

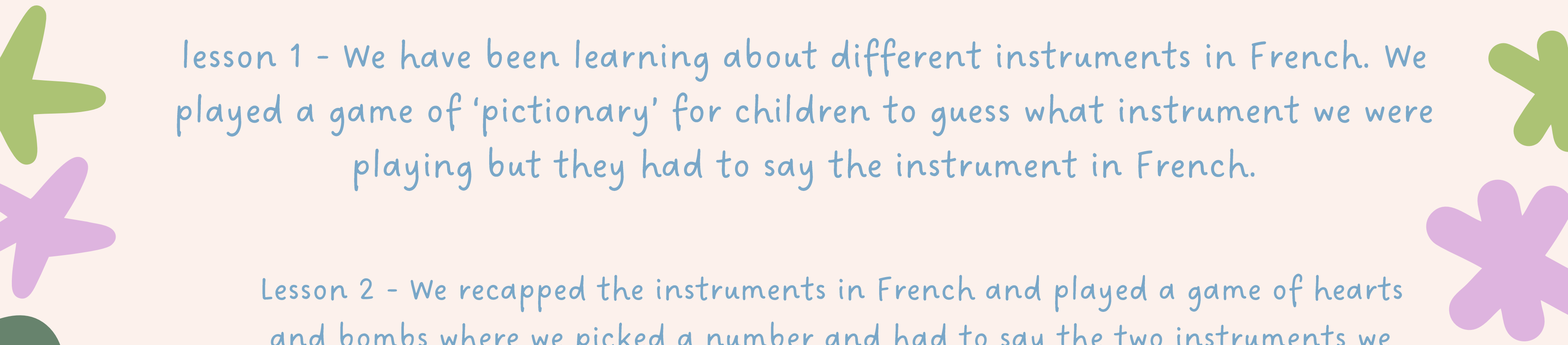


Summer

2

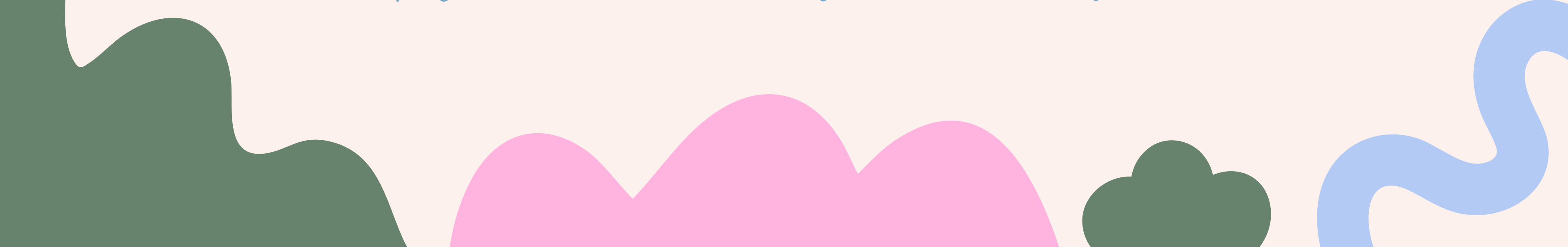


French - Instruments



Lesson 1 - We have been learning about different instruments in French. We played a game of 'pictionary' for children to guess what instrument we were playing but they had to say the instrument in French.

Lesson 2 - We recapped the instruments in French and played a game of hearts and bombs where we picked a number and had to say the two instruments we played in French from looking at the chart. "Je joue... et"





French - the weather

lesson 1 (01.07.2026) - We have been learning about the different names for different weathers. We know how to say 'it is hot, it is cold, it is sunny, it is cloudy, it is raining, it is snowing, it is windy'. We then recapped the days of the week and listened to a weather report in French. We could say what the weather was like on each day.



Computing - Project evolve - privacy and security - 11.6.26

We became data detectives! We looked at a variety of accounts made by the same person and worked out what we could learn about them from their accounts. We found out their birthday, where they lived, their hobbies and who their friends were.

Afterwards, we made our own social media profile for the person but kept private information hidden.

MFC JOY OF MOVING FESTIVAL 29.6.26

We took part in MFC's joy of movement festival. We had a fantastic time doing lots of different activities.





Computing - Project evolve - privacy and security - 18.6.26

We have been looking at online monitoring and discussing that the internet is never fully private. We took part in a debate about the following statement..

'The only way to keep everyone safe online is to monitor their actions.'

The image shows three student response cards for a debate on online monitoring. Each card has a header with the statement: "The only way to keep everyone safe online is to monitor their actions." Below the header, students are asked to "Circle one: For" or "Against" and provide "My reasons:".

Card 1 (Top): The student circled "Against". Their reasons are:

1. What if they made a mistake and get caught?
2. Someone might get embarrassed
3. It isn't working when you are getting caught

Card 2 (Middle): The student circled "For". Their reasons are:

1. we can spot people who are breaking the law
2. people behave better
3. Parents will feel that their children are safe online

Card 3 (Bottom): The student circled "Against". Their reasons are:

1. you might type something wrong
2. you are being monitored but it isn't working
3. someone might embarrass you



Geography lesson 3 - fieldwork study

Weather instruments and their location:	Reasoning for placement:
	We are going to put it on the field because it needs to be raised above the ground, usually on grass to be accurate.
	We are going to stand in the same place everyday to check the cloud cover,
	We are going to put the rain guage in the MUGA, so it is away from buildings and trees.



24.06.26

Computing - Online Monitoring

We discussed who monitors our online activity when we are at home, in school or out in public.



'The only way to keep everyone safe online is to monitor their actions.'

Circle one: ☒ For ☐ Against

My reasons:

1. people could scam you
2. people could take all your details
3. you might get your house raided



We held a debate and worked in groups to decide if we were for or against the following statement:
'The only way to keep everyone safe online is to monitor their actions.'

Some of us argued for and some against. We wrote down our reasons to help us to debate.

'The only way to keep everyone safe online is to monitor their actions.'

Circle one: ☒ For ☐ Against

My reasons:

1. we need to watch what everyone does so that we can stop people who are breaking the law or hurting each other.
2. parents will feel that their children are safer online if they know that they are always being watched.
3. people behave better when they know someone is watching them.

'The only way to keep everyone safe online is to monitor their actions.'

Circle one: ☐ For ☒ Against

My reasons:

1. Governments and companies don't have the right to see what people are doing.
2. I worried that people might be watching.
3. I worried that people might make a mistake and get in trouble.



Enterprise 3.7.26

For our Enterprise, we sold artwork and biscuits. We worked in teams to create our designs. We had lots of different, important rules.

