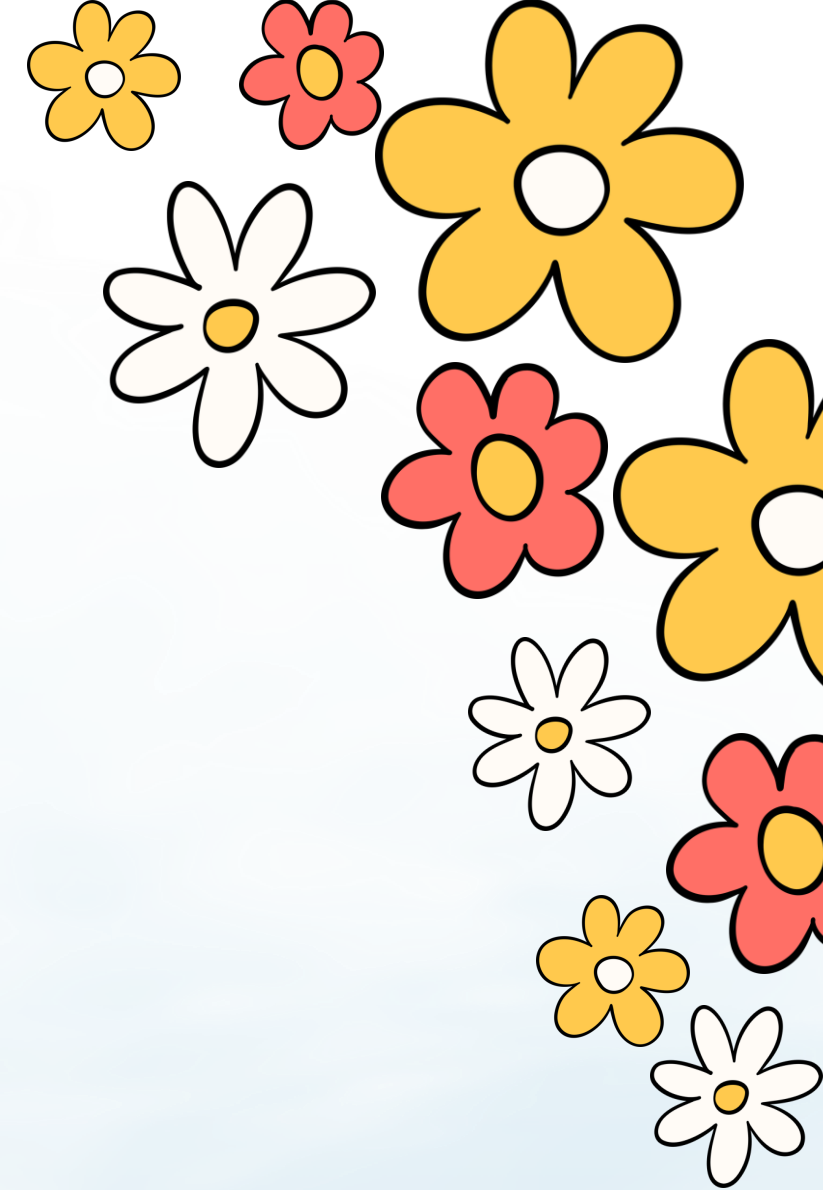


Welcome to
Copernicus'
Floorbook

Spring

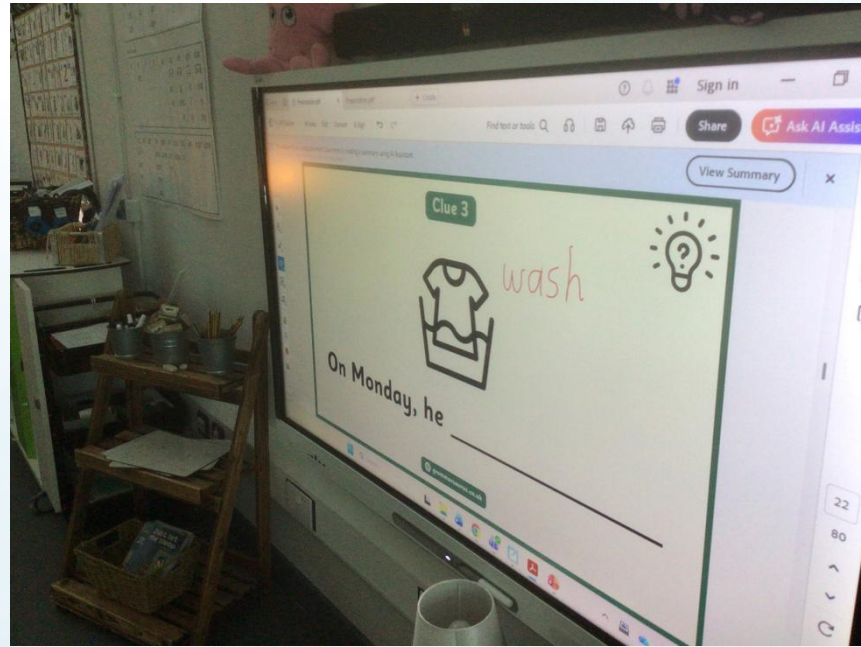
Miss Bathe & Miss Ley

ITT: Miss ¹McCullagh

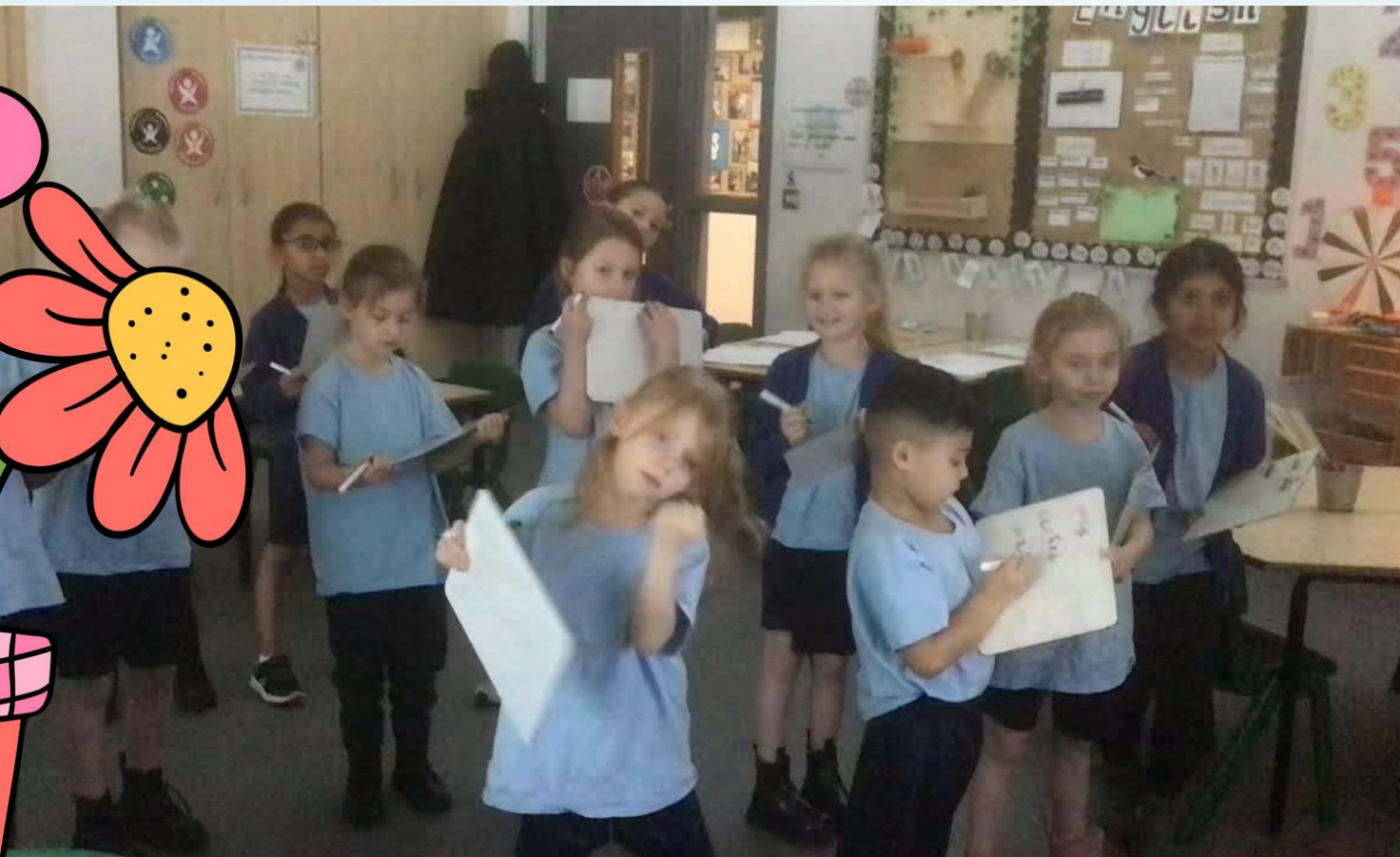


Spelling - 'ed' suffix

6.1.2
6



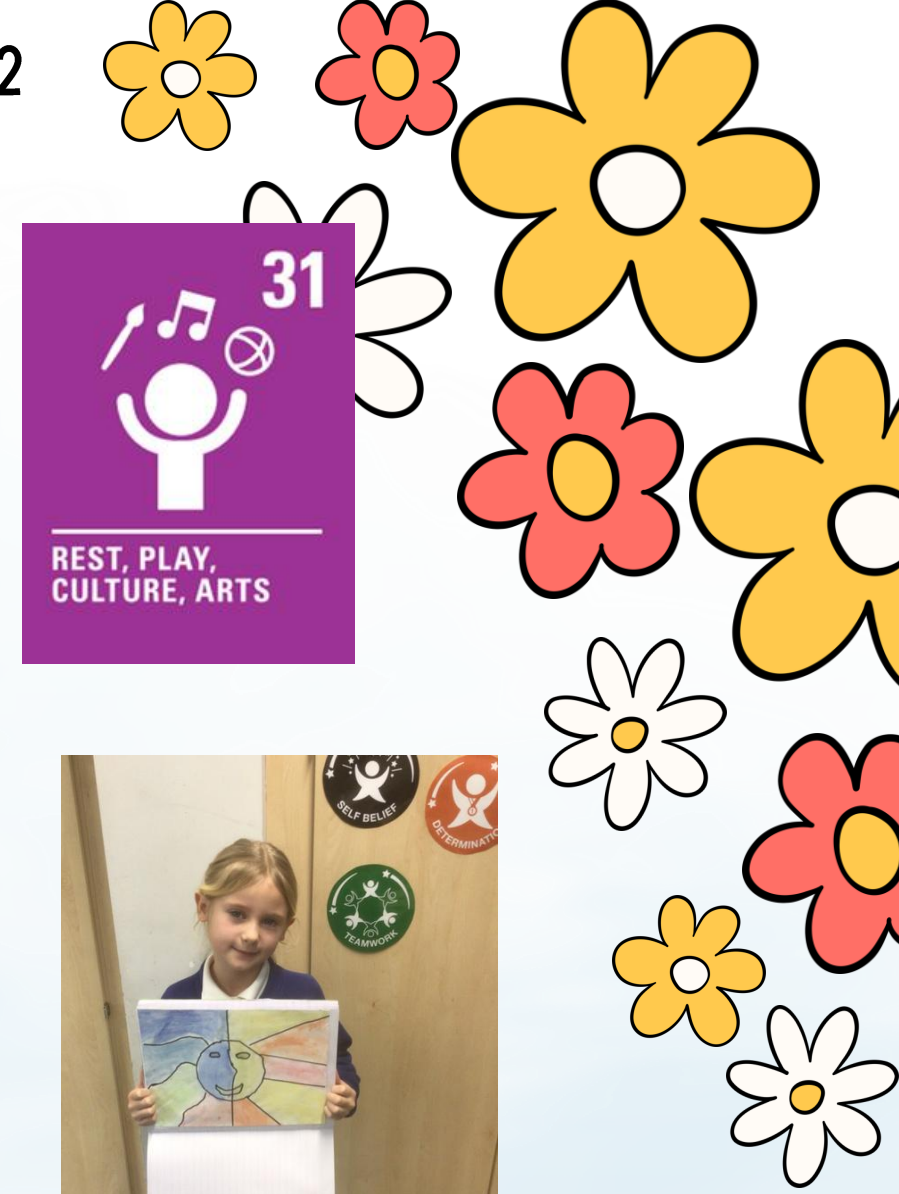
We begun our learning on adding the suffix 'ed' to base words. We started with regular verbs and followed our speech pattern to help us identify the difference in verb tenses.



Art - Chromatic



6.1.2
6

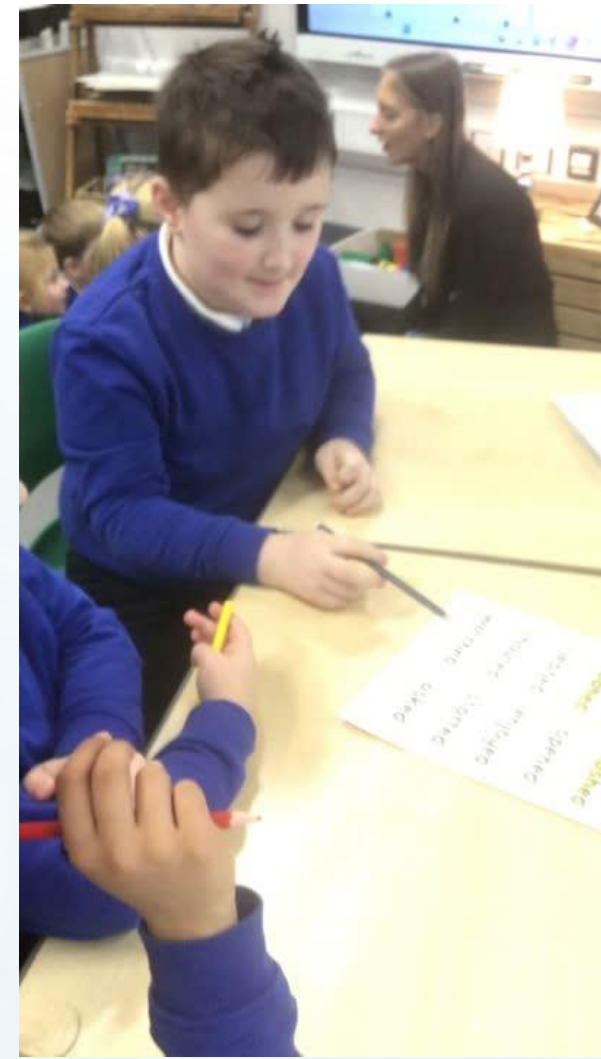


We started our unit on Chromatic. We started by recalling the primary and secondary colours. From this we looked at how we can group the colours into warm and cool colours.

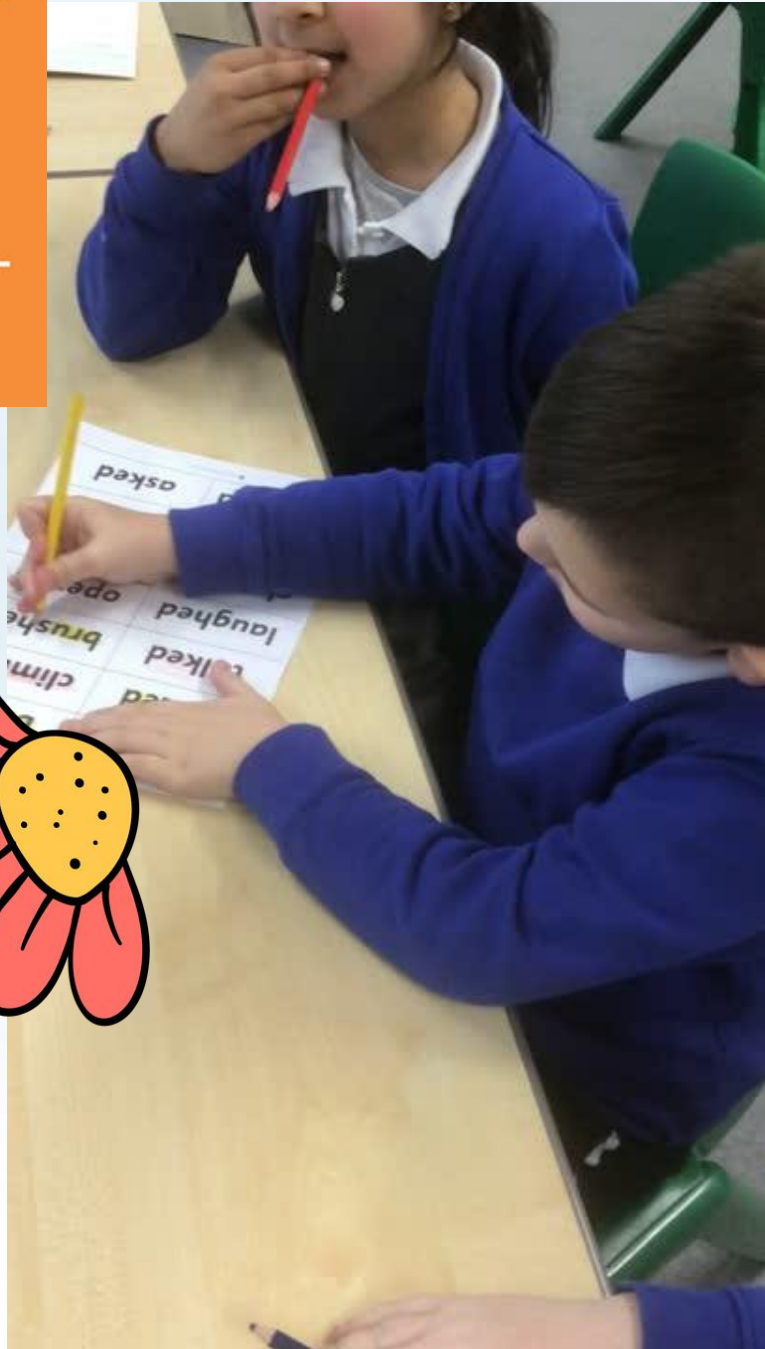
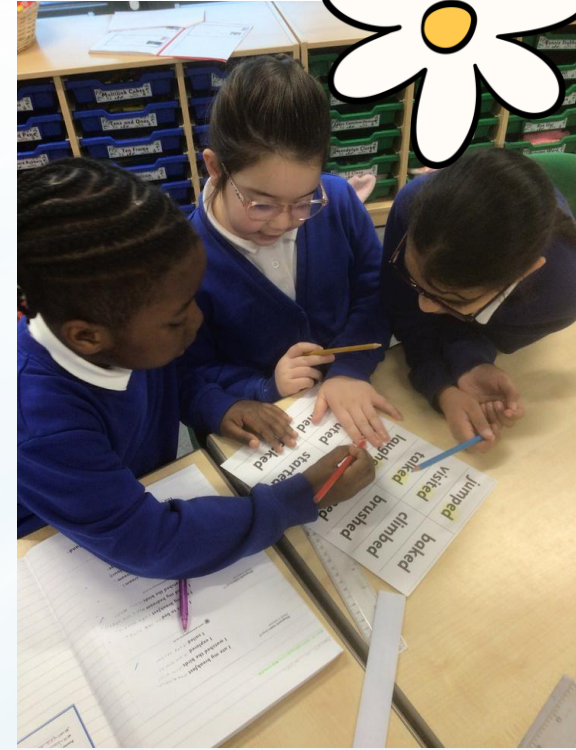


Spelling - 'ed' suffix

The children looked at past tense verbs and sorted them into the sound the suffix 'ed' makes. They worked together to discuss whether it made the 't', 'id' or 'd' sound.



7.1.2
6



Vocabulary

The children started their new writing unit on diary entries.

We are focusing on Charles Darwin. The children were introduced to new vocabulary from the model text.

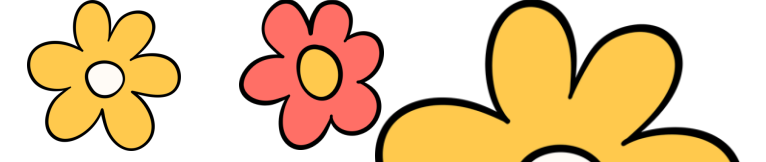
7.1.2

6

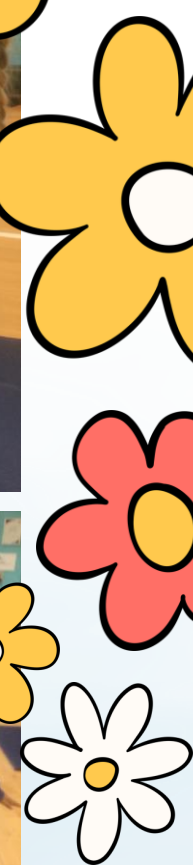
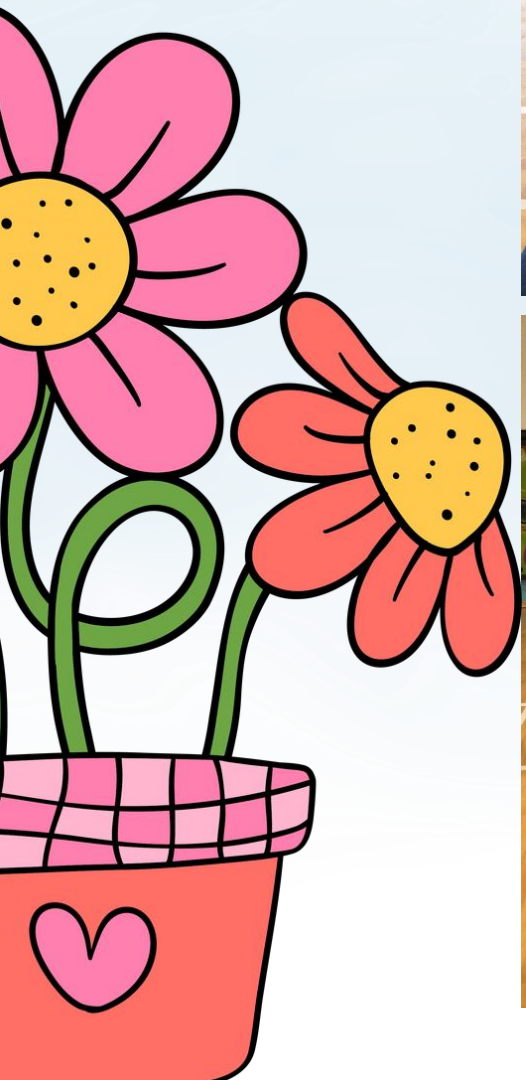


PE - Gymnastics

8.1.26



The children applied the skill of balance to complete different balance positions. They completed obalances on their own and with a partner.

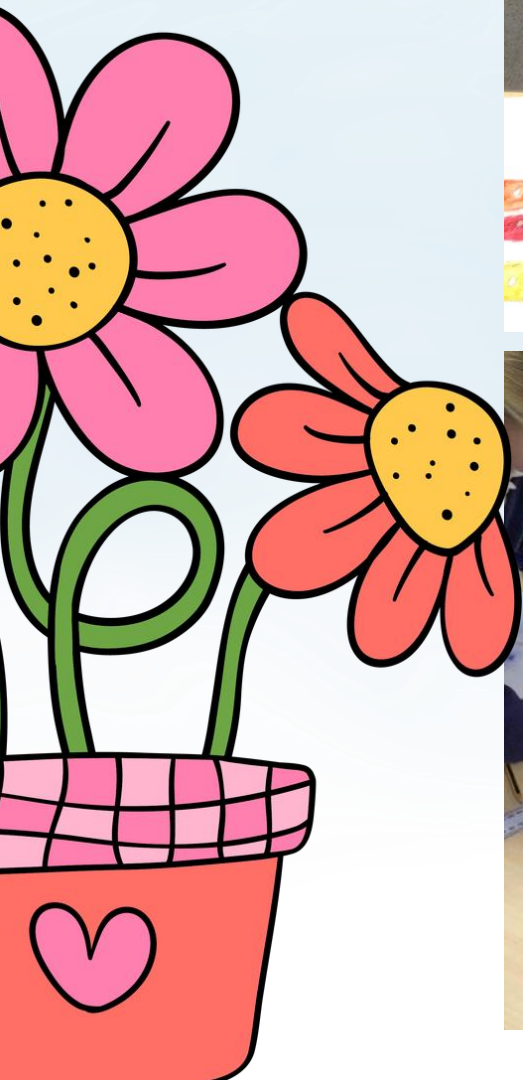
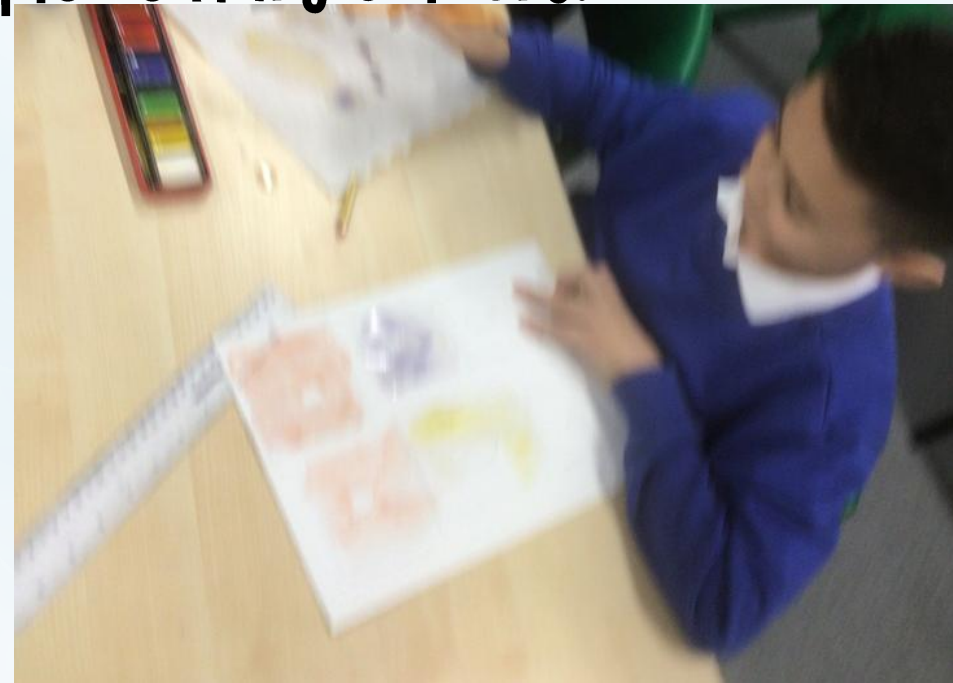


Art - Chromatic

12.1.2
6



The children reminded themselves of warm and cool colours. We then looked at different styles of art (landscapes, portraits or still life). We looked at how colour was used in this art and focused on complementary colours.



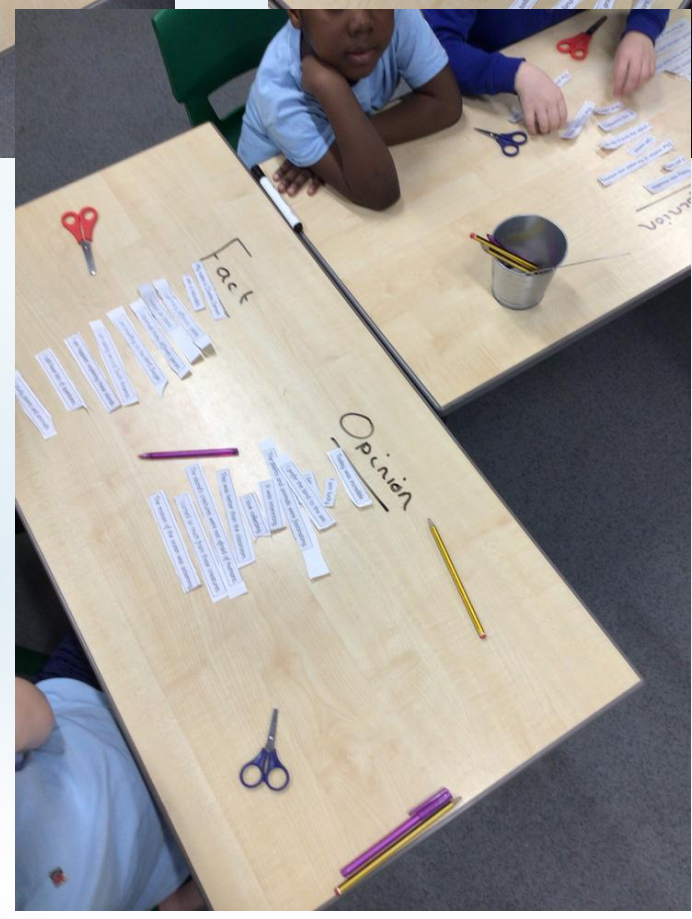
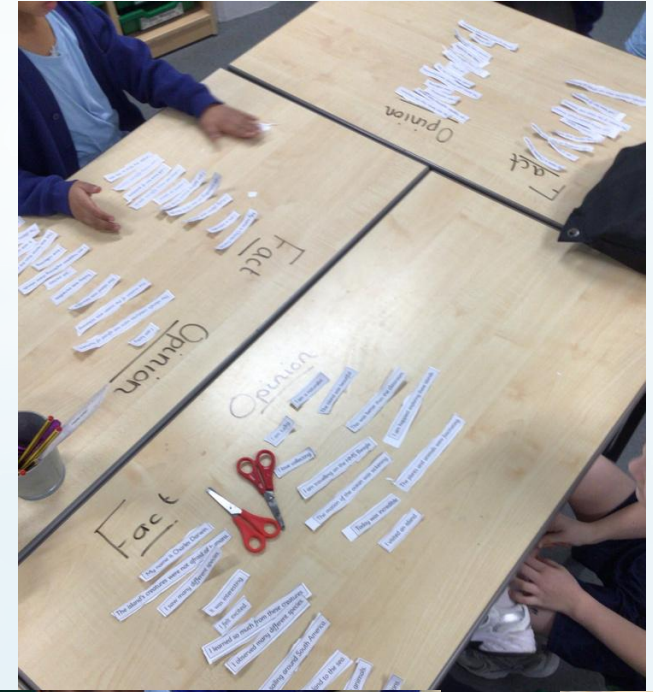
English - Facts and opinions

13.1.2
6



The children worked together to sort sentences into facts and options.

Facts are statements that are true.



Opinions are my thoughts and feelings.

PE-

We focused on our posture in today's PE lesson. We balanced cones on our head and arm as we moved around the hall. Some of us found this a really tricky skill. Once we had practiced our balance and posture the children applied this to shame. They recapped the balances from last week.



13.1.2
6



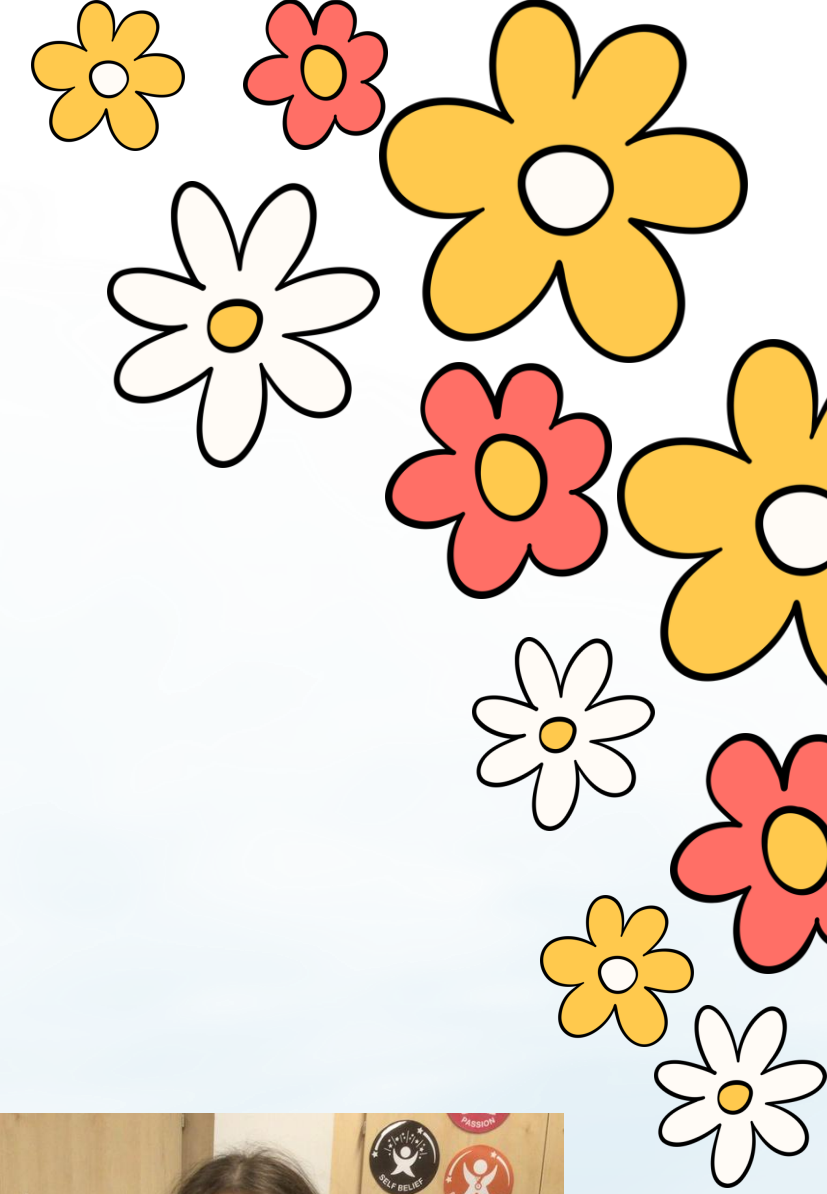
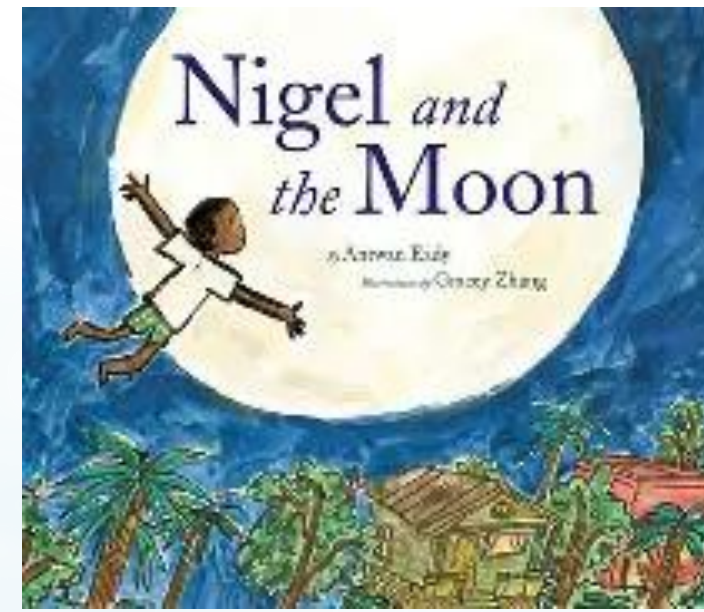
Rule of Law
We listened carefully
and followed
instructions.



Personal Development 13.1.2 6

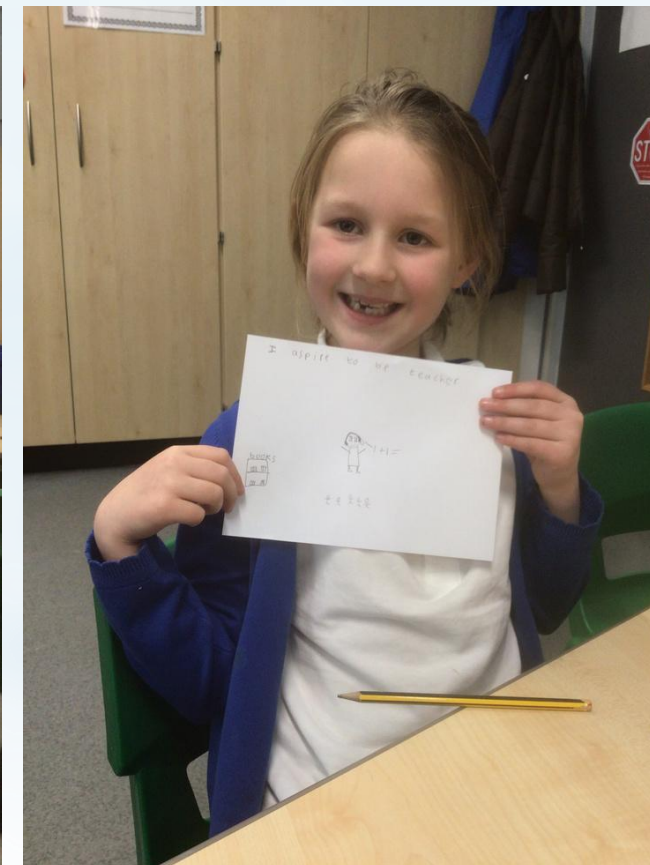
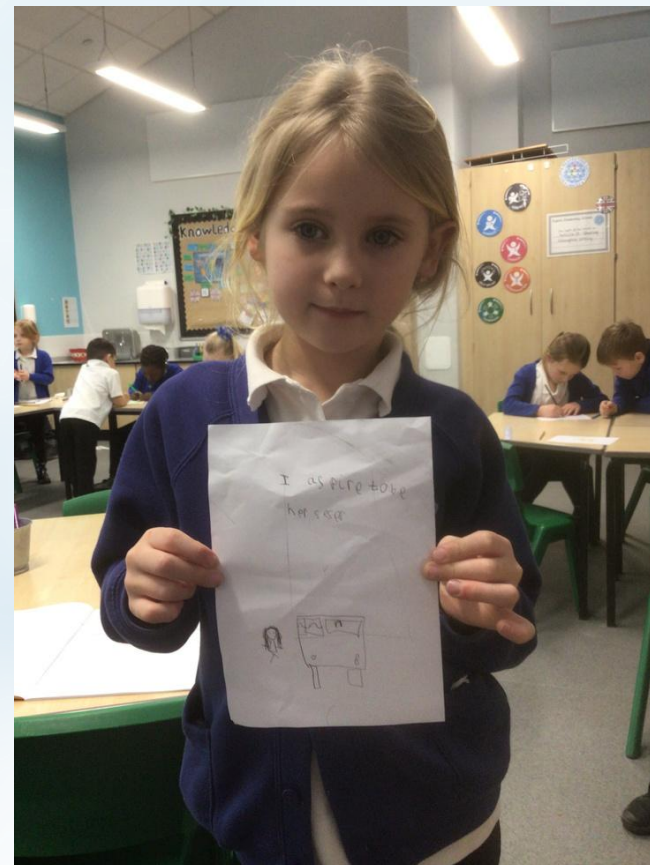
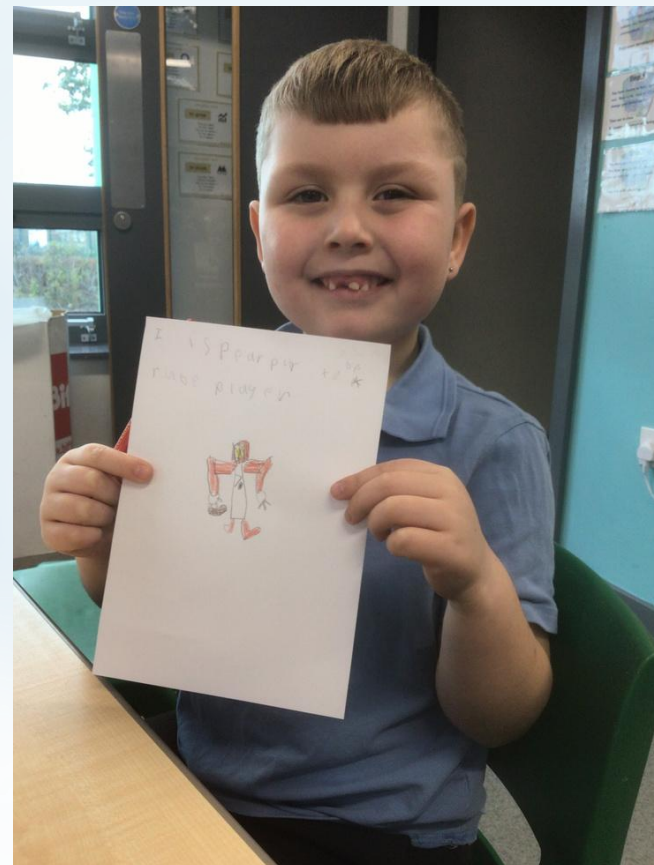


- Aspirations



We introduced the concept of aspirations using the story 'Nigel and the Moon'. The children talked about the careers their parents and carers have and then shared what their aspirations are.

Nigel and the Moon is a story that encourages children to dream big and be proud of their aspirations.



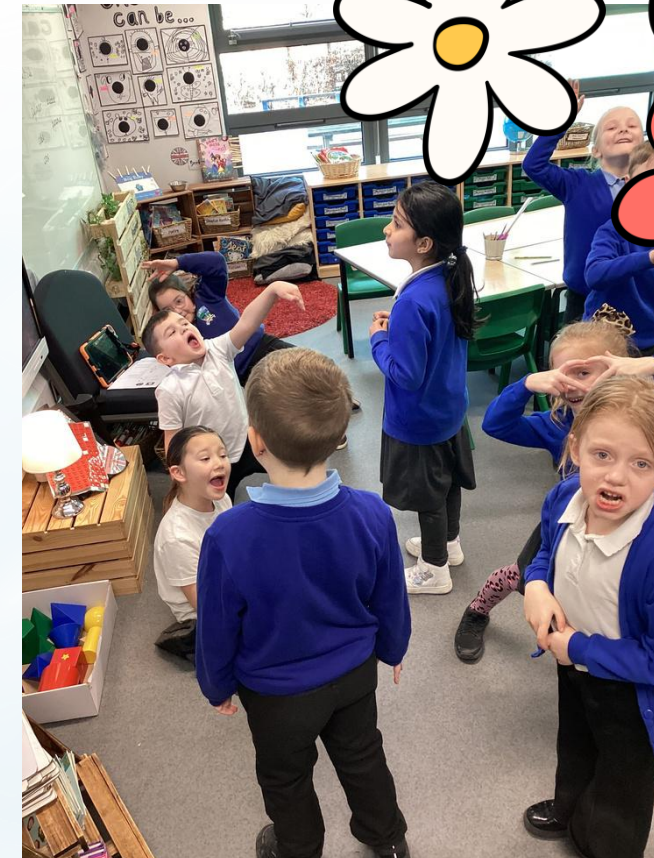
Jigsaw - Dreams and Goals

14.1.2

6



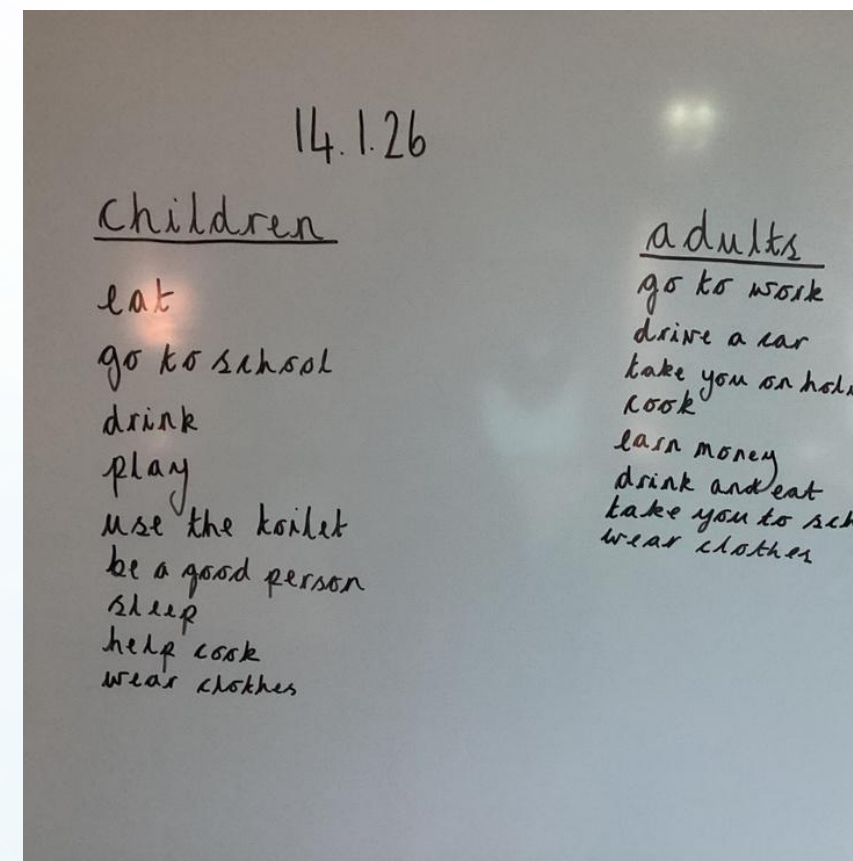
- drink milk
- drink water
- eat healthy foods
- eat fruit and vegetables
- exercise
- sleep
- brush teeth



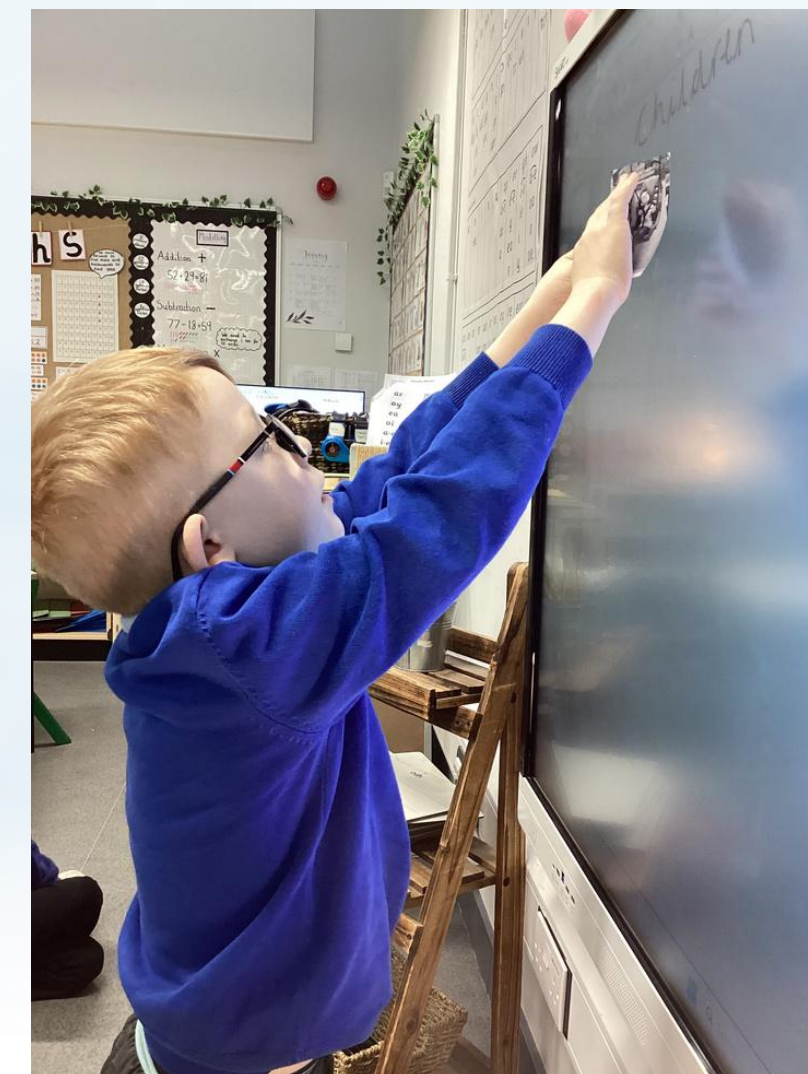
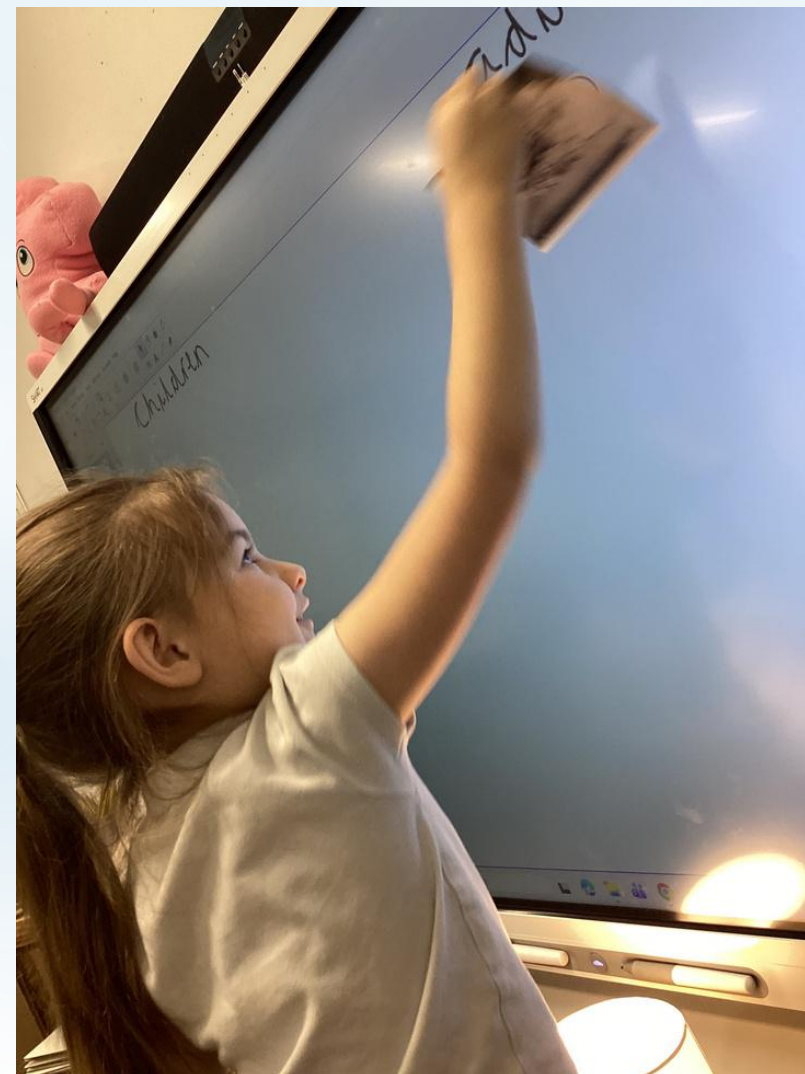
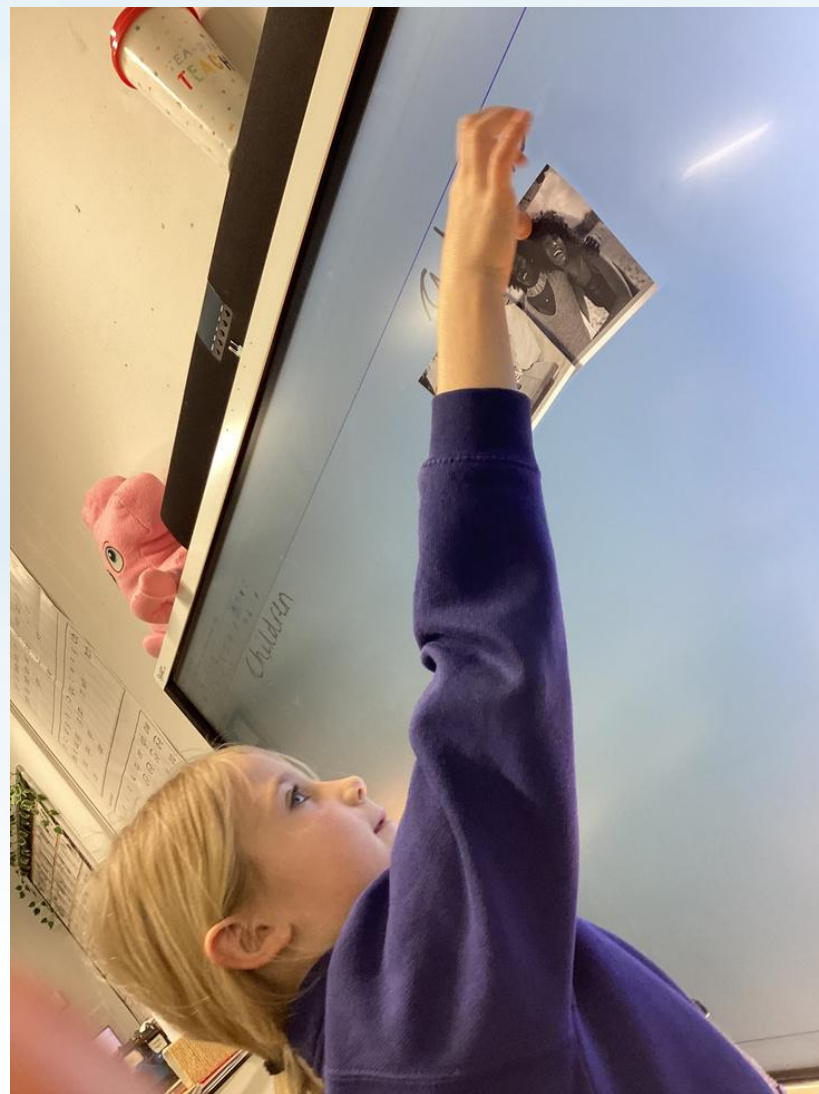
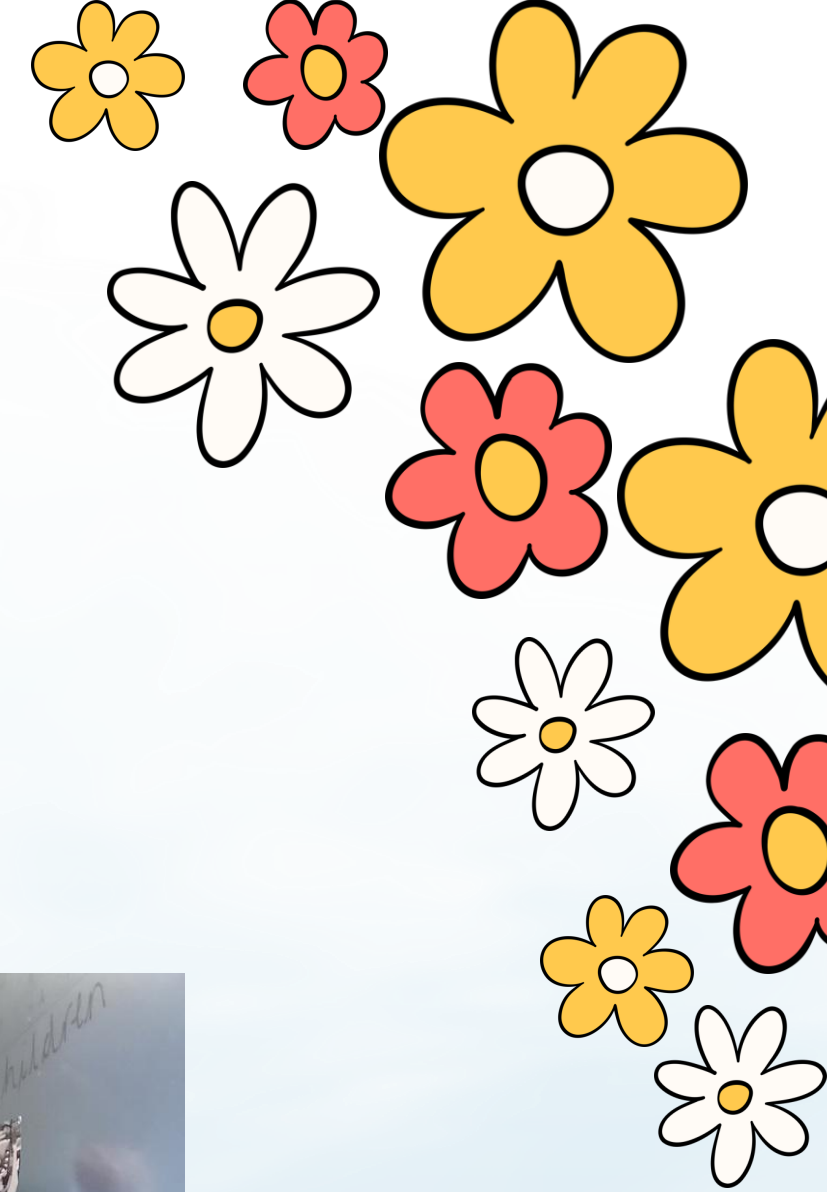
Rights Respecting -

Article 1

The children discussed the questions 'What can children do?' and 'What can adults do?'. They then sorted picture cards into things that children and adults can do.

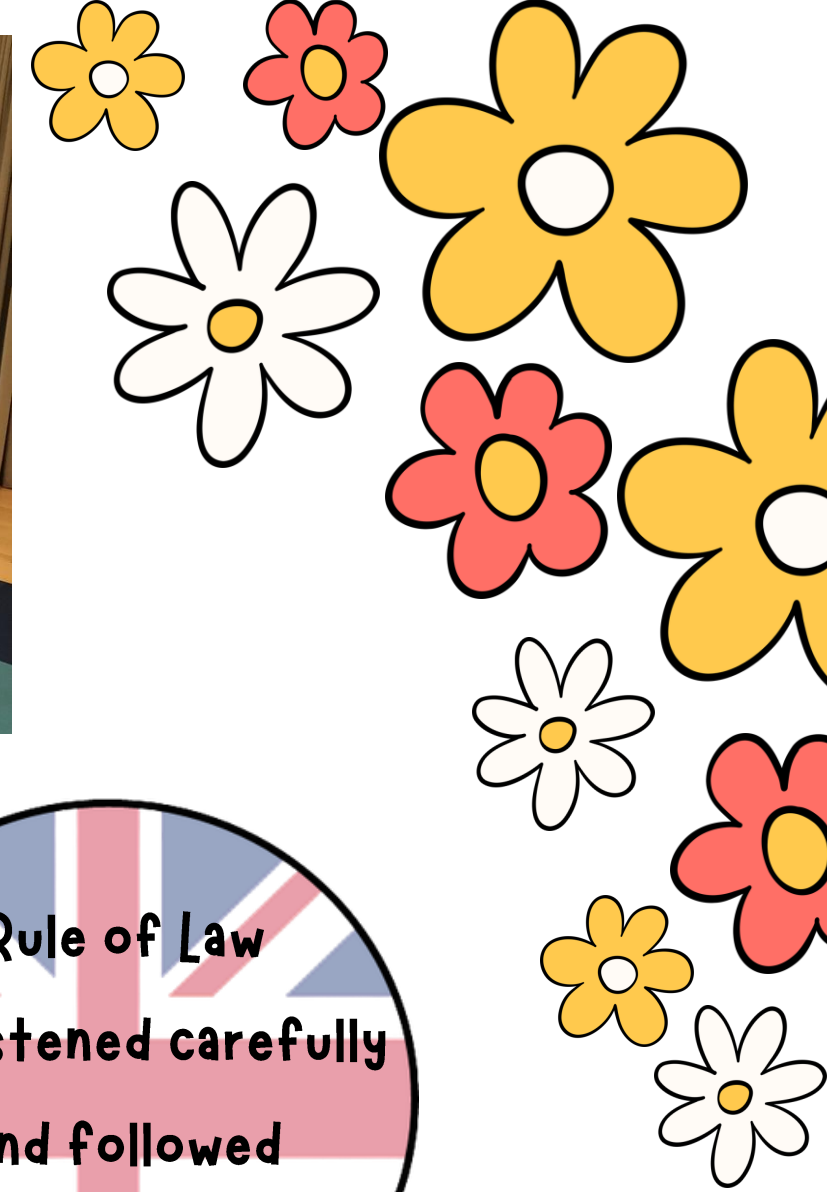


14.1.2
6



PE - Gymnastics

15.1.2
6



The children have been working on different stations practicing different balances.

RE Hinduism - Diya lamps

15 &

16 17 18 19 20 21 22 23

For World Religion Day, Year 2 have looked at Hinduism. They have focussed their learning on Diwali and Diya lamps.

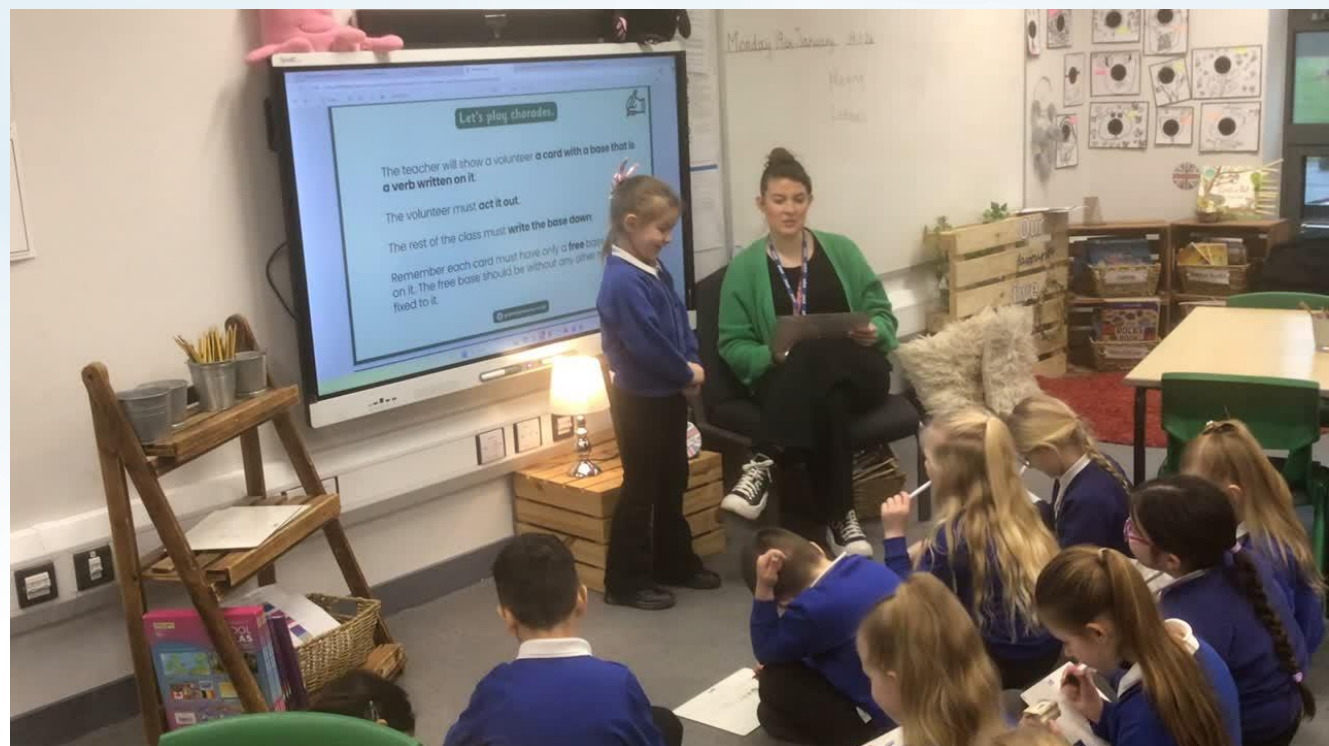
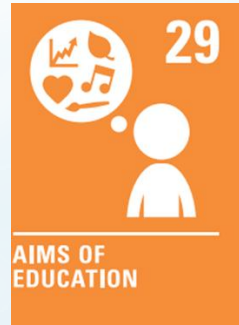


Spelling - 'ing' suffix

19.1.26



We looked at how we can add 'ing' suffix to verbs to show that they are continuing. We played a game of charades and the children practiced writing the base on their whiteboards.



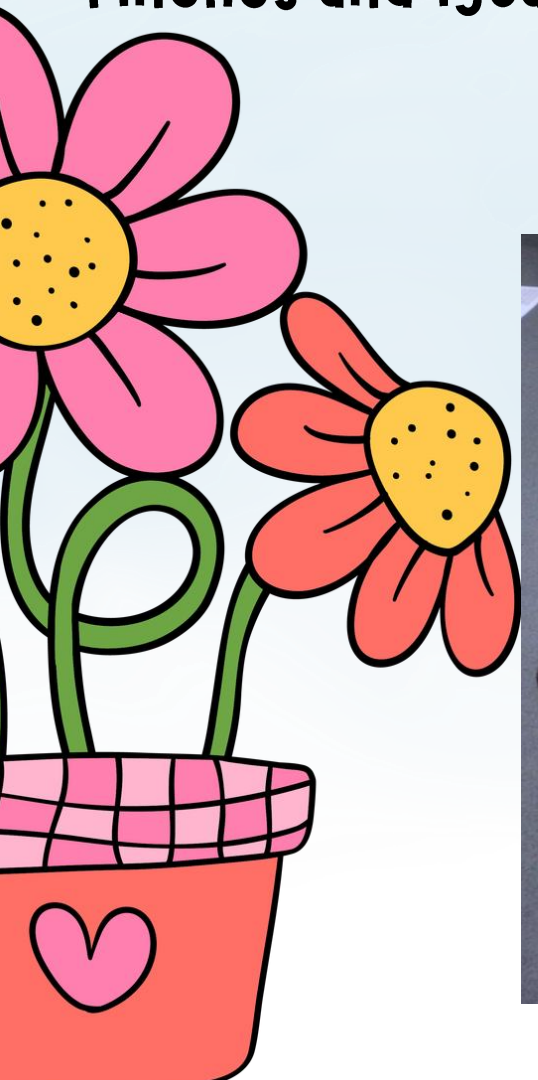
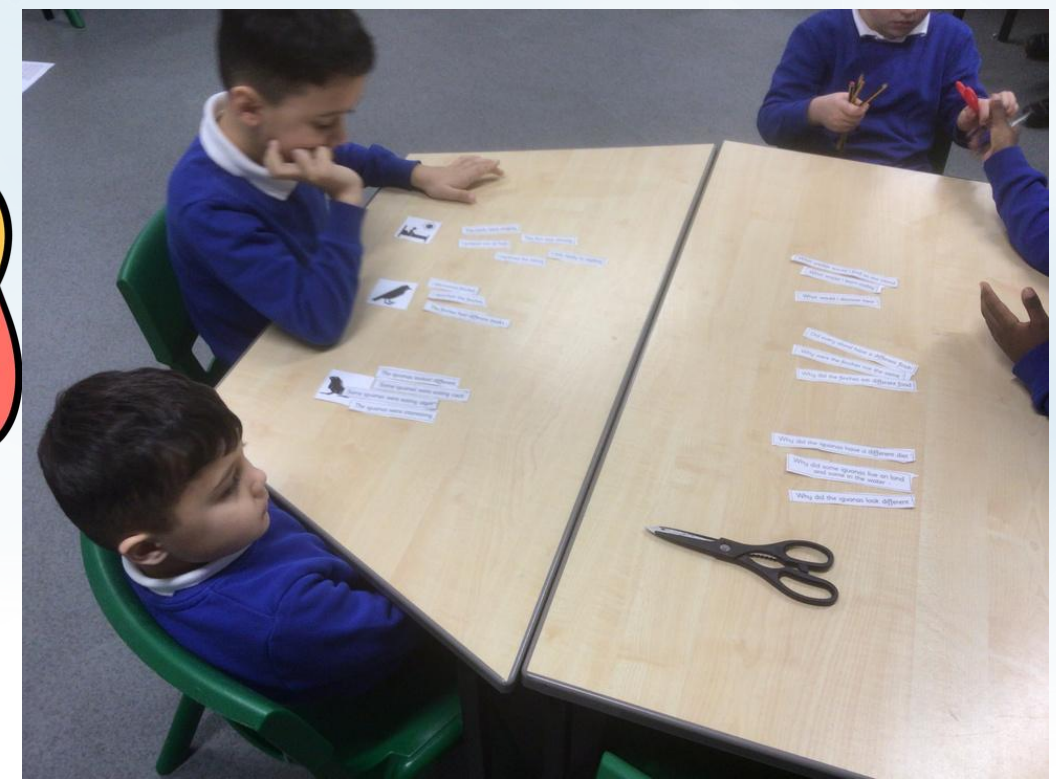
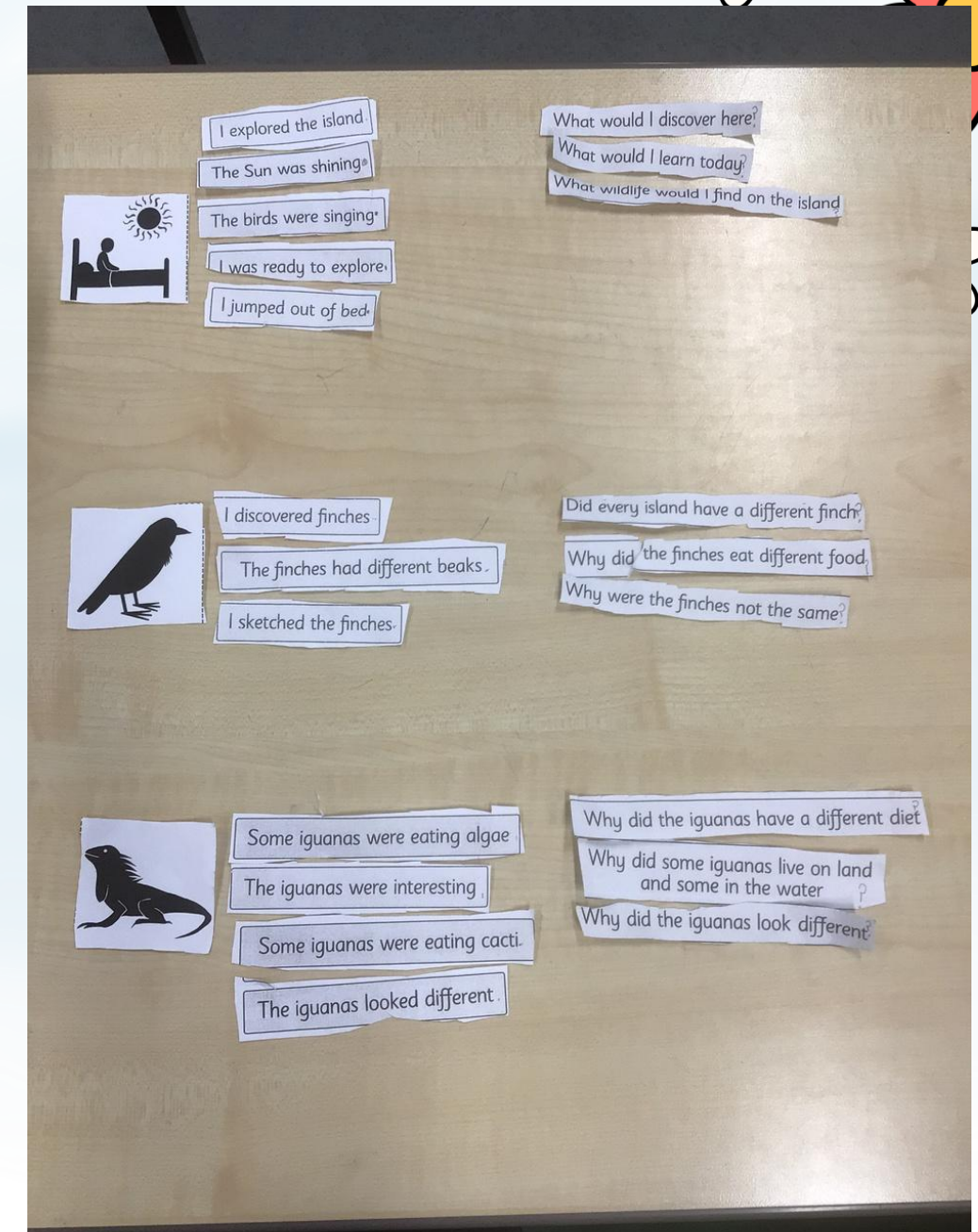
English - Statements and Questions

19.1.26



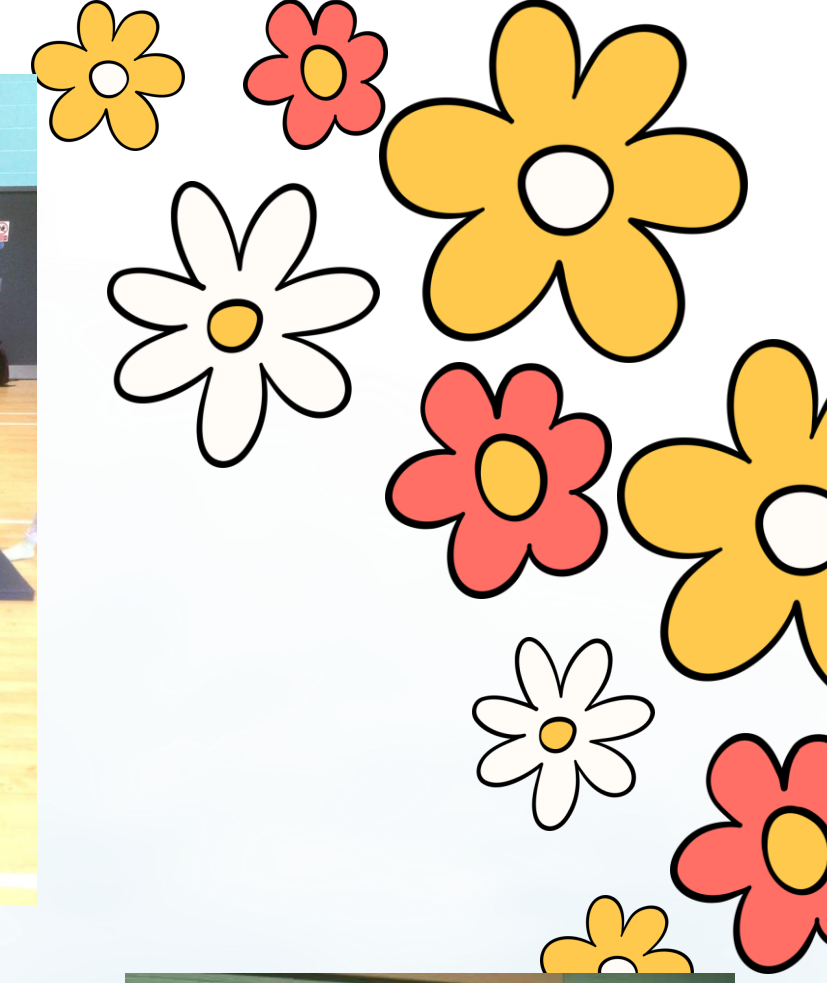
The children had a range of sentences provided. They worked together to read the sentences and decide whether they were statements or questions. Once they identified this they punctuated these correctly.

We then sorted the sentences into three sections (HMS Beagle, finches and iguanas).

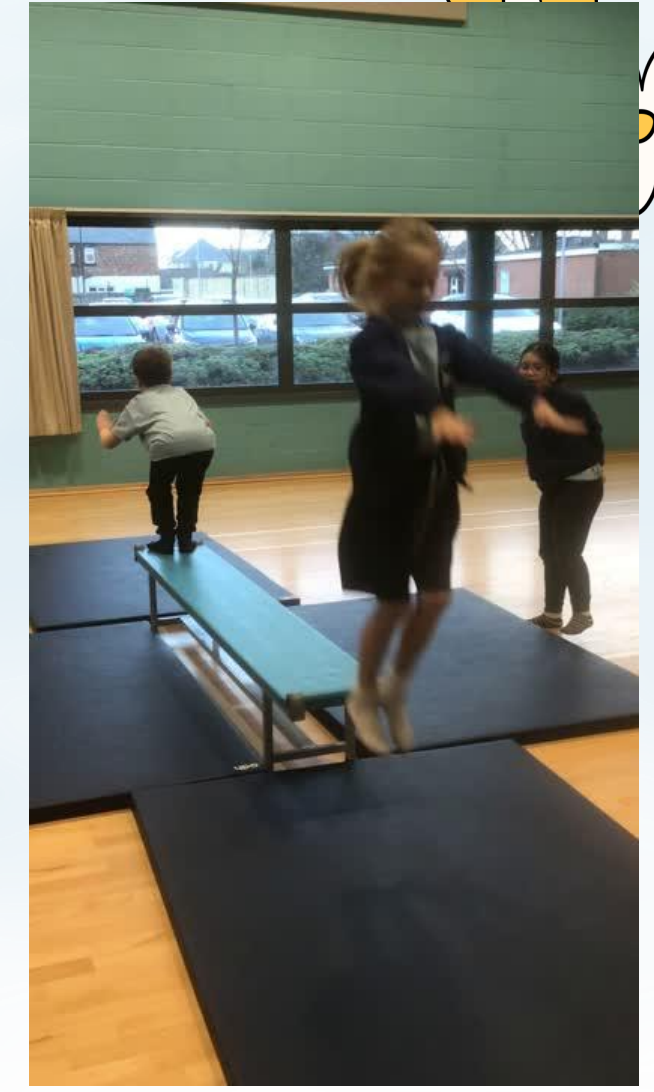


PE - Gymnastics

20.1.2
6



The children have applied their techniques and skills learnt so far. They applied this into a sequence of jumps, balances and rolls.



Personal Development 20.1.2 6



- Aspirations



I would like to help the community by being a nurse and helping sick people.
Harper



We used pictures and videos to explore different jobs and roles in our community. We discussed how each job helps others and how pupils can aspire to these roles.



fix things

litter picking

volunteer

invent things

recycling

help elderly people

keep us safe

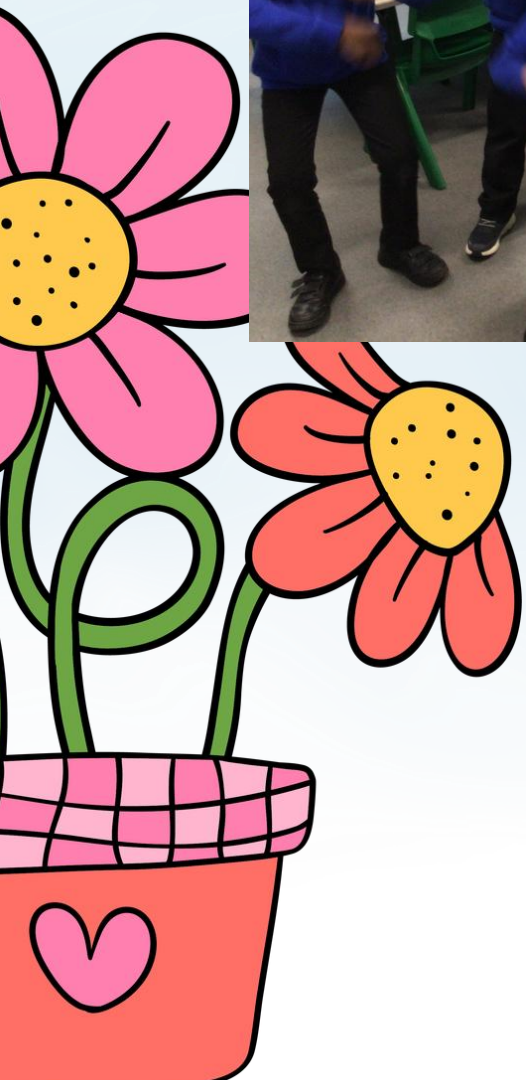


Jigsaw - Dreams and Goals

21.1.2
6



The children worked in groups to complete different challenges. The challenges were to count in 2s in French, to count to 10 in Mandarin and finally learn the Macarena dance.

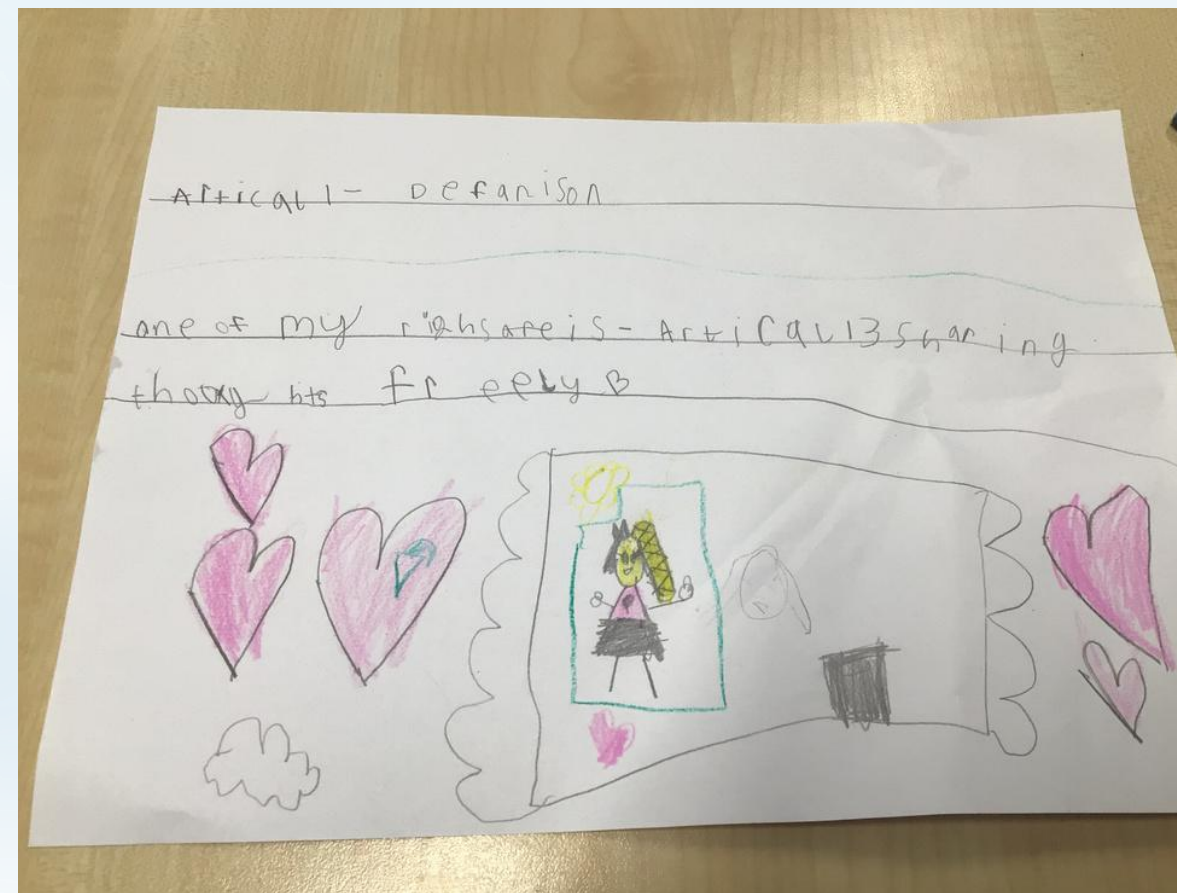
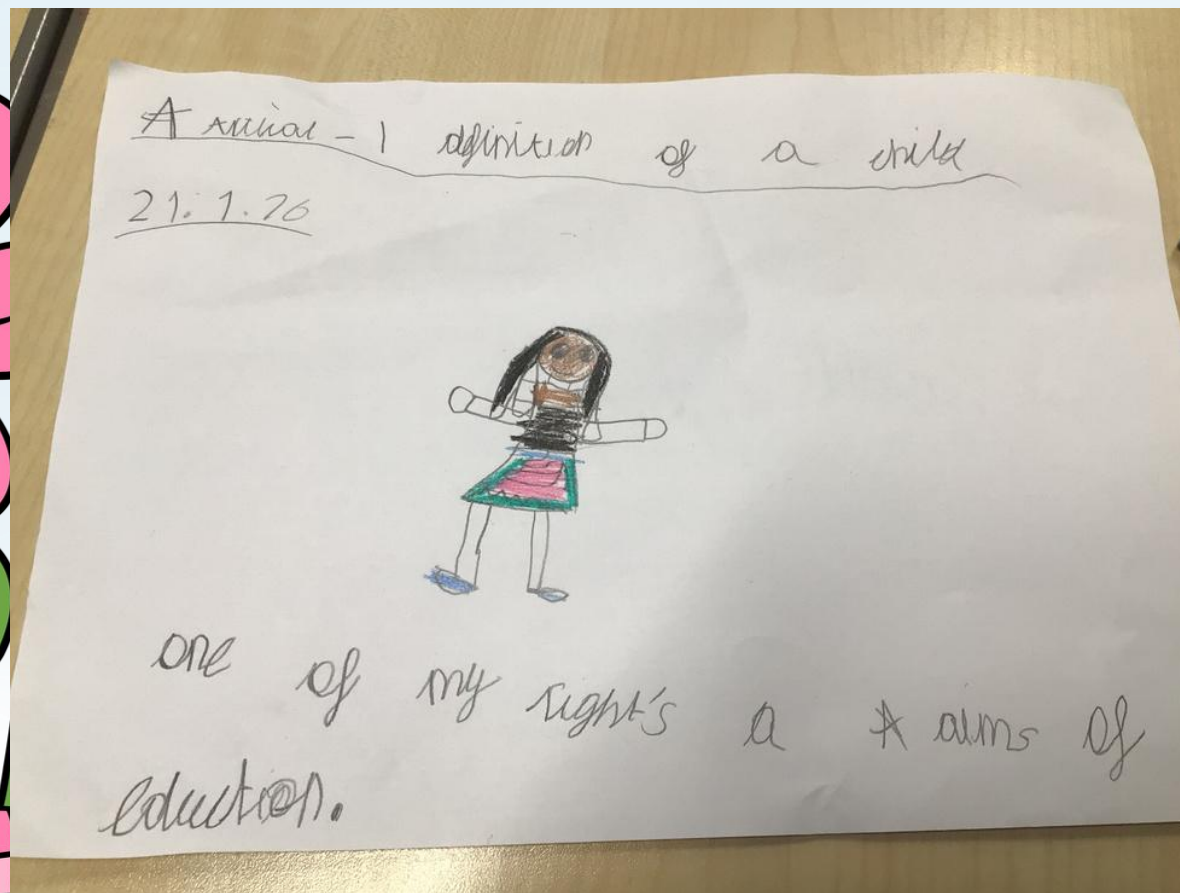
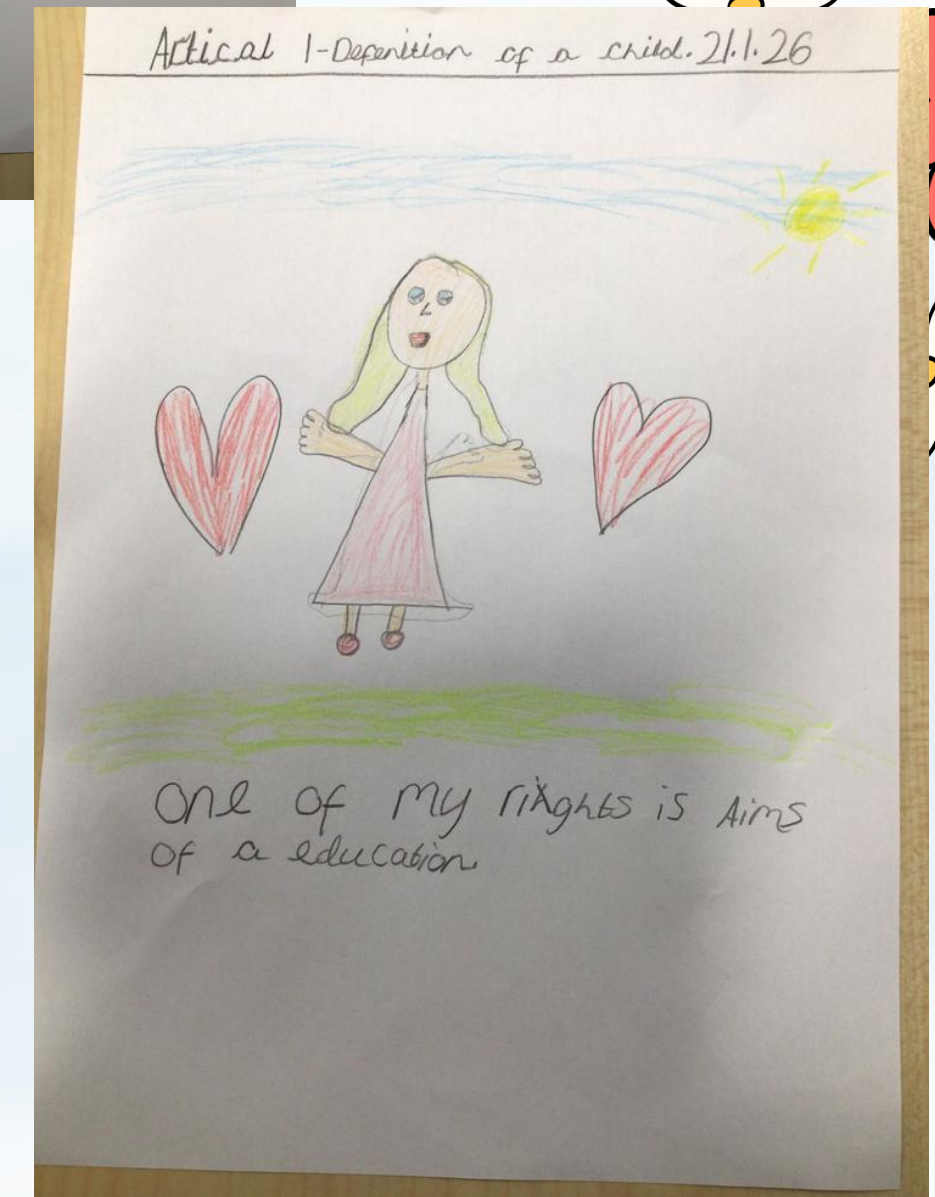
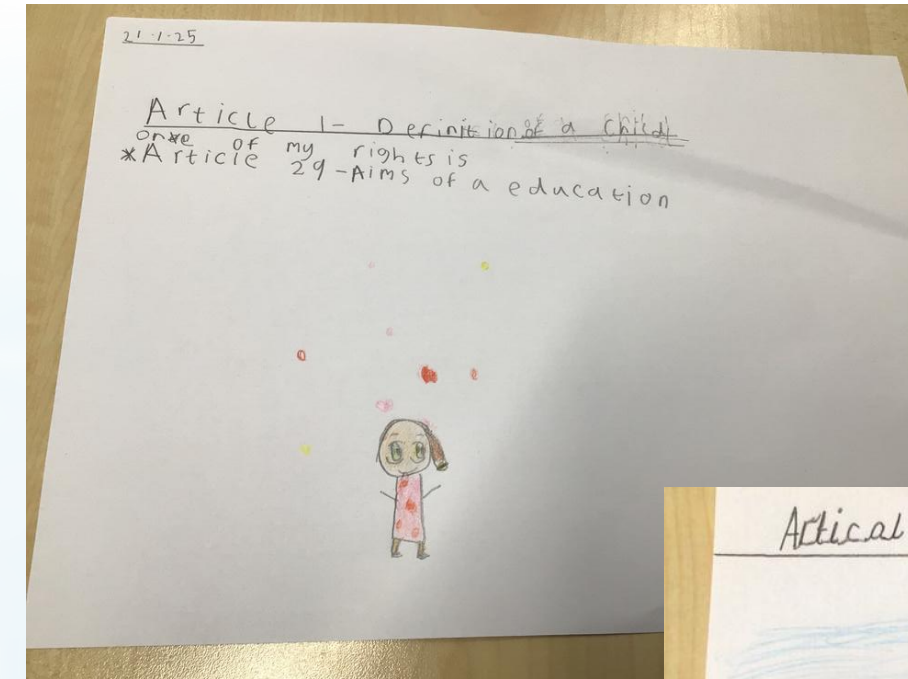


Rights Respecting - Article 1

21.1.2
6



We discussed the different rights that children have. The children drew a picture of themselves and wrote a right that they can remember. They explained why this right was important.

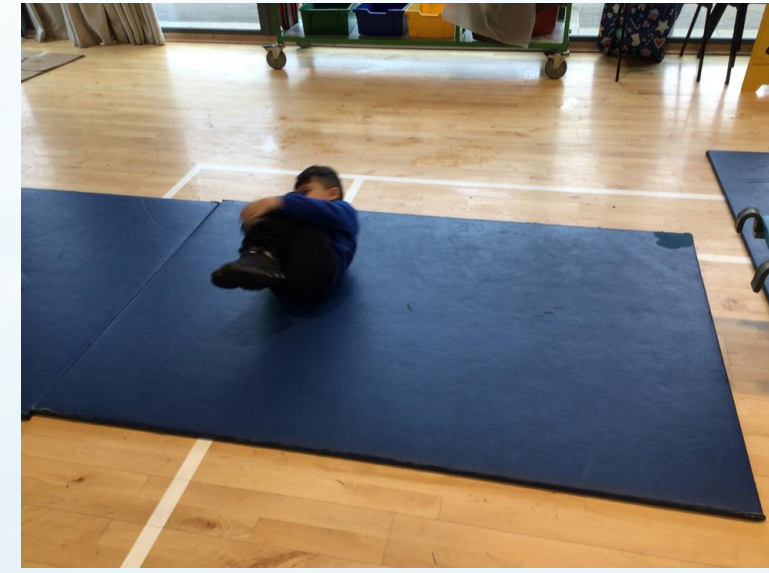
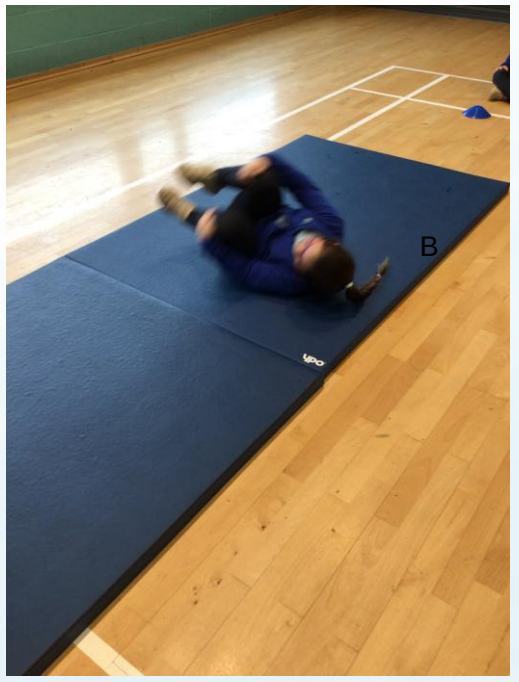


PE - Gymnastics

22/1/26          



Balance



Hedgehog roll



Pencil roll



Balance



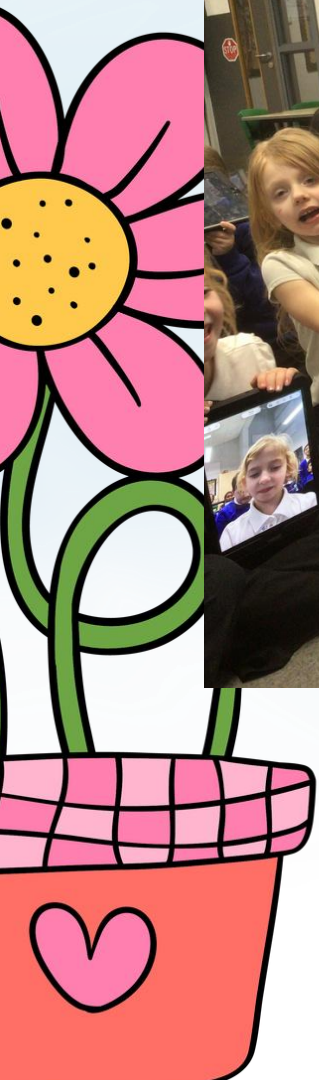
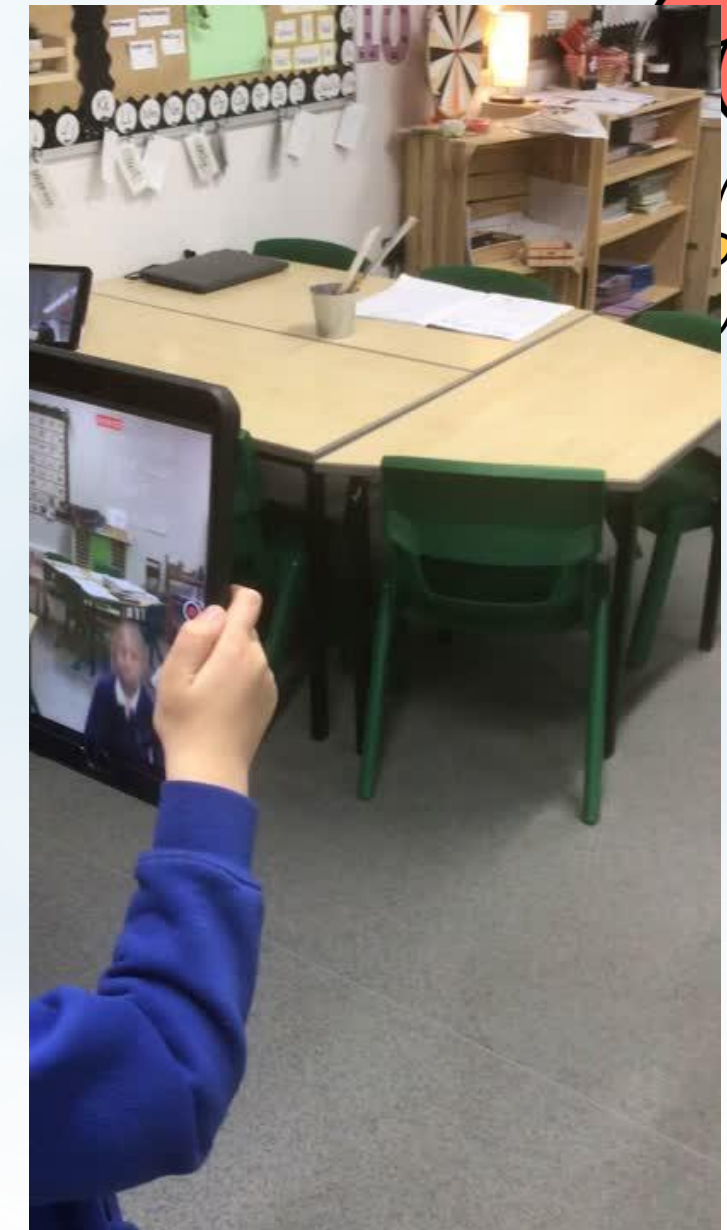
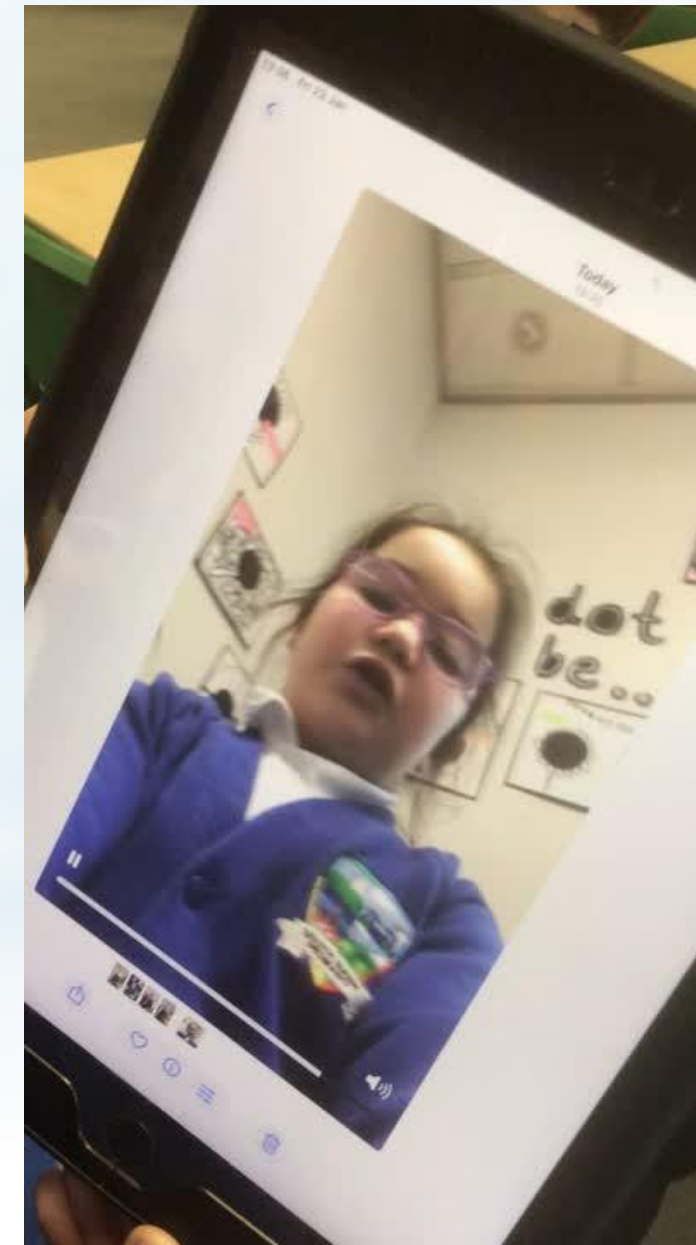
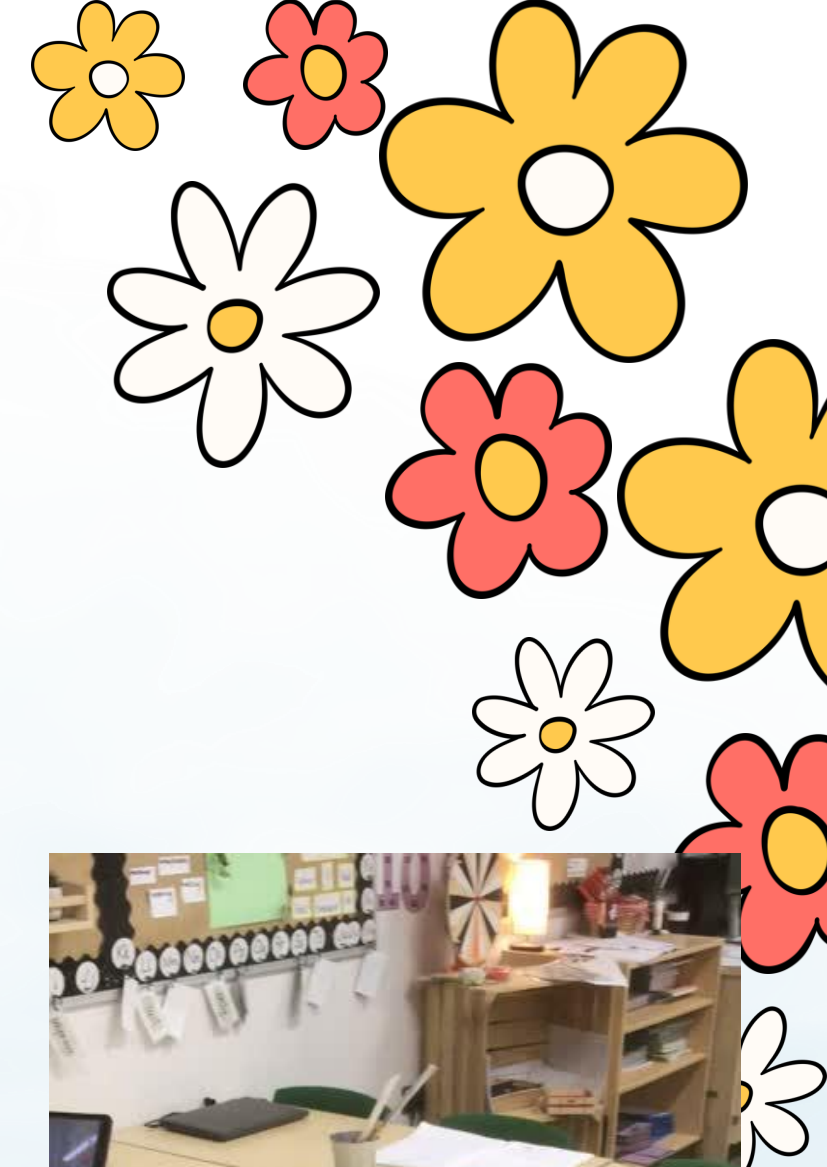
Computing

We began our Computing unit today. We have used our iPads to confidently take photos and videos of ourselves and our friends. We then found these images and videos on the

photo app.



23.1.2
6



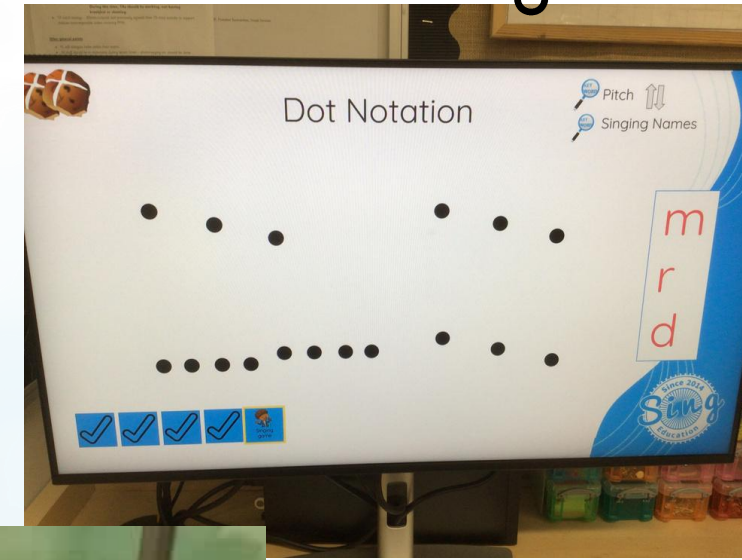
Music - Pitch



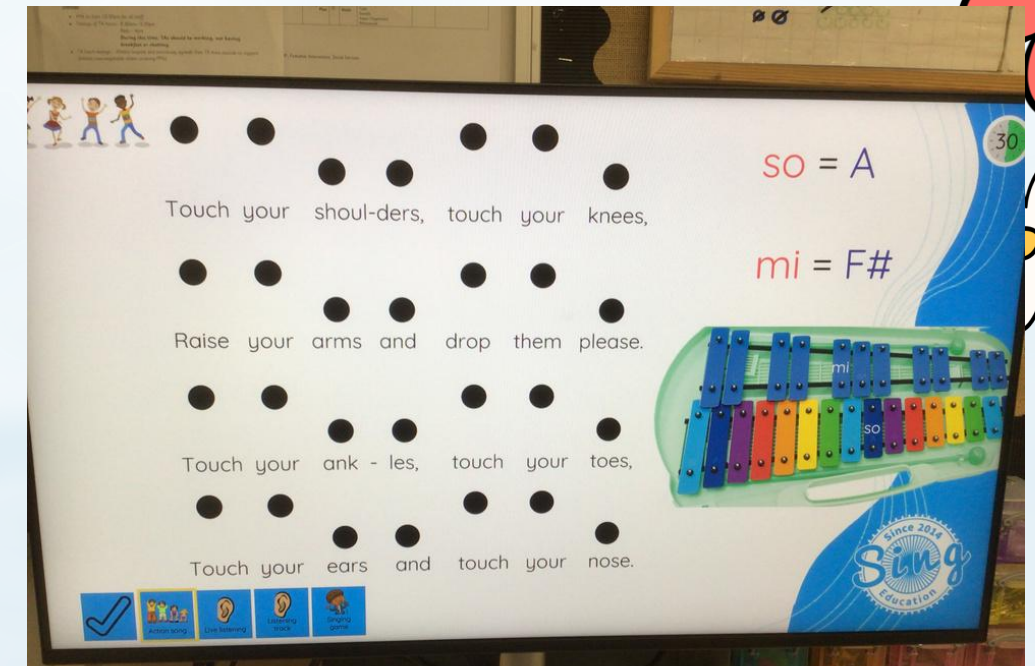
23.1.2
6



We are learning about pitch using dot notation.



Crescendo - The music is gradually getting louder.



Pitch is the high and low notes in a melody.



Personal Development

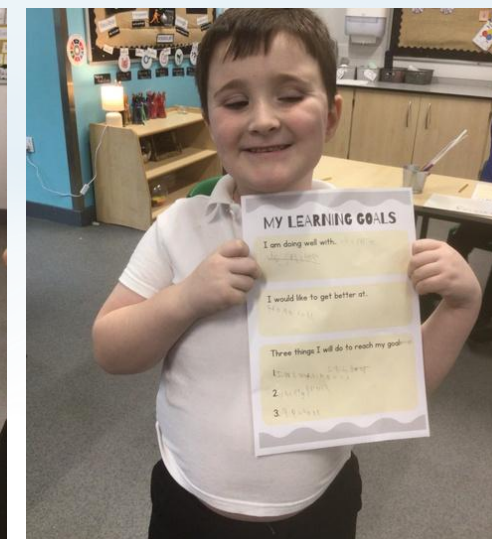
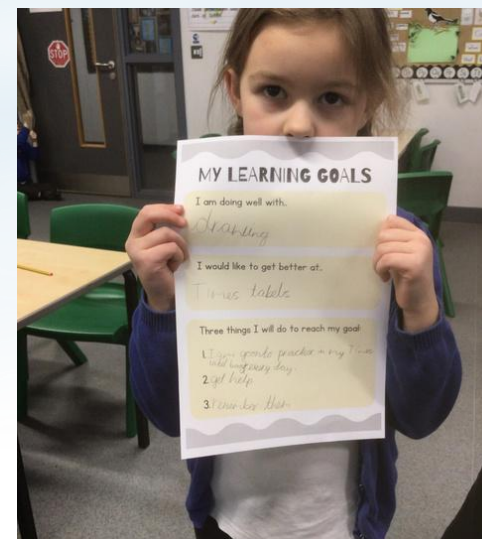
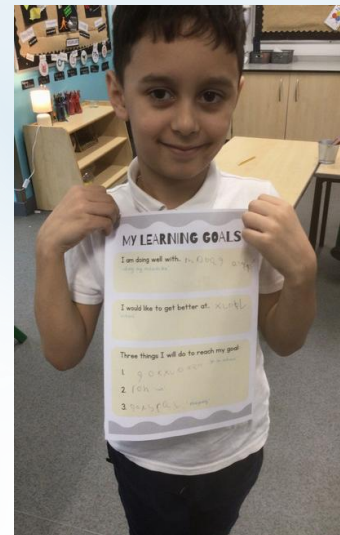
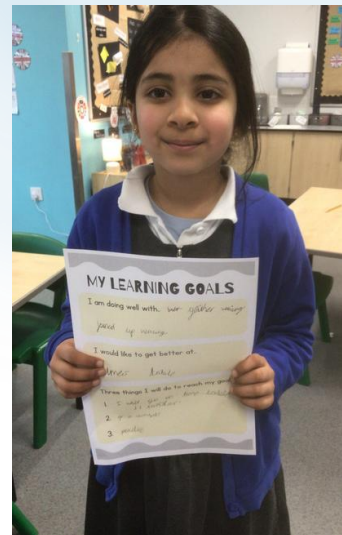
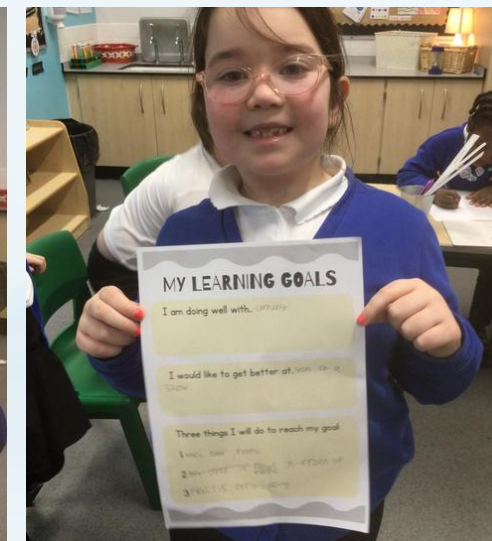
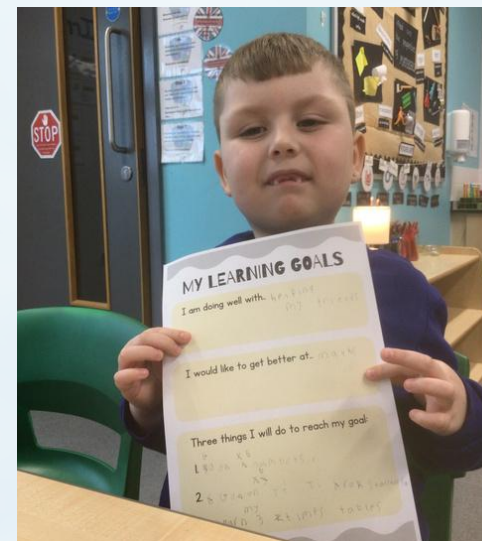
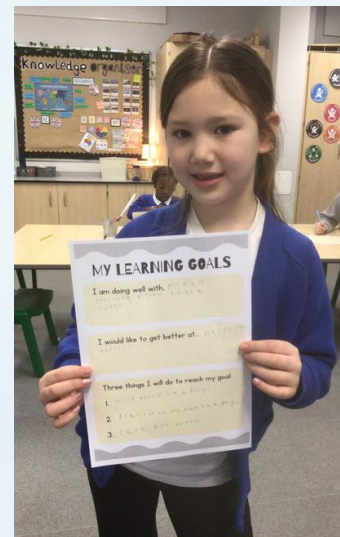
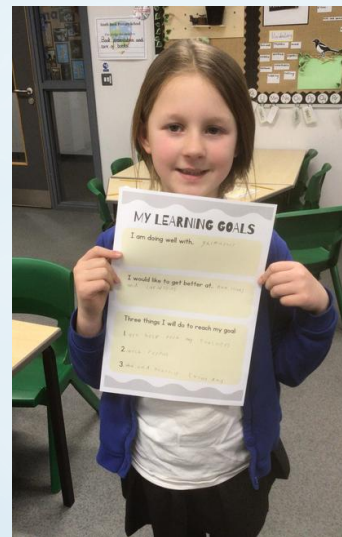
27.1.2
6



- Aspirations



Year 2 talked about what a goal is. We discussed how we can set achievable yet ambitious goals for ourselves. Each child shared what they are good at and what they would like to improve on. We talked about how the things we can do to help us reach our goals.



PE- Gymnastics

29.1.26



We have practiced different types of rolls. We can confidently ball roll, pencil roll, teddy bear roll. Some of sis can even do a forward roll. We are now practising, making a routine with balances and rolls.

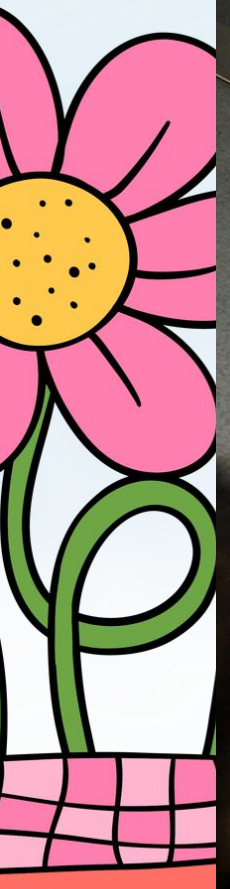
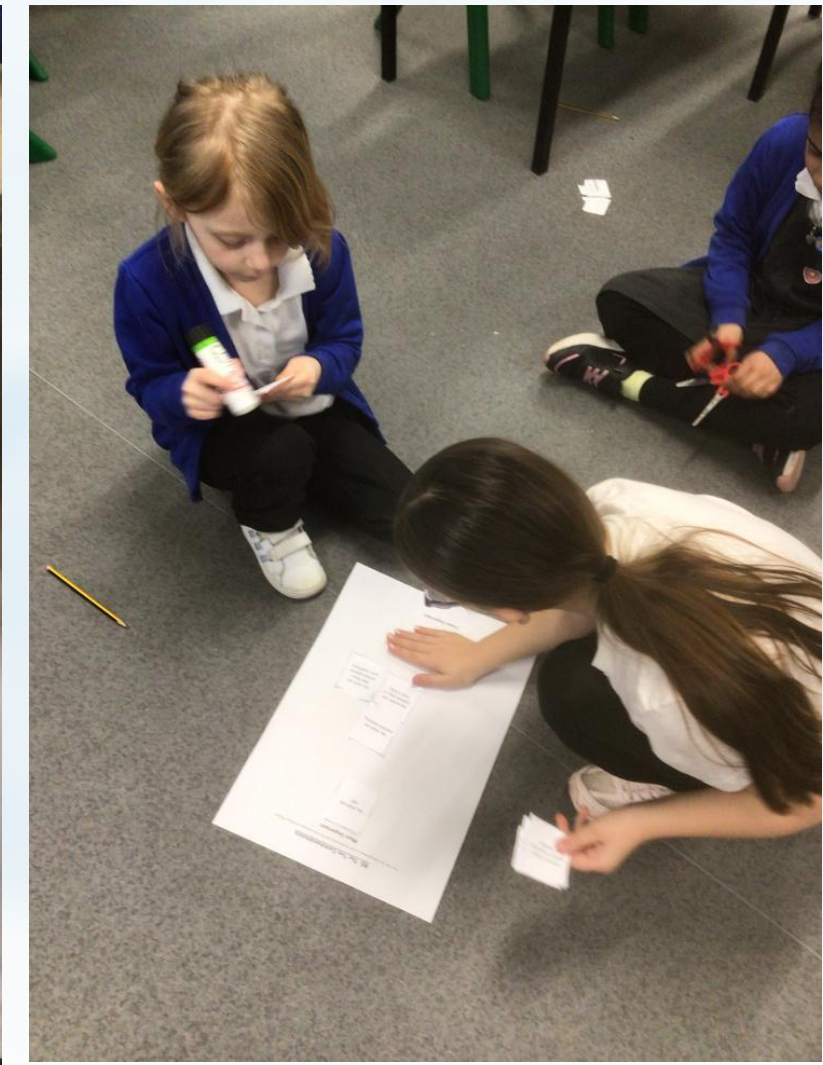
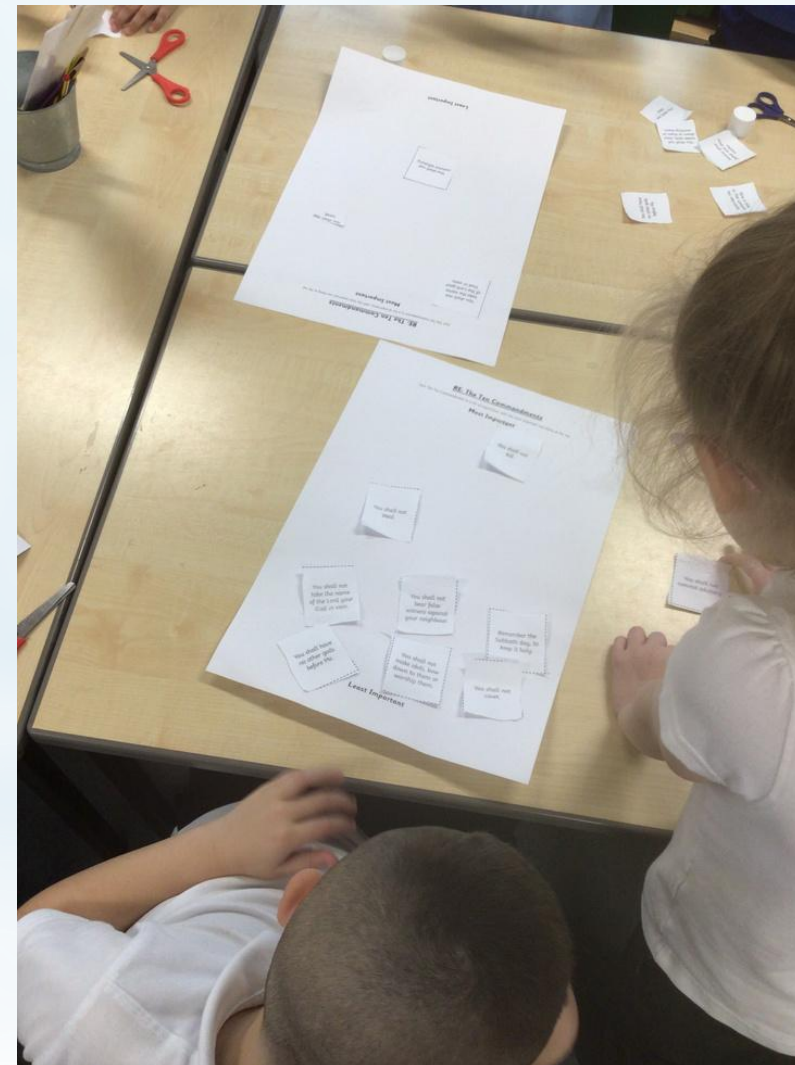
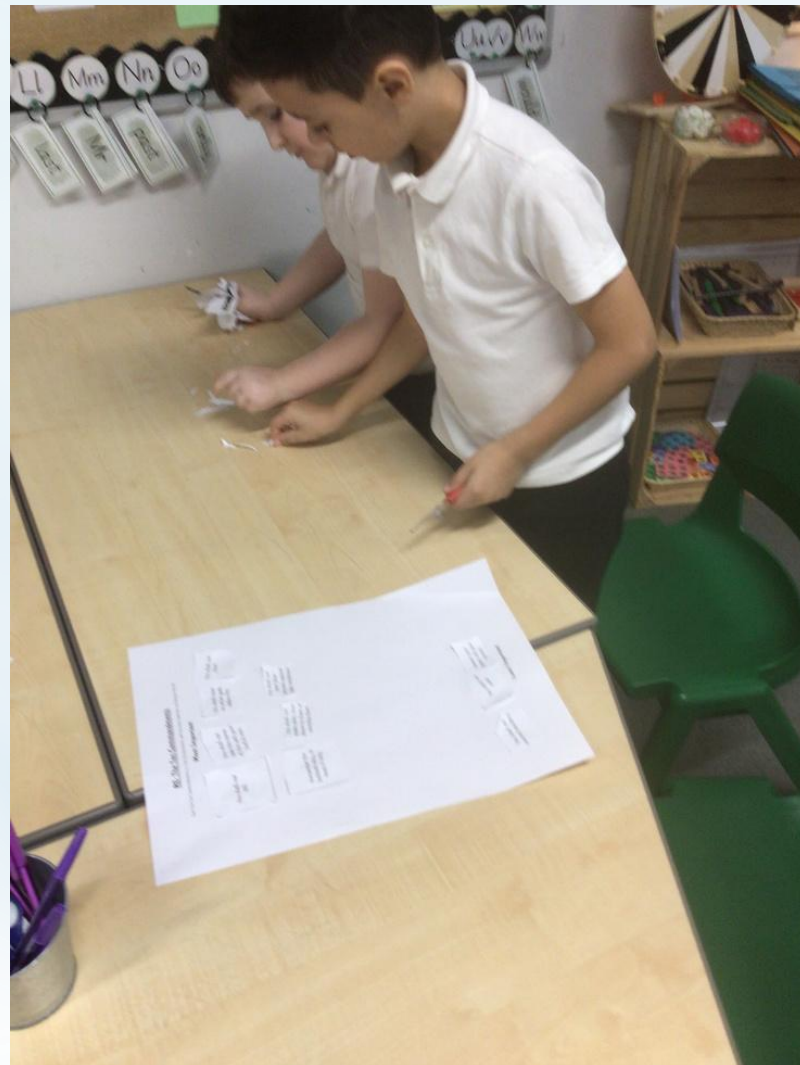


RE- Judaism

27.1.2
6



We talked about rules that we follow in school, and in our classrooms. We recapped what we have already learned about Judaism and talked about the 10 Commandments. We looked at these commandments and discussed which we thought were the most important, and were the least important to follow. The children talked about why they ordered the commandments this way.





Art - Post Assessment

We have completed our unit of work on 'Chromatic'. We have applied the knowledge we have learnt by using complimentary colours to create our own interpretation of Ted Harrison's artwork.



Science Experiment

2.2.2
6



We have planned and completed an experiment to test which materials are waterproof and which are not.



I want to help Jacob to make a hat **suitable** for his teddy. I have made a plan for my **materials** that are **waterproof** investigation.



Jun



Jacob's teddy



Personal Development 3.2.26

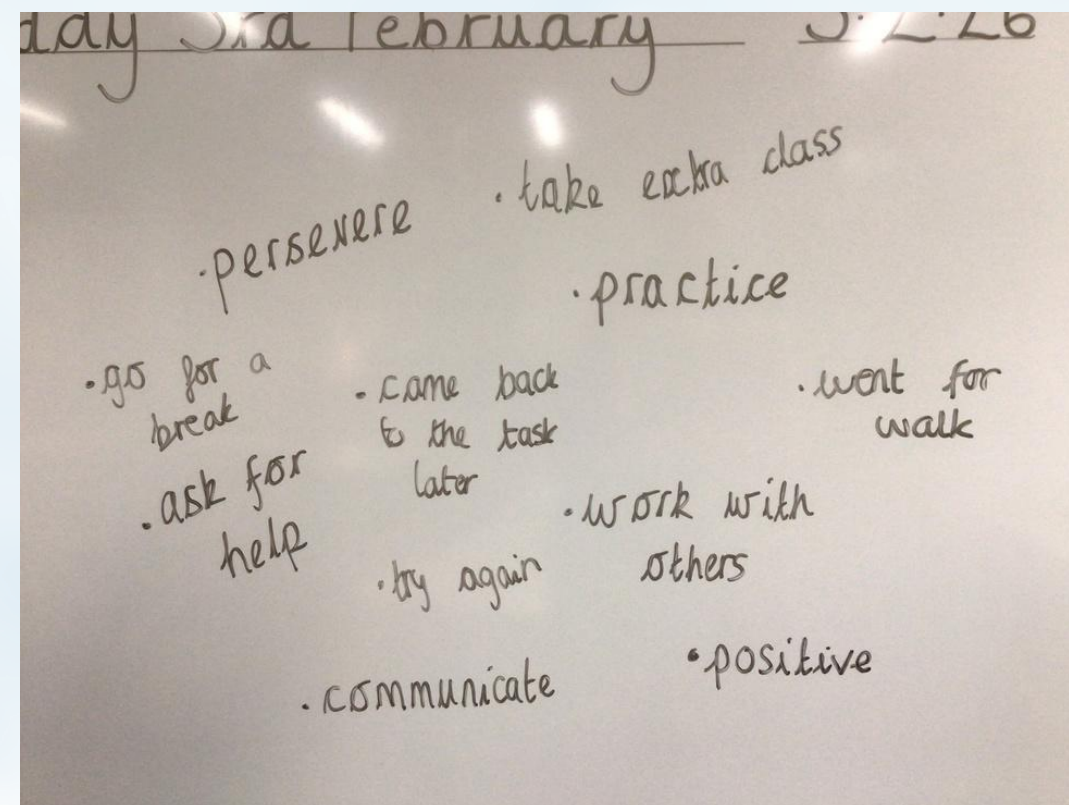


- Aspirations



We discussed common challenges people face when working towards their dreams.

We read the story 'The Most Magnificent Thing', and talked about how the little girl showed perseverance when challenges arose.



We talked about the different ways we can overcome a challenge.



Esh Construction

5.2.2

Lucy from Esh construction talked to the children about construction and the different job roles that people do. We learned about the safety equipment that is needed to work on a construction site.

PP

There are over 150 different jobs in construction.



Site Manager



Builder



Architec



Music

6.2.26



We were practising changing the volume of our singing using crescendos and decrescendos and we learnt how the tempo changes within pieces of music.

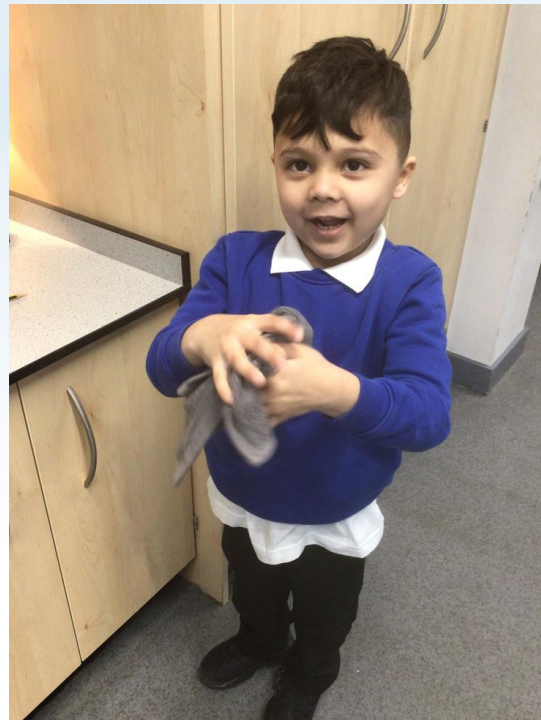


Science Experiment

9.2.26



In science, we tested how different materials can change. First, we predicted which materials we thought would stretch, bend, twist and squash. Then, we carried out our experiment and recorded our results in a table.



PE- Gymnastics



10.2.2
6



Today, we applied our skills, that we have been practising over the past lessons, to create a short gymnastics routine. We started off with a 'gymnast' walk. Then, we applied one of the rolls we have learnt, followed by a balance and another roll.

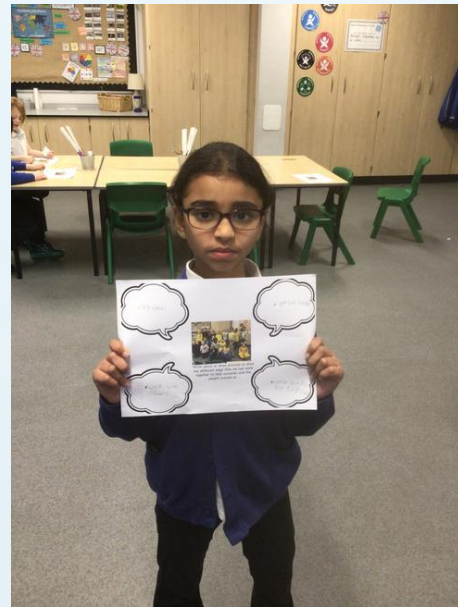


Personal Development -

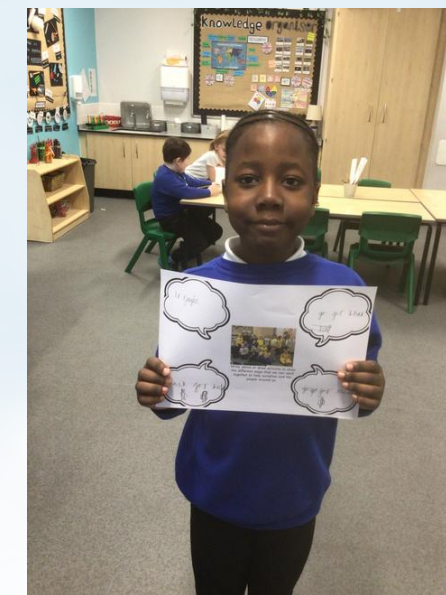
10.2.2
6



Overcoming Challenges



In our personal development lesson this week, we focussed on ways to overcome challenges. We discussed how we can support our friends to overcome their challenges too.



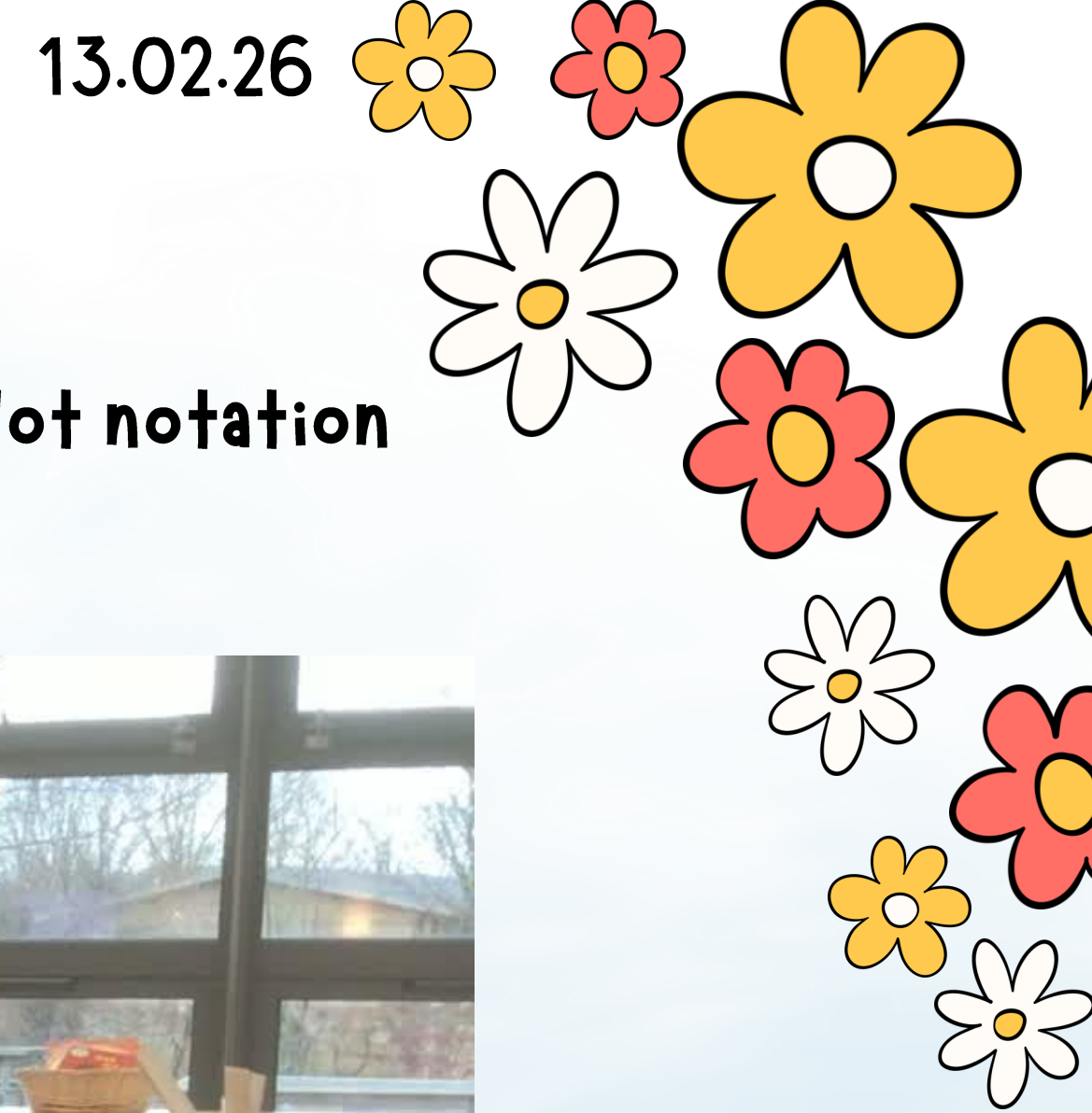
Mental Health Session

11.2.26



In today's mental health session, we discussed how having confidence and resilience helps us to grow. We discussed the challenges we are facing in Y2 and whilst growing up. A big challenge we are facing next year, is moving from KS1 to KS2. Having confidence and building on our resilience will help us face any difficulties and challenges we might encounter.

Music



Today, in Music, we were learning how to change our pitch. We used dot notation to change the pitch of our singing.



Personal Development -

Reflection

17.2.26



We recapped what dreams and goals are. The children shared their dreams with each other. Some examples of the children's hopes and dreams were to become a doctor, to become a police officer and to learn my 3 times tables by the end of year 2.

PE

Copernicus class worked with the Sports Leaders from Year 5 and Year 6. They completed different activities led by the Sports Leaders.

19.02.2

6



Computing

20.02.20
6



We applied the skills we have learnt so far on 'Pages' to create a birthday card for our friends using a template.

