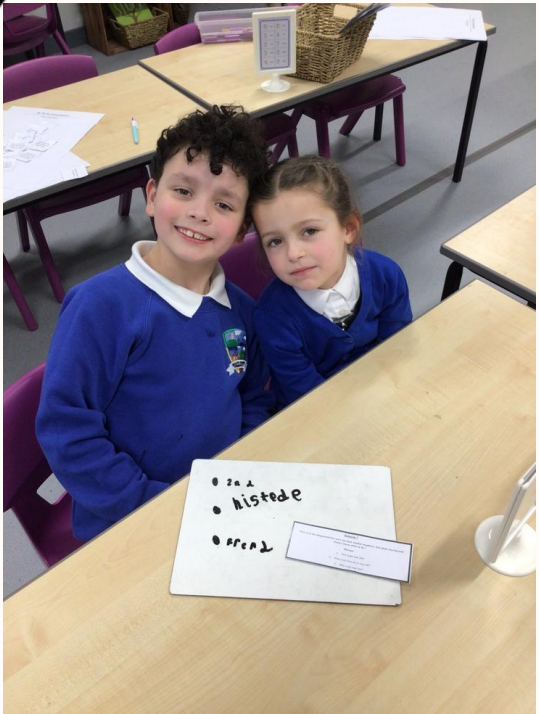


Rights Respecting

Article 1 Definition of a child 27.1.26

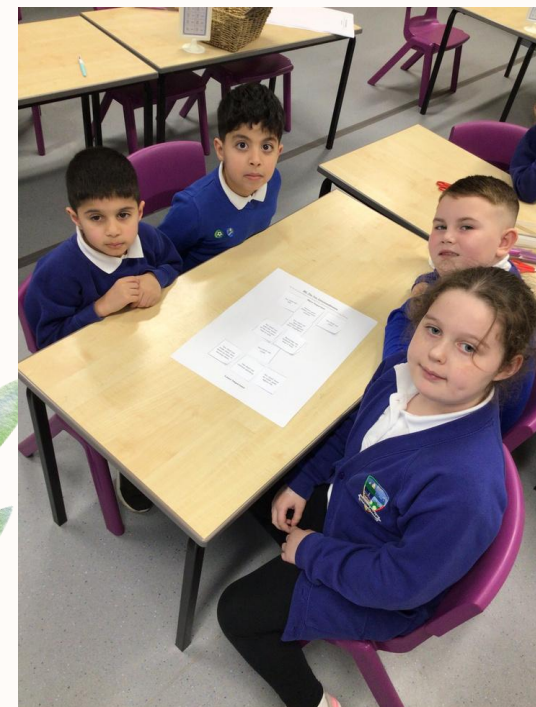
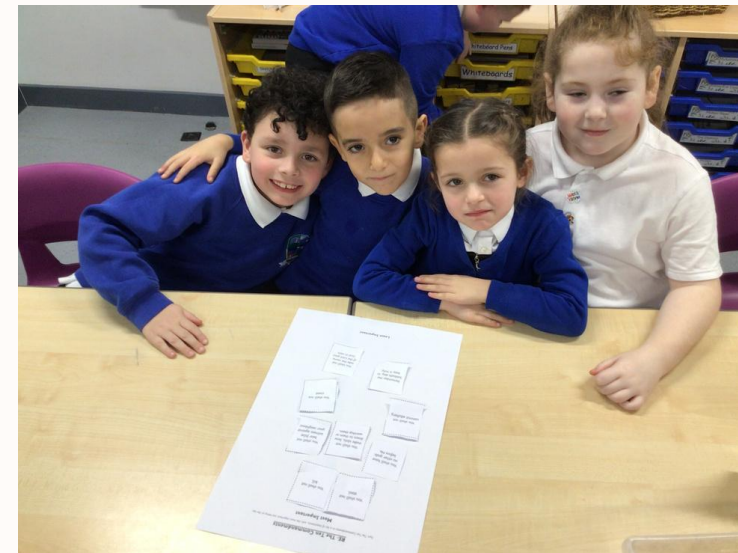
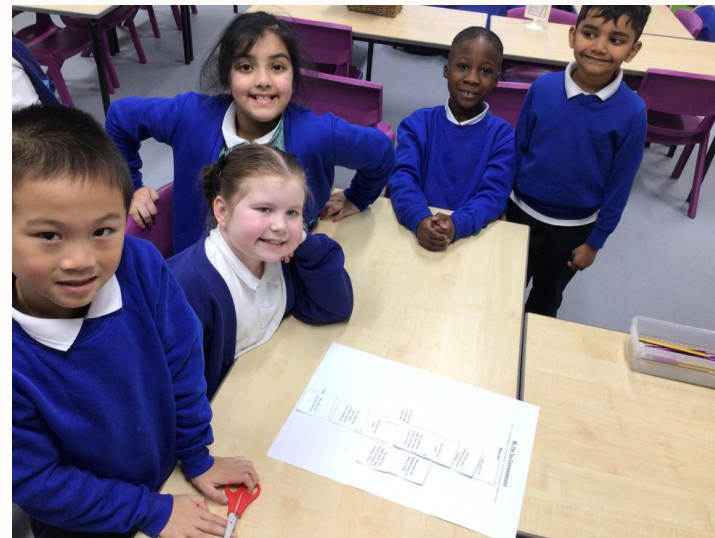


Why do children need special rules?
We discussed situations where children
need help or protection. Then we
created a poster with the rights we
think are most important o for
children.

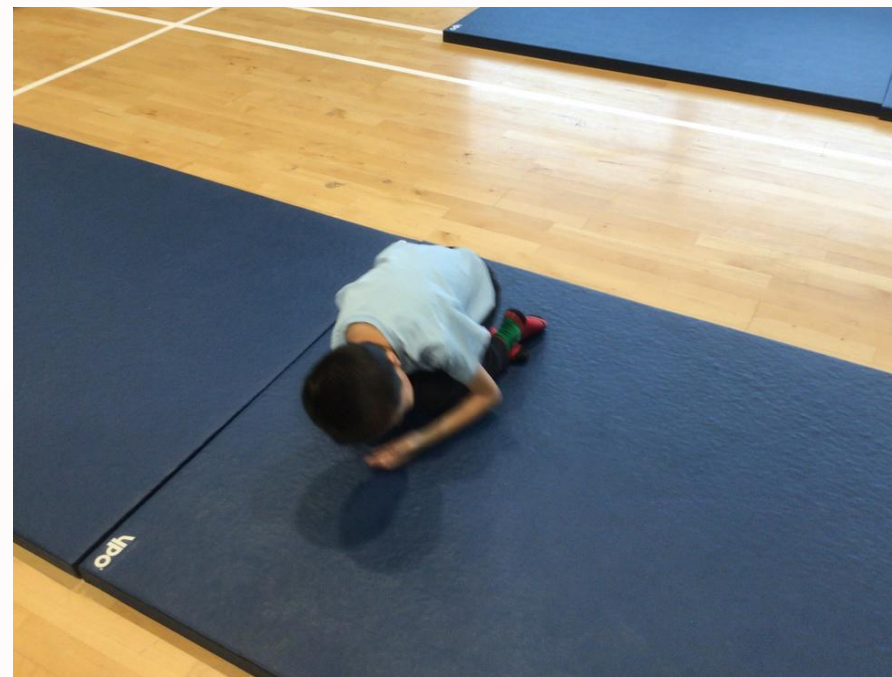


RE - The 10 commandments 27.1.26

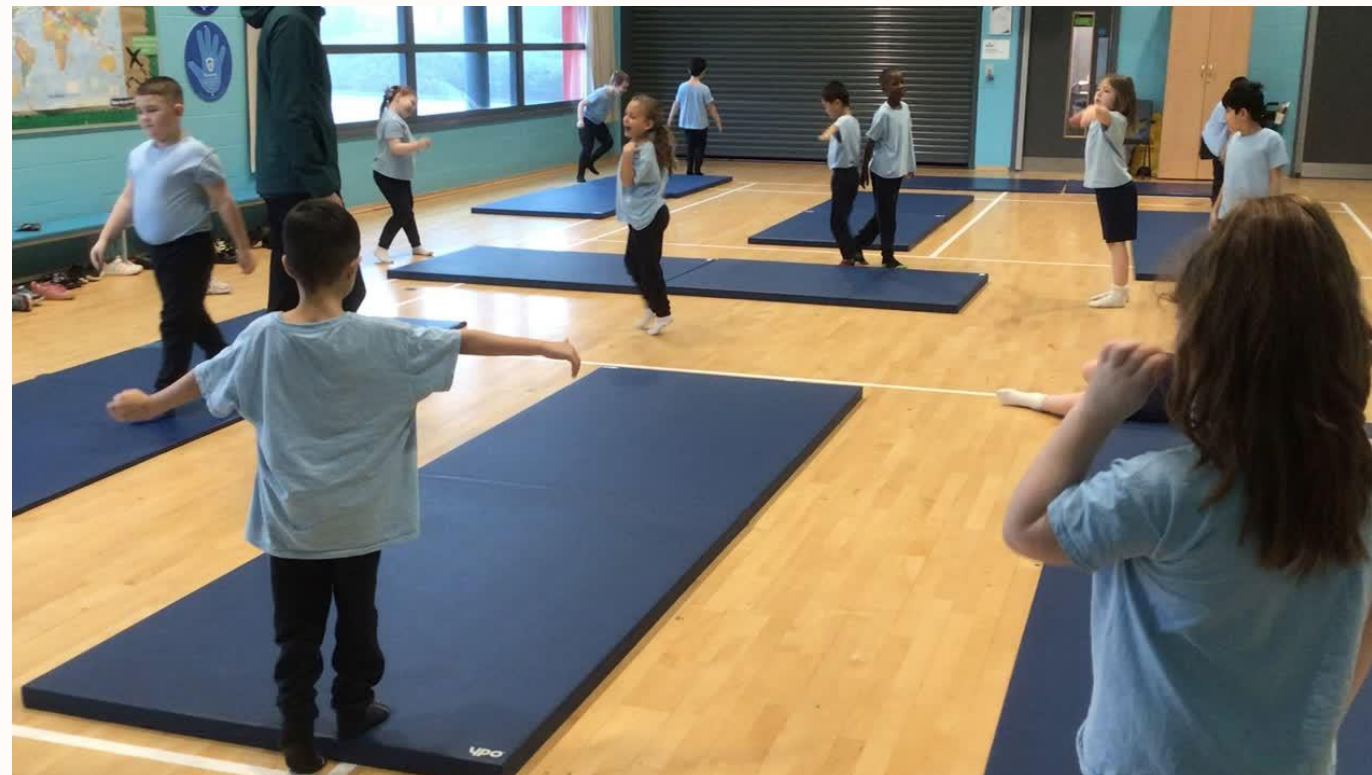
Children worked together to discuss the 10 commandments and decide which commandments were the most important. We looked at rules that we follow and why we follow them.



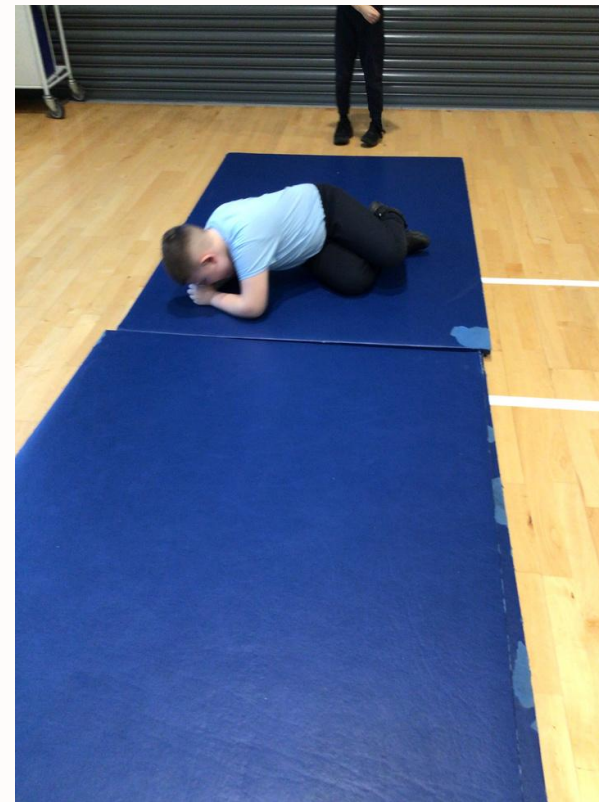
P.E - Gymnastics 28.1.26



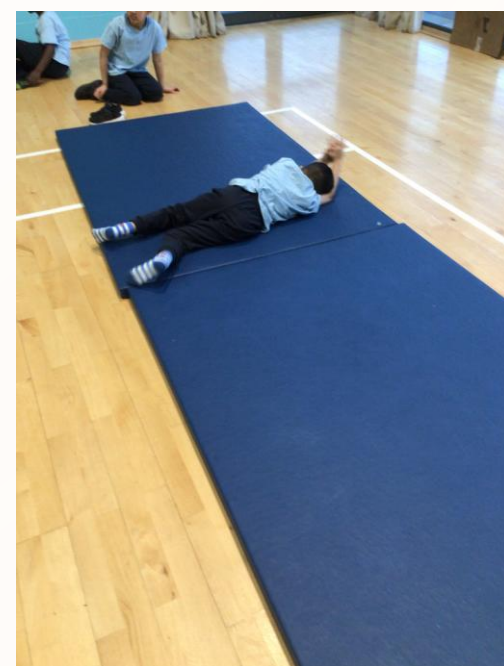
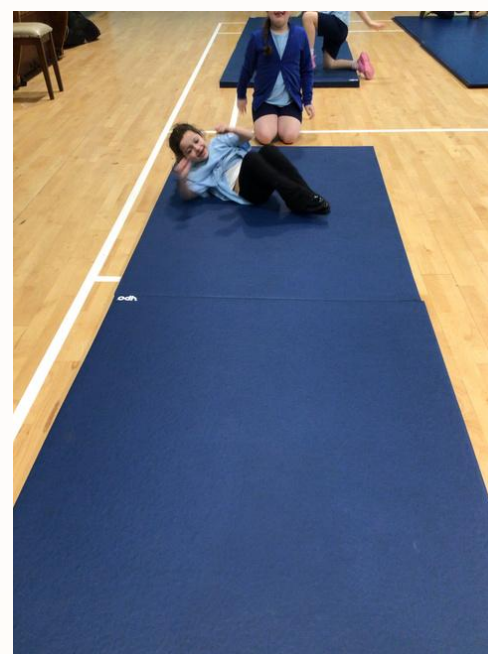
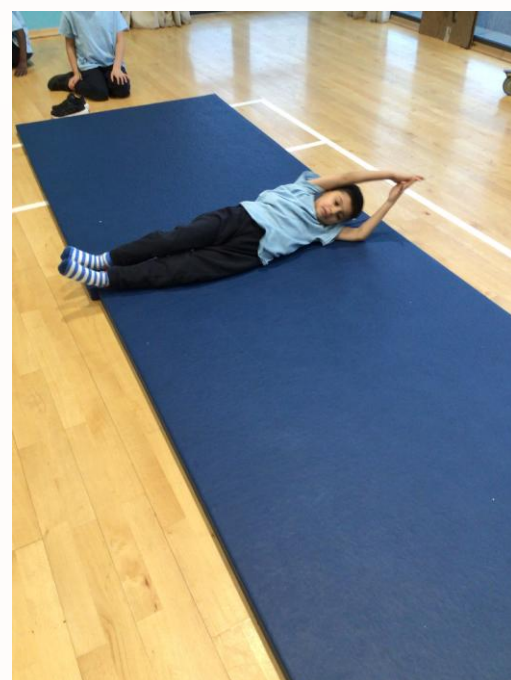
The children practised different rolls including pencil roll, ball roll, teddy bear roll before joining them together to make a routine.



P.E - Gymnastics 29.1.26



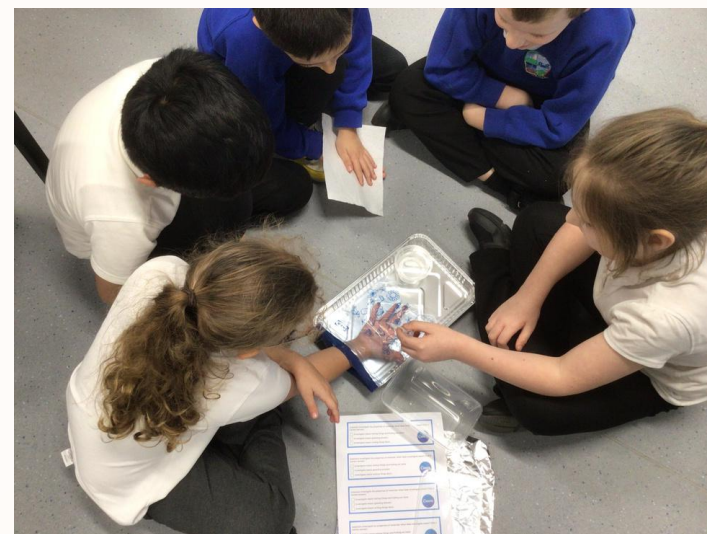
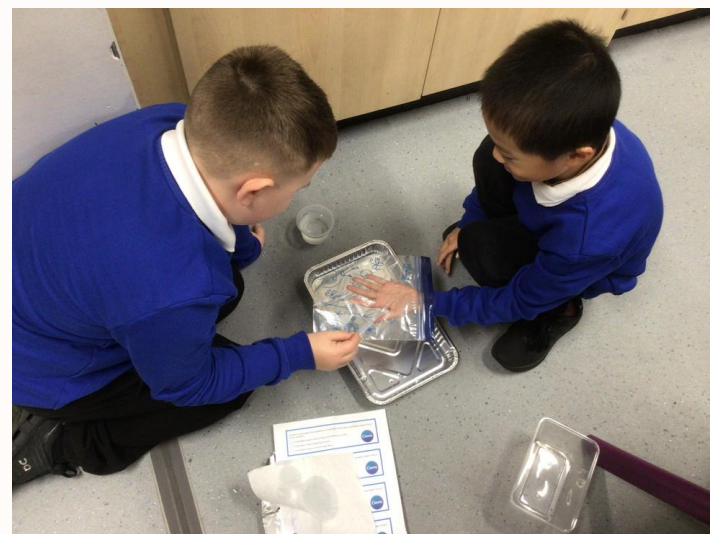
The children have been recapping the rolls and balances that they have been learning during gymnastic.



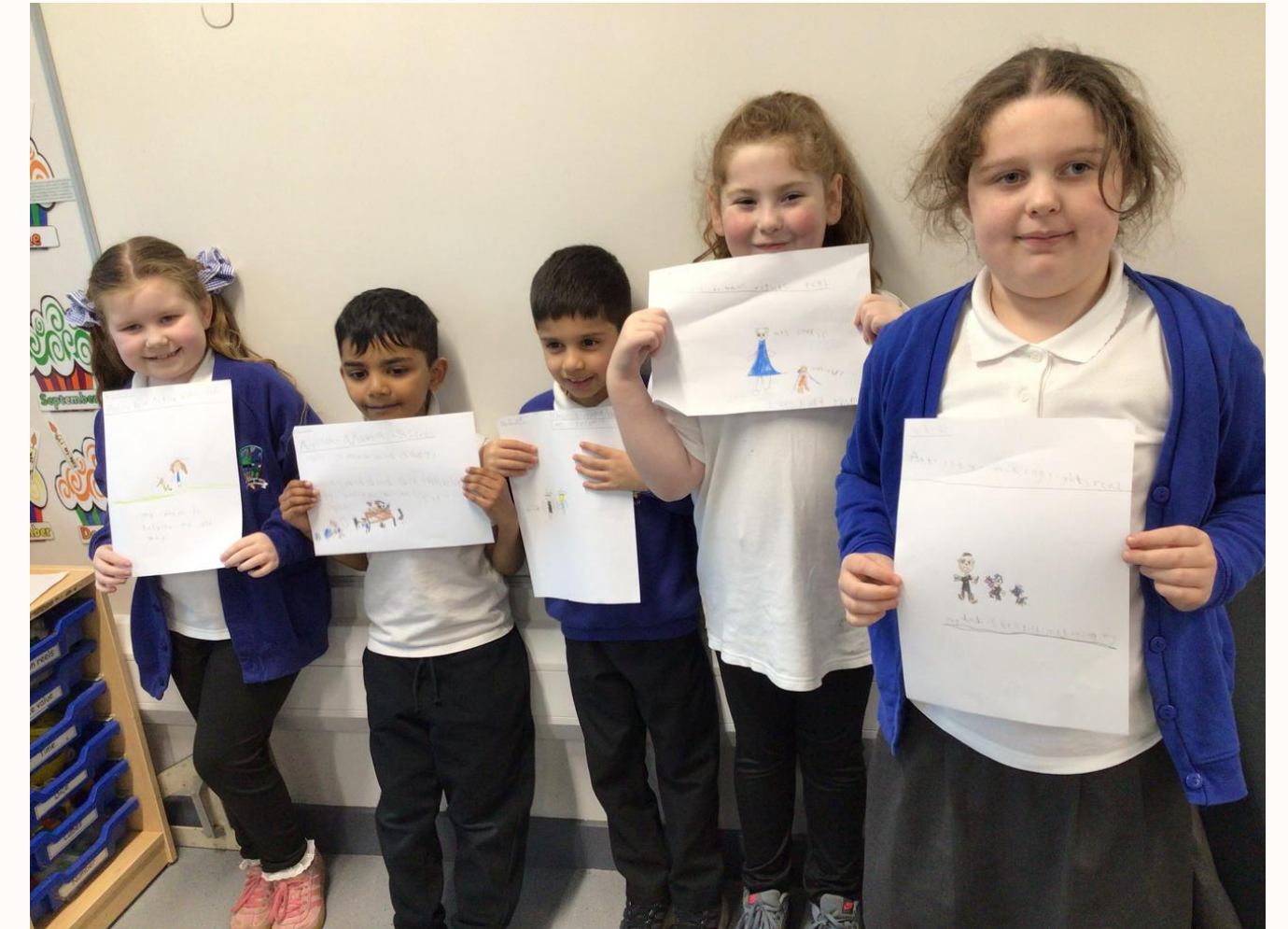
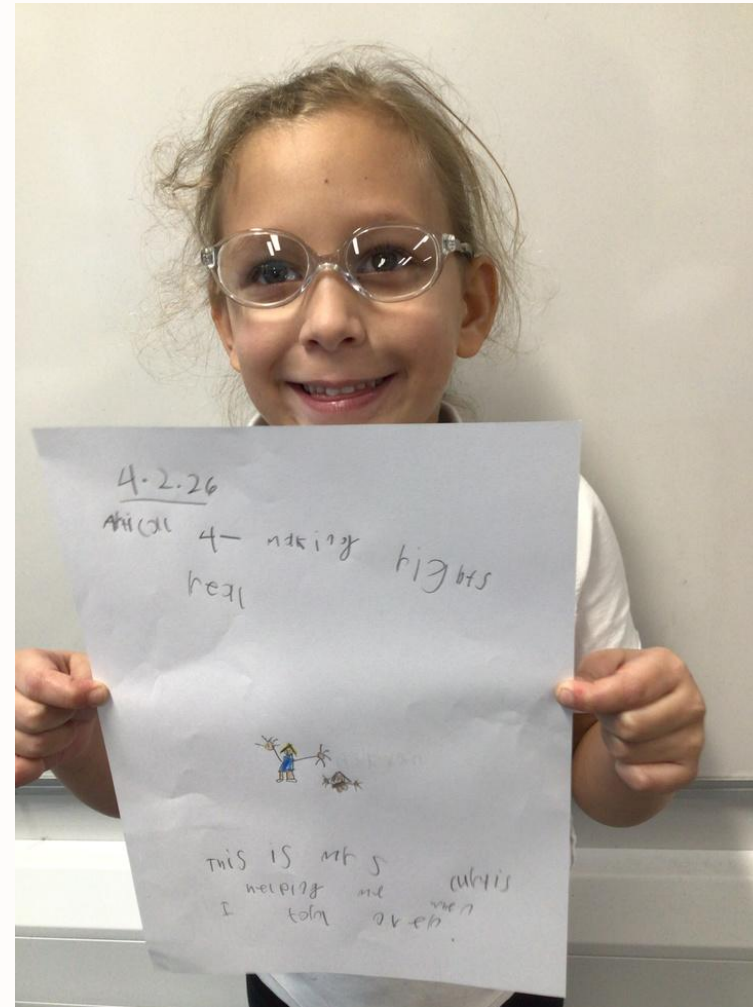
Science



The children investigated which materials were waterproof. They first made a prediction before working as a group to test out the different materials. After the investigation, children recorded their results.

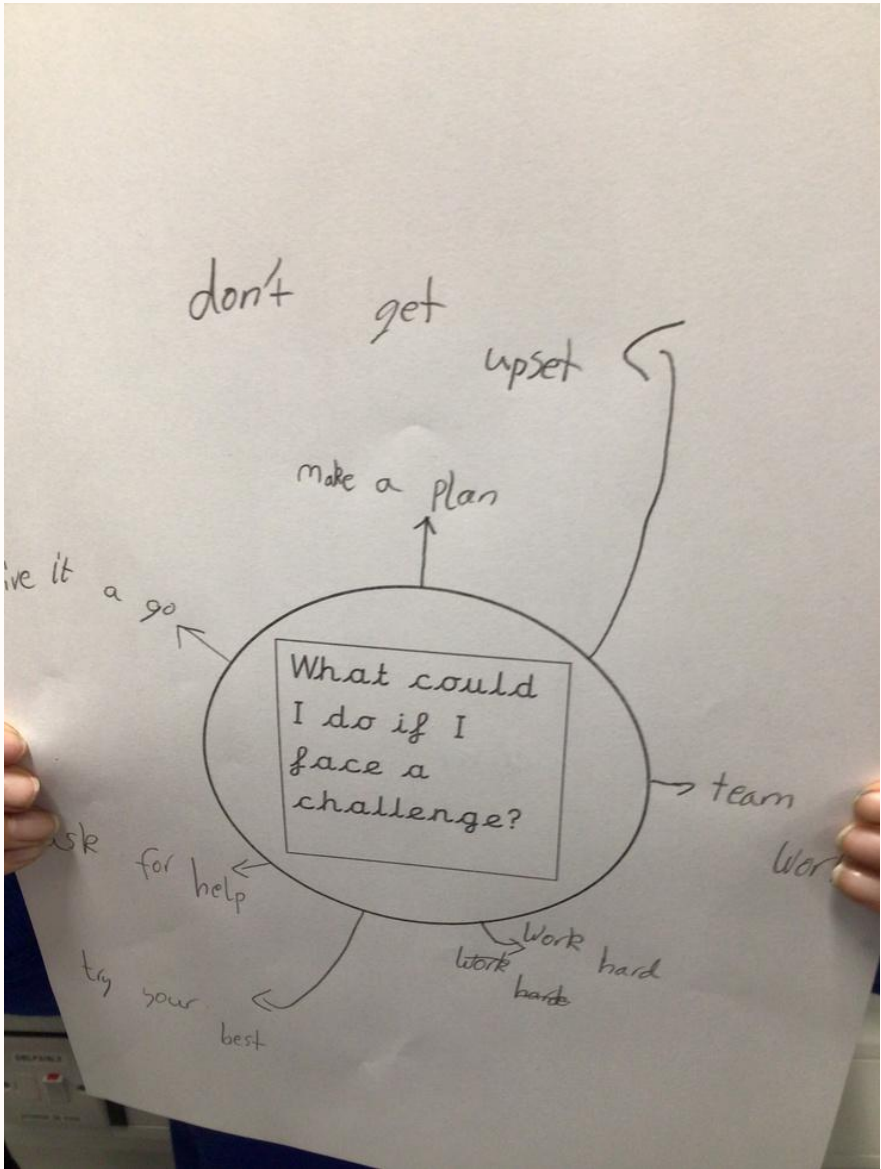
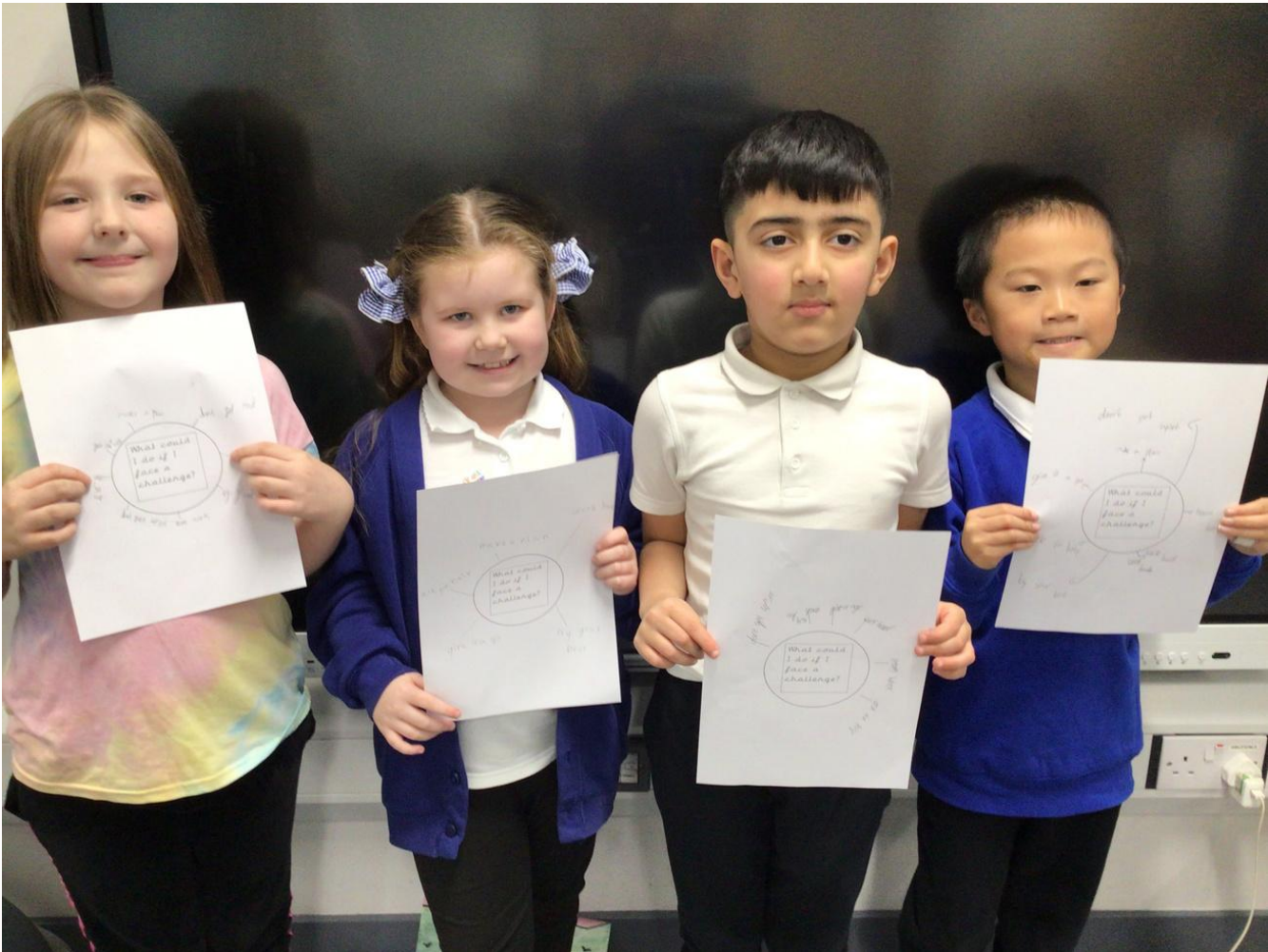


RRS Article 4 making rights real 4/2/26



The children have started to work on article 4 – Making rights real. They had to think of a time they had someone help them when they've needed help. The children drew a picture of themselves with the adult that has helped them.

Personal Development 4/2/26



The children had the think about what they could do if they were faced a challenge that they found hard.



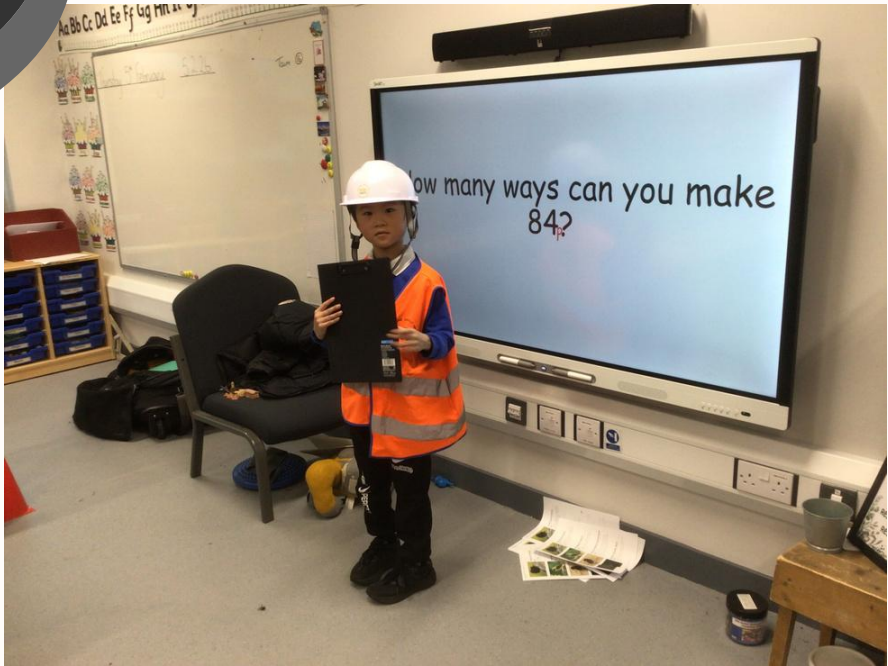
Esh Construction

There are over 150 different jobs in construction.

Builder



Architect



Lucy from Esh construction talked to the children about construction and the different job roles that people do. We learned about the safety equipment that is needed to work on a construction site.



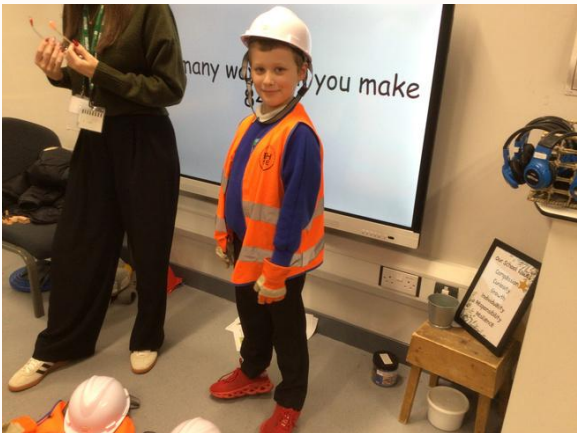
**PP
E**



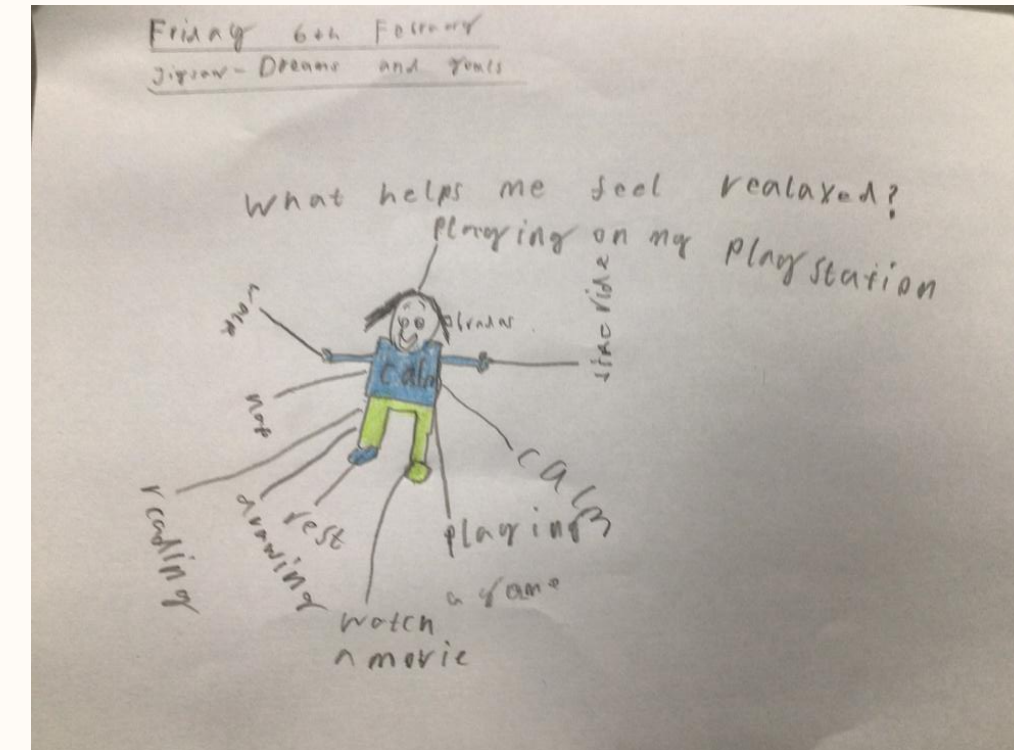
Site Manager



**Quantity
Surveyor**



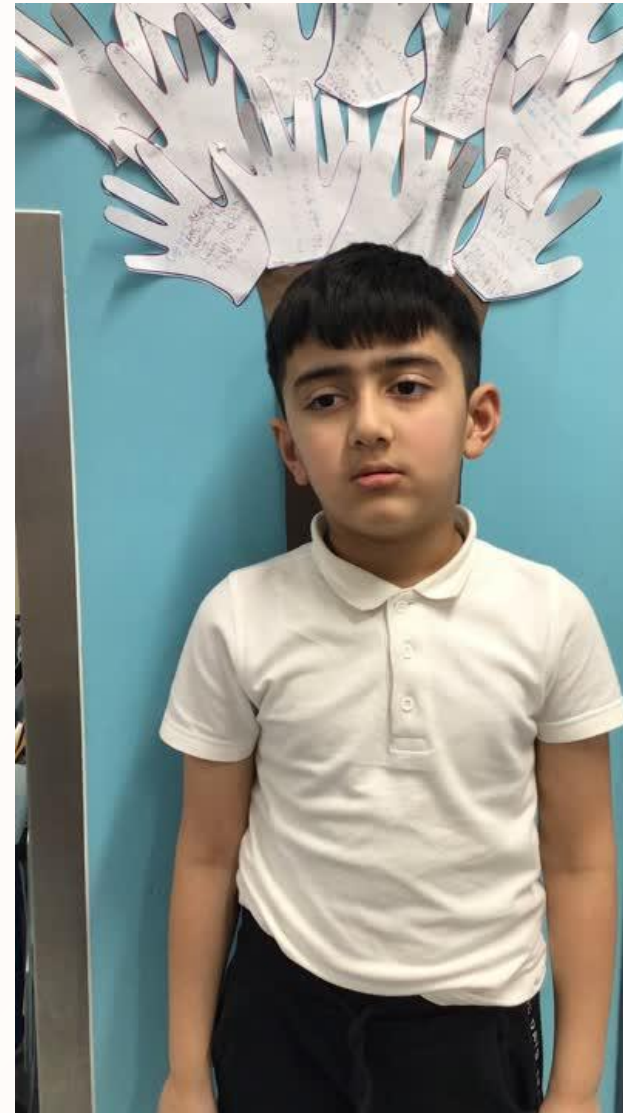
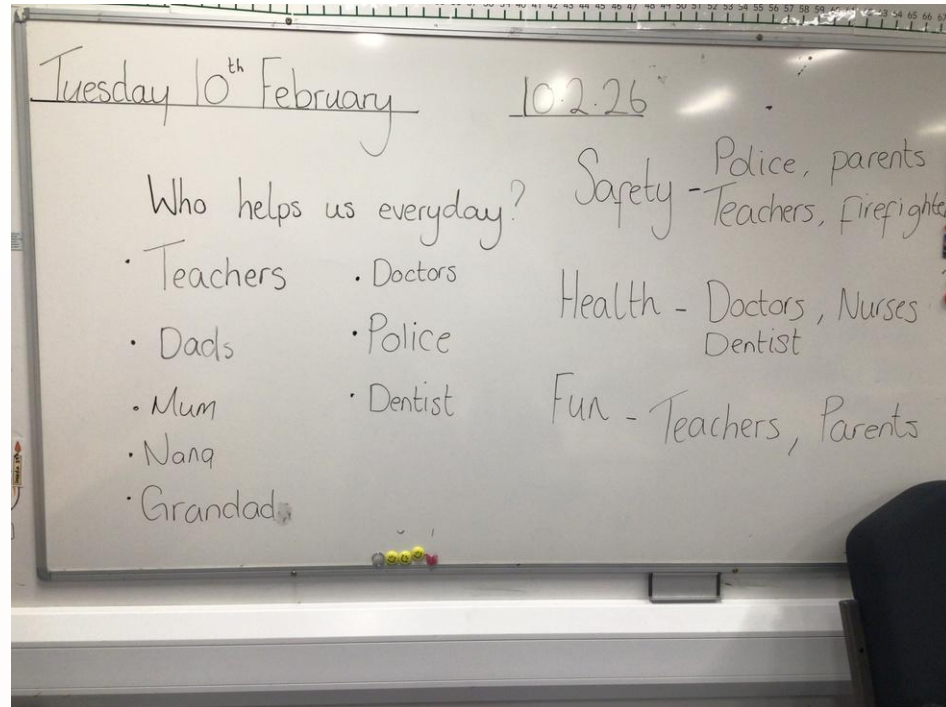
Jigsaw Dreams and goals 6/2/26



We were having a discussion about what can help us to relaxed when feeling stressed or overwhelmed. The children then had to work together to decide where the pictures needed to go on a line from 1 to 10 1 being calm 10 feeling stressed.



RRS Article 4 10/2/26

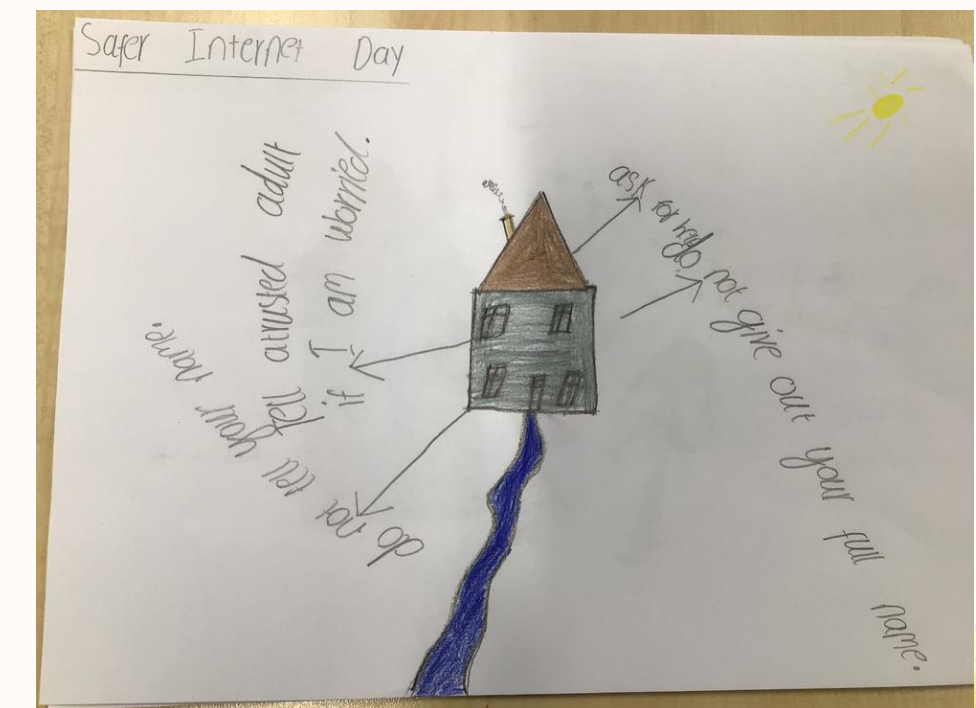
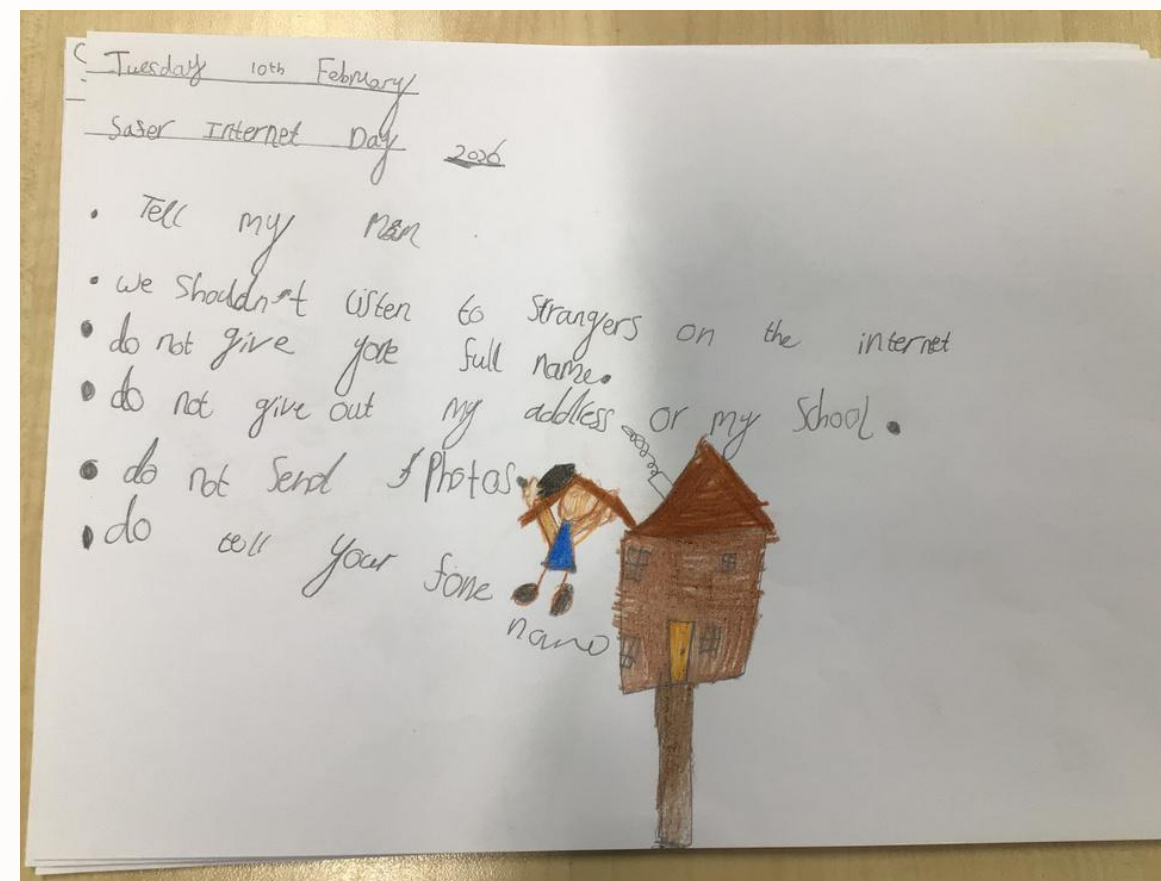
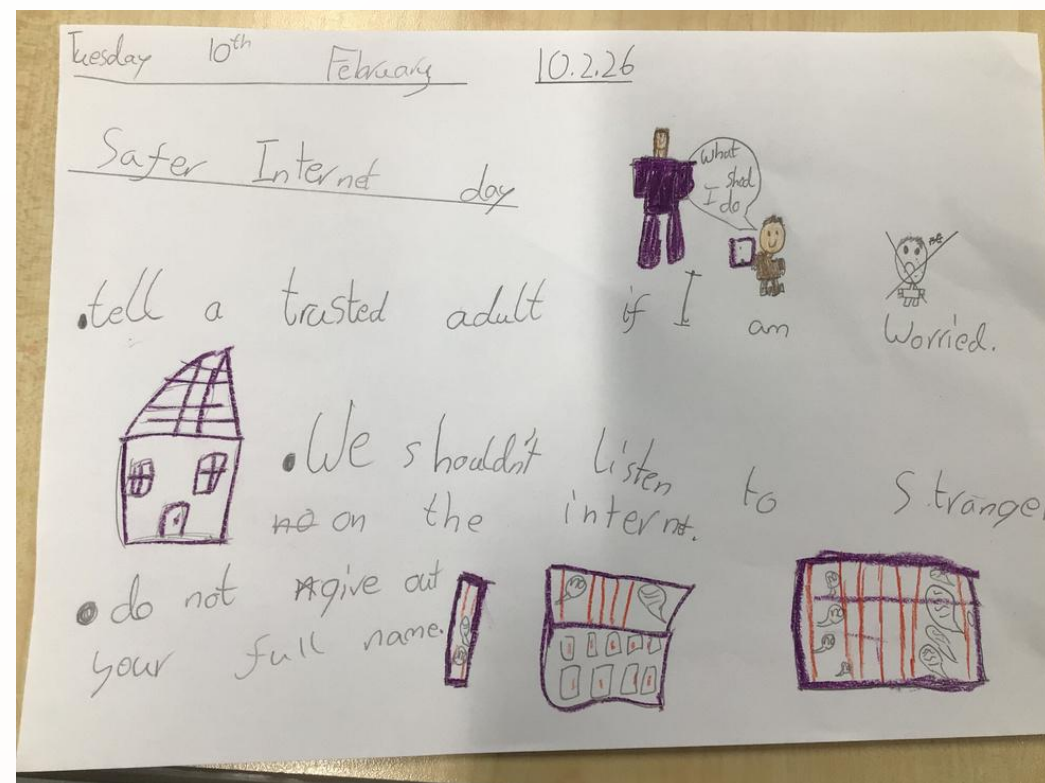


We were having a discussion about who keeps us safe and meet our rights.

The children worked together thinking of all the people that keeps them safe and make sure their rights are met.



Internet safety and picture news 10/2/26

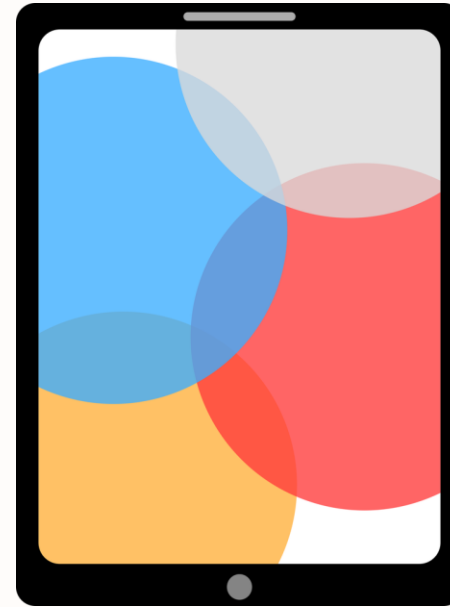


The children have been learning about internet safety. We have had a discussion about how to keep safe when we use the internet.

The children have designed a poster on all thing to do to keep themselves safe when using the internet.



Computing 11/2/26



The children had to open a document and add text. They had to change the format, use templates and underline. Then the children had to open a new document, give it a name and repeat when they had just learnt.



English Spelling – adding the suffix – Ed 16/2/26



In spelling today the children were playing a game in pairs. When they landed on a word they had to write it down and change it into passed tense.



PE 18/2/26



The children are practicing to touch and dribble with a football. They had to try and keep control over the ball by slowly touching and walking around cones.

