

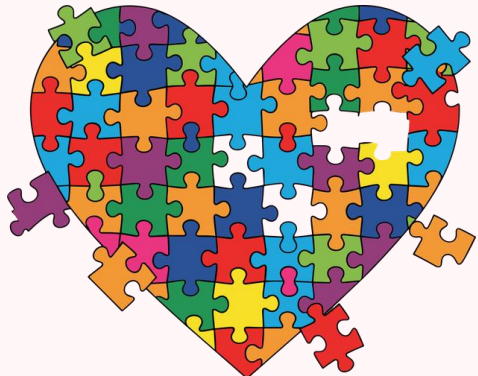
Spring 1



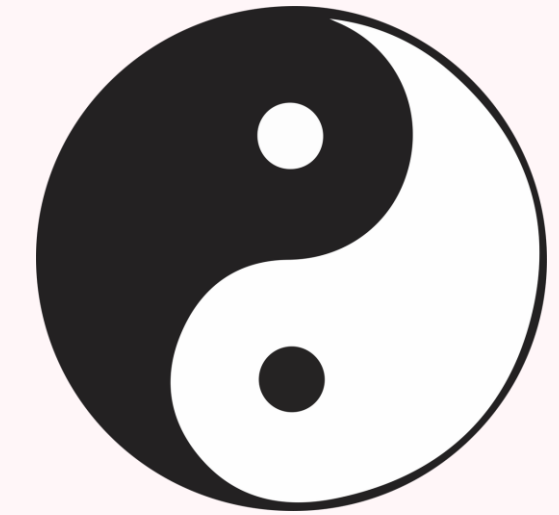
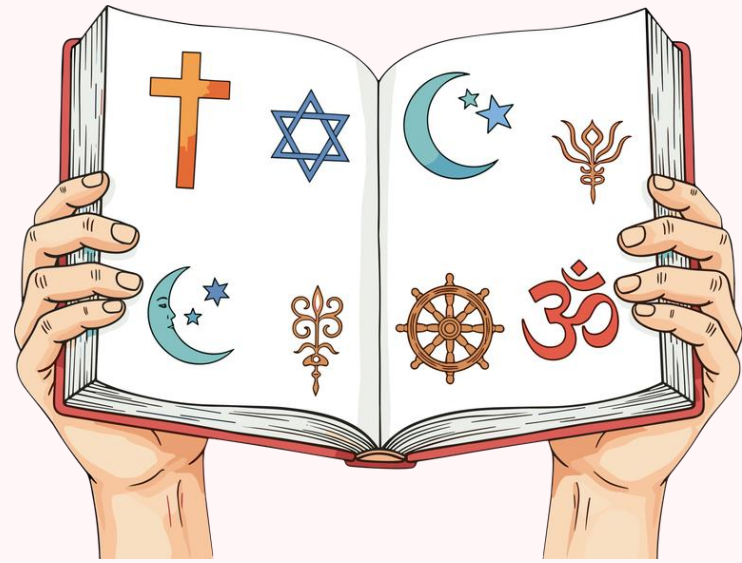


Jigsaw 12.01.26

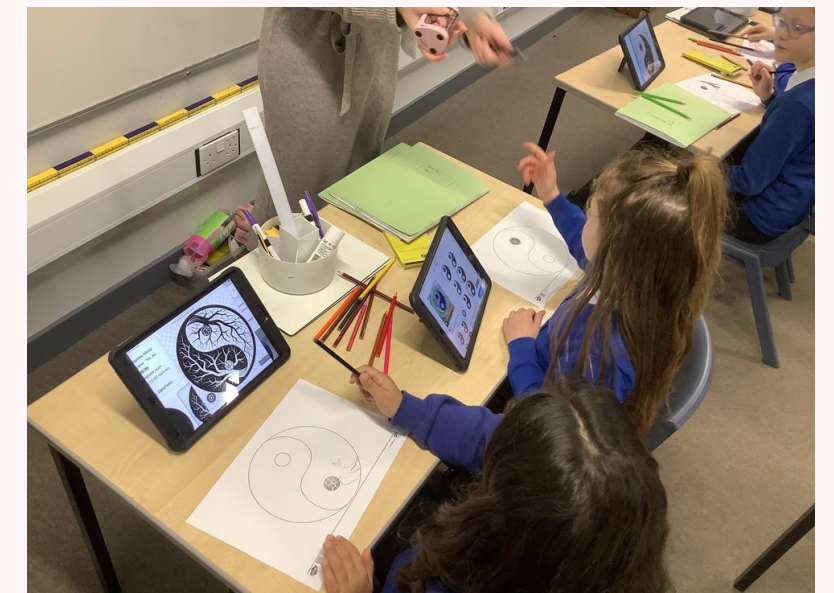
Our jigsaw topic this term is dreams and goals. In today's lesson, we were discussing different professions and the skills that are required in each field. We then thought about our own future goals and aspirations.



World Religion Day-Taoism 12.01.26



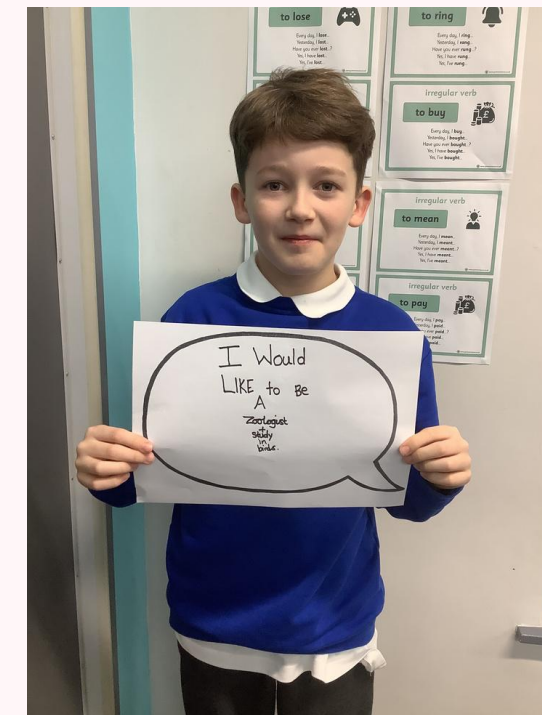
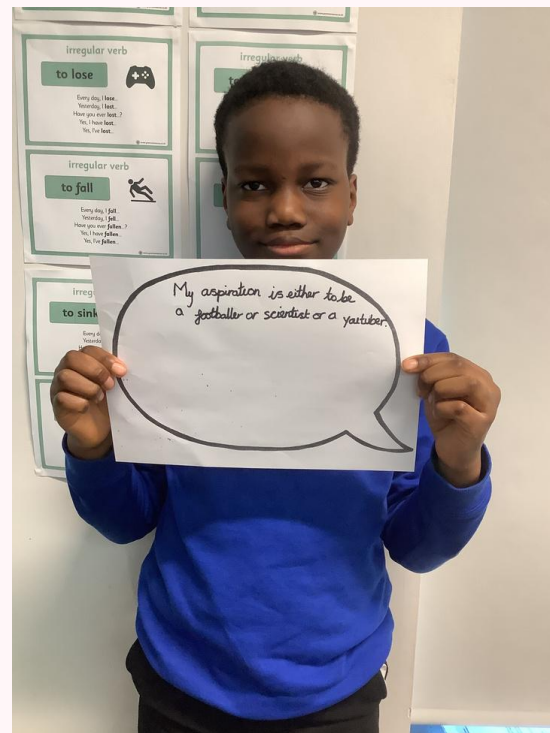
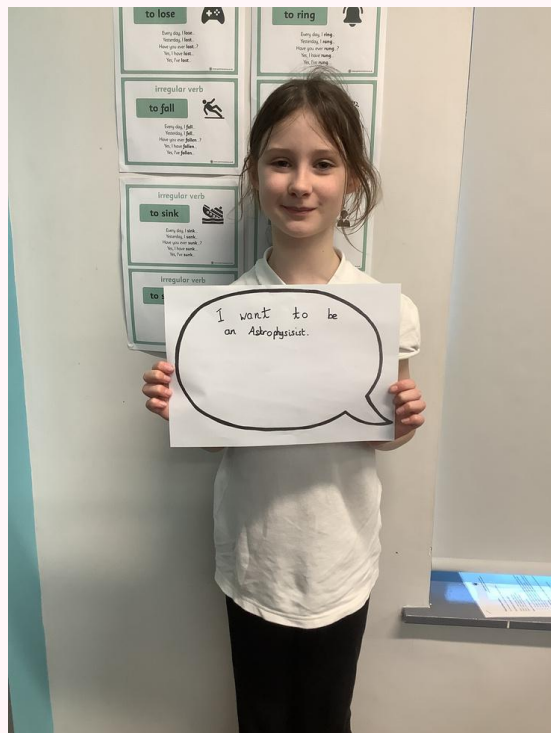
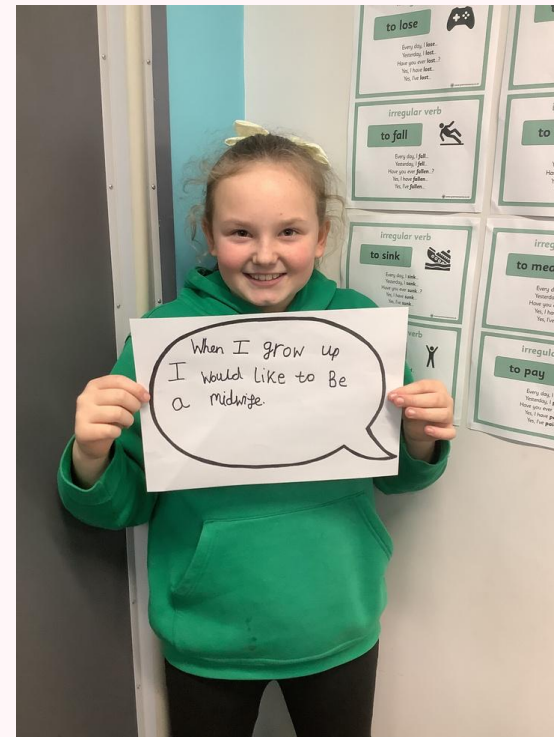
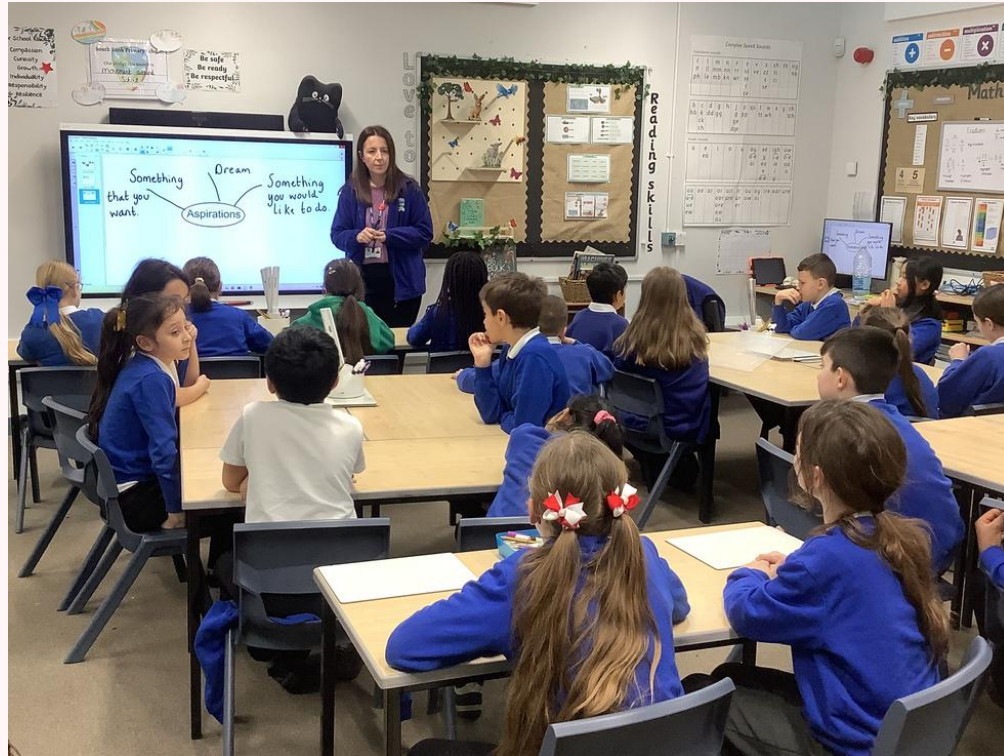
**For World Religion Day,
we looked at The
Creation Story. We
learned about how Pan
Gu, the first God of
Taoism was created. We
then created our own yin
and Yang symbols.**





Aspirations assembly 13.01.26

We discussed our future aspirations and we read one of our favourite 5 books titled "we are all astronauts" which linked in really well.

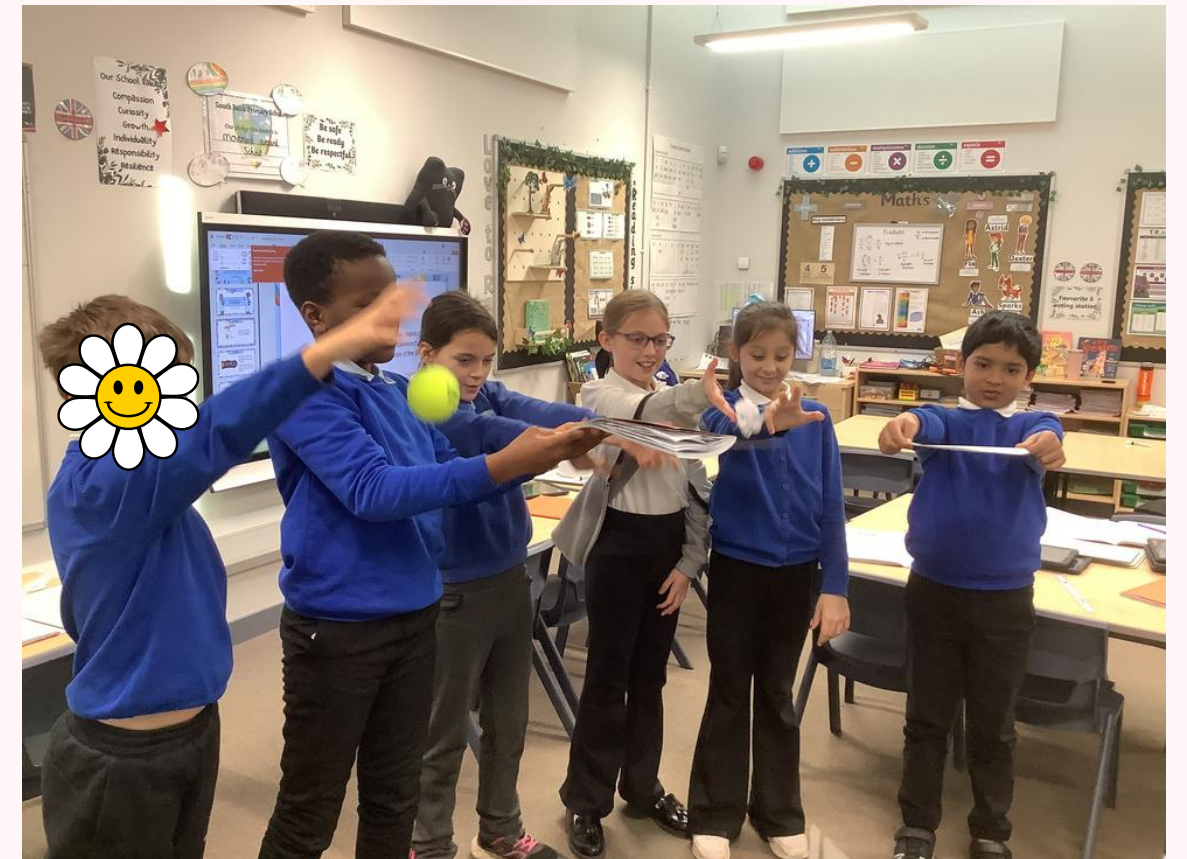
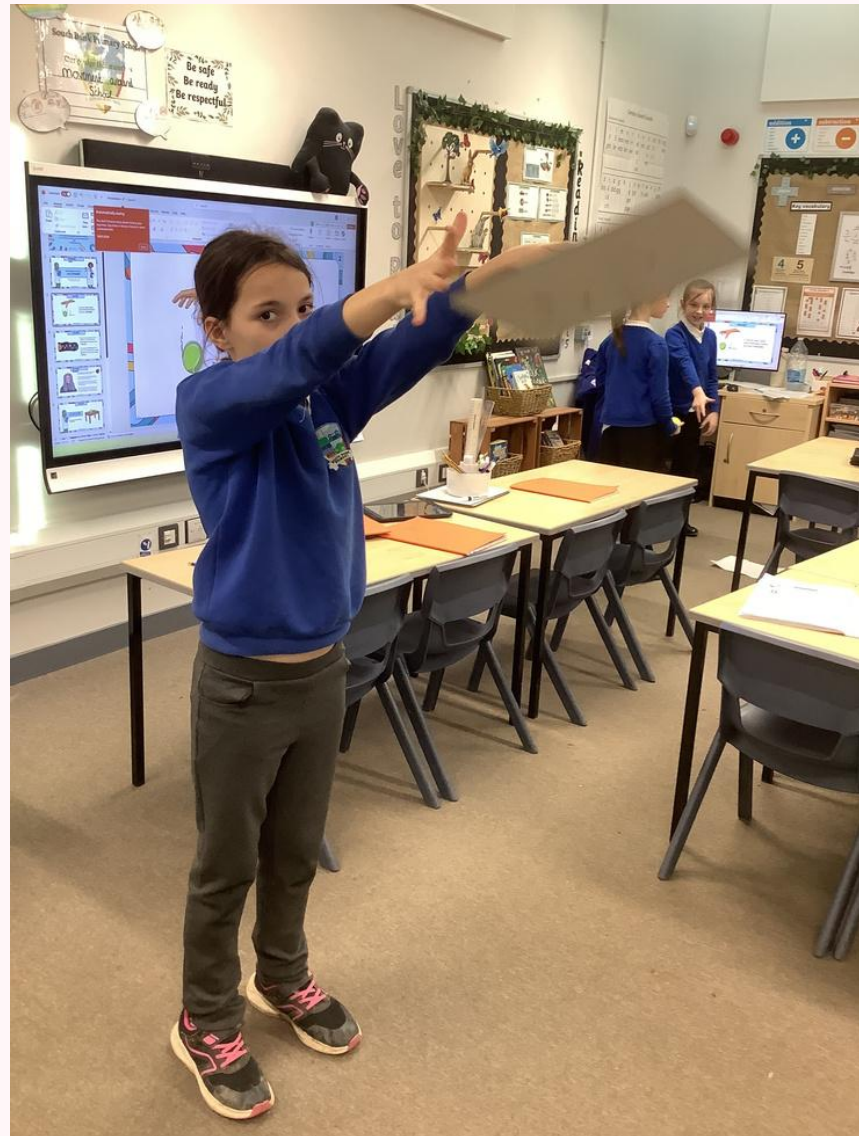




14.01.26

SCIENCE+

Our topic for this term is forces. Today we have been experimenting with different classroom objects to see how gravity effects them when dropped at the same time.



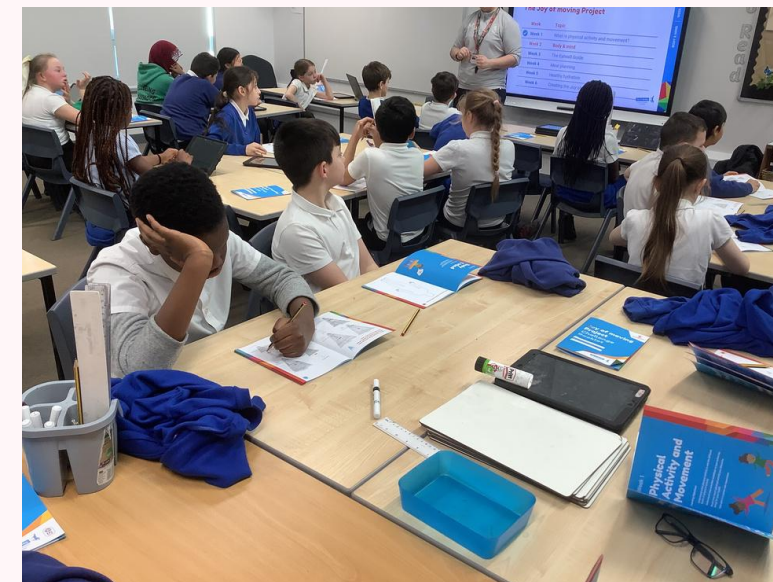


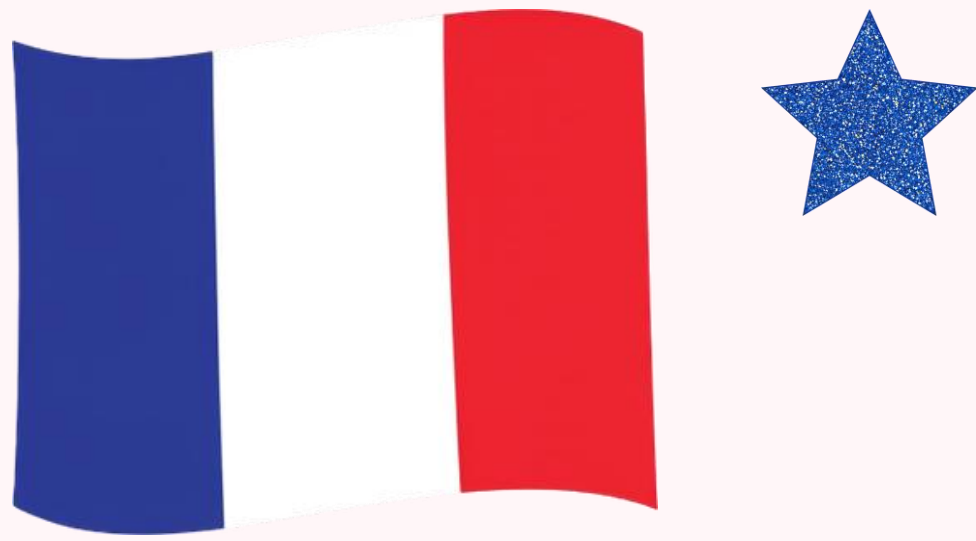
P.E. (Joy of moving project)



16.01.26

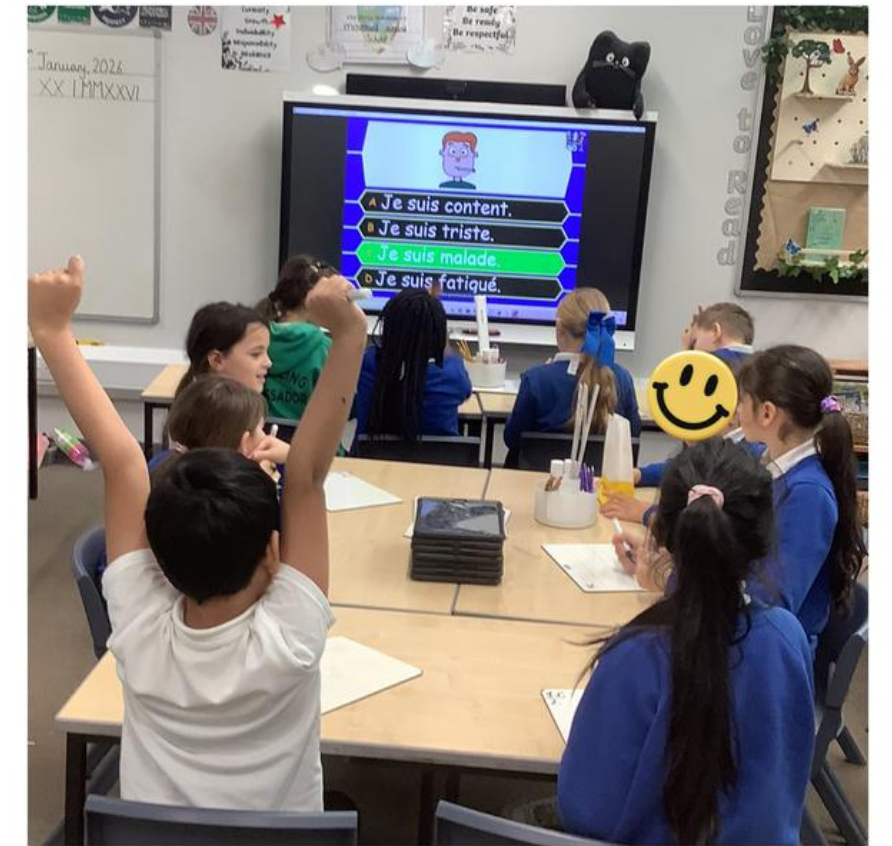
In today's session, we did some team building exercises in the hall. We then went back to the classroom and completed some of the pages in our workbook.



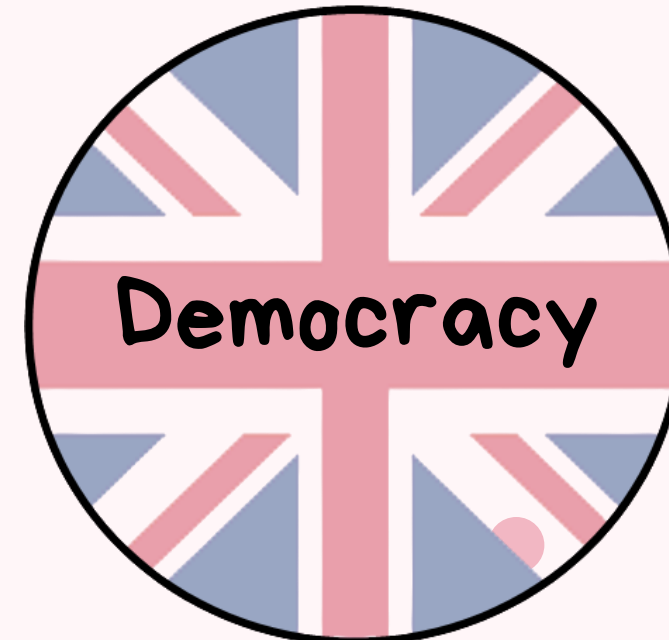
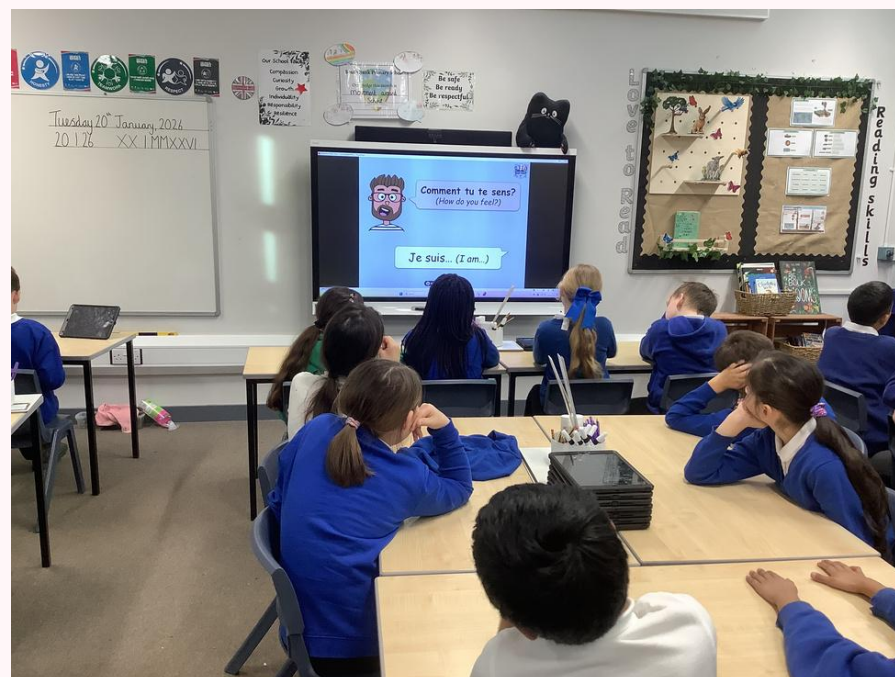


French 20.01.26

In our French lesson today, we have been learning the French words for some common feelings. We played a game of who wants to be a millionaire. In groups, we had to look at the picture and decide amongst ourselves which was the correct feeling out of the four possible answers. It was such fun!



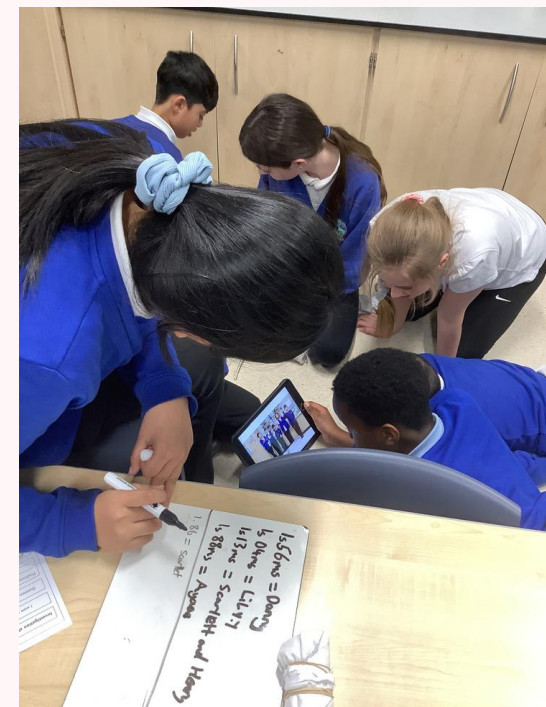
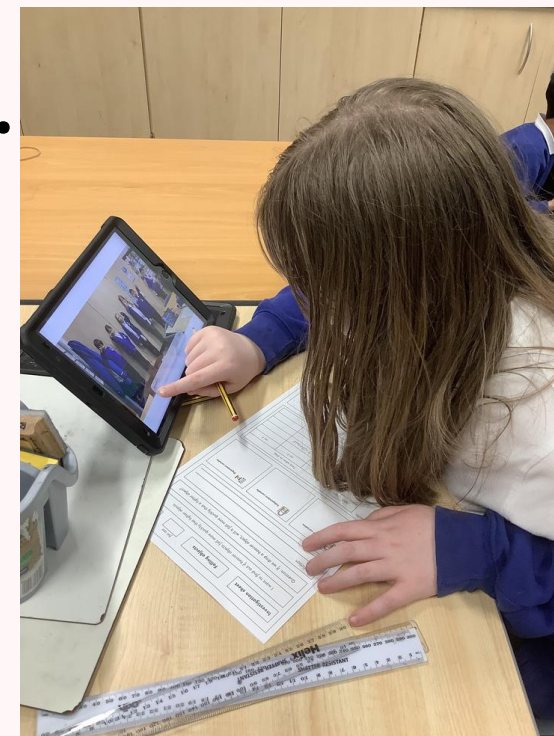
PIC•COLLAGE



Science 22.01.26



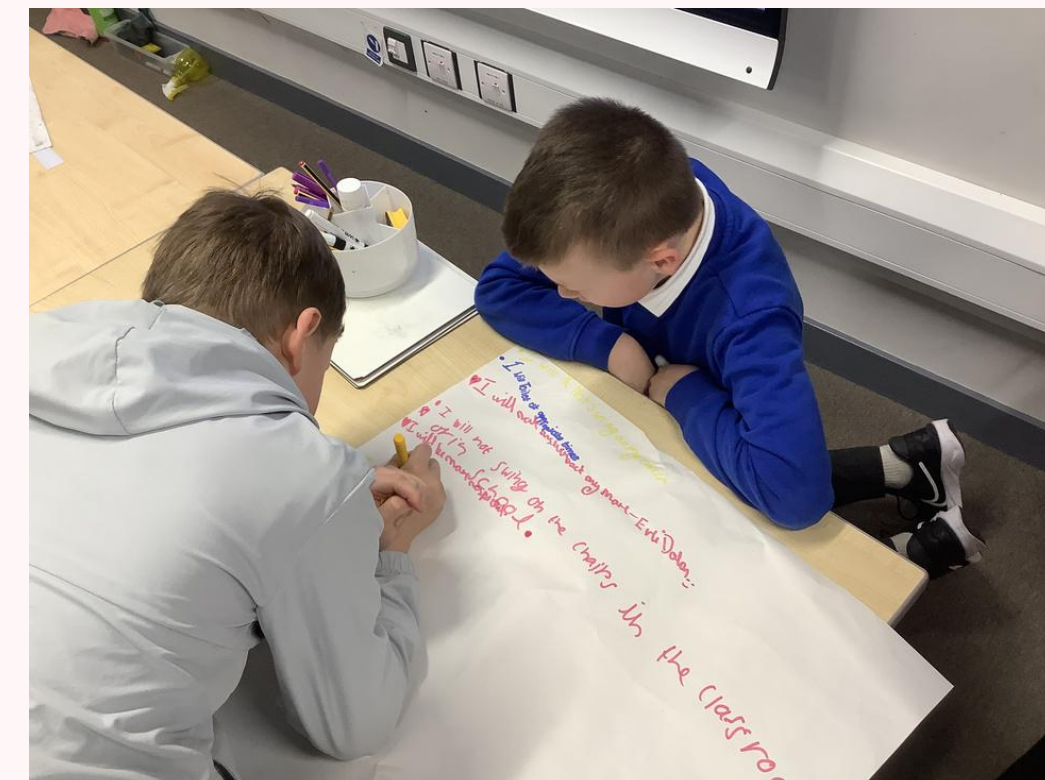
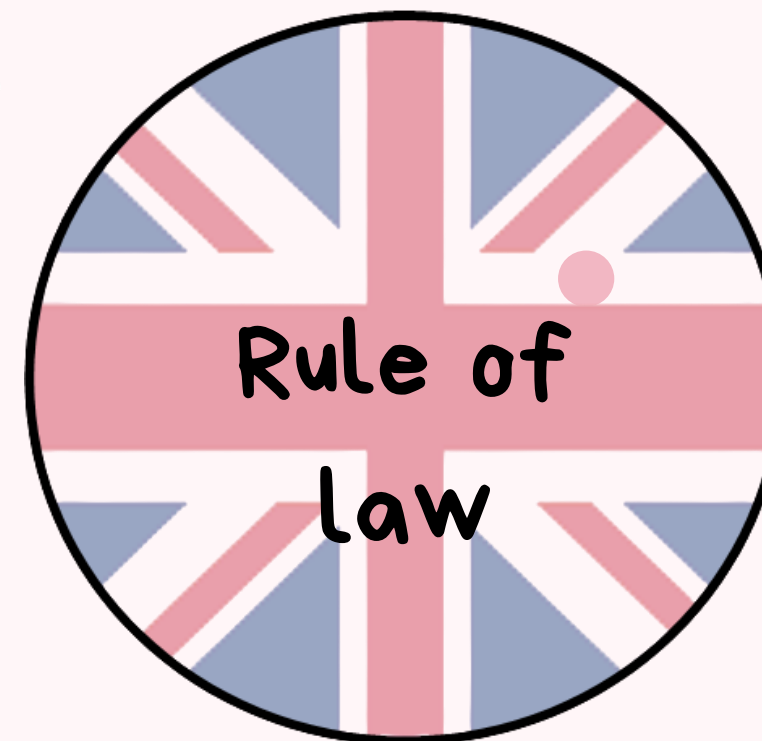
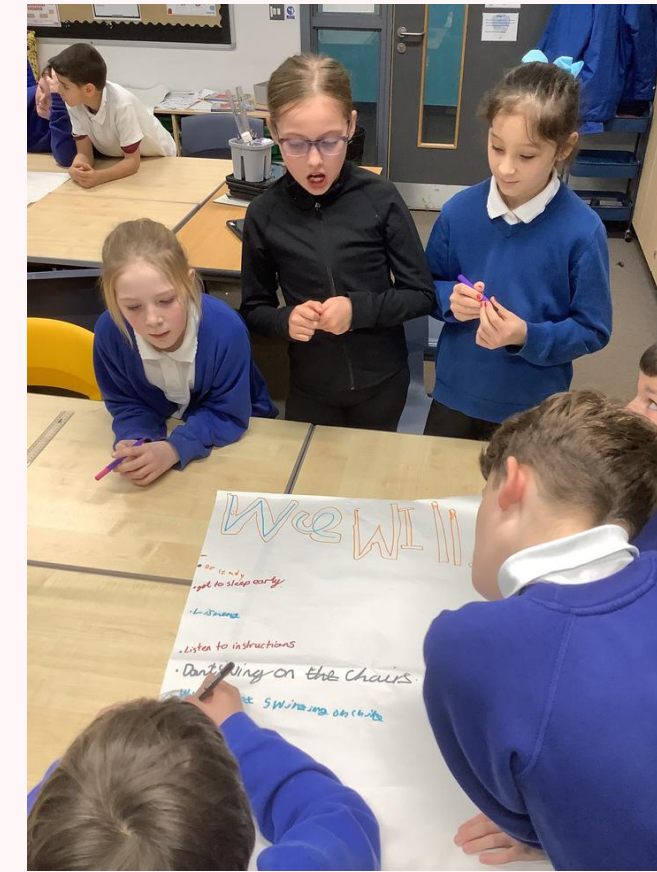
Today, we did an experiment to see if a single skydiver would fall at the same rate as tandem skydivers. We used cardboard tubes filled with different amounts of dice. We dropped them at the same time and from the same height and recorded it. We then watched our slo-Mo video back to enable us to accurately record the results.



Behaviour curriculum 27.01.26



This afternoon, we have been discussing our three school rules. Be safe, be ready and be respectful. We all thought about what we could personally improve. We wrote our ideas down collectively on flip chart paper.



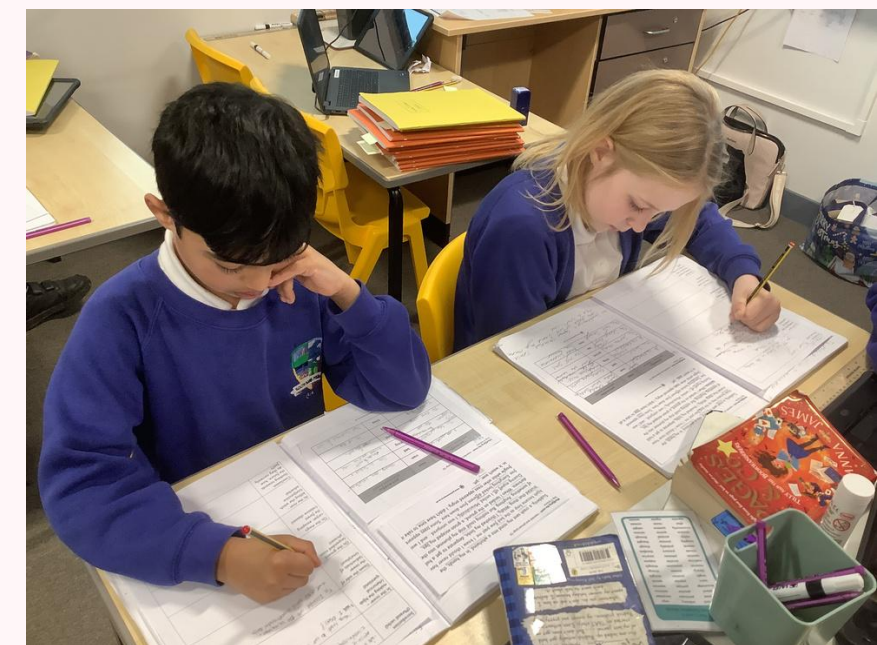
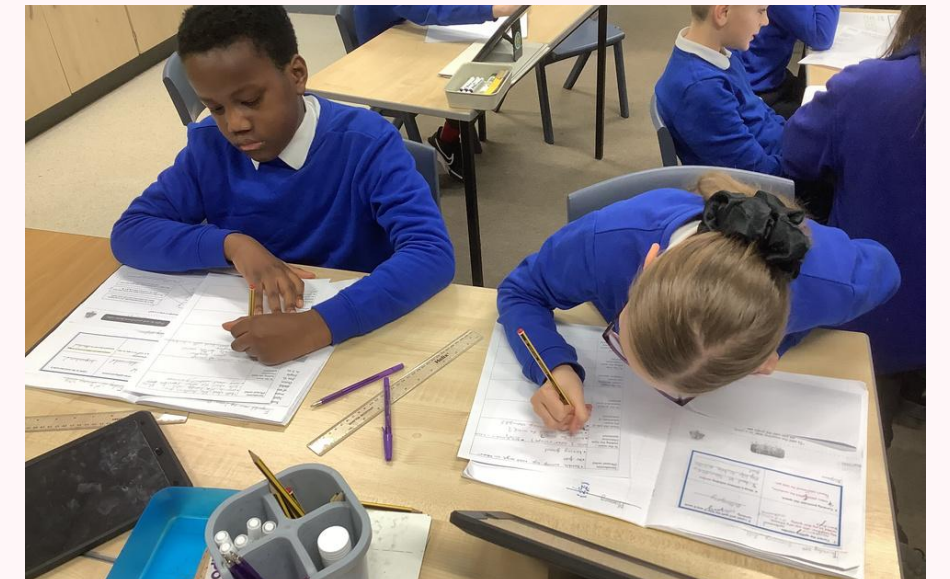
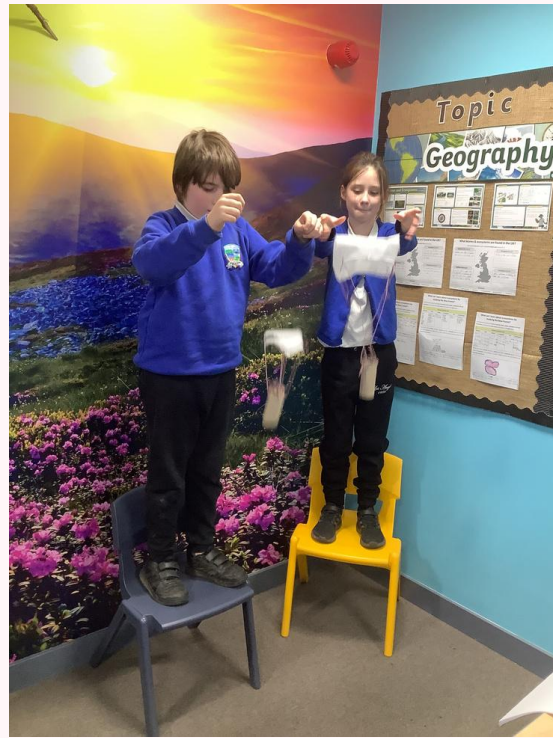
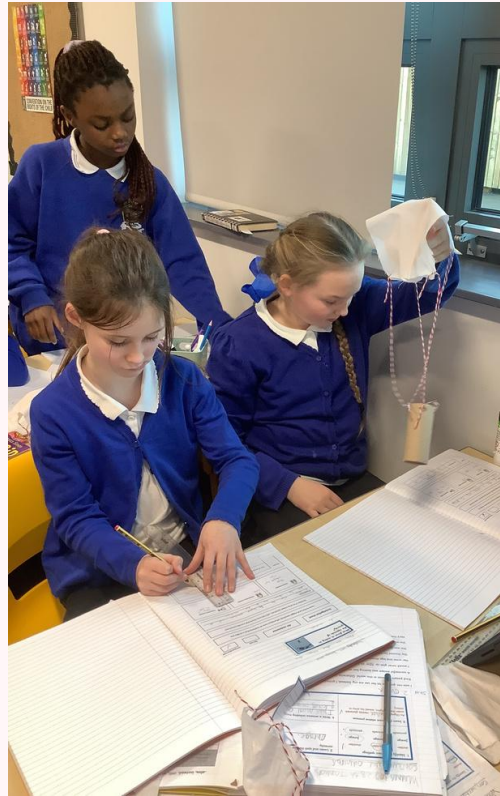


28.01.2

Science

6

As part of our forces topic, we are learning about gravity and air resistance. Today we conducted an experiment to see if two different sized parachutes would fall at the same rate.





Geography 29.01.26

we have been looking at what animals are in our local woodland ecosystem.





Joy of moving project

30.01.2



In today's session, we have been learning more about nutrition and the different food groups. We did some really fun group work using fake food that looked so realistic! We finished off the session in the hall with a fun top trumps style card game that was based on nutrition.





We have been looking at some of the ways we can communicate online instead of using words. We spoke about the use of emojis, gifs and memes. We discussed some of the advantages and disadvantages of using these as alternatives ways to communicate.



SHARING THOUGHTS FREELY

"I think the advantages of using emojis, gifs and memes are that you can chat to people all around the world, even if they don't speak English and they will understand what you are saying."
(Ezekiel Onwordi)

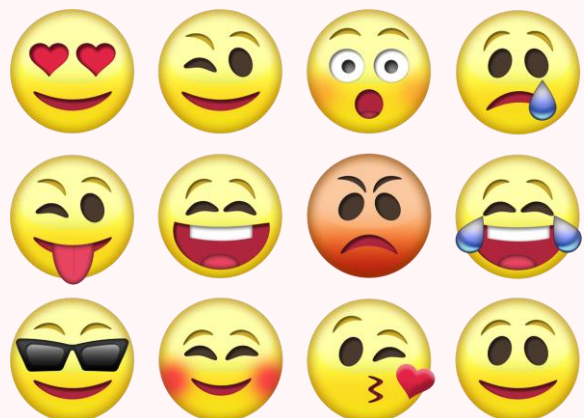
"A negative to using emojis is that some emojis can sometimes have more than one meaning. So some people might take it the wrong way or find it offensive."
(Aida Asif)

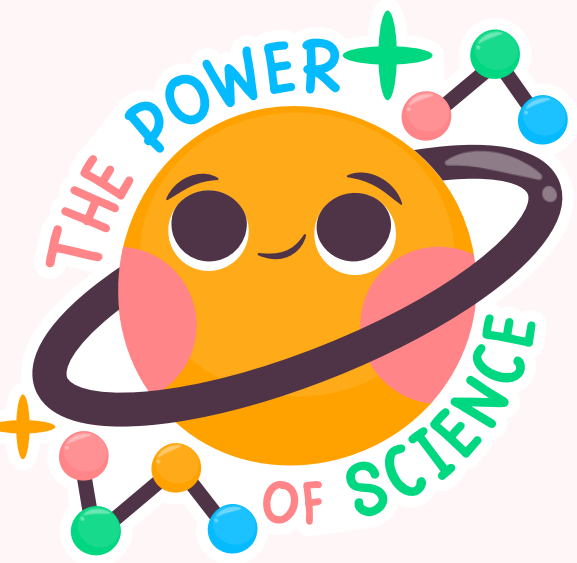


Some people might find some emojis, gifs or memes rude or offensive if they have a different sense of humour to the person sending them."
(Skye Leighton)

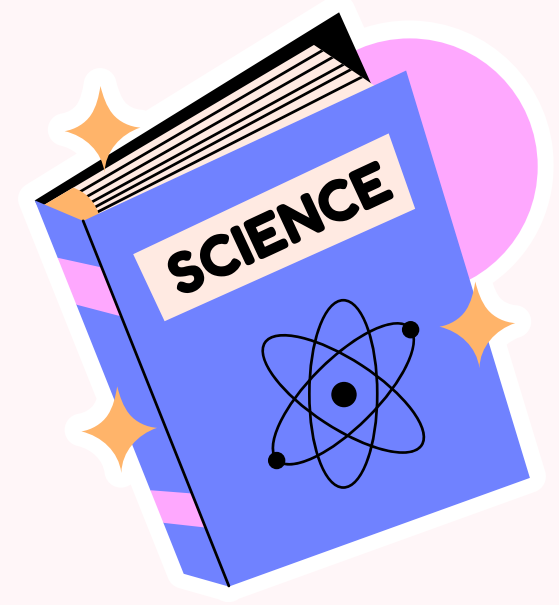
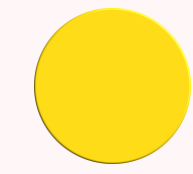
"It's a lot quicker sending an emoji, gif or a meme than it is to type out a txt message."
(Evie Dolan)

"I think an advantage of using emojis, gifs and memes is that it is way more fun than just typing out a message."
(Layton Brown)



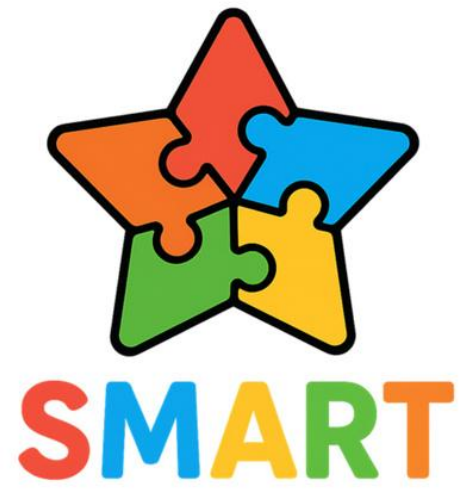


Science 04.02.26



Today, we carried out an experiment to see what forces were present when pulling a shoe across different surfaces. We used a force meter to record the results. We discovered that less force was needed to pull the shoe across smoother surfaces. This is due to less friction between the shoe and the surface.

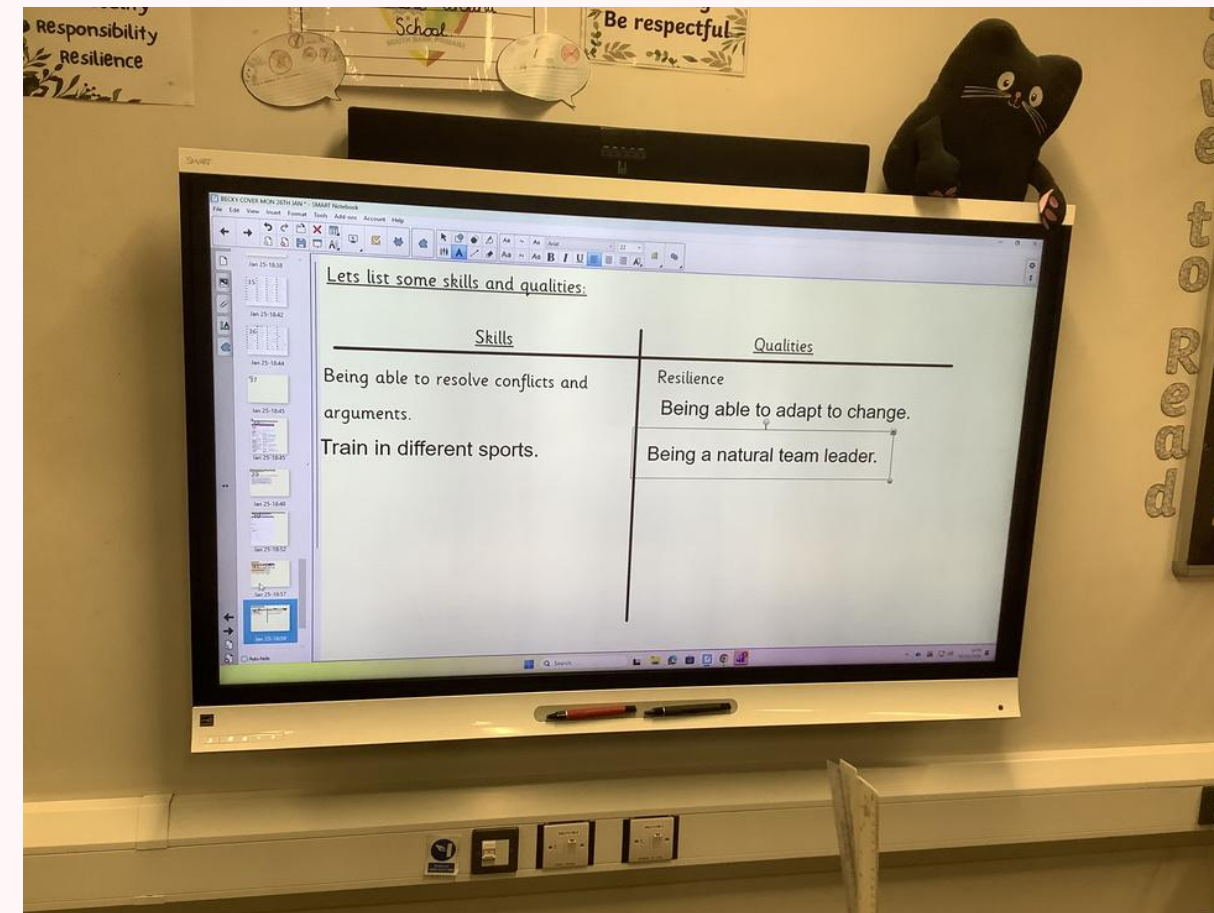
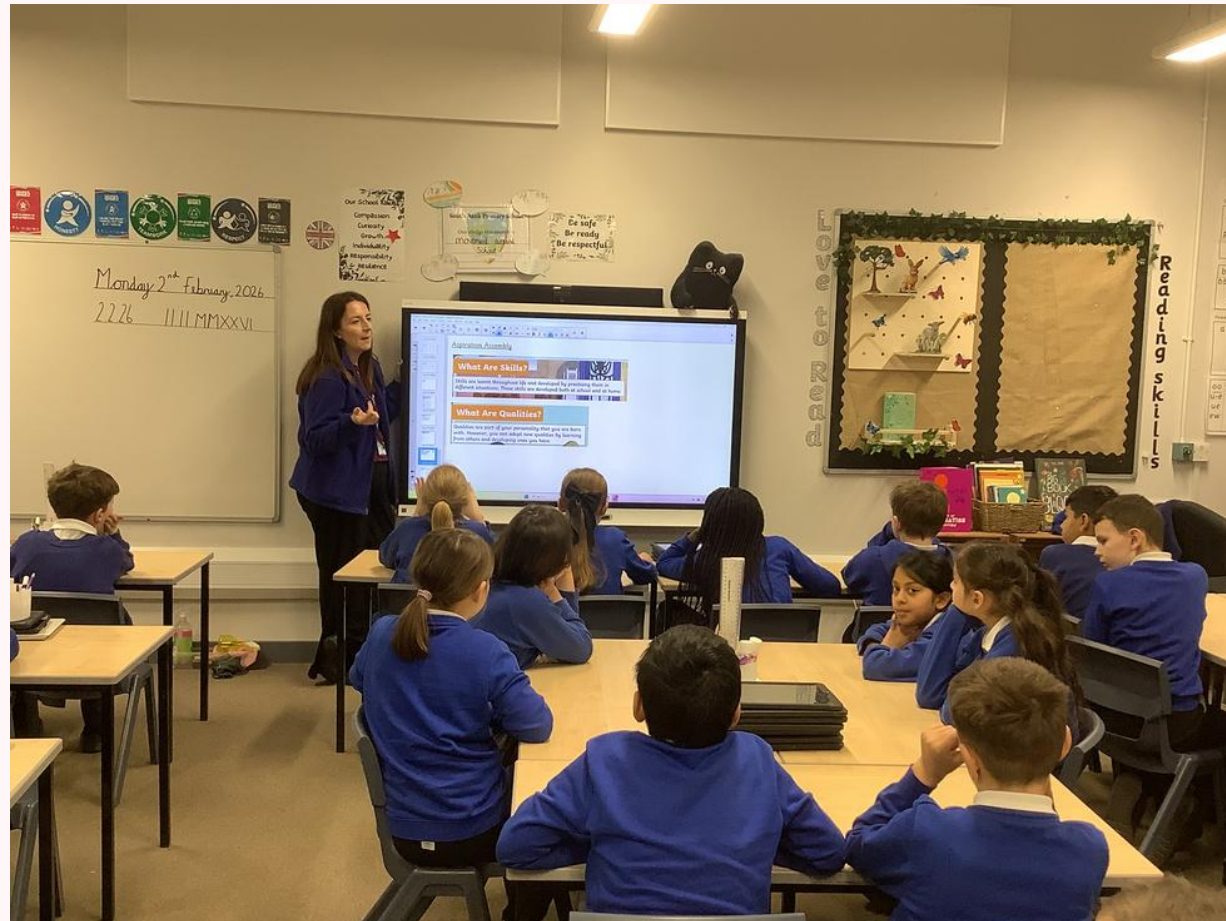




Aspirations assembly 02.02.26

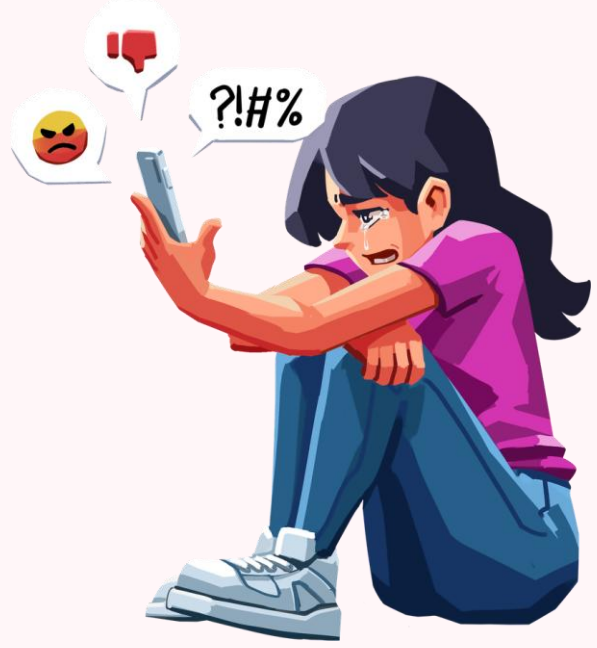


For today's aspirations assembly, we have been discussing skills and qualities. We learned that skills are learnt throughout life and are developed by practicing them, whereas qualities are part of your personality. We then worked together to come up with some different examples of skills and qualities

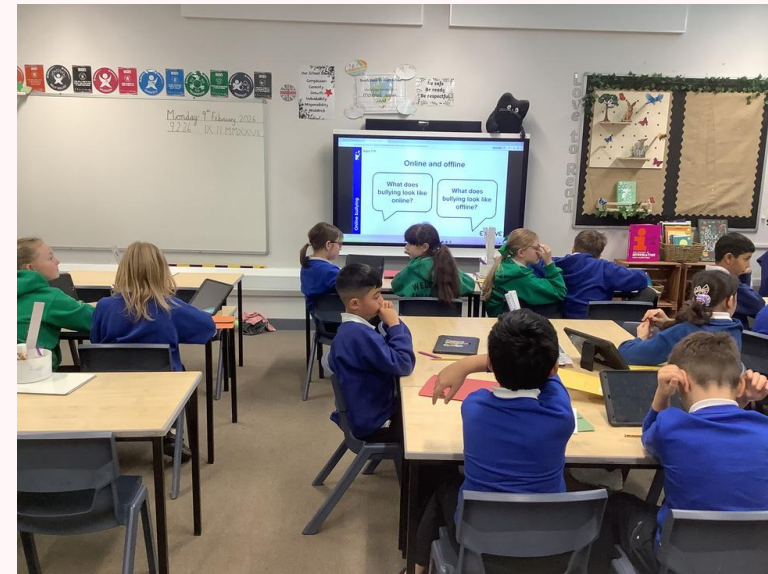


Computing 09.02.26

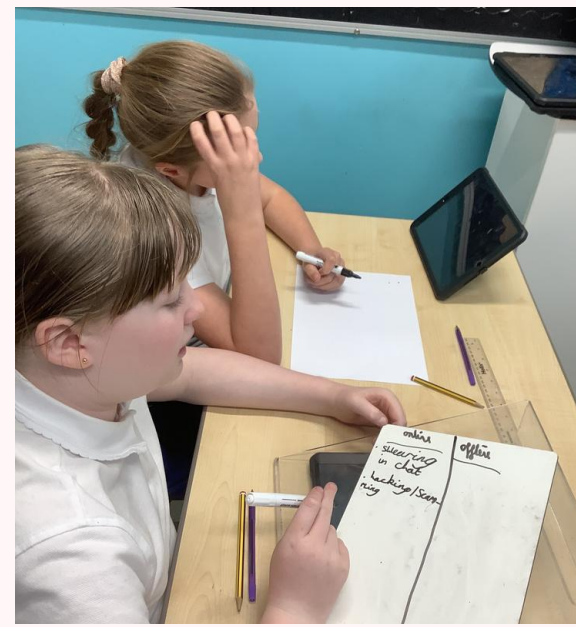
Today, we have been talking about online bullying. We spoke about the difference between being unkind and bullying. In pairs, we came up with some examples of what bullying might look like, both online and offline.



“Offline, people can bully you by physically hurting you.”
Krishna Whitaker



“Online, people can use emojis that can be hurtful.”
Layla Gardner



“People can bully you in person by ganging up on you.”
Josie Jo Foster



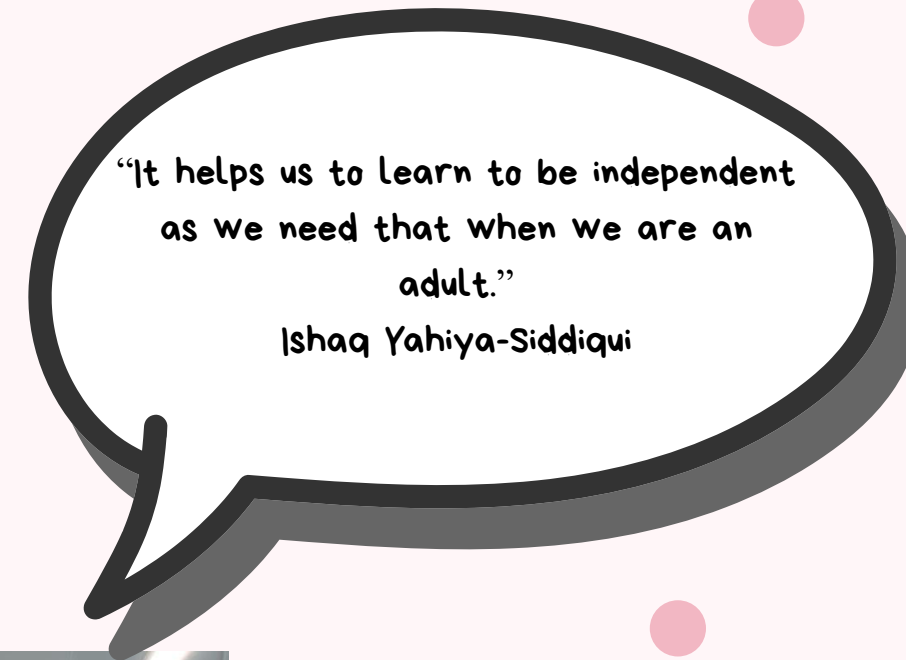
Online, people can be really mean and unkind and remain anonymous so you don't know who the person is that is bullying you.”
Skye Leighton





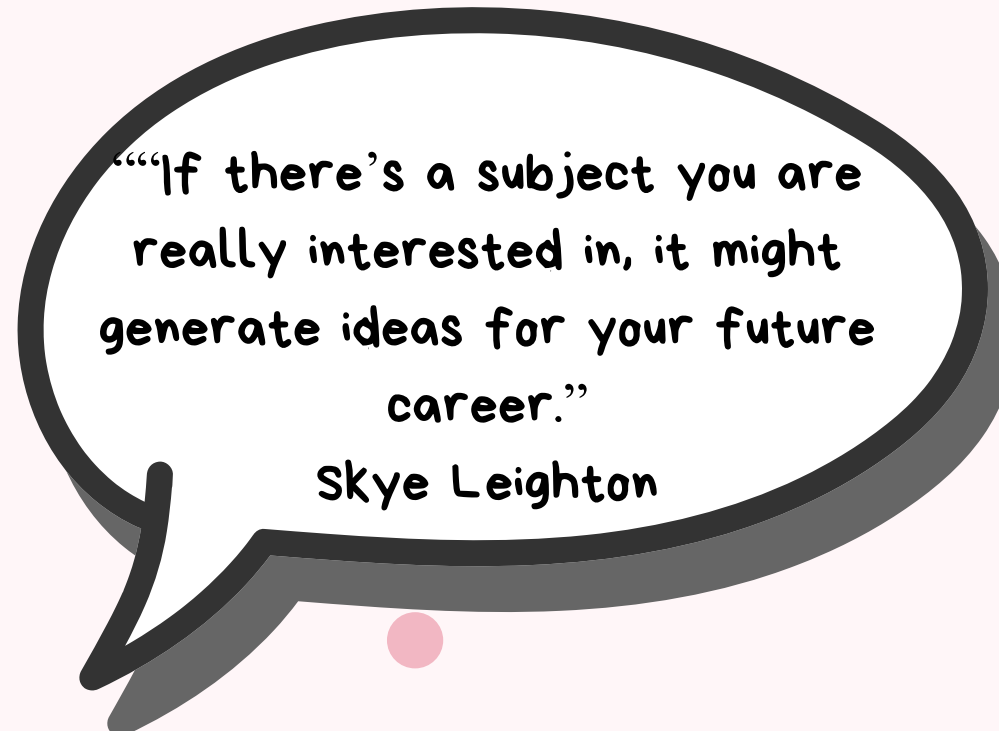
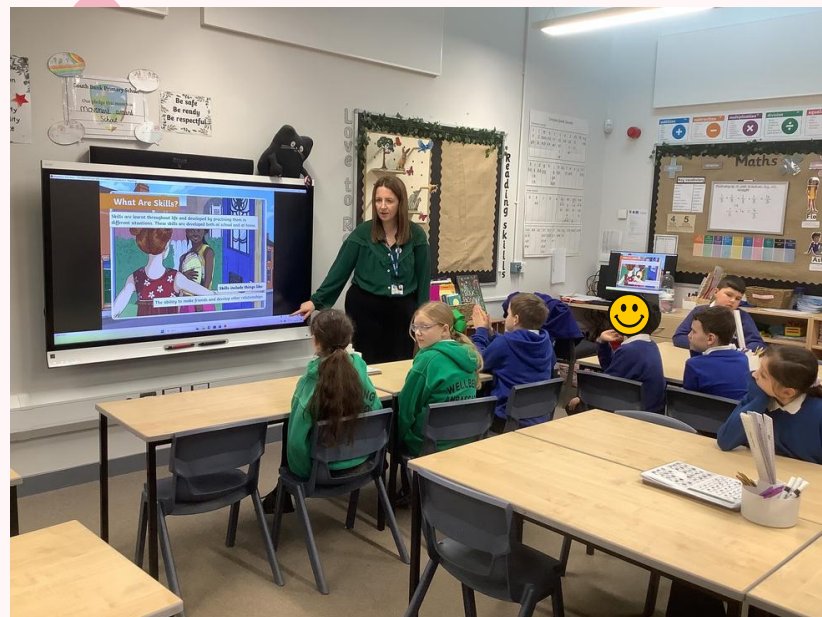
Aspirations assembly 09.02.26

For today's assembly, we have been looking at what skills and qualities are, in a little more detail. We then had a discussion about how the subjects we learn at school, can help us to find the right job in the future.

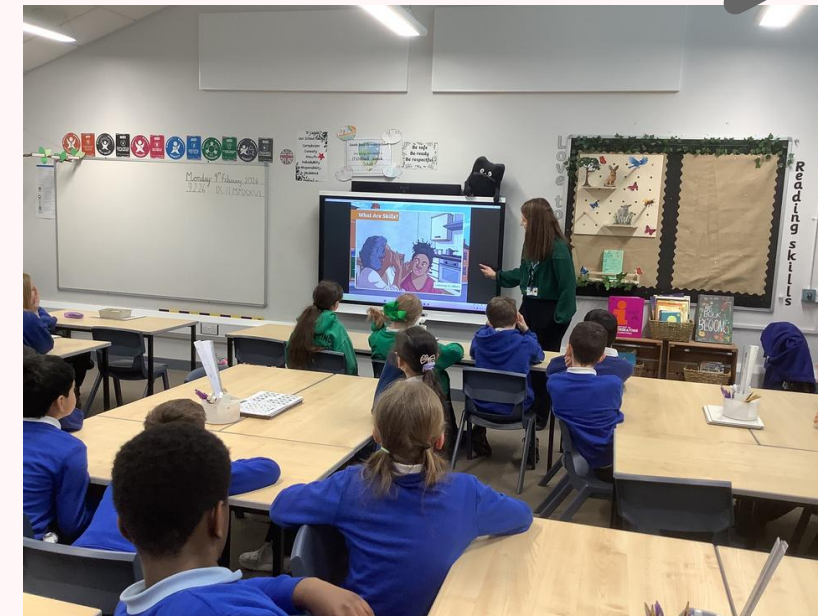


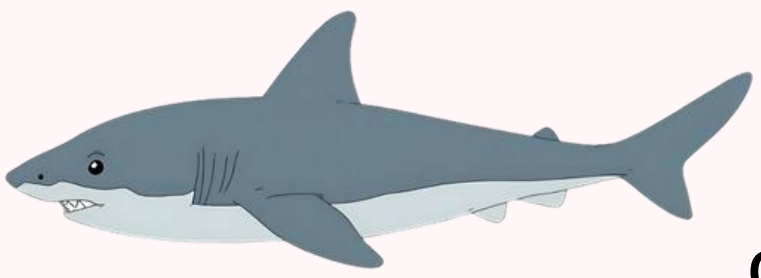
"We learn the correct skills we need for our future career and future life."
Indie-Rose Morrow

"It helps us to learn to be independent as we need that when we are an adult."
Ishaq Yahiya-Siddiqui

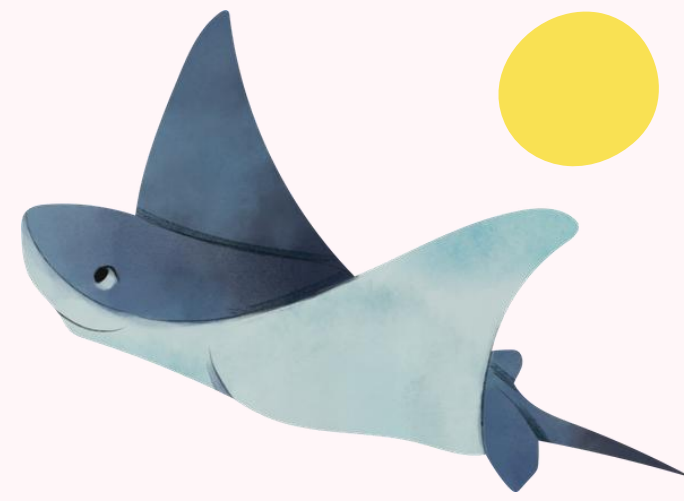


"If there's a subject you are really interested in, it might generate ideas for your future career."
Skye Leighton

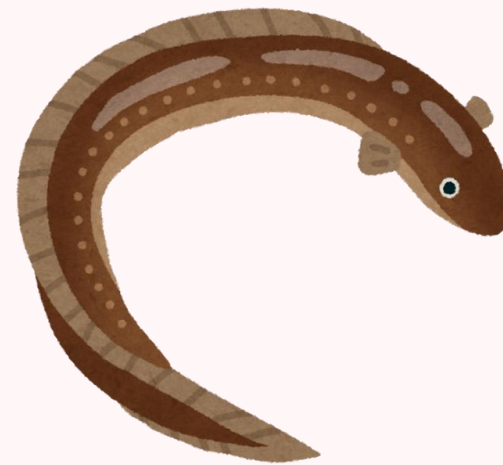




Science 10.02.26



Continuing with our forces topic, we have been looking at how air resistance pushes against objects that have a greater surface area. We spoke about different sea creatures and how their shape affects how they move through the water. We conducted an experiment using clay and a cup of water. We rolled the clay into different shapes and timed how long it took them to reach the bottom of the cup. We then recorded our results. We discovered that streamlined shapes moved more quickly than wider shapes.



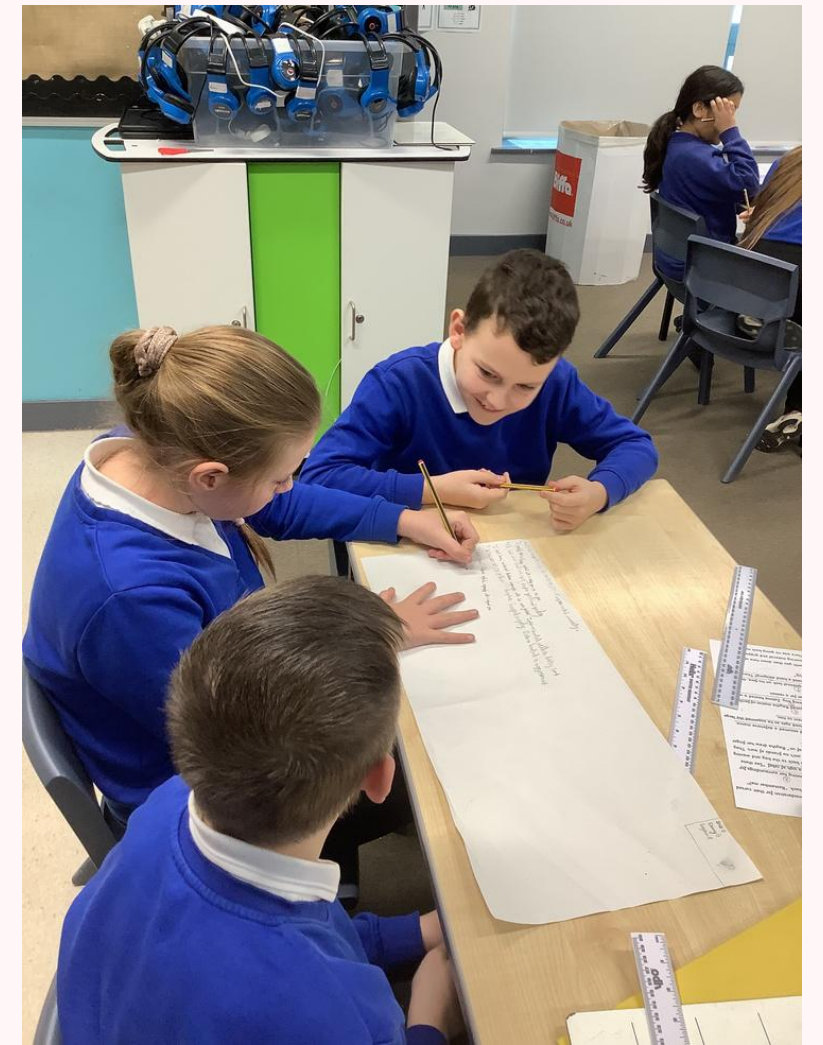
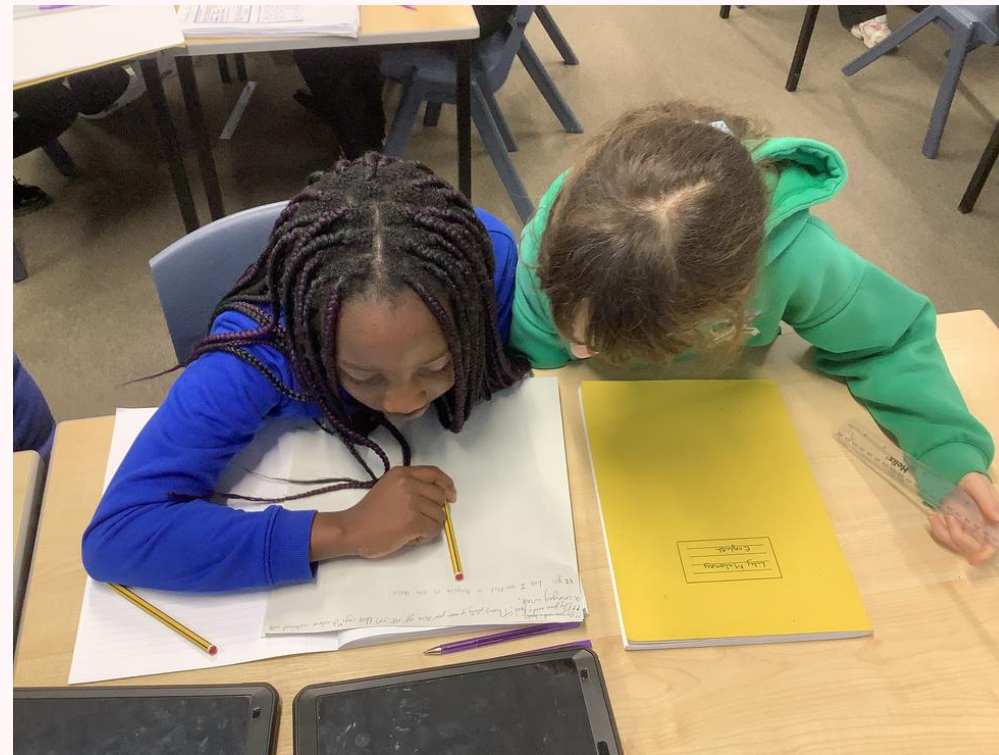
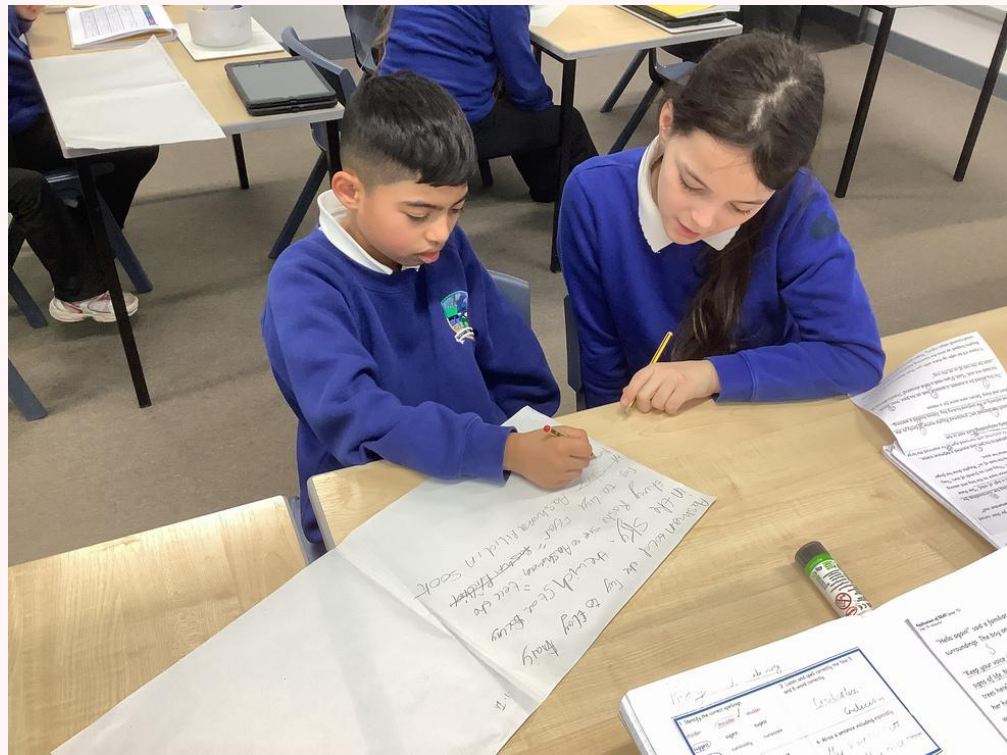


English 13.02.26

Characterising speech

We have been learning how to characterise speech using S.E.A.T to add more detail to our writing. We worked in pairs to write a paragraph using all the skills we have learnt this week.

Speech
Emotion
Action
Thoughts

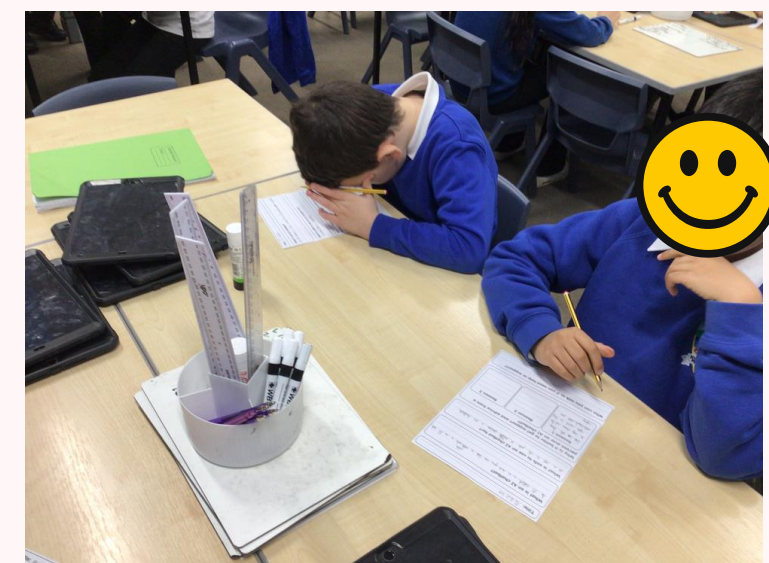
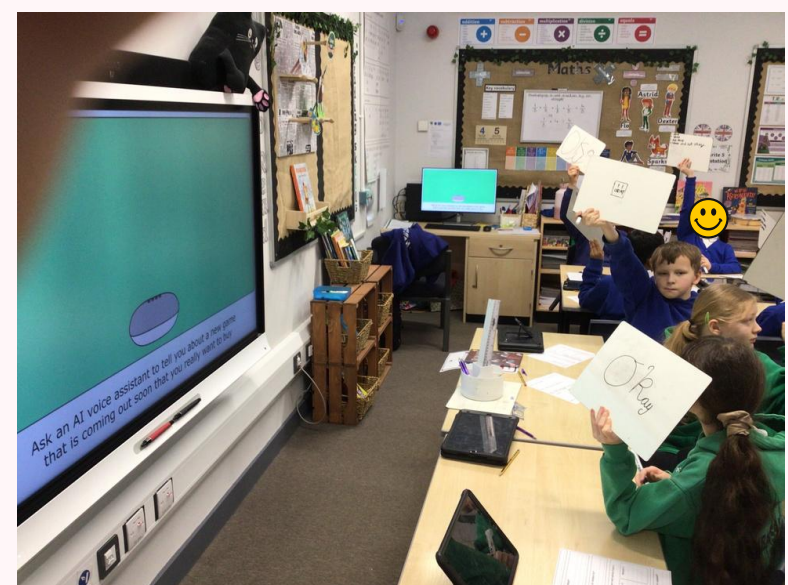




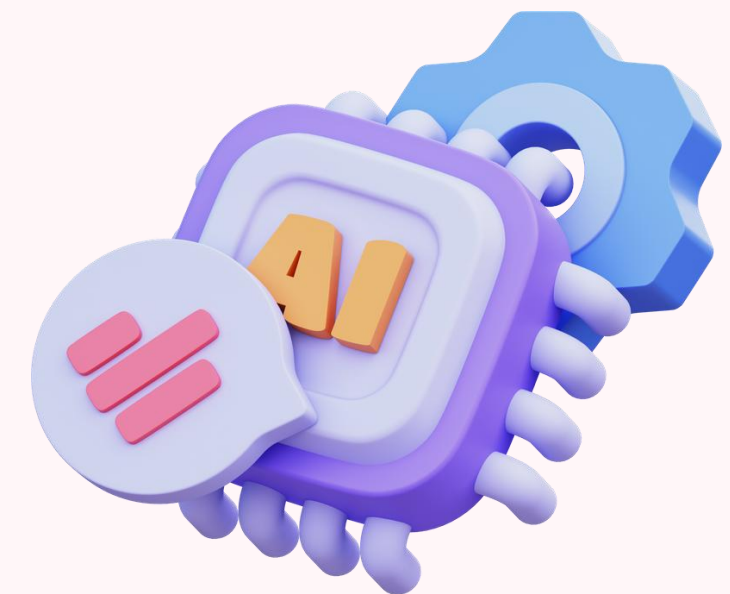
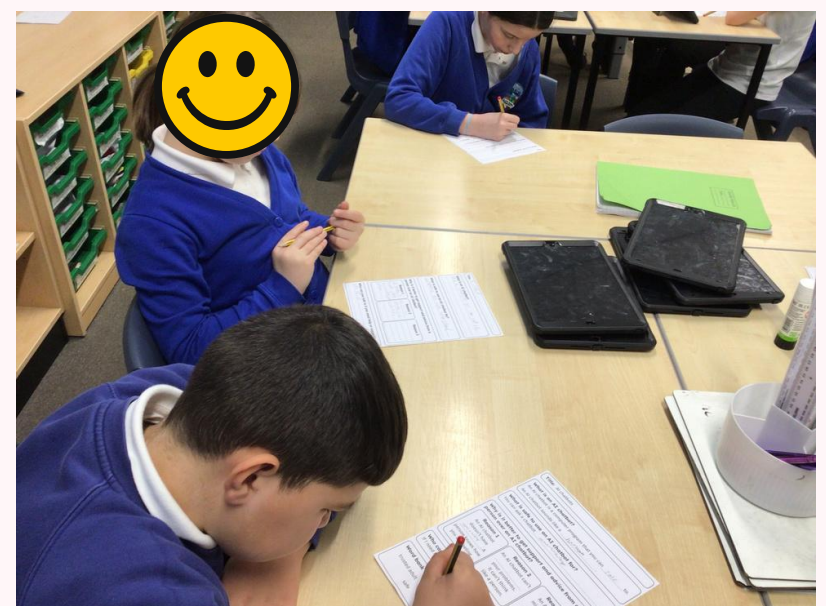
Safer internet day 16.02.26



For safer internet day, we have been discussing the use of A.I. Firstly, we talked about what A.I. is. We then went on to discuss what is safe to use an A.I chatbot for, and if it's better to get support and advice from a person rather than a chat bot.



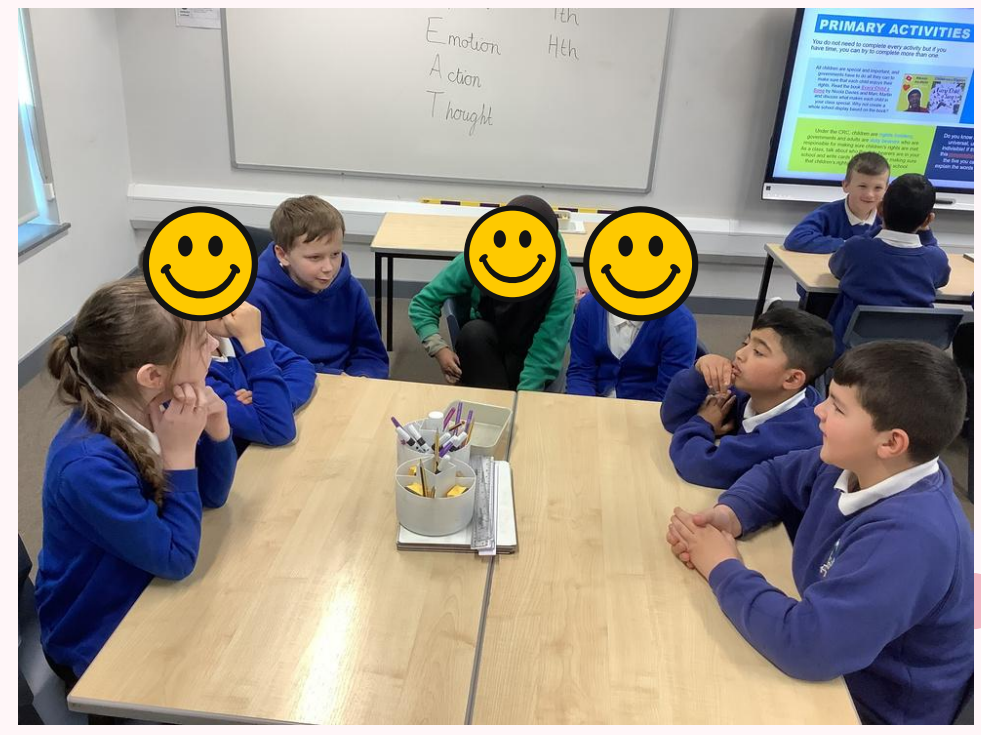
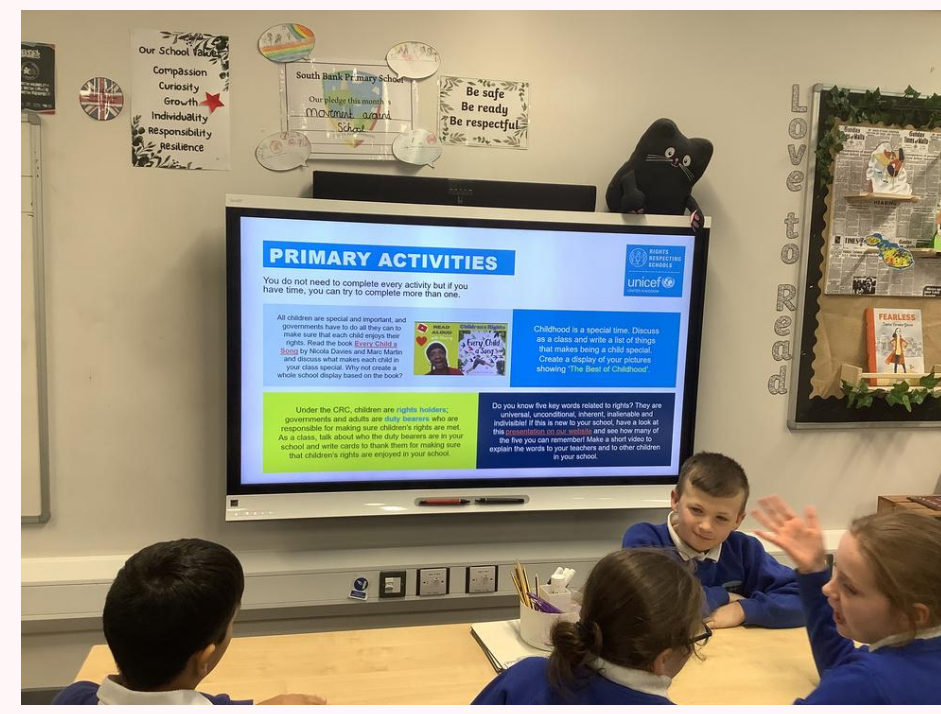
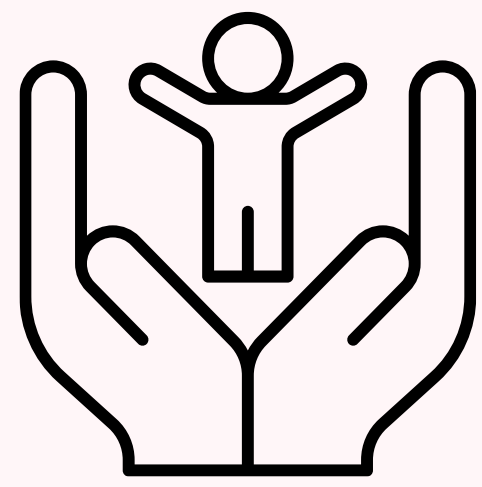
Stay safe





Rights respecting 17.02.26

This term, we are looking at article 1 - definition of a child and article 4 - making rights real. Today, we have been discussing the five key words that are related to rights. Universal, unconditional, inherent, inalienable and indivisible.



Religious Education

20.02.26
Today, we have been learning about different pilgrimages from different religions.

