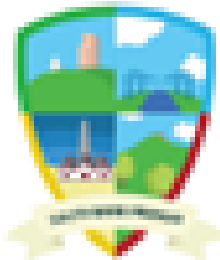


Summer

2

Personal Development Road Map



Summer 2

☐ I have took part in Sport Week and tried my best in a range of sports.
(Resilience)

☐ I have completed a 'Stretch and Challenge' question.
(Resilience)

☐ I have transitioned into my new class and learned new routines.
(Growth)

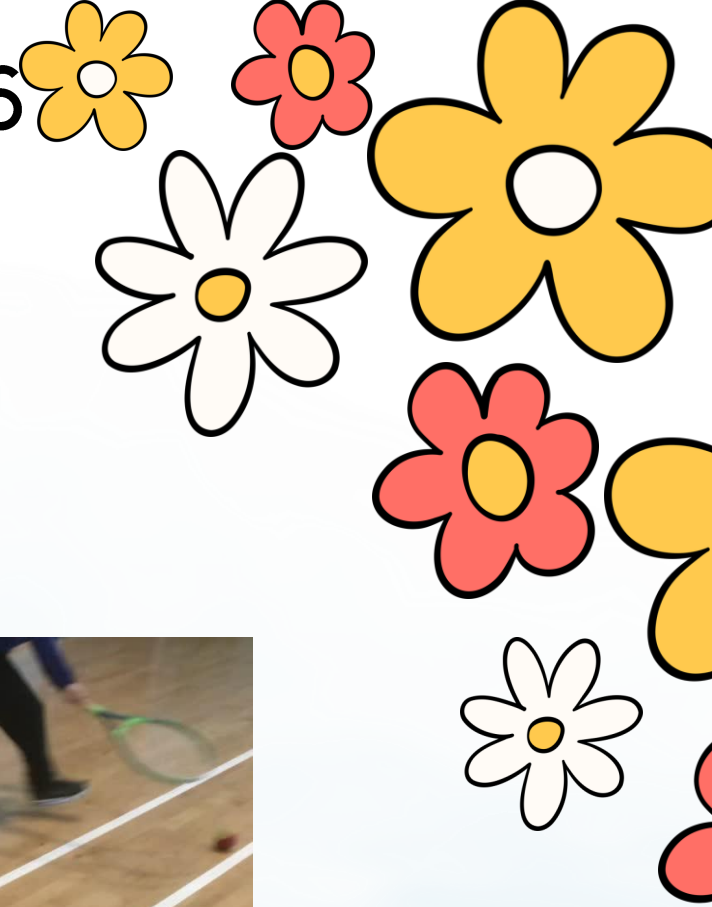
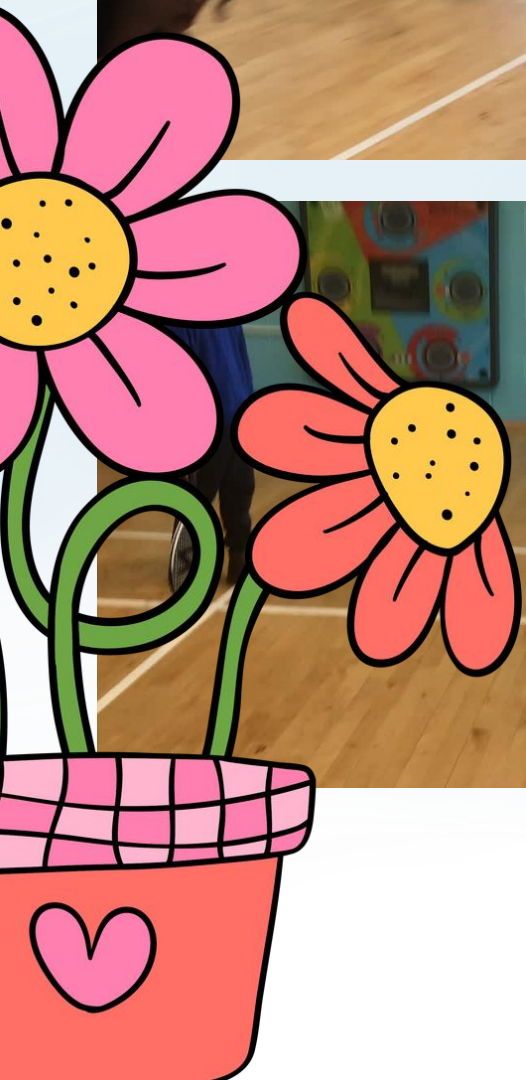
☐ I enjoyed a community picnic at school with my friends.
(Growth)

☐ I have looked at physical, emotional and social changes as I grow up.
(Individuality)

☐ I have took part in Adventure Week.
(Resilience)

PE - Rackets, Bats and Balls

01/06/26

A cluster of stylized, colorful flowers in yellow, pink, and white, arranged in a decorative pattern in the top right corner.

Personal Development –

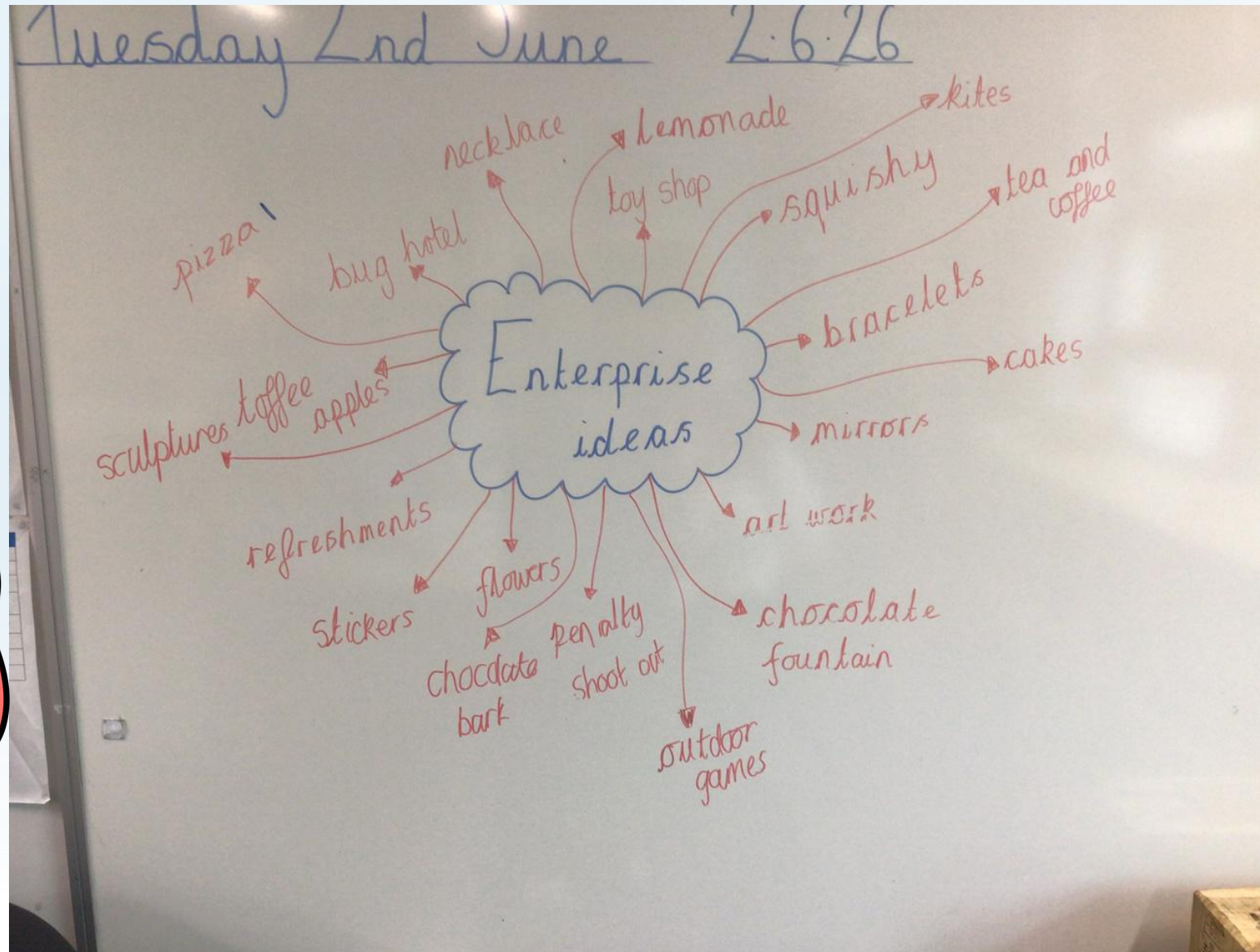
Enterprise



We began our Enterprise work by discussing the difference between a product and a service.

We talked about what we wanted to create for our Enterprise Fair and brainstormed different ideas.

Together we made a democratic decision about what we wanted to provide. We decided on pizza and refreshments.



Computing – E Safety

We talked about what passwords are used for and why they are important.

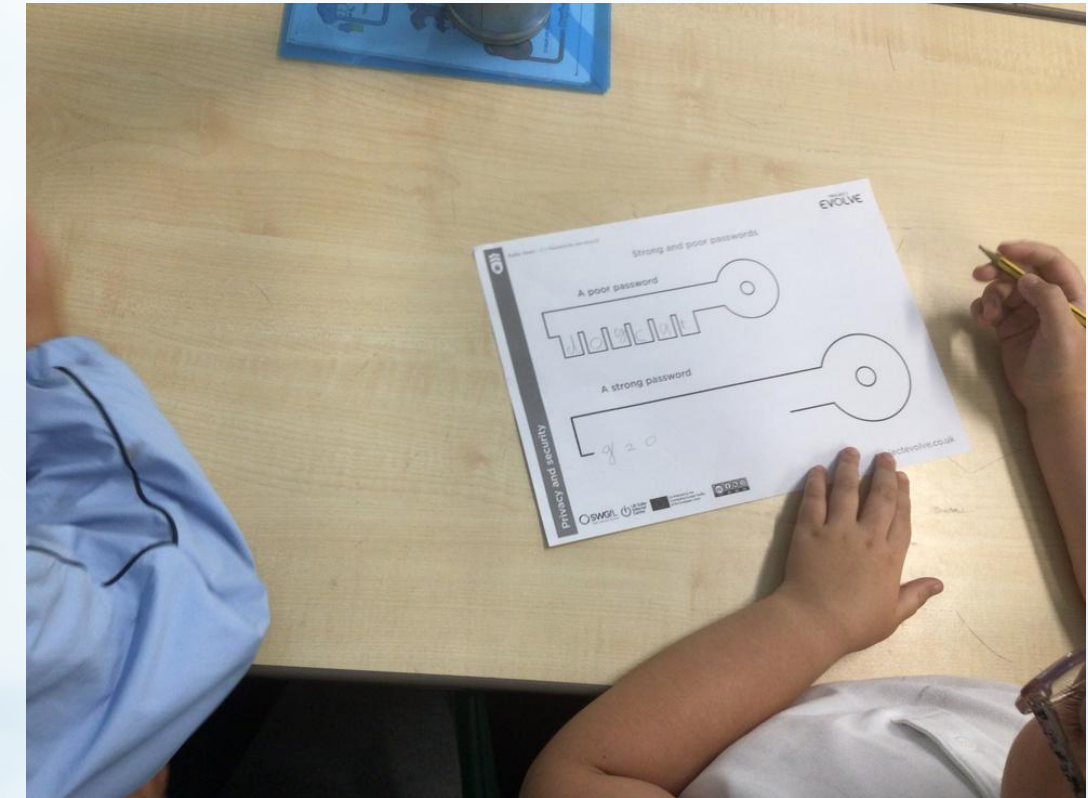
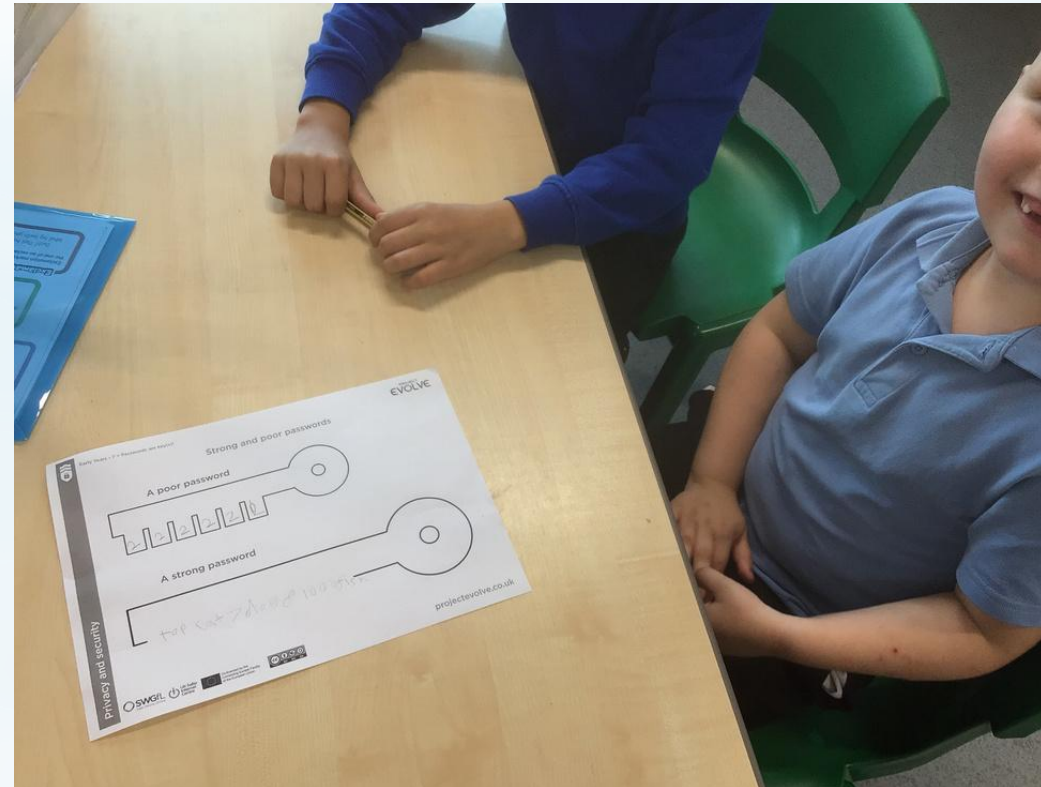
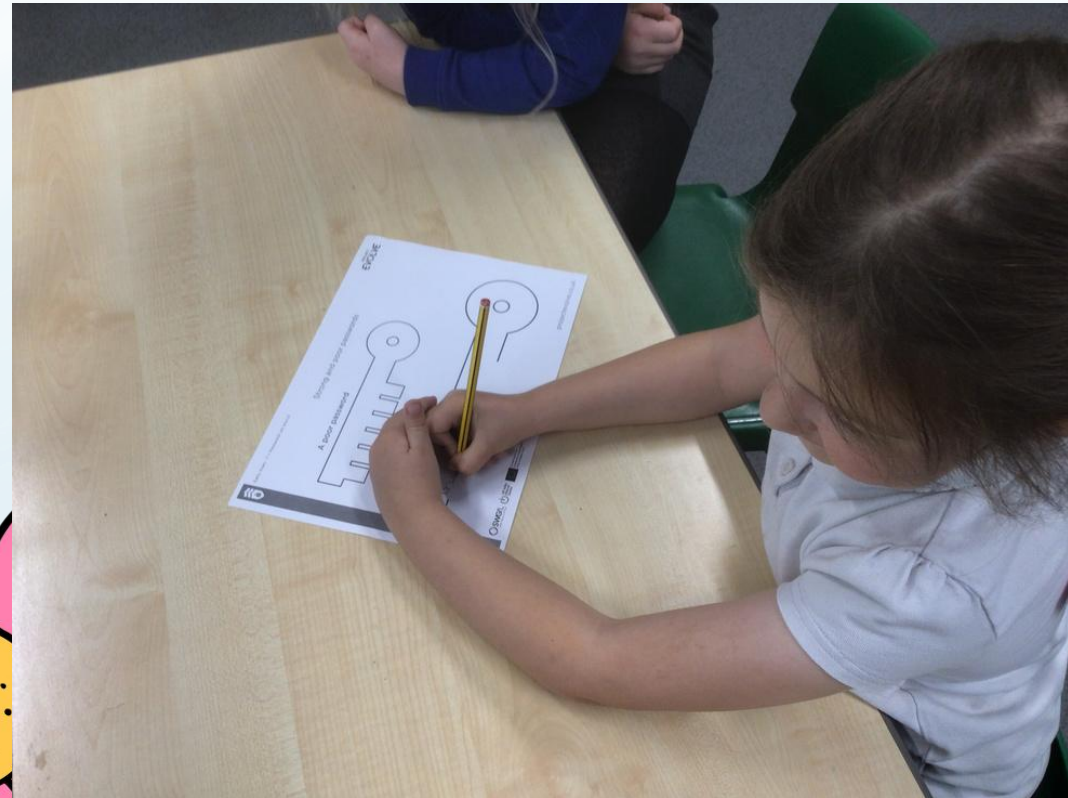
Passwords are key(s)!

I can explain how passwords can be used to protect information, accounts and devices.



PROJECT
EVOLVE

02/06/26



We talked about poor passwords and strong passwords. We then created a poor password and strong password and talked about why the strong passwords are better.

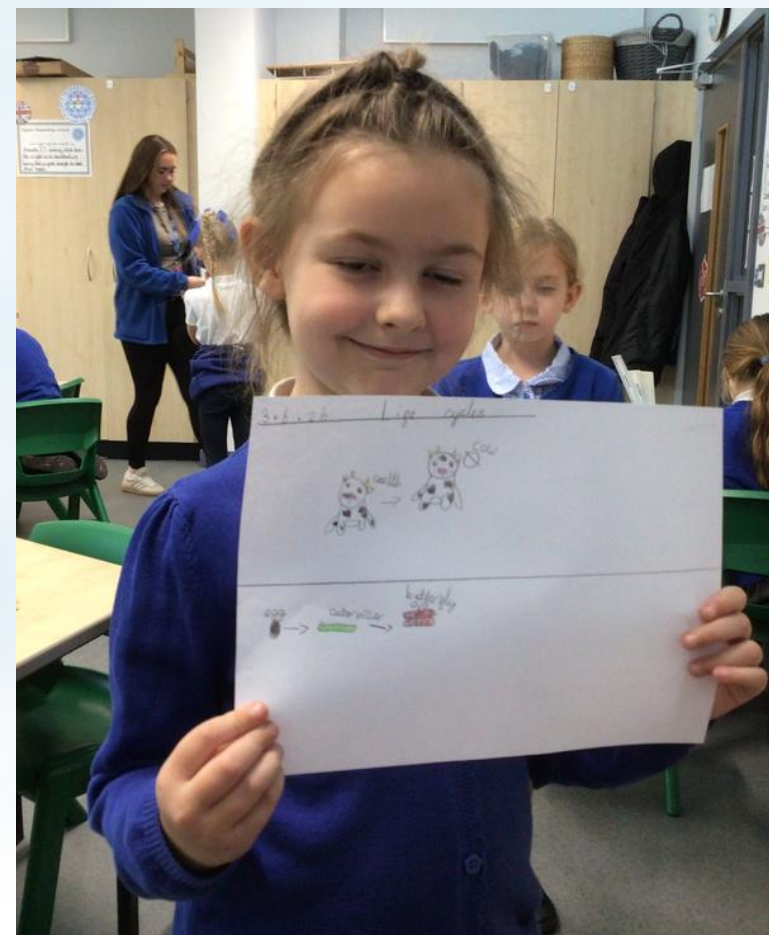
Jigsaw - Life Cycles in Nature

03/06/26



Today, in Jigsaw, we recaped the life cycle of different animals and humans. The children were shown different examples of these life cycles.

Their task was to choose one life cycle from the images and to draw the egg/baby/seed/infant. They also had to label their pictures and write a sentence to describe the change and how it changes to become an adult or fully grown.



PE - Rackets, Bats and Balls

04/06/26



Music

05/06/26



For this half term, we will be focusing on songs for our Music Festival. We will be singing different songs and adding actions to our performance.



History

8.6.26



We became detectives and searched for clues about the causes and consequences of the Great Fire of London in 1666.

We found ten puzzle pieces that have a cause or consequence written on them.

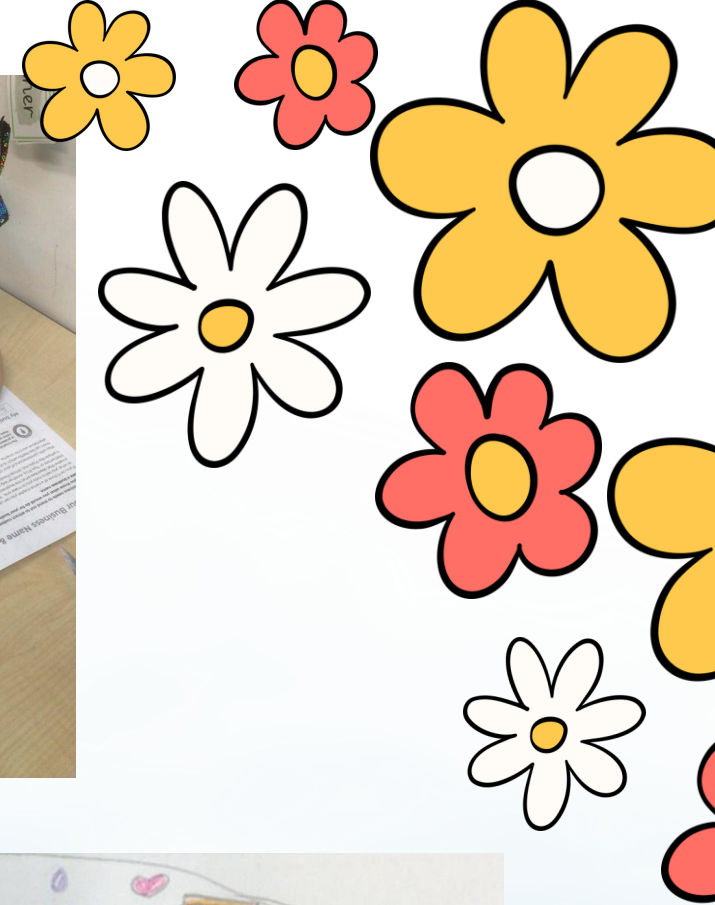
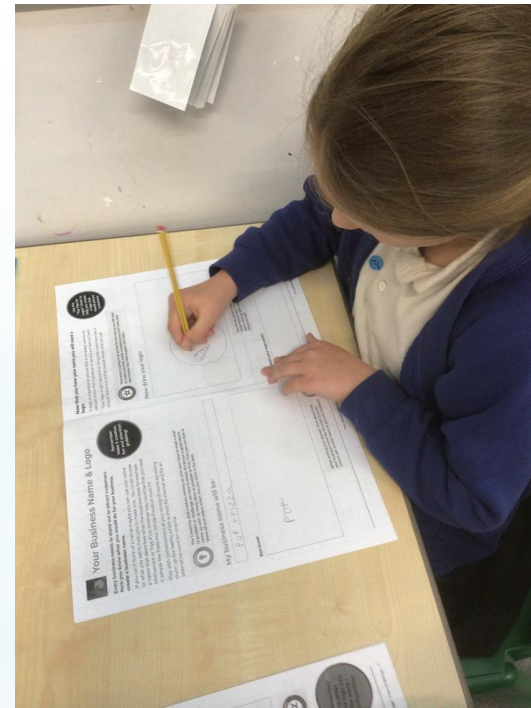
Each jigsaw puzzle had one of four different symbols representing the weather, the baker, the houses and the Lord Mayor.

We collected them all so we could work out what happened on the night of 2nd September 1666. We put the pieces of the puzzle together and worked out why the fire may have started and the event's consequences.



Personal Development

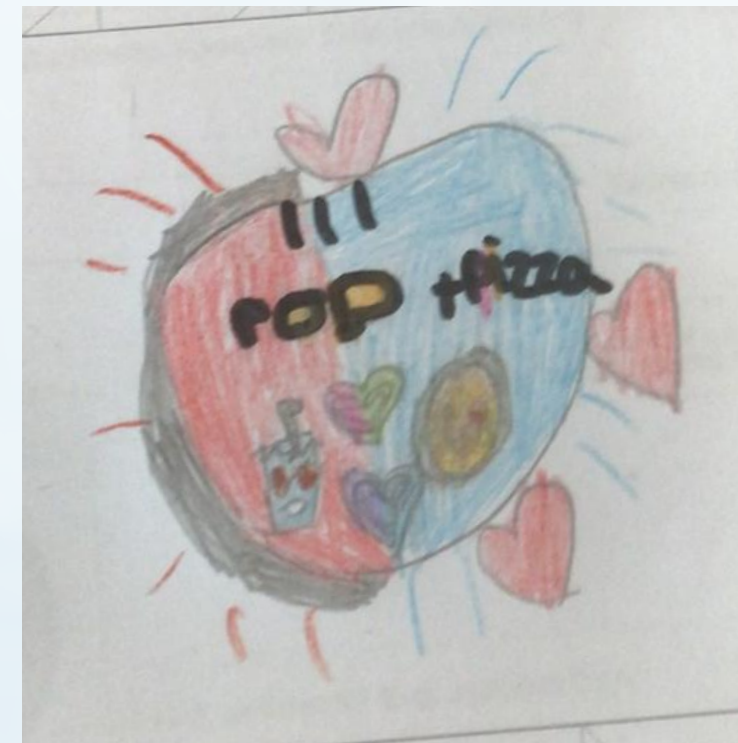
- Enterprise



• Pizzaments | ①
 • Pizza refresh | ①
 • Re-pizza-fresh
 • Pop + pizza
 • Pizzanickle

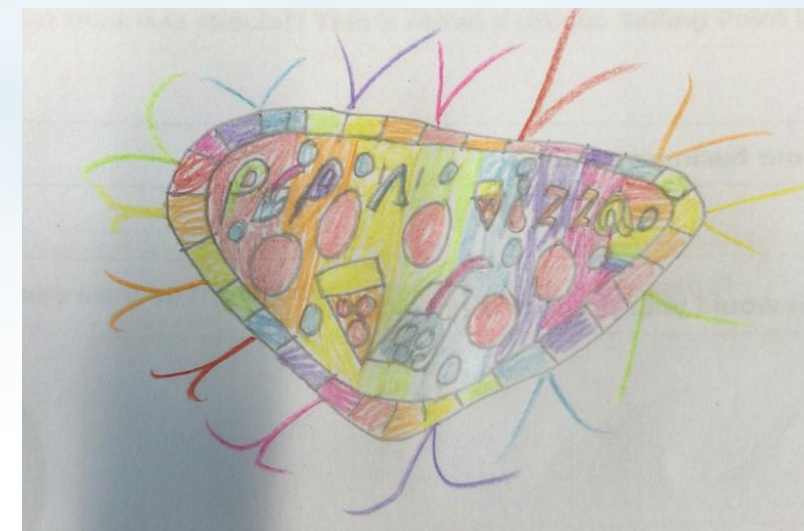
• Fresh + pizza
 • Pizza motion
 • Pizza + refreshments
 • Pizza Queen | ①

• Repizzments
 • Pizza-relicious
 • Pizzeria
 • Pizza + co
 • Pizza meal



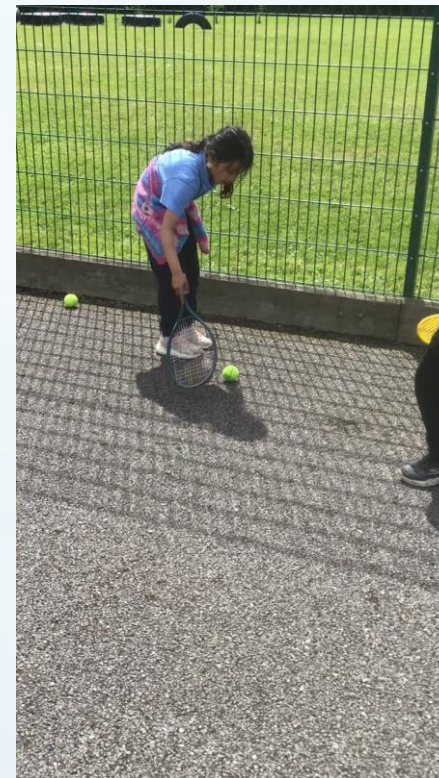
We brain stormed different names for our brand. As a class, we showed democracy and voted for our favourite name. Together, we voted for 'Pop & Pizza'.

We then designed our own logos for our brand,



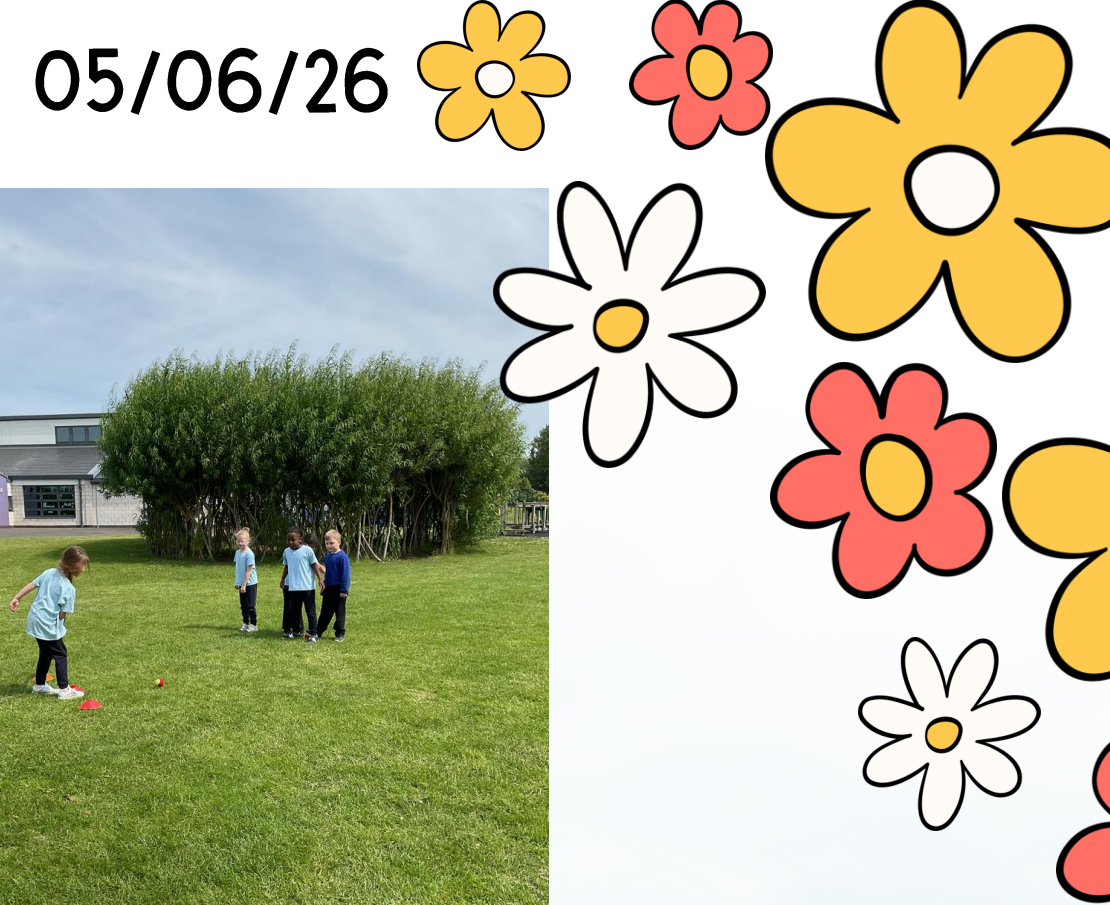
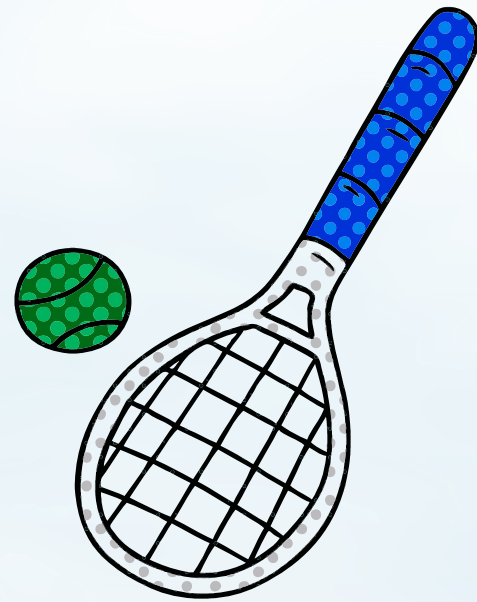
PE - Rackets, Bats and Balls

05/06/26

A cluster of colorful cartoon flowers in yellow, red, and white, with a small white bunny silhouette peeking out from behind them.

PE: Rackets, Bats and Balls

We played a game of striking the ball with content called 3T cricket



Road safety assembly 23/6/26



7.7.26 MFC Sports week

