



Summer 2



Summer 2

English	Persuasive advert – Join the pirate crew
Maths	Fractions Position and direction Numbers to 100 Money Time
Science	Seasonal changes
History/Geography	Our local park
Art/DT	Chromatic
Computing	Online Safety Keynote – How to grow a plant Enterprise
Music	Delivered by RSMF
PE	Games for understanding Ball skills: Hands 2
RE	How do Jews worship at home?
PSHE	Relationships
Rights Respecting	Article 31 – Rest relax, play and to take part in cultural and creative activities.



Monday 1st June



PE - Fitness workout

Today we enjoyed following some DJ Rapi dance tutorials. Afterwards we felt empowered!



Jigsaw

Today in Jigsaw we were introduced to life cycles; understanding how life cycles work and the names of different animals and humans in their different stages.

For Example - a baby to a child to an adult.

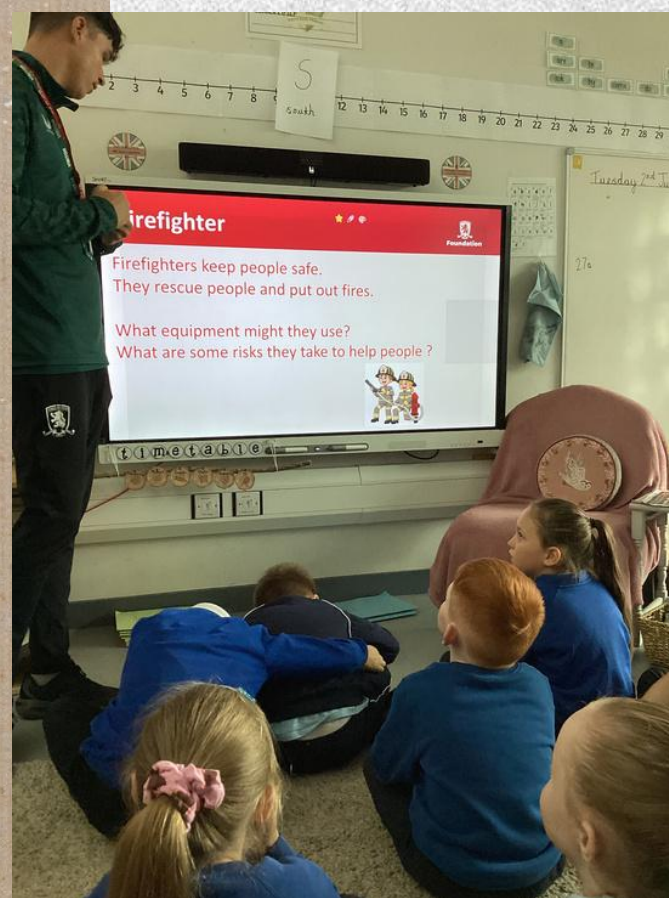
a puppy to a dog

a kitten to a cat

The children in groups matched the picture cards to complete the life cycles.

Tuesday 2nd June

Careers Workshop



Today we had a careers workshop with Ollie from the MFC Foundation. We learnt about what will happen when we leave primary school and the next steps we may pursue. We learnt why it was important to have a job when we get older and talked about different careers we may be interested in. We had fun designing our dream house like an architect or builder may do, and we enjoyed designing our favourite meal like a chef would. We felt very inspired!

PE - Ball Skills: Hands 2

Introducing throwing with accuracy

We practised bouncing the ball with control avoiding the defenders (cones).



We moved onto practising our throwing skills.



We ended by playing a throwing countdown game.



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LIFE, SURVIVAL AND
DEVELOPMENT

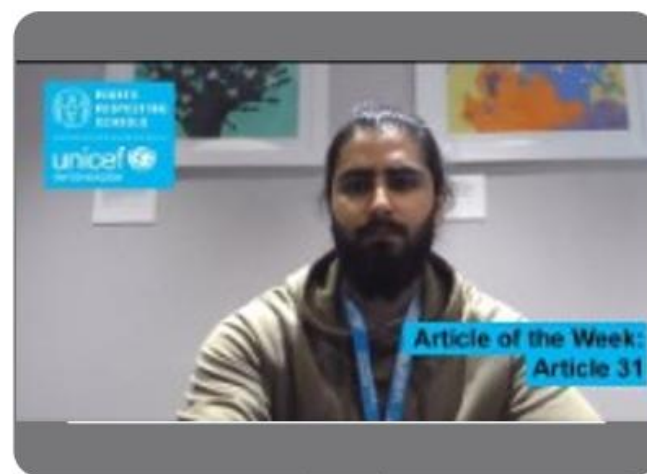


RRS Article 31 - Rest, play, culture, arts

Today we learnt about Article 31. We watched a video from Unicef which explained what this article was all about.

INTRODUCING ARTICLE 31

Usman Shahid, RRSA Project Support Apprentice introduces Article 31



[Click here to watch on YouTube](#)

Article 31 (leisure, play and culture)

Every child has the right to relax, play and take part in a wide range of cultural activities.



Computing Digital Safety



Today we talked about different rules we have to keep us safe, happy and healthy online. We talked about the different rules we could give ourselves and when these might apply.

Oscar - We might set ourself a time limit.

Evie-Mae - We could stop using our technology and give our attention.

Hudson - We could take a break from using our technology.

Cairo - We could do something else.

Harper - if we are on technology and our dinner is ready we should put it down and do what we have been told.

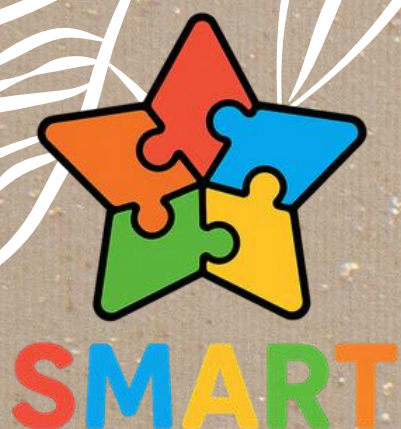
Arabella - If we have to get up early we should limit how much time we have on our technology before bed.

Ashton - If our friend is trying to have a conversation with us, we should take a short break from technology.

Bella - If our eyes are getting tired from screens, we should stop and do something else.



Wednesday 3rd June



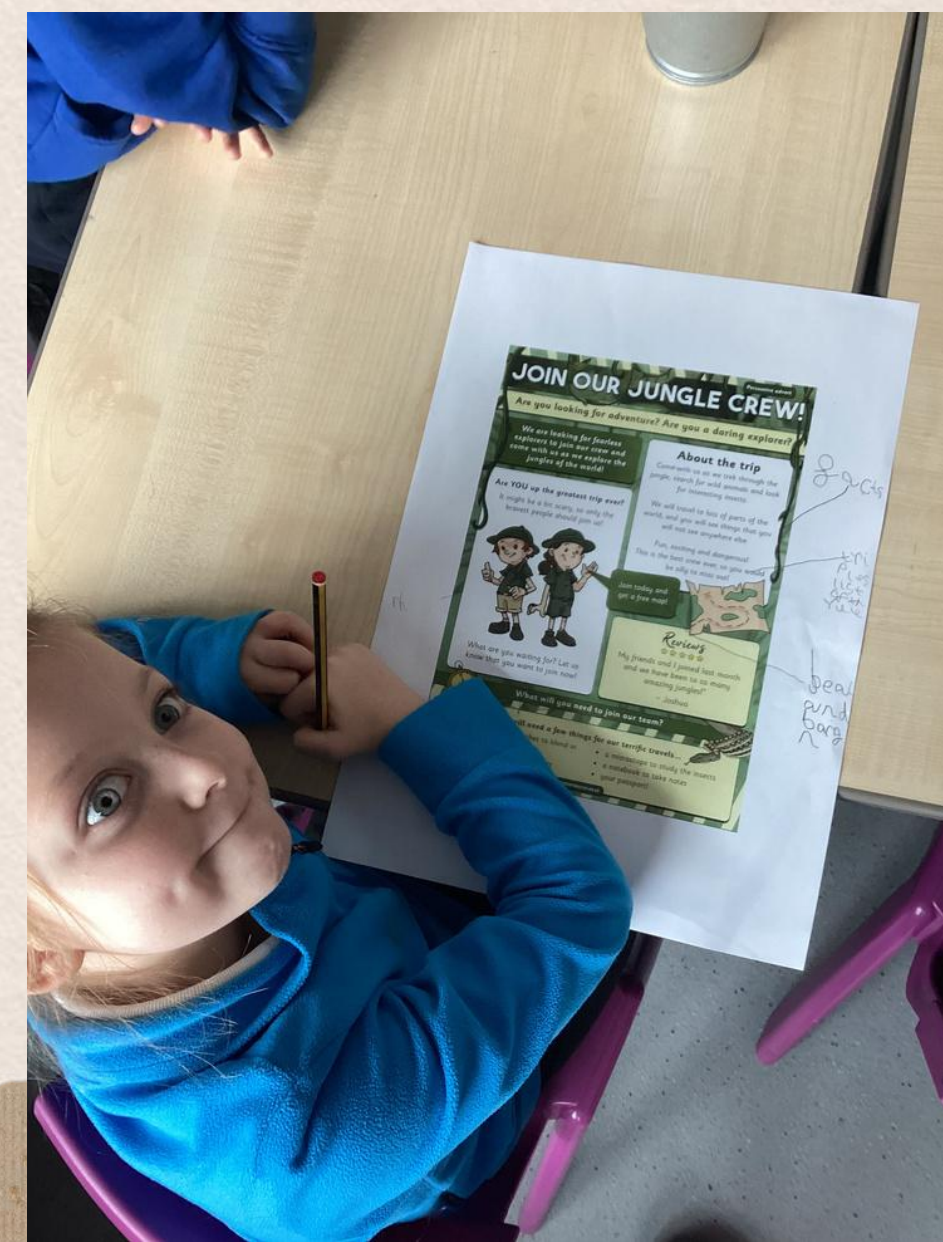
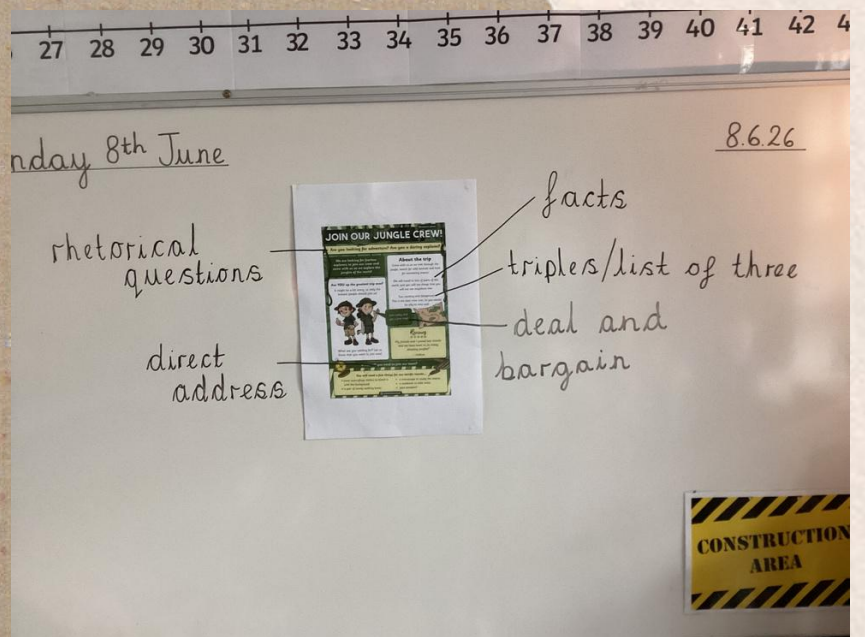
Personal Development - Enterprise



Today we talked about our Enterprise event. We discussed different ideas of how we could invest £30 to be able to buy something for our class. We decided to link it with our recent topic in Science, that we would grow some herbs to sell. We thought it would be a good idea to recycle tin cans from home, and plant some herb seeds in, grow and sell. We have been busy collecting tin cans at home to bring in. We've been prepping the cans ready.

English

Today we explored the purpose of the text. We looked at its presentation and compared it with a comparative text. We looked at what was the same and what was different. We then deconstructed its features together.



PE: Games for Understanding

Understanding the principles of attack



Today we focused on understanding the basic principles of attack and learnt what 'attacking' means and why we attack during a game.





PE

Ball Skills: Applying throwing with accuracy in a team



Today we developed throwing underarm with a bean bag. We understood how we throw a bean bag underarm and why, applying this into a game situation.



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AIMS OF
EDUCATION



Rights Respecting

Today we watched and listened to The things I Love About Playtime. We discussed how we play in school and how we help each other to enjoy our right to play. We all then went into our areas to enjoy our favourite way of playing.

Lavarna-Rose - play with friends

Ashton - toys in our areas or chill

Bella - draw pictures

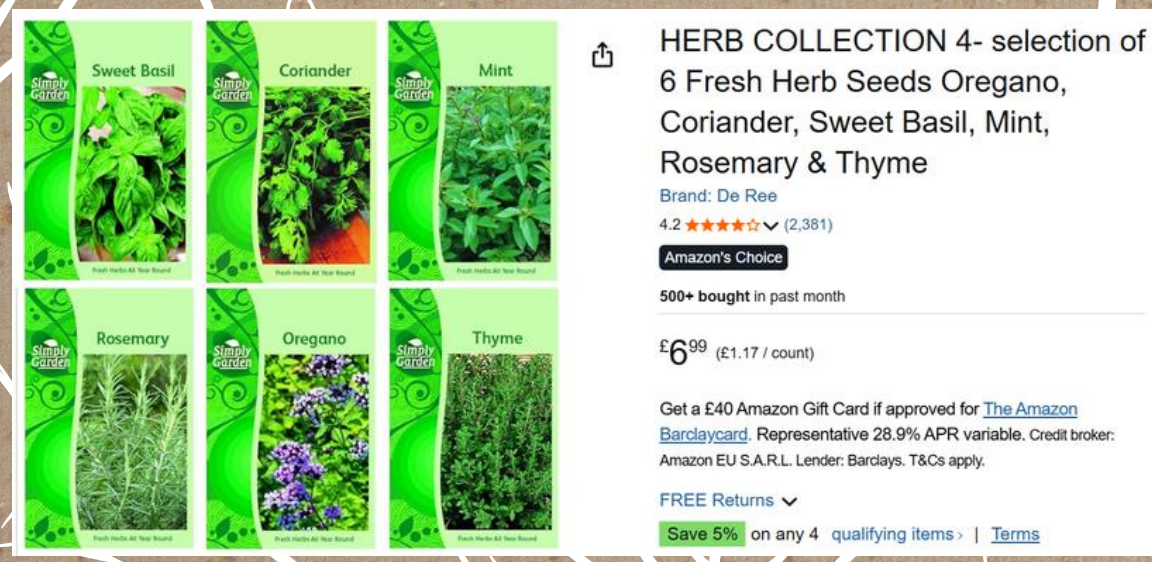
Arabella - be kind





SMART

Today we researched the cost of herb seeds. We found it was cheaper to purchase a multipack of different herb seeds than individual packets. We then sent the Amazon link of the seeds we wanted to our office staff who were able to order us them.



Personal Development Interprise





Friday 12th June



RE

Today we have talked about what family do together. We then learnt about what Jewish families do together - wearing a kippah, tallit and how they eat at home - special food - kosher.

We looked at a Mezuzah, and asked ourselves why many Jews have one on the door of their home. These were our suggestions...

Ashton - To show they are a Jewish family as it could be tradition.

Oscar - It could be to put the Torah in.

Arabella - It could be for them to remember God.



PE - Games for Understanding

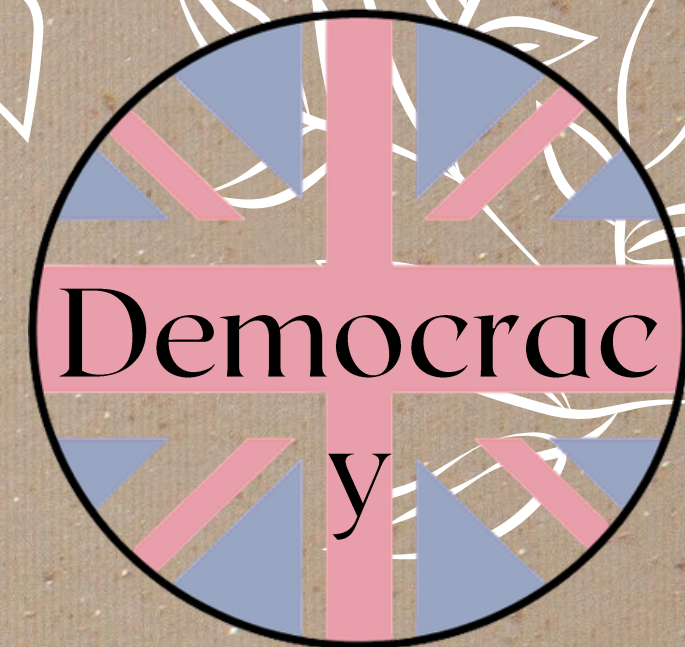


Today we applied attacking principles into a game.



PE - Ball Skills:

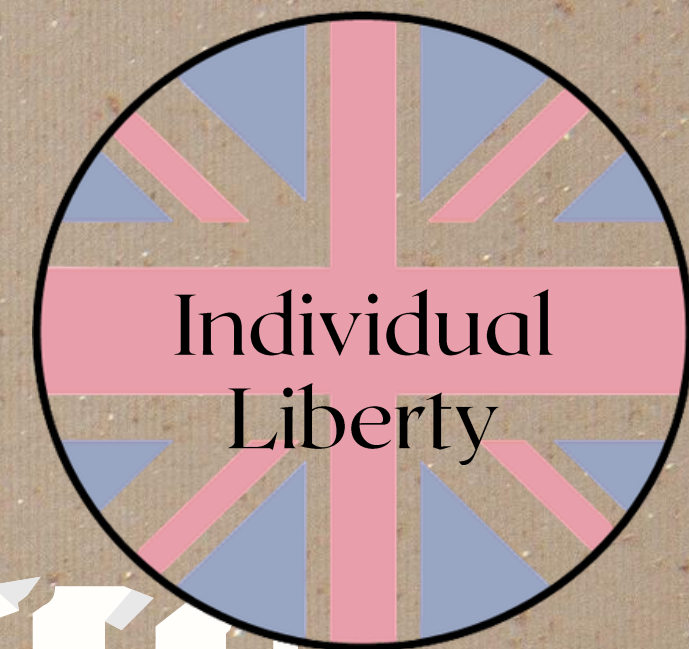
Hands



Today we extended throwing with accuracy. We worked in a team and applied the underarm throw in a competitive situation.



RRS - Article 31



We have a chill-out area in our classroom where we can relax.

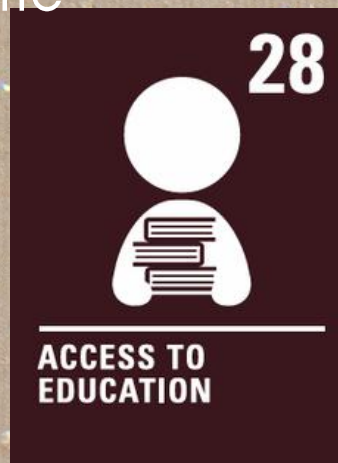


We have cushions and fairy lights.



Here are some pictures of us relaxing in our chill-out areas.





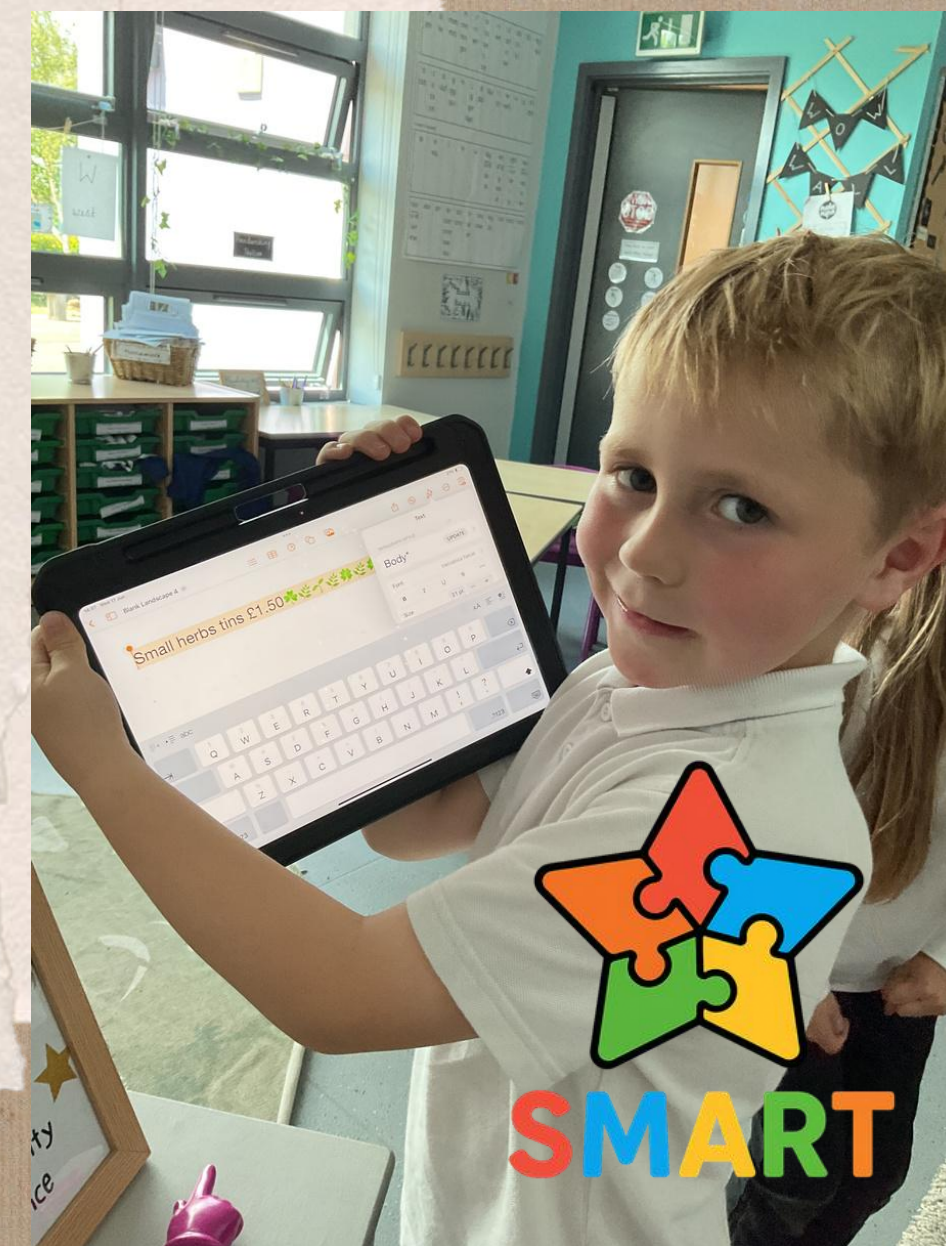
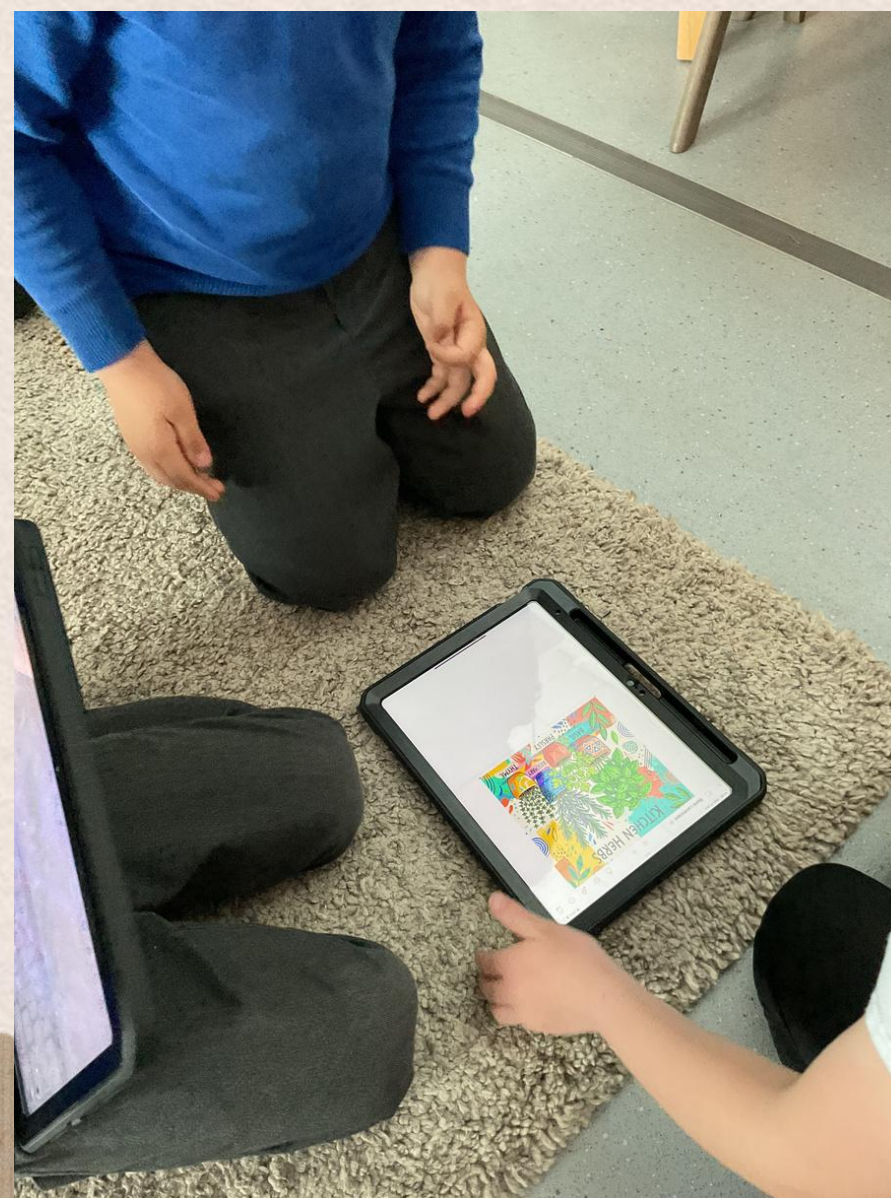
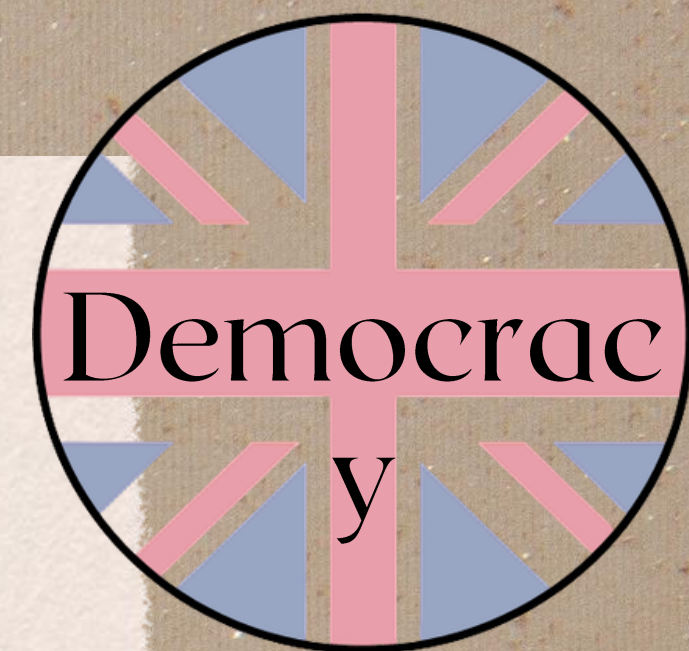
Pages

Pages

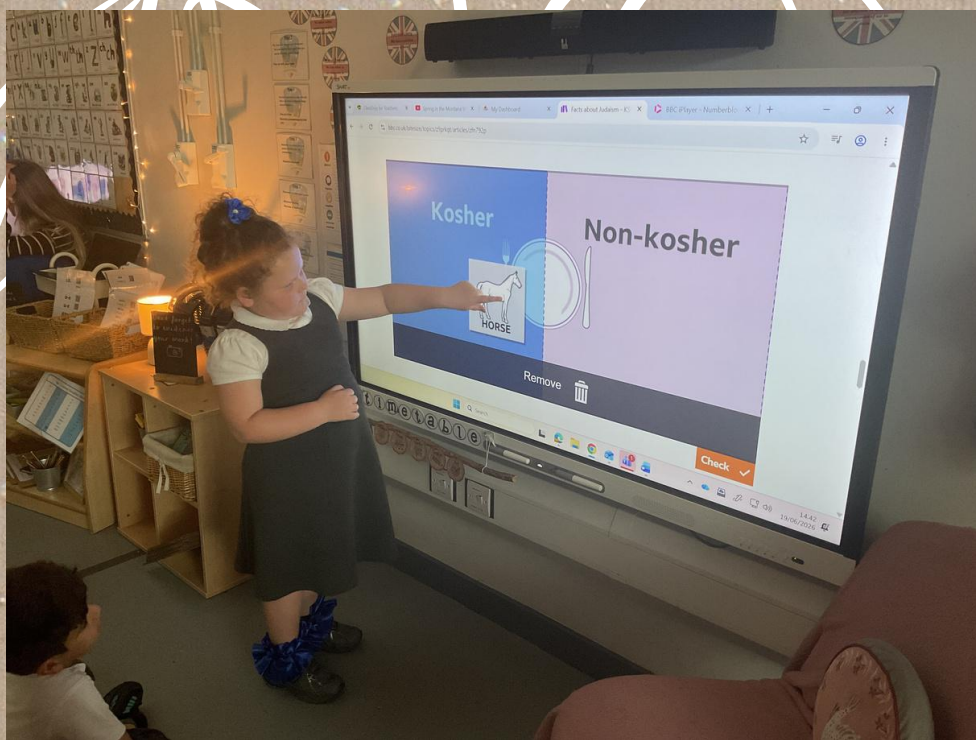
- Can open a new document, name it and add text
- Can format text
- Can use templates to create a document

Computing & Personal Development: Enterprise

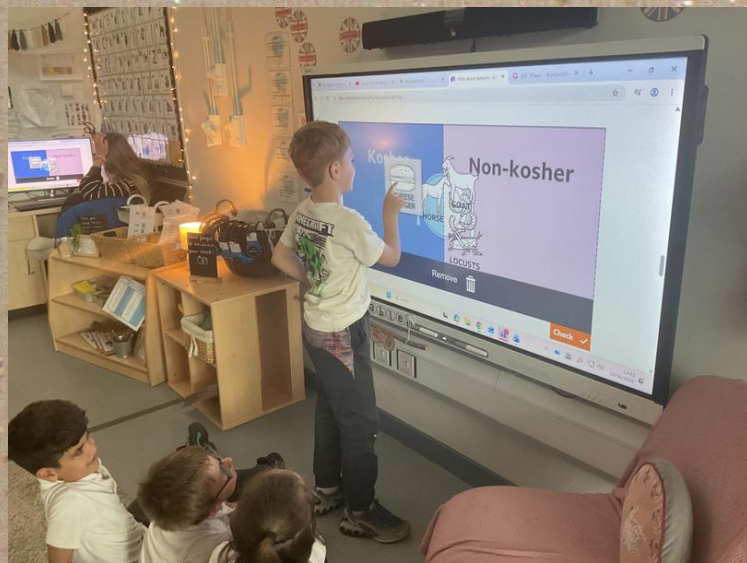
We have been using Pages to create posters and adverts to persuade and draw people to our enterprise stall, selling herbs. We created some fab designs which we are going to print out, large to display!



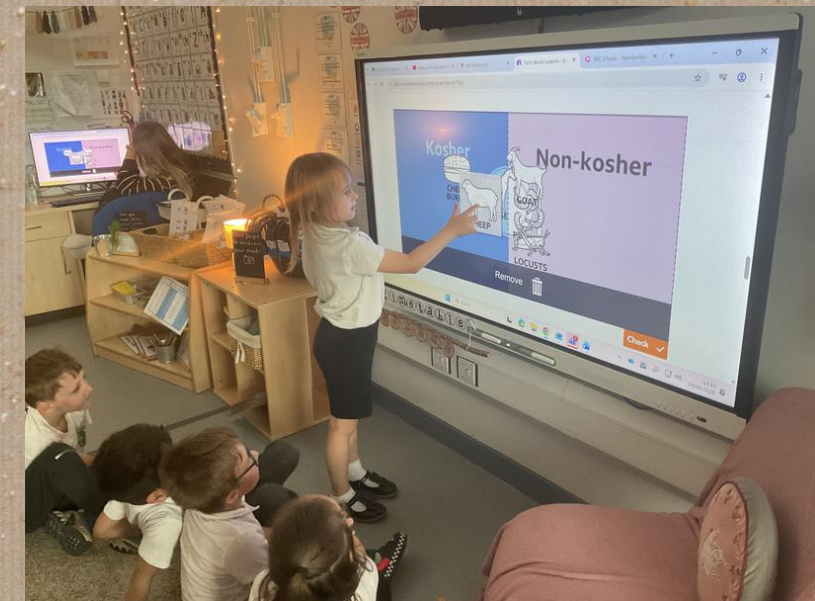
Friday 19th June

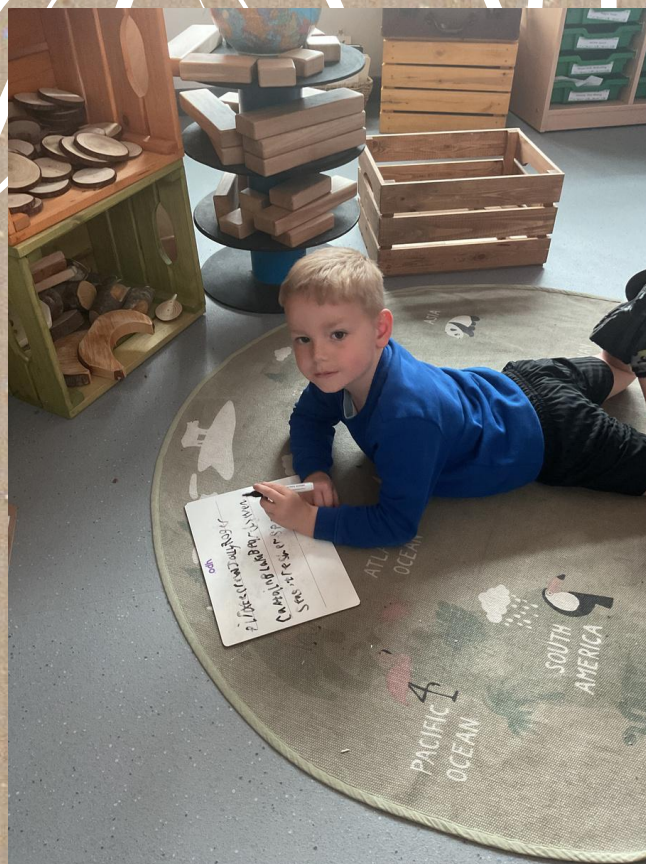


RE

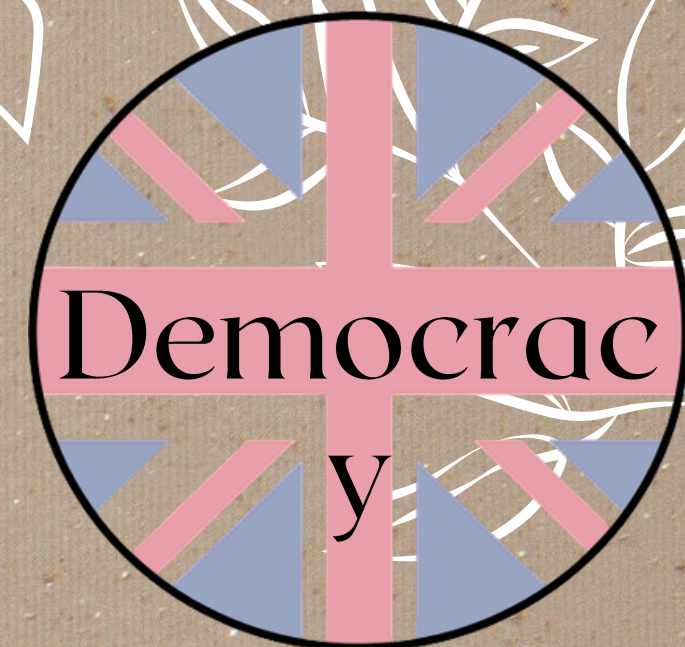


Today we discussed what could be seen in a Jewish home. We remembered from last week the special box they have on their door frames, a mezuzah. We know that they touch it on entering the home. We also found they had special utensils for kosher food. After learning which food was kosher, we played an interactive game to retrieve our knowledge.

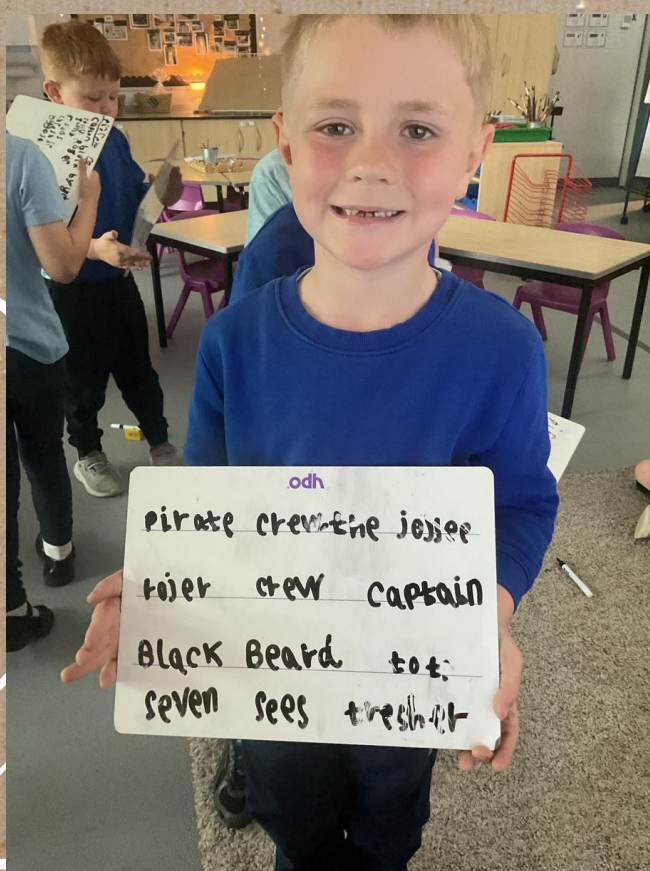




English



Today we remembered what a coordinating conjunction was, for example 'and'. For our next section of our advert, we are writing about who we are. We had to think like one of the pirates on the Jolly Roger to help us! We used a whiteboard and pen to record our ideas to the questions.



What are we?
What crew do we belong to?
Where do we go on the ship?
What do we search for?

