

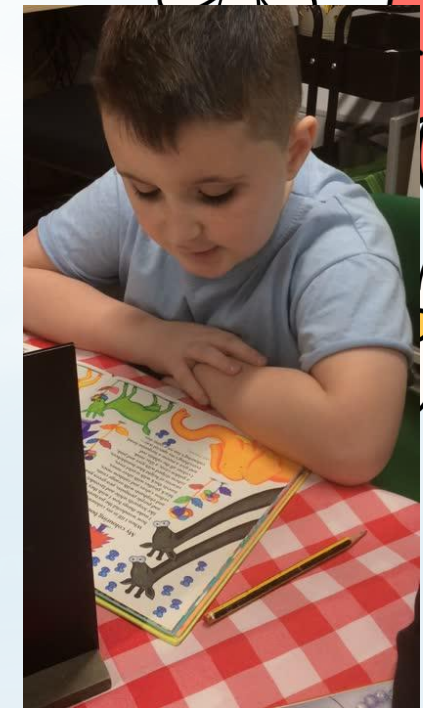
Spring

2

Reading Café

To begin 'World Book Day' week, we enjoyed a Reading Café. The children spent 7 minutes at each table, reading a selection of book genres.

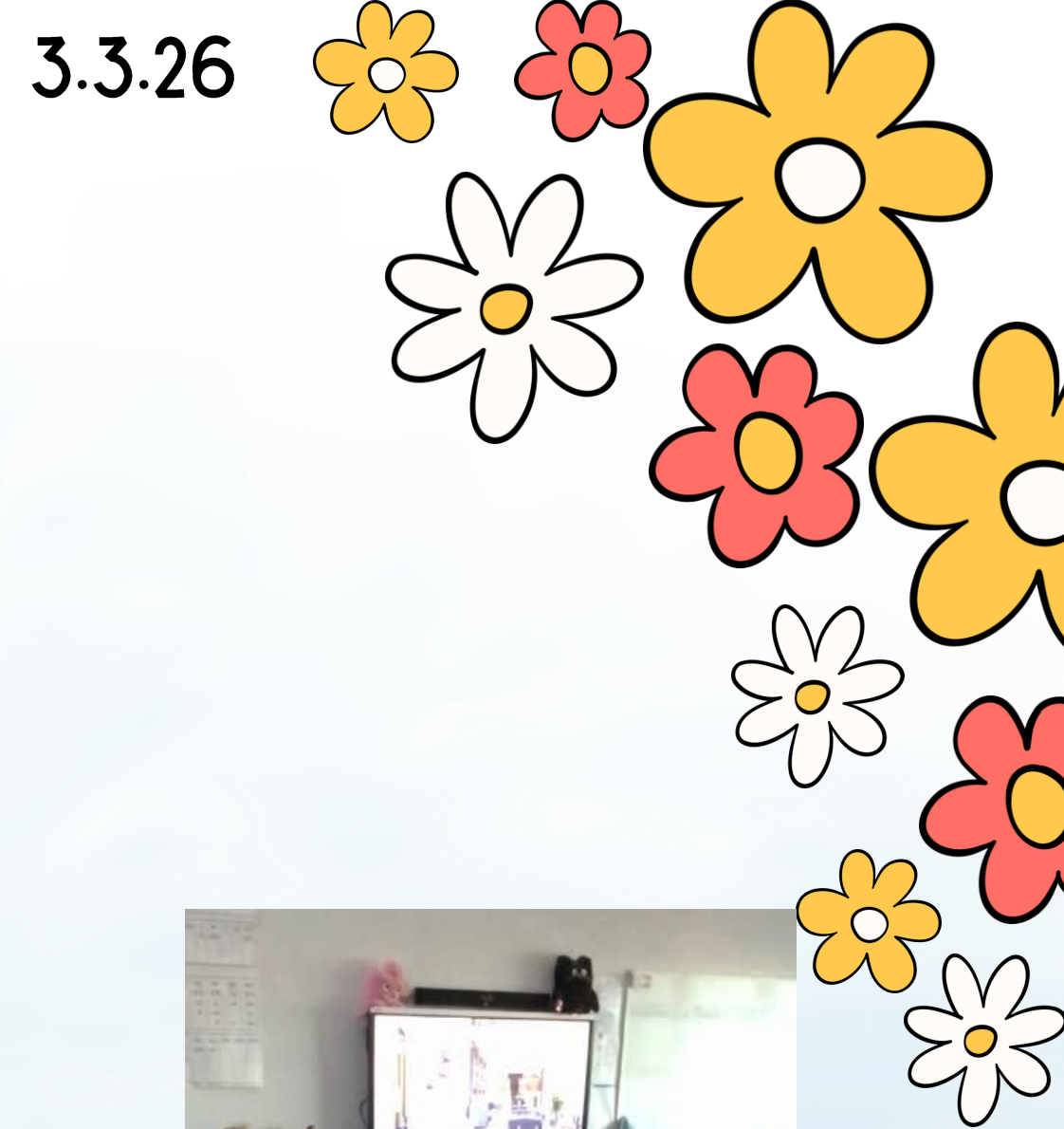
2.3.26



*Reading is passport to
countless adventures.*



Book & Breakfast



We enjoyed a morning with our parents and carers for 'Book and Breakfast'. We enjoyed books, croissants and time with our families sharing stories we love.



PE- Ball Skills: Feet (MFC)

3.3.26



We started our unit on 'ball skills: feet' today. We focused on controlling the ball, dribbling around the MUGA and reaching a target goal. We increased the difficulty of this by adding a time limit.



Personal Development

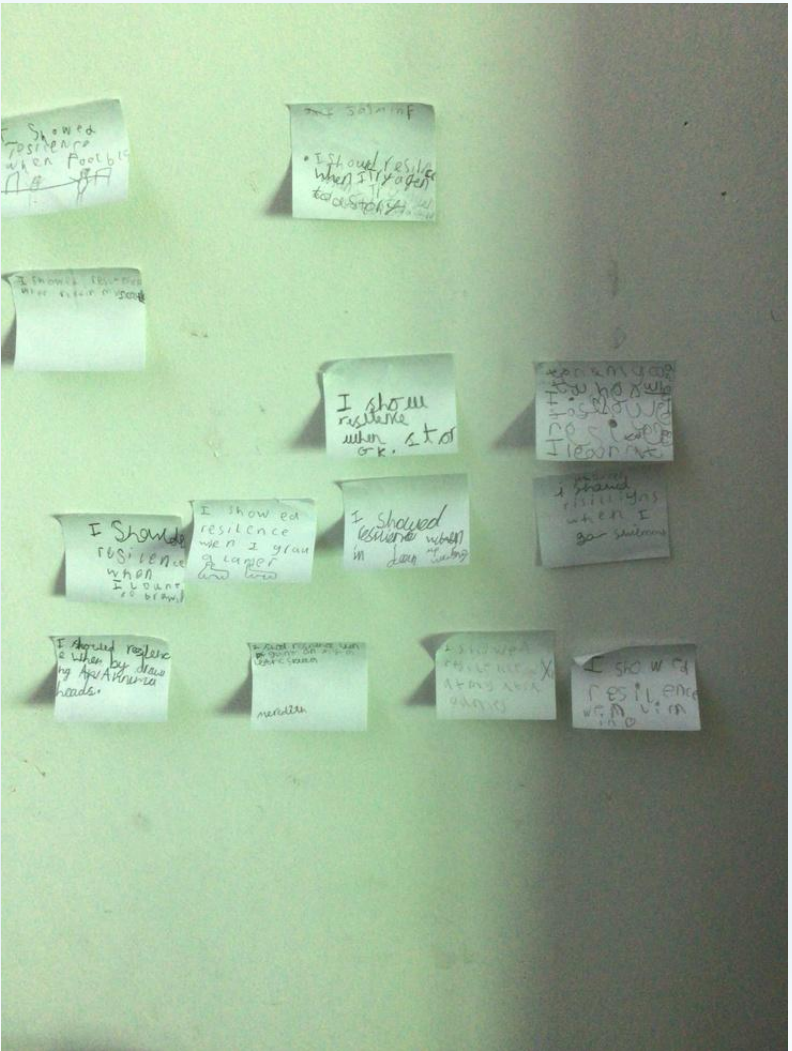
3.3.26



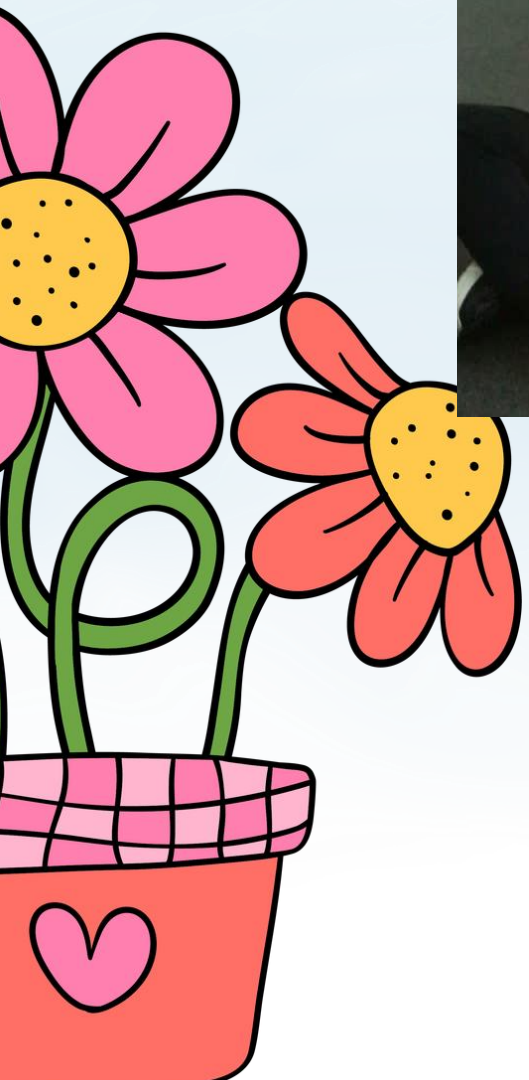
- Resilience



We talked about a time that we showed
resilience in our experiences and
shared these with the rest of the class.



We used the book 'After the Fall' to talk
about what resilience is and how he showed
it.



National Careers Week

W/C 2.3.26

A cluster of stylized flowers in yellow, red, and white, arranged in a decorative pattern in the top right corner.

We started National Careers Week with an assembly delivered by Jacqui from Building our Futures. She talked about what careers are and how we can begin to think about these in Primary School.



Instructions Plan

4.3.26



We have finished our unit of writing on instructions. Today, we have planned our independent writing 'How to wash your hands'.

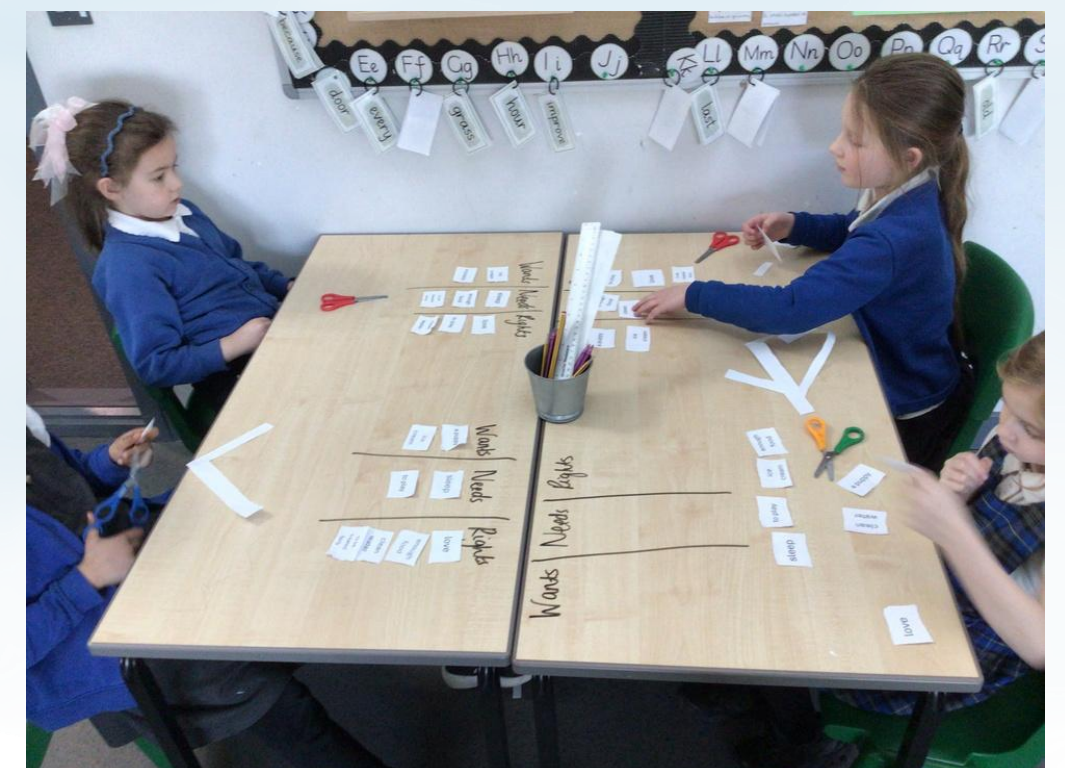
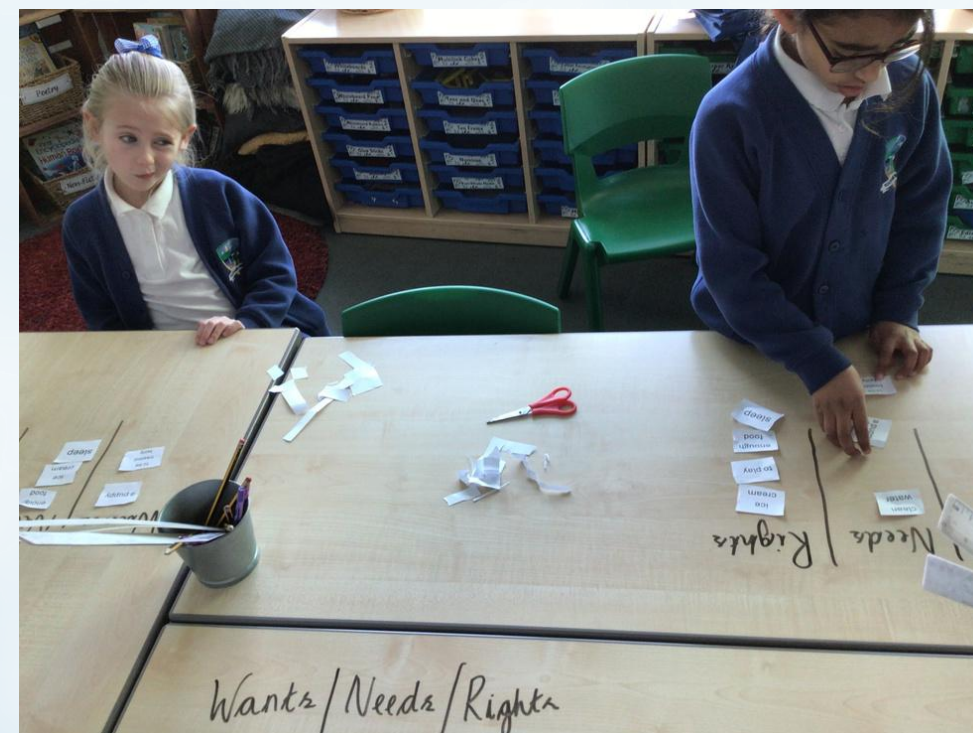
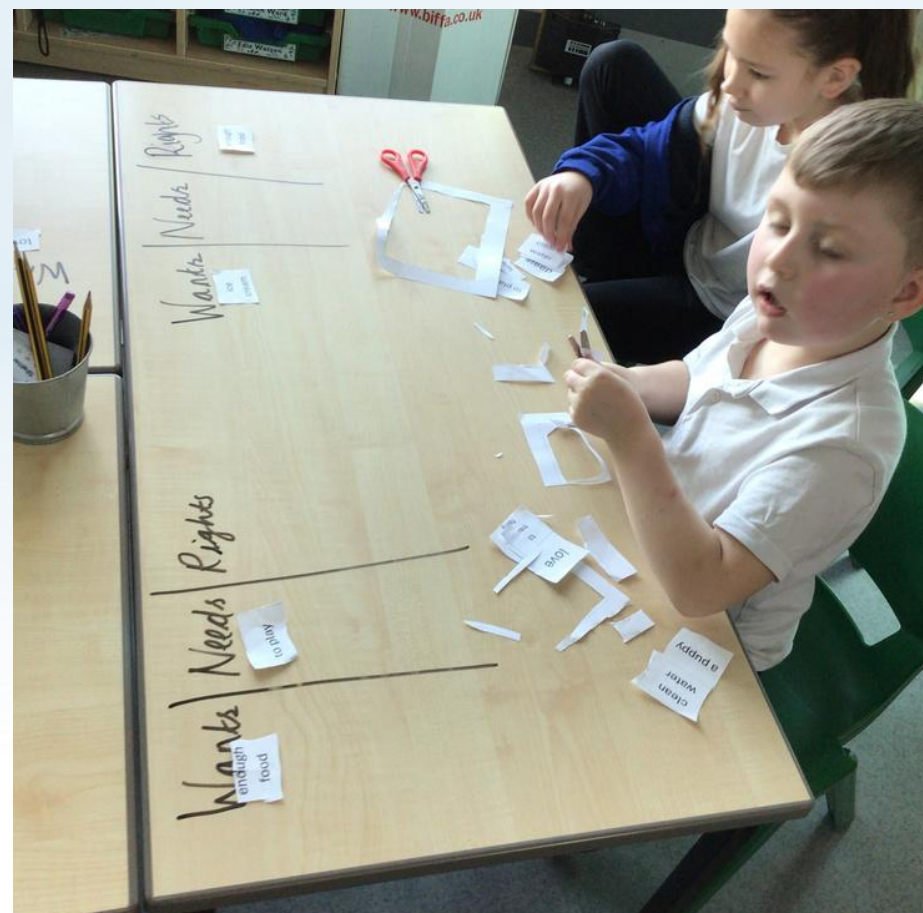
What you need to do:

1. First, turn the tap on so the water is warm.
2. Next, put your hands under the running water.
3. After that, squish two pumps of soap onto your hand and rub it together to create a bubbly lather.
4. Rub your hands together for 20 seconds. You could sing happy birthday to help you keep count.
5. Rinse your hands under the water so the bubbles come off.
6. Finally, get a soft tissue to dry your hands! Don't leave water on your hands.



RRS - Article 42

We talked about the difference between wants, needs and rights. We sorted cards into whether they are a right, a want or a need.



4.3.26



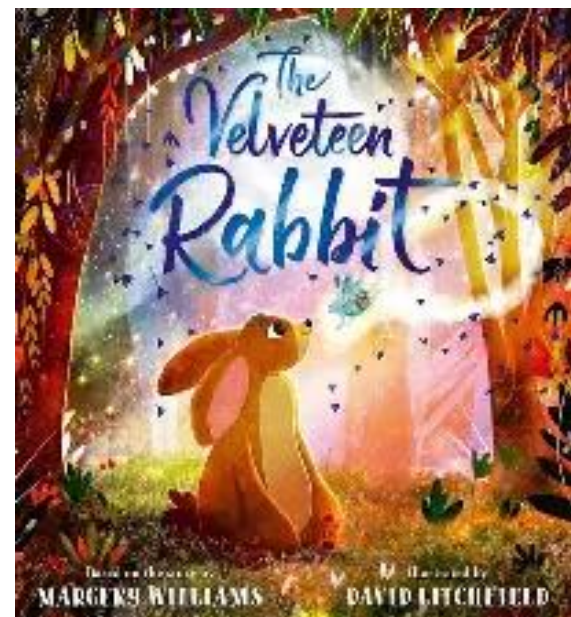
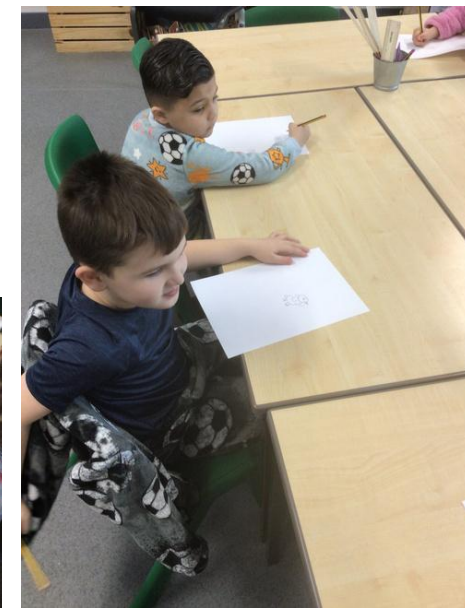
A cute, cartoonish bee with a yellow body and brown stripes is sitting and reading a pink book. The bee has large, light blue wings, two antennae, and rosy cheeks. It is holding the book with both hands. The background is white with a small blue rectangular shape in the bottom left corner.



**Gwendolyn created her own
story in a box at home.**



Book Share & Draw Along



We completed a virtual workshop with David Litchfield. We enjoyed listening to the book he illustrated and had a go at drawing our own Velveteen Rabbit.



We enjoyed sharing stories with children from Year 4. We shared our favourite story and listened to the Year 4s favourite story.



Computing – ESafety

6.3.26



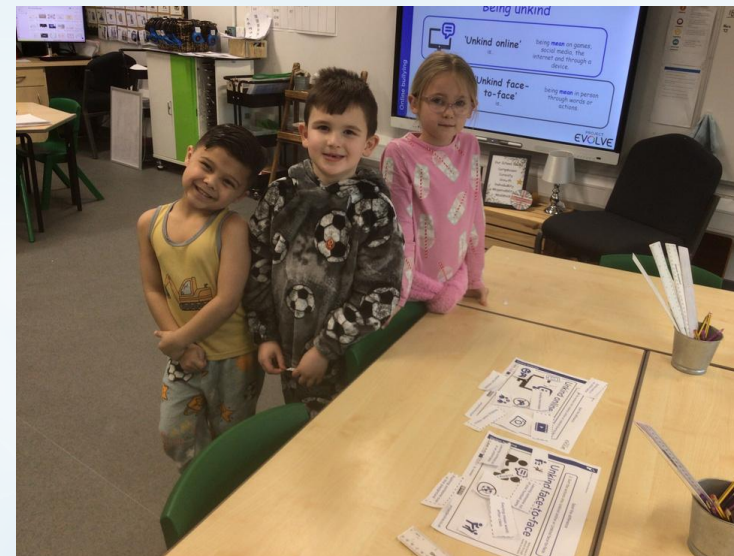
We talked about online bullying and managing bullying online. We talked about how different scenarios would make Merri feel.



This is **Merri**.

Merri loves to play games and watch videos online.

Merri also enjoys chatting with friends.



We sorted statements into whether they were unkind online or unkind face-to-face.



Mean texts

Saying mean words after class

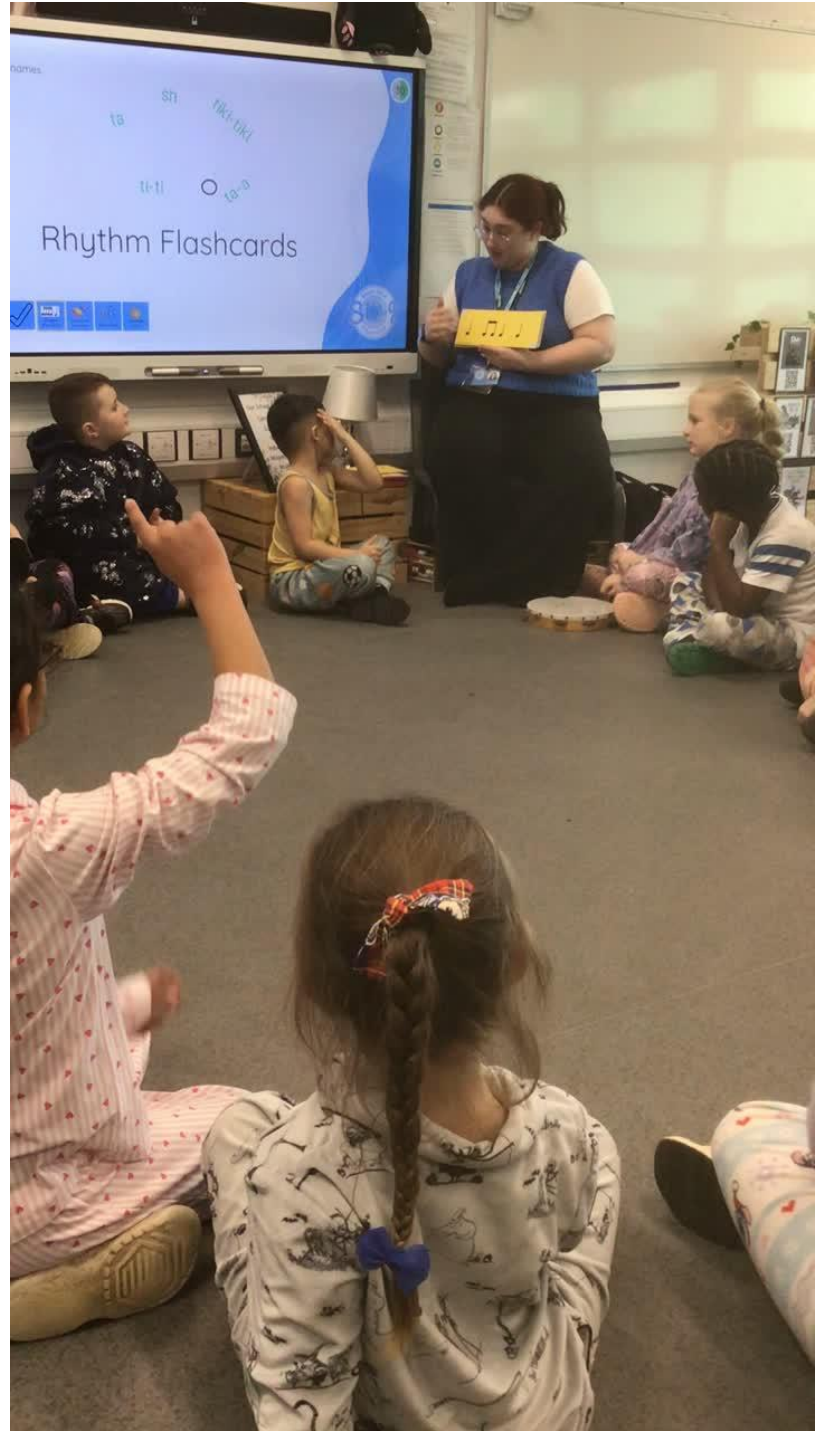
Leaving out someone in an online game

Kicking someone

Sending mean images



Music - Lesson 1



We practised using our voice to express ourselves differently. After this, we used our knowledge of reading music to clap different rhythm cards.



Spelling suffix -est

9.3.26



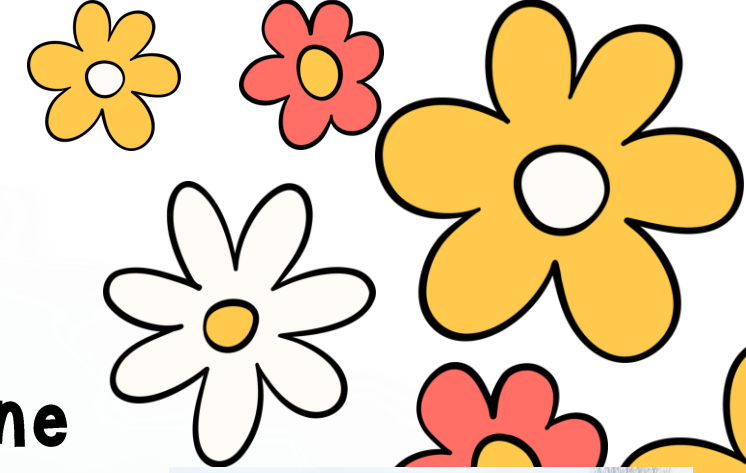
In our spelling lesson today, we played a 'would you rather' game by practising using the superlative suffix -est.

Would you rather be kind or the kindest?



PE: Ball Skills (Hands)

9.3.26



We began our unit on 'Ball Skills: Hands' today. We practised passing the ball from one another using a chest pass. We then applied this in a game called 'Postman Pat Delivery'.

We passed the ball between our team and moved to a different cone.

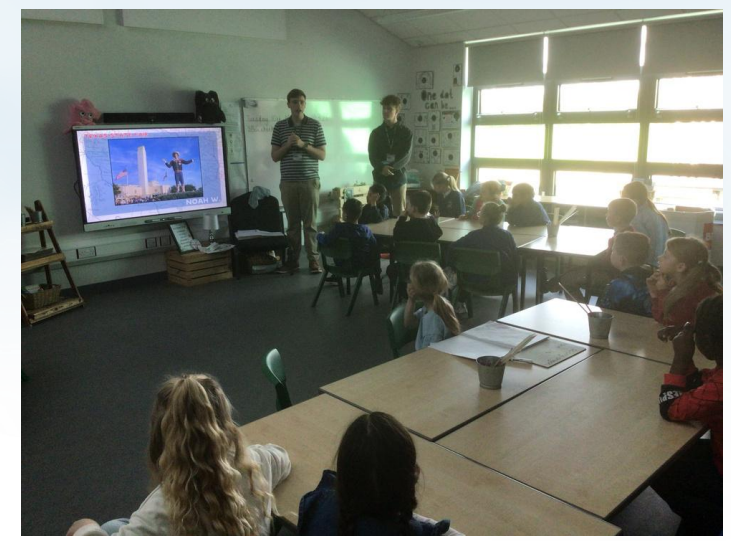
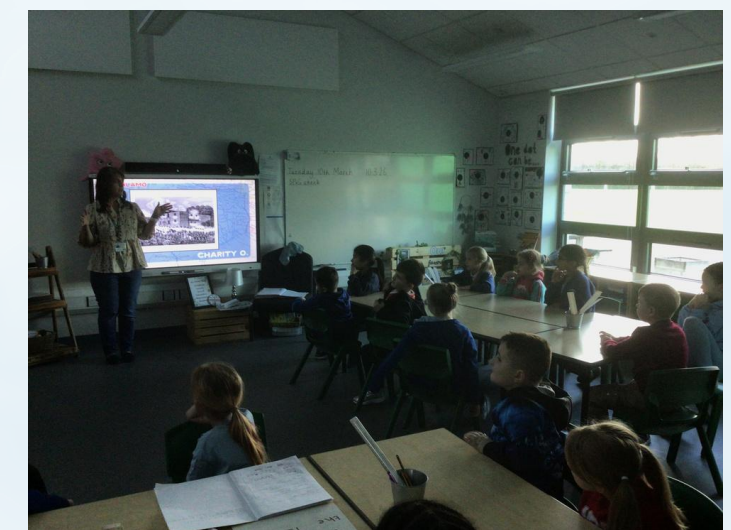
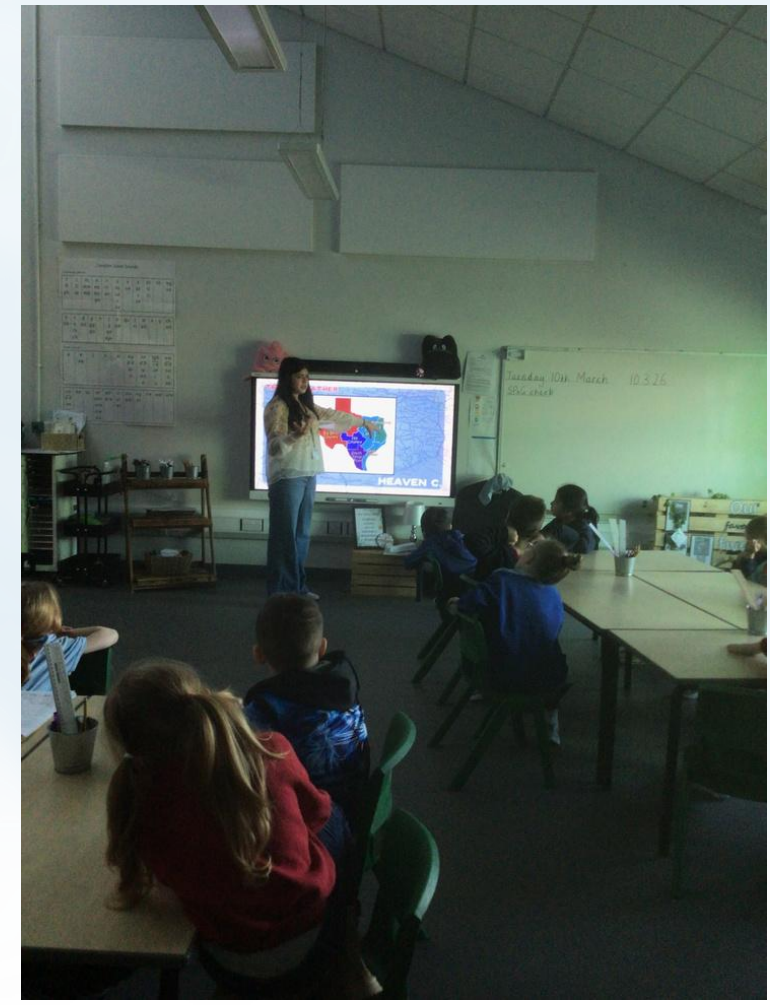


Once we practised this, we moved onto the skill of dribbling the ball with our hands.



Texan Visit

We had an exciting visit from Texan's
visiting our Baptist Church. They
talked to us about their life in Texas.
We completed activities around
American Football and Basketball.



Personal Development

10.3.26

- Resilience



• anxious
• overwhelmed
• defeated
• sad
• frustrated
• stressed
• worried
• low self esteem
• deflated
• annoyed
• disappointed
• self-conscious



We talked about different scenarios and how we would feel. We then read 'The Colour Monster' and created our own monster based on the different emotions we would feel in these

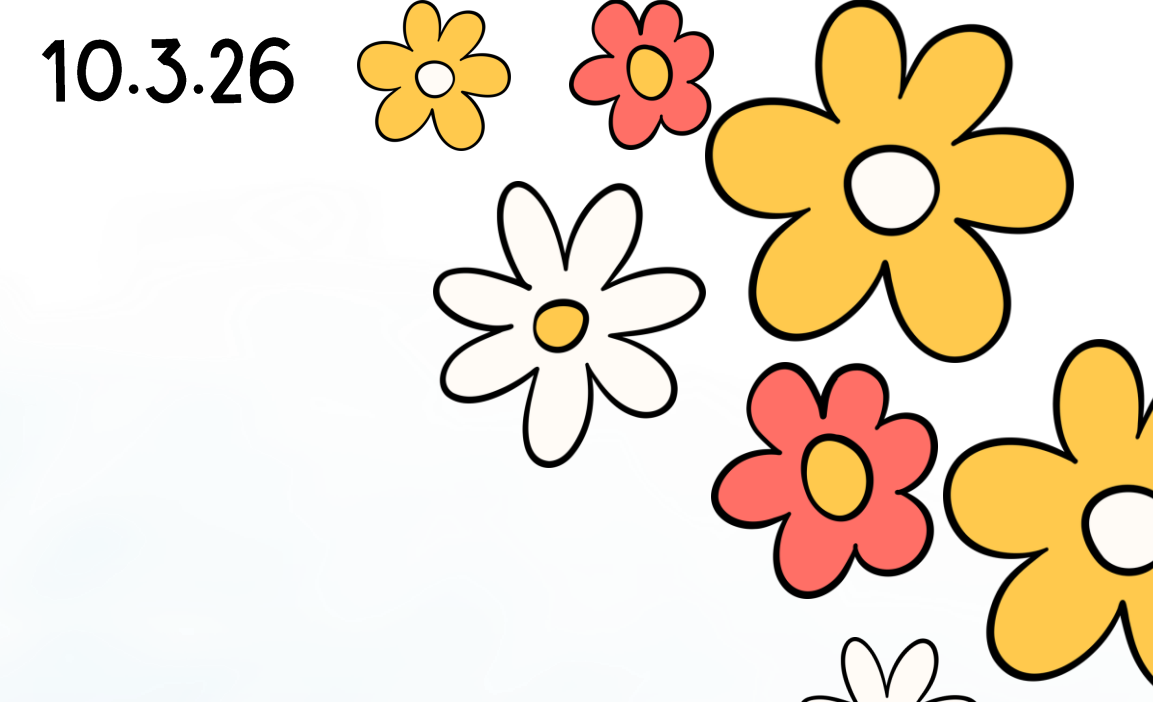
situations.



We talked about how we can overcome these challenging feelings and show resilience.



Science – Comparing seeds



We were working as scientists today using our observation and data recording skills to compare different seeds.



PE: Ball Skills (Feet)

11.3.26



We practised dribbling the ball in PE this week, using the side of our foot to keep it controlled.

We then practised kicking the ball into a target.

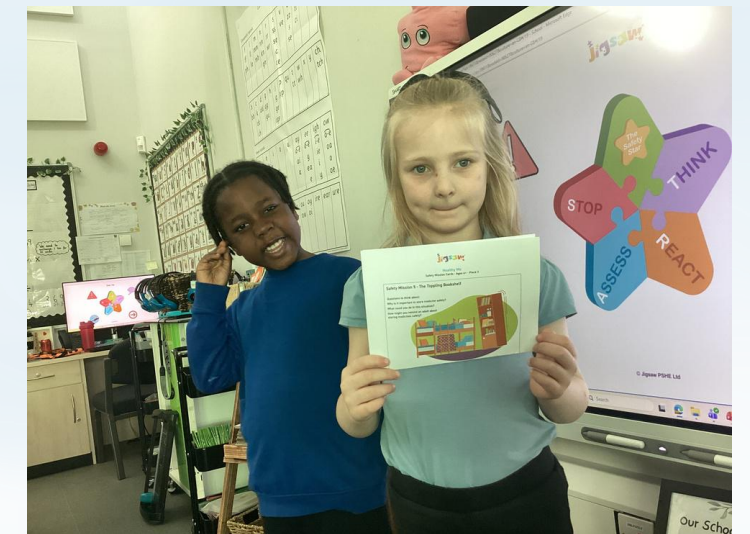
10.3.26

A decorative graphic featuring five stylized flowers. There are two yellow flowers, one red flower, and two white flowers with yellow centers. The flowers are scattered across the top right portion of the slide.

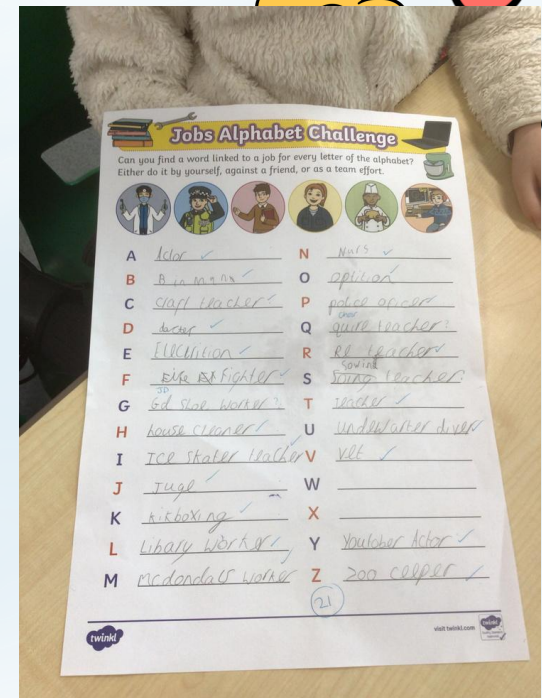
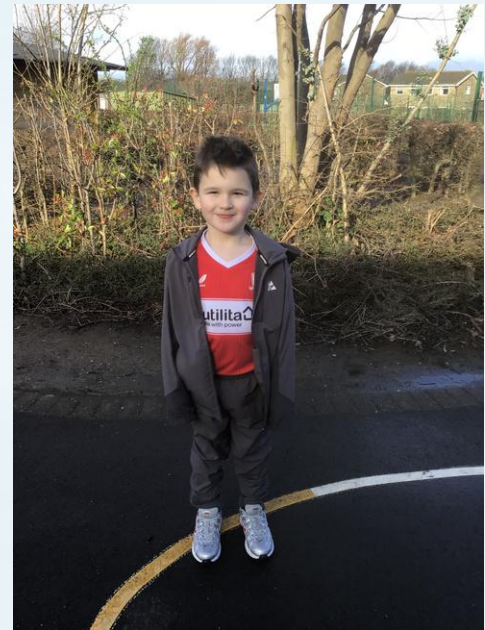
A cartoon illustration of a pink flower with a yellow center and a red flower with a yellow center, both in a pink and white checkered basket. The basket has a pink heart on the front.



PSHE Being Healthy



Aspiration Day

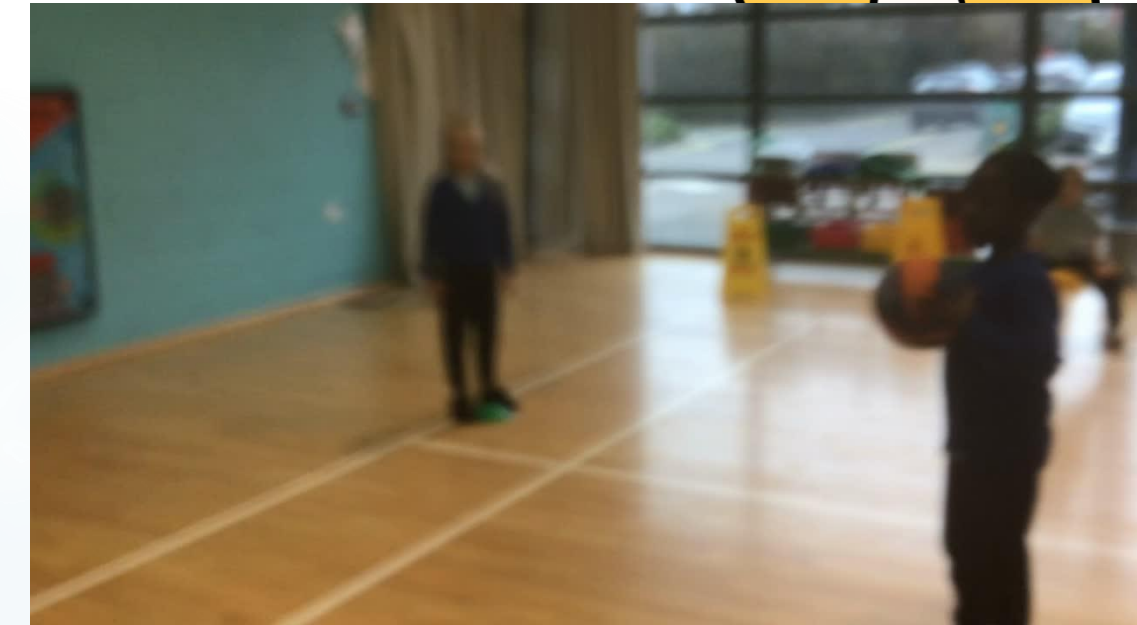


For Aspirations Day we dressed as a career we aspire to have. We completed an A-Z of jobs challenge.



PE: Ball Skills (Hands)

16.3.26 



We continued our unit on 'Ball Skills: Hands' today. We practised dribbling the ball to our partner and then passed it using a chest pass.

We then applied this in a 'Postman Pat Delivery' game. This time we dribbled to a cone then found an appropriate space to pass to our teammate.



Personal Development:



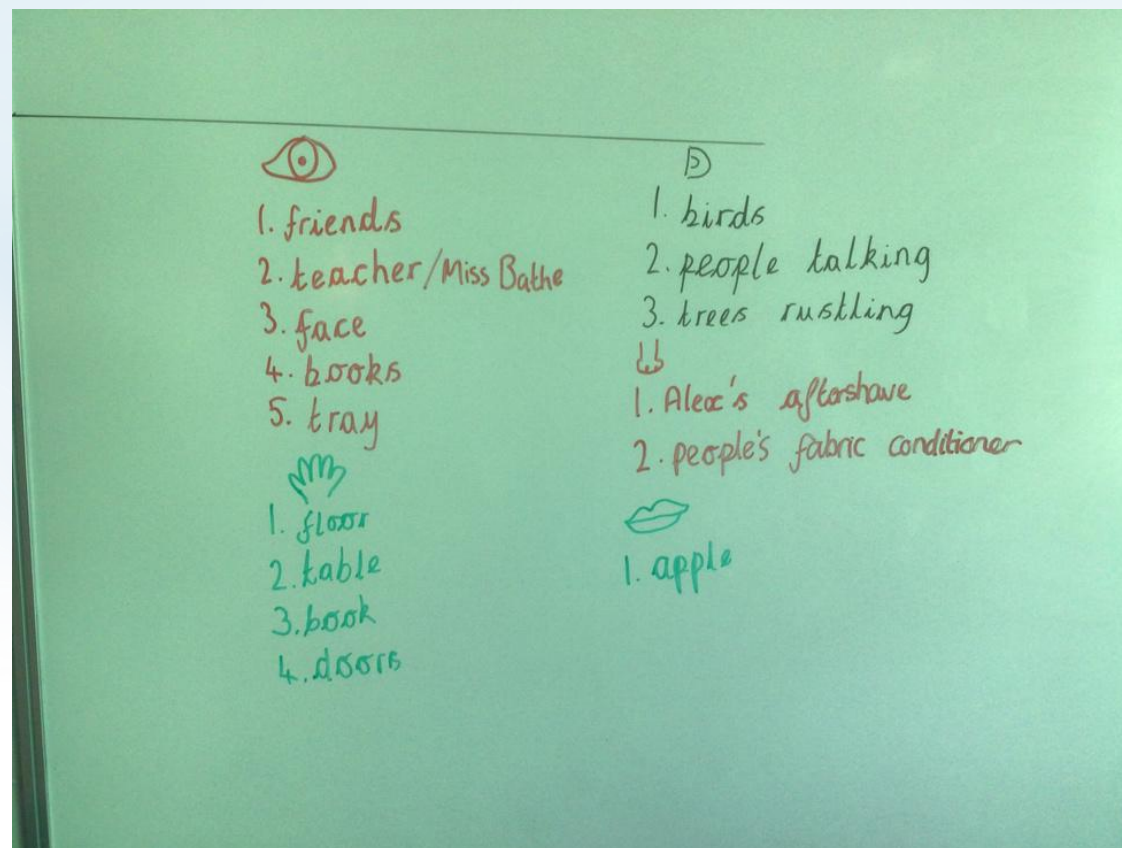
Resilience



In our Personal Development lesson we looked at different techniques we could use when we felt overwhelmed or like we wanted to give up. We practiced grounding and relaxation techniques.



17.3.26



RE - Church Visit

18.3.26

Today, we visited our local Baptist church. First, we played a game of 'true or false' to test our prior knowledge. We learnt some new facts about the church and the children asked thoughtful questions. The minister gave us a tour and we had the chance to explore the different features of a Baptist church.



Comic Relief



We celebrated Comic Relif by dressing silly!

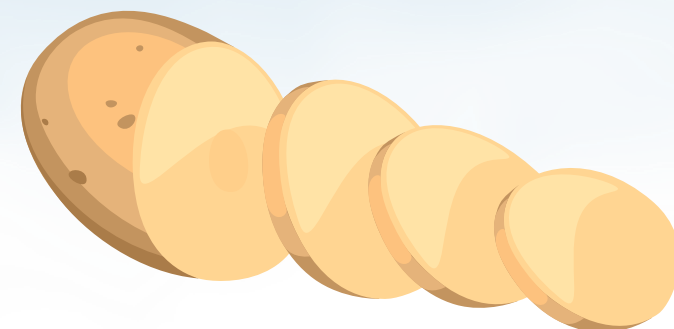


DT - Make a product

27.3.26



We made potato wedges with an avacado dip. We prepared and chopped the potatoes before seasoning them. We made our own avacado dip using avacado and greek yogurt.



Cook Stars Workshop



We enjoyed an afternoon with 'Cook Stars' making courgette chocolate cake and vegetable biyarni. The children all tasted the food they'd made afterwards.

