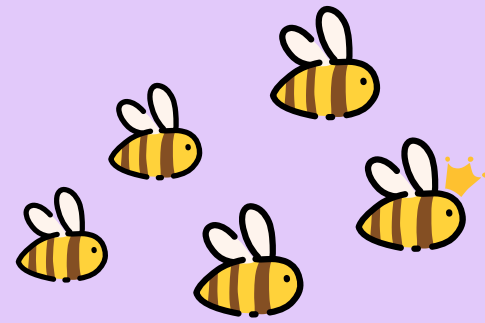




Activity 1 - Pollination Simulation



You will need:

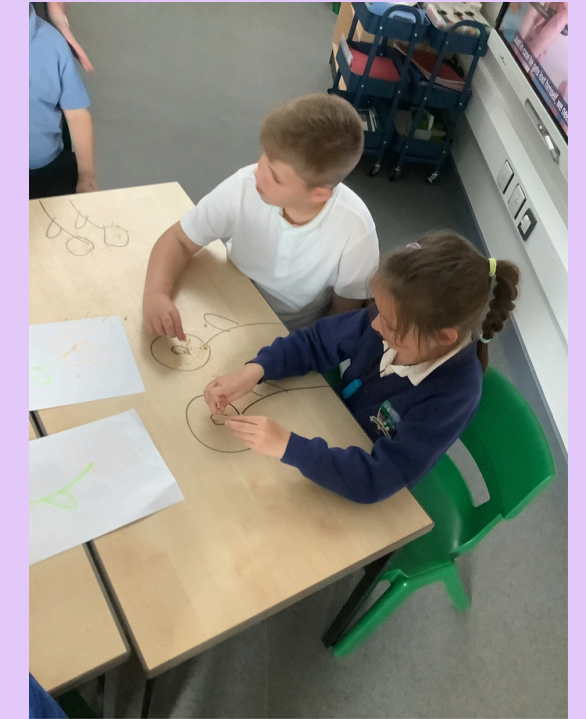
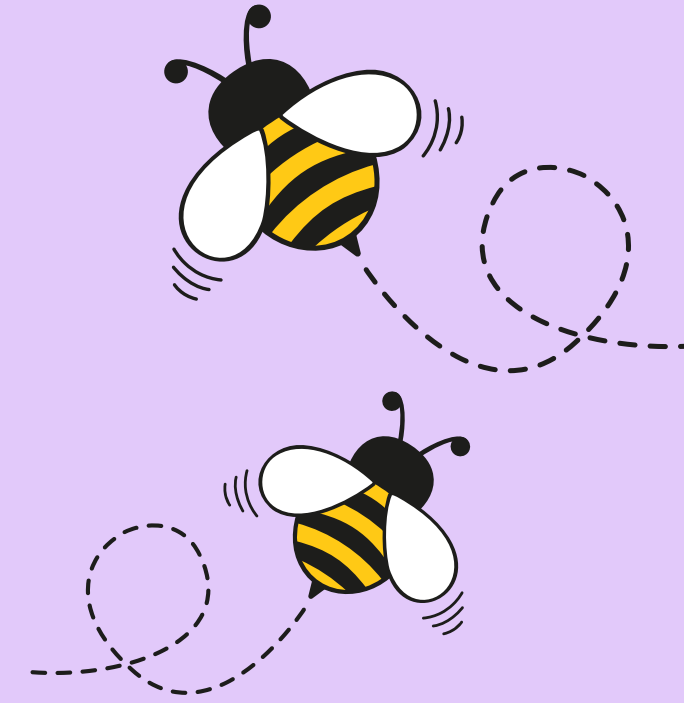
- cheesy puffs
- small sweets or beads (nectar)
- a large bowl
- paper towels with flower drawings
- your fingers (or gloves)

Instructions

1. Mix the cheesy puffs and sweets in the bowl.
2. Pick up a sweet from the bowl of cheesy puffs. As you reach in, the orange dust will stick to your fingers. This dust represents pollen.
3. Look at your fingers. Notice how the "pollen" has stuck to you - just like it sticks to insects.
4. Visit a paper towel flower. Press your fingers gently onto the flower drawing. You are transferring pollen to a new flower.
5. Collect another sweet and visit another flower. Each time you reach in, you pick up more "pollen" and spread it again.
6. Check the flowers. Can you see where the pollen has been left behind? This shows how insects move pollen from flower to flower.
7. Clean your hands. Use a wipe or wash your hands when you're finished.

www.grassrootscenter.co.uk

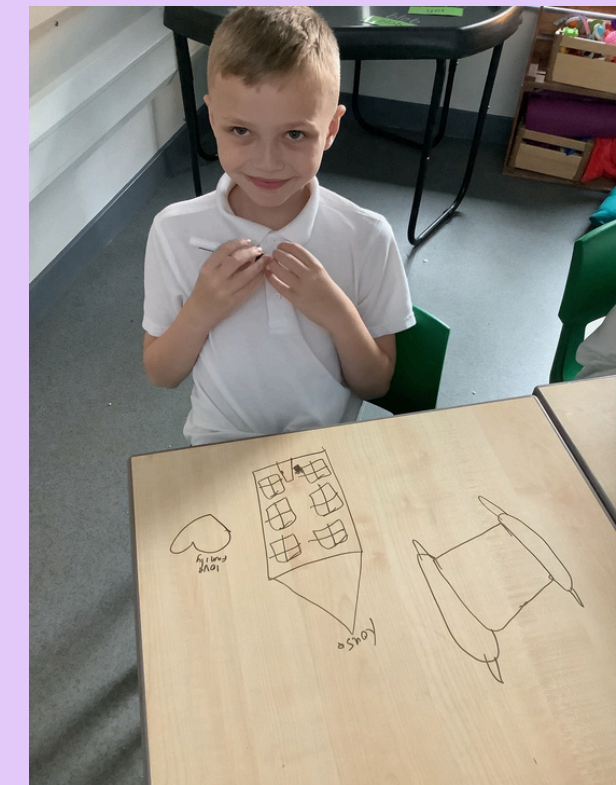
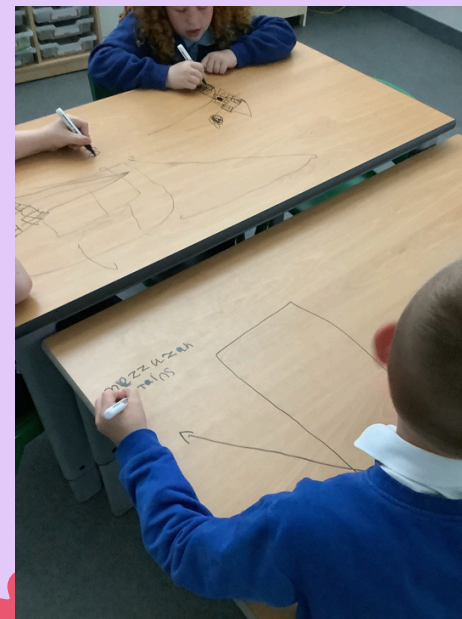
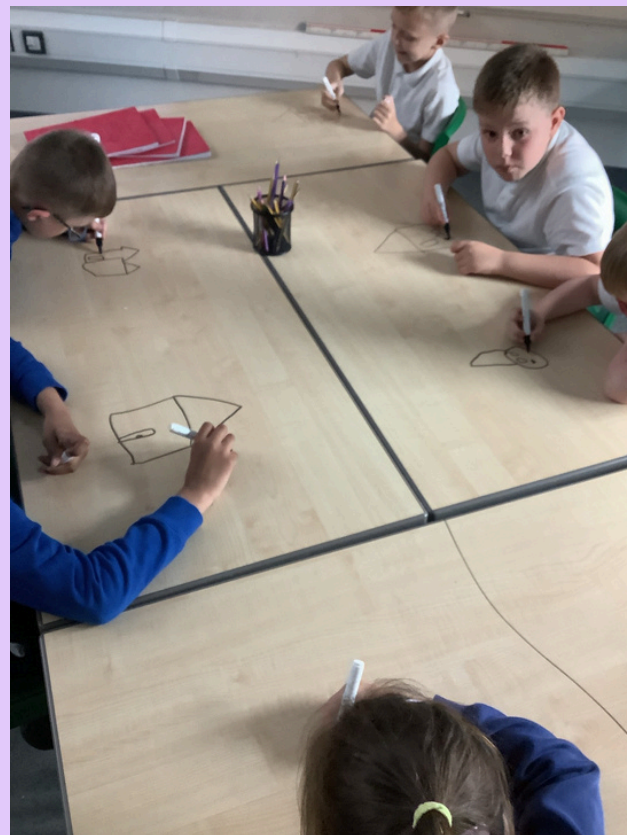
Science



We carried out a pollination simulation to learn how pollen is transferred from one flower to another. We mixed cheesy puffs and small sweets in a bowl, where the cheesy puff dust represented pollen. As we picked up the sweets, the “pollen” stuck to our fingers just like it sticks to insects such as bees. We then touched paper flowers, transferring the pollen from one flower to another. This activity helped us understand how pollination works and why it is important for plants to reproduce.



In RE, we learned about the Jewish family and the important roles that family members have. We explored how families support one another and how Jewish values are passed down through generations. We also learned about the role of parents, children, and grandparents in family life, as well as the importance of caring for each other and celebrating traditions together. This helped us understand the significance of family in Judaism.

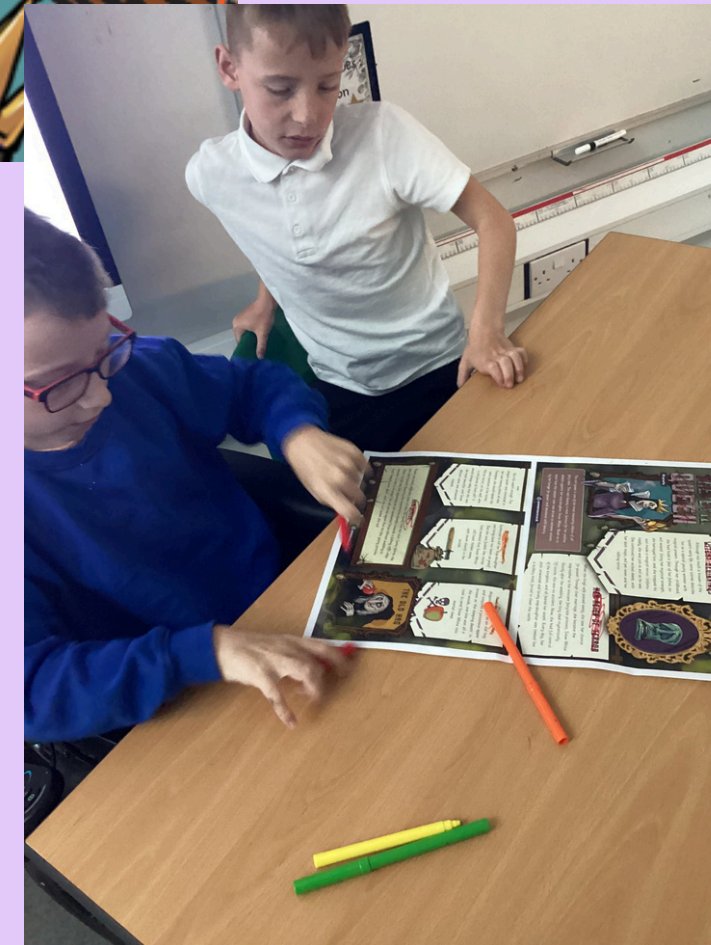


English 4 .6.26

We worked in partners to identify the key features of a biography.

We highlighted adverbs of time, expanded noun phrases and past tense verbs.

We looked at the structure of the text too!





Jigsaw Changing me

How babies grow

Today, the children worked in pairs using the pair cards from the Connect Us activity or a baby/mother picture of their choice. In their Jigsaw Journals, they drew three pictures in sequence to show the stages of growth: from birth, to a child/young animal, and finally to a fully grown adult. They then wrote short descriptions explaining the changes that happen as the baby grows and develops into an adult. This activity helped the children understand life cycles and the process of growth and change.



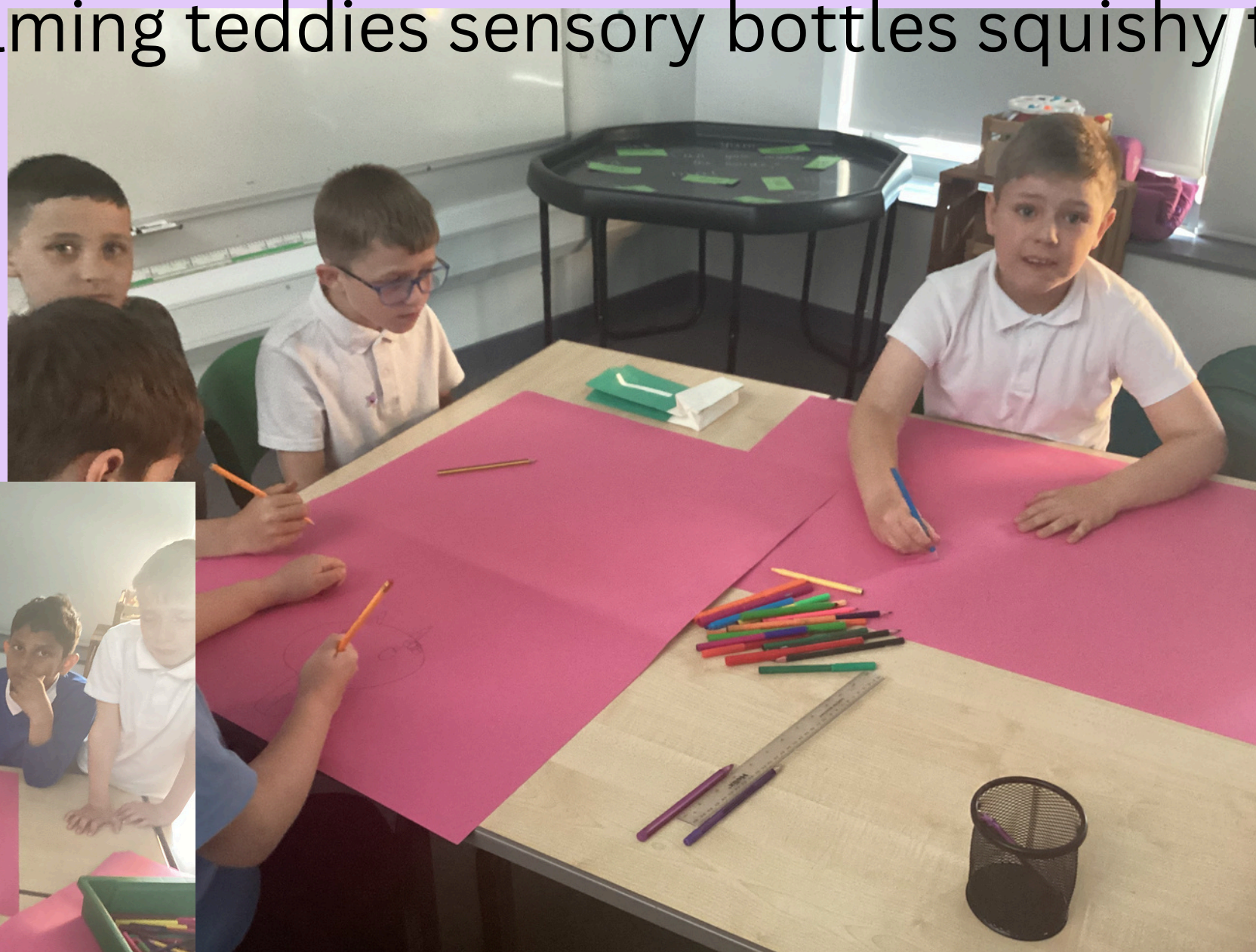


SMART -Enterprise

we started planning our ideas in teams.

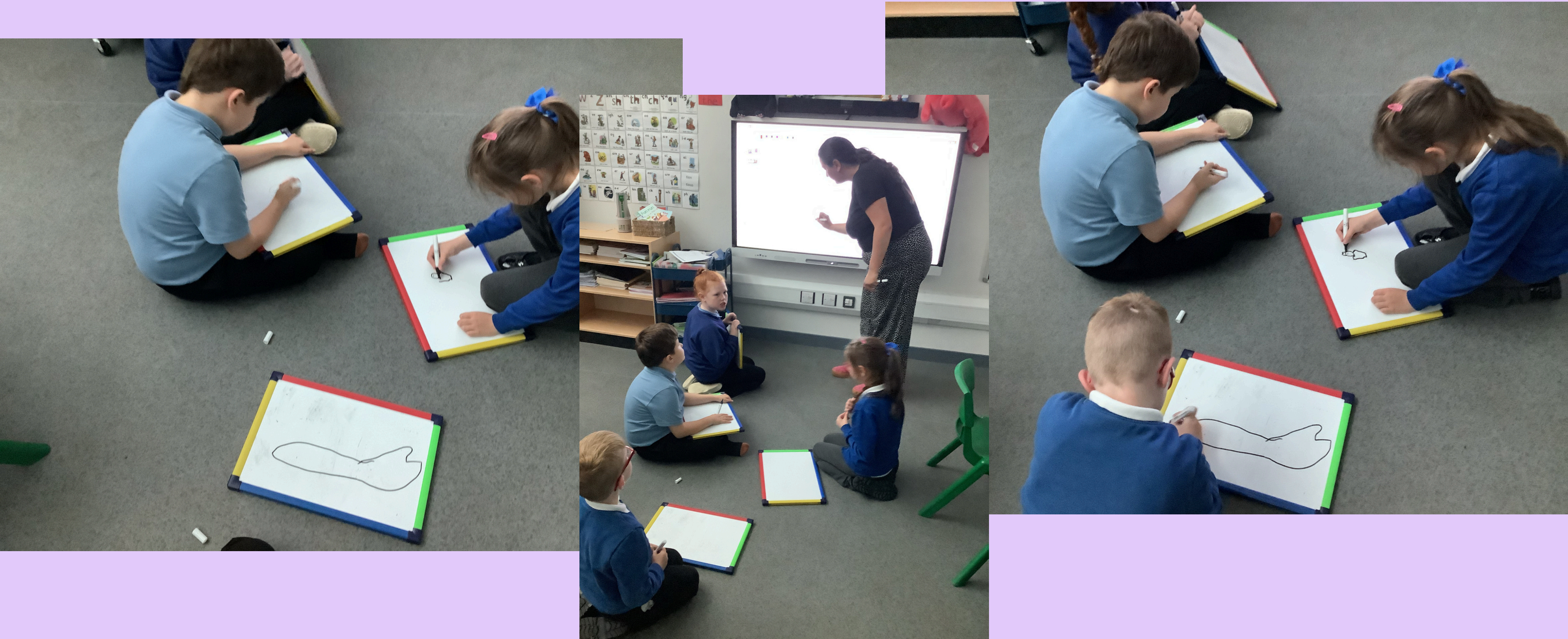
SMART we decided on fidget keyrings, sensory calming pictures

calming teddies sensory bottles squishy toys



English 8.06.26

making our own dragons and writing simple sentences

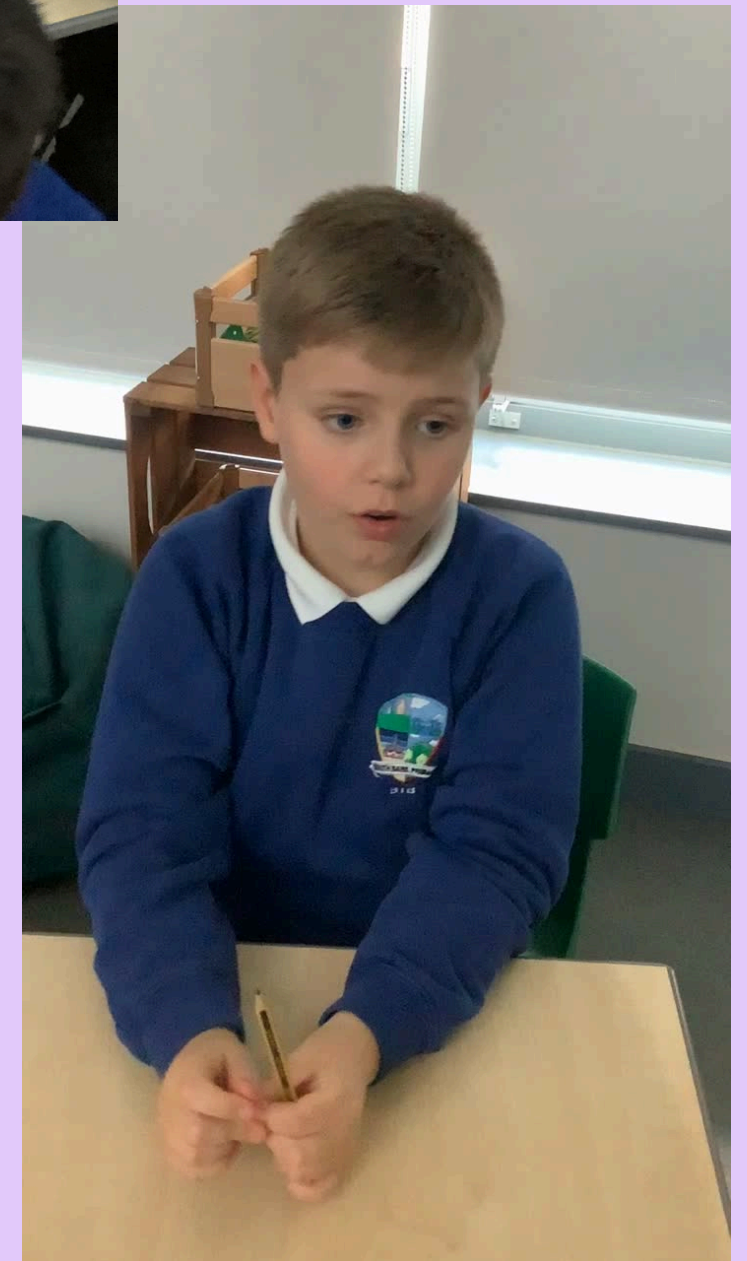
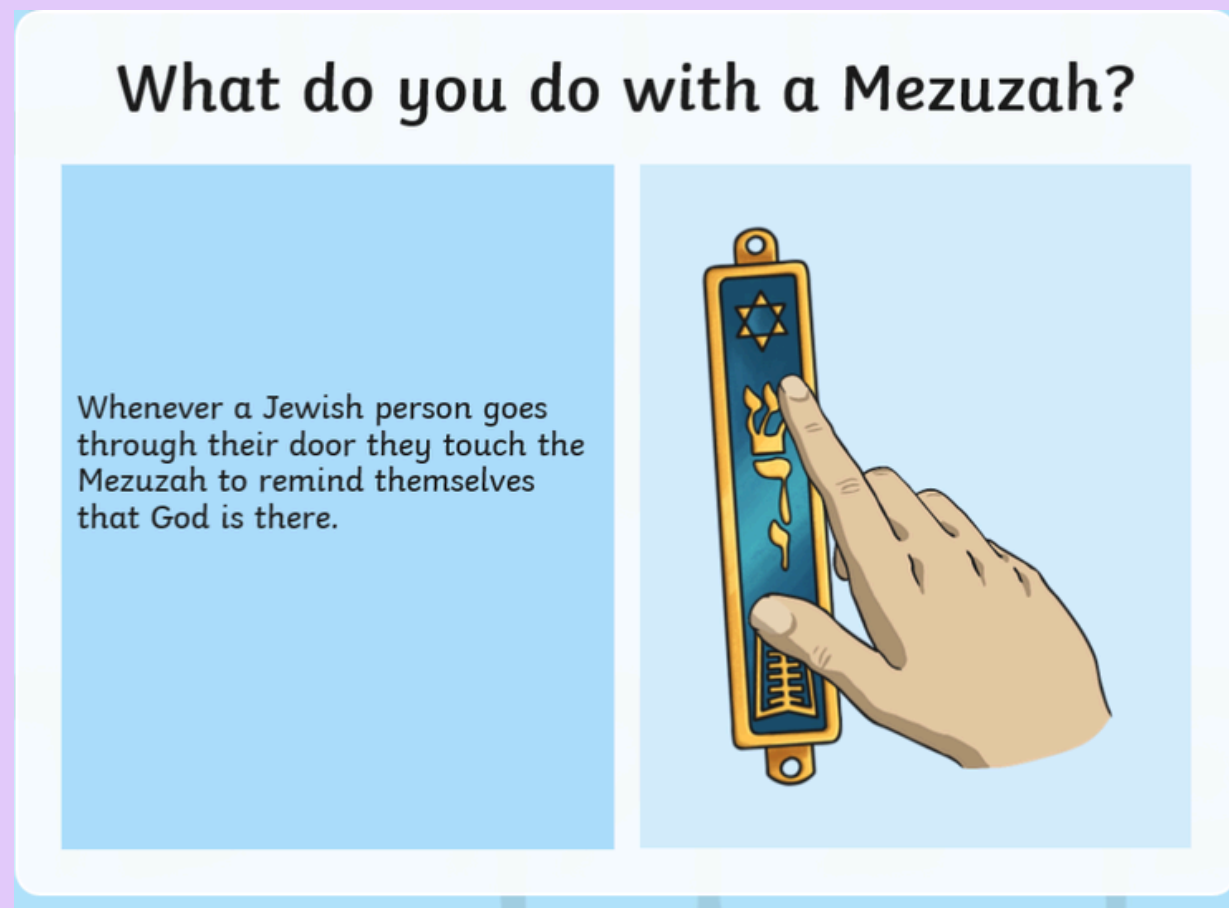


RE - Judaism

Mezzuzah

We made our own and decorated them.

We learnt important facts about Mezzuzah's.



Science

We planted our own seeds and made sure we placed them near plenty of sunlight.
We discussed that we need to water plants, make sure they have enough room to grow
and are in an area with sunlight.



We cant wait to take them home to show our families!





Science

We have been looking after
our plants and they have
grown!