



Welcome to

Ariel's

floorbook

Mrs Cornwell, Mrs James & Mrs Mahmoud

06.1.26

Science

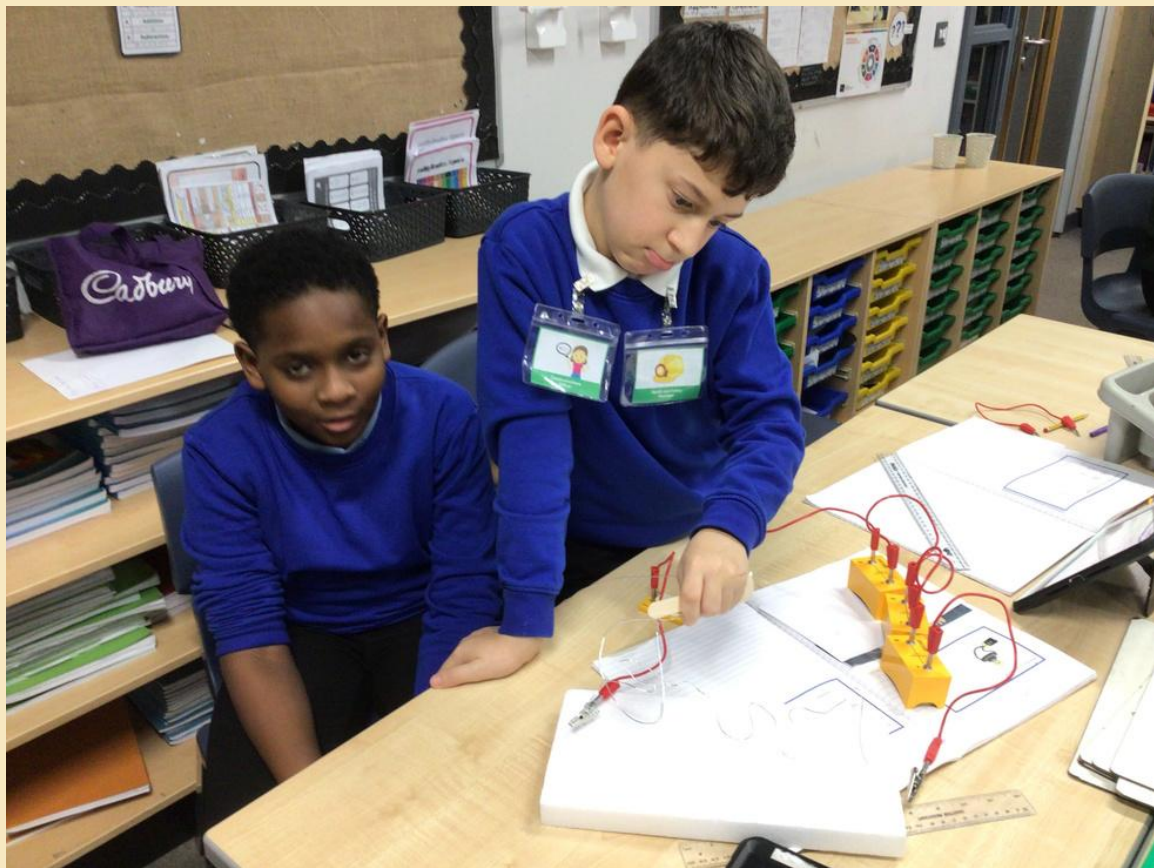


Ariel class worked in small groups to create an electronic buzz game. We applied our knowledge of conductors and insulators. We each had a job and wore a special role badge: Communications officer, resources manager, personnel manager and health and safety officer.





Rule of law
We followed
health and
safety rules.

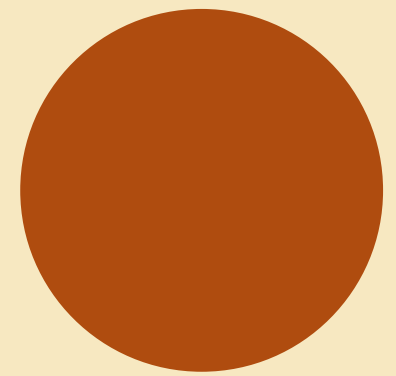




We evaluated our designs and discussed what we would do to improve them.

08.1.26

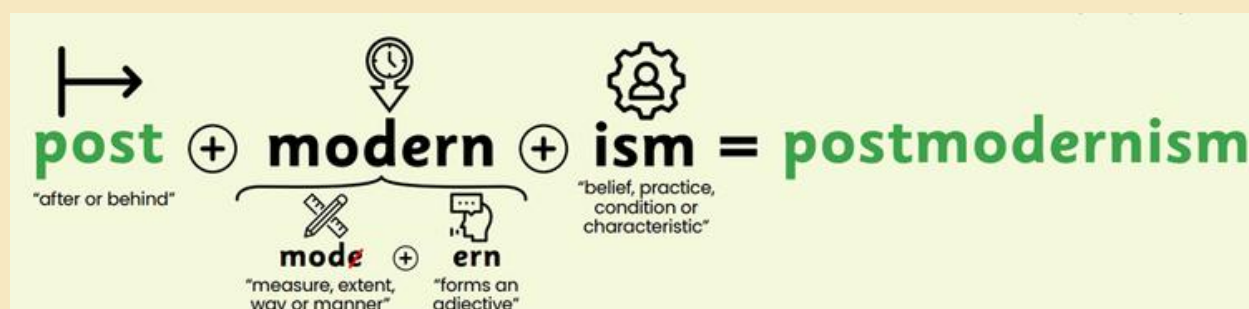
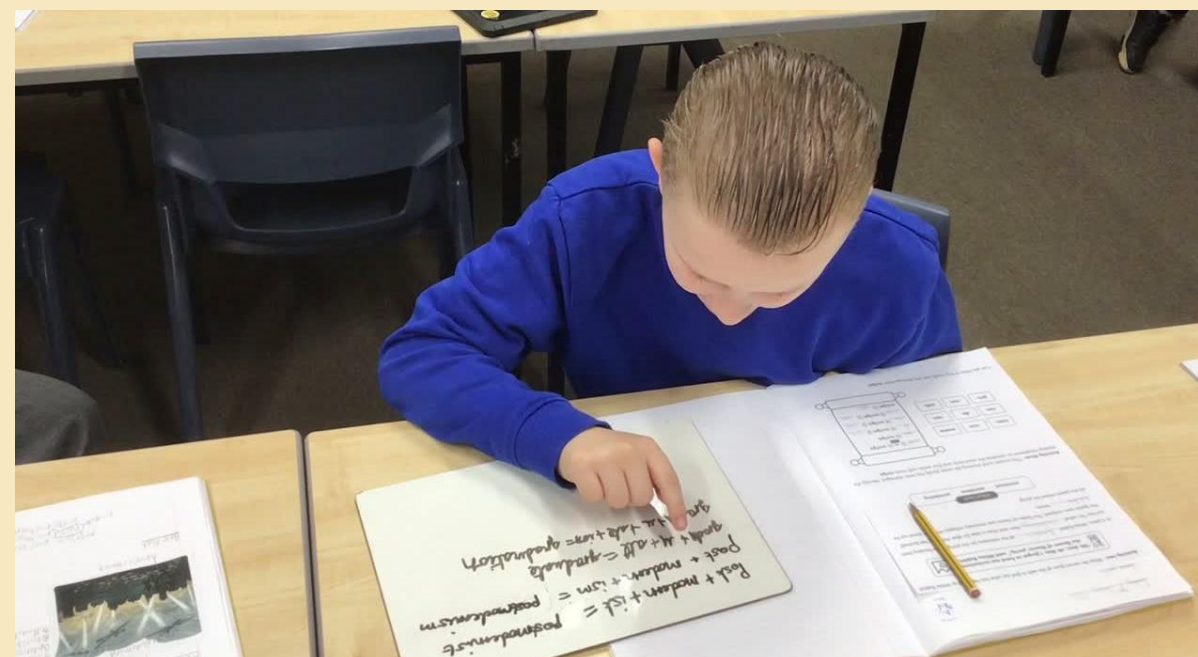
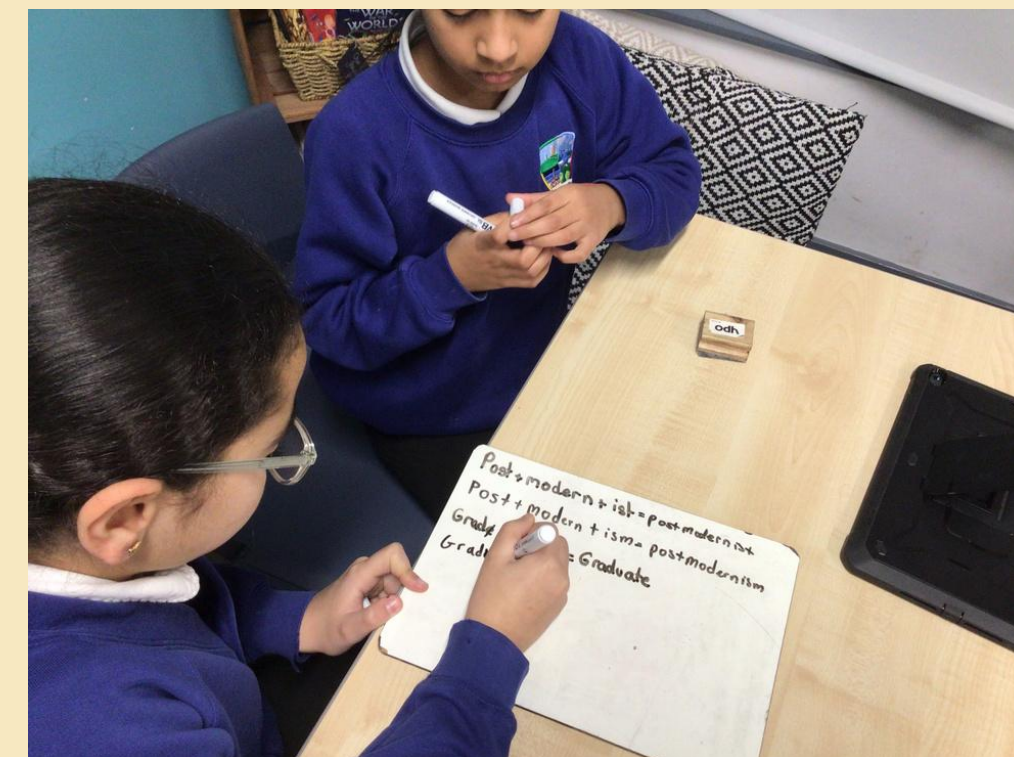
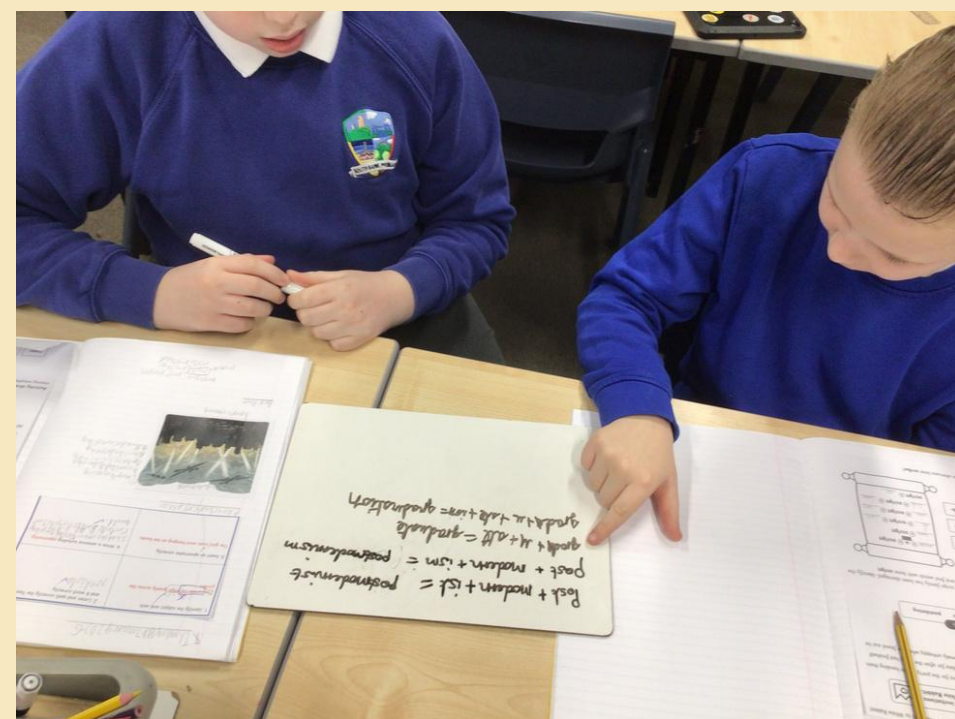
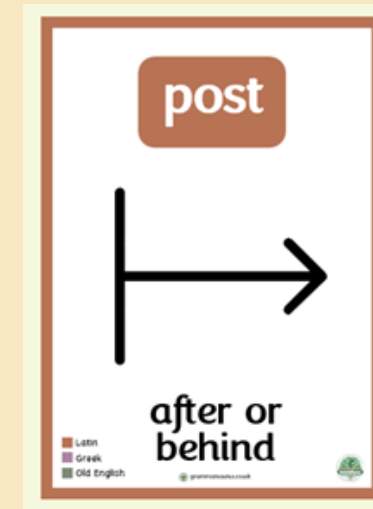
Music

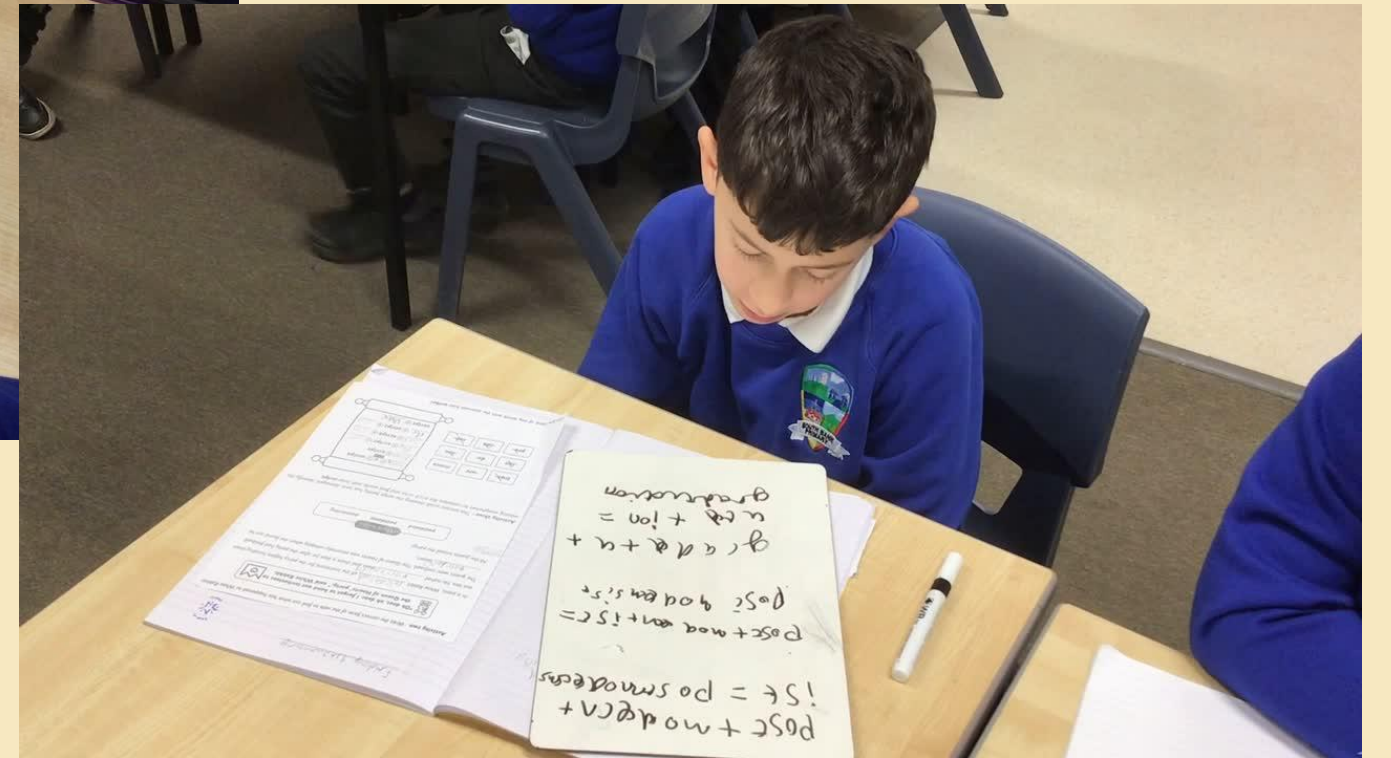
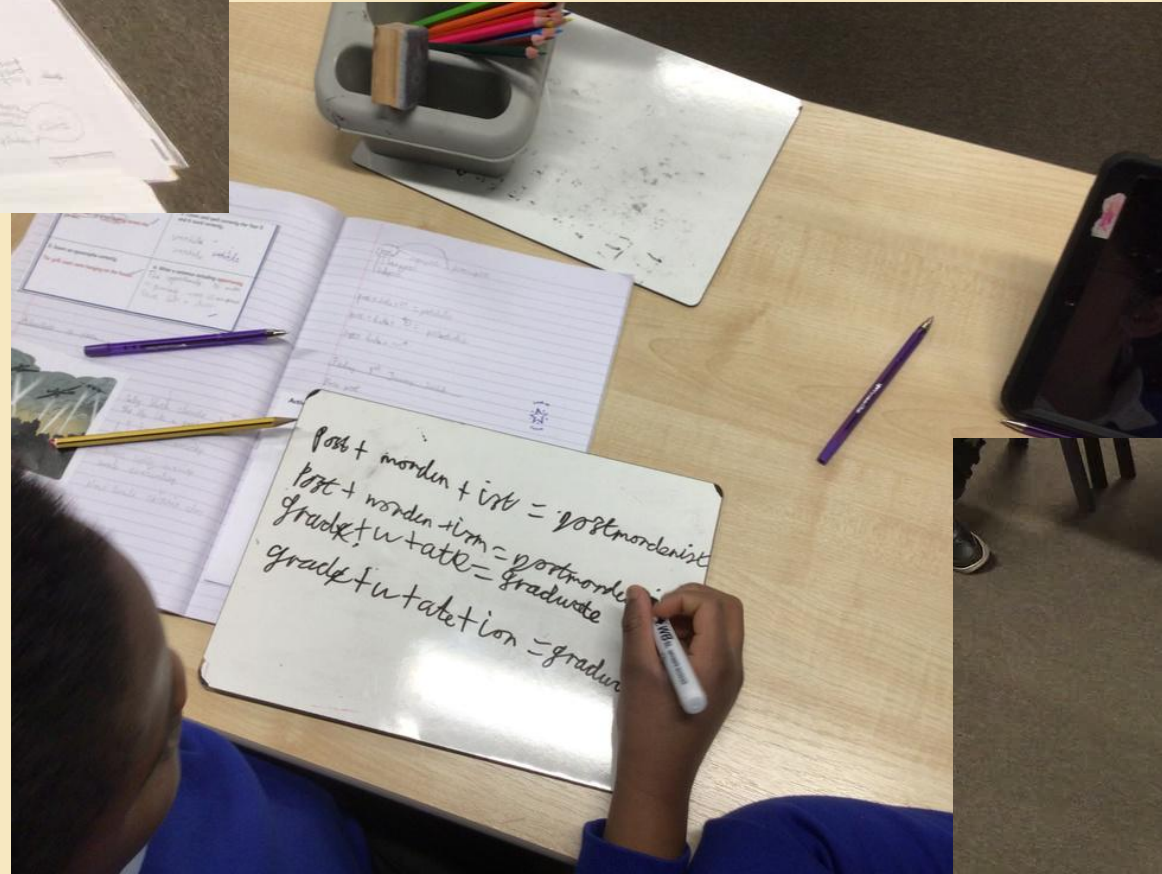
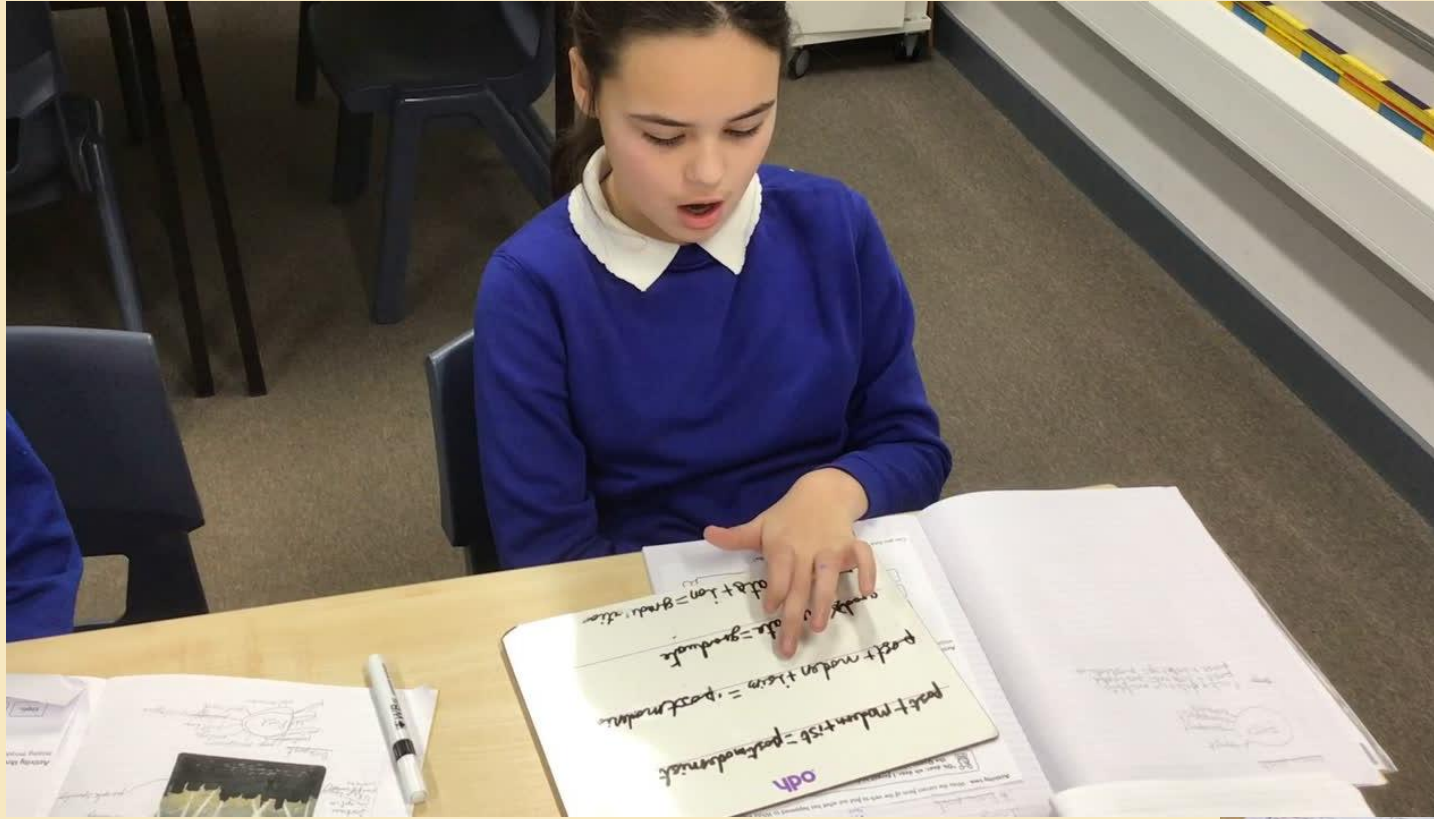


We played chords on the glockenspiels.

9.1.26

Spelling morphology - Base post

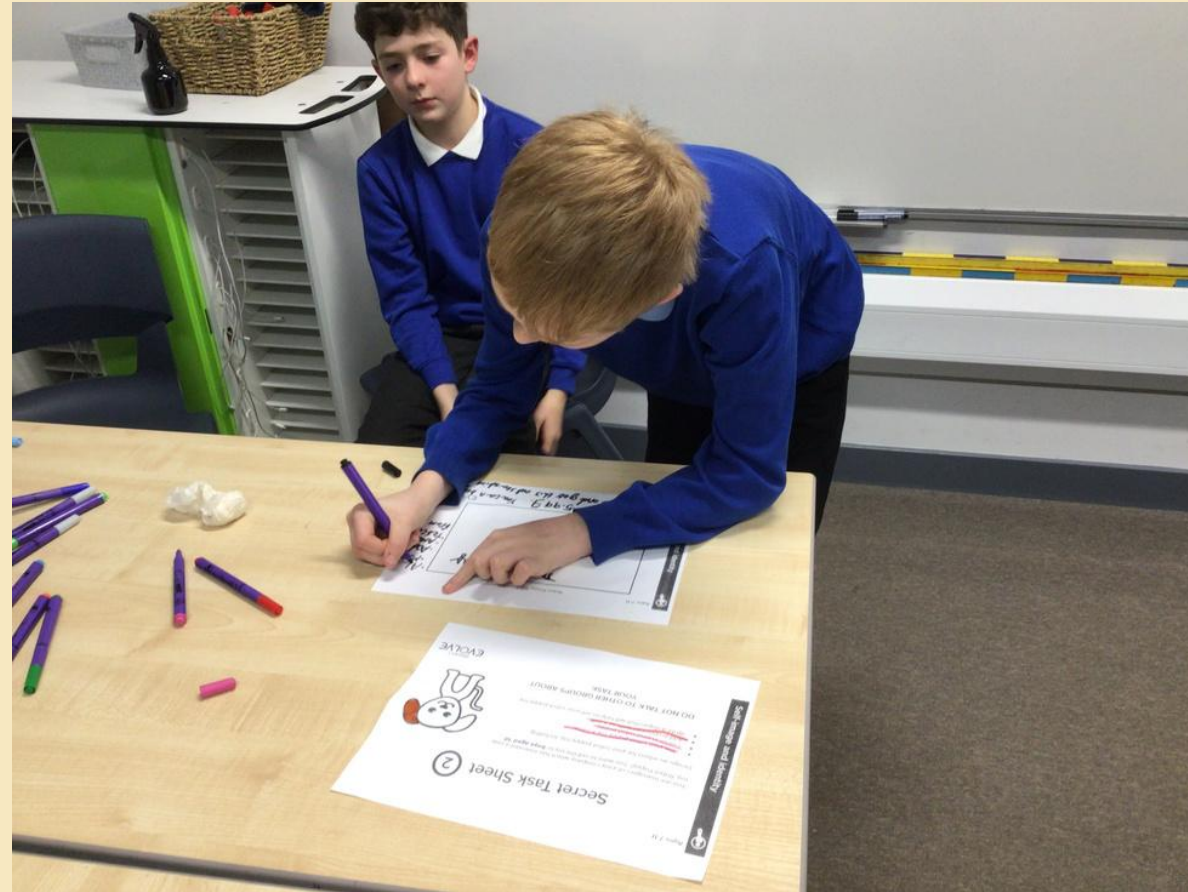






13.01.2026

Computing



PROJECT
EVOLVE®

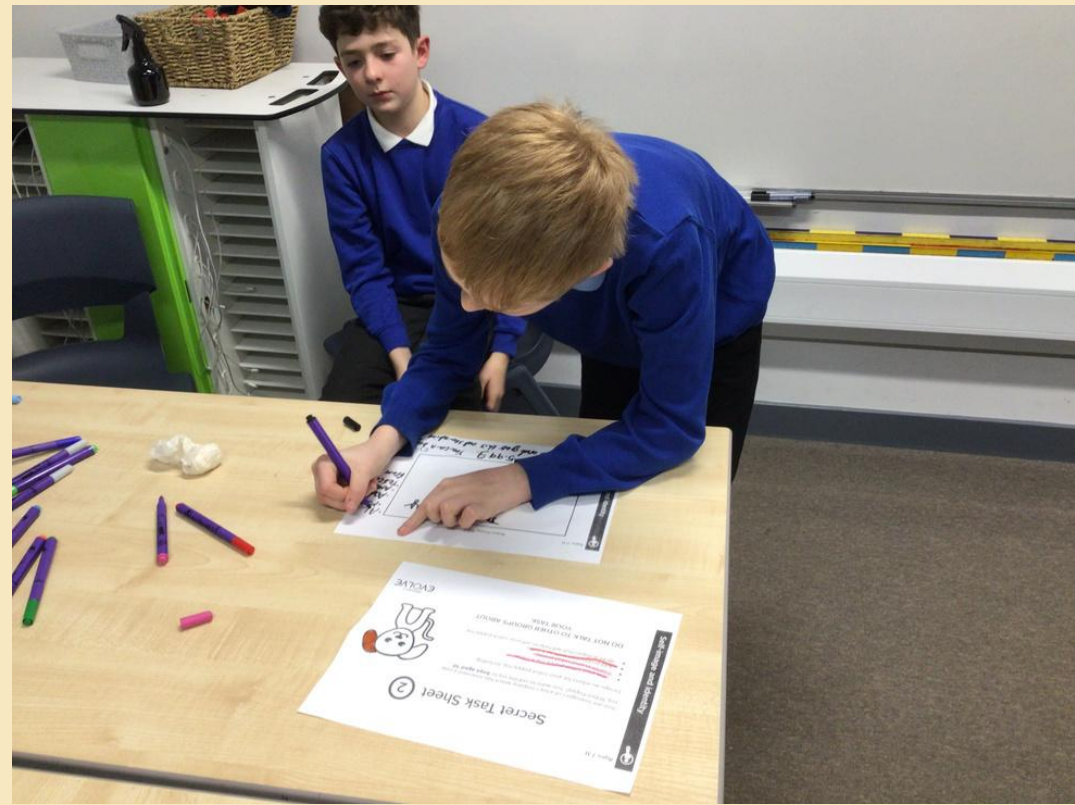
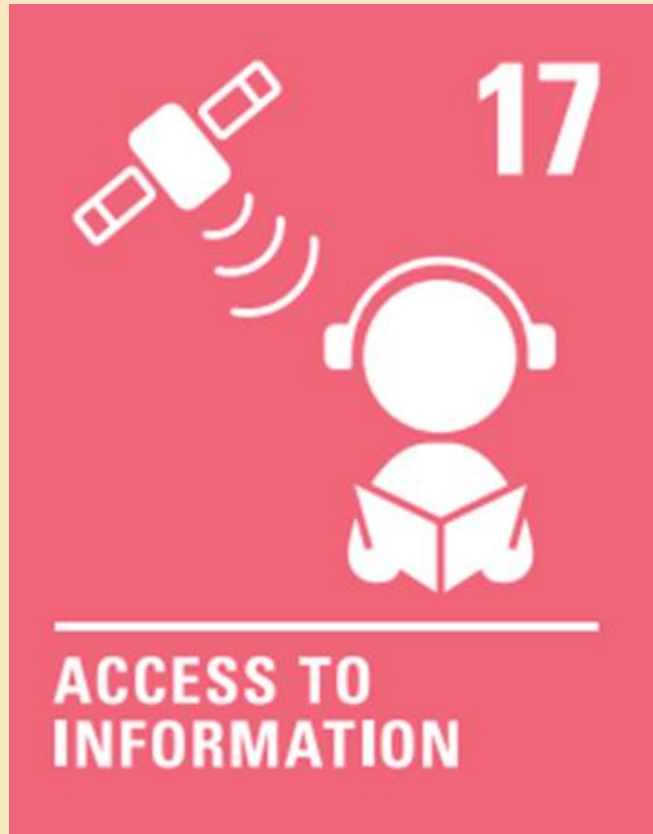
I can identify and critically evaluate online content relating to gender, race, religion, disability, culture and other groups, and explain why it is important to challenge and reject inappropriate representations online.

Self-Image and Identity

Working in small groups, we were given a secret challenge - an advert for a robot toy.



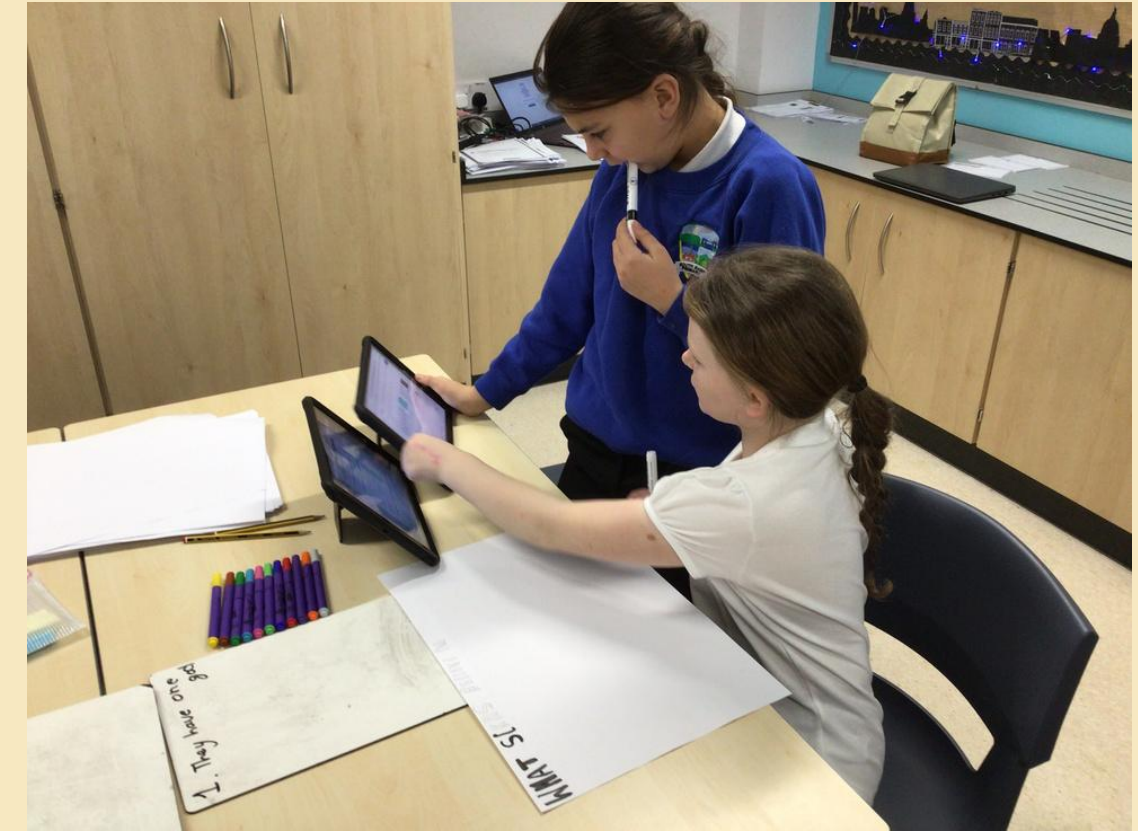
We talked about the impact online content has on us.



15.01.2026

RE

World Religion Day



Ariel class created information posters about Sikhism and presented these in Celebration Assembly: Beliefs, Duties, Praying, Ceremonies.



15.01.2026

RE

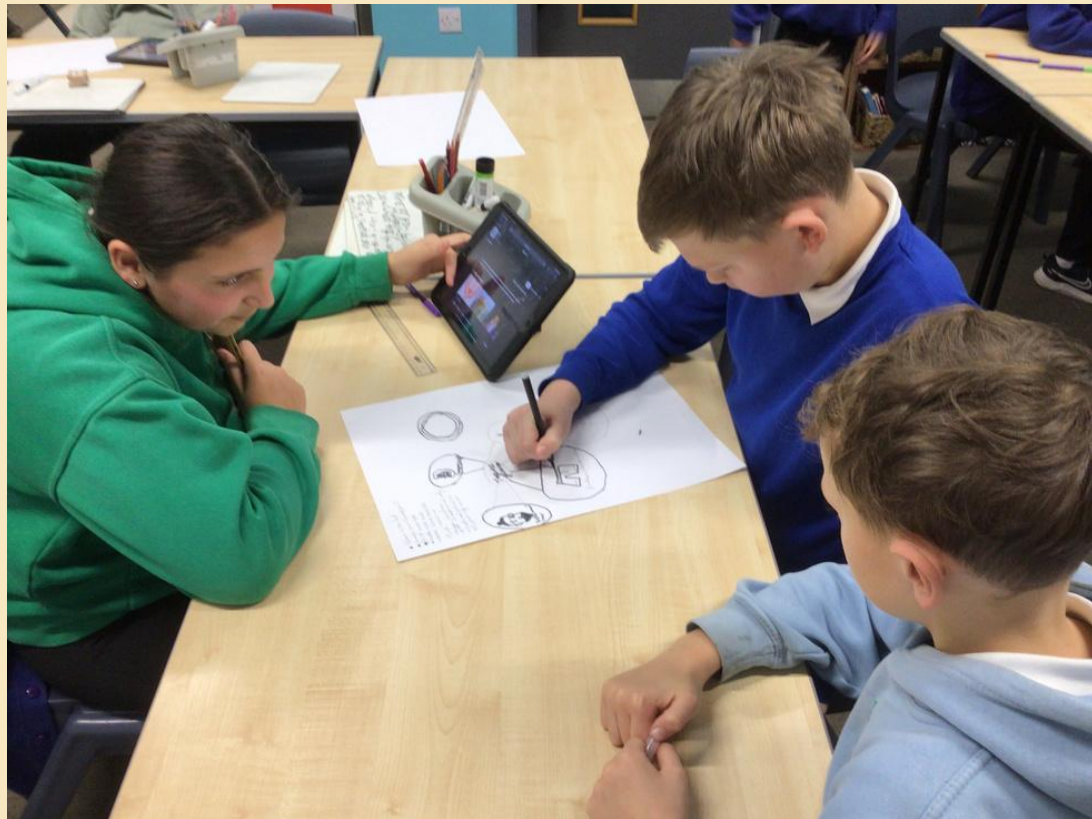
World Religion Day



What are the three duties that Sikhs must carry out?



How many Gods to Sikhs worship?



What are the five symbolic items of clothing that Sikhs wear?



15.01.2026

Music



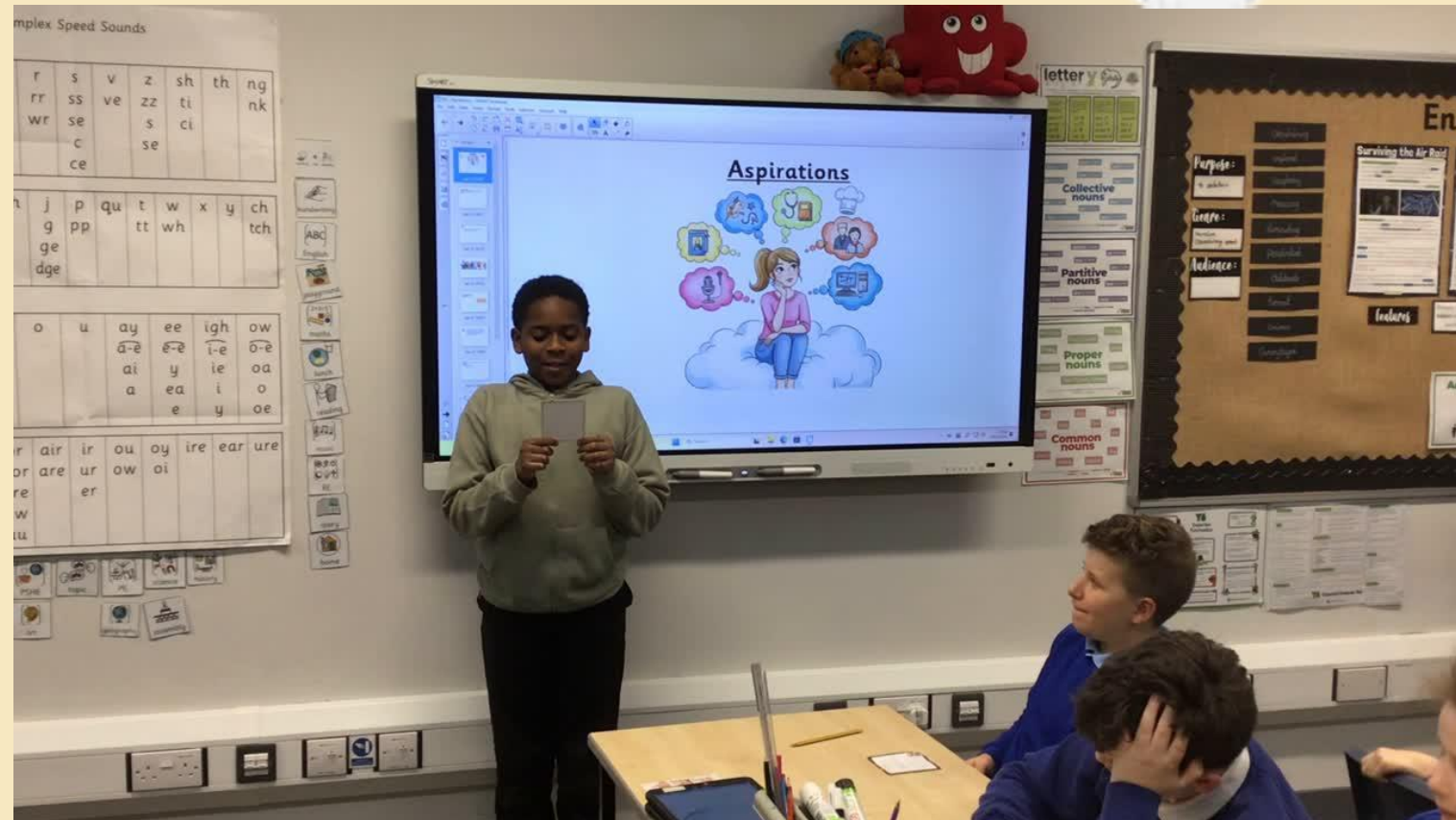
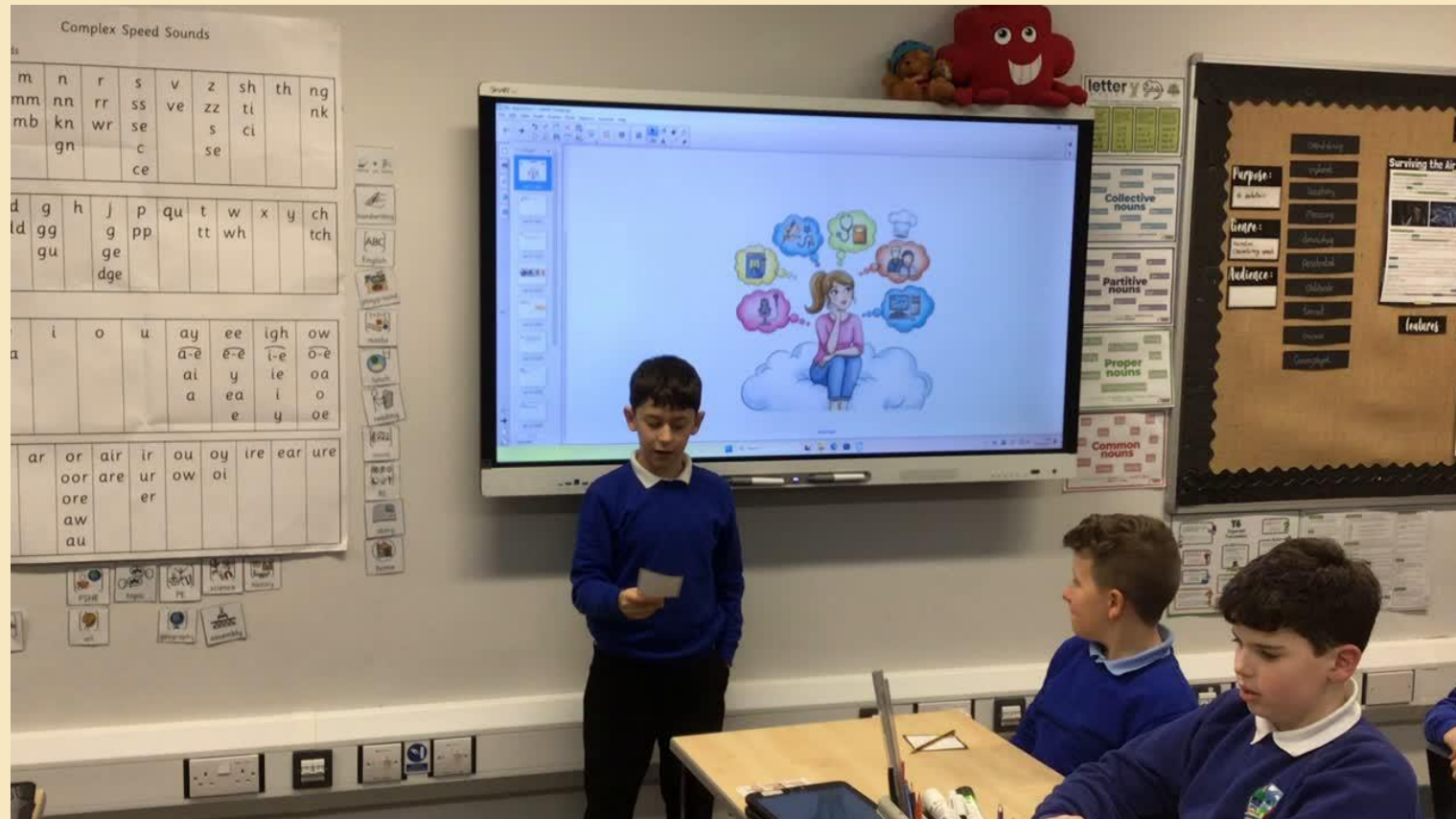
We learnt to play chords on the glockenspiels.

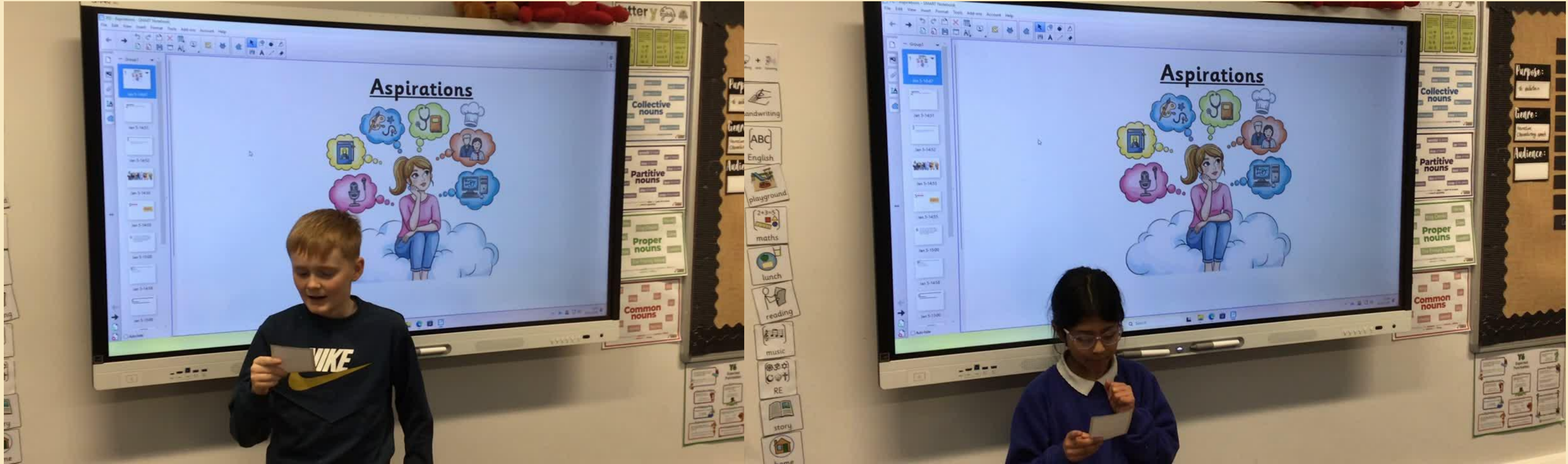


16.01.2026

Personal Development

This week, Ariel class have discussed dreams and aspirations. We talked about our future career aspirations, a skill we would like to develop and a personal development goal.

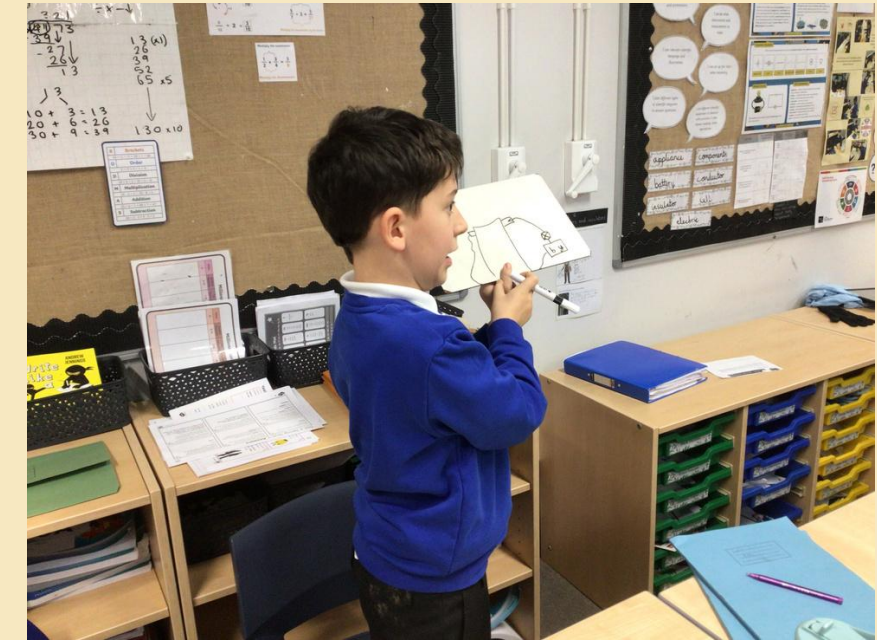
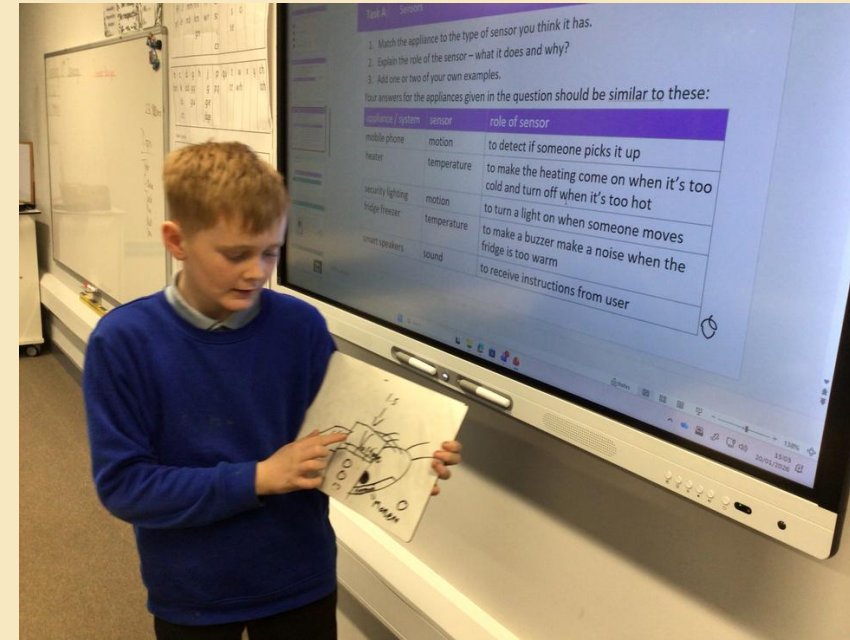
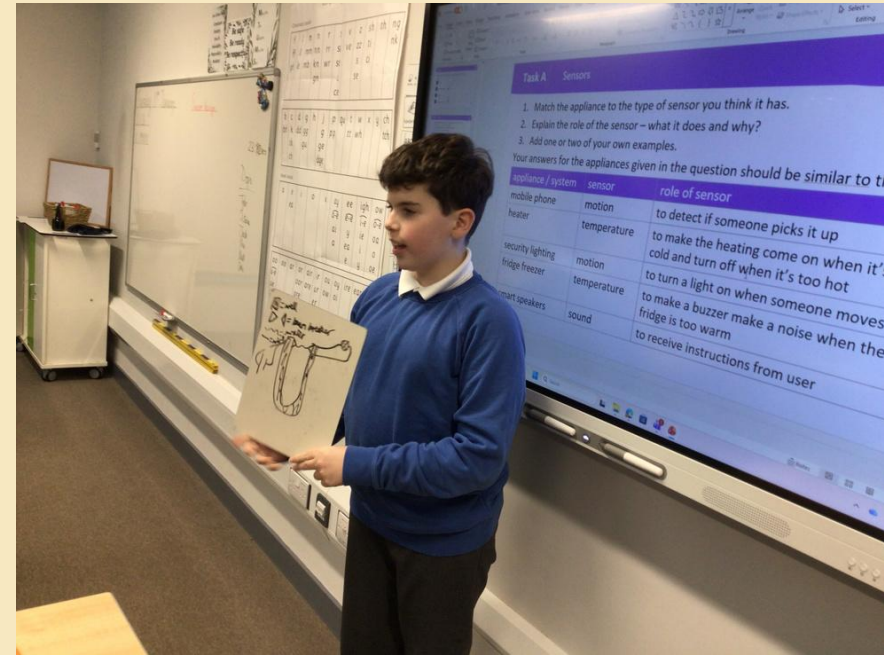




20.1.2026

Science

Sensor Design



Challenge

Design a sensor which will detect when a well is full of water and cause a light to switch on. This light will let users of the well know that it is full of water.

We talked about different sensors that are used in our everyday lives. Our challenge was to work as engineers to design a sensor to help people with their lives. We presented our designs to the class.

22.01.2026

Music



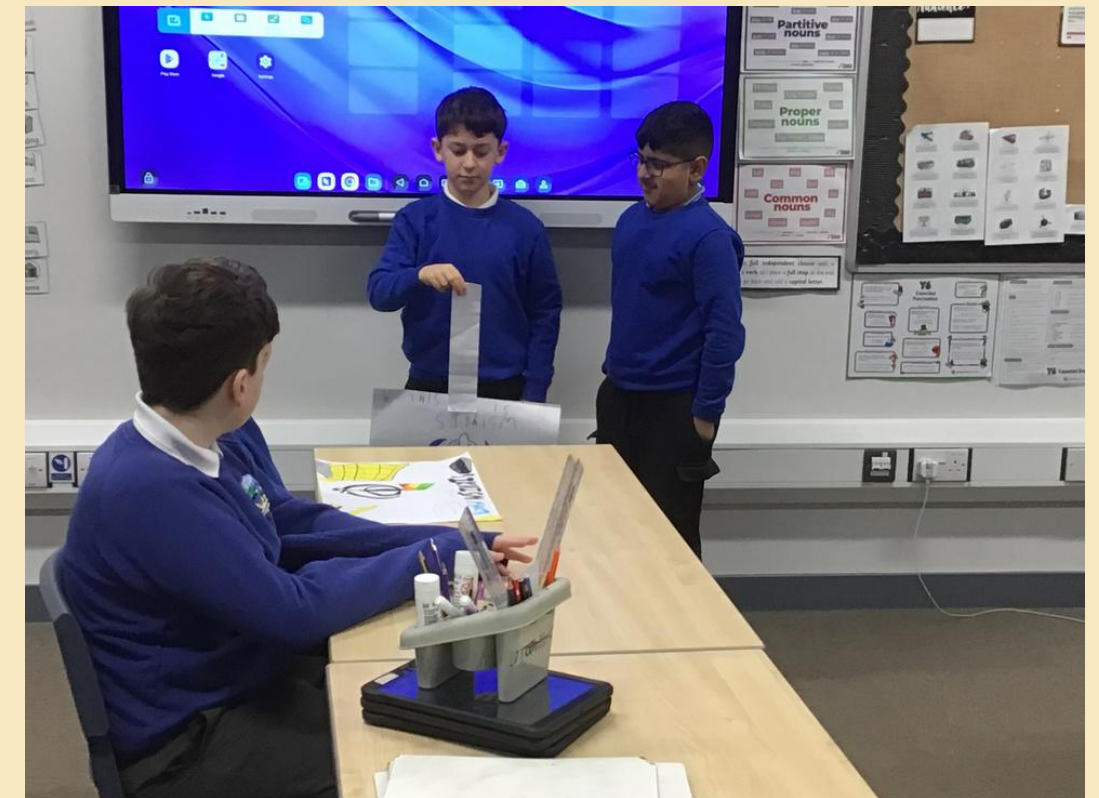
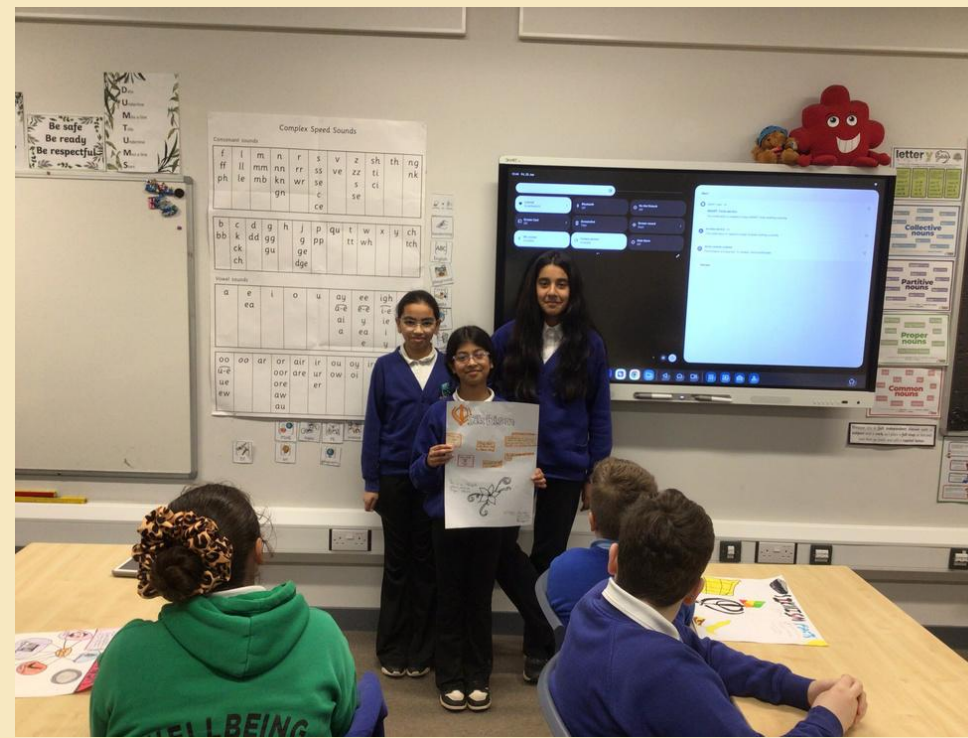
We are learning to play a new pop song. We played the glockenspiels, tambourines and drums.



23.1.2026

RE

Sikhism Presentations

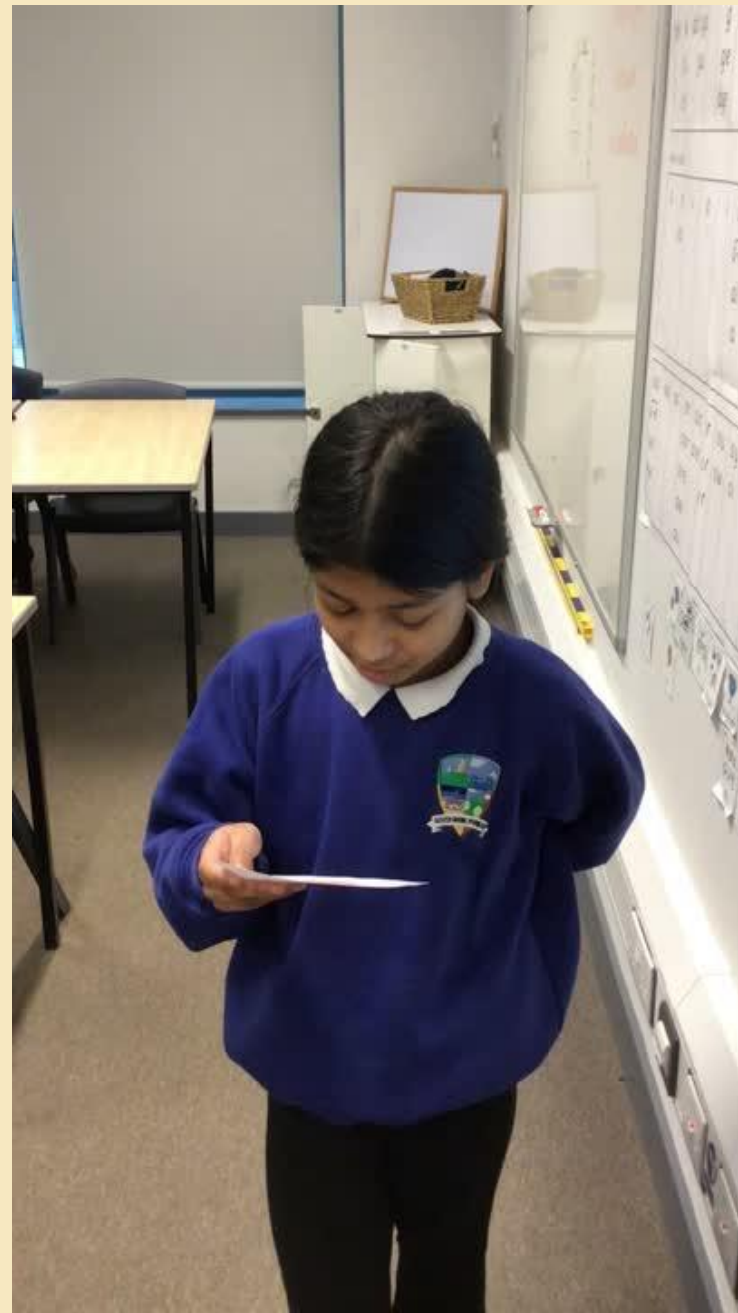


We presented our posters about Sikhism to the rest of the class and asked questions about each other's work.



23.01.2026

Personal Development



This week, we have been discussing our skills and strengths.

27.01.2026

Mental Health Week



We worked in groups to create presentations about low mood, anxiety and conflict.



Mental health week presentations

Rule of law
We showed good listening behaviours when other groups presented.



30.01.2026

Personal Development

Career aspirations

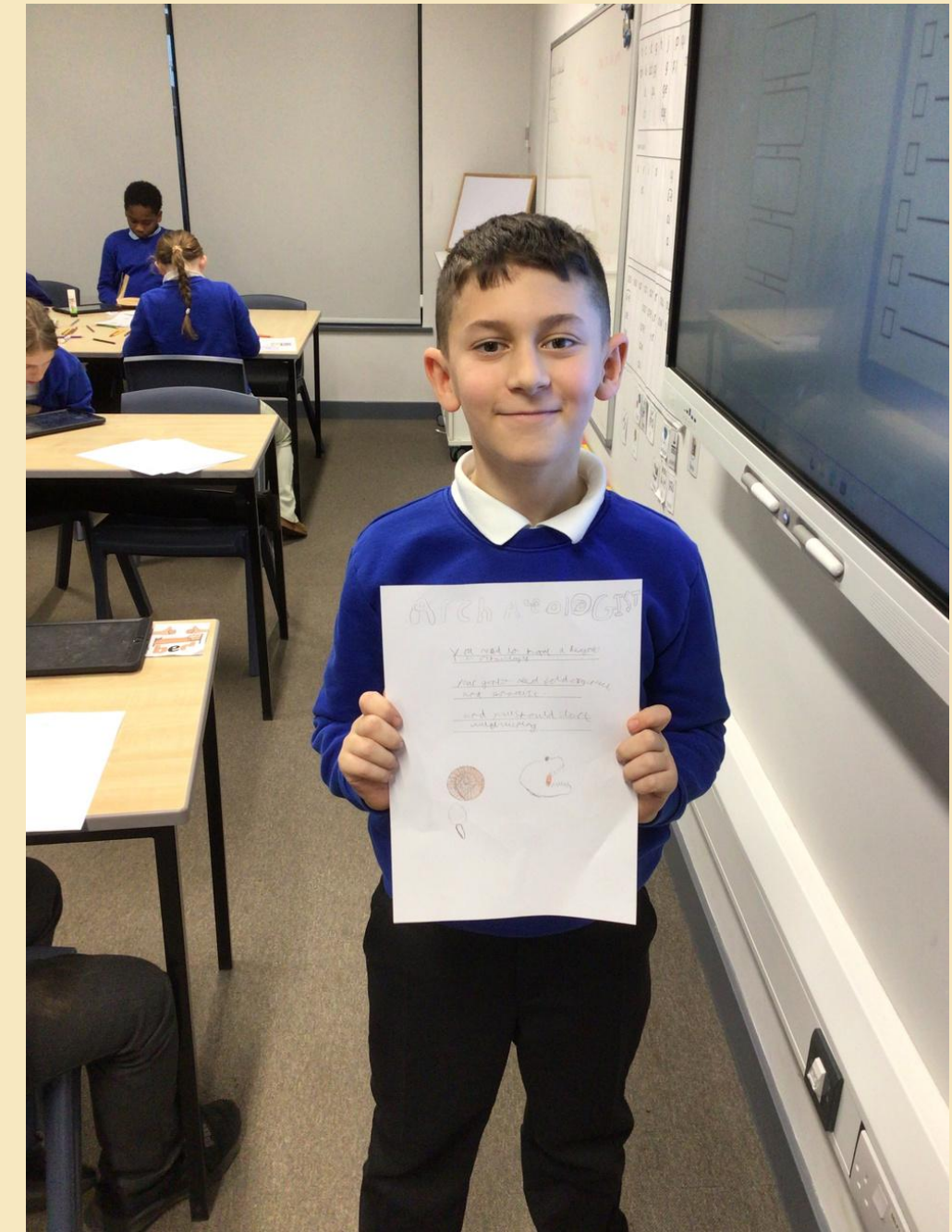
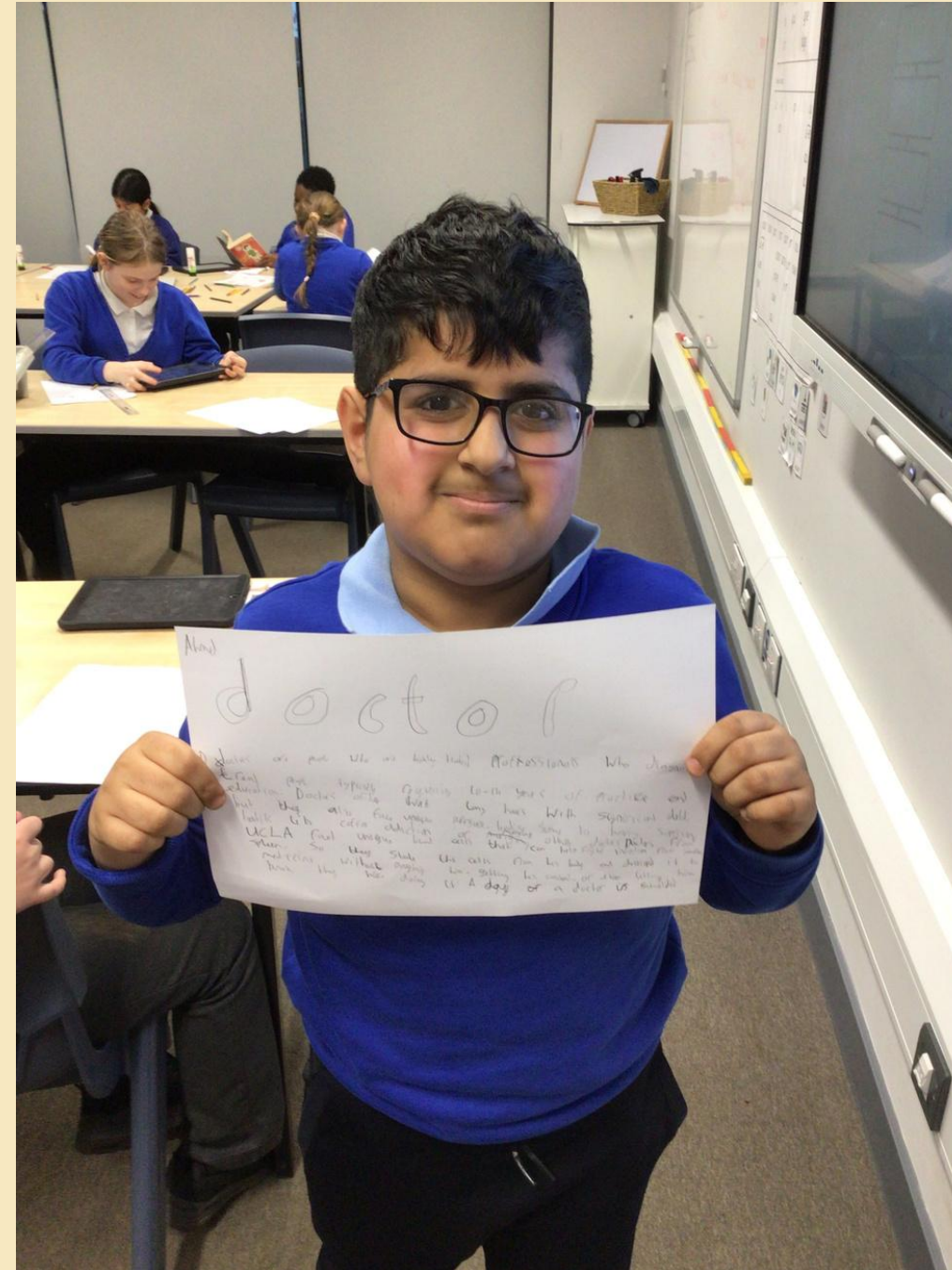


We discussed the skills and strengths a person would have for different jobs.

03.02.2026

Personal Development

Career research



We researched a career we are interested in and created flow charts and information posters about the steps we need to take to have this career.



05.02.2026

Music



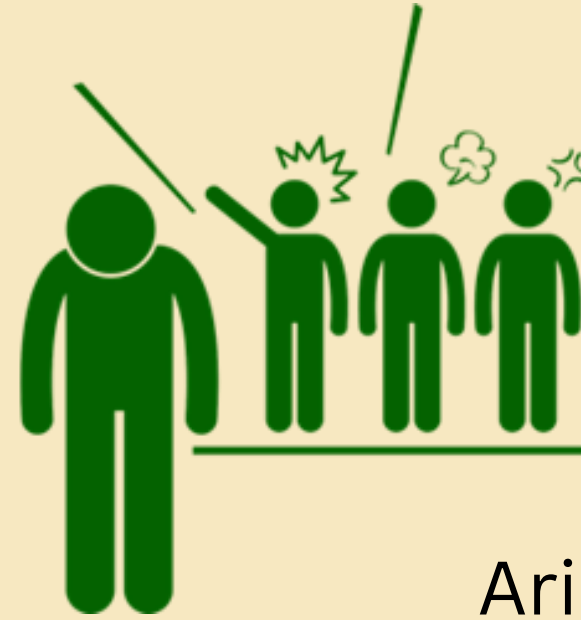
We learnt how to play three chords on our ukuleles.



06.02.2026

Computing

Reporting worries



Ariel class discussed what they would do if they saw something worrying online. Everyone completed a confidential survey about reporting worries.



Self-Image and Identity

I can describe issues online that could make anyone feel sad, worried, uncomfortable or frightened. I know and can give examples of how to get help, both on and offline.

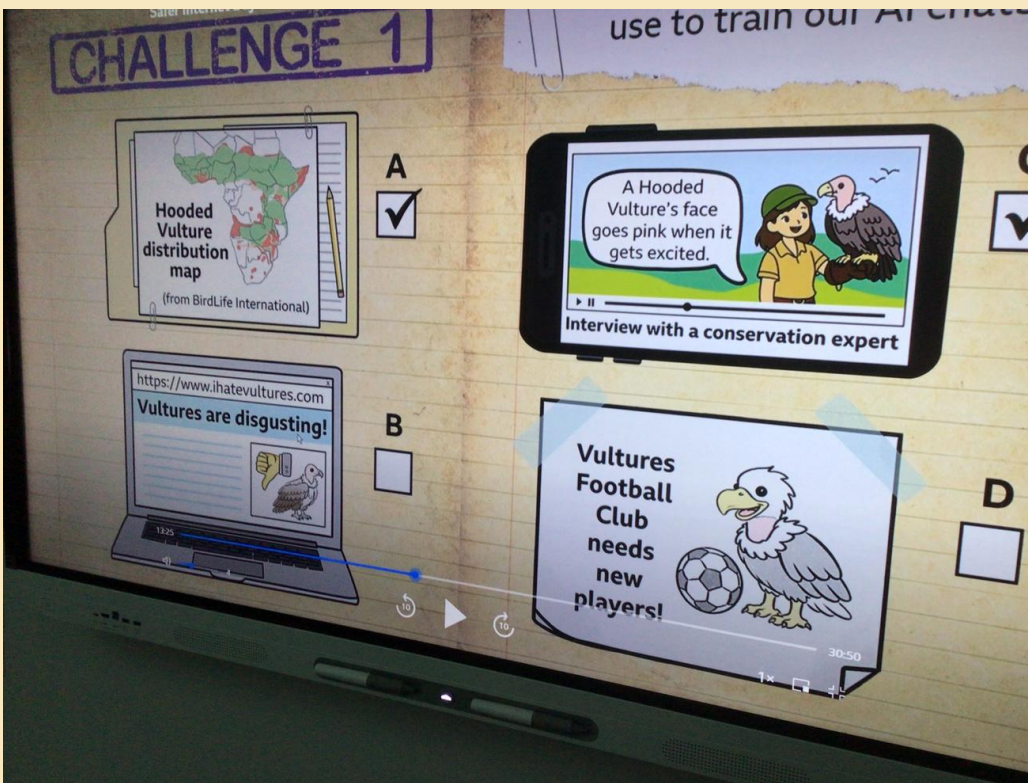


10.02.2026

Internet Safety Day



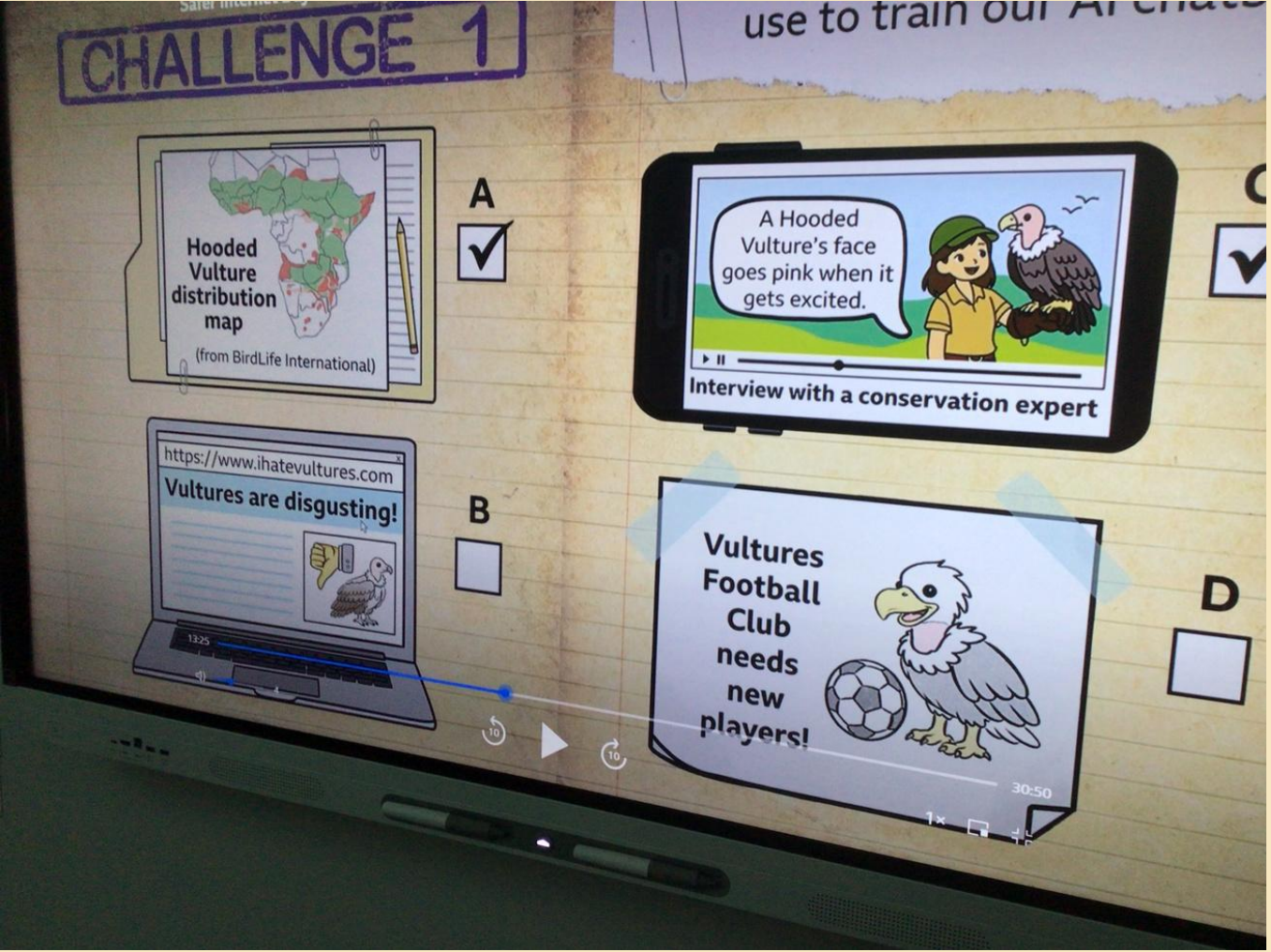
We took part in a live lesson with the BBC to create an AI chat bot.



Smart tech, safe choices – Exploring the safe and responsible use of AI'.

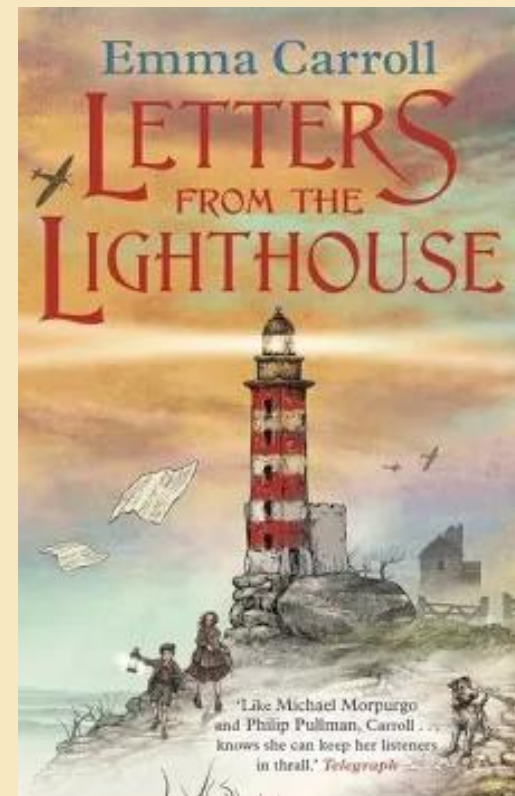
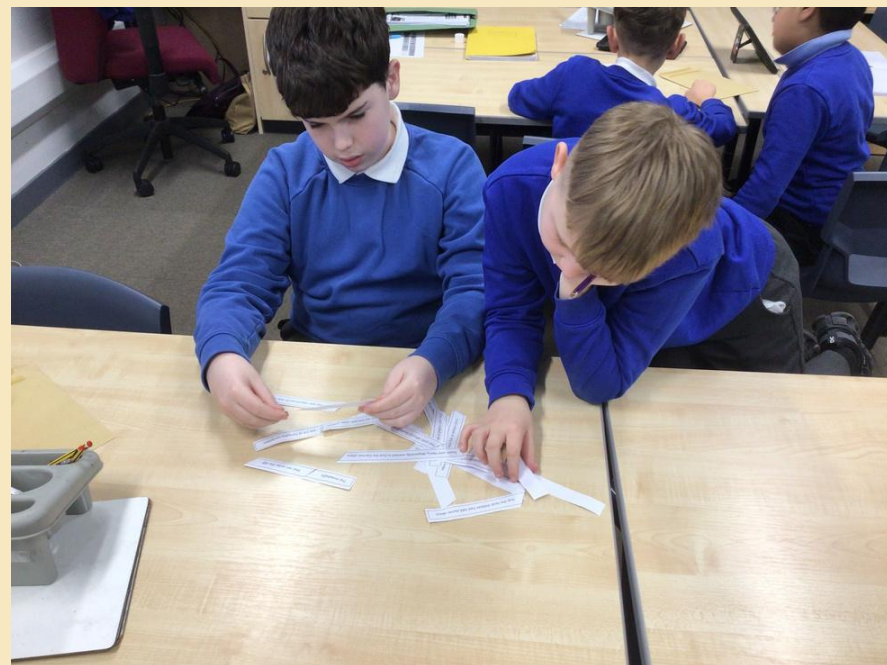
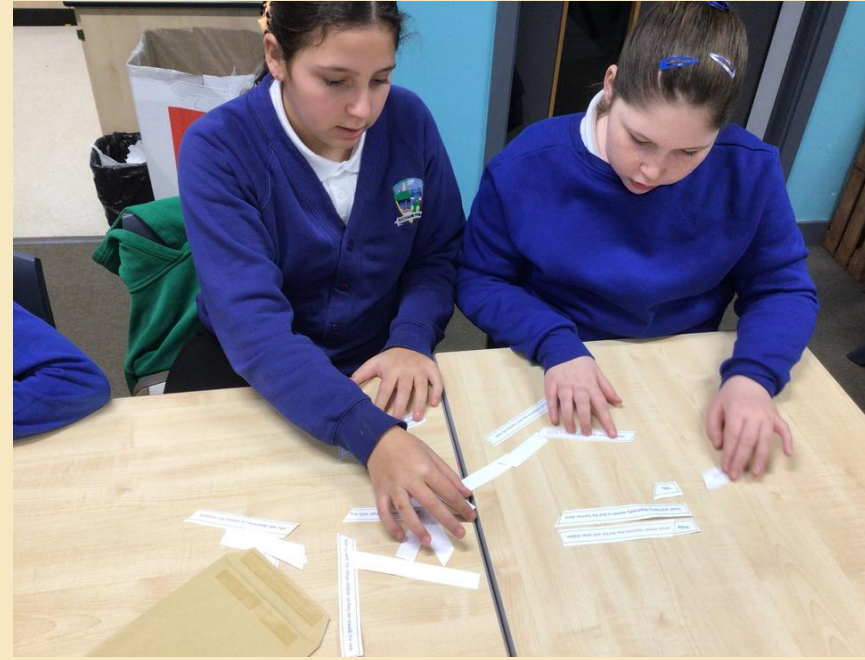


We created system prompts for the chatbot.



10.02.2026

Relative clauses



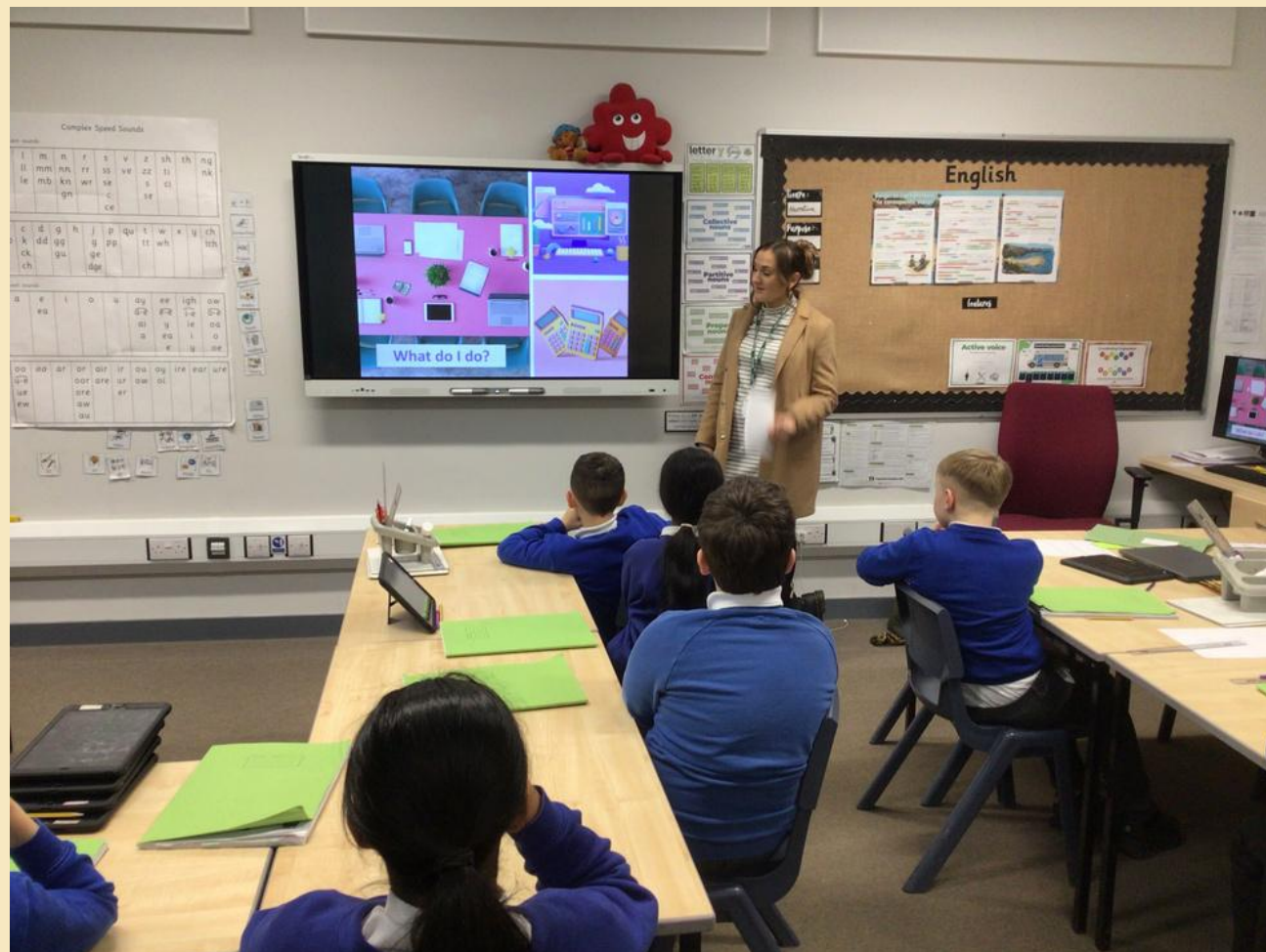
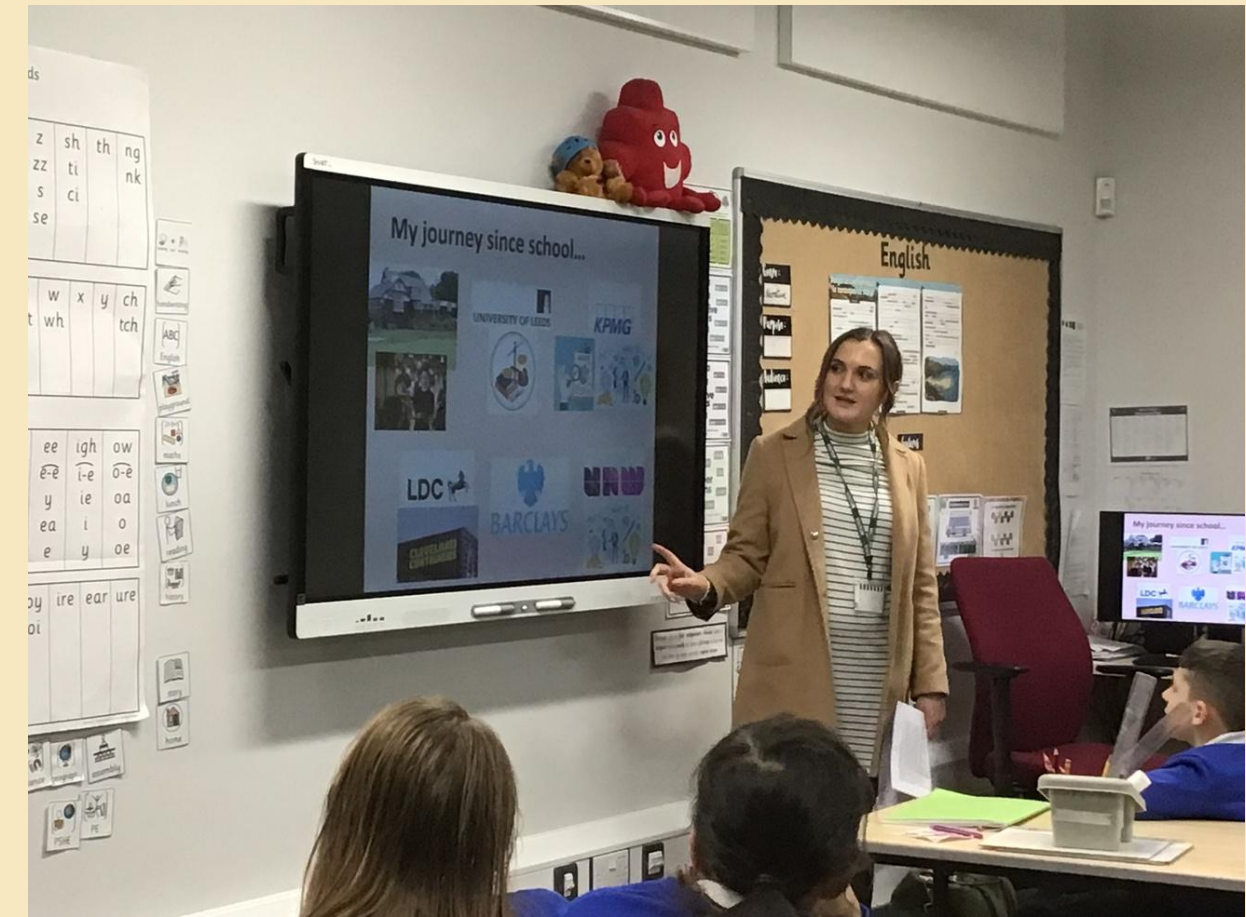
In English, we matched appropriate relative clauses based on the book 'Letters from the Lighthouse'.

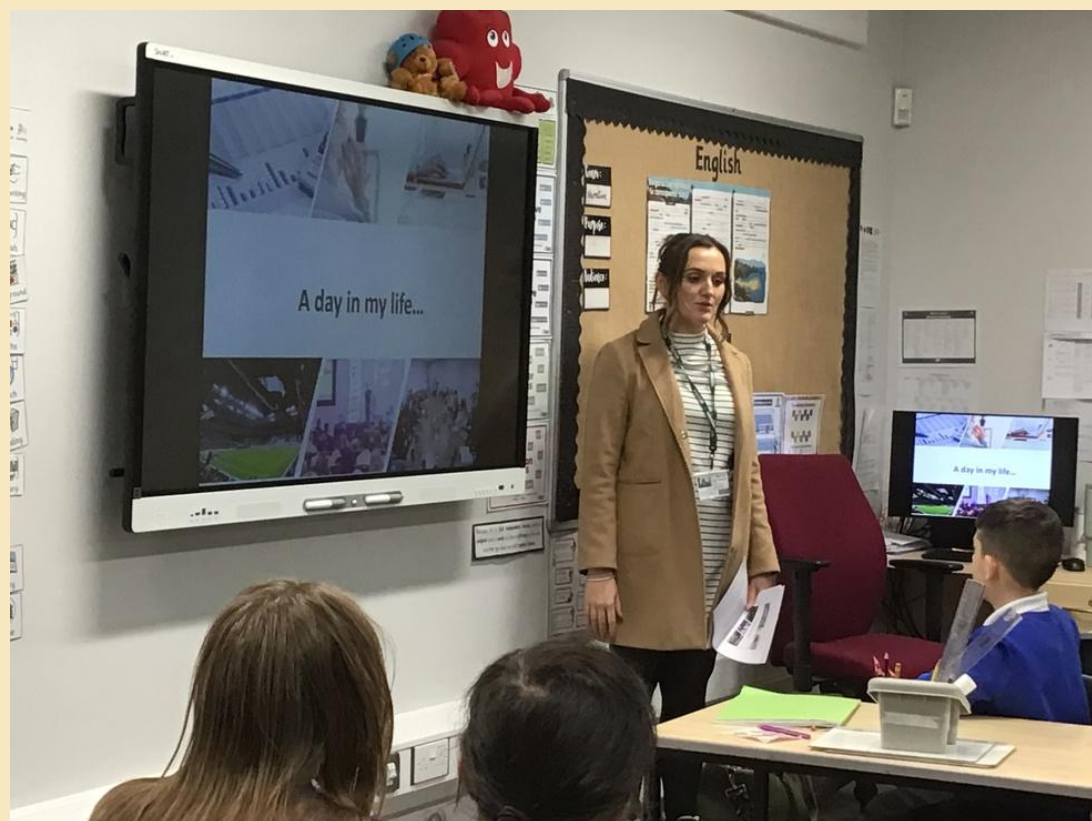


11.02.2026

Personal Development

Careers - Naomi Townsend.





We found out all about Naomi's career as an accountant. We asked lots of questions and then we were challenged to create our own ideas for opening a tuck shop.



12.02.2026

Music

Chords and Bass lines

