

SUMMER

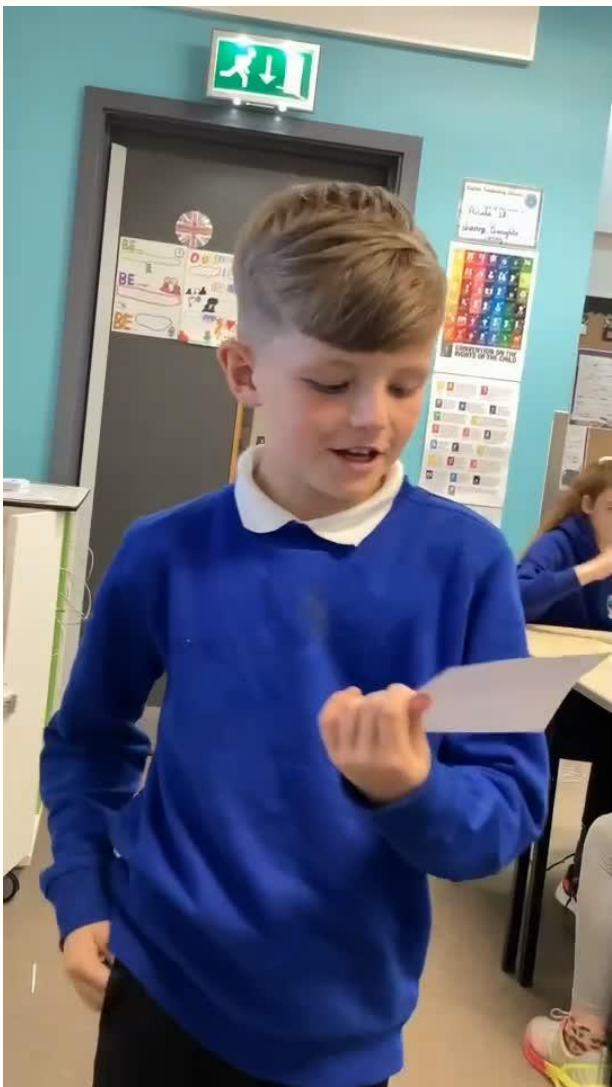
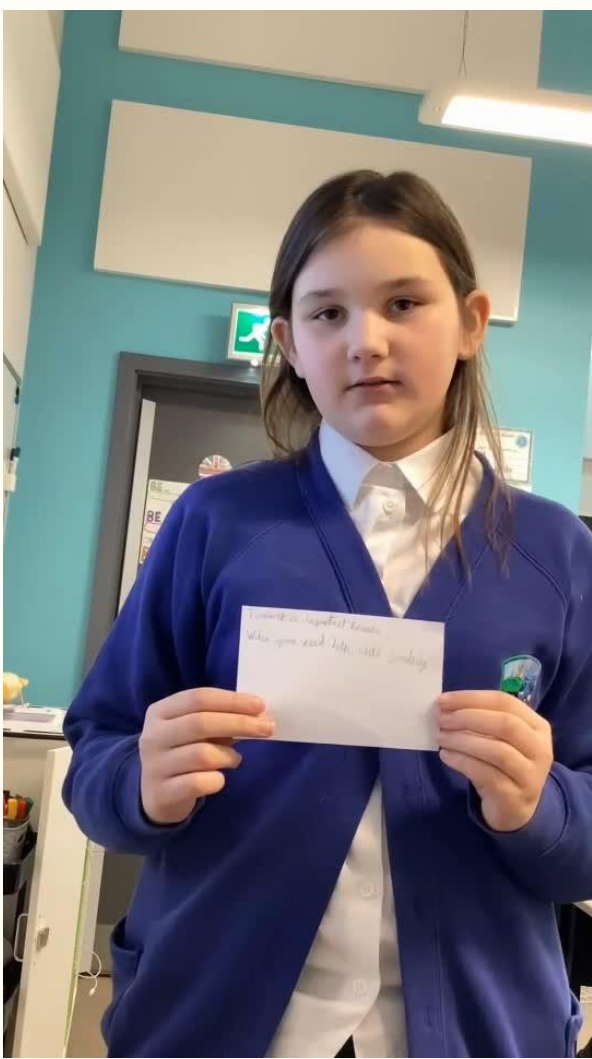
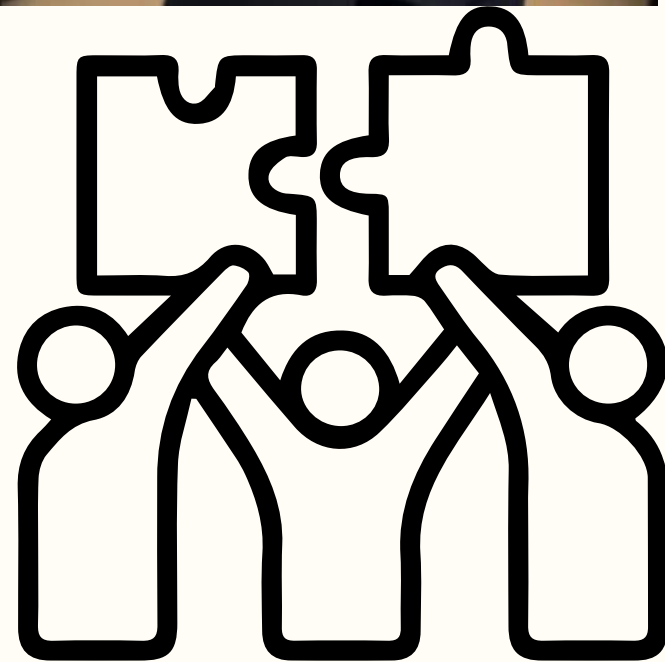
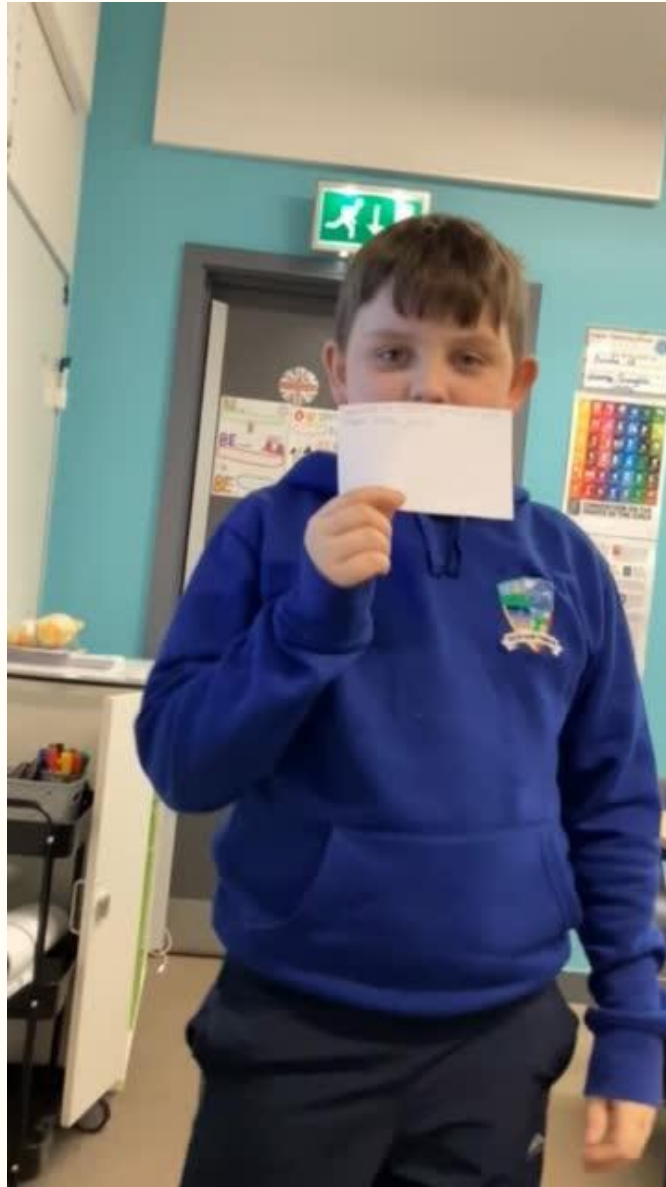


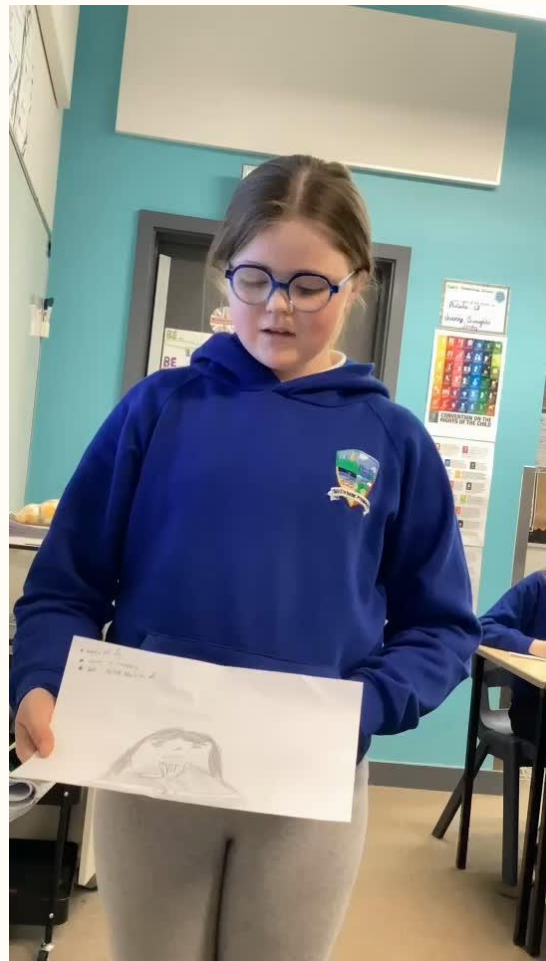
Personal Development Teamwork

**We identified what
teamwork is and why
teamwork is important.**



SMART

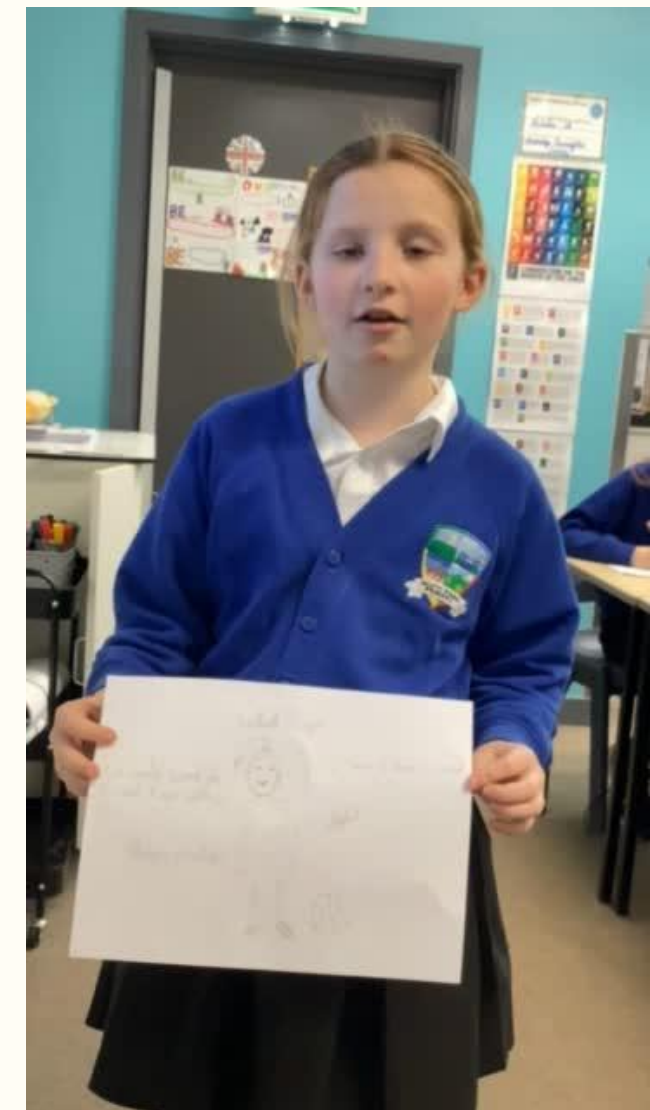
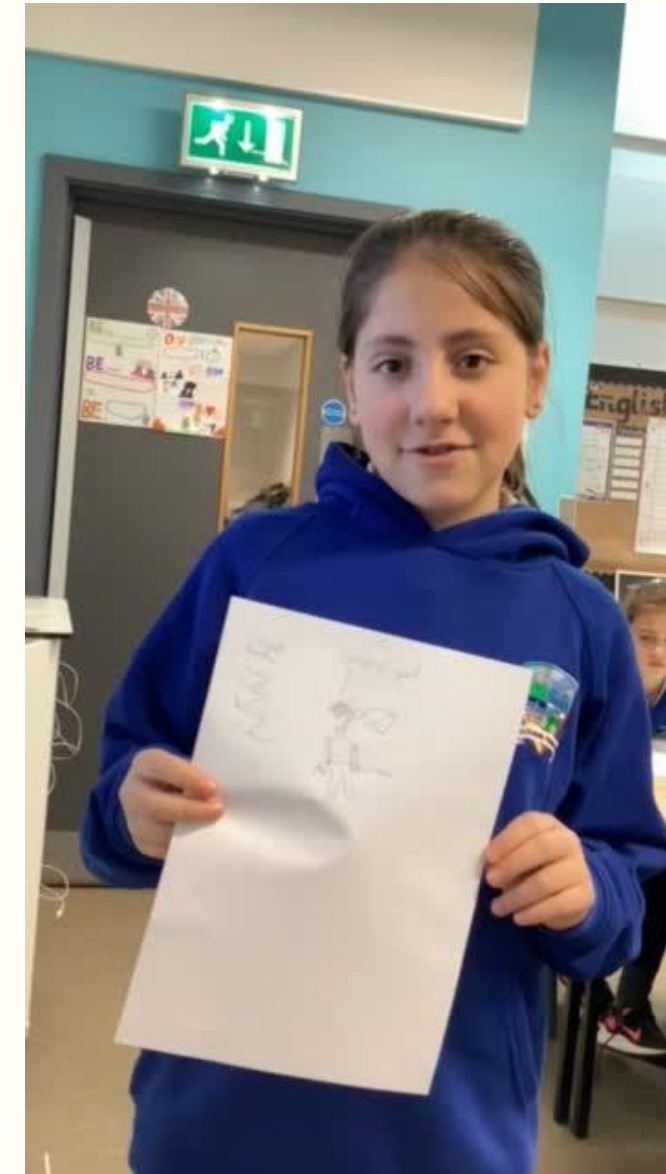
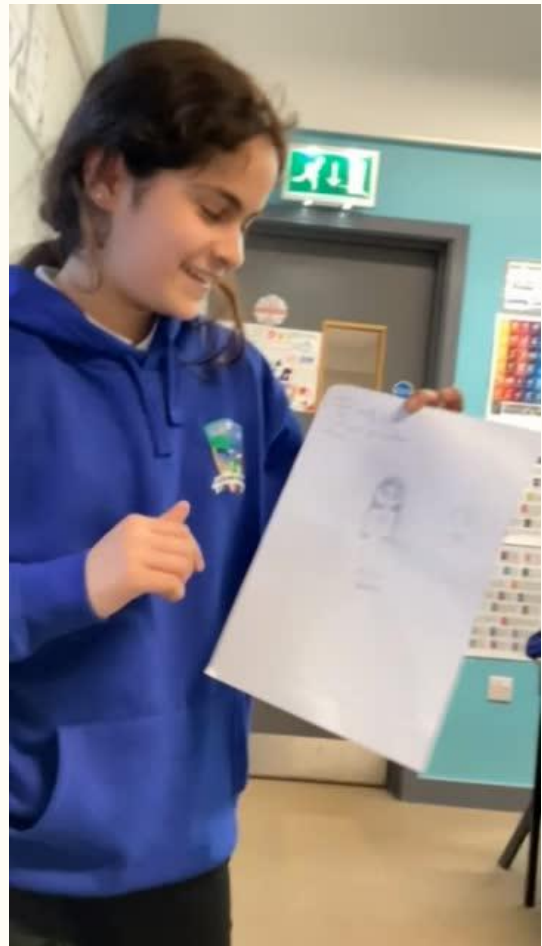


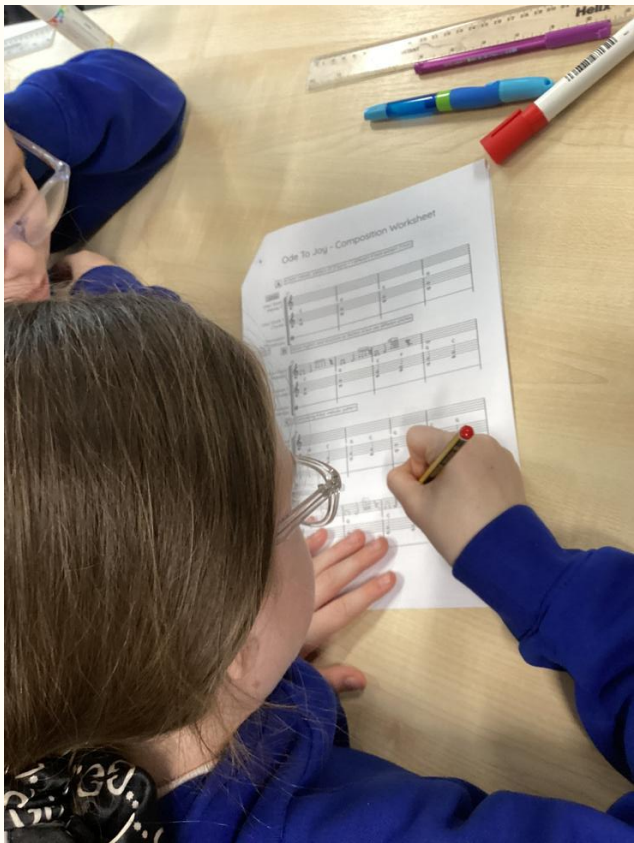
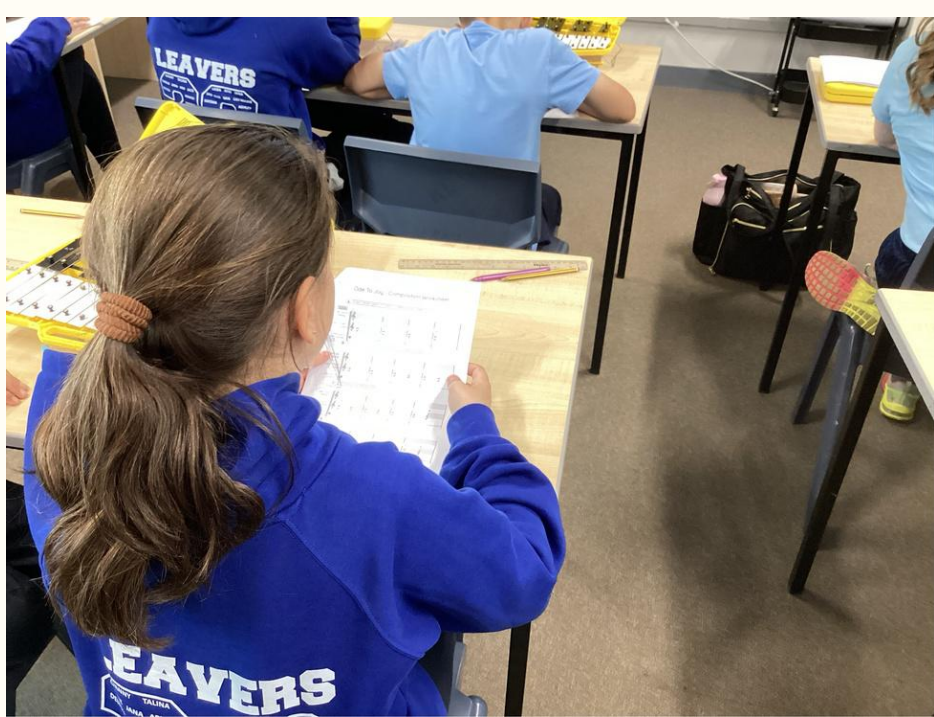
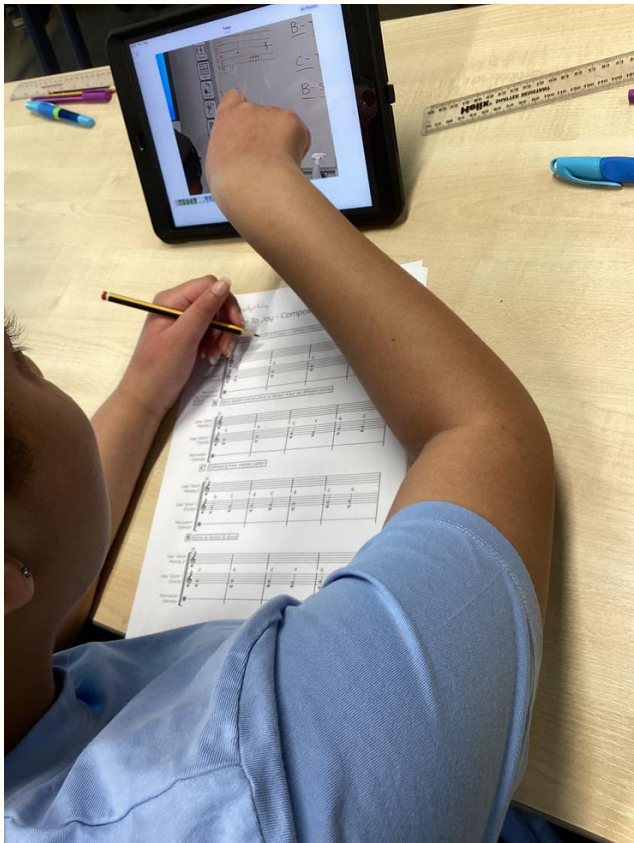


RE Stereotype S

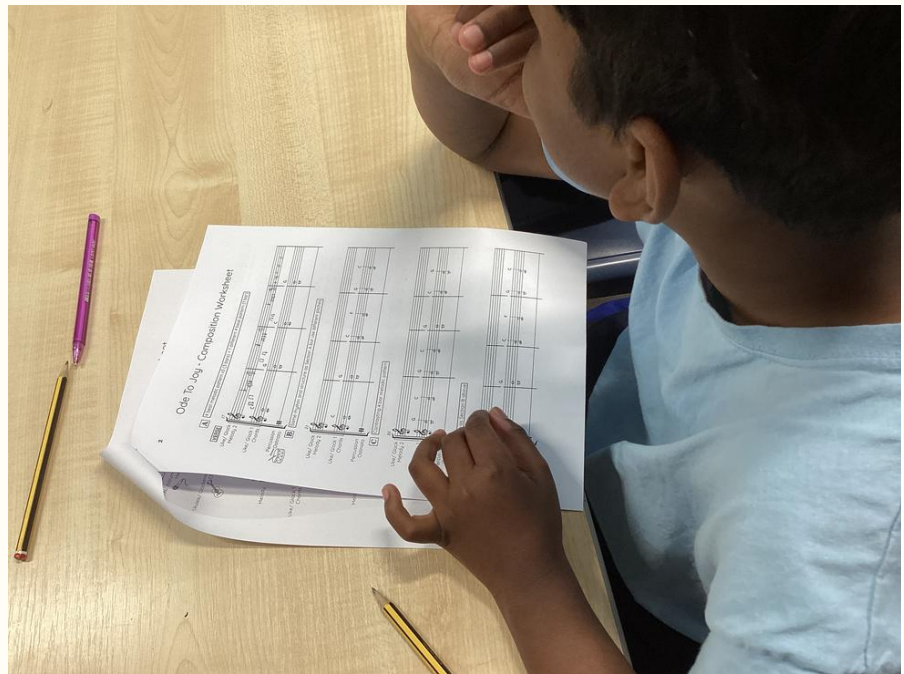
20.4.26

In RE, we have started to look at stereotypical views. We drew/described what we thought of when we thought of different people such as scientists, an unemployed person, a Buddhist etc. We then compared our descriptions and discussed how some of these were 'stereotypical' portrayals of these people and that they do not necessarily all look or behave in a certain way.





Zircon composed their own music and practiced on the glockenspeils.





In our first athletics lesson, we began by practising our skills. We recorded one another on our I-Pads and reviewed our own skills and provided feedback to others on how they can improve.



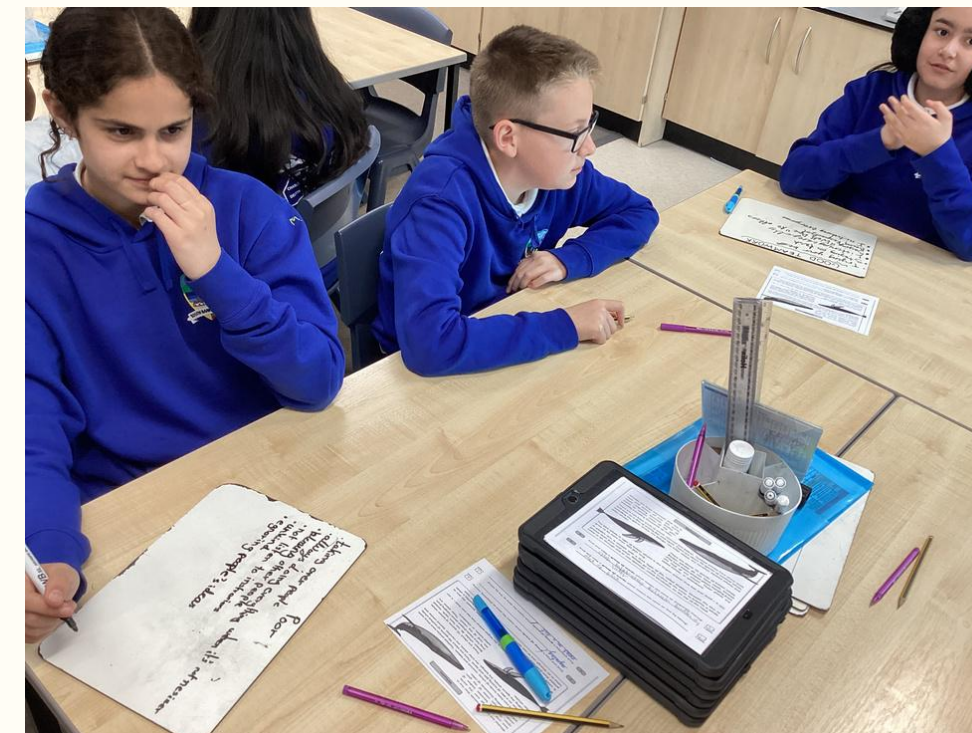
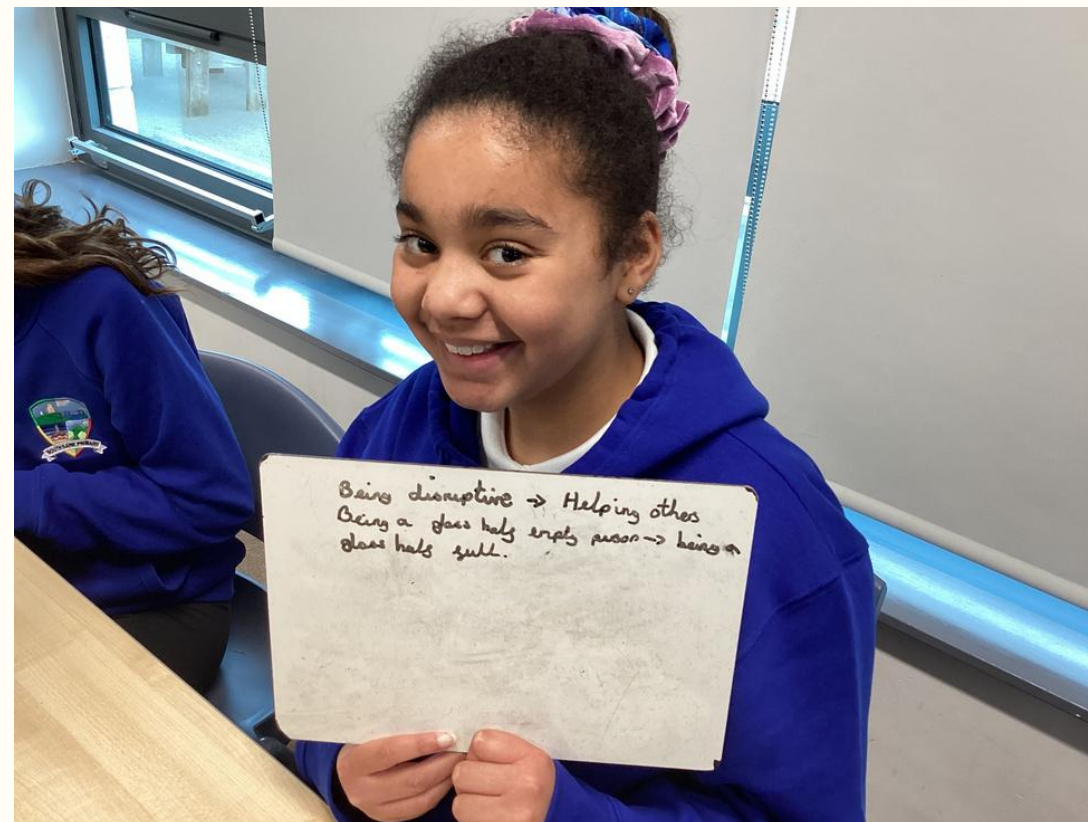
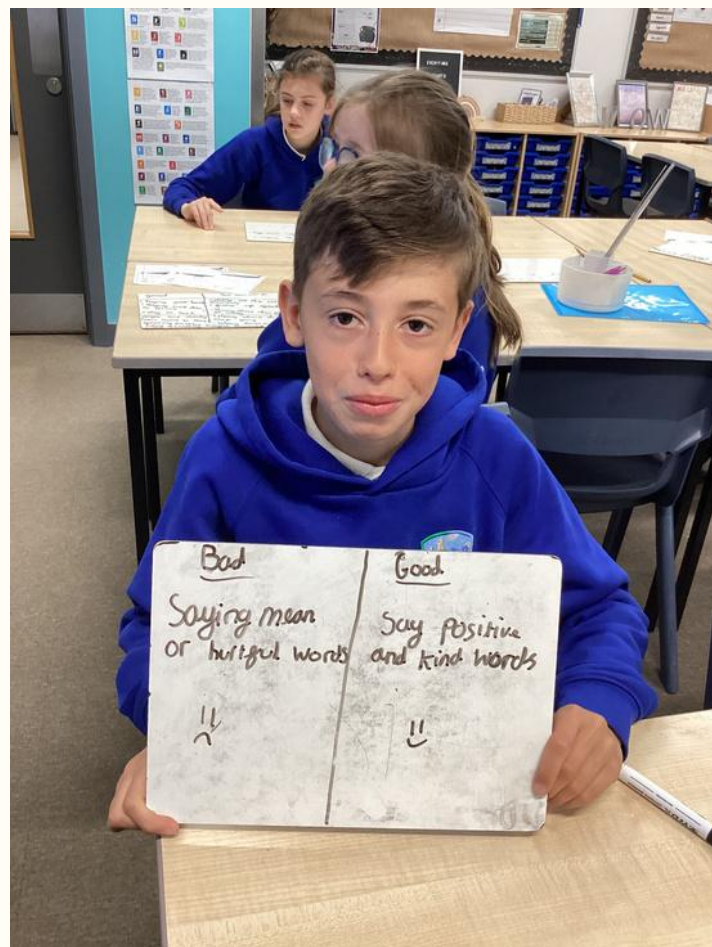
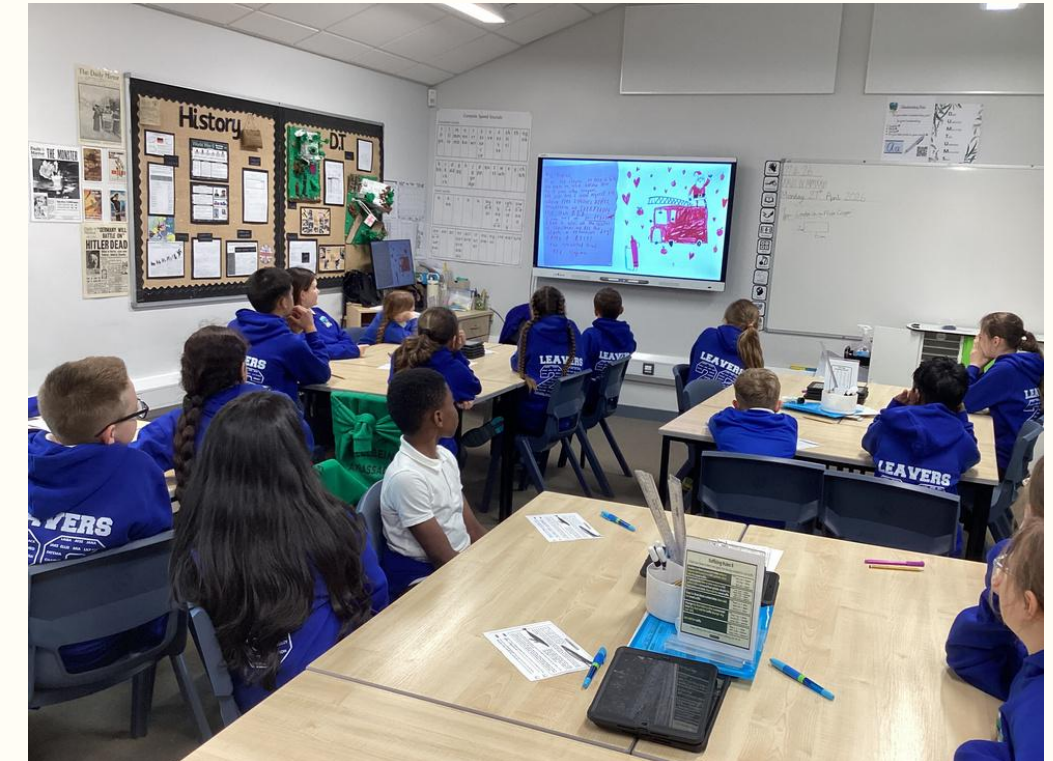
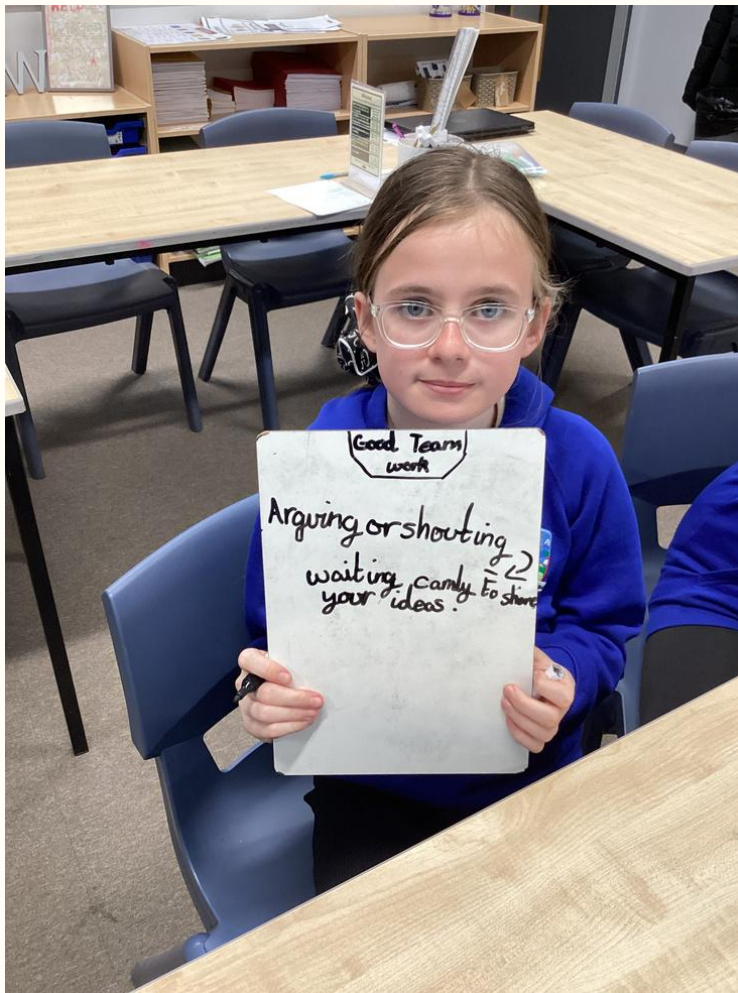
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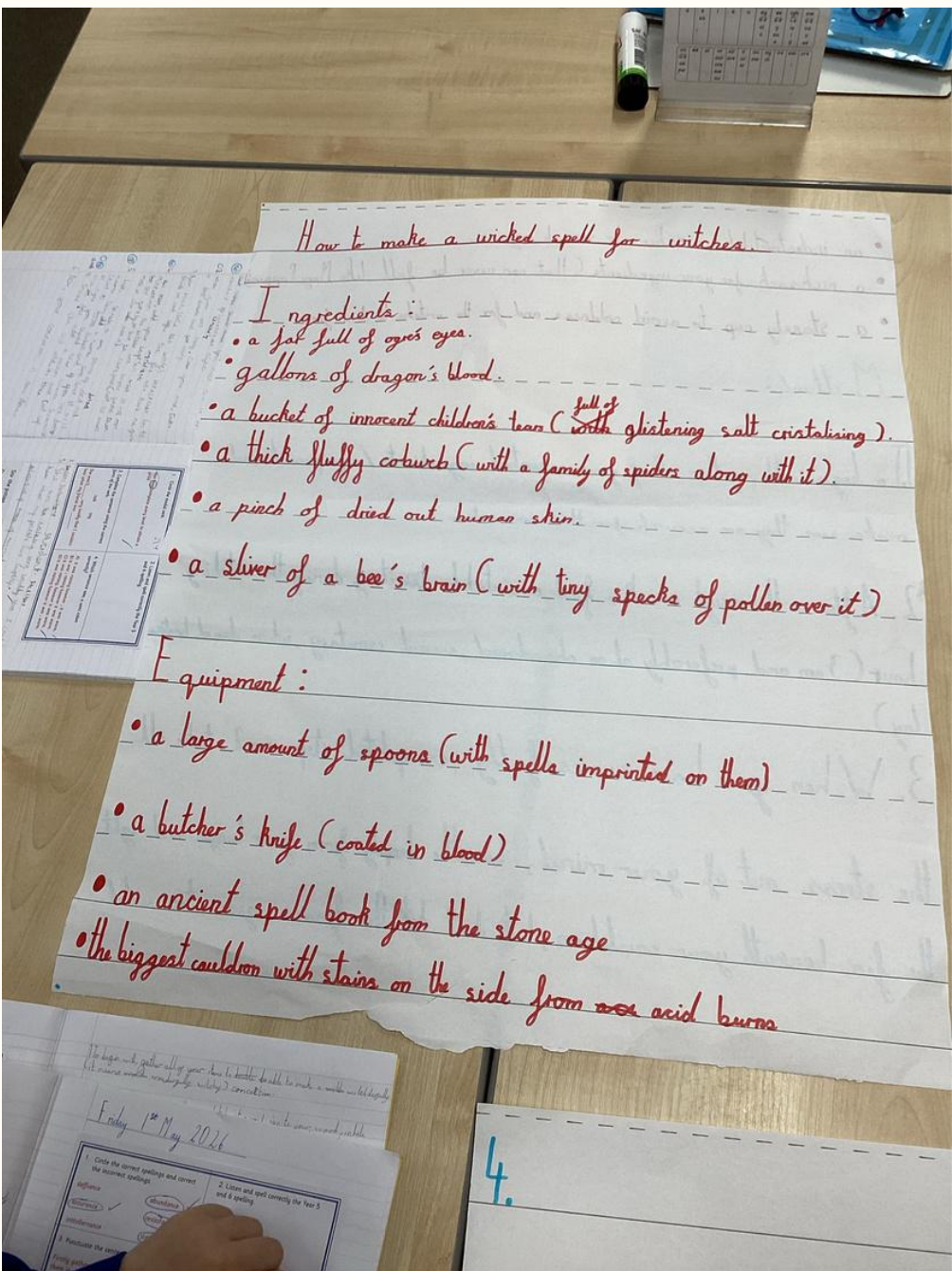
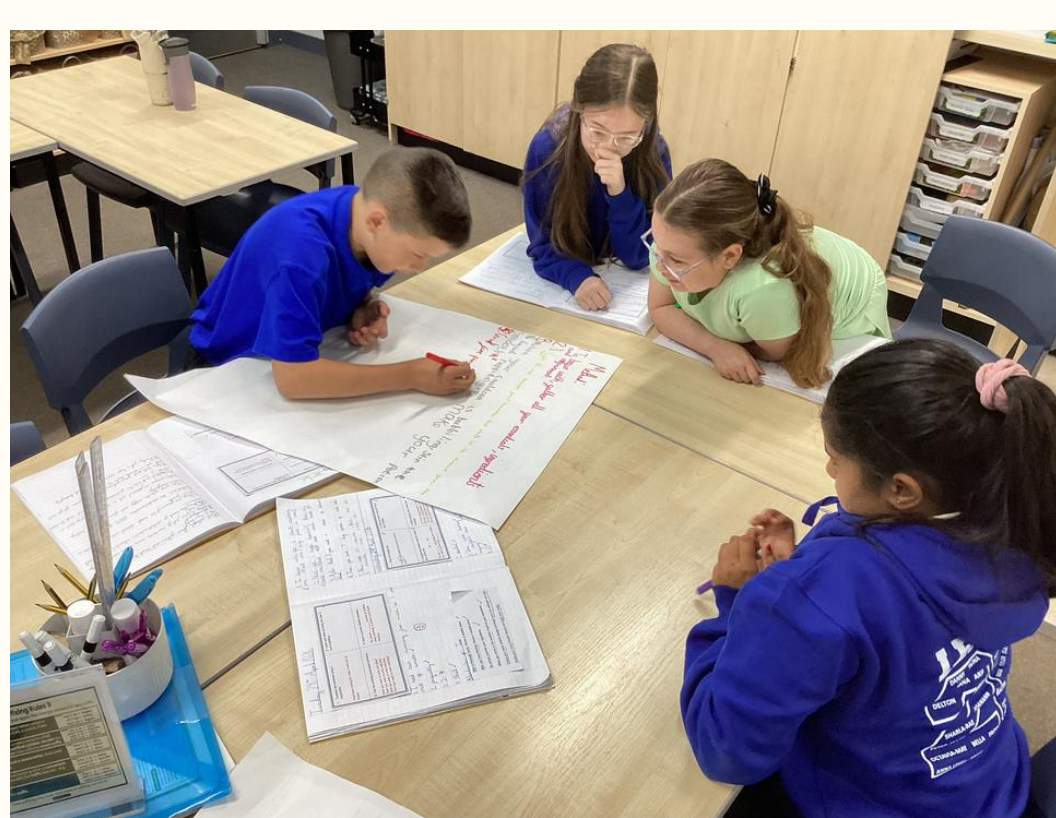
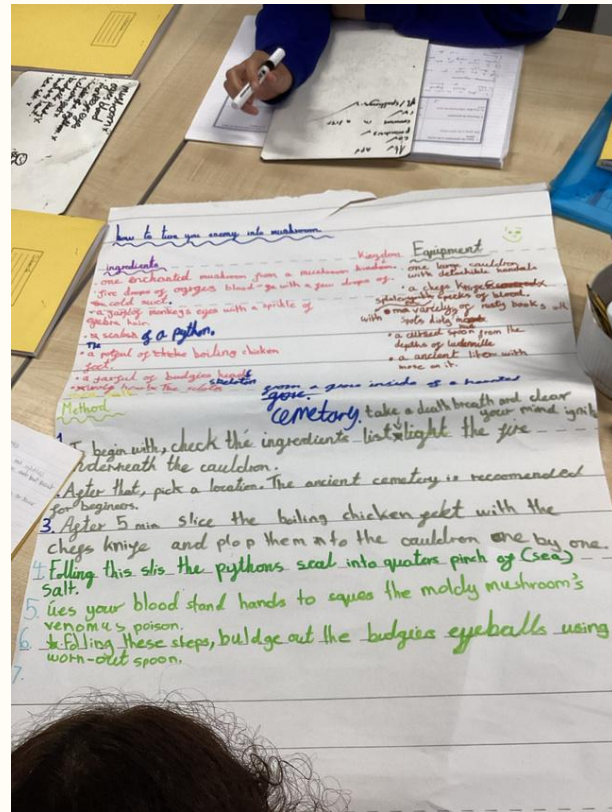
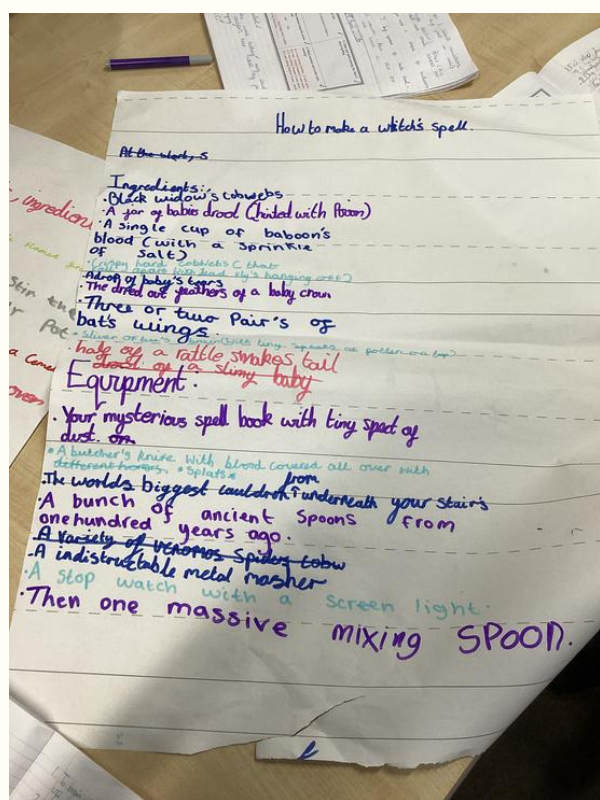


Personal Development Teamwork - what makes a good team member?



We identified different behaviours that make someone a good team member and behaviours that make someone a poor team member.

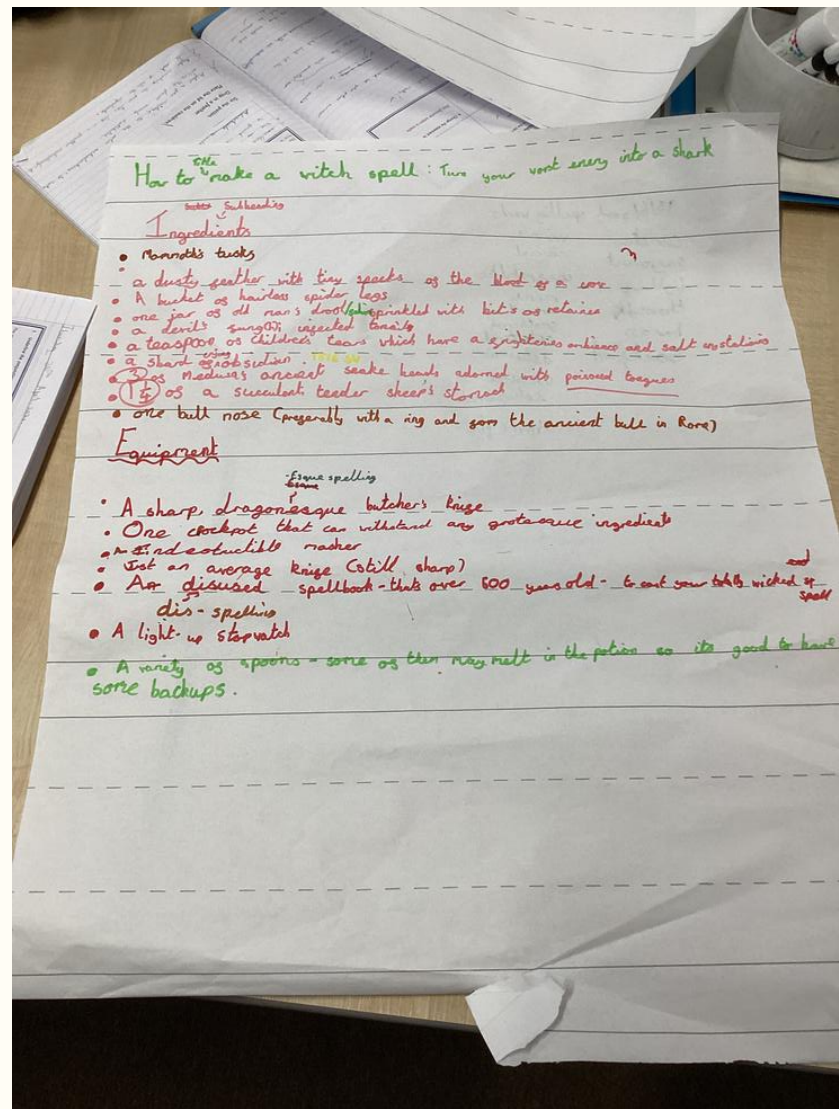




ENGLISH

30.4.26/1.5.2
6

In writing, we worked together in small groups to create a shared write on creating a set of instructions to cast a spell. We will use these pieces of writing to help compose our own independent pieces.





PE



Someone who has a different colour skin to them.



Someone who looks unwashed and hasn't got the nicest of clothes.

Women being treated unfairly to men.



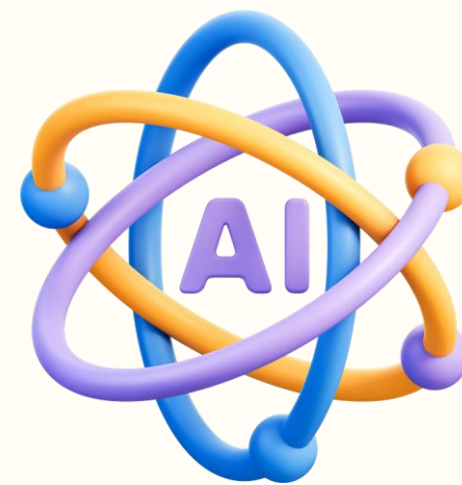
Someone who has mocked another for their appearance but is then upset when somebody mocks them.



RE - Christian beliefs - prejudice and discrimination

In RE, we looked at Christian beliefs in relation to prejudice and discrimination. We applied the Christian teachings to different scenarios and how they would deal with these situations.





In Jigsaw, Zircon looked at the use of AI. We discussed how the use of AI can be useful but also dangerous and shared our thoughts on if it was safe or unsafe.



Personal Development

Teamwork - Team

Roles

We discussed why each of these role matter and what skills they need.



Leader



Recorder



Timekeeper



Speaker

Patience, teamwork,
aware of timings and be
able to read the time.

Resilience, confidence,
maturity, belief in yourself
and your team and be able
to resolve conflict.

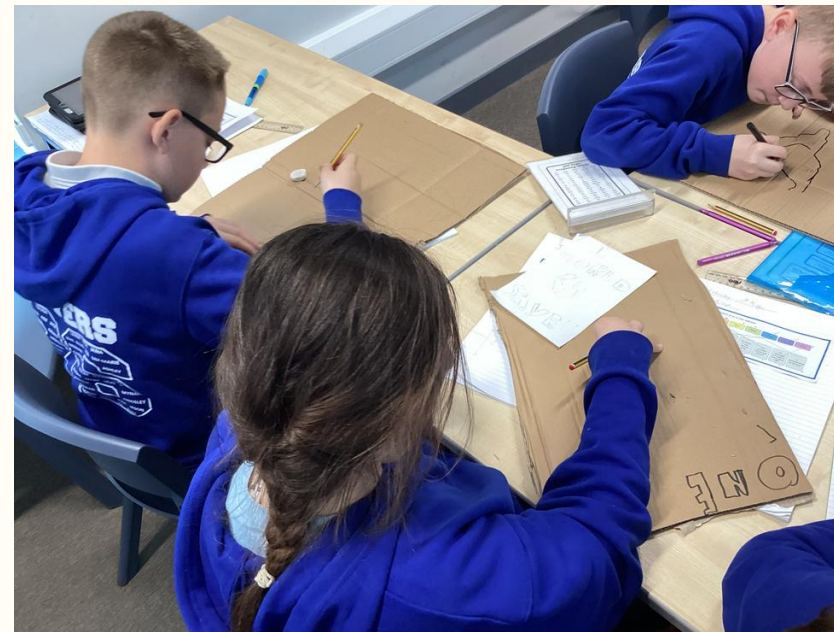
Precision, listening skills,
legible handwriting and be
tolerant of others.

Voice to be heard and
confidence to be a good
speaker.



SMART

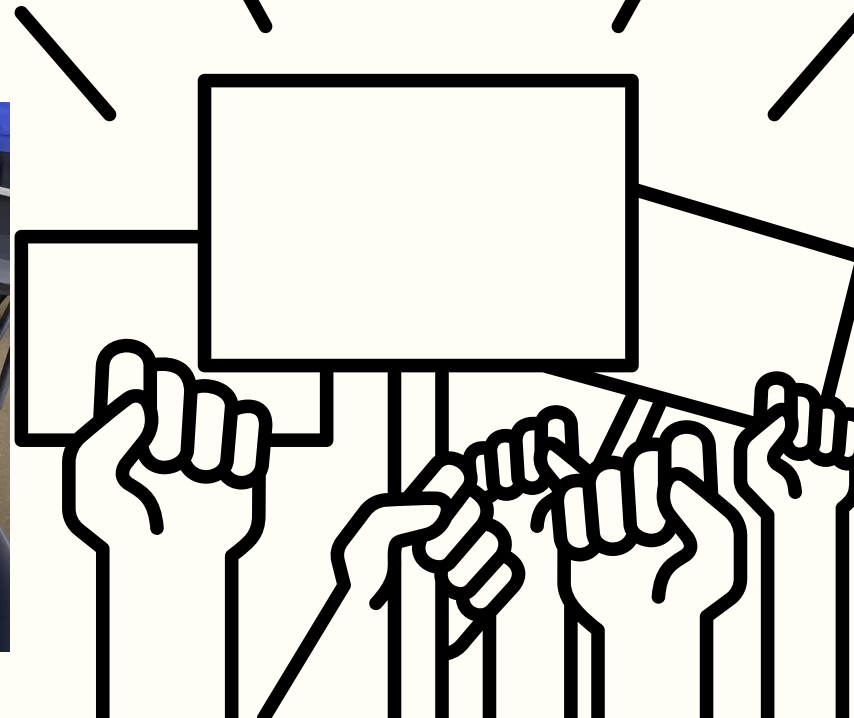




ART



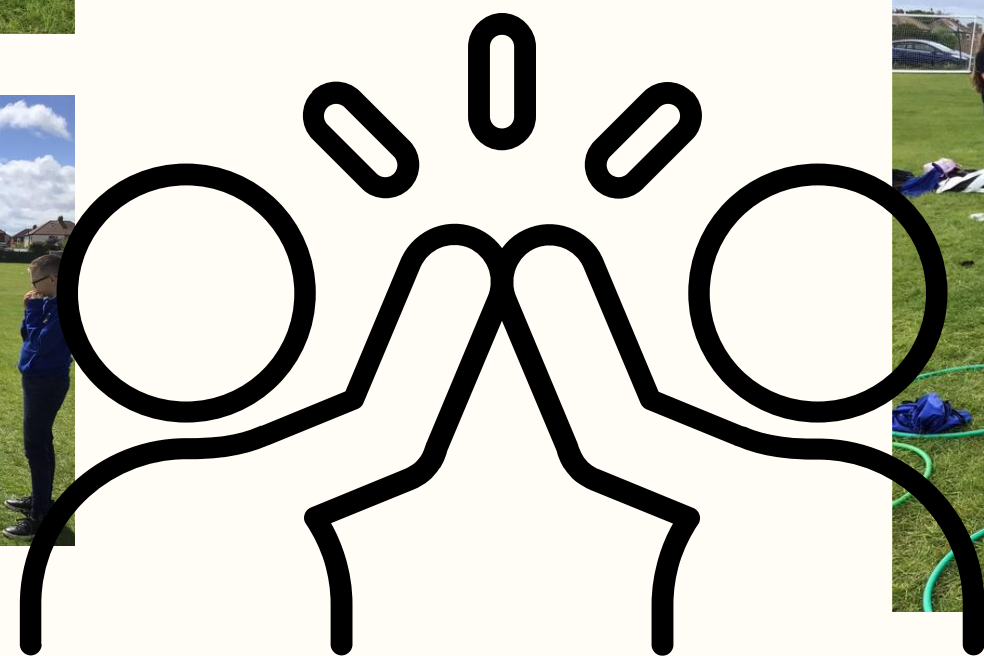
In art, Zircon have been looking at how art can be used as an act of protest. We designed our own protest signs and carried out a mini protest in the playground.





OAA

Year 6 attended the OAA festival hosted by RESSP. They enjoyed working as a team and independently to overcome different challenges.





We have continued to work on our composition and write musical notations.

