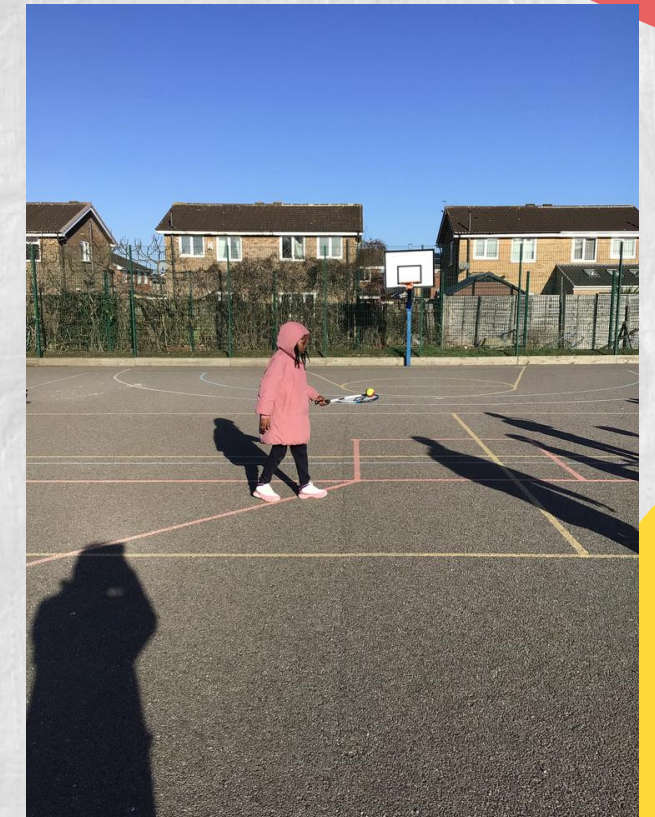


SPRING 2



PE TENNIS 3.3.26

In PE this half term, we are learning how to play tennis. Today, we were practising hitting the tennis ball and getting used to using a racquet.



Reading Cafe For World Book Day 3.2.26

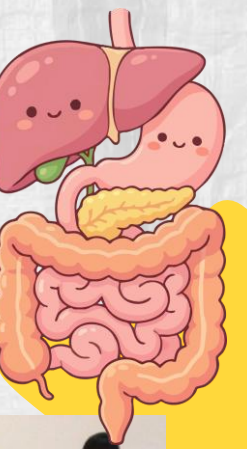
To celebrate World Book Day, we will be participating in lots of fun activities. Today, we had a reading cafe in our classroom where we looked at lots of different books, read them and gave them a rating.



LIFE CENTRE TRIP 4.3.26



DISGUSTING DIGESTION WORKSHOP AT THE LIFE CENTRE 4.3.26

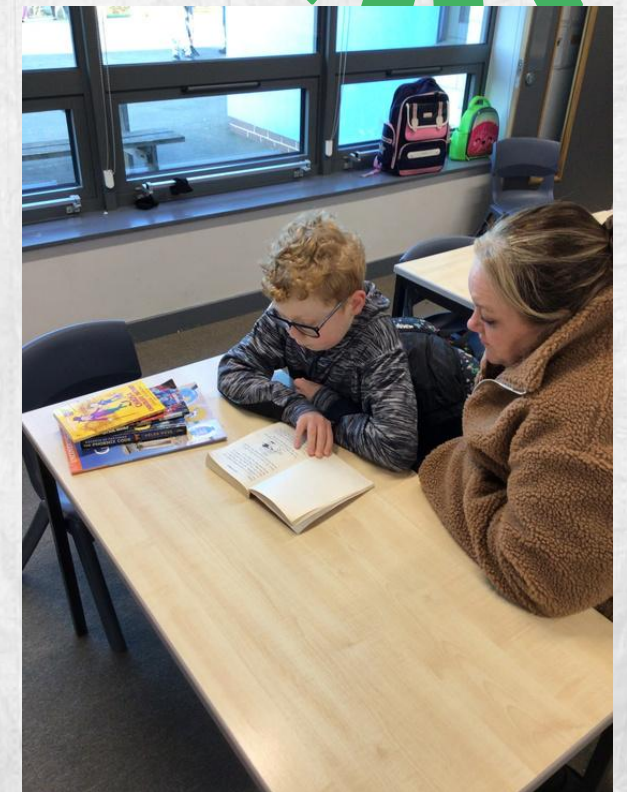


We took part in a workshop all about the human digestive system. We learnt about how food is ground down by the teeth, travels down oesophagus, broken down by acid in the stomach and finally travels through the intestines. We did this through a practical experiment.



WORLD BOOK DAY 5.3.26

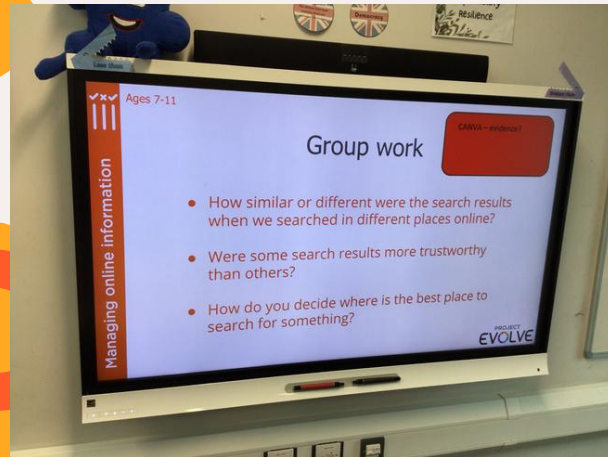
For World Book Day, we invited parents and carers into school to share a book and have some breakfast with us. We also dressed up as our favourite book characters.



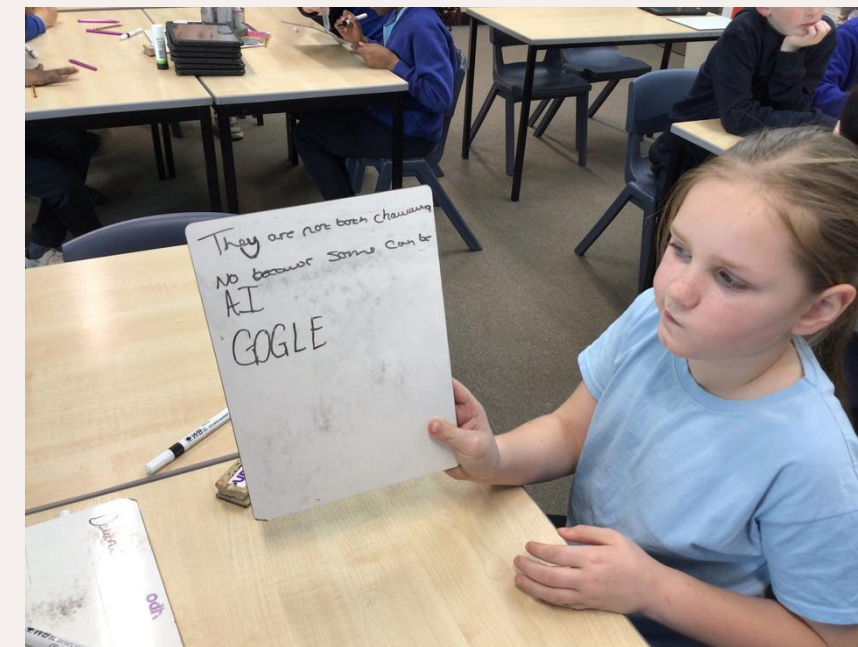
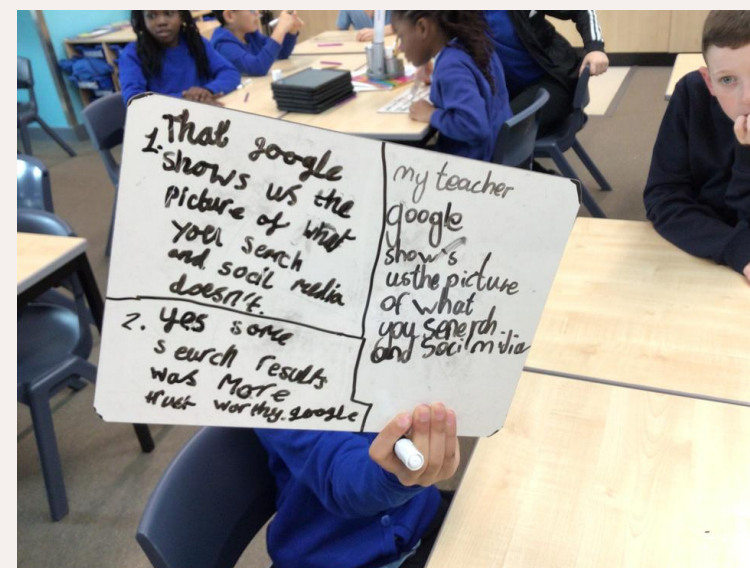
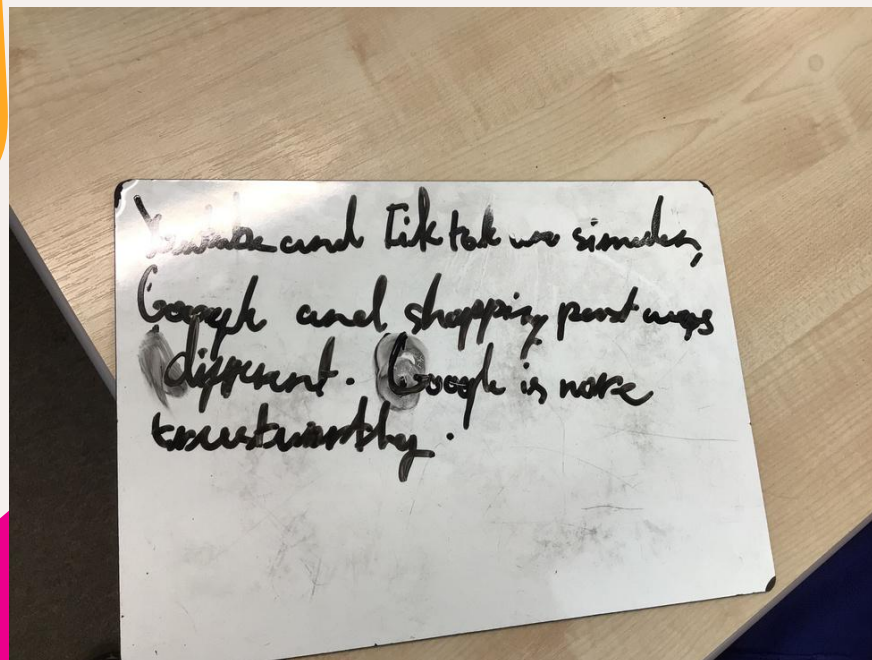


Computing - Managing online information 9.3.26

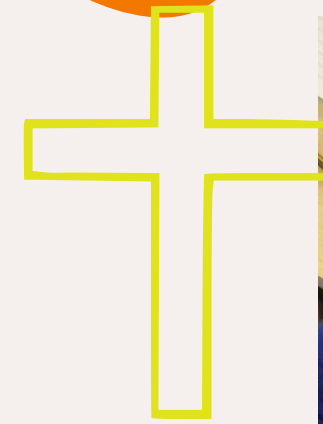
In Computing, we are learning about the importance of staying safe online. Today, we learnt about AI and how sometimes we can be tricked by AI into thinking we are talking to a real human.



I can analyse information to make a judgement about probable accuracy and I understand why it is important to make my own decisions regarding content and that my decisions are respected by others.	I can describe how to search for information within a wide group of technologies and make a judgement about the probable accuracy (e.g. social media, image sites, video sites).	I can describe some of the methods used to encourage people to buy things online (e.g. advertising offers; in-app purchases, pop-ups) and can recognise some of these when they appear online.	I can explain why lots of people sharing the same opinions or beliefs online do not make those opinions or beliefs true.
Managing Online Information	Managing Online Information	Managing Online Information	Managing Online Information
I can explain that technology can be designed to act like or impersonate living things (e.g. bots) and describe what the benefits and the risks might be.	I can explain what is meant by fake news e.g. why some people will create stories or alter photographs and put them online to pretend something is true when it isn't.		
Managing Online Information	Managing Online Information		

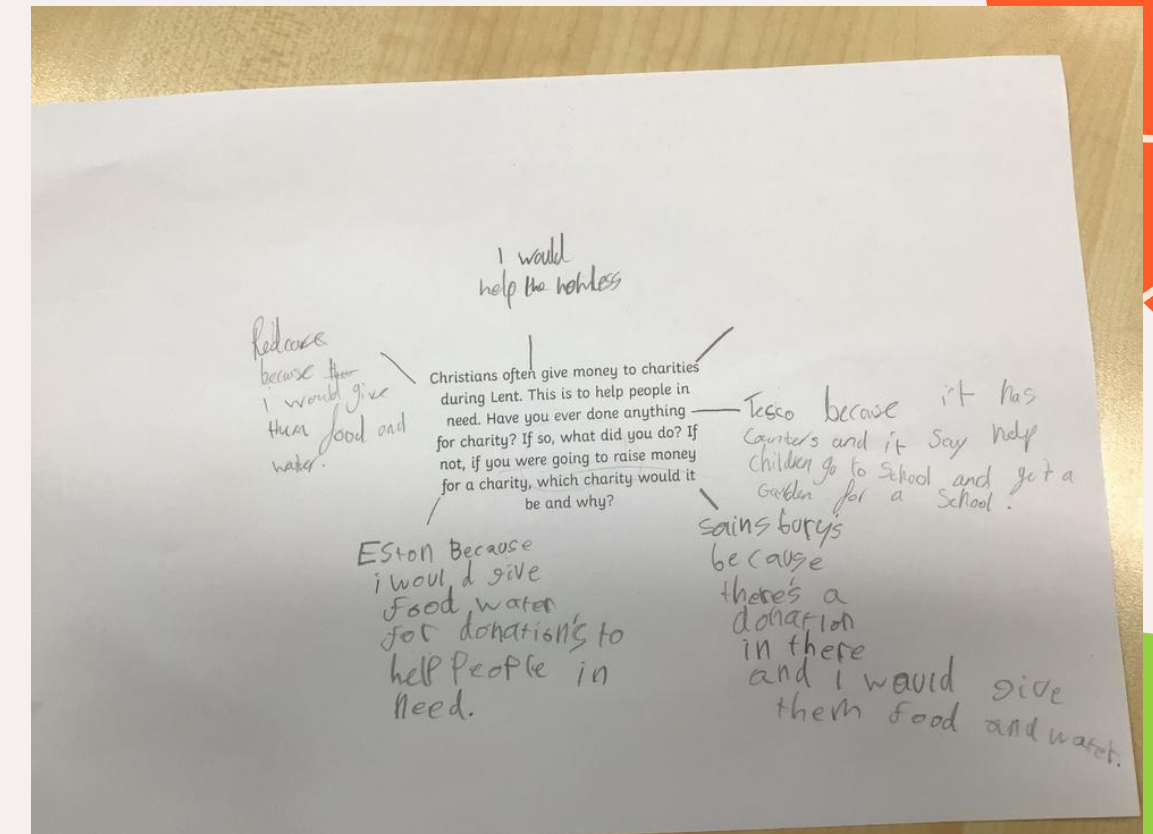
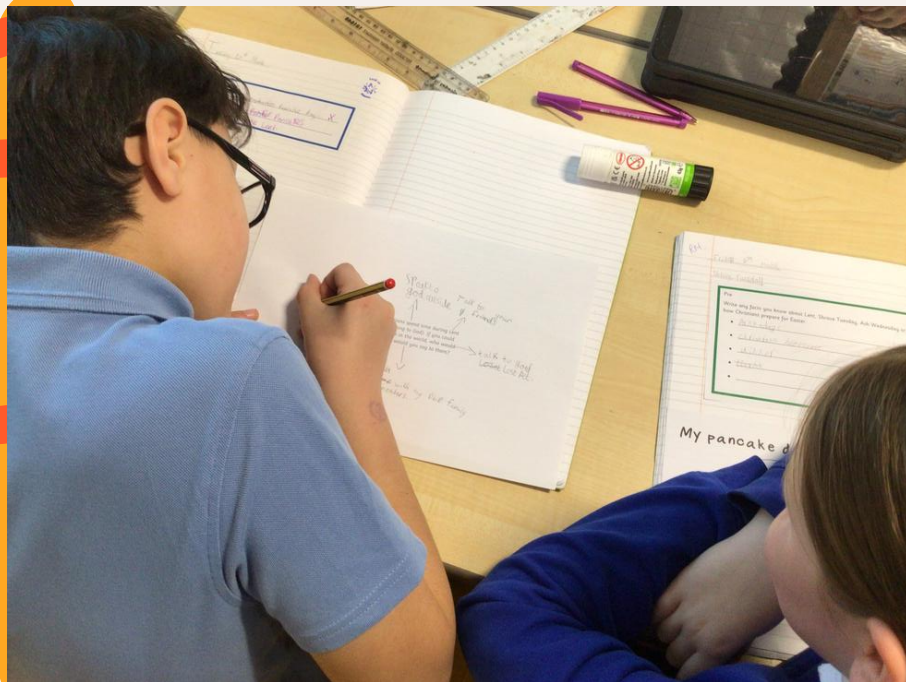
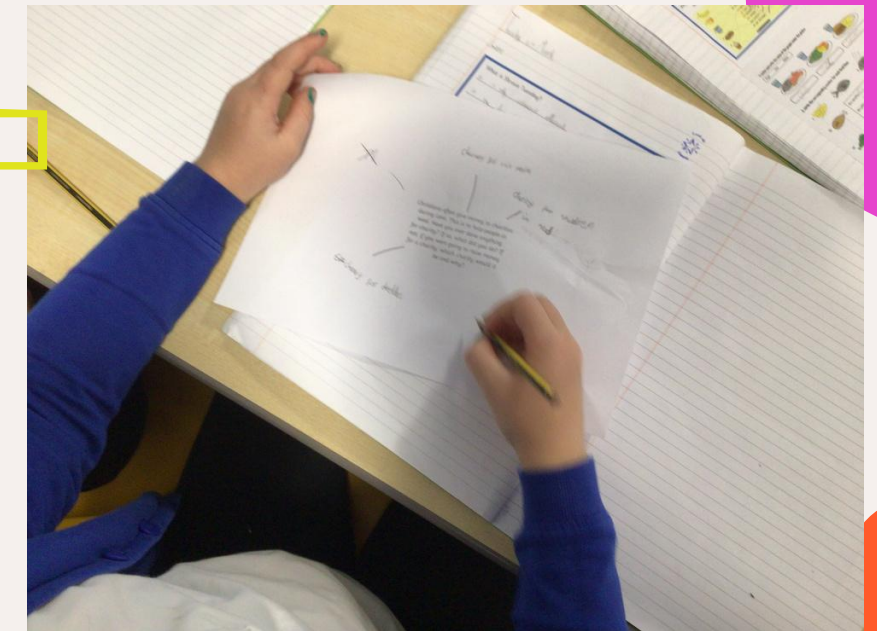
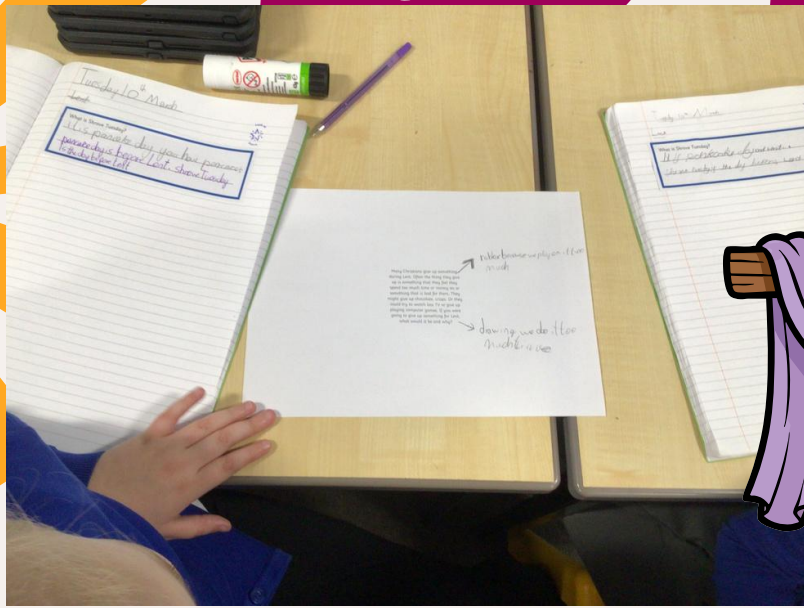


RE - CHRISTIANITY - WHAT IS LENT? 10.3.26



Today we looked at what lent is and why lent is important to Christians. We discussed what we could have gave up for lent and why and which charities we could give too just like Christians do. We also spoke up when lent starts and finishes and the reason it is

days lon



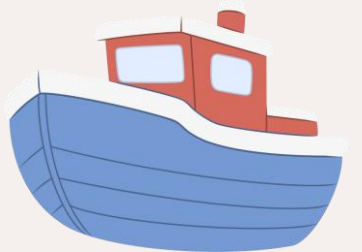


Cubes	
Group 1 AM, IL, AH	100
Group 2 GS, CH, ECH	25
Group 3 DG, QD, IEL	27
Group 4 AS, IF, BV	0
Group 5 DT, JF	76

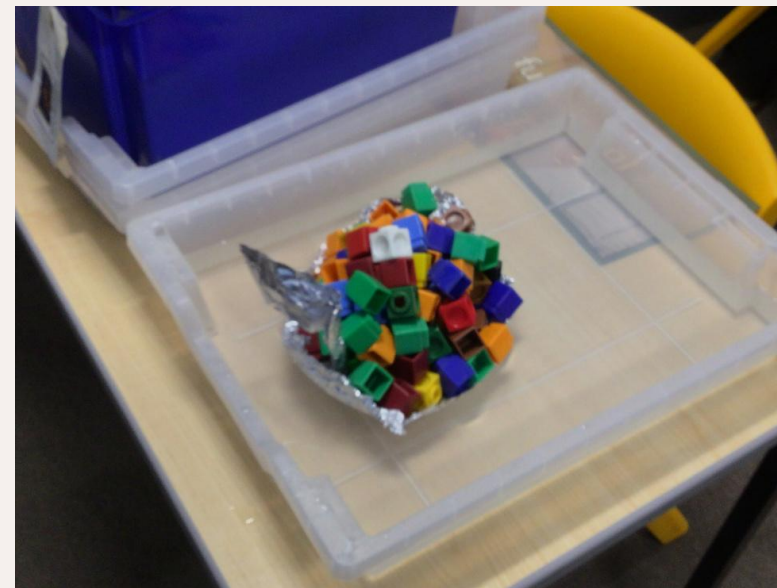
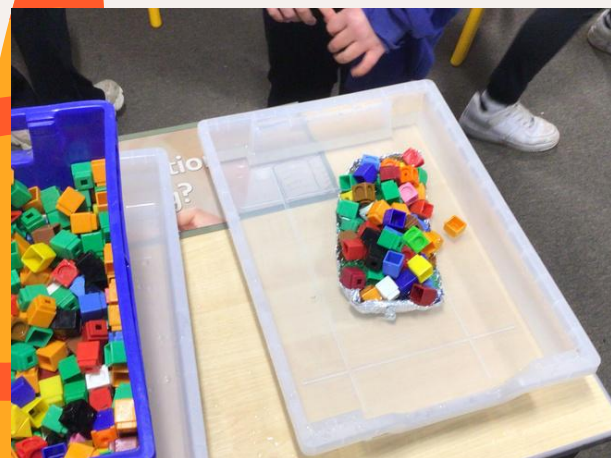


BRITISH SCIENCE WEEK - HOW DO BOATS FLOAT?

10.3.26



the theme for British Science Week this year is curiosity. We participated in British Science week, by designing and making a variety of boats to test in water. We put them in a bowl of water and tested which design was best by how many cubes it could hold.

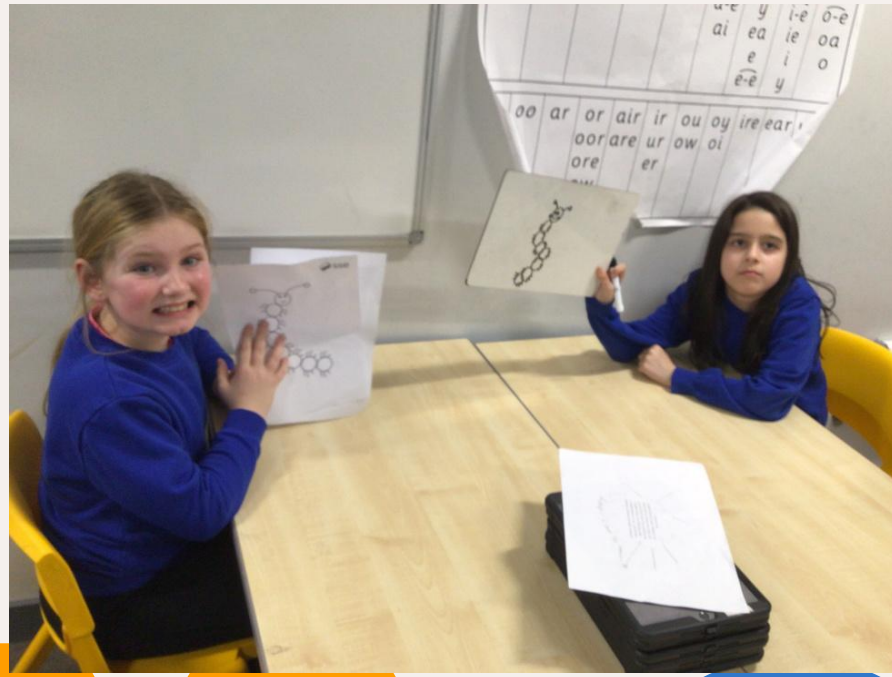




CAREERS - BUILDING OUR FUTURE

10.3.36

As part of the building our future workshop this half term, we have been learning about the skills we need in different jobs. The focus this week was teamwork and communication. To teach us how to work better as a team and communicate, we played a game where we had to describe a picture to our team and they had to draw it without seeing it.



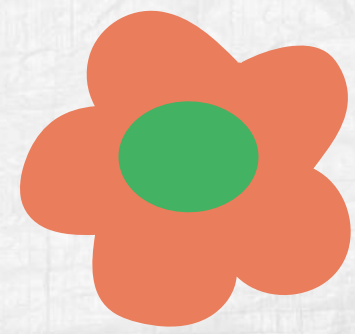


LINE DANCING MASTERCLASS

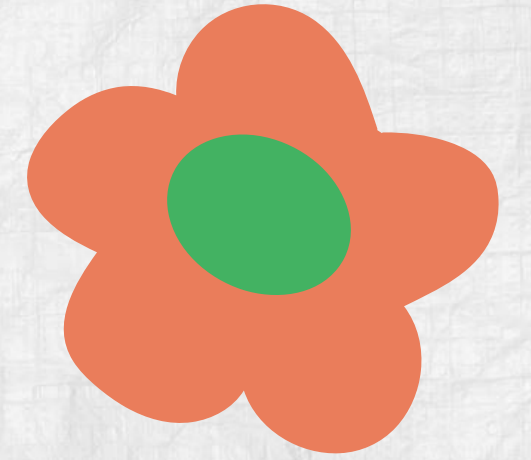
11.3.26

Today, we had a line dancing
masterclass from some students
visiting our school from Texas,
USA.

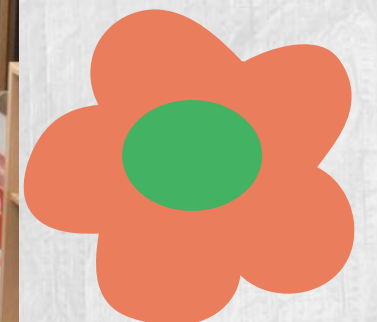




BUILDING OUR FUTURES 17.3.26

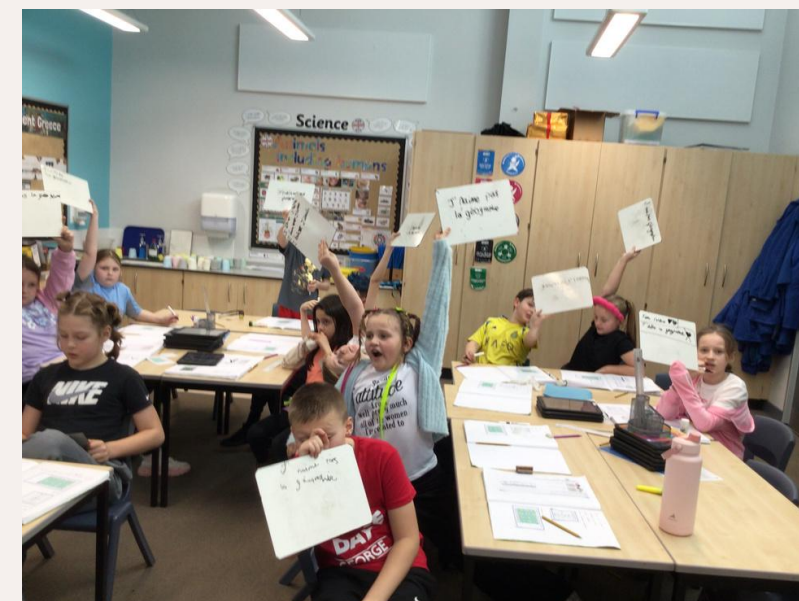


WE HAVE BEEN PRACTISING
COMMUNICATION AND TEAMWORK TODAY.
WE HAD TO ORDER OURSELVES FROM
SMALLEST TO LARGEST SHOE SIZE,
WITHOUT TALKING.



French

We have been learning about school subjects in French. We learnt about how life is in French schools and how to say we like, love, don't like or hate a school subject.





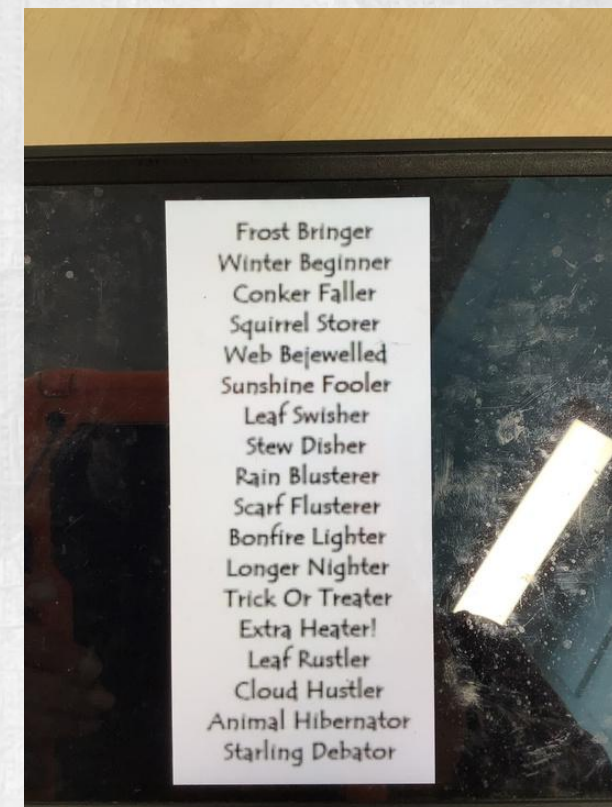
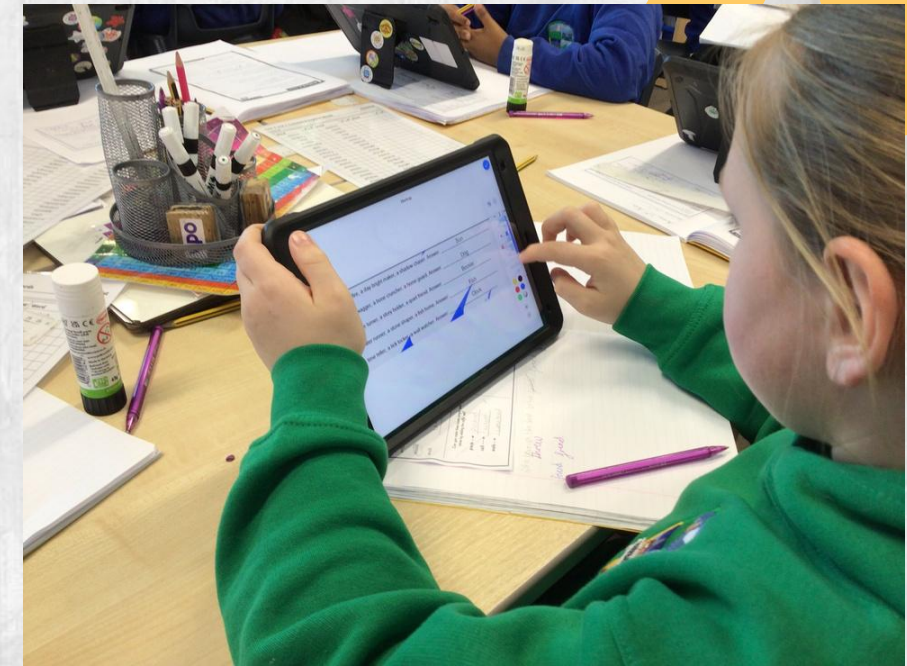
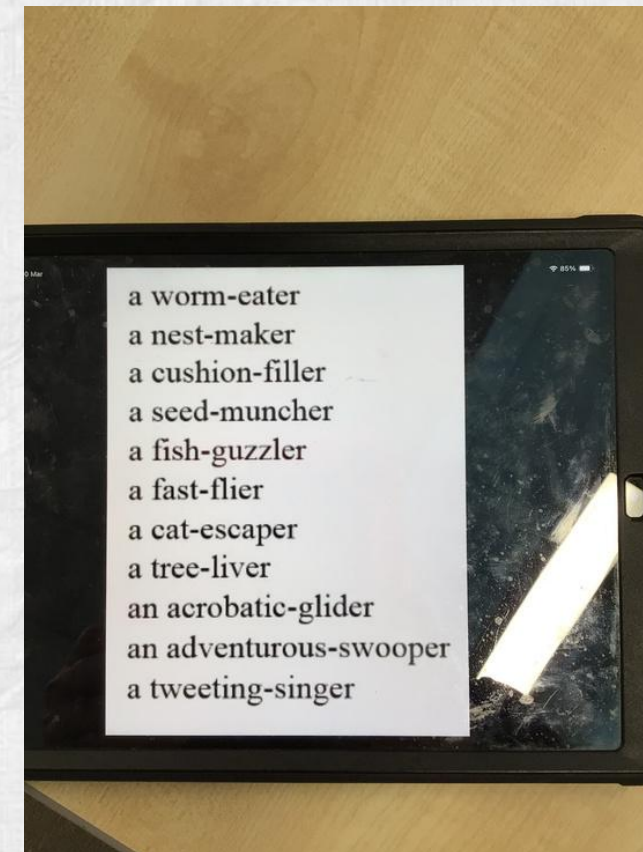
PE 25.3.26

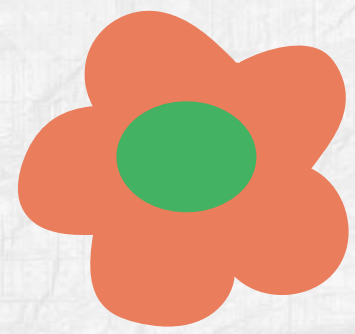
In PE this week we celebrated football week by learning football skills and having a match.



ENGLISH KENNING POEMS 30.3.26

In English, we have been learning about Kenning poems. We have looked at the structure of Kenning poems and have tried to figure out what each poem was talking about.





ART 1.4.26



IN ART WE HAVE BEEN LEARNING ABOUT CHROMATICS AND SKETCHING. TODAY, WE SKETCHED DIFFERENT BUILDINGS AND THEN USED NEWSPAPER CUTTINGS TO CREATE TEXTURE TO THE SKETCHES.



MUSIC

2.4.26 WE HAVE BEEN NG A LONDON SCENE WITH MUSICAL INSTRUMENTS TODAY.

