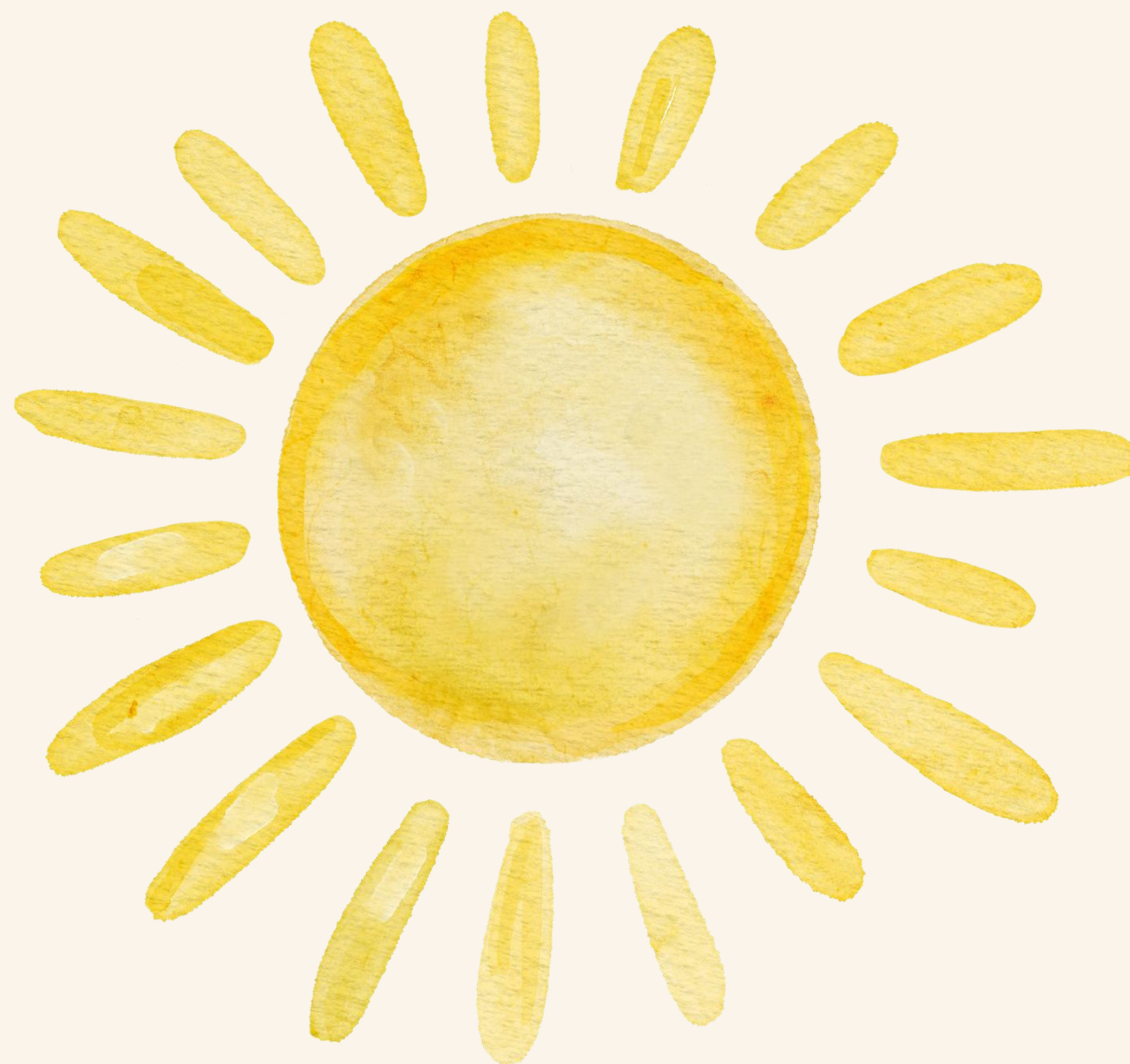
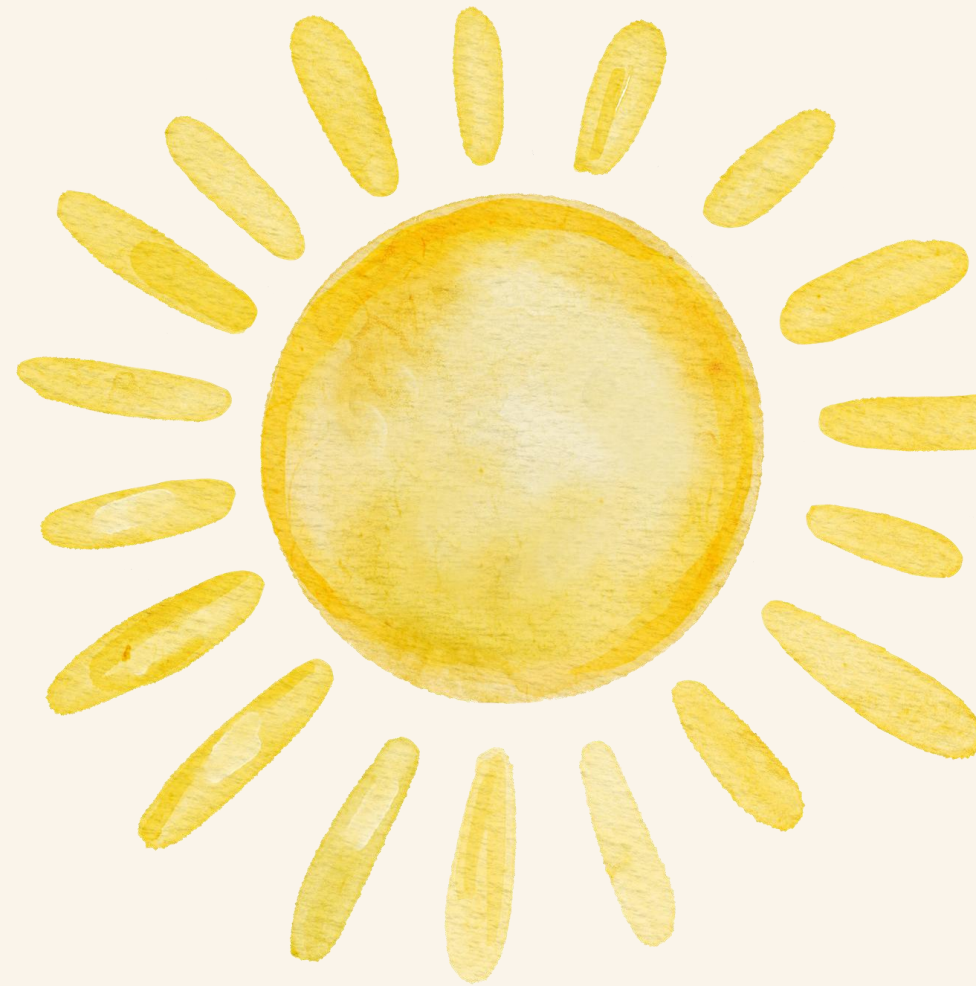


Summer

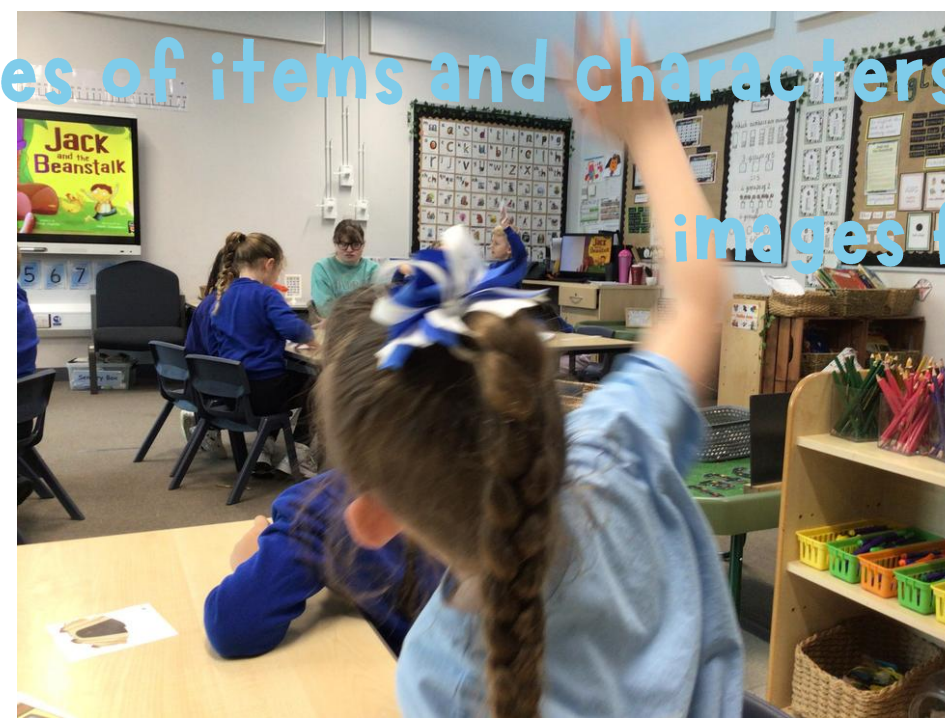
1

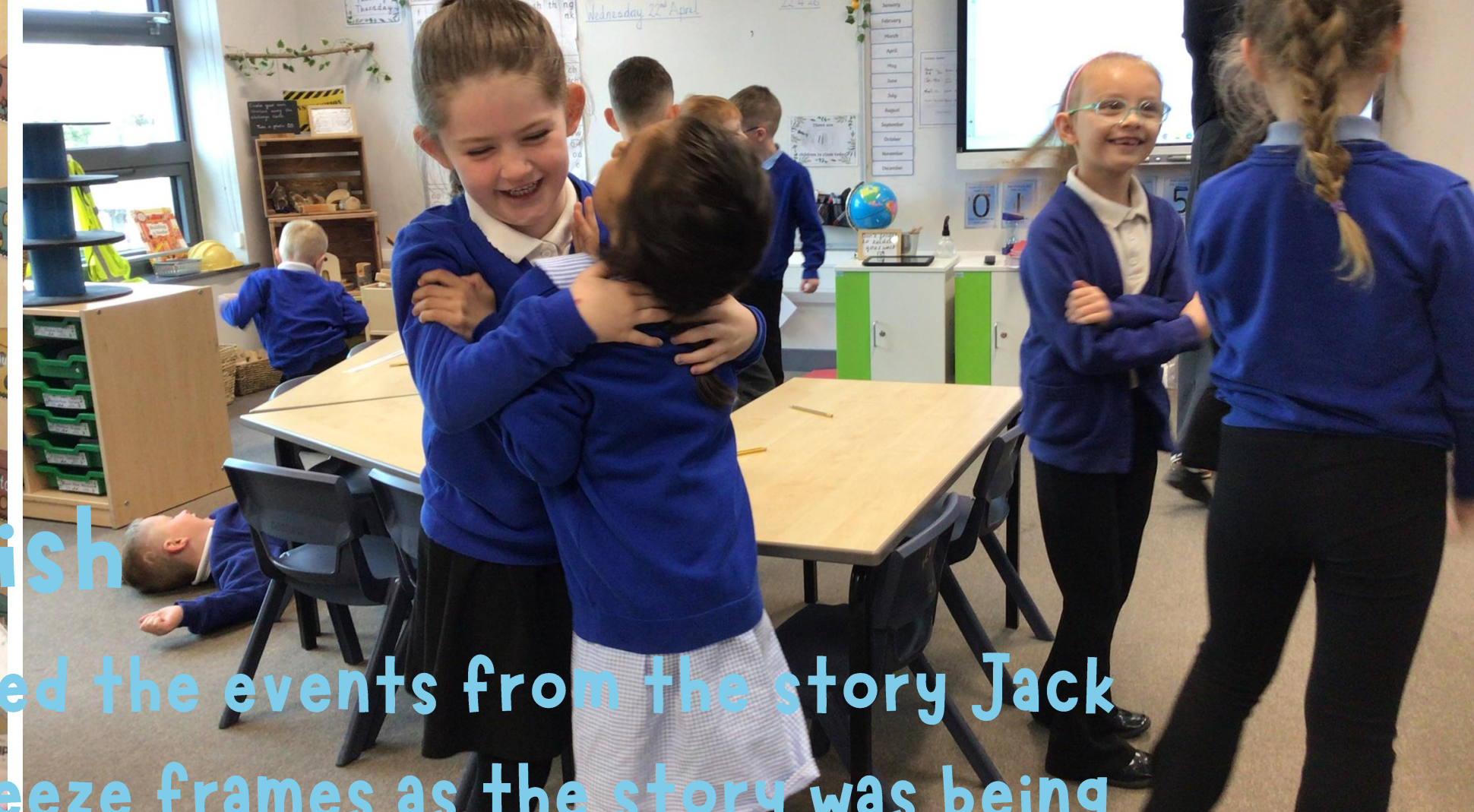


Summer 1 – Curriculum



English	Narrative – Jack and the Beanstalk Instructions – How to grow a plant
Maths	Multiplication and division Fractions Position and direction
Science	Plants
History/Geography	Our School Grounds
Art/DT	Food – Plant Power: Snack Like Jack
Computing	Online Safety Keynote – How to grow a plant
Music	Delivered by RSMF
PE	Ball Skills – Feet Rackets, bats and balls
RE	How do both Jews and Christians think the world was created?
PSHE	Relationships
Rights Respecting	Article 27 – Food, clothing and a safe home



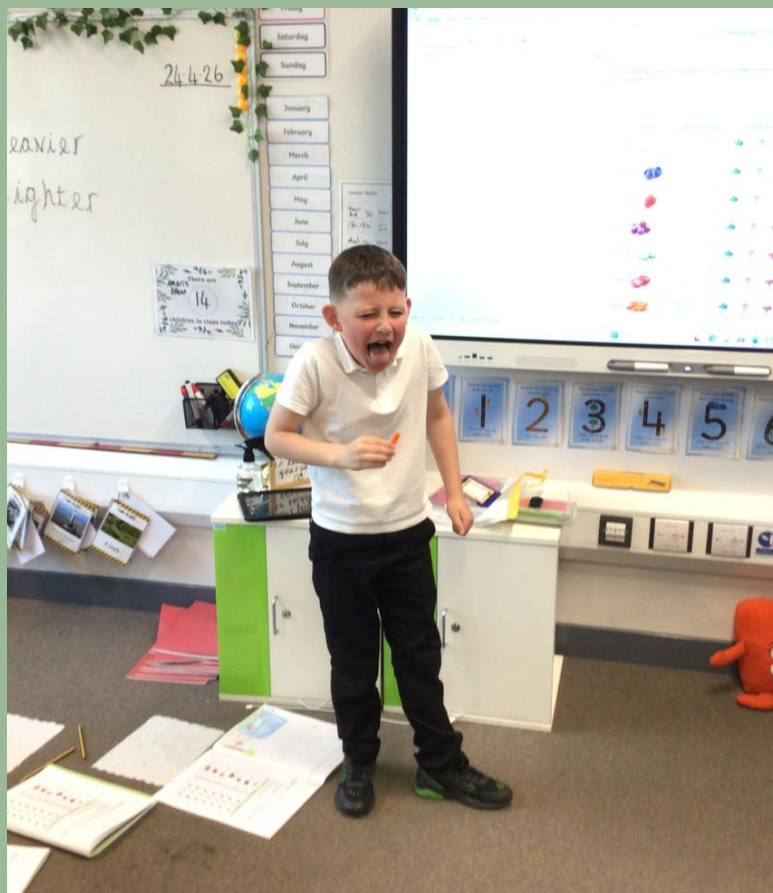
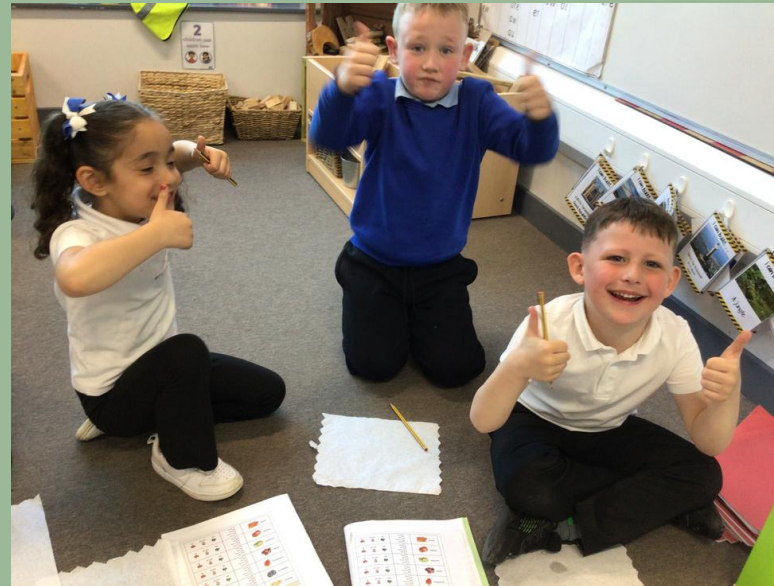


English

In English today the children recreated the events from the story Jack and the beanstalk. They did this in freeze frames as the story was being read.



22.4.26



DT

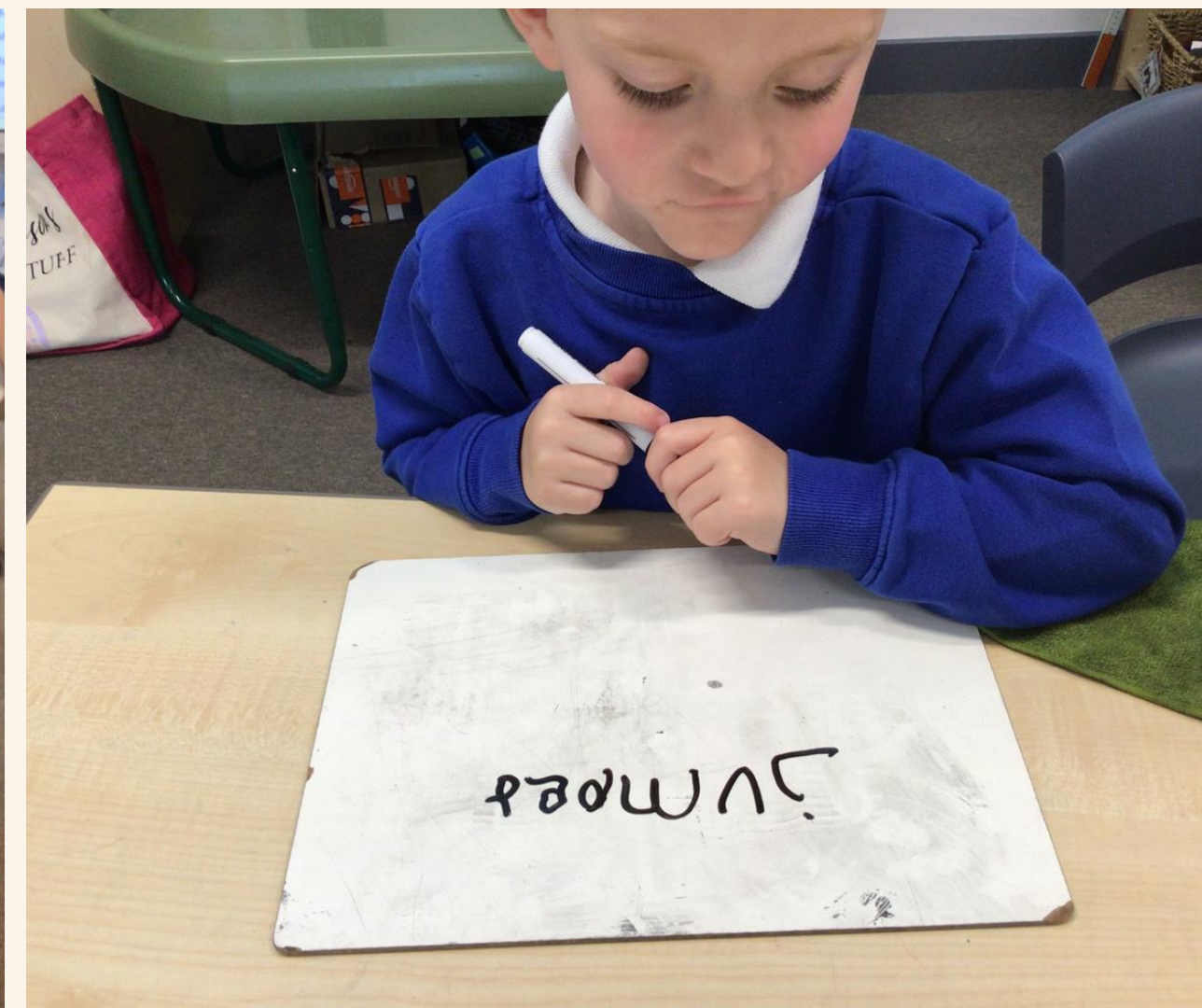
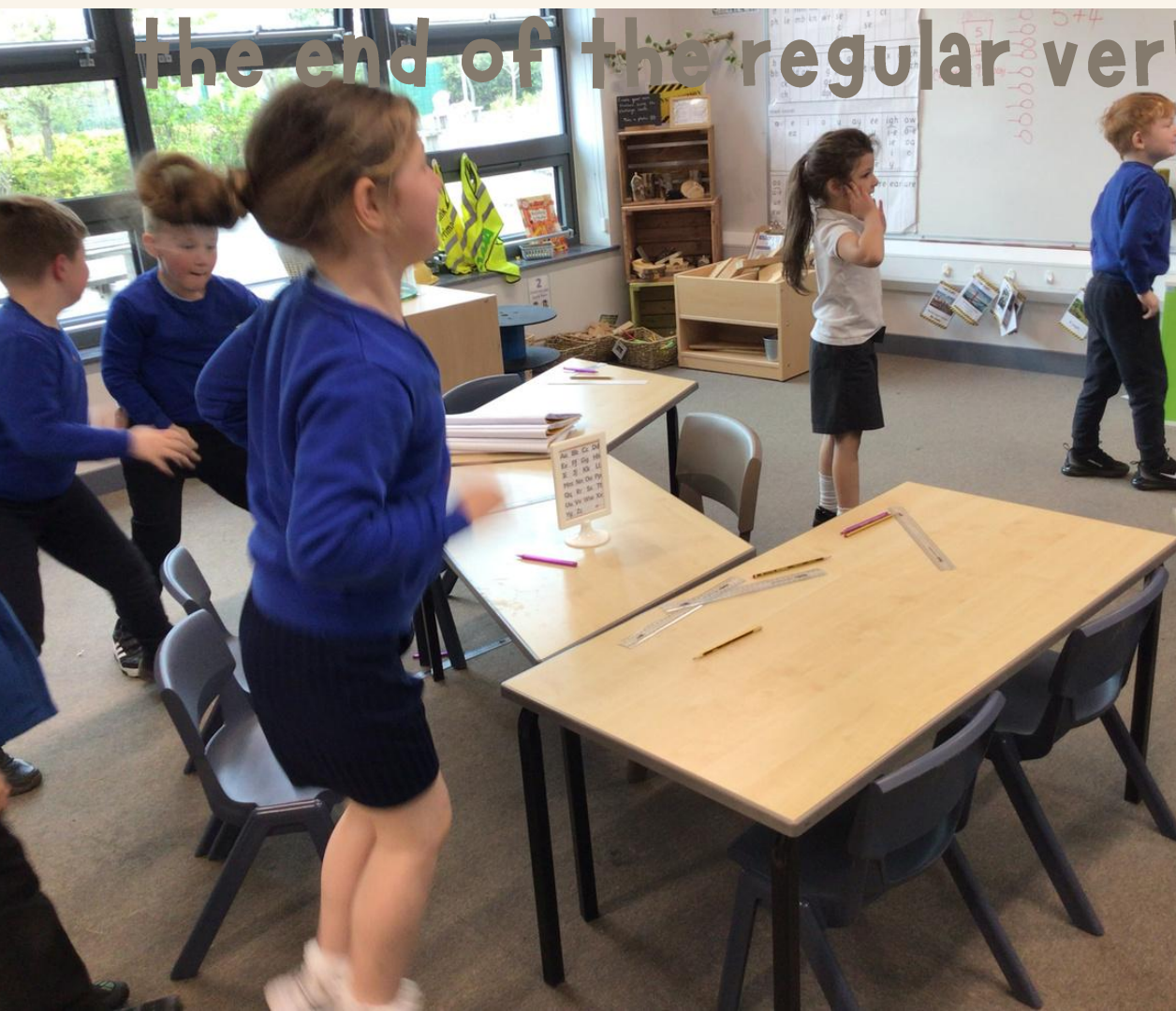
Today as part of our new DT topic we tried lots of different fruits and vegetables and we recorded what we thought.

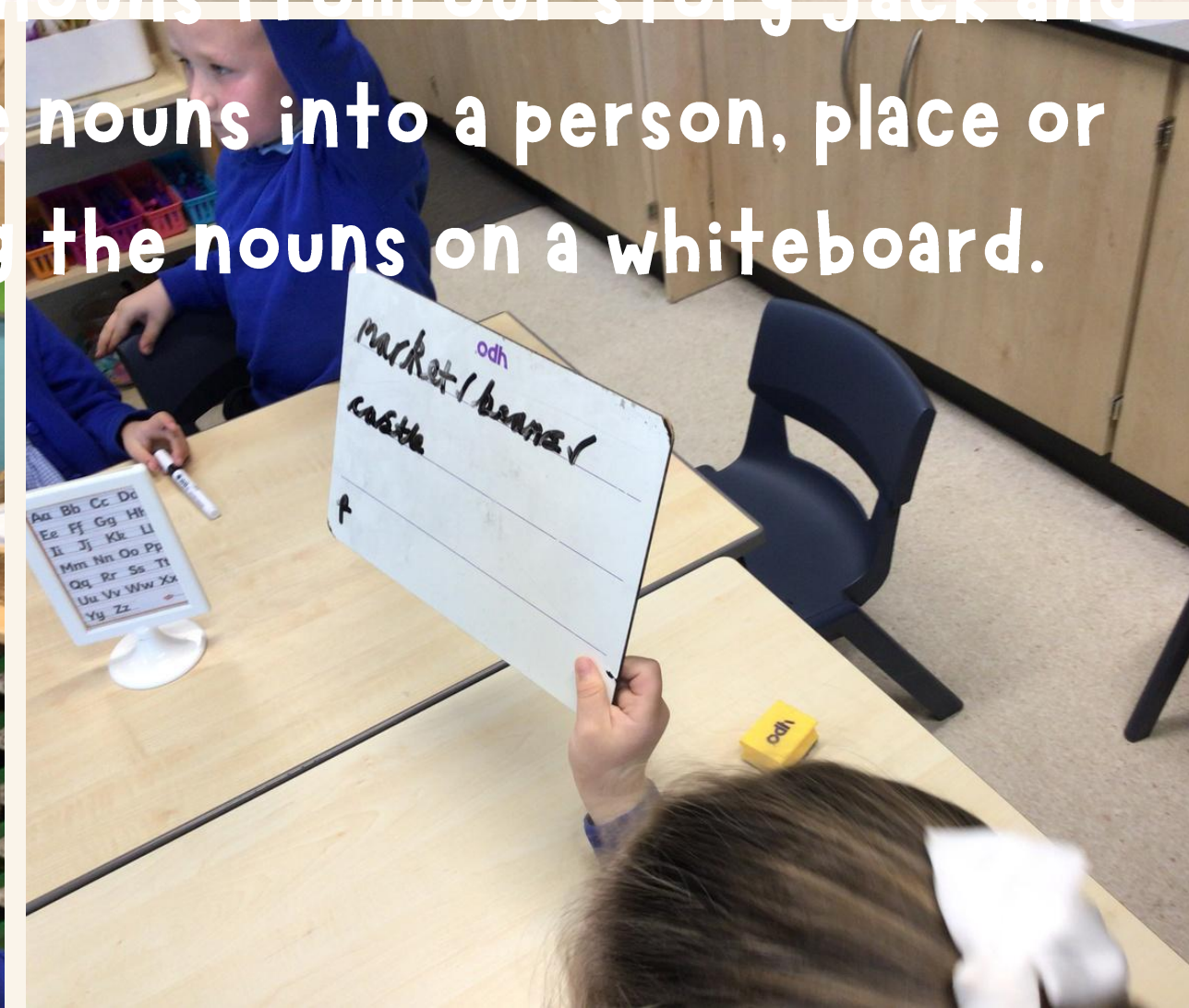
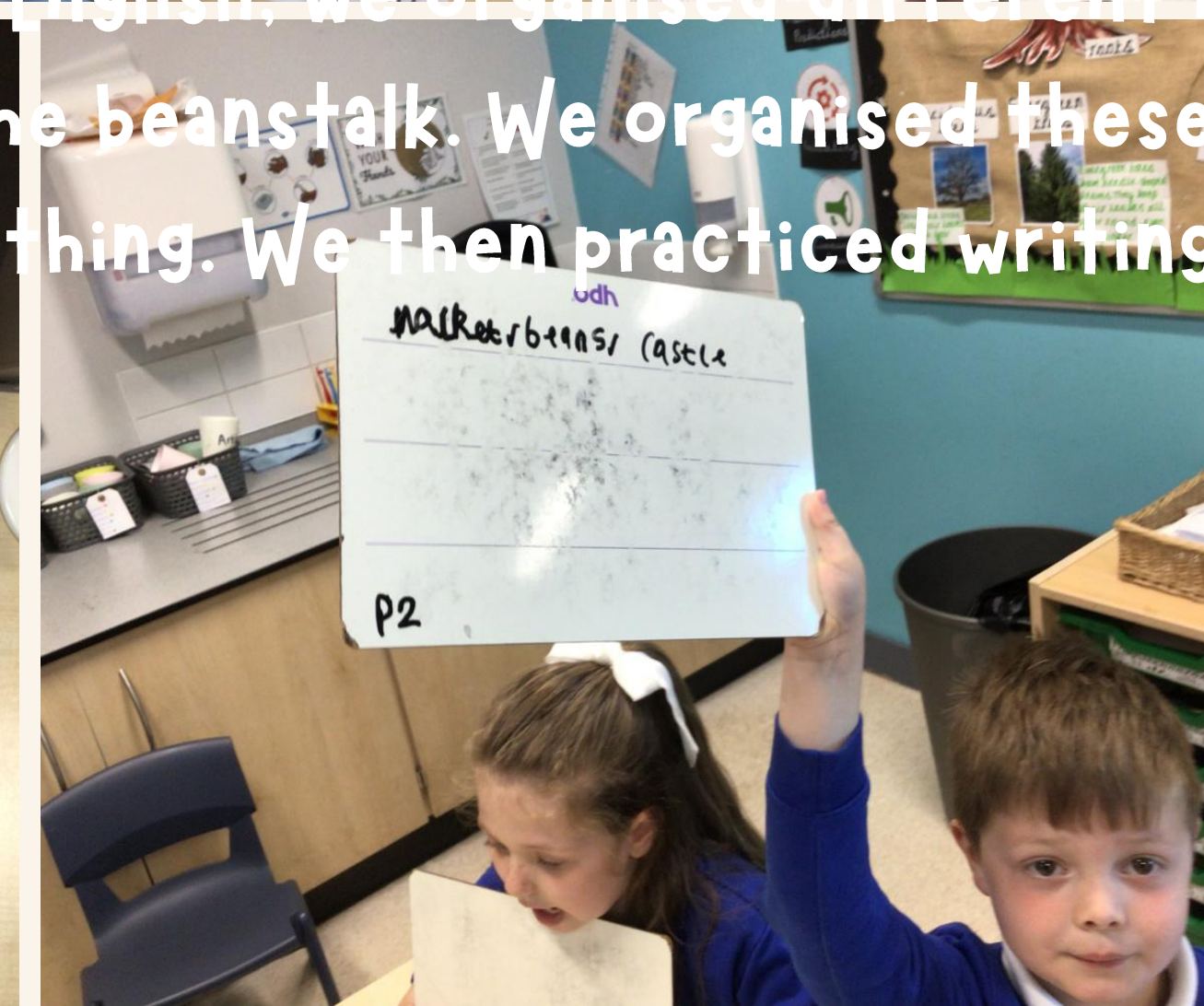
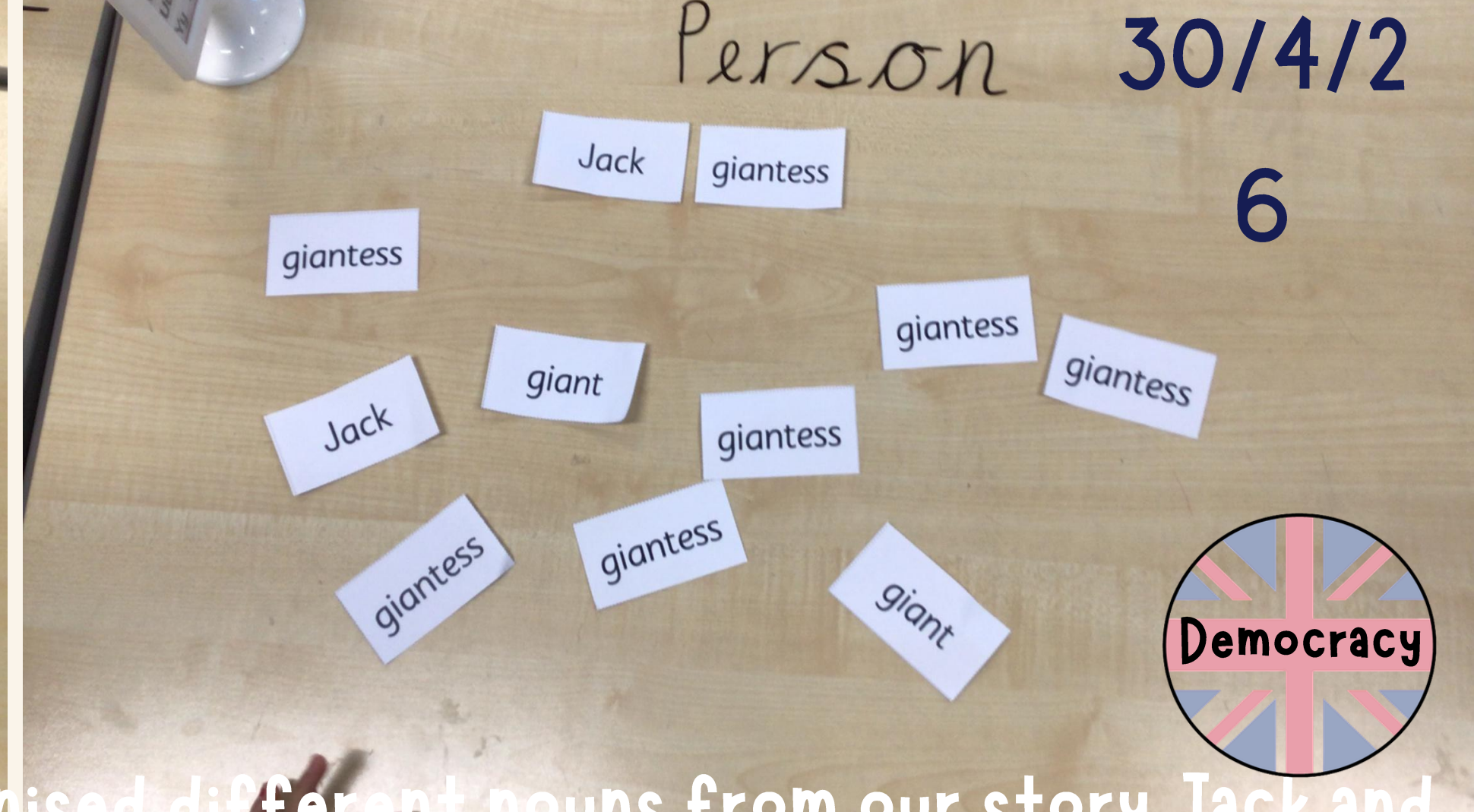
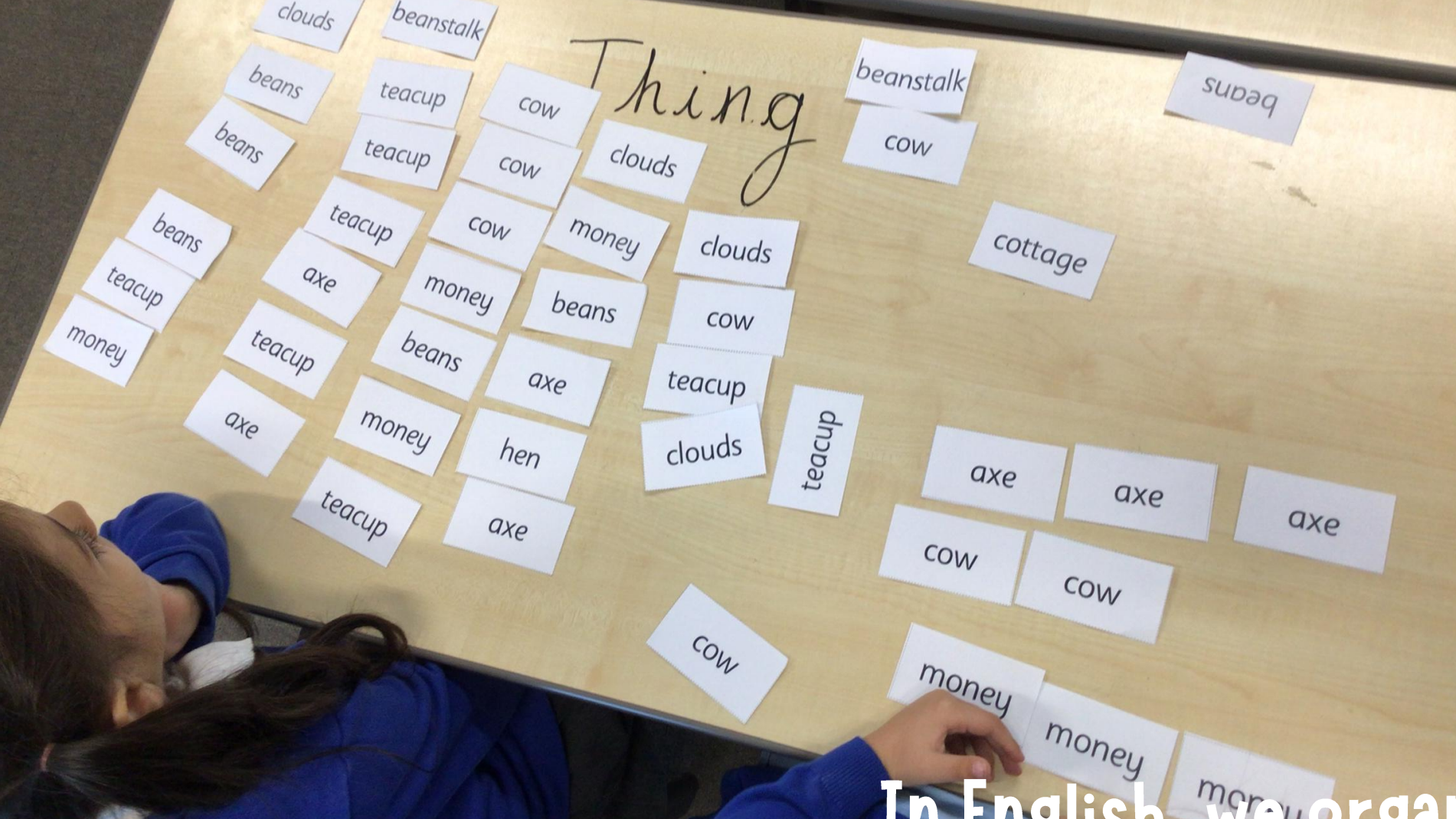
24.4.26

27/4/26

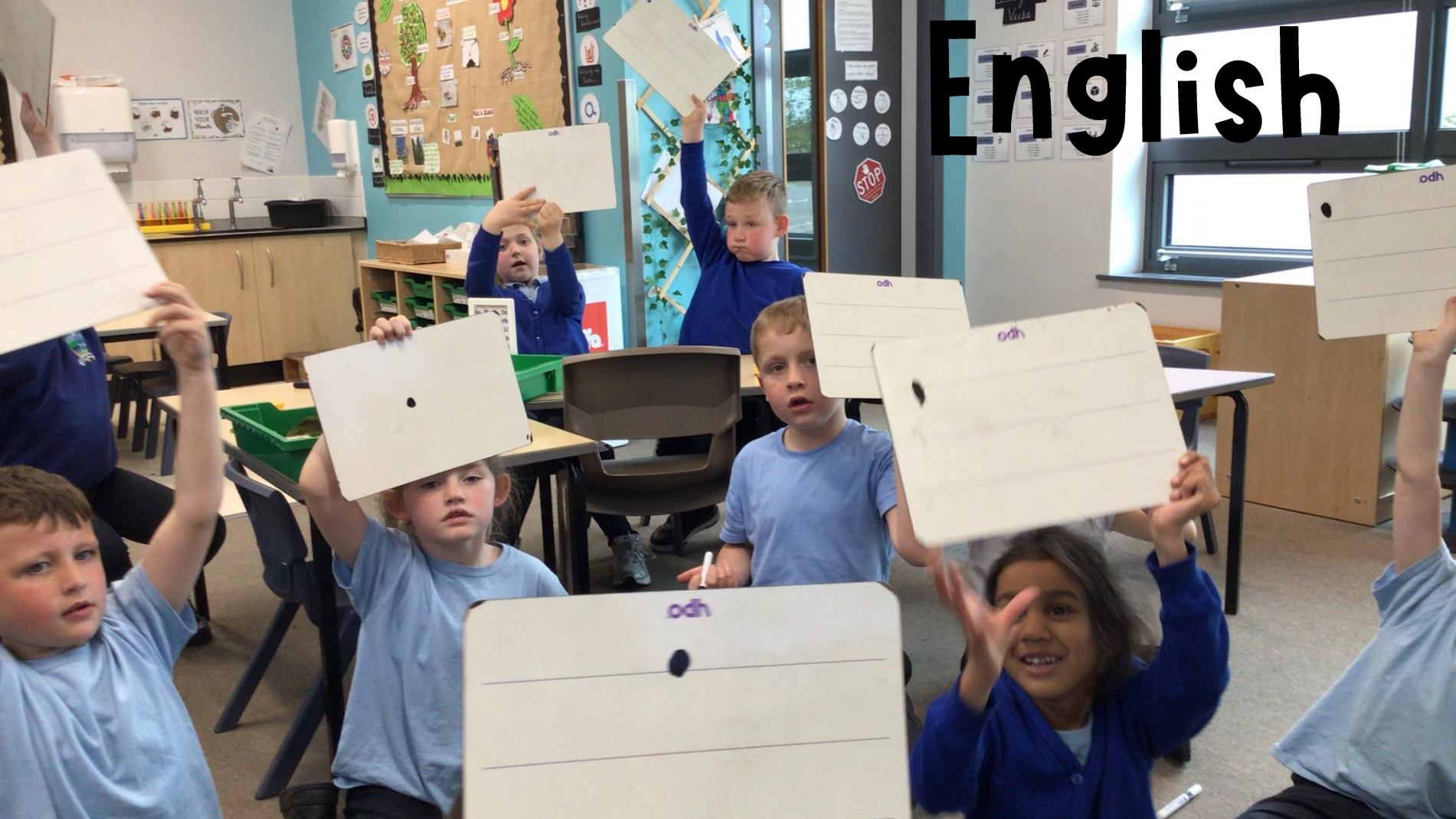
In English we have been exploring past tense verbs. We acted out some verbs and wrote some sentences related to the story Jack and the beanstalk whilst adding -ed to

the end of the regular verbs to make them past tense.

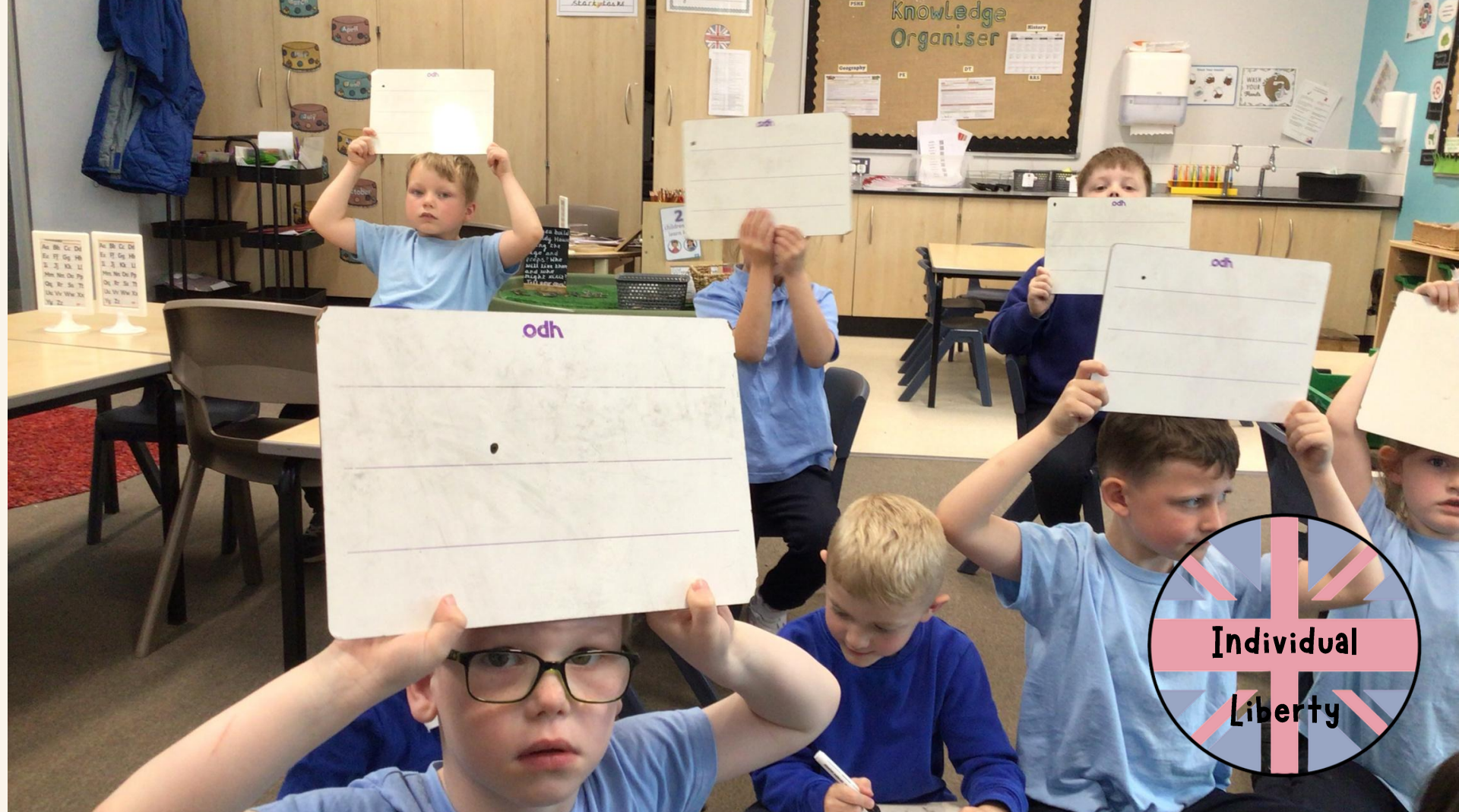




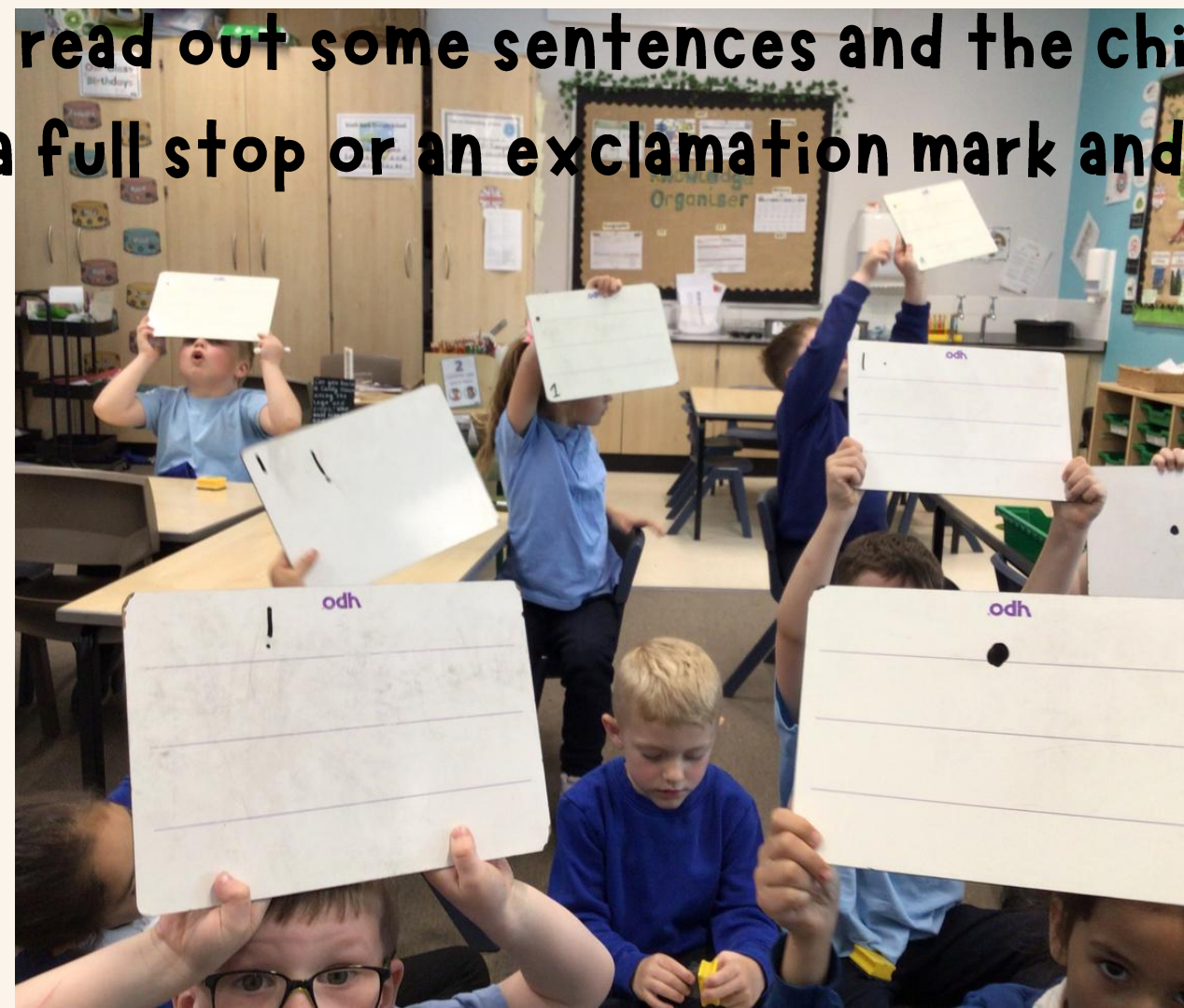
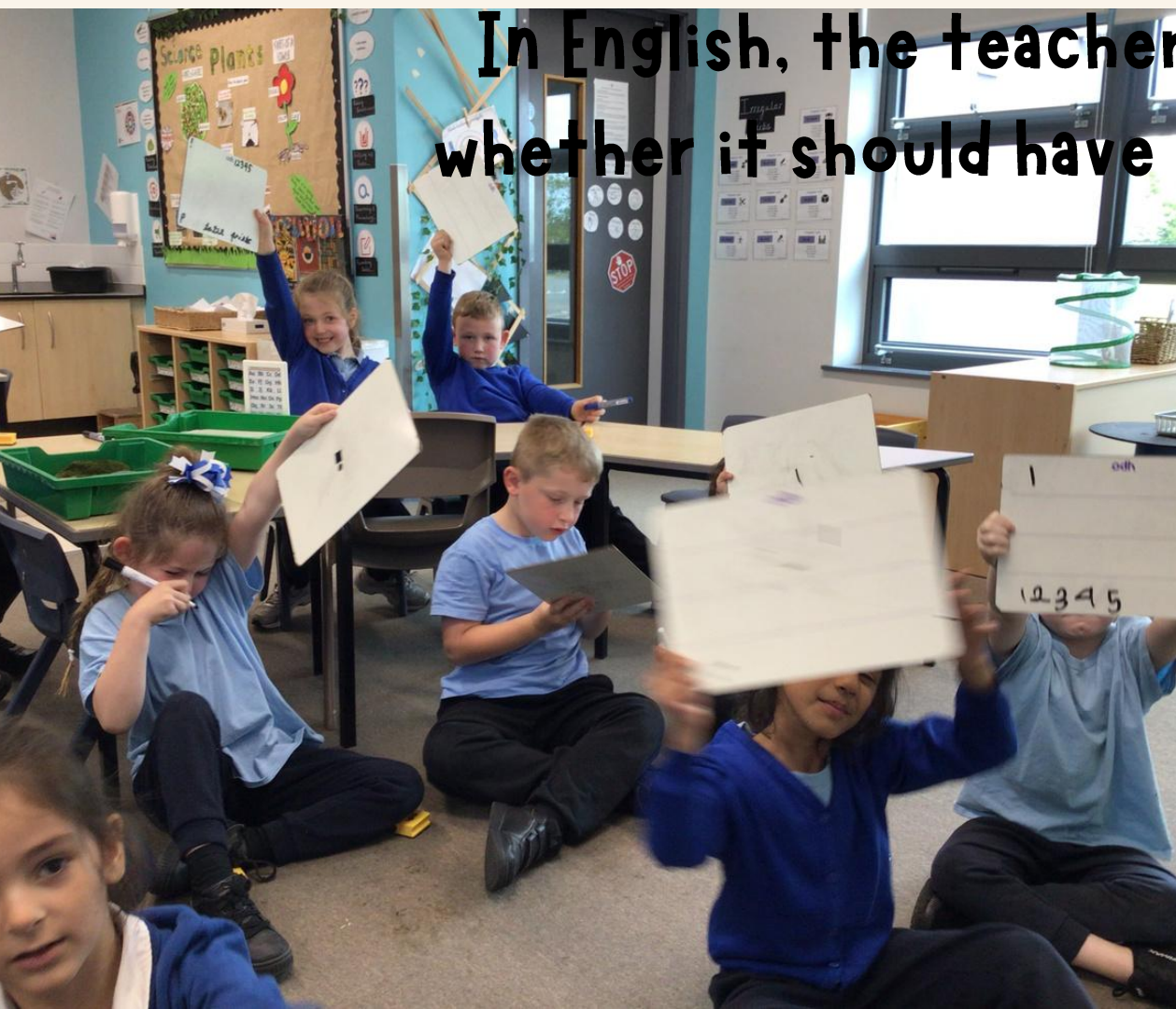
In English, we organised different nouns from our story Jack and the beanstalk. We organised these nouns into a person, place or thing. We then practiced writing the nouns on a whiteboard.



English



In English, the teacher read out some sentences and the children had to determine whether it should have a full stop or an exclamation mark and show it on their boards.

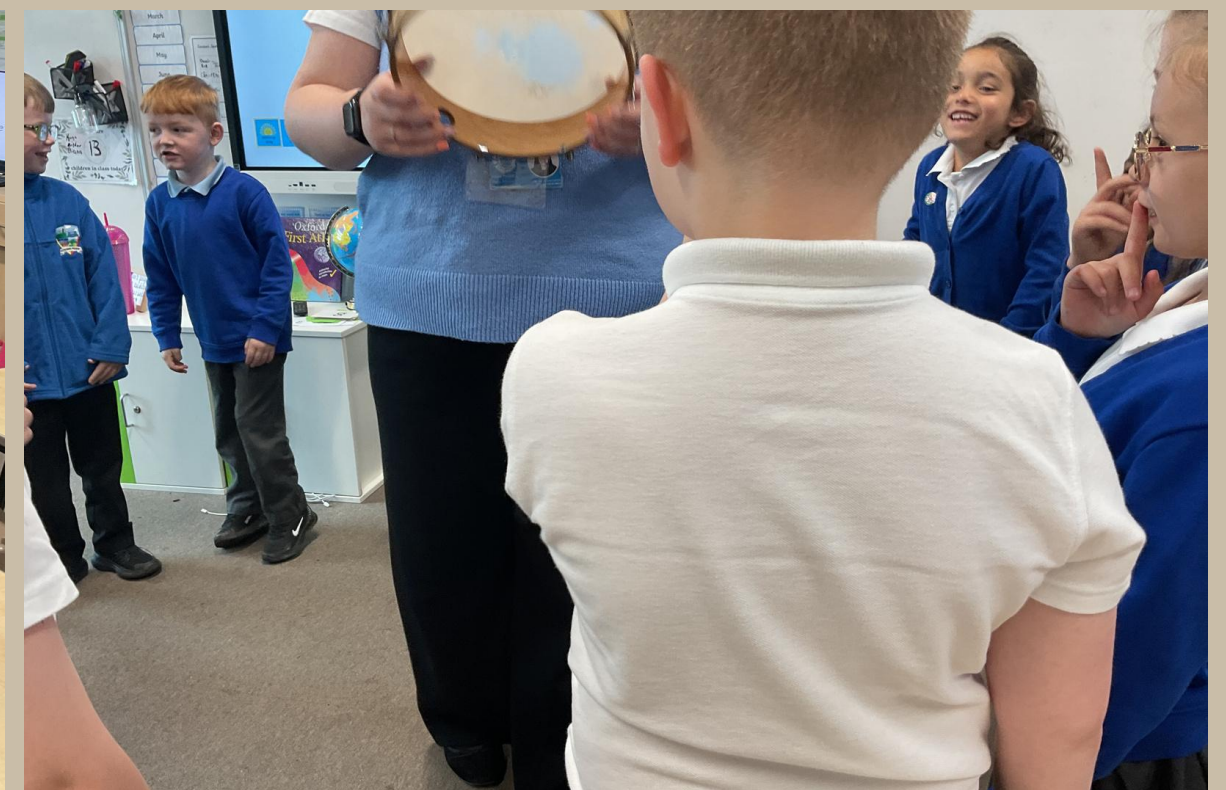
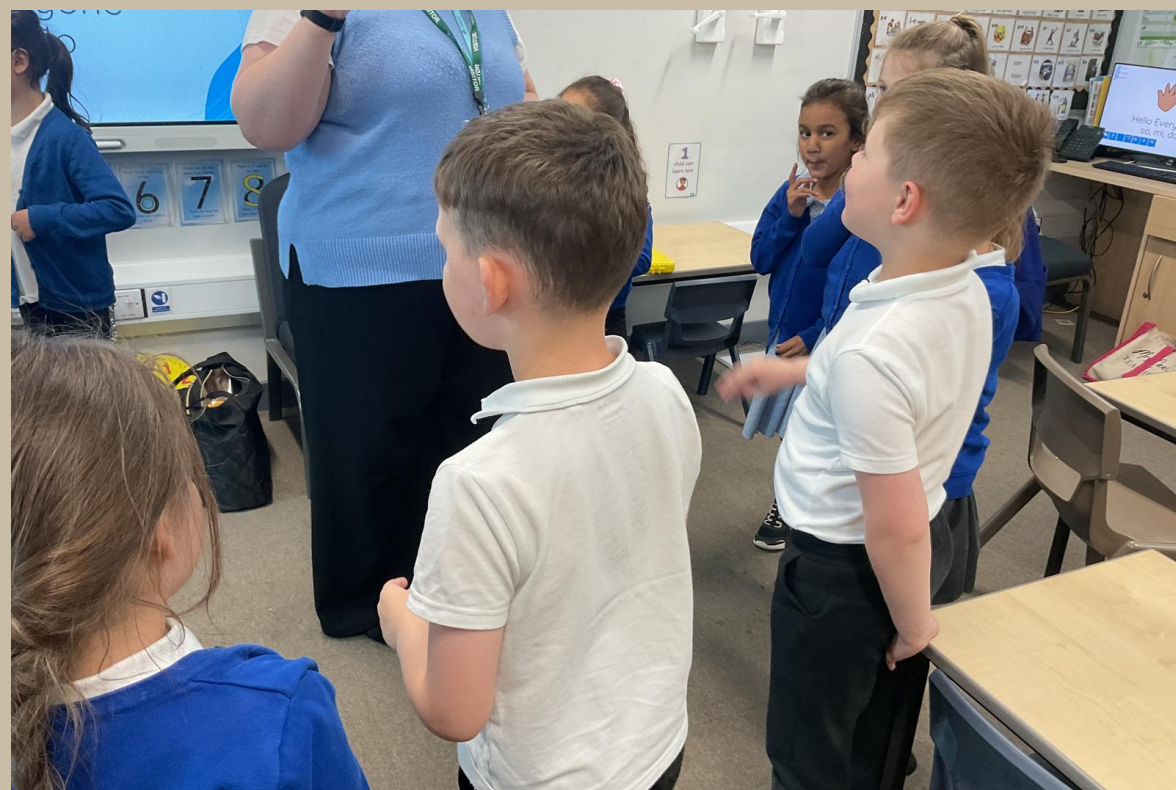
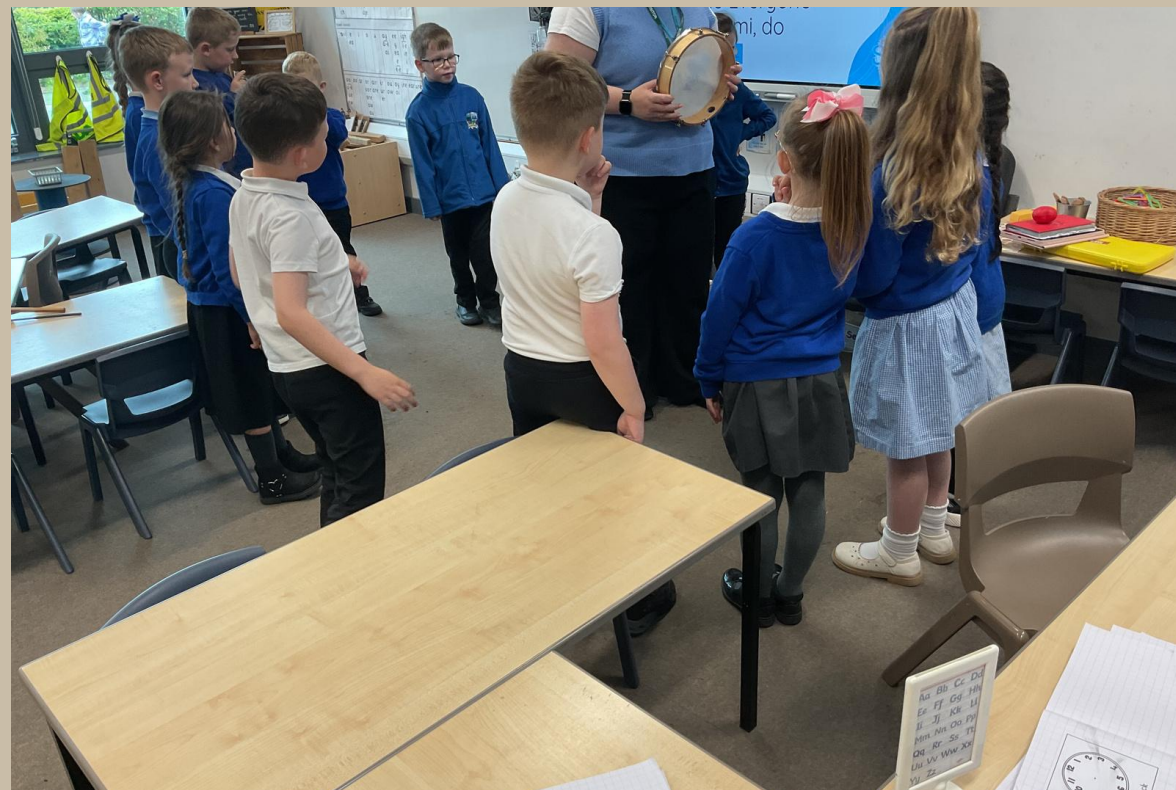


Music

14.5.26

Singing and playing skills 1

Pitch-matching



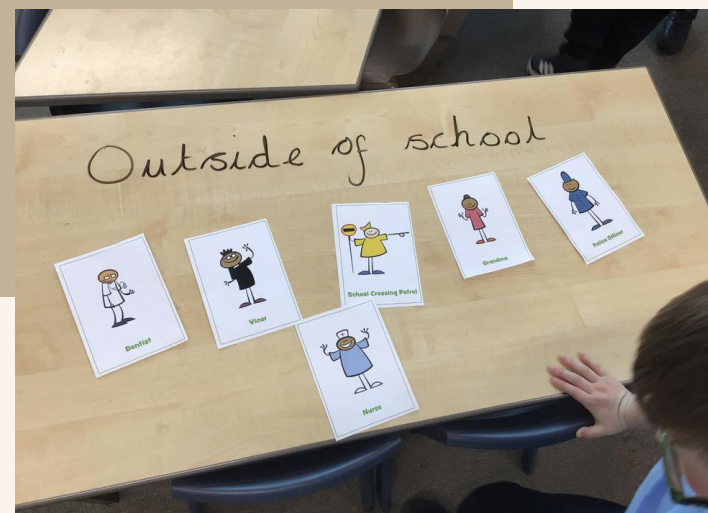
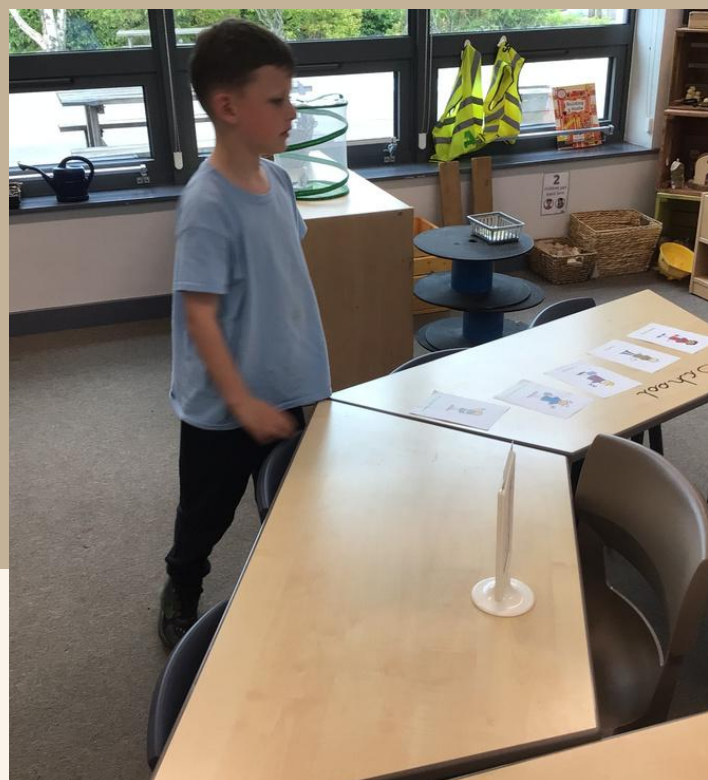
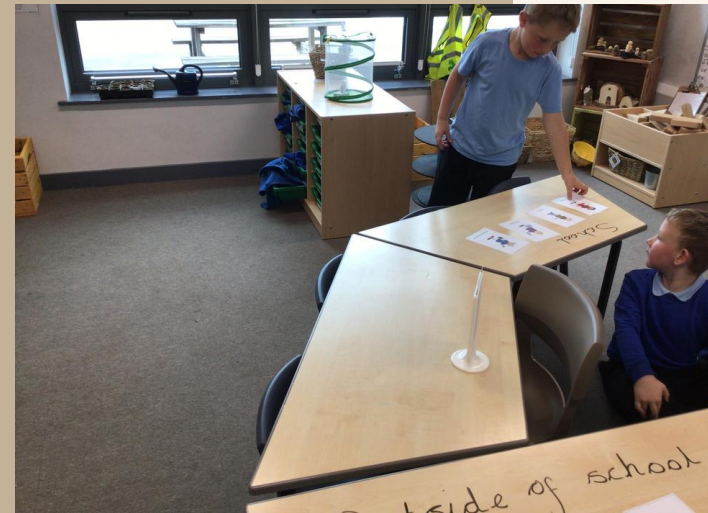
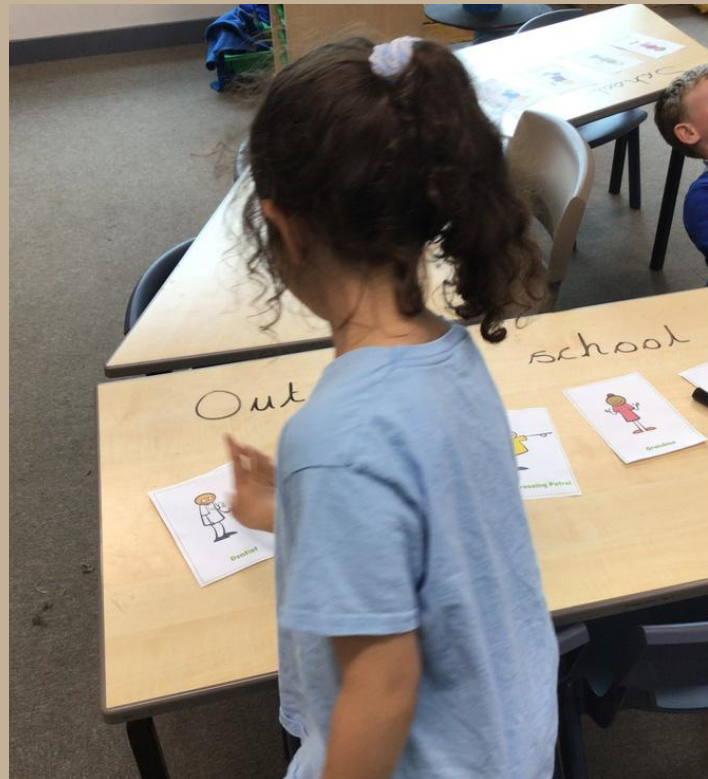
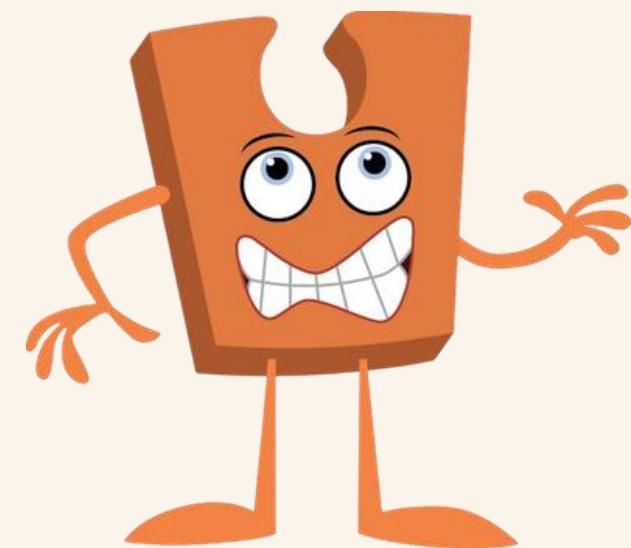
REST, PLAY,
CULTURE, ARTS

Jigsaw



19.5.26

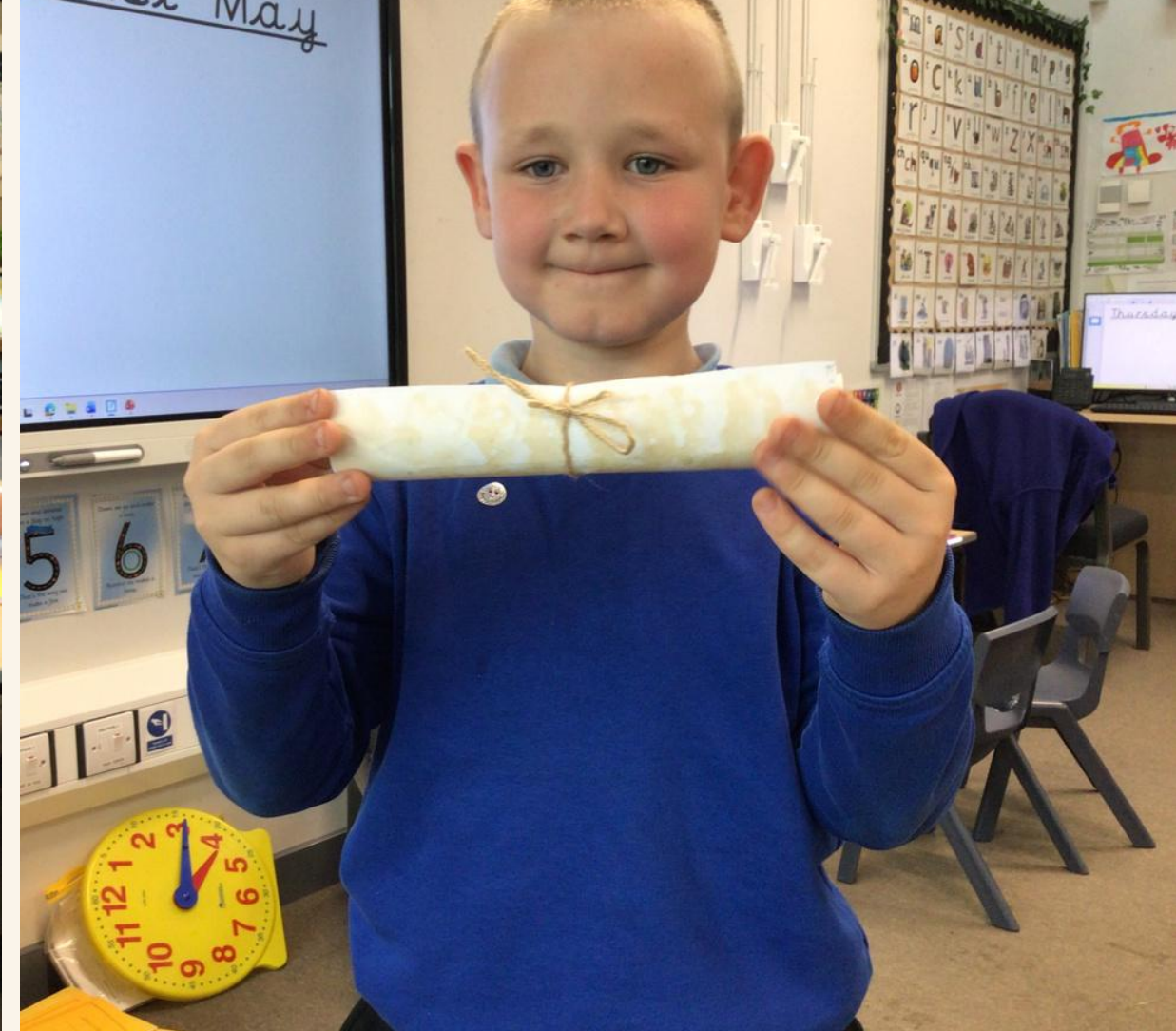
In Jigsaw, we discussed people that we may see in school and also outside of school. We worked together as a team to organise the cards into the correct categories.



RE



Understanding
the importance
of a Torah
and making
their own
version of one.
20.5.26



MFC

22.5.26

