

The image features a central white rectangular area with a torn bottom edge, set against a brown textured background. The words "Spring 2" are written in a brown cursive font within the white area. The entire composition is framed by white line-art illustrations of various leaves and branches at the top and bottom edges.

Spring 2



Spring 2



English	Setting description – Candy House Plot Weave Narrative – Florence saves the soldiers
Maths	Numbers to 50 Introducing length and height Introducing mass and capacity
Science	Seasonal changes
History/Geography	Healthcare and medical science
Art/DT	Monochromatic
Computing	Pages, Keynote, iMovie, GBand
Music	Delivered by RSMF
PE	Health and Wellbeing Dance: Heroes
RE	Why is Easter special for Christians?
PSHE	Healthy Me
Rights Respecting	Article 42 – Everyone must know children's rights



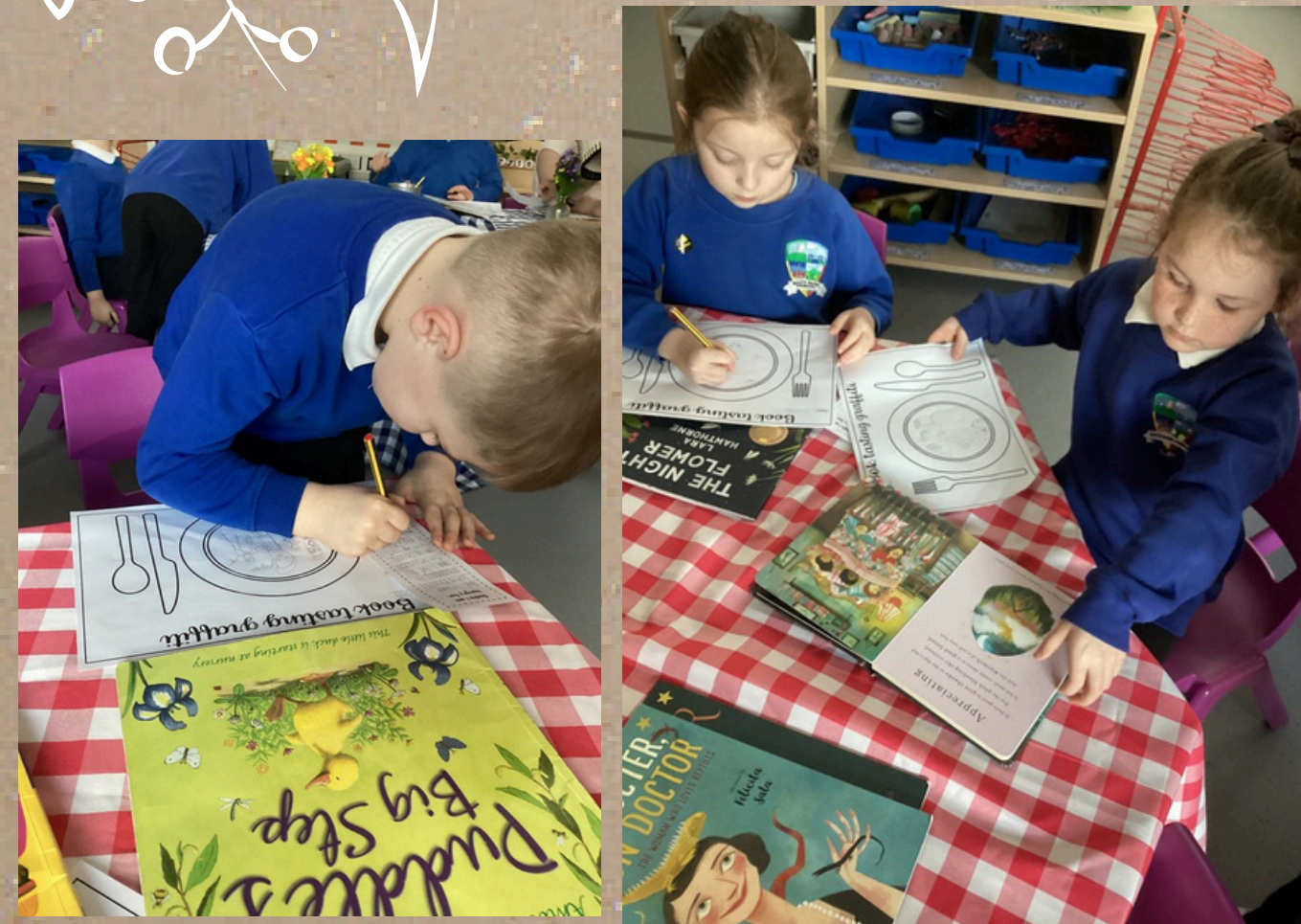
Monday 2nd March

Reading Cafe

Respect



SETTING UP OR
JOINING GROUPS



Today we enjoyed our Reading Cafe where we explored different books in an interactive cafe-style setting. We spent some time flicking through them and making a list on a bookmark of all our favourites. We also drew some of our favourite illustrations from each of them to design a plate.



Book & Breakfast



Democracy

Today we enjoyed inviting our parents and carers into school to enjoy a book & breakfast. We had a variety of lovely story books on offer to share with them and enjoyed a croissant with jam & some juice alongside.

PE - Health & Wellbeing

Rule of Law

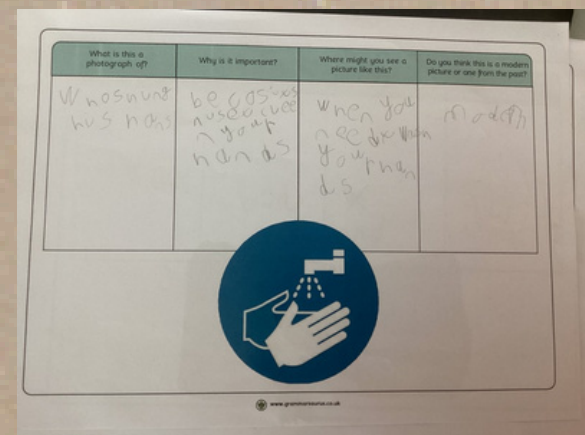


Today we had our first lesson on health and wellbeing where we learnt about how to move our bodies to keep us healthy and well. We worked in partners to play a dribbling game with a ball through the cones which we had to avoid. We then had to get our ball to stay inside the hoop at the end. We then needed to collect a cone to take back to our team. We counted the cones at the end to see which team won!

6

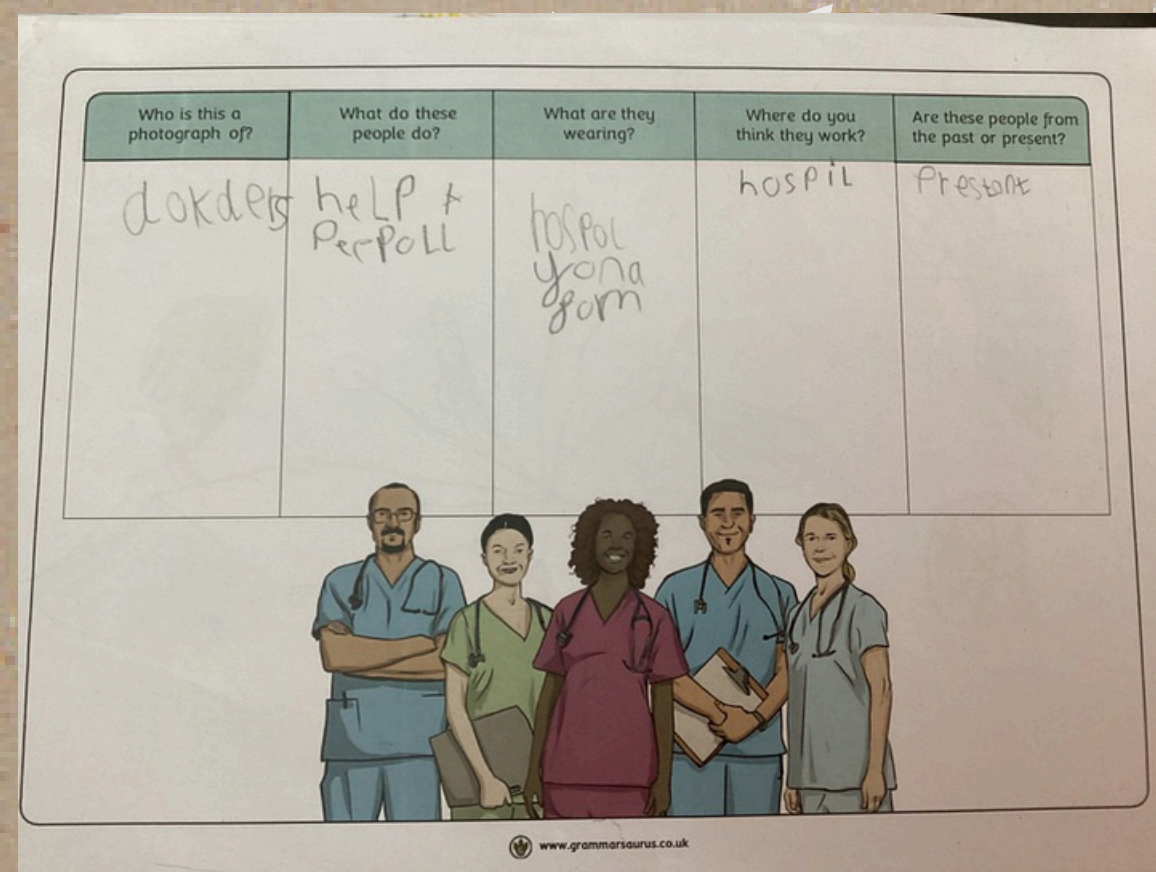


LIFE, SURVIVAL AND
DEVELOPMENT

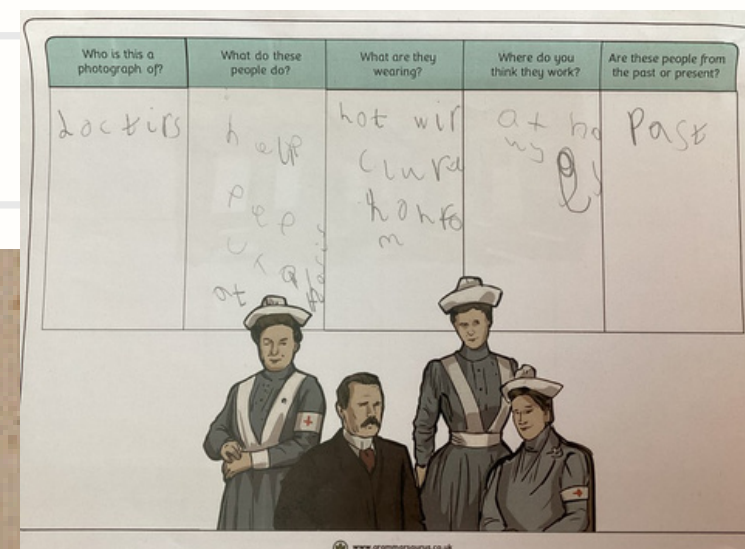
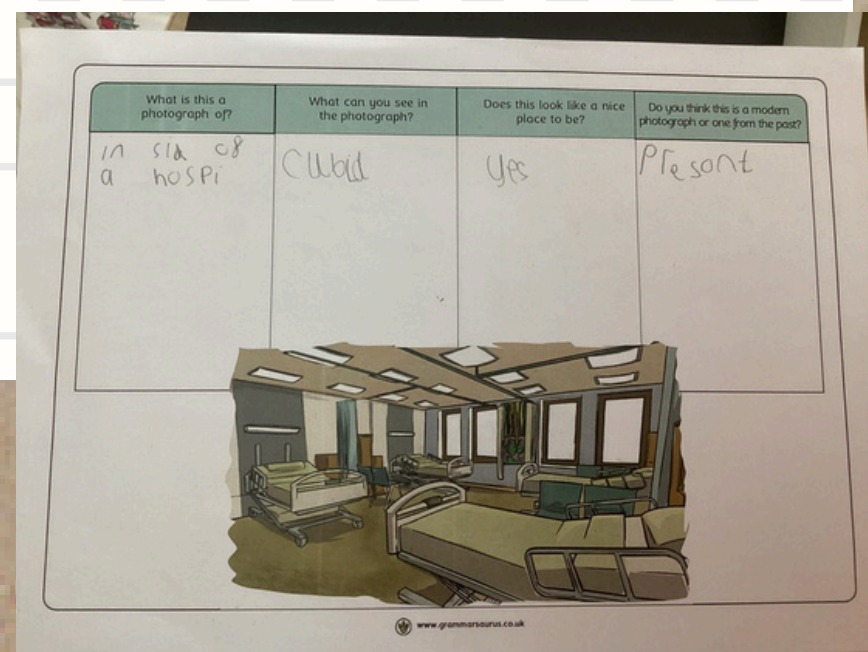
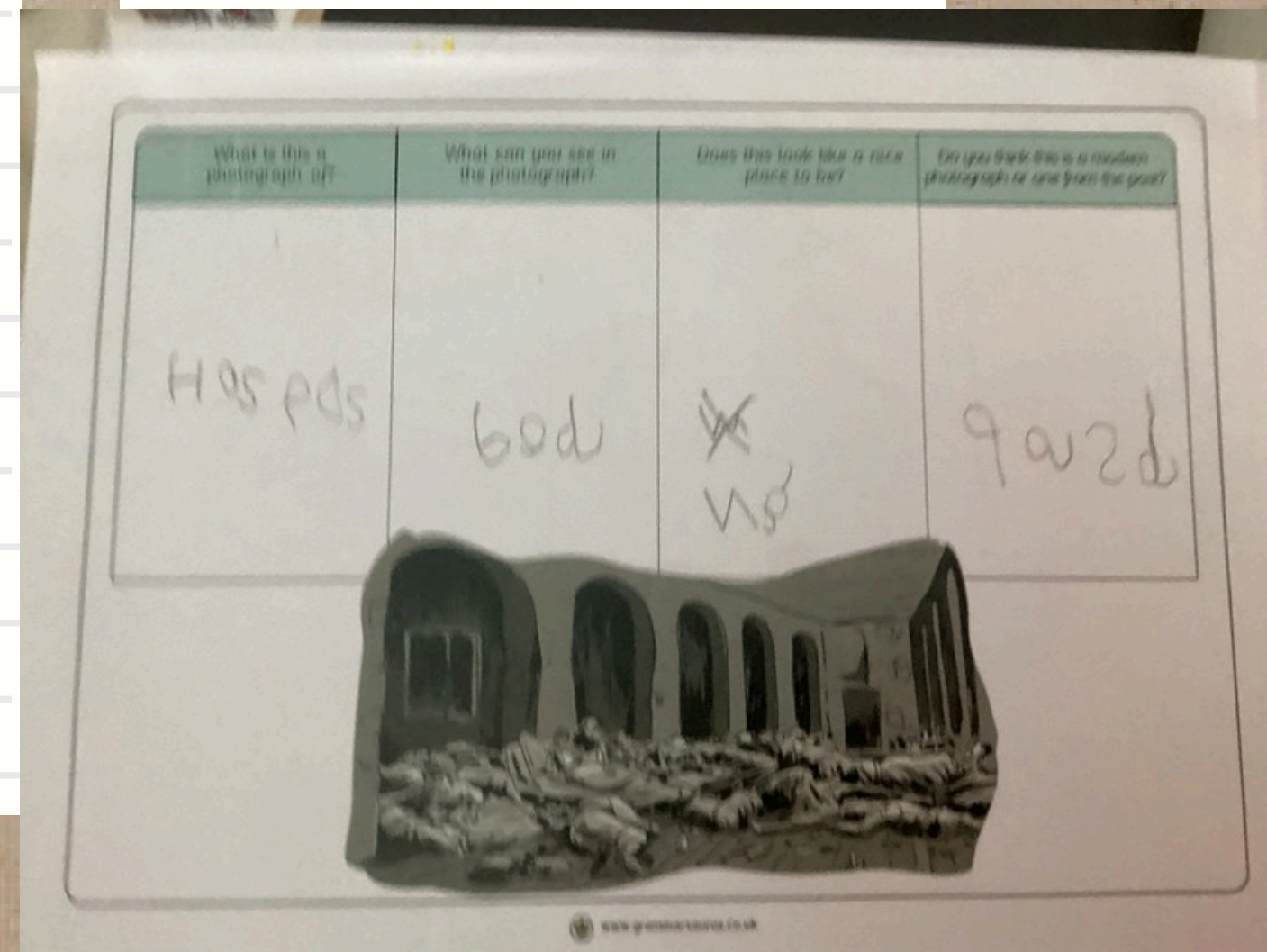


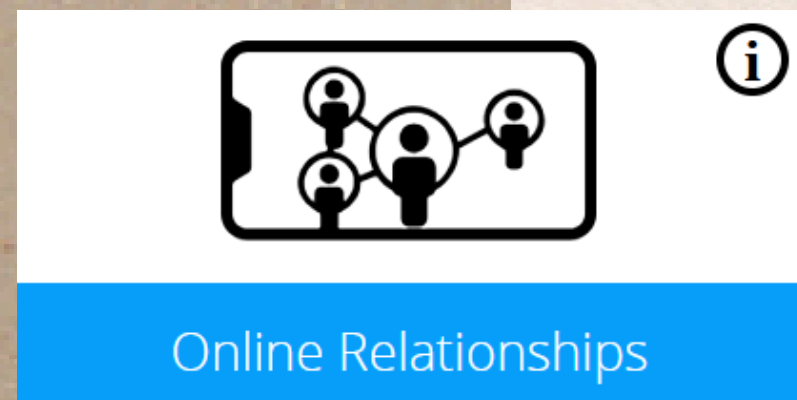
History - Hospitals & Healthcare

How can we find out about the past?



Today we looked at picture evidence from the past and present, and studied them to discuss the questions. We jotted down our interpreted ideas and shared them as a class before researching the pictures to find out more.





Computing - Digital Safety

Online Relationships



Today we gave examples of when we should ask permission to do something online and explained why this was important.

"We have to ask permission to get food, play with others, get toys, join games."

"It's important to ask permission before you do something to keep you safe and healthy."

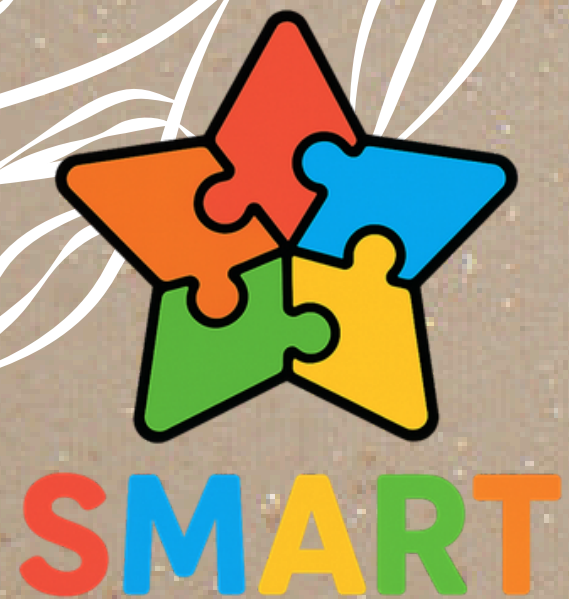
"If you don't ask for permission you might get into trouble and danger."

"You have to ask for permission online to play on your game console, listen to podcasts, watch Youtube videos, buy something, search on the internet, call someone."

"Our parents and carers may feel sad, angry, upset and worried if we didn't ask for permission."

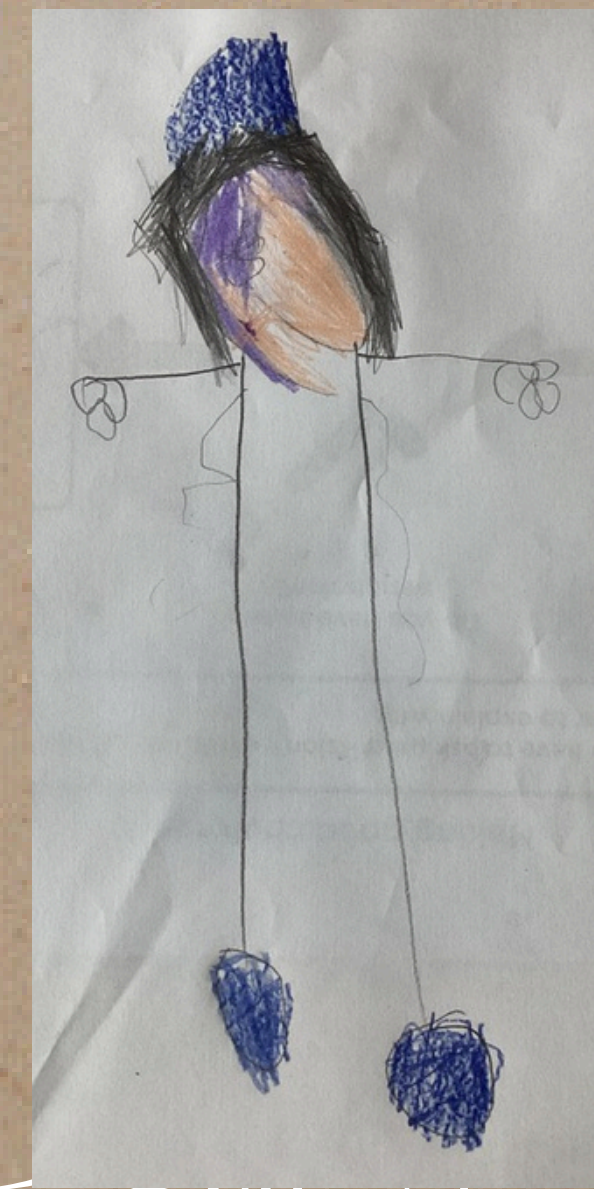
"We know to make good choices."





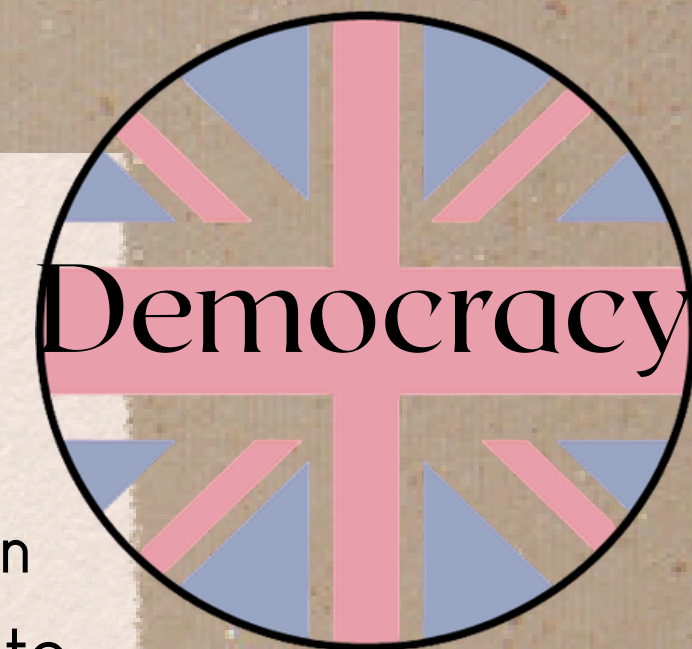
National Careers Week

Today we created a 'Dream Wall' where we showcased our drawings, writing and pictures representing our aspirations.



World Book Day

Today we celebrated 'World Book Day' by coming to school dressed as our favourite book character! We also had the opportunity to meet with a librarian from our local library and exchange our book token for a book of our very own to take home!



Monday 9th March

Why is Easter special to Christians?

We talked about the significance and tradition of hot cross buns - eaten on Good Friday, cross symbolises crucifixion, spices symbolise taken to the tomb. We toasted some hot cross buns and had a taste.

RE



NAME AND
NATIONALITY





IDENTITY

Texan Visit

Respect

- Today we had some Texan people visit our school.



- We learnt all about their culture, history, lifestyle, food, hobbies, etc.



- We got taught how to play basketball.

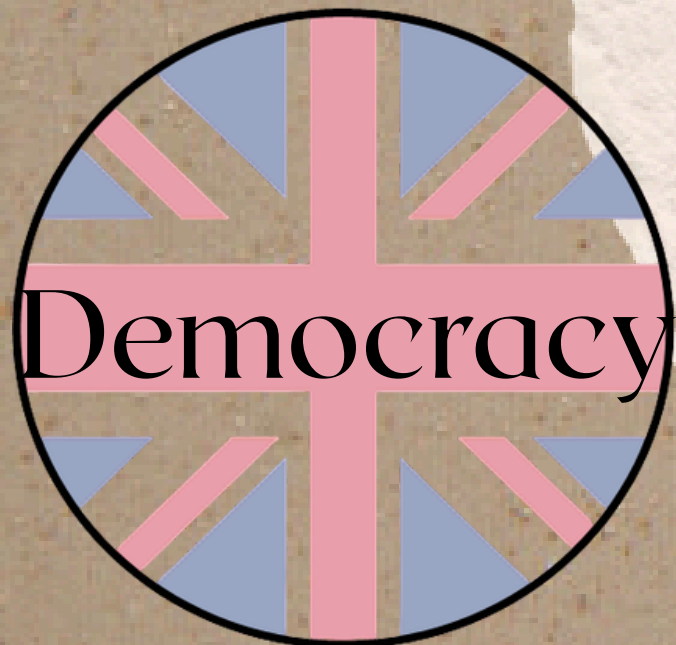




Science

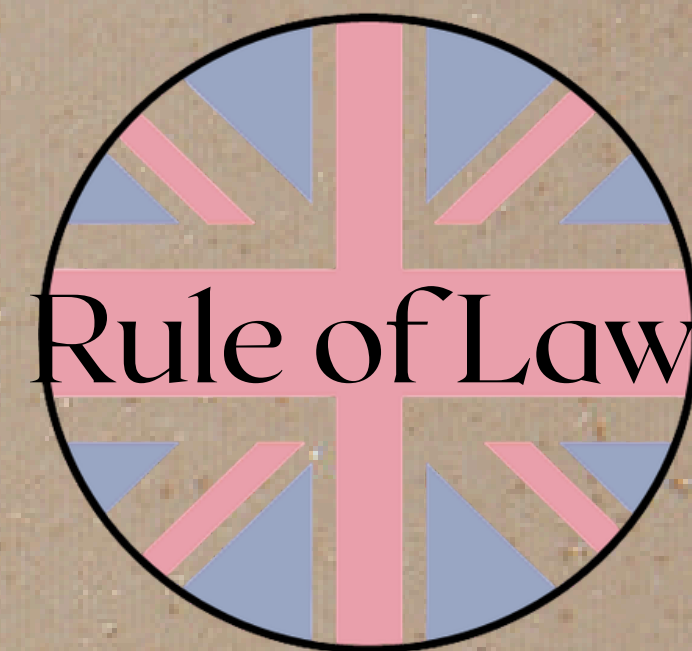
Seasonal Changes

We went on a Spring walk to see if we could identify some signs of Spring on our identification sheets and took photos.





PE





RRS - Article 42



Today we learnt about Article 42. We listed all the opportunities we have of learning about rights and experiencing them in school.

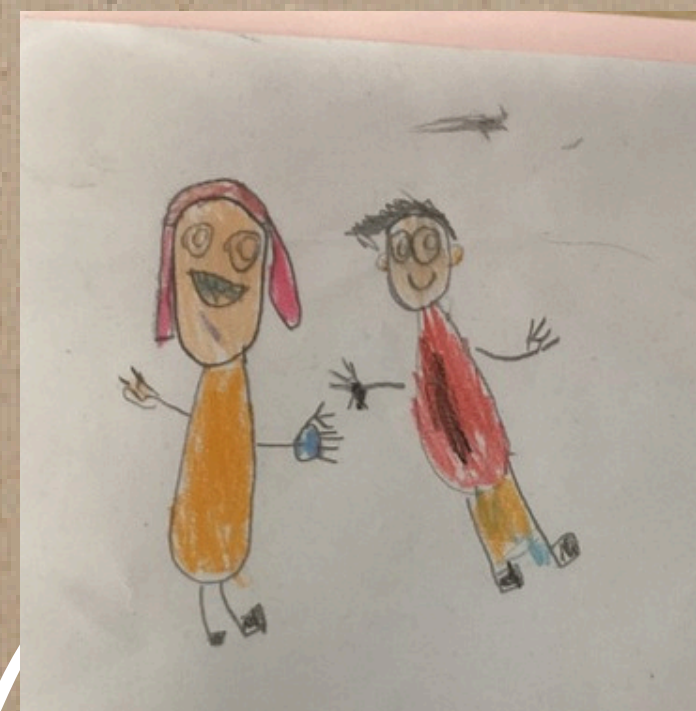
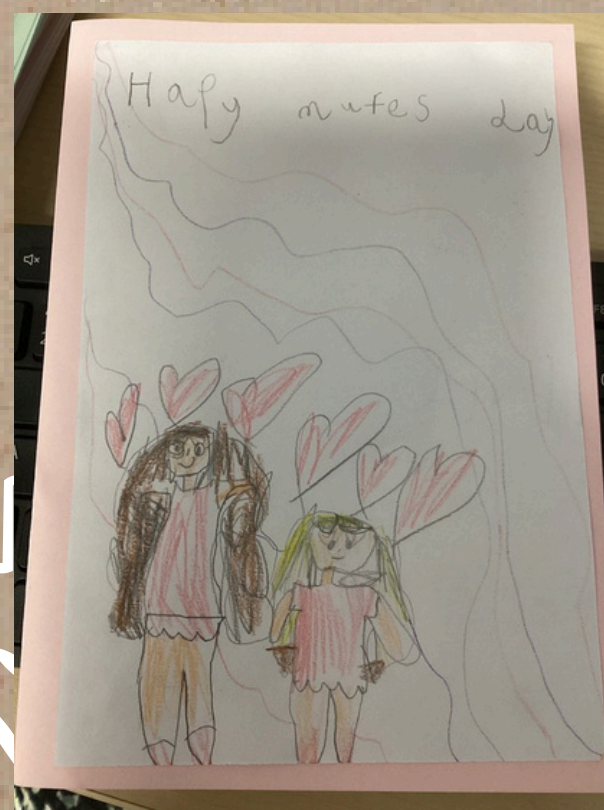
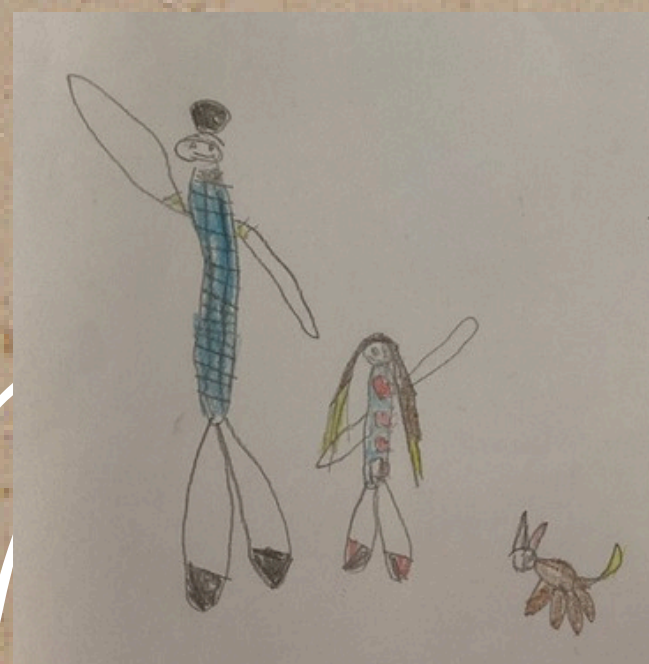
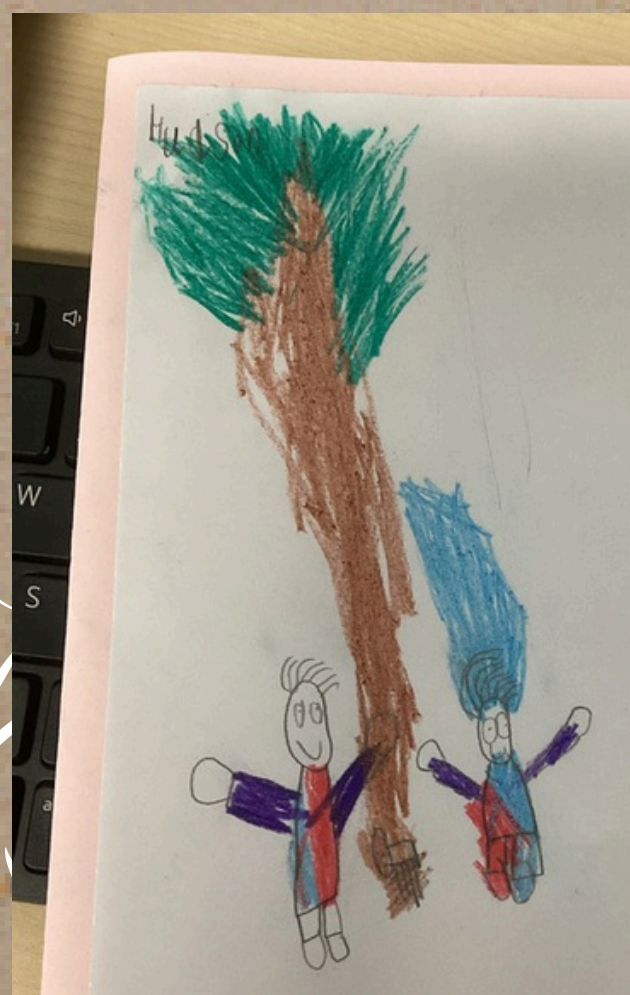
Here were some of our ideas...

- in assemblies
- in lessons and topic work
- rights are on displays
- by learning to respect others' opinions and differences
- when adults listen to us and take our opinions seriously
- when we are treated fairly, and our dignity is respected





Happy Mothers Day

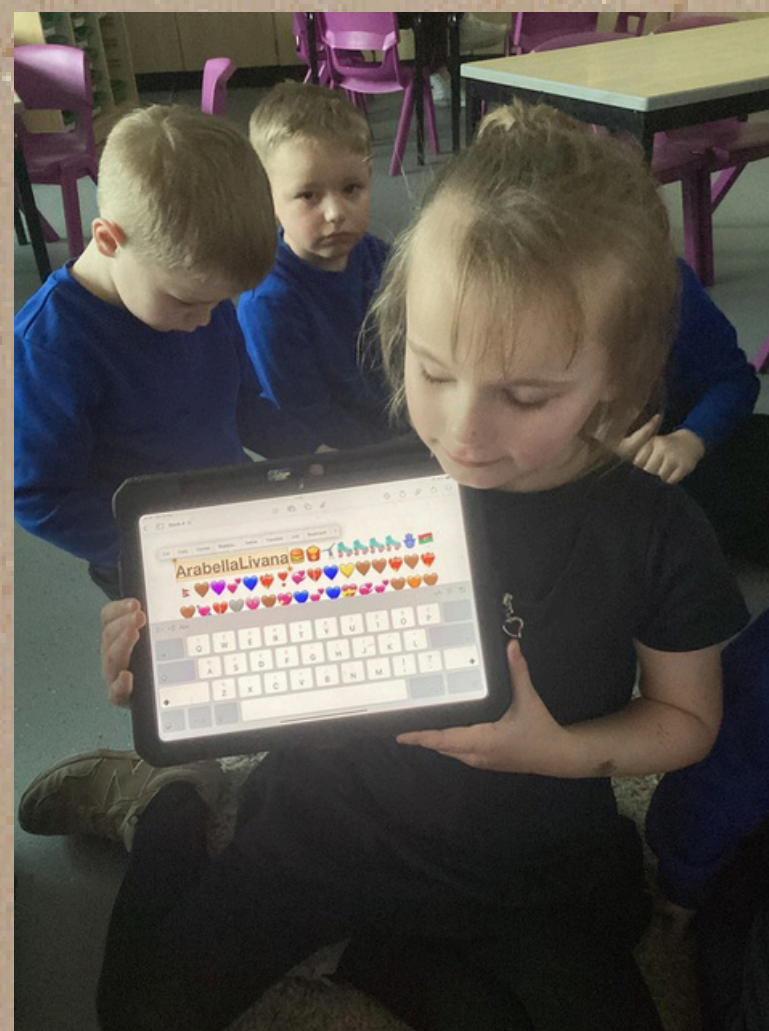




Pages

Pages

- Can open a new document, name it and add text
- Can format text
- Can use templates to create a document



Friday 13th March

Aspirations Day



RE

We talked about how Easter is such a special time for Christians that they spend a whole month getting themselves ready for it – this month is called Lent. Read the story of Jesus' forty days in the desert (Luke 4:1-13).



The children discussed the different things that they would give up for Lent...

- Arabella- bed
- Oscar- crisps
- Lavarna-Rose - going on my go kart
- Cairo- PS5
- Reggie- PS5
- Ashton- apples
- Kassidy- hatchimals
- Hudson- pizza
- Bella- watermelon
- Qusai- bananas
- Livarna- iPad
- Noah- PS5
- Evie-Mai - junk food



PSHE-Healthy Me

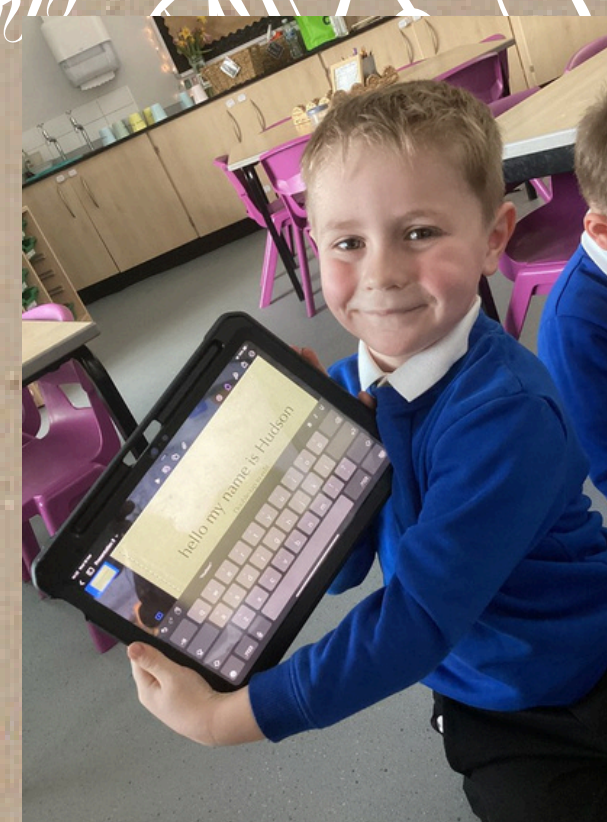
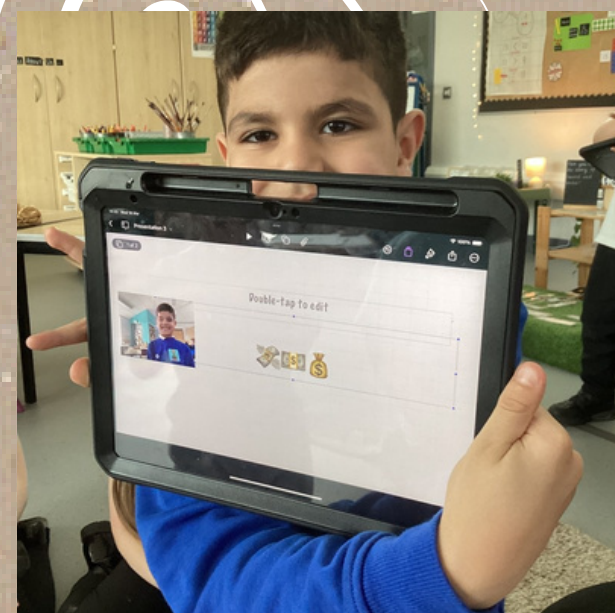
16.3.26

Today in jigsaw, we learnt about bacteria and viruses, and how easily they can spread from one person to another. We used glitter to show the germs on someone's hand, and asked them to shake hands with another person. This showed how easily it is to transmit germs and why we should always keep on top of our hygiene, by washing our hands.





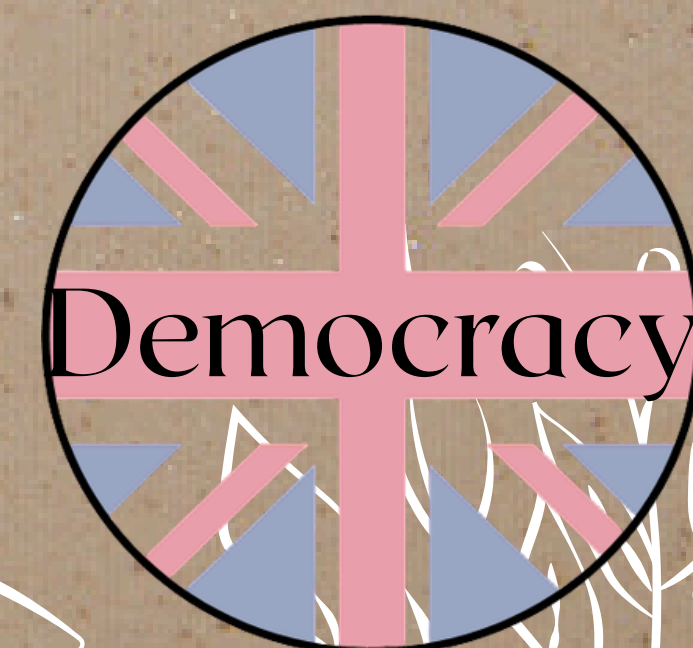
Keynote

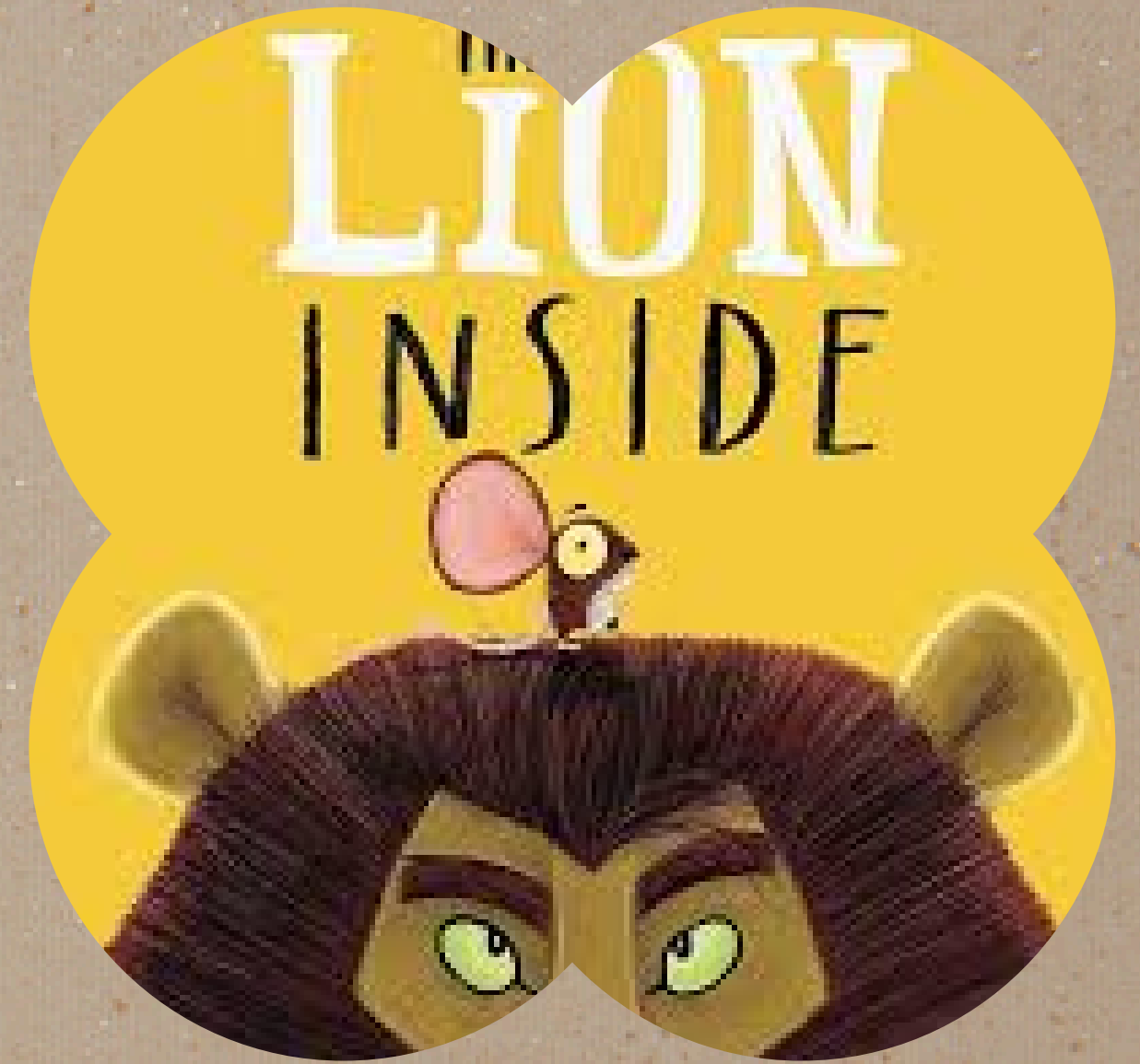
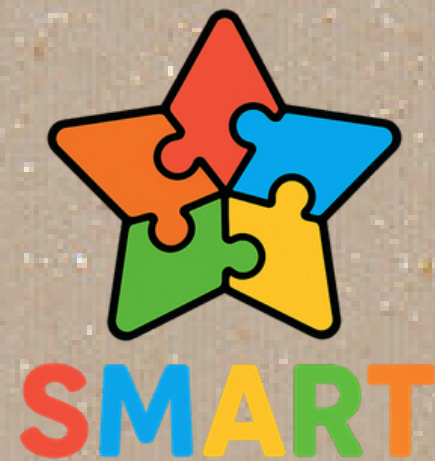


Computing

Keynote

- Can open a new document, name it and add text
- Can format text
- Can add images/photos to document





Personal Development - Resilience

Today we were introduced to the word 'resilience' through reading the story The Lion Inside where the mouse faced a challenge but kept trying. We discussed what resilience means in everyday life and we shared our examples of our own experiences when we didn't give up.

Evie-Mae - I tried to ride my bike, I kept trying and trying

Oscar - I conquered my fear of heights on my plane to Spain , I took a deep breath

Qusai - Be healthy

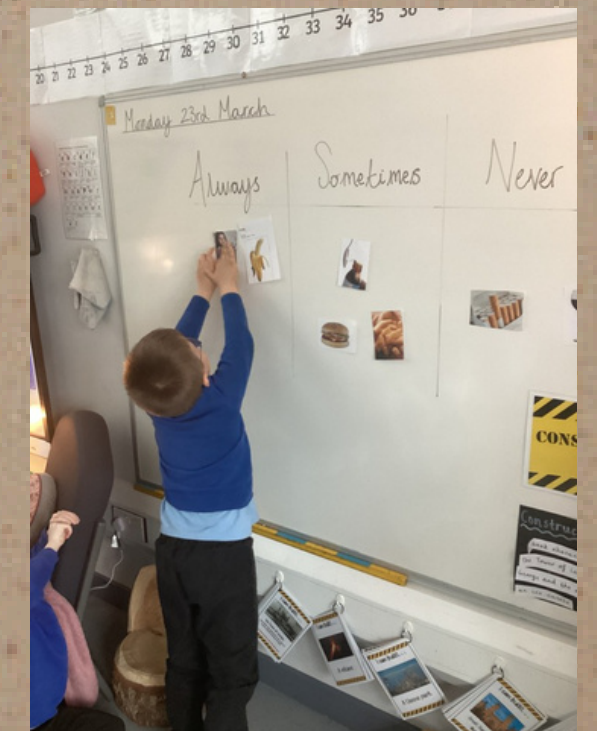
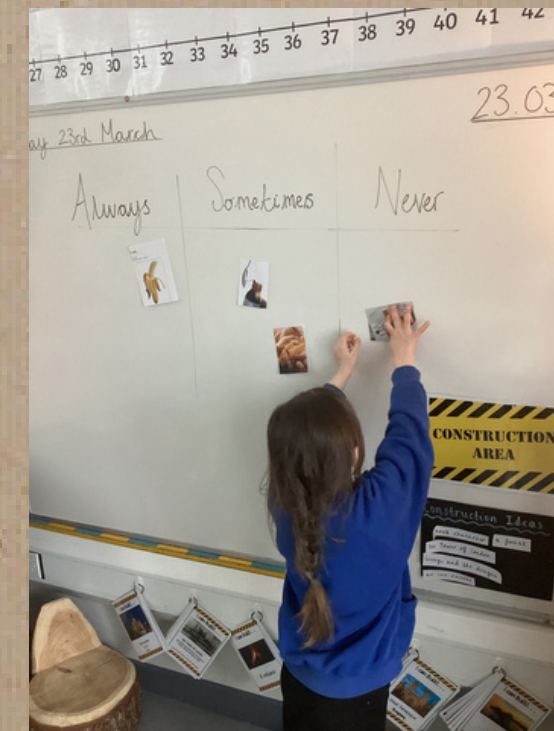
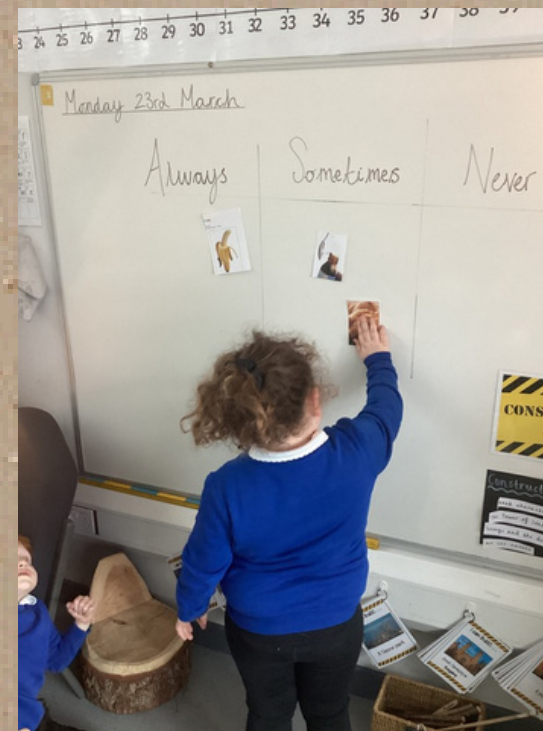
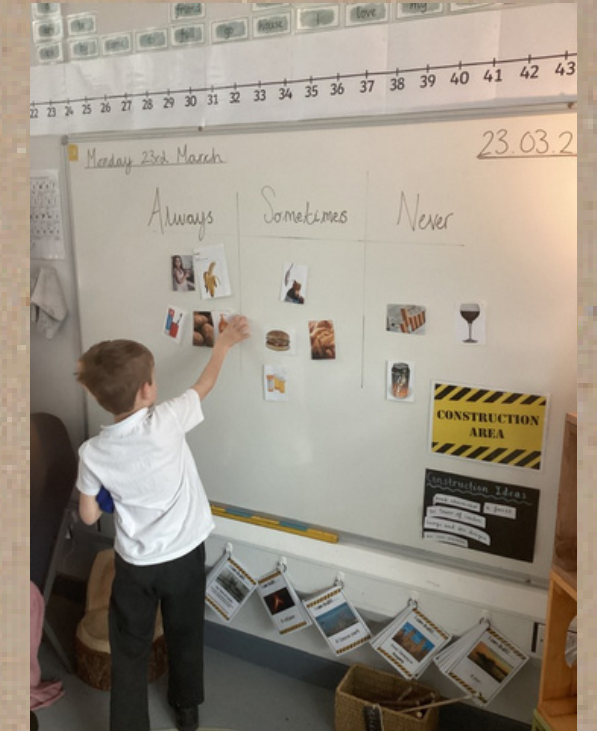
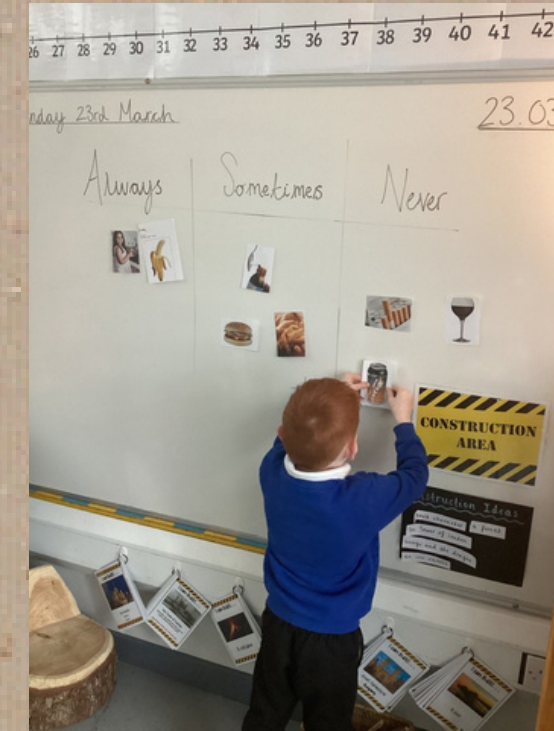
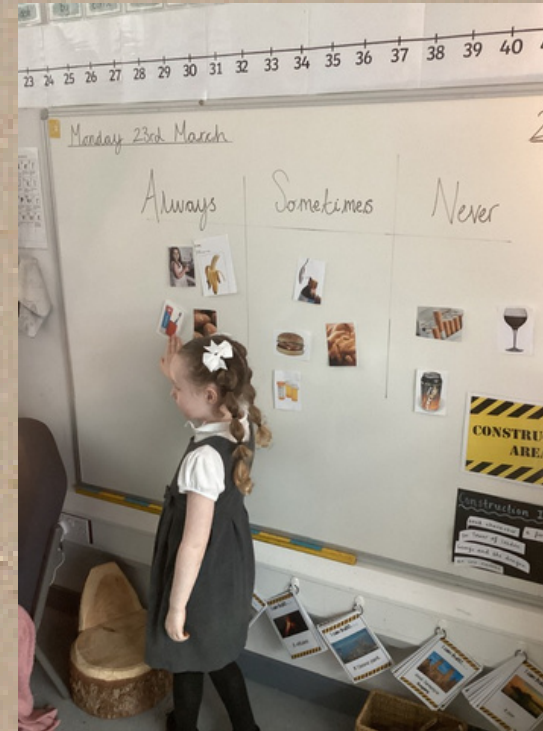
Arabella - I tried to save my money to buy an ipad by selling toys I don't like anymore



PSE-Healthy Me

23.3.26

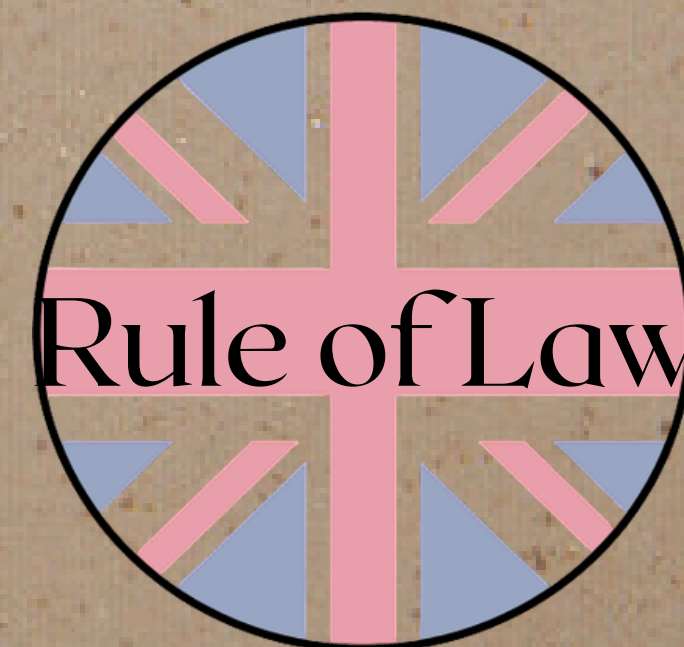
Today the children discussed medication and how it is sometimes needed to keep our bodies healthy when feeling unwell. The children discussed whether the different items are healthy for our bodies all of the time, some of the time, or never.





Fire Safety Assembly

Today we had Jess from our local fire brigade crew come and visit to share with us fire safety. We learnt how important it was to keep ourselves safe if there was to be a fire and the consequences of what could happen if we deliberately set off a fire.

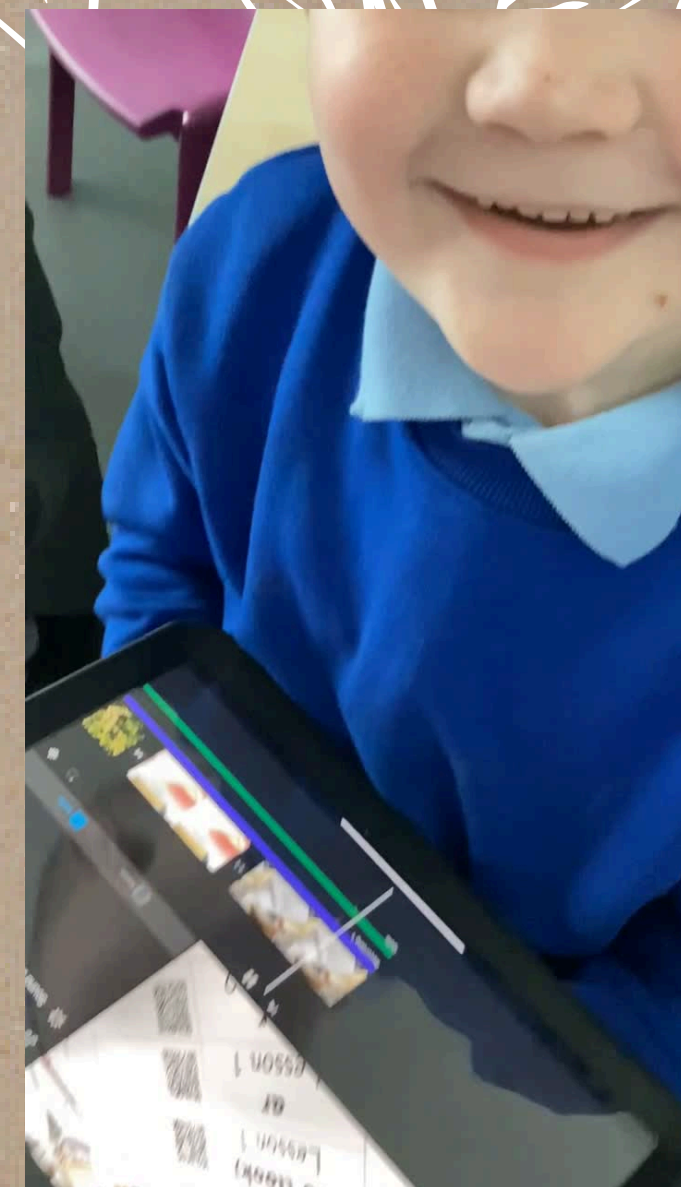
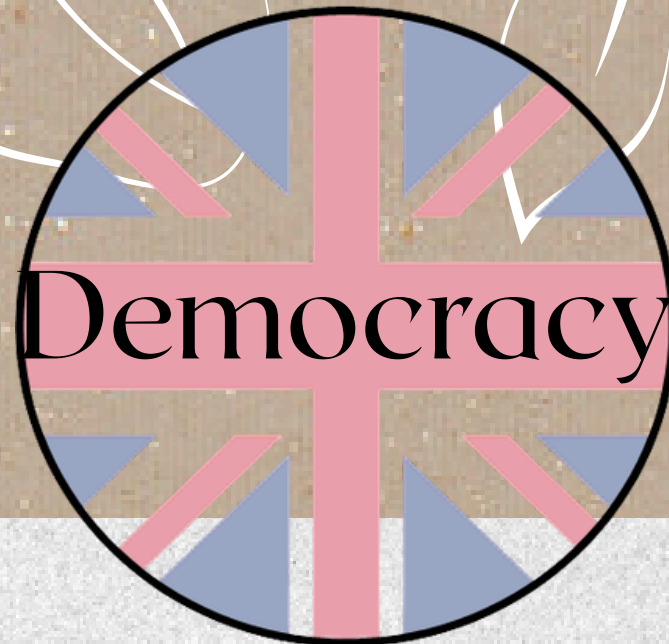




iMovie

iMovie

- Can open a new movie and name it
- Can add still images to the timeline using the Photo app
- Can add a VoiceOver



Computing

