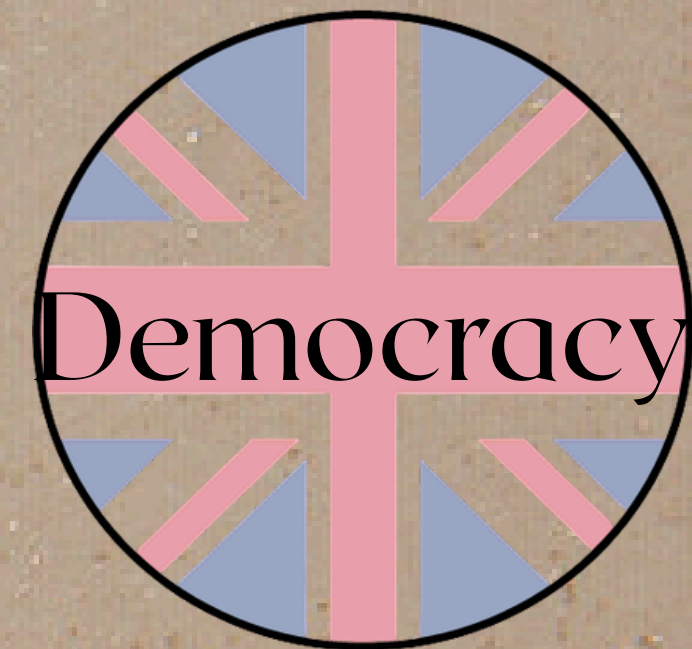
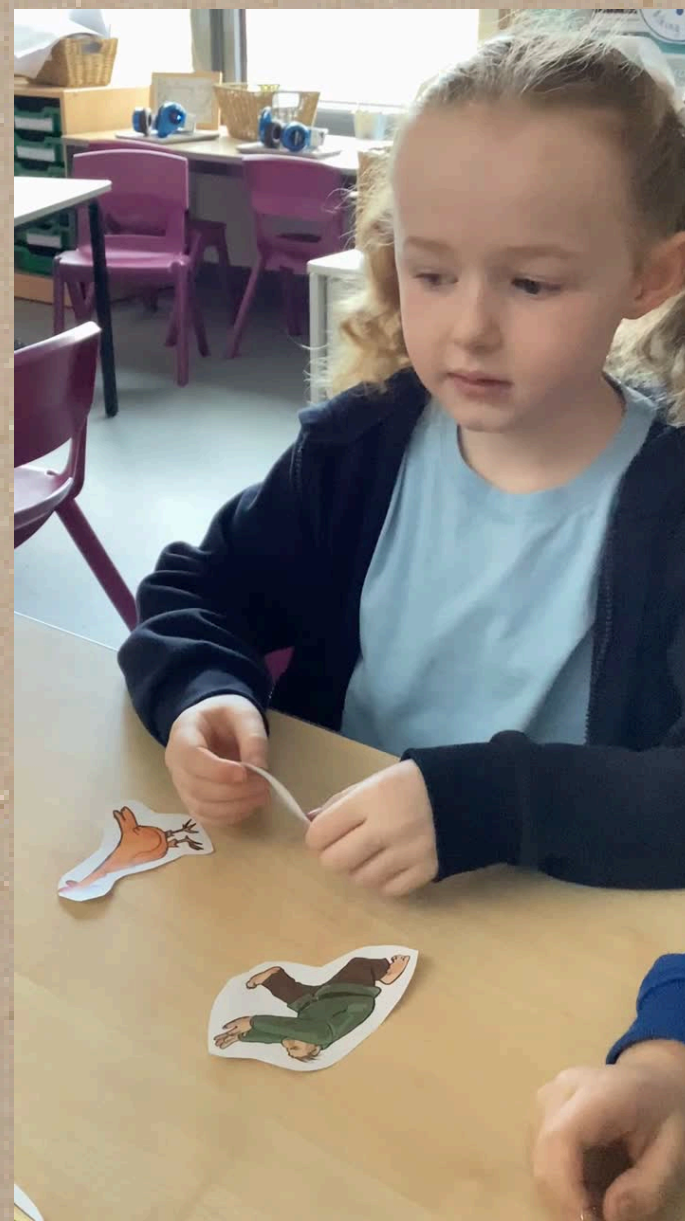
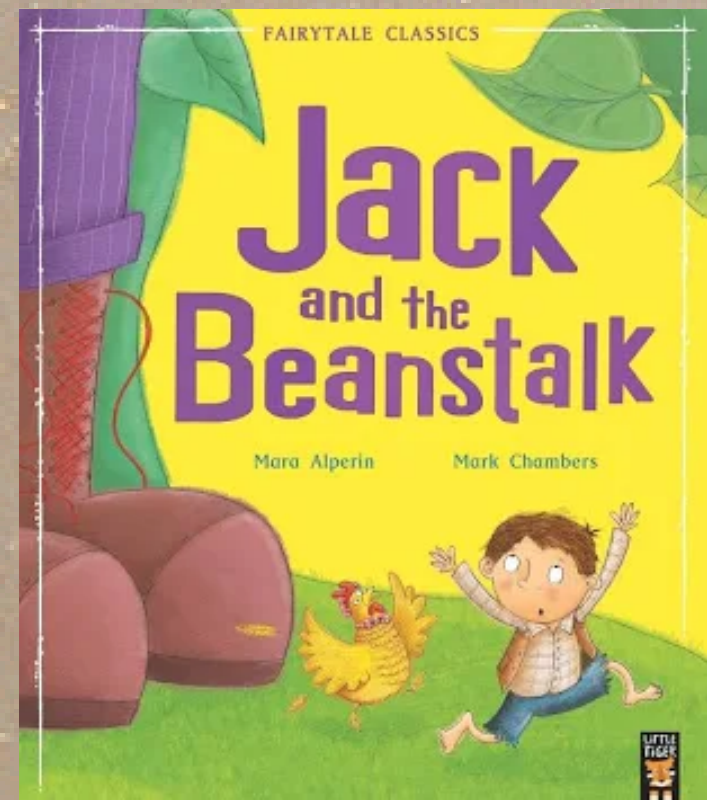


Summer 1

Summer 1

English	Narrative – Jack and the Beanstalk Instructions – How to grow a plant
Maths	Multiplication and division Fractions Position and direction
Science	Plants
History/Geography	Our School Grounds
Art/DT	Food – Plant Power: Snack Like Jack
Computing	Online Safety Keynote – How to grow a plant
Music	Delivered by RSMF
PE	Ball Skills – Feet Rackets, bats and balls
RE	How do both Jews and Christians think the world was created?
PSHE	Relationships
Rights Respecting	Article 27 – Food, clothing and a safe home





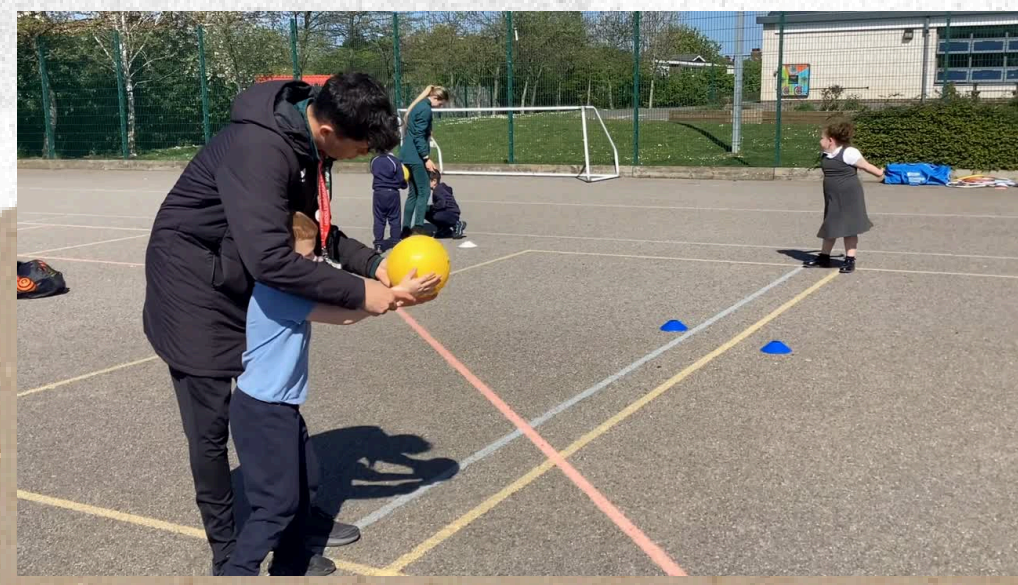
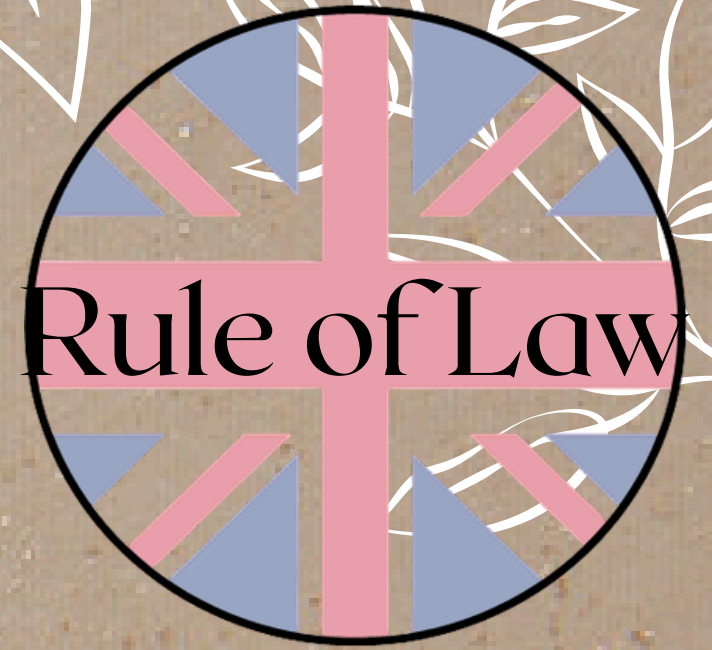
English

Today we listened to the story of Jack and the Beanstalk. We joined in with the repeated refrains in the story. We looked at different pictures from the book and talked about their importance and role in the story. We then tried to put them in order of when they happened.





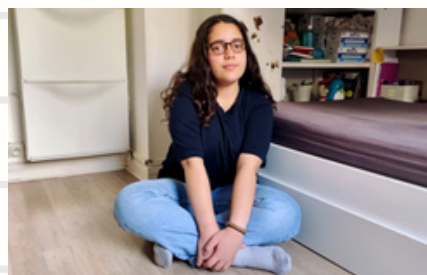
PE - Rackets,
bats, balls



RRS - Article 27

Food, Clothing, A Safe Home

We guessed our new article for this half term.



We know that Article 27 means that every child has the right to a standard of living that is good enough to meet their physical and social needs and support their development. We know that governments must help families who cannot afford to provide this.

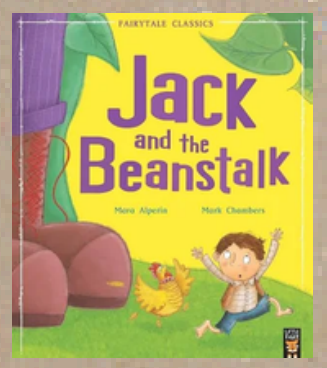
We talked about the basic things every child needs in order to have a good standard of living...

Hudson - A safe, warm and dry home

Bella - Clean water to drink and clean clothes to wear

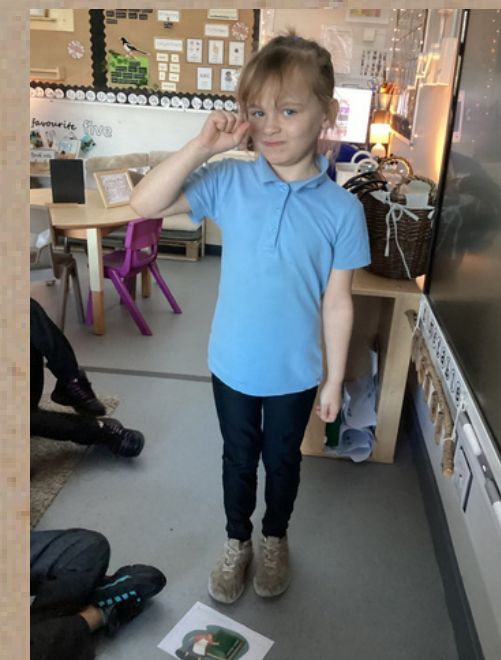
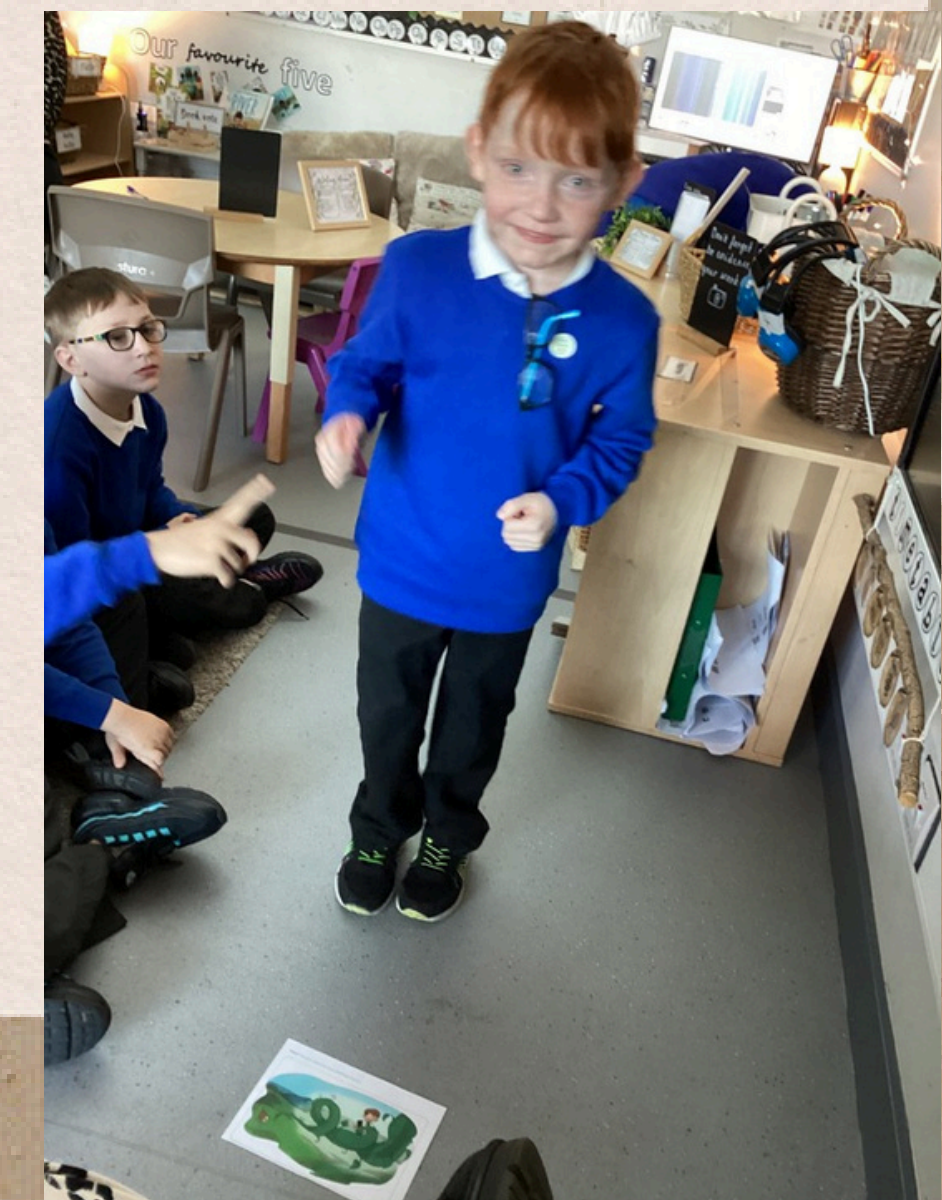
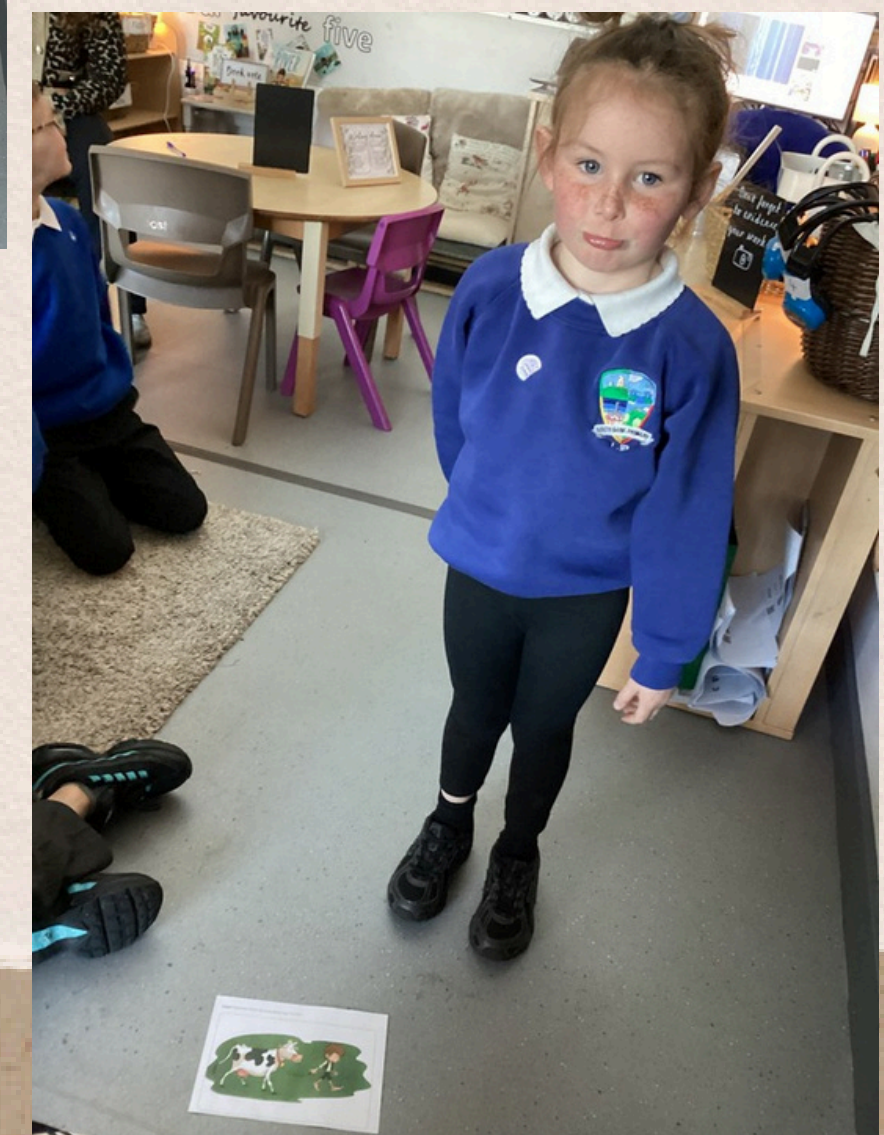
Oscar - Healthy food





English

Today we acted out the story! We read the story and all joined in together to act in role as the characters. We then practised doing some freeze frames. We all worked together to guess the picture, part of the story, that was being represented.



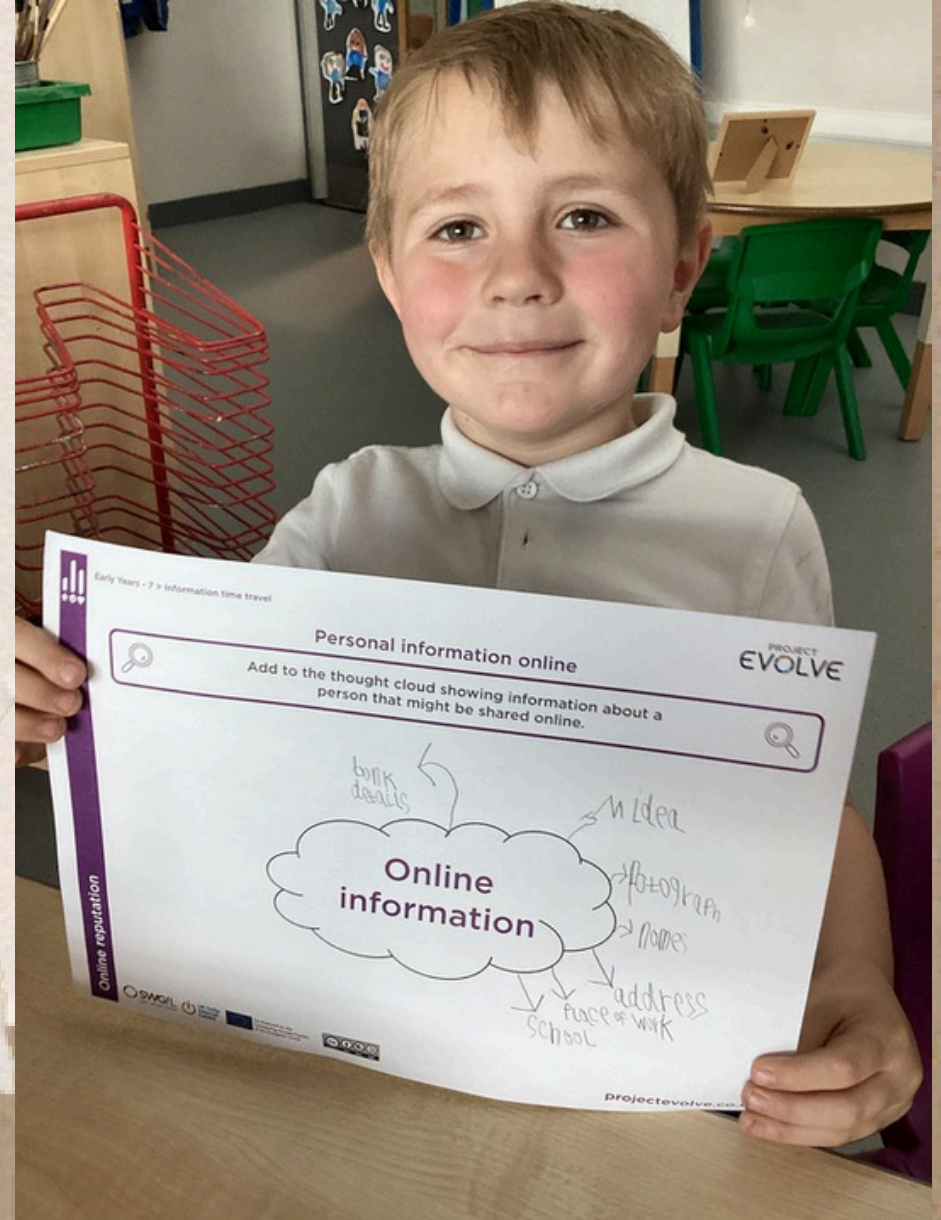
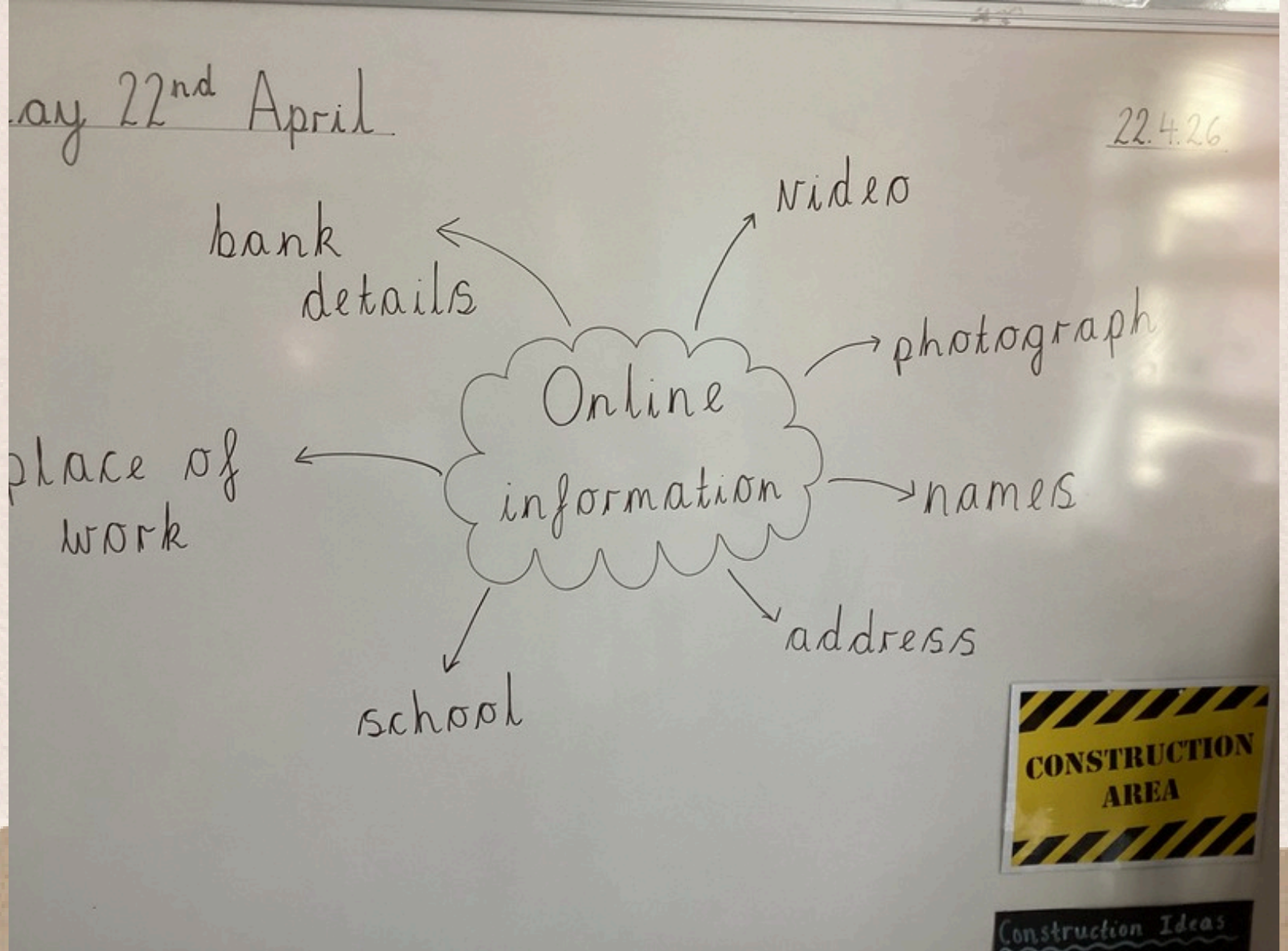
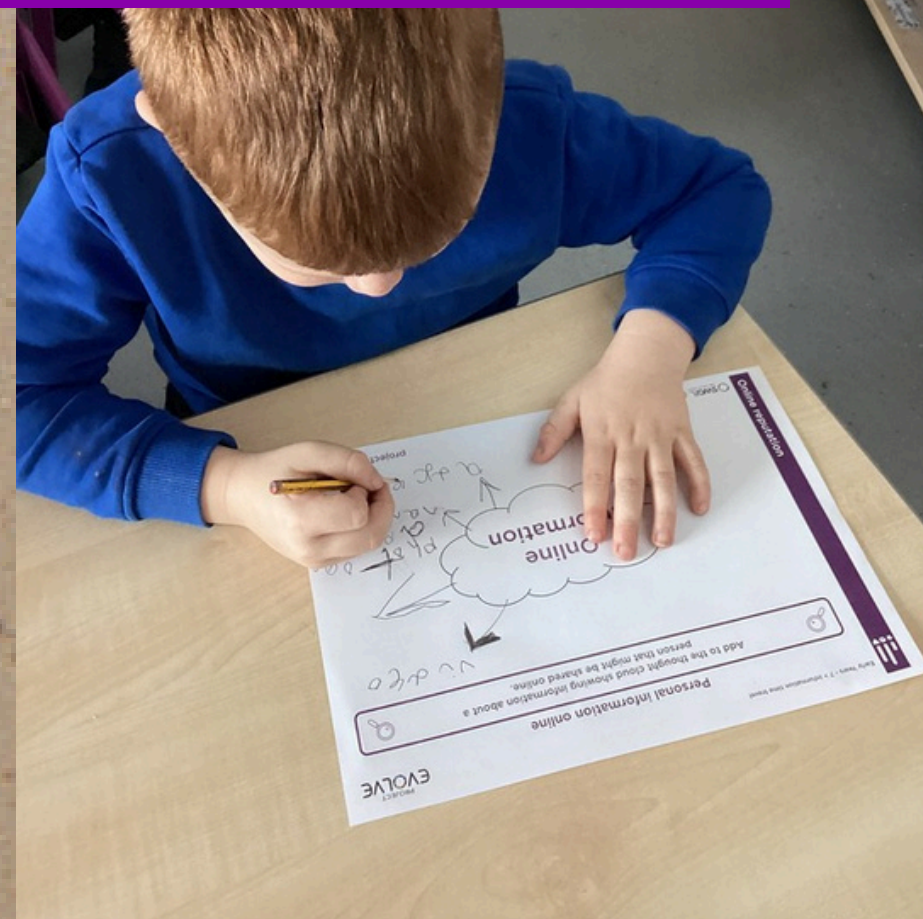


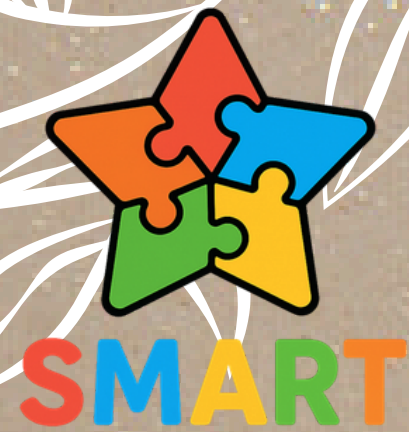
Computing - Online Safety

Today our lesson in Computing was about online safety. We learnt about online reputation and how any information that goes online can last for a very long time. We talked about examples of information that may be put online, how it gets online and how it could be copied. We know what information is best to keep private and not put online.



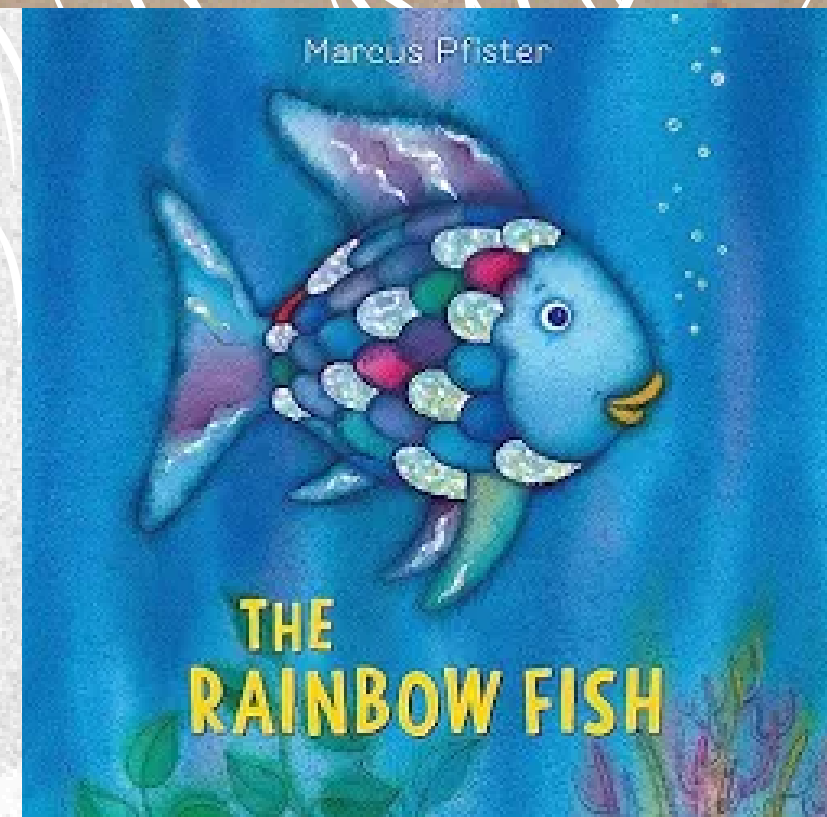
Online Reputation



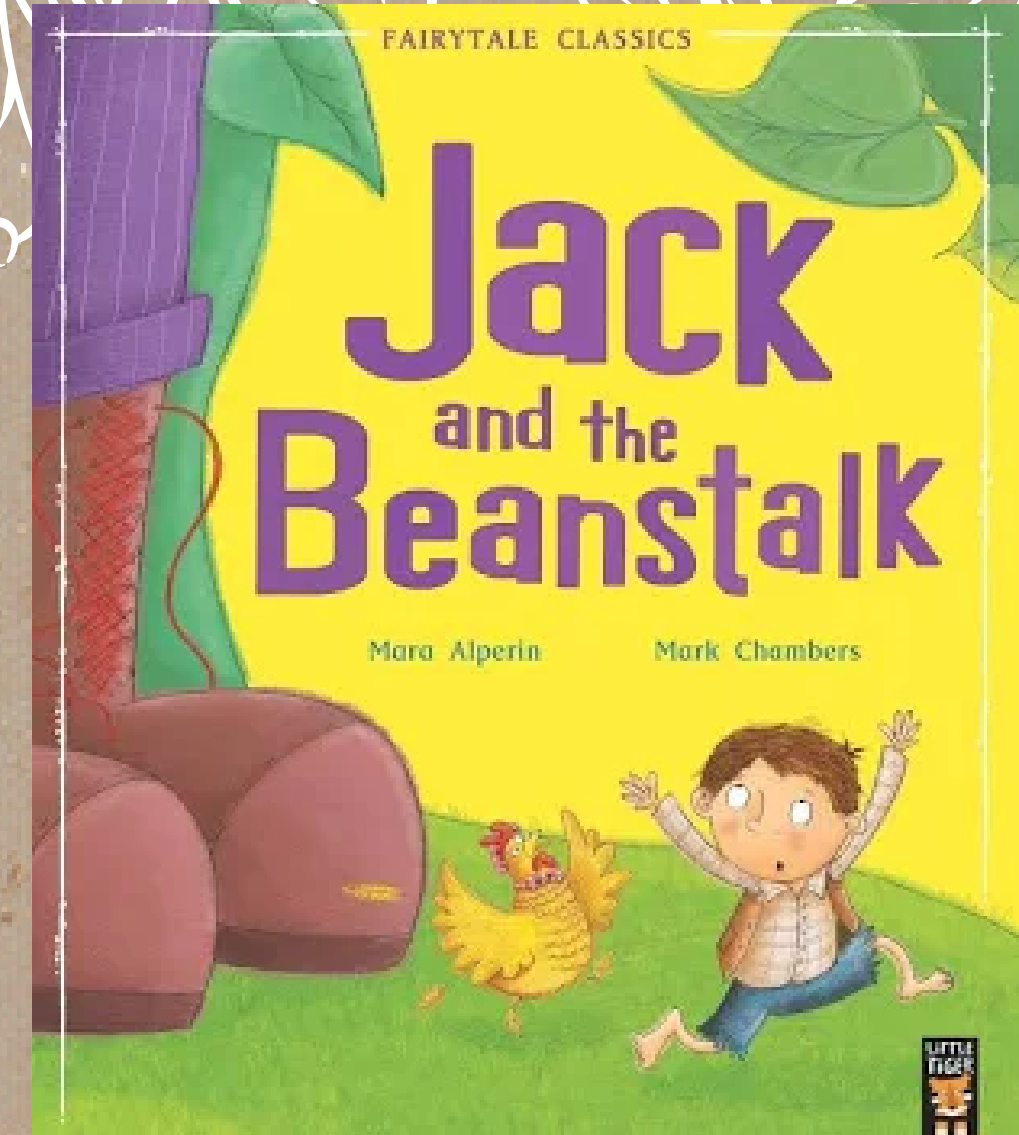
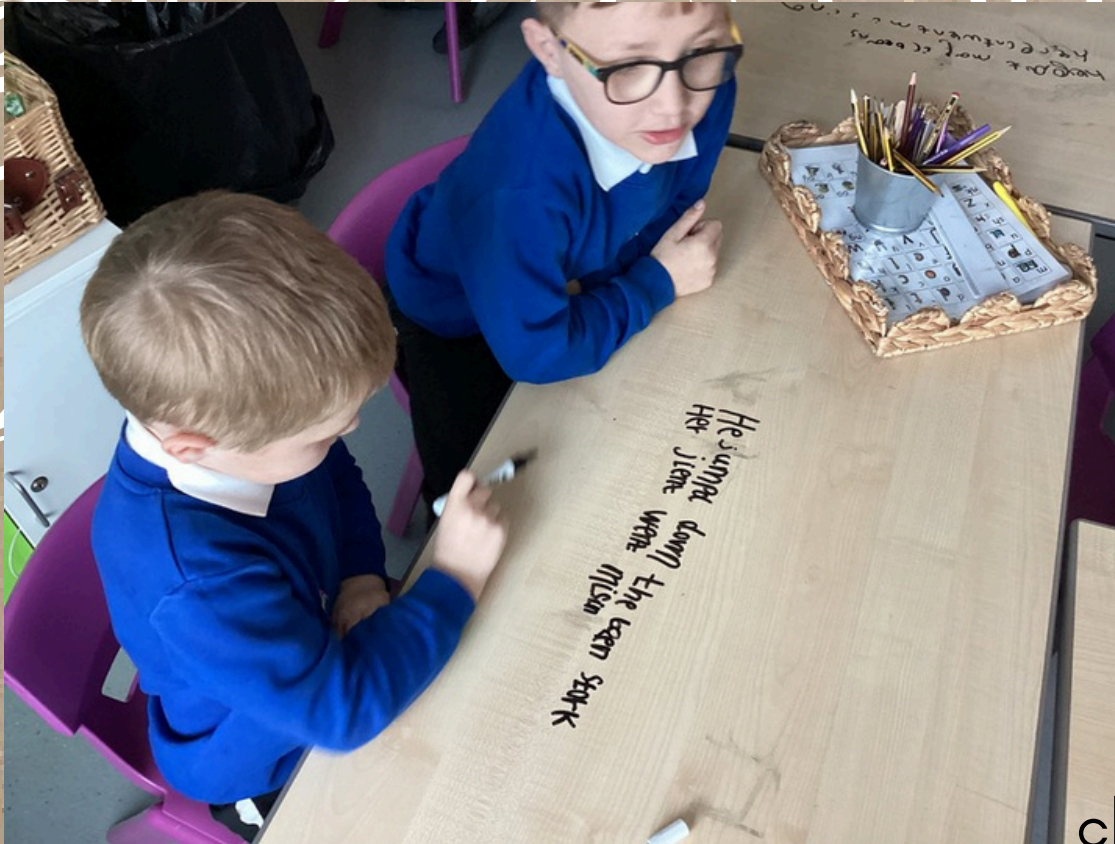


Personal Development - teamwork

We were introduced to the concept of teamwork through listening to the story 'The Rainbow Fish' by Marcus Pfister. We then talked about examples of teamwork in everyday life. We also shared times we have worked with others and how it felt. We ended with a simple group activity building a sculpture with blocks.



English



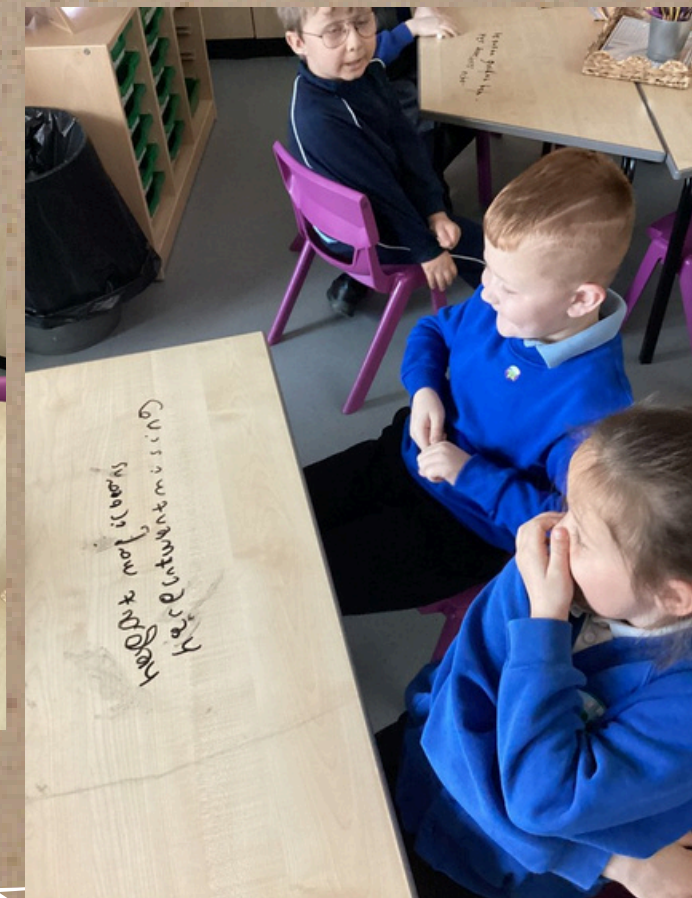
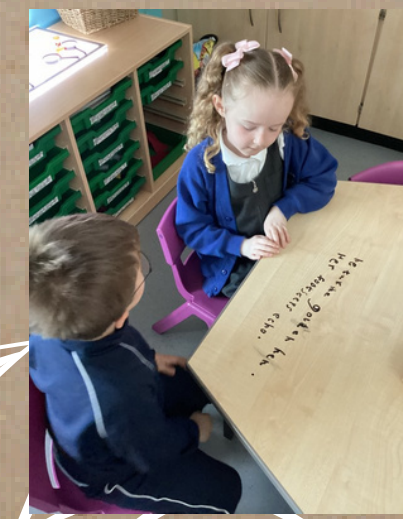
Today we learnt about third person. We named the characters in the story: Jack, Jack's mum, the strange man, the giantess and the giant. As we named them, we located them in the story.



We then helped sort a pack of pronoun cards. We talked about whether we would see that pronoun in our story and why, and talked about who they could refer to.



We then practised using the pronoun in a contextualised sentence, verbally and written.

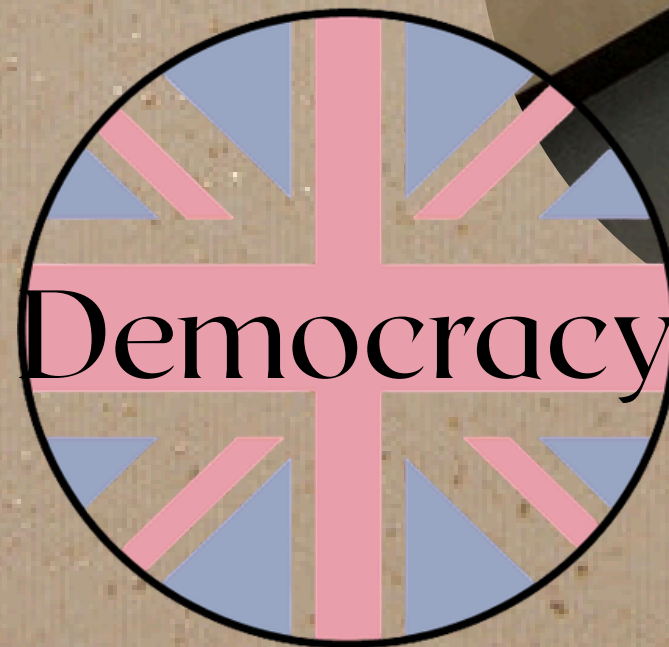
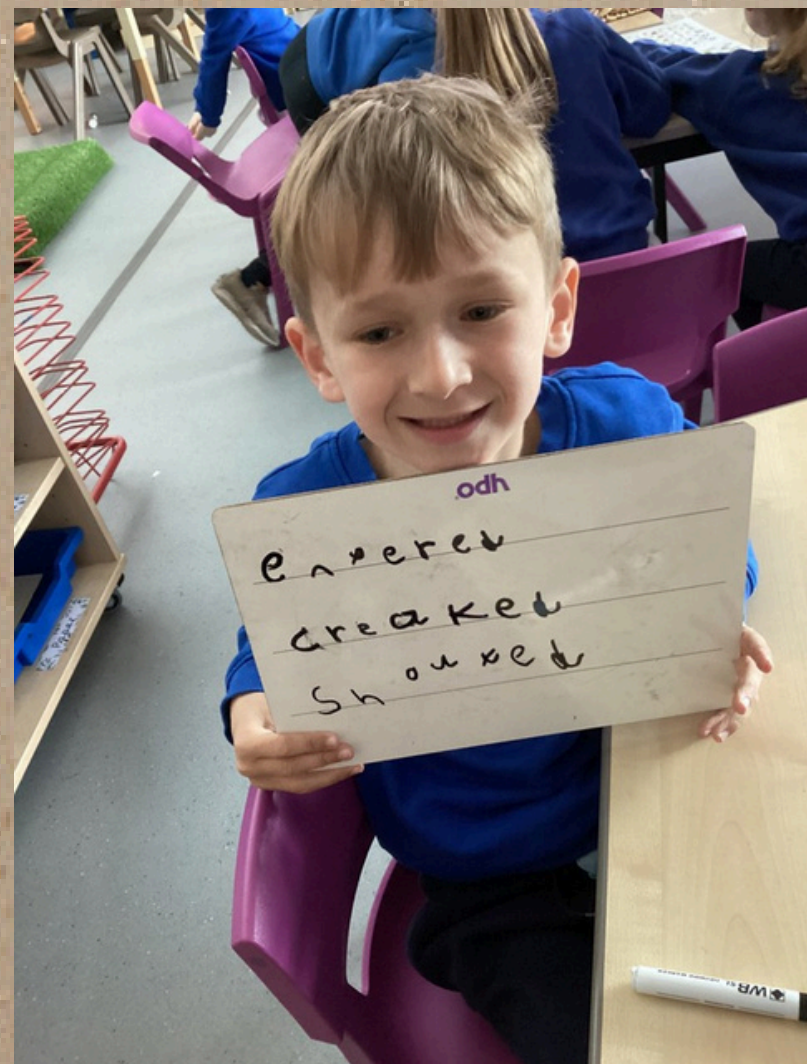
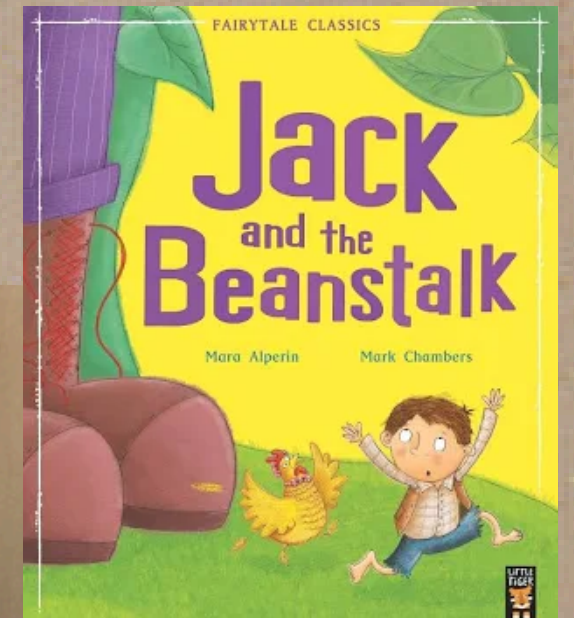
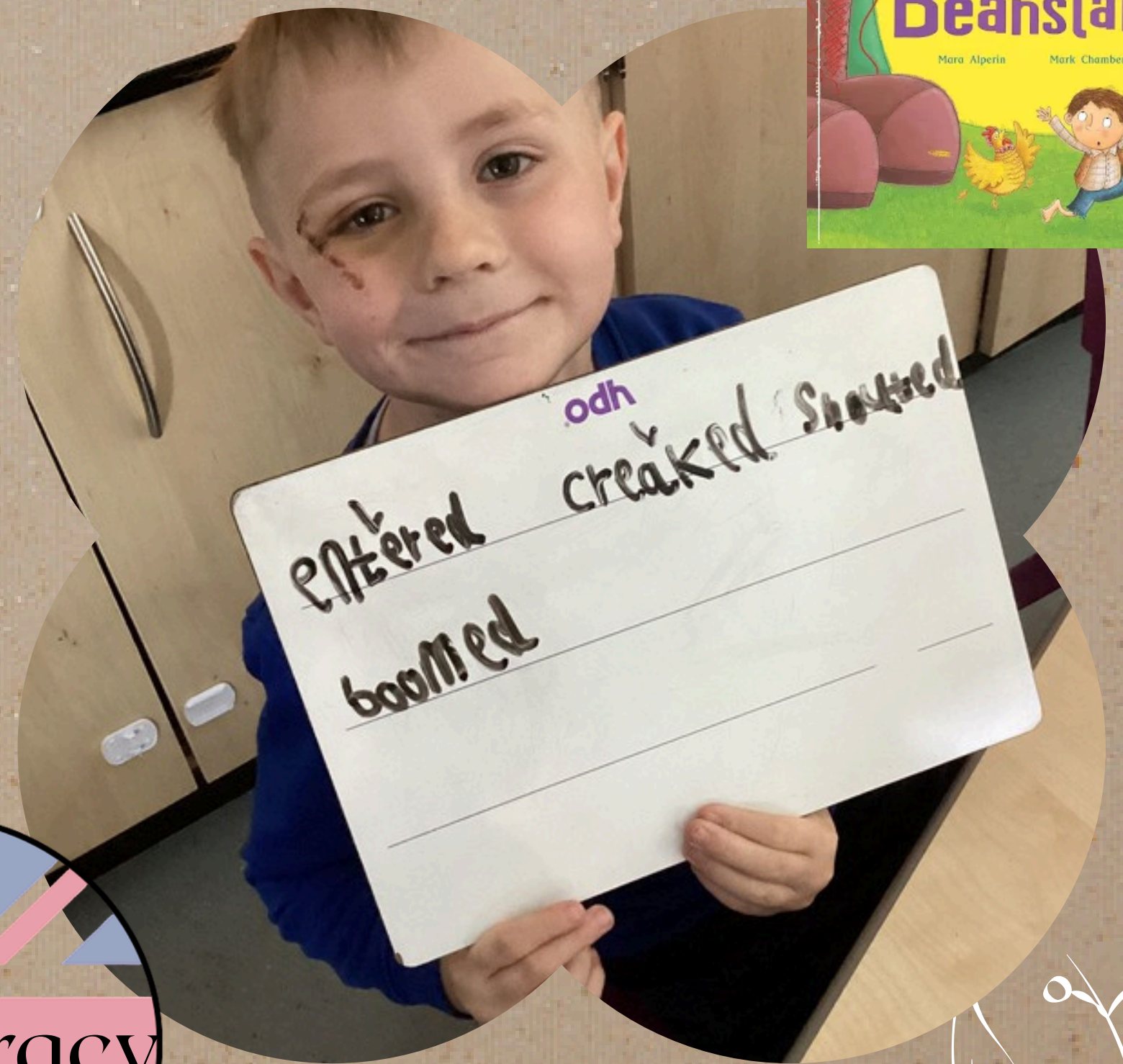
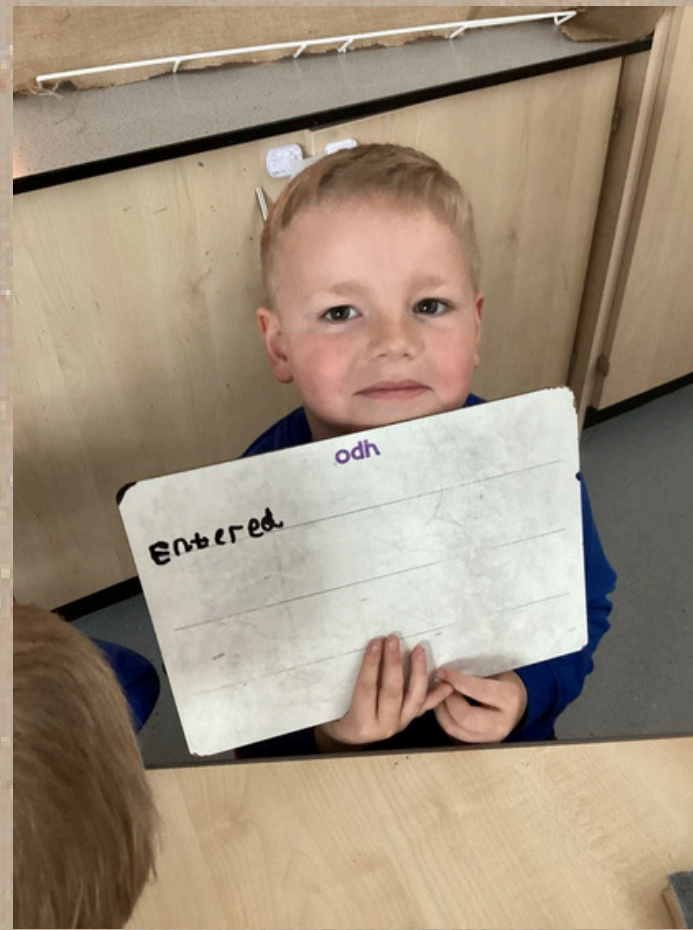




English

Today we discussed what past, present and future tense means. We talked about what we did this morning, what we were doing now and what we will do later.

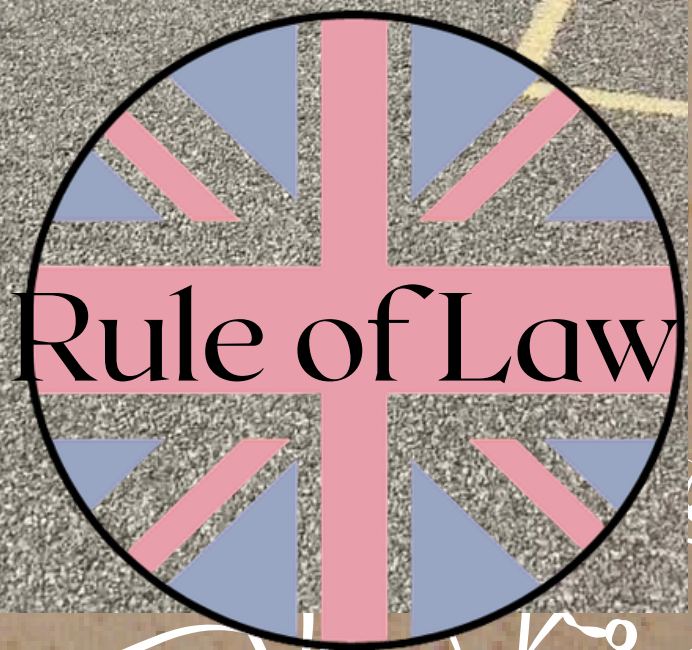
We had to write the past tense verbs used in the sentences read out, making sure our spelling was accurate.



PE - Rackets, Bats & Balls

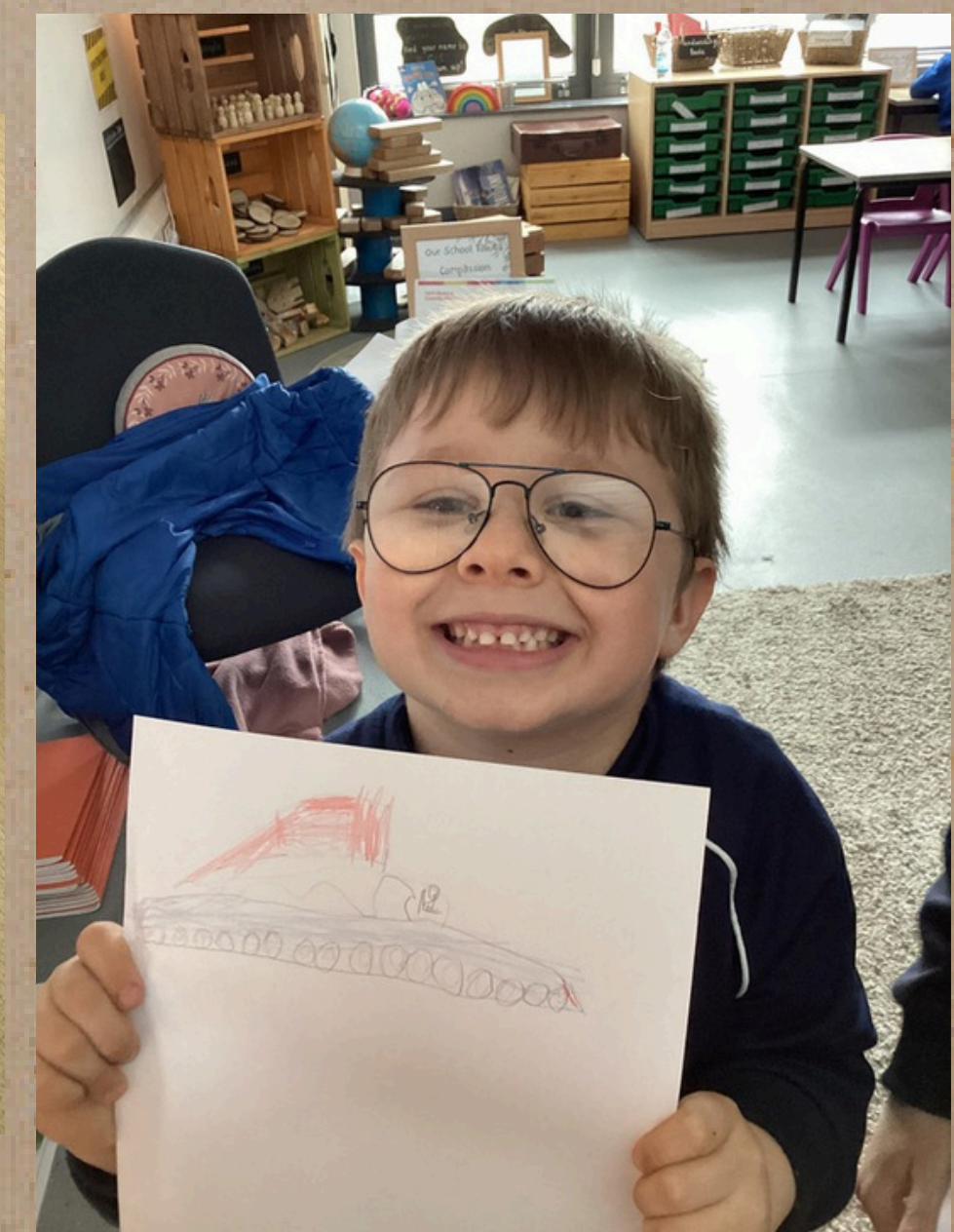
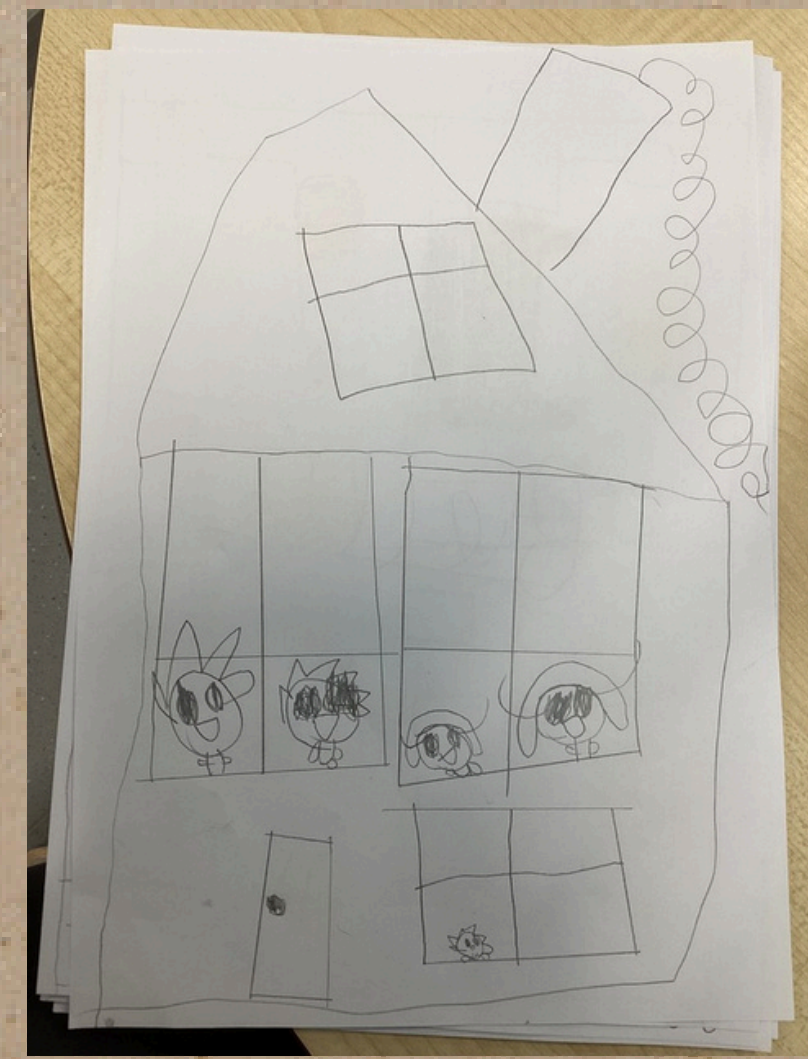
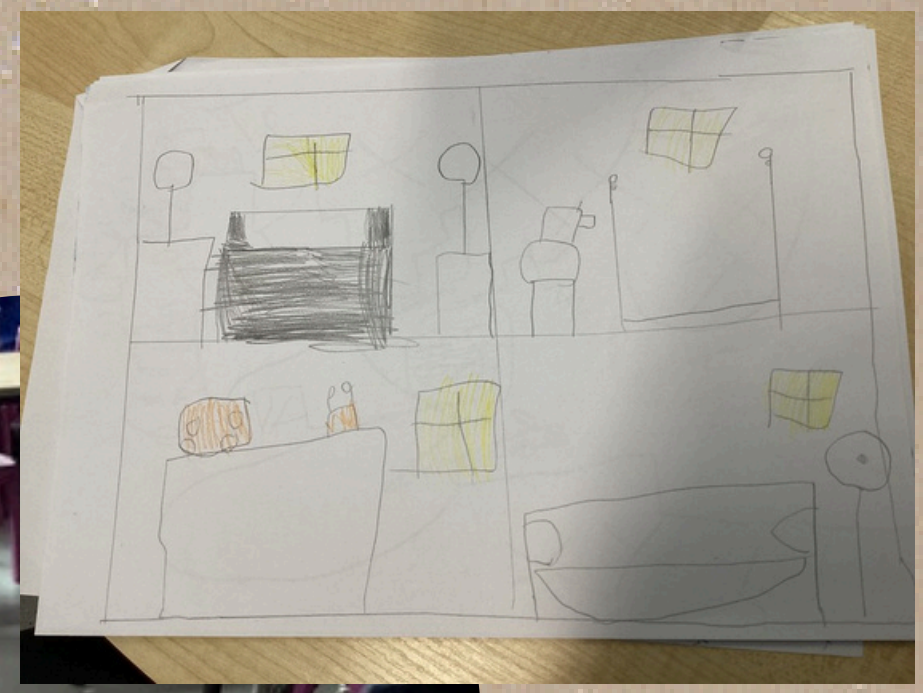
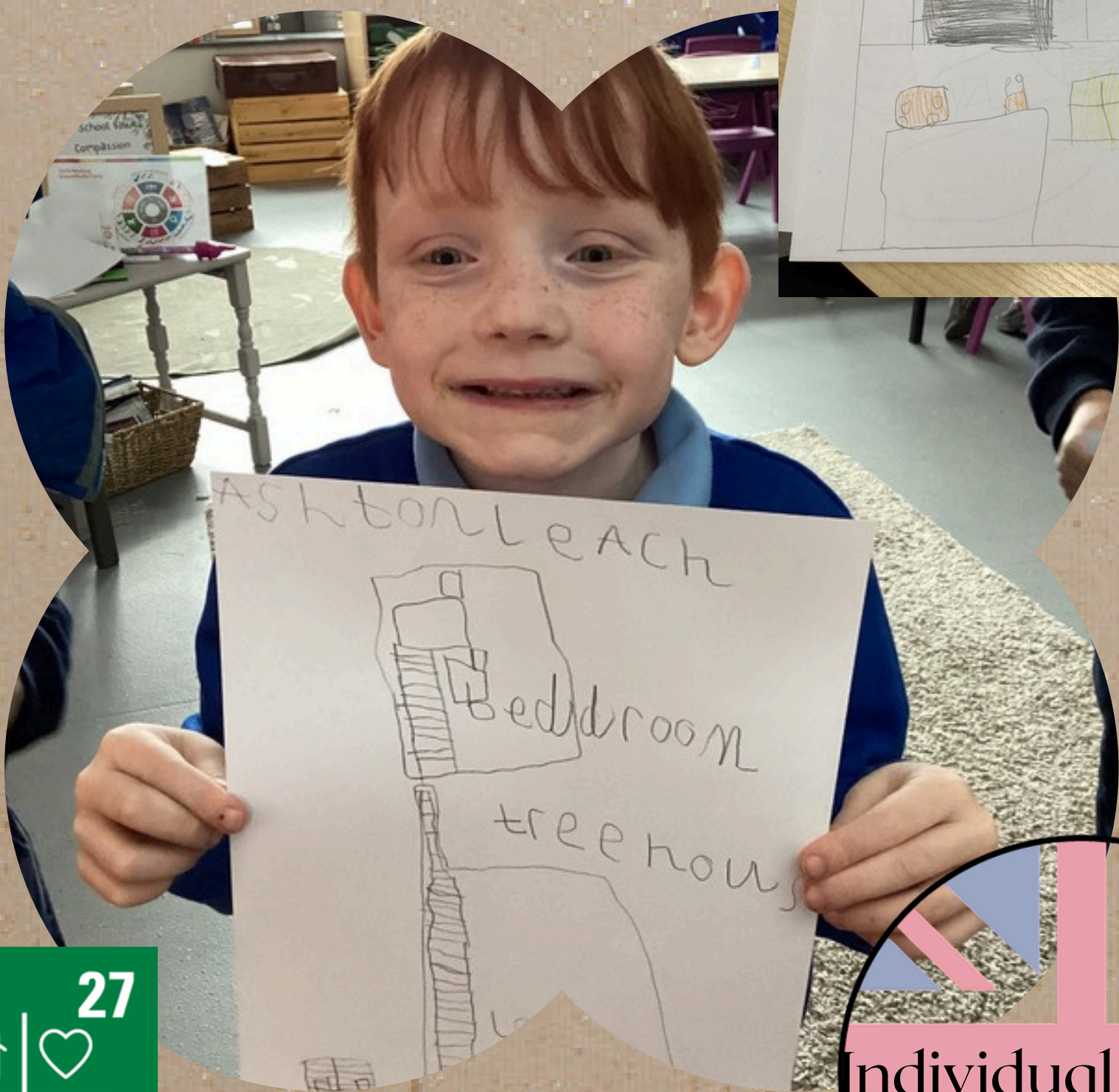
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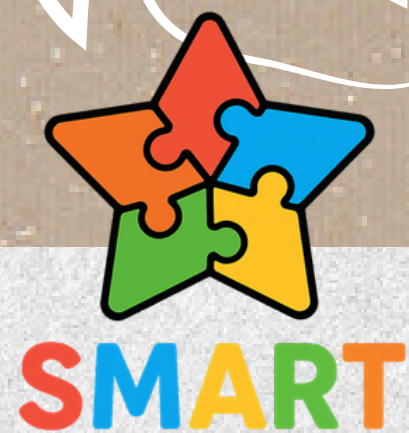
AIMS OF EDUCATION



RRS - Article 27

We researched different types of homes and watched a video about the different homes all around the world that people live in. We then thought about what our ideal homes would look like. We drew pictures and labelled the important elements.





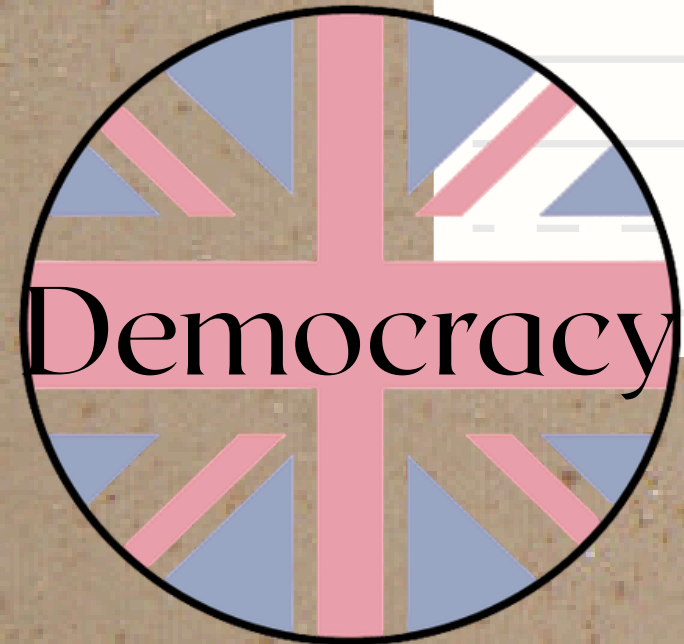
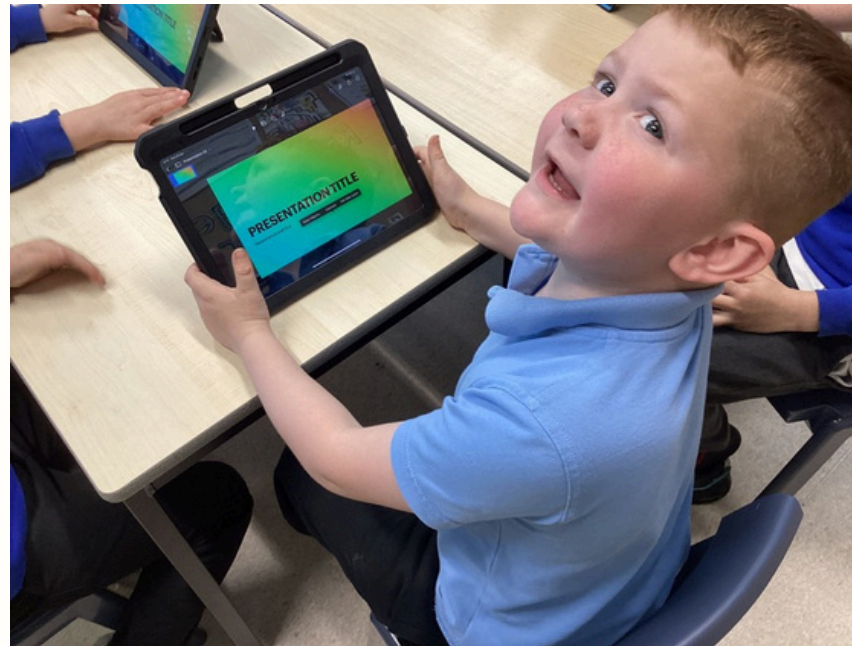
*Personal
Development -
teamwork*

We talked about the importance of listening carefully and taking turns to speak. We used a circle time activity where we each shared an idea about a planning a class party. We practised modelling good listening behaviour.



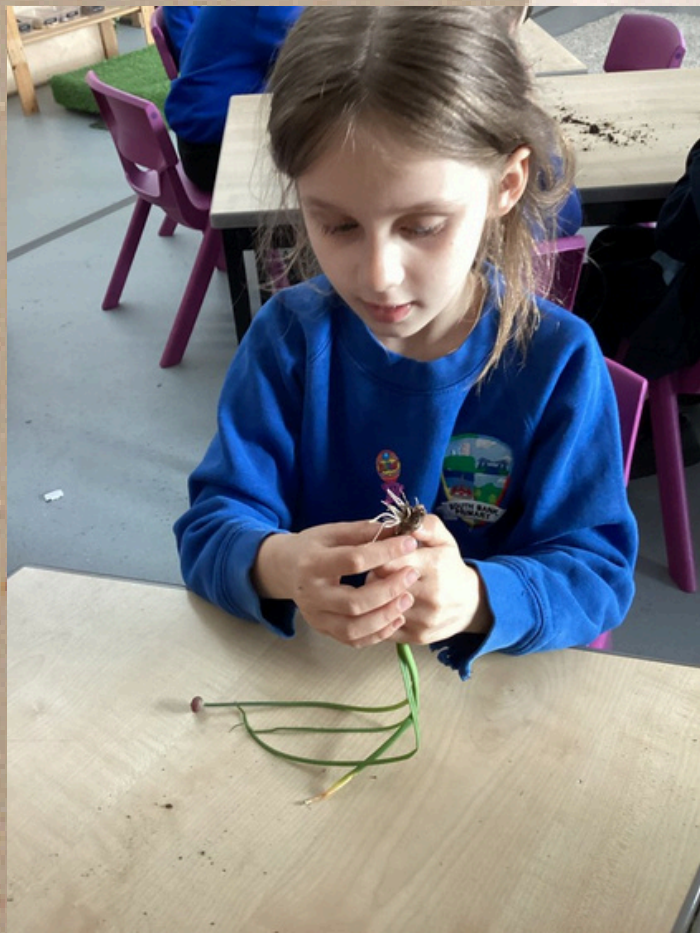
Computing

Today we reminded ourselves of all the features of Keynote. We know we are going to be creating a presentation on how to grow a plant. We revisited all the features with this in mind.



Science - Plants

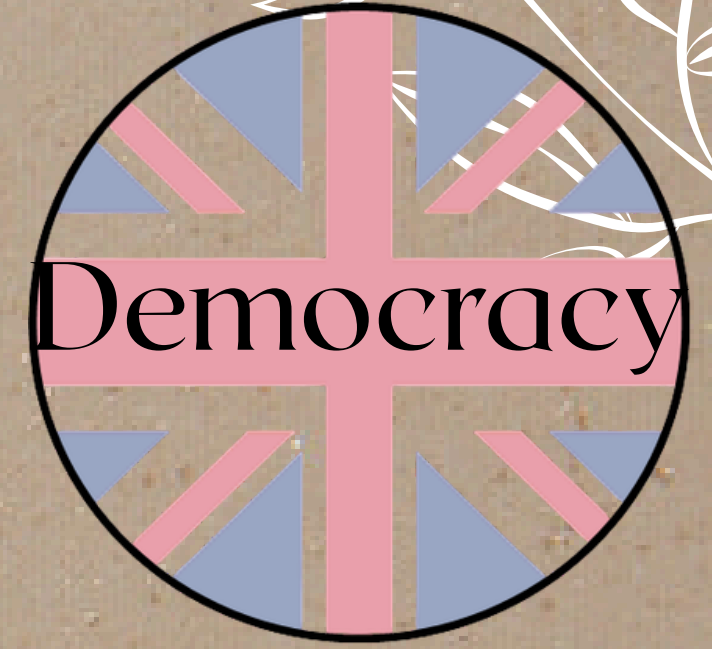
Today we have been studying real plants. We went outside and looked for different plants in the planters. We carefully uprooted them so we could study them closer on our tables. We used magnifiers to look closely at the roots, the stem, the leaves and any flowers.



Wednesday 6th May



Mental Health Week - Happy
and Sad feelings



6

LIFE, SURVIVAL AND DEVELOPMENT





Music

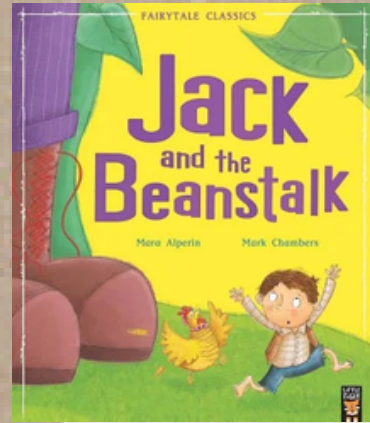
Singing and Playing Skills 1: Pitch-Matching



14

**FREEDOM OF
THOUGHT AND
RELIGION**

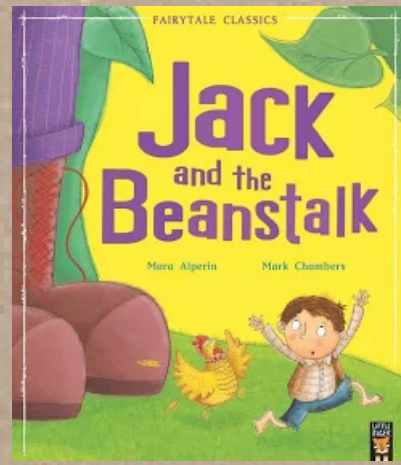




English

Today we looked at exclamation marks and when these could be used. We had different independent clauses from the story and had to decide whether we felt they could be punctuated with an exclamation mark or not. We each had a whiteboard with an exclamation mark one side and a full stop the other. We held up which punctuation mark was best fit.





English



Today we played a musical match-up game. We each had an independent clause and when the music stopped we had to pair up with the nearest person and see if we found a matching pair by reading our independent clauses together using the conjunction 'and'.





Science



Today we planted a sunflower seed to observe growing! We thought really carefully about all the things plants need to grow and what steps to carry out in order to plant our seed!





RE

Today we read the 'Creation' story from Genesis 1. We talked about what happened in the story, how it relates to today's time and what messages we could learn and take away from the story.

Arthur - We learnt how Christians believe god created the world.

Bella - We have to be kind to plants and animals.

Oscar - Christians believe humans were created by god.

Kris - Christians believe god created animals.

Noor - We have to be kind to people.

Eli - Christians believe god created the world in 6 days.

Elsie - Christians believe god rested on the 7th day.





DT



Today we made our fruit wands! We used our plans from last week to recreate our design using different fruits. We remembered how to safely cut the different fruit using different holds and were able to carefully place the fruits on the kebab stick. We then took them home to eat them!

